

Indigenous Knowledge, Young Adult Literature, and Teacher Education: Literature as Stories, Education, and Futurisms

DATE: Monday, April 11th

TIME: 3-4:30PM

IN PERSON LOCATION : Worlds of Words (WOW), College of Education, Room 453, University of Arizona

ZOOM registration: <https://arizona.zoom.us/meeting/register/tZosdOmhpjovHdCrPLQqzGVYIxnMf2OZPJJP>

In this event, Dr. Joaquin Muñoz will share his work utilizing Indigenous Young Adult Literature (IYAL).

His talk will engage multiple areas of interest to teachers, teacher educators, and book fans more broadly: Indigenous Knowledges, the use of Indigenous Young Adult Literature in teacher education, and curricula and pedagogy connected to the use of IYAL.

Dr. Joaquin Muñoz's talk will be held in person in the WOW Center and also virtually (Zoom link above).

Please join us to hear Dr. Muñoz speak about Indigenous representation in YA literature and the potential for using IYAL in teacher education, and to discuss his related recommendations of texts, pedagogies, and future research directions.

We look forward to seeing you there!



Joaquin Muñoz, PhD (Pascua Yaqui Tribe | he/him/his)

is an assistant professor of Indigenous Education at the University of British Columbia. He grew up on the Pascua Yaqui Indian Reservation in Arizona, where he learned early on about the complicated issues of race, culture, history, and oppression. His research focuses on Indigenous Education and teacher education, with a focus on supporting teachers to be effective when working with diverse Indigenous populations. Muñoz has spent the past decade developing skills for this work by using Indigenous Circle Work, Indigenous Young Adult Literature, the Theatre of the Oppressed, and various forms of art, dialogue, critical literacy and culturally sustaining pedagogies.



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