

Name of district: Littleton ESD  
Website: [www.littletonaz.org](http://www.littletonaz.org)

Address: 1600 South 107th Ave  
City: Avondale  
State: Arizona  
Zip code: 85323

Type of intern candidates your district is willing to accept:

- Ed.S.
- NASP Only Programs

Name of district contact for school psychology internship: Tina Kauffmann  
Email: [kauffmann.tina@littletonaz.org](mailto:kauffmann.tina@littletonaz.org)  
Phone: 6234785613

In which parts of the internship fair will your district participate:

- 9:00 AM-12:00 PM Interviews (7 interview slots)
- 1:00-3:00 PM Interviews (5 interview slots)

Is the internship funded: Yes

If so, what is the expected salary range? TBD

How many interns do you anticipate hiring this year: 1-2

What are intern assignments from day 1? side-by-side at supervisor's school full-time

Please briefly describe what experiences an intern in your district would receive:

1-Consulting with teaching staff and supporting design of quality instruction.

2-Designing prevention practices.

3-Analyzing universal assessment data.

4-Administering assessment of cognitive ability, academic achievement, social/emotional behavioral development, and adaptive functioning, and functional behavior assessments (FBAs).

5-Writing evaluation reports, presenting eligibility data and facilitating the multidisciplinary evaluation team process to determine student eligibility for special education services.

6-Designing and supporting the implementation of academic and behavioral interventions.

7-Providing group and/or individual school-based counseling.

8-Progress monitoring students in need of intervention.

9-Engaging in the continuous development of multi-tiered systems of support for all students.

10-Evaluating critical research and practices in education.

11-Providing professional development to educators and school psychologists.

12-Completing preschool/Child Find evaluations.

Describe professional development and training opportunities at site.

- regularly scheduled professional development for intern level trainees (targeting trainee skills)
- regularly scheduled psychologist group meetings/supervision/training (targeting all district school psychologists)
- intern group supervision (in addition to individual supervision)

Will the supervisor(s) provide 2 hours of direct supervision for every 40 hours worked: Yes

How many hours do interns typically accumulate throughout the year: 1500

What other information should intern candidates know about your district or internship experience that is not listed here?

The Littleton Elementary School District is dedicated to the recruitment, training and continuous development of school psychologists and follows the Professional Standards of the National Association of School Psychologists (NASP) to support the continuous growth of our psychologist team. School Psychologist Intern supervisors will provide weekly informal performance feedback, monthly review of performance and internship requirements, and written evaluation of performance that includes recognition of strengths, targets for growth and plans to facilitate growth. Progress towards NASP and/or University Internship requirements will be monitored throughout the internship by both the intern and the intern supervisor. At the end of the School Psychology Internships, it is our intention that interns will gain the experiences necessary to present with the competencies needed for independent practice within the school setting.

Are there at least two licensed doctoral psychologists on staff in the event that a doctoral candidate wishes to receive supervision consistent with a future pursuit of licensure: No

Do you require students to apply to the district ahead of time: Yes

If so please provide directions for students on where to apply (physical address/email address/website) and what portfolio materials to submit:

Students should apply online at [www.littletonaz.org](http://www.littletonaz.org). Click: Departments-Human Resources-Under job postings-Apply Here.

Interns should come to interviews with a prepared professional/work experience portfolio that included 1 redacted multidisciplinary evaluation report. The following items may also be included: resume, cover letter, FBA, academic and/or behavior intervention plan, and letters of recommendation.