

School Psychology Internship Fair District Registration Form Fields on website registration at www.coe.arizona.edu/spif

If you would like to participate in the Internship Fair, please use the guide below as preparation for completing the online registration form. Submit your district registration online at www.coe.arizona.edu/spif by January 24th, 2022. Students and registered districts will be able to view your profile after your registration has been submitted.

Name of District: [Creighton Elementary School District](#)

Address: [Papago School WEST, 2052 North 36th Street, Room # 210, Phoenix, AZ 85008](#)

Website: www.creightonschools.org

Type of intern candidates your district is willing to accept: (check all that apply)? [Doctoral](#) [Ed.S.](#) [YES both](#)

Name of District Contact for School Psychology Internship: [Dr. Holly Asher Drinen](#)

Email: hasherdrinen@creightonschools.org

Phone: [\(602\) 381-4600](tel:6023814600)

Participation format:

- In-person
- [Virtually – YES](#)

In which parts of the internship fair will your district participate (check all that apply):

- 9:00-10:00 AM Meet-n-Greet (districts may use this time to meet with candidates not on their schedules)
- 10:00-12:00 PM Interviews
- [1:00-3:00 PM Interviews - Preferred time, will open more if necessary](#)

Is the internship funded? [Yes](#) [No](#) **If so, what is the typical salary?** [~\\$26,000 - \\$31,000 DOE](#)

How many interns do you anticipate hiring this year? [1, additional interns pending funding](#)

Please briefly describe what experiences an intern in your district would receive:

How are intern assignments structured?

- [side-by-side at supervisor's school fulltime](#)
- at own school full time with supervision 2 hours weekly
- [at own school 2-3 days and side-by-side with supervisor other days](#)

Does your internship program include any of the following? (check all that apply)

- [regularly scheduled professional development for intern level trainees \(targeting trainee skills\)](#)
- [regularly scheduled psychologist group meetings/supervision/training \(targeting all district school psychologists\)](#)
- [intern group supervision \(in addition to individual supervision\)](#)

Will the supervisor(s) provide 2 hours of direct supervision for every 40 hours worked? [YES](#)

How many hours do interns typically accumulate throughout the year? 1200 1500 2000

What other information should intern candidates know about your district or internship experience that is not listed here? [Hi – thank you for your interest in working with us at the Creighton School District! We are a small but dynamic group of experienced psychologists who enjoy mentoring interns and post-docs who will have multiple opportunities to explore interests and grow professionally. We are primarily a low SES Title I district located in central Phoenix where many of our students and families are English Language Learners. Interns will have the opportunity to work with both preschool and school age populations. Special education programs include developmental preschool, learning resource, and several self-contained programs tailored to meet the needs of our unique student population. Interns will gain experience in various professional roles and gain experience working with individuals representing different models of intervention, assessment, consultation, counseling, and research. Through our community partners, interns may also engage in the following opportunities:](#)

Assist with the design of social emotional and trauma informed service learning curriculum, to be integrated with academic learning goals, while utilizing influences from Peter Benson's Step It Up 2 Thrive, CASEL, ASU's Compass for Courage, and Search Institute's Developmental Relationships. Assist with designing an evaluation framework for the integrated curriculum.

In family and youth small groups focused on food and nutrition or academic supports, you'll have the opportunity to participate with partnered organizations to facilitate the implementation of an evidence-based behavioral intervention framework - Family Check-up 4 Health from ASU REACH Institute - and the pilot of an automated decision platform enabling lay-practitioner implementation using *promotoras* and Community Health Workers.

Over the summer, you'll have the opportunity to collaborate at the ground floor level in an emergent evidence-based summer program, focused on grade level transitions (5-6, and 8-9), utilizing Youth Participative Action Research, focused on Community Social Determinants of Health and Community Action through service in partnership with ASU College of Health Solutions.

Are there at least two licensed doctoral psychologists on staff in the event that a doctoral candidate wishes to receive supervision consistent with a future pursuit of licensure? [YES](#)

Do you require students to apply to the district ahead of time? [Yes](#) [No](#) If so, please provide directions for students on where to apply (physical address/email address/website) and what portfolio materials to submit? [Applicants please send a letter of interest and resume to Dr. Holly Drinen, \[hasherdrinen@creightonschools.org\]\(mailto:hasherdrinen@creightonschools.org\)](#)