University of Arizona
Teacher Preparation-Mild to Moderate Disabilities
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Program focuses on teacher preparation across grades K-12 and uses evidence-based and high-impact strategies to support individuals with high incidence disabilities.
Acknowledges and builds upon individual’s assets and honors “neurodiversity”.

Provides rigorous training for educational professionals through methods courses and field placement experiences in the implementation of evidence-based practices for supporting students with these learning differences in inclusive settings.

Coaches students in building collaboration within their educational teams to increase “accessibility” to learning environments.

And models the principles of Universal Design for Learning (UDL).
Focuses critical the importance of assessment in selecting and designing interventions for students and using subsequent data to inform decisions regarding the efficacy of interventions.

Comprehensive methods courses explore techniques for increasing accessibility to core academic skills for students’ grades (K-12).

Practice and implementation of Applied Behavioral Analysis and Positive Behavioral Interventions and Supports (PBIS).

The integration and implementation of these skills in lesson plan design and integration in the inclusive setting.

Extensive field-based experiences associated with each course to allow teacher candidates the opportunity to practice their “craft” and receive intensive coaching and mentoring from practice experts.
Programmatic Offerings

➔ Main campus-UG
➔ Fully online-UG
➔ Fully Online-Graduate
➔ National- FL, GA, LA
➔ International-Northern Kazakhstan
Dual Degree Program

Students begin Fall 2023 (46 enrolled) currently.

Each year we add an additional cohort.
Beginning Fall 2025 we begin courses.

Fall 2026 we welcome our first cohort from Kazakhstan to study with us at the UA campus. And will be placed in local schools for field placement experiences focused on inclusive education.
<table>
<thead>
<tr>
<th>Program</th>
<th>Fall 2023</th>
<th>Enrollment</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s Program</td>
<td></td>
<td>22 + enrolled</td>
<td>Largest class</td>
</tr>
<tr>
<td>UG Fully Online</td>
<td>Fall 2023</td>
<td>14 enrolled</td>
<td>Year 2 ** (expect expansion with multi-state offerings)</td>
</tr>
<tr>
<td>UG Main Campus</td>
<td>Fall 2023</td>
<td>14 enrolled</td>
<td>Data trends</td>
</tr>
<tr>
<td>International (NKU)</td>
<td>Fall 2023</td>
<td>75 offered scholarships</td>
<td>46 enrolled *pathways for enrollment (ENG)</td>
</tr>
</tbody>
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**Enrollment Trends**