

# The University of Arizona

## *Teacher Preparation Program Professional Standards*

The University of Arizona has a responsibility to the educational community to ensure that individuals who are recommended to the State of Arizona for teaching certification merit acceptance into the teaching profession. As a student in a University of Arizona teacher preparation program, you are expected to meet several professional standards, policies, and requirements.

### Academic Standards

The Arizona State Board of Education has adopted the InTASC and ISTE NETS-T standards for teachers. All University of Arizona certification programs have aligned their curricula and assessments to these standards. Throughout your teacher preparation program, there will be a series of benchmark assignments, including the capstone experience of student teaching, to assess your progress in meeting them. You are required to review these standards:

- [InTASC Standards](#)
- [ISTE Technology Standards](#)

### Behavior Standards

You are expected to behave professionally during the program, both as a student and a teacher, while on the UA campus, school district campuses, and related field experience events. There are three categories of behavior standards to which you must adhere:

- State of Arizona Standards:
  - *Arizona State Board of Education* [Professional Practices for Certificate Holders](#)
- The University of Arizona Standards:
  - [Student Code of Conduct](#)
  - [Threatening Behavior Policy](#)
  - [Non-Discrimination and Anti-Harassment Policy](#)
  - [Academic Integrity Policy](#)
  - [Professional Expectations for UA Teacher Candidates](#)
- Your Assigned School District Standards:
  - District codes of conduct for faculty and staff. Faculty codes of conduct can be found in the faculty handbook at your assigned school(s). It is your responsibility to obtain these from your site and read them prior to starting.

### Adherence to Standards

Successful completion of the teacher preparation program is dependent upon a student's ability to meet academic and behavior standards. If a student's performance raises concerns about their ability to successfully complete the program, University, or field-based professional educators in the program will follow the [Due Process Flow Chart](#) and may initiate a [Performance Concern Form](#). Depending on the severity of the issue, the student may be placed on a [Professional Growth Plan](#), which identifies steps for remediation, provides support, and establishes expectations that must be met within a given timeline. Possible consequences for not meeting the expectations in the *Professional Growth Plan* include removal from a course or clinical placement, failing grade in a course, withdrawal from the program with the right to petition for re-admission, or dismissal from the teacher preparation program. It is important to note that severe violations of the standards may lead directly to the consequences listed above in lieu of a *Professional Growth Plan*.

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### Student Agreement

- I have read the standards distributed to me in this document and via the online links provided.
- I will obtain and read the school district standards before I begin each new field placement(s).
- I agree to abide by these academic and behavior standards for the duration of my academic program.
- I understand these criteria will be used to evaluate my progress throughout the program, and that failure to successfully meet the standards may result in removal from a course or field placement, failing grade in a course, withdrawal from the degree program with the right to petition for re-admission, or dismissal from the degree program.
- I understand that I have a duty to promptly disclose to the program director if, at any time during my academic program, I become under investigation for engaging in behavior that, if true, would constitute unprofessional/immoral conduct and/or one or more of the criminal offenses as listed in the Arizona State Board of Education [Professional Practices for Certificate Holders](#).

Printed Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_