

Name of district: Littleton Elementary School District

Website: www.littletonaz.org

Address: P.O. Box 280

City: Cashion

State: AZ

Zip code: 85329

Type of intern candidates your district is willing to accept (check all that apply):

- Ed.S.

- Masters

Name of district contact for school psychology internship: Mike Linehan or
Tina Kauffmann

Email: linehan.mike@littletonaz.org

Phone: 623-478-5938 or 623-478-5613

In which parts of the internship fair will your district participate (check all that apply):

- 9:00-10:00 AM Meet-n-Greet

- 10:00-12:00 AM Interviews

- 1:00-3:00 PM Interviews

Is the internship funded: Yes

If so, what is the typical salary: \$39,950.00/yr

How many interns do you anticipate hiring this year: 1

What are intern assignments from day 1? side-by-side at supervisor's school full-time

Please briefly describe what experiences an intern in your district would receive: 1-Consult with teaching staff & support the design of quality instruction. 2-Designing prevention practices. 3-Analyzing universal assessment data. 4-Administering assessments of cognitive ability, academic achievement, social/emotional behavioral development and adaptive functioning & FBA's. 5-Writing evaluation reports, presenting eligibility data and facilitating the multidisciplinary evaluation team process to determine student eligibility for special education services. 6- Designing and supporting the implementation of academic and behavioral interventions. 7-Providing group and/or individual school-based counseling. 8-Progress monitoring students in need of intervention. 9-Engaging in the continuous development of multi-tiered systems of support for all students.

10-Evaluating critical research and practices in education. 11-Providing professional development to educators and school psychologists, and 12-Completing preschool/Child Find evaluations.

Describe professional development and training opportunities at site. (Check all that apply):

- regularly scheduled professional development for intern level trainees (targeting trainee skills)
- regularly scheduled psychologist group meetings/supervision/training (targeting all district school psychologists)

Will the supervisor(s) provide 2 hours of direct supervision for every 40 hours worked: Yes
How many hours do interns typically accumulate throughout the year: 1500

What other information should intern candidates know about your district or internship experience that is not listed here?

The Littleton Elementary School District is dedicated to the recruitment, training and continuous development of school psychologists and follows The Professional Standards of the National Association of School Psychologists (NASP) to support the continuous growth of our psychologist team. School Psychologist Intern supervisors will provide weekly informal performance feedback, monthly review of performance and internship requirements, and written evaluation of performance that includes recognition of strengths, targets for growth and plans to facilitate growth. Progress towards NASP and/or University Internship requirements will be monitored throughout the internship by both the intern and the intern supervisor. At the end of School Psychology Internships, it is our intention that interns will gain the experiences necessary to present with the competencies needed for independent practice within the school setting.

Are there at least two licensed doctoral psychologists on staff in the event that a doctoral candidate wishes to receive supervision consistent with a future pursuit of licensure: No

Do you require students to apply to the district ahead of time: Yes

If so please provide directions for students on where to apply (physical address/email address/website) and what portfolio materials to submit:

Students should apply online at: www.littletonaz.org. Click

Departments-Human Resources-Under Job Postings-Apply Here.

Interns should come to interviews with prepared professional/work experience portfolio that includes 1 redacted multidisciplinary eval report. May also

include: resume, cover letter, recommendation letters and FBA, academic and/or behavior intervention plan.