

Name of district: J.O. Combs Unified School District  
Website: [jocombs.org](http://jocombs.org)

Address: 43371 N. Kenworthy Rd.  
City: San Tan Valley  
State: AZ  
Zip code: 85140

Type of intern candidates your district is willing to accept:

- Doctoral
- Ed.S.

Name of district contact for school psychology internship: Philip Debons  
Email: [pdebons@jocombs.org](mailto:pdebons@jocombs.org)  
Phone: 480 882 3530 x 6117

In which parts of the internship fair will your district participate:

- 9:00 AM-12:00 PM Interviews (7 interview slots)
- 1:00-3:00 PM Interviews (5 interview slots)

Is the internship funded: Yes

If so, what is the expected salary range? \$42,540

How many interns do you anticipate hiring this year: 2

What are intern assignments from day 1? at own school full time with supervision 2 hours weekly

Please briefly describe what experiences an intern in your district would receive:

The JO Combs school district is a small, semi-rural district, including 4 elementary schools, a traditional K-6 school, a middle school, and one high school. The district is located in San Tan Valley, AZ which resides at the border of Pinal and Maricopa counties. Interns can expect all of the benefits of a small school district, and close support and interaction from administrators, teachers, and district-level personnel. The district educates around 5000 students ranging from Pre-K through 12th grade. Special programs include special education preschool and resource support, as well as programs for students with emotional/behavioral challenges, autism, and other developmental disabilities. An intern's experience will include participating in the pre-referral process (MTSS), and working with special education teams to review interventions, and make decisions regarding testing and eligibility determination. Interns will have exposure assessing children from many cultural backgrounds, and in all areas of academic, emotional, and developmental needs. Supervision will be available to reinforce best practices and procedures, but also to "fill in the gaps" and transitioning from learning the theory of school psychology to the practice of school psychology.

Describe professional development and training opportunities at site:

- regularly scheduled professional development for intern level trainees (targeting trainee skills)
- regularly scheduled psychologist group meetings/supervision/training (targeting all district school psychologists)
- intern group supervision (in addition to individual supervision)

Will the supervisor(s) provide 2 hours of direct supervision for every 40 hours worked: Yes

How many hours do interns typically accumulate throughout the year: 1500

What other information should intern candidates know about your district or internship experience that is not listed here?

Interns are placed at one school and are responsible for case managing special education initial evaluations, re-evaluations, and transfer-in file review and paperwork. Interns are expected to have working knowledge of assessments, including cognitive and academic testing, as well as knowledge of various adaptive, social-emotional and behavior measures. Our district utilizes Q-Global DAL (Digital Assessment Library) and Q-Interactive for online administration of behavior rating scales, and to administer cognitive and academic testing using touch screen devices (I-pads). Interns are expected to have a basic knowledge of special education law and best practices for service delivery, including deadlines, determination of a Specific Learning Disability, Intellectual Disability, etc. Interns are expected to demonstrate proficiency with communication skills: verbal, written, and technological (word processing, email, etc.). Interns are expected to facilitate various special education meetings with the intent to communicate and interpret data findings to parents and other team members in a clear and concise manner. Direct supervision from the lead school psychologist is provided as well as opportunities to work and gain knowledge from highly experienced teams (resource teachers, related service providers, etc.). Professional development (PD) is provided regularly through various school site staff meetings, as well as district level PD, and opportunities to attend local association conferences, trainings, and webinars.

Are there at least two licensed doctoral psychologists on staff in the event that a doctoral candidate wishes to receive supervision consistent with a future pursuit of licensure: No

Do you require students to apply to the district ahead of time: Yes

If so please provide directions for students on where to apply (physical address/email address/website) and what portfolio materials to submit:

Applications for interns are accepted online at [jocombs.org](http://jocombs.org) (Employment, Search, School Psychologist Intern, Apply).