

**JEREMY GARCIA**

Assistant Professor

Department of Teaching, Learning and Sociocultural Studies

College of Education

University of Arizona

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**EDUCATION**

- December, 2011      Ph.D. Doctor of Philosophy in Curriculum Studies  
Purdue University, West Lafayette, Indiana  
*Chair:* JoAnn Phillion, Ph.D.  
*Dissertation Title:* A Critical Analysis of Curriculum and Pedagogy in  
Indigenous Education: Engaging Hopi and Tewa Educators in the Process of  
Praxis
- May, 2000            M.S. Curriculum and Instruction  
Michigan State University, East Lansing, Michigan
- May, 1997            B.A. Elementary Education (K-8)  
Northern Arizona University, Flagstaff, Arizona
- Major Fields            Indigenous Education, Teacher Education, Critical and Culturally Sustaining  
Indigenous Family and Community Engagement, Critical Indigenous Pedagogy,  
Indigenous Social Justice Pedagogy, Indigenous Qualitative Research  
Methodology

**PROFESSIONAL EXPERIENCES**

- 2014-Present        Assistant Professor  
Department of Teaching, Learning and Sociocultural Studies  
College of Education, University of Arizona  
Tucson, AZ
- 2016-present        Co-Director Indigenous Teacher Education Project  
Department of Teaching, Learning and Sociocultural Studies  
College of Education, University of Arizona  
Tucson, AZ
- 2016-present        Affiliate Faculty, American Indian Studies Graduate Interdisciplinary  
Program
- 2011-2014            Endowed Professor of the Electa Quinney Institute for American Indian Education.  
University of Wisconsin-Milwaukee, Wisconsin
- 2011-2014            Assistant Professor of Curriculum and Instruction  
Department of Teaching and Learning  
School of Education  
University of Wisconsin-Milwaukee, Wisconsin

Spring 2013      Adjunct Faculty, Northern Arizona University  
 College of Education  
 Department of Teaching and Learning  
 Hopi Teacher Education Project  
 Kykotsmovi, Arizona

2006-2009      Teaching Assistant  
 Department of Curriculum and Instruction  
 College of Education  
 Purdue University  
 West Lafayette, Indiana

2006-2008      Research Assistant  
 Department of Curriculum and Instruction  
 College of Education  
 Purdue University  
 West Lafayette, Indiana

1999-2000      Research Assistant  
 College of Education  
 Michigan State University  
 East Lansing, Michigan

Spring, 2003    Adjunct Instructor  
 College of Education  
 Arizona State University  
 Tempe, Arizona

2003-2005      Program Coordinator of the Parent and Community Involvement Program  
 Salt River Pima-Maricopa Indian Elementary School  
 Scottsdale, Arizona

2000-2003      Elementary Education Teacher  
 Salt River Pima-Maricopa Indian Community  
 Scottsdale, Arizona

1995-1997      Multicultural Student Center Student Advisor  
 Northern Arizona University  
 Flagstaff, Arizona

## **PUBLICATIONS**

### **Chapters in Scholarly Books**

- Garcia, J., Tenakhongva, S., Honyouti, B. (2019). Indigenous Teachers: At the Cross-Roads of Applying Indigenous Research Methodologies. In S. Windchief & T. San Pedro, (Eds.). *Applying Indigenous research methods: Peoples and communities*. (pp.103-121). New York: Routledge
- Garcia, J. (2019). Critical and Culturally Sustaining Indigenous Family and Community Engagement in Education. In T. Turner-Vorbeck & S. Sheldon (Eds.). *The Handbook on family, school and community partnerships in education*. (pp. 71-90). New Jersey: Wiley-Blackwell

Windchief, S., Garcia, J., San Pedro, T. (2015). Red Pedagogy: Reflections from the field. In S. Grande, (Ed), *Red pedagogy: Native american social and political thought, 10<sup>th</sup> anniversary edition*. Rowman & Littlefield: Lanham, MD.

Garcia, J. (2008). Honoring our role as fathers. In M. Benham, (Ed) *Indigenous educational models for contemporary practice: In our mother's voice II* (pp. 169-184). New York: Taylor & Francis.

Garcia, J. (2008). A journey home: Did we ever leave? In M. Benham, (Ed) *Indigenous educational models for contemporary practice: In our mother's voice II*. New York: Taylor & Francis.

Garcia, J. (2008). Cultural partnerships confront school culture. In M. Benham, (Ed) *Indigenous educational models for contemporary practice: In our mother's voice II*. New York: Taylor & Francis.

### **Refereed Journal Articles**

Garcia, J. (2014). Re-Examining Indigenous conceptualizations of family and community involvement. *Journal of Family Diversity in Education*, 1(1), 58-74.

Garcia, J. & Shirley, V. (2012). Performing decolonization: Lessons learned from Indigenous youth, teachers and leaders' engagement with critical Indigenous pedagogy. *Journal of Curriculum Theorizing*, 28(2), 76-81.

### **WORKS IN PROGRESS**

#### ***Journal Articles***

Garcia, J., Shirley, V. & Grande, S. (Under review). Red praxis: Land as curriculum and pedagogy. *Oxford Research Encyclopedia of Education*.

Garcia, J. (In progress). "Indigenous Education: Negotiating within my conscience. Is this right? Should I teach it? Or should I not teach it?". *Journal of Curriculum and Pedagogy*

Garcia, J. (In progress). Schools as sacred landscapes: Indigenizing pedagogies. *Journal of Curriculum Studies*

#### ***Edited Book***

Garcia, J., Shirley, V., & Kulago, H. (In progress). *Indigenizing education: Transformative theories and possibilities in Indigenous communities*. Greenwich, CT: Information Age Publishing

#### ***Chapters***

Garcia, J. (Forthcoming, 2019). Critical Indigenous pedagogies of resistance: The call for critical Indigenous educators. In S. Steinberg & B. Down (Eds). *The SAGE Handbook of Critical Pedagogies*.

Garcia, J., Shirley, V., Windchief, S., & San Pedro, T. (Under review). Pedagogy of solidarity: Hope and promise in Indigenous movement spaces. In D. Paris, A., Eaglesfield, R. Paris, & T. San Pedro (Eds.). *Education in movement spaces: From Standing Rock to Chicago Freedom Square*. New York: Routledge.

Garcia, J. (In Progress). *Pedagogies for Sustainability: Hopi/Tewa Teachers (Re)construct Curriculum*. In J. Tippeconnic, & M. J. Tippeconnic Fox. (Eds.). *On Indian Ground: The Southwest*. Greenwich, CT: Information Age Publishing

## CONFERENCES/SCHOLARLY PRESENTATIONS

### Peer-Reviewed Symposia

Garcia, J., & Shirley, V. (2019). *Critical pathways in Indigenous education: Re-imagining teacher education for Indigenous communities*. Invited paper presentation, DIV K Special Session. American Education Research Association. Toronto, Canada.

Garcia, J., & Shirley, V. (2019). *Indigenous Education Reconstructed and Reimagined: Countering "Post-Truths" Through Indigenous Teacher Education*. American Education Research Association. Toronto, Canada.

Garcia, J. Shirley, V. Sabzalian, L., & Jacob, M. (2018). *Sustaining Pathways for Indigenous Teacher Education*. Oregon Indian Education Association conference. Corvallis, Oregon.

Garcia, J. (2017). *Temporary Spaces?: Indigenous Teacher Education and Predominantly White Institutions*. Society for Applied Anthropology conference paper presentation. Santa Fe, New Mexico.

Shirley, V., Garcia, J., Lopez, V., & Rosenberg, B. (2017). Indigenous Educators as Superheroes: Reflective Practices for Transformative Pedagogical Changes. Native American Education Child and Family Conference panel presentation. March 13-16, 2017. Albuquerque, NM

Nicholas, S., Leonard, E., Gilmore, P. Stevens, V., Nga-Wing, A., Shirley, V., & Garcia, J. (2014). *Producing Anthropology in Education: Engaging Indigenous and Decolonizing Methodologies*. American Anthropological Association, Washington, D.C.

Garcia, J. (2014). *American Indian pre-service teachers: Contextualizing early childhood education*. Wisconsin Indian Education Association Conference panel presentation. Red Cliff/Bayfield, Wisconsin.

Garcia, J. (November, 2012). "Negotiating within my conscience. Is this right? Should I teach it? Or should I not teach it?": Hopi/Tewa Educators (Re)Negotiate Curriculum and Pedagogy. American Anthropological Association paper presentation. San Francisco, California.

Benham, M., Guajardo, F., Garcia, J., Ovalles, L., Wheeler, L., Lee, Noelani, L., & Magnuson, T. (2007). *In Our Mother's Voice: The Call for Collective Leadership*. National Indian Education Association, Honolulu, Hawaii.

### Peer-Reviewed Conference Papers

Garcia, J. & Shirley, V. (2019). *(Re)Storying personal narratives: Pathways to Indigenous teacher identities*. American Education Research Association. Toronto, Canada.

Garcia, J. (2018). *Critical Indigenous pedagogy: Transformative curriculum and praxis for Indigenous communities*. Conference on Critical Pedagogy and Paulo Freire: Commemorating 50 Years of Pedagogy of the Oppressed. Columbia, South Carolina.

- Garcia, J. (2016). *Schools as Sacred Landscapes: Indigenous Pedagogy as Nation Building*. Bergamo Conference on Curriculum Theory and Classroom Practice paper presentation. Dayton, Ohio.
- Garcia, J., & Shirley, V. (May, 2015). *Indigenous Consciousness: Curriculum and Pedagogical Implications*. Gathering of Native Educators: Integrating STEM with Native American Students. Tucson, Arizona.
- Garcia, J, Tromp, A, Jennacheck, C., & Riddecker, R. (October, 2014). *Family Engagement: Urban contexts*. Presentation at the National Indian Education Association. Anchorage, AK.
- Garcia, J. (February, 2014). *Indigenous resistance to exploitation of sacred landscapes: Implications for Curriculum and Pedagogy*. American Indian Studies Conference Paper Presentation, Arizona State University, Tempe, Arizona.
- Garcia, J. (April, 2013). *Indigenous Resistance to exploitation of sacred landscapes: Implications for curriculum and pedagogy*. American Educational Research Association paper presentation, San Francisco, California.
- Garcia, J., Kulago, H., & Shirley, V., (April, 2013). *Advocacy for sovereignty through critical Indigenous research methodologies*. American Educational Research Association paper presentation, San Francisco, California.
- Garcia, J, Honanie, S., & Knox, K. (October, 2012). *Indigenous knowledge crosses digital boundaries: Hopi natwani (farming) for youth curriculum program*. Presentation at the National Indian Education Association, Oklahoma City, Oklahoma.
- Garcia, J., Honanie, S., & Knox, K. (October, 2012). *Hopi natwani (farming) curriculum: Negotiating our identities in the process of curriculum development*. Presentation at the National Indian Education Association, Oklahoma City, Oklahoma.
- Garcia, J., Kulago, H., & Shirley, V., (June, 2012). *Indigenous education in research as advocacy for sovereignty*. Panel presentation at the American Indian Teacher Education Conference, Northern Arizona University, Flagstaff, Arizona.

### **Peer-Reviewed Workshops and Presentations**

- Shirley, V., Garcia, J., Holiday, S., & Pavatea, K. (2019). *Sustaining Indigenous knowledge: Reciprocity through curriculum and pedagogy*. Presenter and Moderator. Teaching, Learning and Sociocultural Colloquy. Scottsdale, Arizona.
- Garcia, J., Shirley, V., Gonzales, C., Holt., R., & Tolman, T. (2018). *Uplifting Indigenous Knowledge and Practices in Teacher Education*. National Indian Education Association. Hartford, Connecticut.
- Garcia, J., & Shirley, V. (2018). *"I have a responsibility to my community": Creating curriculum from within*. Arizona Indian Education Stakeholders Summit. Scottsdale, Arizona.
- Garcia, J. (2018). *Indigenous Education Re-Imagined through Curriculum and Pedagogy*. Gila River Indian Community's Early Childhood Education Teacher In-Service. Maricopa, Arizona.

- Garcia, J. & Shirley, V. (2018). *Embodying and sustaining a critical lens: Pathways to indigenizing ECE curriculum & pedagogy*. Gila River Early Childhood Education Teacher In-service, Maricopa, AZ.
- Shirley, V., Garcia, J., Cly, S., Gonzales, C., Joe, F., Lomaomvaya, P., & Pavatea, K. (2018). *(Re)Storying Personal Narratives: Pathways to Indigenous Teacher Identities*. Presenter and Moderator. Teaching, Learning and Sociocultural Colloquy. Scottsdale, Arizona.
- Garcia, J. (June, 2017). *Indigenizing Education: Deconstructing Curriculum and Pedagogy*. National Indian Head Start Directors Association Conference. Denver, Colorado.
- Garcia, J., Pahovama, K., Tenakhongva, S., & Honyouti, B. (August, 2015). *Contextualizing Hopi Educators' Engagement with Social Justice and Culturally Situated Pedagogy*. Gila River Indian Community Reservation-Wide Teacher Conference. Gila River Indian Community, Arizona.
- Garcia, J. (2005). *Departmental Partnerships: Parents as Partners*. Program presentation at the National Parent Involvement Training, Irvine, California.
- Garcia, J. (2004). *Parent and community involvement program at Salt River Elementary School*. Program presentation at the National Bureau of Indian Affairs Administration Conference, Denver, Colorado.
- Garcia, J. (2004). *Parent and community involvement program at Salt River Elementary School*. Program presentation at the Regional Parent Symposium, National Bureau of Indian Affairs Administration Conference, Mesa, Arizona.

### **Invited Presentations**

- Garcia, J. (2019). *Decolonizing Pedagogies: Schools as Sacred Landscapes*. Invited guest presentation for Dr. Dorinda Carter Andrews, Critical Race Theory Graduate Course, Michigan State University, East Lansing, Michigan.
- Garcia, J., & Shirley, V. (2018). Invited Presentation. *Beyond Theorizing: Land as Transformative Praxis and Pedagogy*. Critical Race Studies in Education Association, Albuquerque, New Mexico.
- Garcia, J. (2018). Invited Panelist. *Lifting our voices for Native teacher education: Creating a Native professional educators network*. National Indian Education Association. Hartford, Connecticut.
- Shirley, V. & Garcia, J. (2018). *Overview: Indigenous teacher education project*. Invited Presenter, University of Arizona College of Education meeting, Tucson, AZ,
- Garcia, J. (2018). *Indigenizing Pedagogies: Sacred Landscapes as Transformative Praxis*. Invited Keynote. Augsburg University, Minneapolis, Minnesota.
- Garcia, J. & Shirley, V. (2018). *Indigenous Teacher Education Project*. Invited Presentation. University of Oregon. Eugene, Oregon.
- Garcia, J. (2018). *Critical and Culturally Sustaining Indigenous Family and Community Engagement*. Invited guest presentation for Dr. Hollie Kulago. Indigenous Family and Community Engagement Course. Elmira College, Elmira, New York.

- Garcia, J. (November, 2017). Invited Keynote. *Native Youth Voices Matter: Pathways to Nation-Building*. Native Youth Leadership Conference. Flagstaff, Arizona.
- Garcia, J. (November, 2017). Invited panelist. *Indigenous Education as Critical Spaces of Engagement*. Native American Heritage Month. Native American Student Association. University of Arizona. Tucson, Arizona.
- Garcia, J. (November, 2017). *Indigenous Teacher Education Project*. Arizona Tri-University Indian Education. University of Arizona. Tucson, Arizona.
- Garcia, J. (October, 2017) Invited Presentation. *Hopi Natwani* (Farming). Mary Belle McCorkle Academy. Tucson Unified School District, Tucson, Arizona.
- Garcia, J. (June, 2017). *Reimagining Indigenous Early Childhood Education as Spaces for Solidarity Toward Nation-Building*. Invited Keynote. National Indian Head Start Directors Association Conference. Denver, Colorado.
- Garcia, J. (2017). *Schools as Sacred Landscapes*. Invited guest presentation for Professor JoAnn Phillion, Multiculturalism in Education Graduate Course, Purdue University, West Lafayette, Indiana.
- Garcia, J., Grande, S., Eagle Shield, A., & Starkey, B. (April, 2017). *Calling Our Spirits Back. Mní Wičhóni Nakíčžiŋ Owáyawa (Defenders of the Water School)*. University of Wisconsin-Milwaukee. Milwaukee, Wisconsin.
- Garcia, J. (February, 2017). *Indigenizing Education for Native Nation-Building*. Invited keynote. Arizona Association for the Gifted and Talented. Phoenix, Arizona.
- Garcia, J. (December, 2016). *Indigenizing Pedagogies: Schools as Sacred Landscapes*. Invited presentation for the English Applied Linguistics Speaker Series. Department of English, University of Arizona, Tucson, Arizona
- Tuck, E., & Wayne Yang, K. (2017). *Connecting Futures: Indigenous Genealogies of Action and Knowledge Production*. Invited panelists, Garcia, J., Windchief, S., San Pedro, T., Kulago, H, & Sabzalian, L. American Education Research Association paper presentation, San Antonio, Texas.
- Tuck, E., & Gaztambide-Fernandez, R. (2016). *Grounding Red Pedagogy: De-centering Settler Logics in Education*. Invited panelists, Garcia, J., Windchief, S., San Pedro, T., Villegas, M., & Patel, L. Contributing Authors responding to Grande, S. (2015) *Tenth Anniversary Edition of Red Pedagogy: Native American Social and Political Thought*. American Education Research Association, Washington, D.C.
- Garcia, J. (February, 2016). *The Fireside Chat*. 29<sup>th</sup> Annual Teaching, Learning, and Sociocultural Studies Colloquy. Invited Panelist. College of Education, University of Arizona, Tucson, AZ.
- Garcia, J. (November, 2015). Invited Panelist. *Native Control of Native Education: Language, Assessment, Teacher Preparation and Education, Research and Policy*. National Indian Education Association, Portland, Oregon
- Garcia, J. (June 2015). Invited Plenary Speaker. *Teacher Education and Early Childhood*

*Education as Nation Building: Preparing the Next Generation of Native Teachers.* Wakanyeja “Sacred Little Ones” Native Early Childhood Symposium. Southwest Indian Polytechnic Institute, Albuquerque, New Mexico

Samantha, A. & Garcia, J. (June, 2015). *Hopi Natwani for Youth Project: The Development Process of Culturally Based Curriculum.* Wakanyeja “Sacred Little Ones” Native Early Childhood Symposium. Southwest Indian Polytechnic Institute, Albuquerque, New Mexico.

Garcia, J., & LeClair-Diaz, A. (May, 2015). *Regenerating and Embracing Indigenous Fatherhood.* American Indian College Funds’ Ké’ Family Engagement Initiative Convening, Albuquerque, New Mexico.

Garcia, J. (2015). *Shifting Native Early Childhood Education: Toward Justice and Inclusive Family Engagement at the Earliest Levels of Education.* AERA Discussant. Chicago, IL

Garcia, J. (April, 2014). *Indigenous Education: Enacting critical spaces of engagement.* Critical Intersections, Critical Practice Conference. Invited presentation, University of Wisconsin – Eau Claire, Eau-Claire, Wisconsin.

Garcia, J. (2013). *Critical Indigenous Pedagogy.* Invited guest presentation for Professor JoAnn Phillion, Multiculturalism in Education Graduate Course, Purdue University, West Lafayette, Indiana.

Garcia, J. (2013). *Indigenous education: Youth explore their roles and responsibility as future educators.* Lifelong Learning: Nurturing a tradition of excellence. Invited presentation. Wisconsin Indian Education Association Conference, Wausau, Wisconsin.

Garcia, J. (2012). *Contemporary issues in Native American education.* Invited guest presentation for Professor JoAnn Phillion, Multiculturalism in Education Graduate Course, Purdue University, West Lafayette, Indiana.

Garcia, J., & Shirley, V. (2010). *The politics of Native American identity: Problematizing the real sites of struggle.* Invited presentation for the Native American Education Cultural Center, Purdue University, West Lafayette, Indiana.

Garcia, J. (2010). *Partnership with parents.* Keynote speaker and facilitator of Parent Involvement Conference session at Keams Canyon Elementary School, Hopi Tribal Reservation, Arizona.

Garcia, J. (2010). *Indigenous curriculum and pedagogy.* Invited guest presentation for Professor JoAnn Phillion, Multiculturalism in Education Graduate Course, Purdue University, West Lafayette, Indiana.

Garcia, J. (2009). *Native American education.* Invited guest presentation for Professor JoAnn Phillion, Multiculturalism in Education Graduate Course, Purdue University, West Lafayette, Indiana.

Garcia, J. (2008). *History of Native American education.* Invited guest presentation for Dr. Nathalia Jaramillo, Sociology in Education undergraduate course, Purdue University, West Lafayette, Indiana.



- Garcia, J. (2008). *Decolonization and Indigenous education*. Invited guest presentation for Dr. Elena Benedicto, Language and Literacy Graduate Seminar course, Purdue University, West Lafayette, Indiana.
- Garcia, J. (2004). *Whose children: Ethics, education, and collective responsibility*. Invited panel discussion for teacher educators serving diverse learning communities conference, Arizona State University, Tempe, Arizona.
- Garcia, J. (2004). *Key components, values, and expectations of developing and sustaining parent and community partnerships*. Keynote Address Navajo Nation Parent Involvement Conference. Chinle Boarding School, Chinle, Arizona.
- Garcia, J. (2004). *Parent and community involvement program at Salt River Elementary School*. Program presentation at the Hopi Education Summit, Hopi Tribal Reservation, Arizona.
- Garcia, J. (2004). *Federal policy, parent involvement, culturally responsive pedagogy, and teachers as leaders*. Invited guest presentation for Hopi Teacher Preparation Program *Itaa Tsatsayom Mopeqwy* (Our Children Come First), Northern Arizona University, Flagstaff, Arizona.
- Garcia, J. (1997). *Potential solutions to address issues commonly faced by minorities in higher education*. Invited panel discussion at the Honors Week Conference, Northern Arizona University, Flagstaff, Arizona.

## Media

- Shirley, V. & Garcia, J. (2019). Indigenous Teacher Education Project. Radio Interview with Native Talk Radio Show (88.7 FM), Phoenix, Arizona.
- Gonzales, A., Nicholas, S. & Garcia, J. (2016). *Research Matters Series*. Radio Interviews with KUYI (88.1 FM), Hopi Public Radio, Hotevilla, Arizona.
- Garcia, J., Honanie, S., & Knox, K. (2012). *Indigenous knowledge systems: Hopi natwani (farming) for youth curriculum program*. Radio interview with KUYI (88.1 FM), Hopi Public Radio, Hotevilla, Arizona.

## TEACHING

### *University of Arizona*

#### *Courses:*

- Sustaining Family, Community, and School Partnerships (UG/GA), 2019
- Independent Studies (UG), 2018
- ITEP Indigenous Curriculum and Pedagogy Session with Drs. Gregory Cajete, Sandy Grande, & Patricia Gonzales, 2018
- Arizona Indigenous Communities (UG/G), Summer 2017
- Indigenizing Pedagogies: Teachers as Nation-Builders (UG), 2017, 2018
- Topics in Teacher Education: Critical Issues in Indigenous Education, Curriculum and Pedagogy (G), 2014, 2018
- Teaching Elementary Social Studies in a Multicultural Society (UG), 2017
- Multicultural Education and Social Justice (G), 2015, 2017
- Indigenous Research Methodologies (G), 2016
- Schooling in America (UG), 2014, 2015, 2016

- Language, Culture, Race and Identity in Education (UG), 2015
- Recent Research on Teaching and Schooling (G), 2016

***University of Wisconsin-Milwaukee, Wisconsin***

2011-2014, *Courses Taught:*

- Introduction to Teaching: Colloquium and Fieldwork (UG)
- Introduction to Teaching: Colloquium and Fieldwork, Service Learning in New Orleans (UG).
- Reflective Practice in Early Childhood Teaching and Learning (UG)
- MC-EA Professional Urban Teaching Linking Seminar, Bock II (UG)
- Qualitative Research and Field Studies in Educational Settings (G)
- Analysis of Instruction to Improve Teaching and Learning (G)
- Independent Study. Early Childhood Education American Indian Pre-Service Program (UG)

***Northern Arizona University, Arizona***

2013, *Course Taught:*

- Parent and Community Engagement (UG).

***Purdue University, Indiana***

2006-2009 *Course Taught:*

- Exploring Teaching as a Career (UG)
- Multiculturalism in Education (UG)
- Teacher Education Program Block I Supervisor (UG)
- University Student Teacher Supervisor (UG)

**SERVICE AND OUTREACH**

**National Outreach and Service:**

|              |   |
|--------------|---|
| 2018-present | Committee member. Native Educator of Education and Development Committee. National Indian Education Association, Washington, D.C. |
| 2016-2017    | Chair. Indigenous Peoples of America SIG. American Educational Research Association   |
| 2016-2018    | Planning Committee. Indigenous Peoples of America and Pacific Pre-Conference, American Educational Research Association           |
| 2014-2016    | Secretary. American Educational Research Association [Family, School, Community Partnerships SIG]                                 |
| 2008-2009    | Chair. Education and Student Development in Cities SIG, American Educational Research Association                                 |
| 2009-2011    | AERA Graduate Student Advisory Board Member [Division B: Curriculum Studies]  |

**University Committees**

**University of Arizona**

|              |  |
|--------------|--|
| 2018-present | Faculty Advisory Board. Confluentcenter for Creative Inquiry |
| 2016-present | UA Native Faculty Committee                                  |
| 2017-2018    | Confluence Center Strategic Task Force Committee             |

**University of Wisconsin-Milwaukee, Wisconsin**

|           |   |
|-----------|---|
| 2012-2014 | Committee Member. Urban Indian Wellness Consortium.           |
| 2012-2014 | Committee Member. American Indian Studies Advisory Committee. |

## **Purdue University, Indiana**

- 2006-2012 Chair. Working Committee, Native American Educational and Cultural Center, Purdue University, Indiana.
- 2006 Garcia, J., Shirley, V., Kulago, H., Davis, K., & Livengood, A. *Proposal for the establishment of Native American Educational and Cultural Center*, Purdue University, West Lafayette, Indiana. Native American Educational and Cultural Center approved by Provost Sally Mason.

## **UA College of Education**

- 2019-present Chair. Ad hoc Planning Committee. Development of an Indigenous Education Center.

## **UA Department of Teaching, Language, and Sociocultural Studies Committees**

- 2017-present Committee Member. Indigenous Education Committee
- 2017-present Committee Member. Elementary Education Revision Committee
- 2016-2017 Co-chair. Indigenous Education Committee
- 2015-2016 Committee Member. Undergraduate Committee
- 2014-2015 Committee Member. TLS Equity and Social Justice Committee
- 2014 Committee Member. LRC Student Academic Committee

## **Search Committee**

- 2016 TLS-Technology, Bi/Multilingual Learners and STEM Education
- 2015 TLS-Teaching and Teacher Education

## **Guest and Invited lecturer: TLS/LRC/AIS Courses**

- |             |   |
|-------------|---|
| Fall 2017   | LRC 795A Doctoral Seminar in Theoretical Foundations in LRC |
| Spring 2017 | TLS 495a The Anthropology of Childhood                      |
| Fall 2016   | LRC 578 Field Research in Schools and Communities           |
| Fall 2016   | LRC 795A Doctoral Seminar in Theoretical Foundations in LRC |
| Spring 2016 | LRC 696A International Seminar                              |
| Spring 2016 | TLS 495a The Anthropology of Childhood                      |
| Fall 2015   | AIS 697A College Teaching Methods                           |
| Fall 2015   | LRC 795A Doctoral Seminar in Theoretical Foundations in LRC |
| Spring 2015 | TTE 324 Teaching Science in the Elementary School           |
| Fall 2014   | LRC 795A Doctoral Seminar in Theoretical Foundations in LRC |
| Fall 2014   | LRC 696A International Seminar                              |

## **Service to Tribal Nations, Schools, Colleges, & Communities**

- 2016-present Indigenous Teacher Education Project: Partnership Building Initiatives with Tribal Nations and Tribal Community Colleges.
- 2016-present Curriculum Consultant. *Mní Wičhóni Nakičiziŋ Owáyawa* (Defenders of the Water School). Standing Rock Sioux Nation, North Dakota.
- March. 2018 Co-Chaired. Indigenous Education Community Meeting. University of Arizona, Tucson, Arizona.

- Oct. 2017 University of Arizona President Robbins Hopi Visit. Office of Assistant Vice President of Tribal Relations and Hopi Tribal Representatives, Kykotsmovi, Arizona
- Apr. 2017 Curriculum Consultant. *Indigenizing Curriculum and Pedagogy*. Native American Program. Tempe School District, Tempe, Arizona.
- 2015-2017 Curriculum Consultant. Pascua Yaqui Early Childhood Education. Tucson, Arizona.
- Nov. 2016 Curriculum Consultant. *Culturally responsive education and critical Indigenous pedagogy*. First Mesa Elementary School, Hopi Tribal Nation, Arizona.
- Apr. 2016 Chaired. Indigenous Education Community Meeting. University of Arizona, Tucson, Arizona.
- Feb. 2015 Curriculum Consultant. *Performing Decolonization*. Native American Program. Tempe School District, Tempe, Arizona.
- 2015 Welcome address. W.A.R.R.I.O.R. Showcase Tucson, Arizona
- 2015 Invited Honorary Speaker. *Hopi High School Commencement*. Keams Canyon, Arizona.
- 2013 Presentation. *Identity and thinking about career path*. Coronado High Alliance of Native Tribes, Coronado High School, Scottsdale, Arizona
- 2013 Presentation. *Faculty Expectations: What students can do to prepare*. Ho-chunk Youth Visit the University of Wisconsin-Milwaukee, Wisconsin.
- 2012-2013 Family Engagement Project (with Amy Tromp). *(Re)generating American Indian Partnerships Between Home and School Project*. Cultures and Communities and Indian Community School, University of Wisconsin-Milwaukee
- 2012 Curriculum Consultant. Cultural programming at the Indian Community School of Milwaukee, Franklin, Wisconsin.
- 2011 Invited speaker. *'Talking Story': Honoring the voices of our youth*. 6<sup>th</sup> Grade Promotion, First Mesa Elementary School. Polacca, Arizona.
- 2009-2010 Curriculum Consultant. Hopi *Kuuyi* (Water) Curriculum: *Kuuyit oovi Suuvotumala* for 4<sup>th</sup>-6<sup>th</sup> grade, Kykotsmovi, Arizona.
- 2004-2005 Consultant. Parent Involvement Programs, Navajo and Hopi Nations, Arizona
- 2003-2005 Department of Education Policy Committee. Salt River Pima-Maricopa Indian Community (SRPMIC), Arizona.
- 2003 Served as Mentor for the University Preservice Teacher Mentorship Program. Arizona State University, Tempe, Arizona.
- 2002 Co-facilitated Reconsideration of a vision and mission statement in the Department of Education, Salt River Pima-Maricopa Indian Community (SRPMIC), Arizona.

## **Other Committees and Service**

2013-2016 Hopi Education Endowment Fund Board Member. The Hopi Education Endowment Fund, Kykotsmovi, Arizona.

2010-2015 Curriculum Consultant. The Hopi Foundation: *Lomasumi'nangwtukwsiwman* Natwani Coalition, Kykotsmovi, Arizona.

## **Editorial Activities**

### **Editorial Board Membership**

2015-present Editorial Board Member, American Education Research Journal

2012-present Editorial Board Member, Mellon Tribal College Research Journal

### **Article Reviews for Peer Reviewed Journals**

*Journal of Teacher Education* (2019-present)

*Journal of American Indian Education*, Reviewer (2014-2019)

*American Education Research Journal* Reviewer (2015-2018)

*American Indian Culture and Research Journal* (2017)

*Journal of Child and Family Studies* (2015)

*Research in the Teaching of English* (2015)

*MAI Journal: A New Zealand Journal of Indigenous Scholarship* (January 2015)

*Diaspora, Indigenous, and Minority Education* (December 2014)

*Research in the Teaching of English Journal* Reviewer (2014)

*Equity and Excellence in Education*, Reviewer (2012)

*Journal of Multicultural Perspectives*, Reviewer (2008)

### **Book Manuscript Reviews**

*Relationships, Reciprocity and Research with Minoritized Communities: Methodological Meta-reflections on Power and Equity*

### **Proposal Reviews for American Educational Research Association Conference**

*Curriculum Studies*, SIG

*Indigenous Peoples of America* SIG

*Family, School, Community Partnerships* SIG

*Critical Educators* SIG

*Education and Student Development in Cities* SIG

## **Professional Membership and Service**

2007-present American Educational Research Association (AERA)

Division K Teacher and Teacher Education

Division B Curriculum Studies

Indigenous Peoples of the Americas

Critical Educators for Social Justice

Leadership for Social Justice

Family, School, Community Partnerships

Education and Student Development in Cities

Multicultural/Multiethnic Education: Theory, Research, and Practice

2007-present National Indian Education Association (NIEA)

2007-present National Association for Multicultural Education (NAME)

2012-2014 American Anthropological Association (AAA)

## **Awarded Grants**

### **Federal**

- 2018-2023 Co-Principal Investigator. *Indigenous Teacher Education Project*. U.S. Department of Education, Office of Indian Education, Professional Development Grant, Principal Investigator. Awarded: \$1,250,633.
- 2016-2020 Co-Principal Investigator. *Indigenous Teacher Education Project*. U.S. Department of Education, Office of Indian Education, Professional Development Grant. University of Arizona, Tucson, AZ. Awarded: \$1,008,686.
- 2017-2021 Co-Principal Investigator. National Science Foundation (NSF) NRT– IGE: Indigenous Graduate Education in Science and Engineering in the Southwest (IGESE-SW) Grant. University of Arizona, Tucson, AZ. (\$384,726)

### **College/University**

- 2017 Principal Investigator. Smith Junior Faculty Award. College of Education, University of Arizona, Tucson, AZ. Awarded: \$10,000
- 2016 Co-Principal Investigator. UA Office of Student Engagement Strategic Investment: Diversity and Identity Competency Grant. University of Arizona, Tucson, AZ. Awarded: \$20,000.
- 2012 Principal Investigator. *(Re)generating American Indian Partnerships Between Home and School Project*. University of Wisconsin-Milwaukee, Cultures and Communities Program Grant. Milwaukee, Wisconsin and Indian Community School, Franklin, WI. Awarded \$1,500

### **HONORS AND AWARDS**

- 2010-2011 Purdue University Research Foundation (PRF) Award, West Lafayette, Indiana.
- 2009 Purdue University Research Foundation (PRF) Award, West Lafayette, Indiana.