



EDUCATIONAL LEADERSHIP & POLICY PROGRAM (EDLP)

Educational Policy Studies & Practice Department

Fall 2022 Course Schedule

EDL 504 (001)	Disciplined Inquiry in Education	
Dr. Melanie Bertrand	15 weeks Mondays 5:00pm-7:30pm	Hybrid (Flex In-Person) Education 535
<p>Introduction to research methods in education: analysis of research; writing of research reviews; applying research results in educational settings. Students will learn the basic tools of quantitative and qualitative methods of research, critical analysis of peer-refereed journals, and careful and systematic investigation of educational phenomena. This course will also prepare students and is a pre-requisite for EDL 598 (Capstone Experience), a course which is offered the following term.</p>		
EDL 522 (201) <u>2021 Cohort EdD Students and</u> <u>Current EDLMA Students</u>	Critically Evaluating Education Policy Research	
Dr. Keiron Bailey	7 week 1	Online
<p>This course will prepare students to critically evaluate education research findings that have policy implications. Students will learn about the characteristics of data sources and analytical techniques and evaluate the utility and limitations of education research findings. This course will include an overview of basic principles of statistics, but the focus will be on data interpretation and research design.</p> <p>Students will demonstrate their proficiency in the learning outcomes for the course with assignments.</p>		
EDL 560 (001)	Trends in Educational Leadership	
Dr. Meg Cota	15 weeks Mondays 5:00pm-7:30pm	Hybrid (Flex In-Person) Classroom TBD
<p>This course is an introduction to the foundations of educational administration and leadership. An open social-systems model of schools provides the theoretical framework that organizes and relates this theory and research to educational administration practice. There will be strong emphasis on problem-based learning through case studies and simulations.</p>		

EDL 562 (001)	Arizona Education Law	
Dr. Diana Newmark	15 weeks Mondays 7:30-10:00PM	Hybrid (Flex In-Person) Education 502
<p>This course is a master's level survey of sample Arizona statutes, legal codes, and cases that pertain to school policies, with a focus on practical knowledge at the building level. Students will study relevant legal issues as well as learn about the legal rights and responsibilities of students, teachers and administrators within our educational system in Arizona.</p>		
EDL 565 (001)	School Finance	
TBD	15 weeks Tuesdays 5:00pm-7:30pm	Hybrid (Flex In-Person) Education 535
<p>Students will explore the policies and procedures common to many school districts in the area of school finance. This is a master's level course designed to introduce the student to the basics of school finance at both the local (school) and district levels, specific to the laws and regulations of the state of Arizona. The course will include a historical background of the financing of education in the United States, with special attention to sources and distribution of funds for education, budgeting, accounting, and reporting.</p>		
EDL 593A (001)	The Principal Internship	
Dr. Meg Cota	15 weeks Mondays 7:30-10:00PM	Hybrid (Flex In-Person) TBD
<p>*Department permission is required for enrollment.</p> <p>This course entails practical experiences in a leadership role at the school and/or district site. Interns will experience what it is like to assume the role of principal/ superintendent and will become immersed in the role. Experiences in all phases of school and/or district life will be included. Interns will collaboratively plan those experiences with their on-site mentor. Substantial and significant amounts of time devoted to the internship experiences will provide a more realistic experience for interns. This course will constitute the total 240 hours, minimally required for the internship (practicum) experience.</p>		
EDL 593B (001)	The Superintendent Internship	
Dr. Meg Cota	15 weeks	Hybrid (Flex In-Person) TBD
<p>*Department permission is required for enrollment.</p> <p>This course entails practical experiences in a leadership role at the school site. Interns will experience what it is like to assume the role of superintendent and will become immersed in the role. Experiences in all phases of district life will be included. Interns will collaboratively plan those experiences with their on-site mentor. Substantial and significant amounts of time devoted to the internship experiences will provide a more realistic experience for interns. This course will constitute the total 270 hours, minimally required for the internship (practicum) experience. EDL 682 is a pre-requisite for this course.</p>		

EDL 593C (001)	Leadership Internship-non certification	
Dr. Thad Dugan	15 weeks	Hybrid (Flex In-Person) TBD
<p>*Department permission is required for enrollment.</p> <p>This course entails practical experiences in a leadership role and is the culmination of the Master of Education in Educational Leadership. Interns will experience what it is like to assume the role of the organizational leader and will become immersed in the role. Experiences in all phases of organizational life will be included. Interns will collaboratively plan those experiences with their on- site mentor. Substantial and significant amounts of time devoted to the internship experiences will provide a more realistic experience for interns. This course will constitute the total 240 hours, minimally required for the internship (practicum).</p>		
EDL 604 (201) 2020 EdD Cohort Students	Leadership for Educational Change	
Dr. Lukretia Beasley-Knecht	7 week 1	Online
<p>Change is a critical component in any American educational organization. Understanding the need for change, the nature of change, the change process, creating a culture for change, and the research on change provides a leader with tools to be more effective in dealing with change within their organizations. The purpose of this course is to explore a variety of models and tools for transforming our schools, to include investigating the characteristics of leadership as they apply to changing basic educational organizational structures and processes.</p>		
EDL 605 (201) 2021 EdD Cohort Students (201)	Introduction to Qualitative Methods in Education	
Dr. Dawn Demps	7 week 2	Online
<p>In this introductory course, students will learn, refine, and expand their understandings of qualitative research. The course emphasizes the role of theory, intellectual engagement with ideas, and methods of the social sciences as they relate to qualitative research. It is designed to provide both novice and experienced field researchers with hands-on experience in utilizing multiple strategies and techniques. Drawing substantially from the disciplines of anthropology and sociology, it is, however, intended to stimulate and support multiple perspectives and innovative approaches.</p>		

EDL 620 (001)	Advanced Foundations of Educational Leadership: Theory, Research and Practice	
TBD	15 weeks Wednesdays 5:00-7:30PM	Hybrid (Flex In-Person) Room TBD
<p>The purpose of this course is to examine leadership theories, the macro theories in which leadership is grounded, and how these theories inform leadership practices in school organizations. Classic and contemporary theory and research literature in educational administration will be explored as well as research processes for examining school leadership in practice. Further, this course will provide students with knowledge bases in the Standards for Arizona School Administrators and the 2015 Professional Standards for Educational Leaders (PSEL). This course will utilize a variety of methodologies to include direct instruction, case studies, simulations and authentic assessments. Students will be expected to articulate a broad theoretical foundation supported by literature from leadership and organizational research and apply this foundation in scholarship related to educational leadership.</p>		
EDL 622 (001)	Research & Data-Based Decision Making	
Dr. Chi Nguyen	15 weeks Tuesdays 5:00-7:30PM	Hybrid (Flex In-Person) Modern Languages 306
<p>The course provides skills to read and critique research literature from peer-reviewed sources, as well as an exploration of current educational leadership research theories, topics and methods and procedures for gathering and representing qualitative and quantitative data.</p>		
EDL 626 (201) 2022 EdD Cohort Students	Leadership for Social Justice: Ethics and Law	
Dr. Lukretia Beasley-Knecht	7 week 2	Online
<p>This course addresses the need for, resurgence of interest in, and recognition of the importance of the study of law and ethics for educational administrators and leaders. The purpose is to study the knowledge base of the multiple perspectives on ethics essential for administrators to know as they grapple with the ethical dilemmas inherent in school leadership. This is an interdisciplinary course drawing upon traditional readings in law, ethics, justice and human rights, newer paradigms such as feminist ethics and the ethics of care, and political, public and spiritual ethics, as these affect making meaningful and ethical decision making for children and society. The knowledge bases for this course rest in the Standards for Arizona School Administrators and the standards developed by the Educational Leadership Consortium.</p>		

EDL 627 (001)	Leadership for Educational and Organizational Change	
Dr. Dawn Demps	15 weeks Thursdays 5:00-7:30PM	Hybrid (Flex In-Person) Room TBD
<p>The purpose of this course is to provide students the opportunity to investigate the characteristics of leadership as they apply to changing educational organizational structures and processes. The knowledge bases for this course rest in the Standards for Arizona School Administrators and the PSELstandards developed.</p>		
EDL 696A (101 and 201) <u>2022 EdD Cohort Students (201)</u> <u>PhD Students (101)</u>	Quantitative Research Methods	
Dr. Keiron Bailey	7 week 1	Online
<p>***Please enroll in 3 units</p> <p>This course provides in-depth exploration of various research paradigms in educational inquiry and their research designs as well as critical analysis of the structure and logic of various designs and quantitative research techniques. There will be a review of statistics, but our focus will be on statisticalinterpretation and research design. Students will demonstrate their proficiency in the learning outcomes for the course with assignments and the preparation of a research proposal.</p>		
EDL 696A (003)	Topics in Education	
Dr. Meg Cota	15 weeks Monthly Workshops	Hybrid (Flex In-Person) TBD
<p>***Please enroll in 1 unit.</p> <p>Educational organizations need leaders who are prepared to meet an ever-increasing array of demands. Today’s leaders must be skilled, knowledgeable, and sensitive to the needs of their school communities and must be ready to take action to ensure the success of students and their overarching organizations. This course will focus on identifying current trends across a range of aspects in K-12 educational organizations. Through participation in this course, students will have opportunities to examine and discuss how present-day issues impact district leadership and inform leader decision-making. Related research and application for leadership practice will be embedded in each course session. Enrollment permissions are required.</p>		

EDL 920 (202) 2020 Cohort EdD Students with Dr. Lee as chair	Independent Study: Dissertation Proposal Support	
Dr. Jenny Lee	15 weeks	Online
<p>***Enroll in 9 units.</p> <p>This class is designed to provide students support in writing and defending their dissertation proposals. Students will work directly with the professor to write initial drafts of the first three chapters of the dissertation: introduction, literature review & theoretical framework, and methodology. Students will be asked to revise their writing so that a completed dissertation proposal is the outcome.</p>		
EDL 920 (203) 2020 Cohort EdD Students with Dr. Nicolazzo as chair	Independent Study: Dissertation Proposal Support	
Dr. Z Nicolazzo	15 weeks	Online
<p>***Enroll in 9 units.</p> <p>This class is designed to provide students support in writing and defending their dissertation proposals. Students will work directly with the professor to write initial drafts of the first three chapters of the dissertation: introduction, literature review & theoretical framework, and methodology. Students will be asked to revise their writing so that a completed dissertation proposal is the outcome.</p>		
EDL 920 (204) 2020 Cohort EdD Students with Dr. Orozco as chair	Independent Study: Dissertation Proposal Support	
Dr. Richard Orozco	15 weeks	Online
<p>***Enroll in 9 units.</p> <p>This class is designed to provide students support in writing and defending their dissertation proposals. Students will work directly with the professor to write initial drafts of the first three chapters of the dissertation: introduction, literature review & theoretical framework, and methodology. Students will be asked to revise their writing so that a completed dissertation proposal is the outcome.</p>		
EDL 920 (201) 2020 Cohort EdD Students with Dr. Cammarota as chair	Independent Study: Dissertation Proposal Support	
Dr. Julio Cammarota	15 weeks	Online
<p>***Enroll in 9 units.</p> <p>This class is designed to provide students support in writing and defending their dissertation proposals. Students will work directly with the professor to write initial drafts of the first three chapters of the dissertation: introduction, literature review & theoretical framework, and methodology. Students will be asked to revise their writing so that a completed dissertation proposal is the outcome.</p>		