

The University of Arizona Teacher Preparation Program
PROFESSIONAL GROWTH PLAN

Student Name:	
Date of PGP Initiation:	
College and Program:	
Professional Growth Team Members and Roles:	
Detailed Concerns leading to the creation of this Professional Growth Plan:	

AREA OF CONCERN: LEARNING ENVIRONMENT Include: List/details of standards not met; desired observable changes for the Professional Growth Plan; and additional support/resources needed to successfully make those changes.	
Learning Environment Standards <i>Which InTASC and/or Midterm/Final standards related to Learning Environment have not been demonstrated by the student?</i>	
Measures <i>What observable changes do we need to see in the student's actions as part of this Professional Growth Plan?</i>	

<p>Support</p> <p><i>What support does the student need to complete this?</i></p>	
<p align="center">AREA OF CONCERN: PLANNING AND PREPARATION</p> <p>Include: List/details of standards not met; desired observable changes for the Professional Growth Plan; and additional support/resources needed to successfully make those changes.</p>	
<p>Planning and Preparation</p> <p>Standards</p> <p><i>Which InTASC and/or Midterm/Final standards related to Planning and Preparation have not been demonstrated by the student?</i></p>	
<p>Measures</p> <p><i>What observable changes do we need to see in the student's actions as part of this Professional Growth Plan?</i></p>	
<p>Support</p> <p><i>What support does the student need to complete this?</i></p>	
<p align="center">AREA OF CONCERN: INSTRUCTION AND ASSESSMENT</p> <p>Include: List/details of standards not met; desired observable changes for the Professional Growth Plan; and additional support/resources needed to successfully make those changes.</p>	

<p>Instruction and Assessment</p> <p>Standards</p> <p><i>Which InTASC and/or Midterm/Final standards related to instruction and assessment have not been demonstrated by the student?</i></p>	
<p>Measures</p> <p><i>What observable changes do we need to see in the student's actions as part of this Professional Growth Plan?</i></p>	
<p>Support</p> <p><i>What support does the student need to complete this?</i></p>	
<p align="center">AREA OF CONCERN: PROFESSIONALISM AND GROWTH</p> <p>Include: List/details of standards not met; desired observable changes for the Professional Growth Plan; and additional support/resources needed to successfully make those changes.</p>	
<p>Professionalism and Growth</p> <p>Standards</p> <p><i>Which InTASC and/or Midterm/Final standards related to professionalism and growth have not been demonstrated by the student?</i></p>	

<p>Measures</p> <p><i>What observable changes do we need to see in the student's actions as part of this Professional Growth Plan?</i></p>	
<p>Support</p> <p><i>What support does the student need to complete this?</i></p>	
<p align="center">AREA OF CONCERN: BEHAVIOR STANDARDS</p> <p>Include: List/details of standards not met; desired observable changes for the Professional Growth Plan; and additional support/resources needed to successfully make those changes.</p>	
<p>Behavior Standards</p> <p><i>Which behavioral/conduct standards have not been demonstrated by the student?</i></p> <p><i>(Drawn from UA EPP Professional Standards document, Arizona State Board of Education Professional Practices for Certificate Holders, Student Code of Conduct, threatening behavior policy, non-discrimination and anti-harassment policy, academic integrity policy, and School District codes of conduct)</i></p>	

<p>Measures</p> <p><i>What observable changes do we need to see in the student's actions as part of this Professional Growth Plan?</i></p>	
<p>Support</p> <p><i>What support does the student need to complete this?</i></p>	

Action to meet the measures will begin on the date of this conference by the student and the Professional Growth Team members.

To successfully meet the expectations stated in this Professional Growth Plan, the student must satisfactorily fulfill the terms of the plan set forth in the measures portion of the instrument.

Professional Growth Team Members will conduct a subsequent meeting with the student to assess the student's progress regarding expectations listed in this document and to ascertain if more or different support is warranted.

This meeting is scheduled for _____.

If any of the members of the Professional Growth Team feel that the student is not fulfilling all responsibilities or is unable to meet the expectations required in the current semester, including but not limited to the specific details included in this document, a meeting will be called with the student to discuss options for the future. The options may include but are not limited to:

- removal from course or clinical placement
- a failing grade in course (as determined by the course instructor)
- withdrawal from the educator preparation program with the right to petition for re-admission*
- dismissal from the degree program

*If a petition is not submitted or is denied, the student will not continue in the program and, as a result, will not be recommended for certification.

SIGNATURES

Printed Name:

Signature:

Date:

Printed Name:

Signature:

Date:

Printed Name:

Signature:

Date:

I have read and been given a copy of this document. Any comments I have are attached.

Student Signature

Date

Subsequent Professional Growth Plan (PGP) Meeting Notes

Student Name:	
Meeting Date:	
Professional Growth Team Members Present:	
Description of Progress Made:	
Steps Still Needed for PGP to be completed:	
Next Meeting, if needed, Planned for:	
Additional Notes:	

SIGNATURES

Printed Name: _____ Signature: _____ Date: _____

Printed Name: _____ Signature: _____ Date: _____

Printed Name: _____ Signature: _____ Date: _____

I have read and been given a copy of this document. Any comments I have are attached.

Student Signature: _____ Date: _____

As of _____, the student has successfully met the expectations delineated in this Professional Growth Plan.

Program Director Signature _____
Date