

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 1, 2023

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred 2013-2014		Year in which Degrees were Conferred 2014-2015		Year in which Degrees were Conferred 2015-2016		Year in which Degrees were Conferred 2016-2017		Year in which Degrees were Conferred 2017-2018		Year in which Degrees were Conferred 2018-2019		Year in which Degrees were Conferred 2019-2020		Year in which Degrees were Conferred 2020-2021		Year in which Degrees were Conferred 2021-2022		Year in which Degrees were Conferred 2022-2023		Year in which Degrees were Conferred Total 1	Year in which Degrees were Conferred Total 2
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Total number of students with doctoral degree conferred on transcript	4		7		4		13		5		4		5		8		3		7		60	
Mean number of years to complete the program	4.5		6.3		4.5		5.8		7.3		5.7		5.8		8.5		3.67		4.71		5.68	
Median number of years to complete the program	4.4		6		4.3		4.8		6.8		5.2		5		8.5		4		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	2	50	1	14	3	75	7	54	2	40	0	0	2	40	0	0	2	67	3	43	22	37
Students in 5 years	2	50	2	29	0	0	0	0	0	0	2	50	1	0	2	25	1	33	3	43	13	22
Students in 6 years	0	0	2	29	1	25	1	8	0	0	1	25	0	0	0	0	0	0	0	0	5	8
Students in 7 years	0	0	1	14	0	0	3	23	1	20	0	0	0	0	2	25	0	0	1	14	8	13
Students in more than 7 years	0	0	1	14	0	0	2	15	2	40	1	25	2	40	4	50	0	0	0	0	12	2

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students entering the PhD program are recommended to meet with their academic advisor as soon as possible if they wish to transfer previous coursework credits, and/or make course substitutions or replacements. The Graduate College has a number of requirements for transfer of credits from other universities (<https://grad.arizona.edu/gsas/degree-requirements/doctor-philosophy#credit-requirements>). Prior graduate coursework may alter time to completion.

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$6,174/semester
Tuition for full-time students (out-of-state)	\$16,145/semester
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$685.68/semester
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,000

Internship Placement - Table 1

Outcome	Year Applied for Internship 2013-2014, N	Year Applied for Internship 2013-2014, %	Year Applied for Internship 2014-2015, N	Year Applied for Internship 2014-2015, %	Year Applied for Internship 2015-2016, N	Year Applied for Internship 2015-2016, %	Year Applied for Internship 2016-2017, N	Year Applied for Internship 2016-2017, %	Year Applied for Internship 2017-2018, N	Year Applied for Internship 2017-2018, %	Year Applied for Internship 2018-2019, N	Year Applied for Internship 2018-2019, %	Year Applied for Internship 2019-2020, N	Year Applied for Internship 2019-2020, %	Year Applied for Internship 2020-2021, N	Year Applied for Internship 2020-2021, %	Year Applied for Internship 2021-2022, N	Year Applied for Internship 2021-2022, %	Year Applied for Internship 2022-2023, N	Year Applied for Internship 2022-2023, %
Students who obtained APA/CPA-accredited internships	3	25	2	33	2	18	2	100	4	100	3	100	2	67	3	75	6	80	4	100
Students who obtained AFPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	3	27	0	0	0	0	0	0	0	0	0	0	1	10	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	2	17	0	0	1	9	0	0	0	0	0	0	1	33	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	7	58	4	67	5	45	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	12	100	6	100	11	100	2	100	4	100	3	100	3	100	3	75	9	90	4	100
Students who sought or applied for internships including those who withdrew from the application process	12	-	6	-	11	-	2	-	4	-	3	-	3	-	4	-	10	-	4	-

Internship Placement - Table 2

Outcome	Year Applied for Internship 2013-2014, N	Year Applied for Internship 2013-2014, %	Year Applied for Internship 2014-2015, N	Year Applied for Internship 2014-2015, %	Year Applied for Internship 2015-2016, N	Year Applied for Internship 2015-2016, %	Year Applied for Internship 2016-2017, N	Year Applied for Internship 2016-2017, %	Year Applied for Internship 2017-2018, N	Year Applied for Internship 2017-2018, %	Year Applied for Internship 2018-2019, N	Year Applied for Internship 2018-2019, %	Year Applied for Internship 2019-2020, N	Year Applied for Internship 2019-2020, %	Year Applied for Internship 2020-2021, N	Year Applied for Internship 2020-2021, %	Year Applied for Internship 2021-2022, N	Year Applied for Internship 2021-2022, %	Year Applied for Internship 2022-2023, N	Year Applied for Internship 2022-2023, %
Students who sought or applied for internships including those who withdrew from the application process	12	-	6	-	11	-	2	-	4	-	3	-	3	-	4	-	10	-	4	-
Students who obtained paid internships	11	92	5	83	11	100	2	100	4	100	3	100	3	100	3	75	9	90	4	100
Students who obtained half-time internships* (if applicable)	0	0	1	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* CSD should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N
Students for whom this is the year of first enrollment (i.e. new students)	4	-	4	-	5	-	4	-	4	-	7	-	8	-	6
Students whose doctoral degrees were conferred on their transcripts	3	75	4	100	1	20	2	50	2	50	2	29	1	12.5	0
Students still enrolled in program	0	0	0	0	0	0	1	25	1	25	5	71	7	87.5	6
Students no longer enrolled for any reason other than conferral of doctoral degree	1	25	0	0	4	80	1	25	1	25	0	0	0	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	52
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	30
Licensure percentage	58%