

SPRING 2021 DIVERSITY SPEAKER SERIES

FEATURING

AMANDA TACHINE

The College of Education's Diversity Committee is excited to announce the Spring 2021 Diversity Speaker Series. The series is kicking off with Center for the Study of Higher Education alumna Dr. Amanda Tachine.



Dr. Amanda R. Tachine is Navajo from Ganado, Arizona. She is Náneesht'ézhí Táchii'nii (Zuni Red Running into Water clan) born for TI'izilani (Many Goats clan). She is an assistant professor in educational leadership and innovation at Arizona State University. Tachine's research centers on exploring college access and persistence among Indigenous college students using qualitative Indigenous methodologies. She is drawn to contribute to research that focuses on systemic and structural barriers that disenfranchise college access for Indigenous and marginalized populations. Her dissertation, titled *Monsters and Weapons: Navajo students' stories on their journeys to college*, was awarded the 2016 American Educational Research Association Division J Dissertation of the Year. In 2017 she was awarded the Spencer Postdoctoral Fellowship. She has been published in the *Journal of Higher Education*, *Qualitative Inquiry*, *International Review of Qualitative Research*, and other scholarly outlets.

Tachine was recognized by President Obama with the White House Champions of Change: Young Women Empowering Communities award for creating Native SOAR, a multi-generation mentoring program to increase college access among Native youth and families. She has also published thought pieces in the *Huffington Post*, *Al Jazeera*, *The Hill*, *Teen Vogue*, *Indian Country Today*, *Inside Higher Ed*, and *Navajo Times* where she advances ideas regarding discriminatory actions, educational policies, and inspirational movements.

WEDNESDAY, FEBRUARY 24, 3:30 - 5 P.M.

WHAT DOES IT MEAN TO LIVE ON INDIGENOUS LAND?

Participants will engage in meaningful reflection to the question: *what does it mean for me to live on Indigenous lands?*

RSVP AND REGISTER:
bit.ly/coe-diversity-series



THE UNIVERSITY OF ARIZONA
College of Education