

Focus Areas in the Program of Language, Reading and Culture

Language, Reading and Culture has a wide range of courses and experiences available to graduate students. The focus areas identified in this document reflect possible concentration areas in a master's or educational specialist's program and majors or minors in a doctoral program. Students are not restricted to the identified areas and can work with their advisor to create their own focus areas or to put together a broadly based program that cuts across various focus areas. They may also change their focus areas during their program. Doctoral students who major and minor within LRC must identify separate distinct focus areas for the major and the minor.

Each focus area contains a list of related courses. These courses are not requirements, but options that students may consider if they have an interest in that area. In addition to the regularly scheduled courses that are listed, special topic courses and seminars are offered on an occasional basis. Courses at the 600 and 700 level are typically considered doctoral level courses. The lists of courses for each focus area are not exhaustive, but have been identified as most closely at the heart of that focus area. They are the options that are currently available which are most specifically related to a particular focus area.

This list of courses and focus areas is designed to be used by students and their advisors in planning a student's program of study. It provides a set of possibilities, not a set of requirements. Students and advisors are encouraged to use it flexibly as a point of departure in creating focus areas and course lists that fit a particular student's needs and interests.

Master Students are required to take LRC 504, Language and Culture, and LRC 505, Language and Literacy, the core courses with LRC. These courses should be taken as early as possible in a student's program because they are prerequisites to many other LRC courses. Doctoral students are recommended to take LRC 651, Reading, Writing and Texts, and/or LRC 640, Multicultural Education and Social Justice, as core classes, depending on their previous coursework and consultation with their advisor.

Focus Areas:

Adolescent Literacy
Anthropology and Education
Bilingual Education and Bilingual Literacy
Children's and Adolescent Literature
College and Adult Literacy
Diversity and Social Justice
Early Literacy and Family Literacy Studies
Educating English Language Learners
Educational and Applied Linguistics
Indigenous/American Indian Language and Education
Language Planning
Literacy Processes and Practices
Multimodal and New Literacies

Other examples of possible focus areas include:

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| Urban and Immigration Education | Semiotics and Media in Education |
| Borderlands | Multicultural/Multiracial Education |
| Qualitative Methods in Language and Literacy | Language and Culture |
| Intercultural and Global Perspectives | Language Arts Education |

These focus areas can also be related to state-approved endorsements in bilingualism, reading, and ESL.

The following LRC research methodology courses are of interest to students in most of the focus areas and so are not listed within any one area:

LRC 576 Teacher Research
LRC 578 Field Research in Communities and Schools
LRC 696d Language Research Methodology in Education
 Case Studies in Language and Literacy
 Discourse Analysis

The following doctoral seminars would be of interest to doctoral students in many of the focus areas:

LRC 795d Influential Readings in Language, Reading and Culture
LRC 795b Vygotsky and Education
LRC 795c Language Planning and Policy
LRC 696a Writing for Publication

LRC values experiential learning and assumes that the focus areas will involve professional experiences along with formal courses. In consultation with their advisors, students can choose options that fit their goals and programs. These experiences cut across the focus areas and include the following possibilities:

Participation in Professional Organizations and Conferences
Participation in Multicultural Experiences
Professional Service (conference presentations or conference organization)
Curricular or Administrative Leadership
Publications
Community Service
Teaching Assistant
Research Assistant
Editorial Assistant
Service on Review Boards
Student Teaching Supervisor
Teaching Internship with Faculty
Departmental Committees
Graduate Student Organization
Leadership in Technology
Additional/Supplemental Teaching Experiences
Grant Writing
Consulting and Professional Development
Observation and Participation in Schools or Other Related Organizations

Adolescent Literacy

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|-------------|---|
| LRC 521 | Literacy Curriculum & Instruction for Adolescents |
| LRC 585 | Literature for Adolescents |
| LRC 651 | Reading, Writing & Texts: A Psycho-Sociolinguistics Perspective |
| LRC 523 | Literacy in the Content Areas for Adolescents |
| LRC 696a | Global Perspectives on Girls and Women's Education |
| LRC 696a | Language and Youth Culture |
| LRC/ENG 680 | Reader Response Theories |

Other possible courses:

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|-----------|--|
| ENGL 597a | Southern AZ Writing Project |
| EDP 503 | Advanced Adolescent Development |
| ANTH 672 | Adolescence in the Global Context |
| IRLS 582 | Young Adults and Public Libraries |
| ENG 510 | Teaching of Composition |
| ENG 511 | Teaching of Literature |
| ENG 573 | Semiotics and Language |
| ENG 524 | Studies in Southwest Literature |
| ENG 522 | Asian American Literature |
| ENG 543 | Mexican American Literature in English |
| ENG 554 | Contemporary Feminist Theories |
| FCSC 577 | Work with Adolescents |
| FCSC 596a | Understanding Youth Development |

Anthropology and Education

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|----------|--|
| LRC 512 | Educating Culturally Diverse Students in a Pluralistic Society |
| LRC 578 | Field Research in Communities & Schools |
| LRC 581 | Multicultural Literature and Literacy |
| LRC 595e | Anthropology and Education |
| LRC 640 | Multicultural Education & Social Justice |
| LRC 641 | Immigration and Education |
| LRC 696a | Global Perspectives on Girls and Women's Education |
| LRC 696d | Introduction to Educational Ethnography |
| LRC 795a | Anthropology of Literacy |
| LRC 795b | Vygotsky and Education |

Other possible courses:

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|-----------|--|
| ANTH 548 | Writing Culture |
| ANTH 573 | Semiotics and Language |
| ANTH 576 | Language in Culture |
| ANTH 583 | Sociolinguistics |
| ANTH 585 | Language in Face to Face Interaction |
| ANTH 608 | History of Anthropological Theory |
| ANTH 613 | Culture and Power |
| ANTH 620 | Linguistic Field Techniques |
| ANTH 678 | Ethnographic Discourse Analysis |
| ANTH 679 | Language and Ethnography |
| ANTH 680A | Foundations of Linguistic Anthropology |
| ANTH 681 | Key Words in Linguistic Anthropology |

Bilingual Education and Bilingualism

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|----------|--|
| LRC 504 | Language and Culture in Education |
| LRC 510 | Foundations of Bilingual Education & Second Language Learning |
| LRC 512 | Educating Culturally Diverse Students in a Pluralistic Society |
| LRC 514 | Reading & Writing in Bilingual & Second Language Settings |
| LRC 516 | Structured English Foundations |
| LRC 517 | Structured English Immersion Methods |
| LRC 528 | Curriculum & Instruction in Bilingual & Second Language Settings |
| LRC 581 | Multicultural Literature and Literacy |
| LRC 595a | Language Socialization Across Cultures |
| LRC 640 | Multicultural Education and Social Justice |
| LRC 641 | Immigration and Education |
| LRC 694a | Practicum in Language Pedagogy for English Language Learners and Emergent Bilinguals |
| LRC 696b | Research in Language Diversity in Education |
| LRC 795c | Language Planning & Education |
| LRC 795a | Biliteracy and Multiliteracies across Languages and Cultures |

Other possibilities:

AILDI (8-10 interrelated courses offered each summer)

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|-----------|--|
| ANTH 679 | Language and Ethnography |
| MAS 508 | The Mexican-American: A Cultural Perspective |
| MAS 575a | Education of Latinas/Latinos |
| SLAT 500 | Linguistics for Non-Majors |
| SLAT 596b | Second Language Acquisition & Teaching |
| SLAT 596y | Topics in Second Language Teaching |
| SLAT 615 | Second Language Acquisition Theory |
| TTE 537 | Equity in Schools and Society |
| SPAN 580 | Introduction to Spanish Linguistics |

Children's and Adolescent Literature

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| LRC 580 | Children's Literature in the Classroom |
| LRC 581 | Multicultural Literature and Literacy |
| LRC 582 | The Art of the Picture Book |
| LRC 583 | Literature Discussion |
| LRC 584 | Literature, Literacy and the Young Child |
| LRC 585 | Literature for Adolescents |
| LRC 595a | International Children's and Adolescent Literature |
| LRC 595a | Oral Traditions across Societies |
| LRC/ENGL 680 | Reader-Response Theories |
| LRC 696d | Critical Content Analysis |

Other possible courses:

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|-------------|---|
| IRLS 504 | Foundations of Library and Information Services |
| ENGL 596k | Methods and Materials of Literary Research |
| ENGL 515 | History of Criticism and Theory |
| ANTH 549a | Folklore |
| AIS 577 | Studies in American Indian Literature |
| EAS 522 | Asian American Literature |
| GWS 563 | Gender Issues and Women's Literature in the Middle East |
| LAS 530/540 | Development of Spanish-American Literature |
| TAR 510 | Educational Drama Methods |

See Adolescent Literacy for additional courses in literature

College and Adult Literacy

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|----------|--|
| LRC 521 | Literacy Curriculum & Instruction for Adolescents |
| LRC 523 | Literacy in the Content Areas for Adolescents |
| LRC 585 | Literature for Adolescents |
| LRC 540 | College Developmental and Academic Literacy |
| LRC 541 | Adult Basic Literacy |
| LRC 696a | Global Perspectives on Girls and Women's Education |

Other possible courses:

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| ENGL 595 | Community Literacy |
| AED 539 | Experiential Educational Principles and Practices |
| AED 597T | Instructional Advances in Non-formal Education |
| AED 697c | Workshop on Teaching at the College Level |
| SOC 521 | Community Services Policy |
| SOC 530 | Theories and Research in Social Psychology |
| SOC 533 | Social Relations, Groups and Network |

Diversity and Social Justice

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|-------------|--|
| LRC 512 | Educating the Culturally Diverse Student |
| LRC 581 | Multicultural Literature and Literacy |
| LRC 595e | Anthropology and Education |
| LRC 640 | Multicultural Education and Social Justice |
| LRC 641 | Immigration and Education |
| LRC 642 | Oral Traditions across Societies |
| LRC/AIS 677 | History of American Indian Education |
| LRC?AIS 678 | Contemporary American Indian Education |
| LRC 696a | Global Perspectives on Girls and Women's Education |
| LRC 696a | Anthropology of Literacy |
| LRC 696c | American Indian Languages, Cultures, and Schooling |
| LRC 696d | Critical Content Analysis |

Other possible courses:

| | |
|----------|--|
| MAS 508 | The Mexican American: Cultural Perspectives |
| MAS 575a | The Education of Latinos and Latinas |
| TTE 537 | Equity in Schools and Society |
| ANTH 613 | Culture and Power |
| SOC 560 | Race and Ethnicity |
| MAS 565 | Critical Race Theories for Policy & Practice |
| WS 558 | Gender Identities and Interactions |
| ANTH 576 | Language in Culture |

Early Literacy and Family Literacy Studies

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| LRC 532 | Early Literacy Curriculum & Instruction |
| LRC 582 | The Art of the Picture Book |
| LRC 584 | Literature, Literacy & the Young Child |
| LRC 642 | Oral Traditions across Societies |
| LRC 652 | Language Acquisition and Development |
| LRC 653 | Written Language Development |
| LRC 595a | Language Socialization Across Cultures |
| LRC 595a | Observation and Documentation as Tools |
| LRC 795a | Biliteracy and Multiliteracies across Languages and Cultures |
| LRC 795b | Vygotsky and Education |

Other possible courses:

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|----------|---|
| IRLS 523 | Early Childhood and Public Libraries |
| LING 509 | The Psycholinguistics of Writing Systems |
| ART 562c | Picture Book Art and Design |
| SLHS 555 | Developmental Language Disorders Birth-5 |
| SERP 602 | Early Childhood Assessment & Intervention |

Early Childhood Education – Recommended Courses for MA in ECE

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| LRC 524 | Literacy Assessment |
| LRC 532 | Early Literacy Curriculum & Instruction |
| LRC 576 | Teacher Research |
| LRC 578 | Field Research in Communities & Schools |
| LRC 582 | The Art of the Picture Book |
| LRC 584 | Literature, Literacy & the Young Child |
| LRC 595a | Language Socialization Across Cultures |
| LRC 595a | Observation and Documentation as Tools |
| LRC 595a | Curriculum as Inquiry |
| LRC 652 | Language Acquisition and Development |
| LRC 653 | Written Language Development |
| LRC 595a | Early Childhood Perspectives on Language Socialization Across Cultures |
| LRC/TTE595a | Assessment in Early Childhood Education |
| TTE 528 | Developing Programs for Young Children |
| TTE 596c | Early Childhood Development |
| SERP 602 | Early Childhood Assessment & Intervention |

Also see courses in Children's Literature focus area

Educating English Language Learners

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|----------|--|
| LRC 510 | Foundations of Language Minority Education |
| LRC 512 | Educating the Culturally Diverse Student |
| LRC 514 | Reading & Writing in Bilingual & Second Language Settings |
| LRC 516 | Structured English Foundations |
| LRC 517 | Structured English Immersion Methods |
| LRC 522 | Literacy in the Content Areas for Children |
| LRC 523 | Literacy in the Content Areas for Adolescents |
| LRC 528 | Curriculum & Instruction in Bilingual & Second Language Settings |
| LRC 581 | Multicultural Literature & Literacy |
| LRC 640 | Multicultural Education & Social Justice |
| LRC 641 | Immigration & Education |
| LRC 652 | Language Acquisition and Development |
| LRC 653 | Written Language Development |
| LRC 654 | Educational and Applied Linguistics |
| LRC 694a | Practicum in Language Pedagogy for English Language Learners and Emergent Bilinguals |
| LRC 696b | Research in Language Diversity in Education |
| LRC 795c | Language Planning & Education |
| LRC 795a | Biliteracy and Multiliteracies across Languages and Cultures |

Other possible courses:

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|---|---|
| AILDI (8-10 interrelated courses offered each summer) | |
| ANTH 679 | Language & Ethnography |
| MAS 508 | The Mexican-American: A Cultural Perspective |
| MAS 509 | Mexican Immigration |
| MAS 575a | Education of Latina/os |
| ENGL 612 | Grammatical Analysis |
| ENGL 615 | Second Language Acquisition Theory |
| SLAT 500 | Linguistics for Nonmajors |
| SLAT 521 | American English |

Educational and Applied Linguistics

- LRC 557 Application of Miscue Analysis
LRC 642 Oral Traditions across Societies
LRC 651 Reading, Writing & Texts: A
Psycho-Sociolinguistic Perspective
LRC 652 Language Acquisition & Development
LRC 654 Educational & Applied Linguistics
LRC 696a Anthropology of Literacy
LRC 696a Language and Youth
LRC 696c American Indian Languages, Cultures and
Schooling
LRC 696d Discourse Analysis
LRC 795a Sociolinguistics in Education
LRC 795a Bilingual and Multiliteracies across
Languages and Cultures
LRC 795c Language Planning and Policy

AILDI (8-10 interrelated courses offered each summer)

- LRC 500 Linguistics for Native American
Communities
LING 541 Language Acquisition: American Indian
Language Immersion
LING 576 Morphology: Ingenuity of Languages
LRC 595a Native American Children's Literature

Other possible courses:

- SLAT 500 Linguistics for Non-majors
SLAT 595b Second Language Acquisition & Teaching
SLAT 615 Second Language Acquisition Theory
ANTH 583 Sociolinguistics
ANTH 576 Language in Culture
ANTH 620 Linguistic Field Techniques
SLAT 573 Semiotics and Language
AIS 597A Descriptive Linguistics for Native
American Languages
ENGL 612 Grammatical Analysis

Indigenous/American Indian Language and Education

- LRC 595e Anthropology and Education
LRC 640 Multicultural Education & Social Justice
LRC 642 Oral Traditions across Societies
LRC 652 Language Acquisition and Development
LRC 654 Educational and Applied Linguistics
LRC 696c American Indian Languages, Cultures &
Schooling
AIS 677 History of American Indian Education
AIS 678 Contemporary American Indian Education
and Research
LRC 696a Anthropology of Literacy
LRC 696a International Seminar in Indigenous Ed.
LRC 795a Language Planning and Education

AILDI (8-10 interrelated courses offered each summer)

- LRC 595a Native American Children's Literature
LING 500 Linguistics for Native American
Communities
LING 541 Language Acquisition: American Indian
Language Immersion
LING 576 Morphology: Ingenuity of Languages

Other possible courses:

- AIS 597a Descriptive Linguistics for Native American
Languages
AIS 577 Studies in American Indian Literature
AIS 596H Studies in the Oral Tradition
AIS 584/595m Development of Federal Indian Policy
AIS/LAW 603 Nation Building (2 semesters)
AIS 696c Asserting Sovereignty through Cultural
Preservation (2 semesters)
AIS 548 Research Design and Methodology
AIS 602 Interdisciplinary Research
ANTH 516 Contemporary Indian America
LING 521 Language Maintenance, Preservation, and
Revitalization
LING 696j Topics in Native American Languages &
Linguistics

Language Planning

| | |
|----------|--|
| LRC 510 | Foundations of Language Minority Education |
| LRC 516 | Structured English Foundations |
| LRC 640 | Multicultural Education & Social Justice |
| LRC 641 | Immigration and Education |
| LRC 654 | Educational and Applied Linguistics |
| LRC 696b | Research in Language Diversity in Education |
| LRC 795c | Language Planning & Education |
| LRC 795a | Biliteracy and Multiliteracies across Languages and Cultures |

AILDI (interrelated courses offered each summer)

Other possible courses:

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|-------------|--|
| ENGL 615 | Second Language Acquisition Theory |
| ENGL 596j | Second Language Acquisition Research |
| ANTH 680a/b | Foundations in Linguistic Anthropology |
| ANTH 696c | Linguistic Anthropology |

Literacy Processes and Practices

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|--------------|---|
| LRC 514 | Reading & Writing in Bilingual & Second Language Settings |
| LRC 532 | Early Literacy Curriculum & Instruction |
| LRC 557 | Application of Miscue Analysis |
| LRC 583 | Literature Discussion |
| LRC 595a | Writing Process and Practice |
| LRC/ENGL 680 | Reader-Response Theories |
| LRC 651 | Reading, Writing and Texts: A Psycho-Sociolinguistics Perspective |
| LRC 652 | Language Acquisition & Development |
| LRC 653 | Written Language Development |
| LRC 696c | Research in Retrospective Miscue Analysis |

Courses required for a reading endorsement

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|----------|---|
| LRC 505 | Language and Literacy |
| LRC 520 | Literacy Curriculum & Instruction for Children |
| LRC 521 | Literacy Curriculum & Instruction for Adolescents |
| LRC 522 | Literacy in the Content Areas for Children |
| LRC 523 | Literacy in the Content Areas for Adolescents |
| LRC 524 | Literacy Assessment |
| LRC 525 | Literacy Assessment, Instruction & Intervention |
| LRC 526 | Curricular Leadership in Literacy & Language |
| LRC 694b | Practicum in Literacy Settings |

Other possible courses:

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|-----------|----------------------------------|
| ENGL 510 | Teaching of Composition |
| ANTH 583 | Sociolinguistics |
| ENGL 597a | Southern Arizona Writing Project |
| LING 573 | Semiotics and Language |

Multimodal and New Literacies

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|----------|---|
| LRC 515 | Media and Literacy |
| LRC 530 | Literacy Technology |
| LRC 560 | Multimedia Literacy |
| LRC 564 | Literacy and the Arts |
| LRC 582 | The Art of the Picture Book |
| LRC 595a | Technology and Bilingual Language Arts Instruction |
| LRC 645 | Technology in Literacy Research |

Other possible courses:

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|----------|---|
| EDL 663 | Computer Applications in School Administration |
| COMM 515 | Nonverbal Communication |
| IRLS 501 | Organization of Information |
| ANTH 620 | Linguistic Field Techniques |
| SLAT 573 | Semiotics and Language |

Students may choose to take courses within a focus area that will lead to a state-approved endorsement in bilingual education, reading or ESL.

Reading Endorsement:

The Reading Endorsements available include K-6, 7-12 and K-12.

K-6 (24 units); LRC 505, 520, 522, 524, 525, 526, 694b, Elective

7-12 (24 units); LRC 505, 521, 523, 524, 525, 526, 694b, Elective

K-12 (30 units); LRC 505, 520, 521, 522, 523, 524, 525, 526, 694b (6 hours)

Bilingual Endorsement (21 units)

The following courses must be taken as part of the M.A. to meet state endorsement requirements: LRC 504, 510, 512, 514, and, 516 and 528, LRC 694a Bilingual Practicum, ENGL 508 (or 613) or LRC 517.

Students seeking Arizona Bilingual Certification must possess an Arizona Teaching Certificate and pass the Language Proficiency Examination. Proficiency in American Indian Languages will be determined by the designated tribal official. For other languages, consult a bilingual education advisor. Student seeking Arizona Bilingual Endorsement must consult a bilingual education advisor. Obtaining the master's degree in BME does not grant the certificate or the endorsement.

SEI Endorsement (6 units) The following courses meet the state endorsement requirements: LRC 516 and 517.

ESL Endorsement (21 units)

Choose one course from each of the following categories:

Foundations: LRC 510 or LRC 516

Linguistics: LRC 504, LRC 653 or LRC 654

ESL Methods: ENGL 508, ENGL 613, or LRC 517

Reading/Writing Curriculum & Assessment: LRC 527, LRC 528, LRC 514, LRC 522, LRC 523

Culture: LRC 512

Practicum: LRC 578, or LRC 694a (or equivalent experience)

For information on Arizona State Endorsements go to:

www.ade.state.az.us/certification/requirements/Endorsements/

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