

CAROL BROCHIN

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The University of Arizona
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EDUCATION

Ph.D. Culture, Literacy, and Language, The University of Texas at San Antonio. Dissertation:
Becoming Maestras: Future Bilingual Teachers Authoring Bicultural and Biliterate Identities. August 2010.

M.A. English, Texas A & M International University. Thesis: *Laredo's Silent/Spoken Discourse: Tex-Mex, Heritage Language, and English Dominant Classrooms*. December 2000.

B.A. English Literature, Minor in Mexican American Studies and Philosophy, The University of Texas at Austin, 1998.

ACADEMIC APPOINTMENTS

Assistant Professor of Bilingual/Multicultural Education, Department of Teaching, Learning, and Sociocultural Studies, The University of Arizona, 2014-Present.

Assistant Professor of English Education, Department of English, The University of Texas at El Paso. 2010-2014.

Faculty Affiliate, Chicana/o Studies, The University of Texas at El Paso. 2010-2014.

Visiting Assistant Professor of English Education, Department of English, The University of Texas at El Paso. 2009-2010.

PROFESSIONAL WORK EXPERIENCE

Director, West Texas Writing Project. Local Affiliate of the National Writing Project. The University of at El Paso. 2012-2014.

Research and Teaching Assistant, Department of Bicultural-Bilingual Studies, College of Education and Human Development, The University of Texas at San Antonio. 2003-2008.

Teacher, English Department, United High School, United Independent School District. Laredo, Texas. 2000-2002.

Teacher, Language Arts, Los Obispos Middle School, United Independent School District. Laredo, Texas. 1998-2000.

After-School Literacy Specialist, Hecho en Encinal Community-Based Arts Organization. Encinal, Texas. 1998-2005.

Literacy Program Coordinator, Border Voices Program, National Writing Project. 2002-2004.

Editor and Journalist, *LareDOS: A Journal of the Borderlands*. 2001-2002

Youth Camp Counselor. YMCA. Austin, Texas. 1996-1998.

Teacher Assistant. St. Luke's Pre-School. Austin, Texas. 1994-1997.

FELLOWSHIPS AND AWARDS

University Educator of the Year, The Texas Council of Teachers of English Language Arts. 2011.

Early Career Educator of Color Leadership Award, The National Council of Teachers of English. 2010.

Finalist, Outstanding Dissertation Competition, American Association of Colleges for Teacher Education. 2010.

Fellow, STAR Mentoring Program, Literacy Research Association. 2010-2013.

Dissertation Fellowship, Association for the Study of Higher Education/Lumina Foundation. \$14,000. 2008-2009.

Travel Award. Ethnicity, Race & Multilingualism Committee. National Reading Conference. 2009.

Travel Award. Division K Graduate Student Seminar, American Educational Research Association. 2008.

Pre-Dissertation Fellowship, Academy for Teacher Excellence, The University of Texas at San Antonio. \$21,500. 2006- 2007.

Hispanic Scholarship Fund. \$2,000. 2004.

Fellow. Cultivating New Voices (CNV). Research Foundation, National Council of Teachers of English. 2004-2006.

Doctoral Fellowship. UTSA, Department of Bicultural-Bilingual Studies Doctoral Studies Fellowship. Amount awarded: \$15,000 (annually). 2002-2006.

Scholars for the Dream Award, Conference on College Composition and Communication. 2003.

South Texas Writing Project, Invitational Summer Institute. 1999.

Latina Research Fellow, National Museum of American History, Smithsonian. 1996.

PUBLICATIONS

JOURNAL ARTICLES WITH PEER REVIEW

Brochin Ceballos, C. (2012). "Literacies at the border: transnationalism and the biliteracy practices of teachers across the US–Mexico border." *International Journal of Bilingual Education and Bilingualism*, 15 (6) in the special issue, *Literacies Crossing Borders*.

Fránquiz, M. E. & Brochin Ceballos, C. (2006). "Cultural Citizenship and Visual Literacy: U.S.-Mexican Children Constructing Cultural Identities Along the US/Mexico Border." Special Issue on Latina/o Perspectives on Multicultural Education. *Multicultural Perspectives*, 8(1), 5-12.

Brochin Ceballos, C. & Fránquiz, M.E. (2006). "Cultural Citizenship and Latino English Language Learners." Special Issue on Building bridges with English Learners. *California English*, 11(4) 12-14.

BOOK CHAPTERS WITH PEER REVIEW

Brochin, C. & Medina, C. (2015). "Chicana/Latina Feminist Methodologies of Embodiment: Testimonios in the young adult novel, *Before We Were Free*." In M. Perry & C. Medina (Eds). *Methodologies of embodiment*, Routledge Research Series.

Lopez, M. & Brochin, C. (2013). "Transnational Preservice Teachers' Literate Lives and Writing Pedagogy in a Digital Era." In R. Ferdig & K. Pytash, *Exploring Multimodal Composition and Digital Writing*. IGI Global.

Mercado, C. & Brochin Ceballos, C. (2011). "Growing the Quality Teachers We Need: Community Oriented Professional Preparation and Development." In B. Flores, E.R. Clark, & R.H. Sheets, *Teacher Preparation for Bilingual Students: Educar para Transformar*. Routledge.

BOOK REVIEWS WITH PEER REVIEW

Brochin Ceballos, C. (2009). Book Review. *Chicana/Latina Education in Everyday Life. Journal of Latinos and Education*, 8.

PUBLICATIONS IN-PROGRESS

Brochin, C. & Medina, C. (under review). "Critical fictions of the global: Transnational narratives in Latino/a literature." *Bookbird: International Journal of Children's Literature*.

Brochin, C. (under review). "Learning from Bilingual Teachers." *The Journal of Teacher Education*.

Brochin, C. (in preparation). "Stepping Stones: Fostering Conversations about Gender Expression in Elementary School Classrooms. Preparing for *The Reading Teacher*.

Brochin, C. (in preparation). "Bilingual and Biliterate Data Collection: Navigating literacy research in bilingual communities." Preparing for *International Journal of Qualitative Studies in Education*.

Brochin, C. & Medina, C. (in preparation). "Crafting Spaces for Transnational and Transcultural Voices in Literacy Pedagogies." *Diaspora, Indigenous, and Minority Education*.

Brochin, C. (in preparation). "Digital Texts and Bilingual Contexts: Engaging Teachers with Literacy Activities that Disrupt Deficit Perspectives of Latina/o Students."

Brochin, C. (in preparation). "Mexican Americans Don't Write!" Examining the Use of Mexican American Literature with Teachers and Students on the Border. Preparing for *Research in the Teaching of English*.

Brochin, C. (in preparation). "Decolonizing English Classrooms: Engaging Preservice Teachers in Acts of Cultural Recovery Through Biliteracy."

Brochin, C. (in preparation). "Becoming A Maestra: A Case Study of One Preservice Teacher's

Development of Political and Ideological Clarity.” Preparing for *Bilingual Research Journal*.

RESEARCH GRANTS

Funded Research Grants

Write for Texas-West Texas Writing Project. Co-PI. Texas Educational Agency. 2014. \$127,000.

Literacies at Border: Examining the Transnational, Pedagogical and Biliteracy Practices of Latina/Chicana Teachers. American Association of University Women. 2013. \$6,000.

West Texas Writing Project. Seed Grant. Principal Investigator. The National Writing Project. 2013. \$5,000.

Writing on the Border: Establishing an Interdisciplinary Team to Promote Effective Writing Pedagogy for Culturally and Linguistically Diverse Students. Principal Investigator. Interdisciplinary Research (IDR) Enhancement Program, UTEP. 2012. \$5,000.

Literacies at the Border: Research Experiences with Biliteracy, Writing, and Mexican American Literature. Principal Investigator. Provost’s Office Student Research Experiences, UTEP. 2012. \$5,000.

The Borderlands Literacy Project. Principal Investigator. Conference on College Composition and Communication (CCCC) Research Initiative Grant. 2012. \$10,000.

Made in Texas: Cultivating Teachers to Engage Mexican American Literature. Principal Investigator. Humanities Texas, the state affiliate of the National Endowment for the Humanities. 2011-2012. \$4,000.

Made in Texas: Cultivating Teachers to Engage Mexican American Literature. Principal Investigator. Friends of the University Library Board, UTEP. 2011-2012. \$1,000.

Literacy at the Border: How Transnationalism Shaped the Biliteracy Practices of Teachers in Texas. Principal Investigator. University Research Initiative, UTEP. 2011. \$4,857.

Becoming Maestras: Latina Preservice Teachers Navigating Success Through Biliteracy. Principal Investigator. ASHE/ Lumina Foundation for Education, Dissertation Fellowship. 2008-2009. \$14,000.

Transcultural Literacy and Language Practices of Adolescent Immigrant Students. Principal Investigator. Academy for Teacher Excellence. UTSA. 2006-2007. \$21,500.

Biliteracy and Cultural Citizenship: Mexican American Students Writing for Success in Rural Texas. Co-P.I. Academy for Teacher Excellence. UTSA. 2004-2005. \$4,200.

Constructing Culturally Relevant Texts with Mexican-origin Youth: The Encinal Community

Quilt Series. Principal Investigator. Academy for Teacher Excellence, UTSA. 2003-2004. \$1,000.

Visual Literacy & English Language Learners. Co.-P.I. Hecho en Encinal and the South Texas Writing Project. 2003-2005. \$1,500.

Graduate Student Research Grants. Principal Investigator. College of Education & Human Development, UTSA. 2003, 2004, & 2005. \$750.

Graduate Student Travel Grants. College of Education & Human Development, UTSA. 2003, 2004, & 2007. \$750.

Research Grants Submitted but Not Funded

Bilingual/Multicultural Education: 100% Engagement in Guanajuato, Mexico. Co-PI. University of Arizona, 100% Student Engagement Strategic Investment. 2015. \$14,495.

A Community Based Participatory Approach to Overcome Childhood Obesity in El Paso del Norte Region. Co-PI. USDA. Childhood Obesity Prevention. 2013. \$3,263,338.00

Writing on the Border: Establishing the Borderlands Literacy Research Collaborative as part of the Re-Associated West Texas Writing Project. Principal Investigator. Interdisciplinary Research (IDR) Enhancement Program, Level 2. UTEP. 2012. \$20,000.

Uncovering the Border Pedagogies of English Teachers in Bilingual Contexts. NCTE: Conference on English Education. Research Initiative Grant Proposal. 2011.

PROFESSIONAL CONFERENCES

“Opening up Spaces to Discuss Queer Children’s Literature with Bilingual Teachers.” American Anthropological Association. Denver, CO. November 2015.

“Reading Chican@ Queer Children’s Literature: A Call to Move Beyond Diversity of Families.” Literacy Research Association. Carlsbad, CA. December 2015.

“Mexican-Americans Don’t Write!: Disrupting Deficit Teaching Practices Through Border Pedagogies and Chicana Literature.” National Association of Chicana Chicano Studies. Salt Lake City, UT. April 2014.

“Preparing English Teachers to Teach for Social Justice in Borderlands Contexts.” National Council of Teachers of English. Boston, MA. November 2013.

“Uncovering the Transnational and Navigational Capital of Teachers in the Borderlands.” American Educational Research Association. San Francisco, CA. April, 2013.

“Disrupting Assumptions through Digital, Multimedia Texts: Fostering Inclusive Classrooms for Multilingual Students.” Literacy Research Association. San Diego, CA. November-December, 2012.

- “Multiliteracies: Digital Texts & Bilingual Contexts.” Literacy Research Association. San Diego, CA. November-December, 2012.
- “Literacy Narratives & Digital Maps: (Re) Conceptualizing Literacy Practices in Bilingual, Transnational Students.” Texas Council of Teachers of English Language Arts. San Antonio, TX. January 2012.
- “Questioning Pedagogical Contested Space: A Chicana Perspective.” Conference on College Composition and Communication. April 2011.
- “Negotiating Biliterate Data Collection in Mexican and Mexican American Bilingual Communities.” American Educational Research Association. New Orleans, LA. April 2011.
- “Cultivating Maestras: Transformative Education for Preservice Teachers.” American Educational Research Association. New Orleans, LA. April 2011.
- “When Data Collection Gets Messy: Navigating Translation and Transcription in Biliterate and Bilingual Research.” Literacy Research Association. Jacksonville, FL. December 2011.
- “Literacy at the Border: Transnationalism and the Biliteracy Practices of Latina Teachers & Students.” Literacy Research Association. Jacksonville, FL. December 2011.
- “Critical fictions of the Global: Transnational Narratives in Latino/a literature.” Literacy Research Association. Jacksonville, FL. December 2011.
- “Cultivating Maestras: Transformative Education for Bilingual Preservice Teachers.” Texas Association of Bilingual Education. El Paso, TX. October 2010.
- “Mexican American Literature for Elementary, Middle and High School Students.” Texas Association of Bilingual Education. El Paso, TX. October 2010.
- “Fostering Cultural Recovery with Preservice Teachers Through Digital Literacy Practices.” National Council of Teachers of English. Orlando, FL. November 2010.
- “Reclaiming Biliterate Voices: Latina Preservice Teachers Authoring Stories of Transformation.” American Educational Research Association. Denver, CO. April 2010.
- “Mapping Latina Preservice Teachers' Literacies Through Visual and Digital Texts.” National Reading Conference/Literacy Research Association. Albuquerque, NM. December 2009.
- “Voices of Transformation: Future *Maestras* Bilingües Document Stories of Bilingual Education.” National Association of Bilingual Education. Austin, TX. February 2009.

- “Unheard Voices in Literacy Education: Latinas Navigating Cultural and Linguistic Identities in the Teaching Profession.” National Council of Teachers of English. (NCTE). San Antonio, TX. November 2008.
- “Becoming Maestras: Latina Preservice Teachers Navigating their Identities Through Literacy Events.” Division K Graduate Student Seminar. American Educational Research Association. New York, NY. March 2008.
- “Becoming Maestras: Mapping Biliteracy Development in Latina Bilingual Preservice Teachers.” NCTE. New York, NY. November 2007.
- “Preparing Literacy Teachers for Bilingual and Latina/o Students.” Latino Caucus Roundtable. NCTE New York, NY. November 2007.
- “Perspectives on Language Instruction in a New Arrival Center.” NCTE. Nashville, TN. November 2006.
- “Public Education & Arts-Based Community Organizations: A case study of Theme-Based Education in Rural Texas.” AERA. San Francisco, CA. April 2006.
- “Biliteracy and Content-Area Instruction in a New Arrival Center: Educating Mexican Immigrant Youth.” National Association of Bilingual Education. Phoenix, AZ. January 2006.
- “Literacy Strategies that Promote or Constrain the Development of Latina/o Cultural Citizenship in the South Texas Borderlands.” MELUS (Multi Ethnic Literature of the U.S.) San Antonio, TX. March 2006.
- “Writing as Resiliency: Jovita Gonzalez’s Caballero and the Politics of South Texas.” MELUS. San Antonio, TX. March 2006.
- “Sharing Common Ground Through Children's Literature: Creating and Discussing Culturally Relevant Texts.” NCTE. Pittsburg, PA. November 2005.
- “Transcultural Literacy and Language Practices of Adolescent Immigrant Students.” NCTE. Pittsburg, PA. November 2005.
- “Cultural Citizenship: Mexican-origin Children Constructing Literate Identities along the US/Mexico Border.” AERA. Montreal, Canada. April, 2005.
- “Cultural Citizenship and the Making of Video Poems with Mexican-American Students.” Research SIG. NABE. San Antonio, TX. January 2005.
- “Every Text has a Story: A Case Study of Bilingual Children in the South Texas Borderlands.” NCTE. Indianapolis, IN. November 2004.

“Writing off the Page.” NCTE. Indianapolis, November 2004.

“Hecho en Encinal: Developing Latina/o Cultural Citizenship through Writing.” Conference on College Composition and Communication. San Antonio, TX. March 2004.

“Aqui Nada es Sagrado: Critical Teaching Practices in the South Texas Borderlands.” NCTE. San Francisco, CA. November 2003.

“The ABC’s of English Language Learners.” National Writing Project. San Francisco, CA. November 2003.

“Eyes of Encinal: Making Video Poems with Elementary and Middle School Students.” South Texas Writing Project Fall Conference. Laredo, TX. September 2003.

“Writings from the Rio Grande: Border Voices for Rural Voices Radio.” CCCC. New York, NY. March 2003.

“Writing with Teachers/Writing for Radio: Generating Writing for Rural Voices Radio.” National Writing Project Annual Meeting. Atlanta, GA. November 2002.

Invited Presentations

“To Be an Out, Femme Chicana Lesbian Professor.” Queer Students of Color Organization. University of Arizona. March 2015.

“Multiliteracies: Digital Texts and Bilingual Classrooms.” The University of Texas at El Paso. First Year Composition Program. November 2012.

“Reading & Writing Beyond Borders: Validating Literacy Practices Across Transnational Spaces.” National Council of Teachers of English in November as part of an invited session sponsored by the Standing Committee on Research. Chicago, Ill. November 2011.

“Border Pedagogies & Literacy Practices that Engage Transnational, Bilingual, & Multicultural Students.” El Paso Reading Council. October 2011.

“The Borderlands Literacy Project: *(Re)Conceptualizing Literacy Practices in Transnational Spaces*.” Conference on College Composition and Communication. Invited Session. Atlanta, GA. April 2011.

“Questioning Pedagogical Contested Space: A Chicana Perspective. Virtual Conference.” Conference on College Composition and Communication. April 29, 2011.

New Faculty Orientation Panel. UTEP. August 2010.

“Opening Pathways to the Ph.D.: Consejos from Border Girl.” Women’s History Month. UTSA. 2009.

“Latina Preservice Teachers as Change Agents.” Academy for Teacher Excellence, The University of Texas at San Antonio. Research Symposium. Transforming Policies and Pedagogies for P-20 Academic Success. Nov. 2008

“The Role of Cultivating New Voices in my Academic Trajectory.” National Council of Teachers of English. New York, NY. 2007.

“South Texas and the Constructing of Identities: Students Authoring their own Stories.” MALCS (Mujeres Activas en Letras y Cambio Social). Student Plenary. San Antonio, TX. August 2003.

INVITED CHAIR/DISCUSSANT AT PROFESSIONAL CONFERENCES

Discussant. Panel: Transbodies and the Transnational. Queers W/Out Borders. UCLA. October 2014.

Chair. Panel: Empowering Latino Youth by Employing Pat Mora’s Work to Guide Instruction. National Council of Teachers of English. Boston, MA. November 2013.

Chair. Panel: It’s Epic! : Poet Tino Villanueva and the Teaching of Greek Epic and U.S. Latin@ Poetry. National Council of Teachers of English. Boston, MA. November 2013.

Chair. Panel: Transcultural Literature and Pedagogies of Place: Research and Practice for 21st Century Students and their Narratives. Literacy Research Association. San Diego, CA. November-December 2012.

Chair. Panel: To Be Gay, Gifted, and Bookish: Writing Adolescent Lives with Benjamin Saenz. National Council of Teachers of English. Las Vegas, NV. November 2012.

Chair. Panel. Digital Nepantleras: Crossing Linguistic & Literate Identities in the Borderlands. NMSU/UTEP Graduate Student Conference. Las Cruces, NM. February 2012.

INVITED SCHOOL AND COMMUNITY WORKSHOPS

“Engaging Children’s Literature to Support Biliteracy.” Mesita Elementary. El Paso, Texas. October 2013.

“Cultural Competency & Multicultural Young Adult Literature.” Bilingual Teacher Institute. El Paso Independent School District. August 2013.

“Dual Language Education, Gifted & Talented Students, and Borderland Pedagogies.” Dual Language Teacher Institute. El Paso Independent School District. June 2013.

“Water & Words” Public Workshop. El Paso Water Utilities. January 2013.

“Multicultural Children’s Literature: A Focus on Latina/os.” Mesita Elementary. El Paso, Texas. October 2012.

“Orgullosa de Ser Latina: How Developing a Strong Sense of Self Impacted My Success in College.”
AVID Program, Jefferson High School, El Paso, Texas. October 2010.

RESEARCH AND TEACHING INTERESTS

Literacy education (focus on Latinas/os in K-12 classrooms); Multicultural, bilingual, and queer literature for Youth and Children; Teacher Preparation for Multilingual and Transnational Populations; Border Pedagogies; Multimodal Literacies; Qualitative Approaches to Literacy Research.

TEACHING EXPERIENCE

2014-Present, Assistant Professor of Bilingual/Multicultural Education, The University of Arizona.

Undergraduate courses

Teaching Language Arts in Dual Language/ESL/Bilingual Settings

Teaching Reading in Dual Language/ESL/Bilingual Settings

Graduate courses

Qualitative Research Methods in Education

Race, Gender, and Sexuality in Children’s and Young Adult Literature

2009-2014, Assistant Professor of English Education, The University of Texas at El Paso.

Undergraduate courses

Children’s Literature

Writing Processes in Children

Dynamics of Language

Young Adult Literature

Multimodal and Hybrid Approaches to English Language Arts

Graduate courses

English Education in the Borderlands

Integrated Teaching Methods: Writing Across Communities, Writing Across Contexts

Integrated Teaching Methods: Sociocultural Theories of Literacy

Literature for Youth: Race, Gender, and Sexuality

2002-2008—Teaching Associate, Department of Bicultural, Bilingual Studies, The University of Texas at San Antonio.

Undergraduate Courses

Children’s Literature for Bilingual Learners

Mexican American Culture

Cultural and Linguistic Diversity in a Pluralist Society

Graduate courses

Multicultural Literature

PROFESSIONAL AND ACADEMIC SERVICE

University of Arizona

Search Committee Member, Assistant Professor of Early Childhood Education
Committee Member, Undergraduate Curriculum Committee
Committee Member, TLS Social Justice Committee
Committee Member, College of Education Bilingual Faculty
Committee Member, LRC Curriculum Committee

National Service

Manuscript Reviewer: *Feminist Formations* (August 2014); *The Journal of Latinos and Education* (Oct. 2014)
Appointed Member. LGBTQ Issues in Academic Studies Advisory Committee. The National Council of Teachers of English. 2013-2016.
Committee Member. Ed Fry Book Award. Literacy Research Association. 2013.

The University of Texas at El Paso

Steering Committee. Elected Position. Department of English, The University of Texas at El Paso. 2012-2015.
Faculty Senator. The University of Texas at El Paso. 2012-2014.
Member. Mama Ph.D. The University of Texas at El Paso. 2009-present.
Outstanding Liberal Arts Thesis Committee Member. The University of Texas at El Paso. 2013.
Committee for Inter-programmatic Collaboration. Appointed by Dean Witherspoon. Department of English, The University of Texas at El Paso. 2012-2013.
Master's Exam Grader, College of Education, The University of Texas at El Paso. 2013.
Committee Chair. Hudspeth 200 Classroom Redesign and Upgrade. Secured \$68,000 towards technology enhanced English education classroom. Department of English, The University of Texas at El Paso. 2011-2012.
Pat Mora's Dia Initiative Ambassador. 2011-2012.
Nominating Committee. Elected. Conference on English Education. National Council of Teachers of English. 2012.
Committee Member. English Education. Department of English, The University of Texas at El Paso. 2009-Present.
Search Committee Member. Assistant Professor of English Education. Department of English, The University of Texas at El Paso. 2012-2013.
Search Committee Member. Assistant Professor of Literacy. College of Education. The University of Texas at El Paso. 2012-2013.
Conference Proposal Reviewer. American Education Research Association. Division G, Division K, and Children's Literature SIG. 2010-Present.
Conference Proposal Reviewer. Literacy Research Association. 2010-Present.
Committee Member. English education webpage redesign. Department of English, The University of Texas at El Paso. 2009-2010.
Committee Member. M.A.T. Exam. Department of English, The University of Texas at El Paso. 2009-2011.
Faculty Mentoring Program. The University of Texas at El Paso. 2009-2010.
Local Site Committee, National Council of Teachers of English, Annual Conference, San Antonio, 2008.

Dual Language Committee, Austin Independent School District. 2008.
AISD Up Close, Austin Independent School District. 2007-2008.
Women's History Month Planning Committee, Women's Studies Institute, UTSA. 2005-2007.
Graduate Student Representative, Graduate Student Organization, Ph.D. Culture, Literacy, and Language. 2004-2005.
Local Site Committee, National Association of Bilingual Education, Annual Conference, San Antonio, Texas. 2004-2005.
Graduate Council. Student Representative, UTSA. 2003-2004.
English Language Learners Leadership Team Member. National Writing Project. 2002-2006.
Rural Voices Radio Assessment Team. National Writing Project. 2002-2004.
Advisory Council Member, Literacy Volunteers of America. Laredo, Texas. 2001-2004.

STUDENT ADVISING AND MENTORSHIP

Chair

Brandon Brock. *Assessment and Multimodality: Rethinking grading strategies*. Master's of Art in the Teaching of English (M.A.T.). Department of English. The University of Texas at El Paso. 2013.

Bernadette Valenzuela. *Borderland Pedagogy: A Search for Identity and Relevancy*. Outstanding M.A.T. Graduate Student. Department of English. The University of Texas at El Paso. 2011- 2012.

Thesis Committee Member

Lisa Lyons. M.A.T. Department of English. Department of English. The University of Texas at El Paso. 2013.

Amy Raney. M.A.T. Department of English. Department of English. The University of Texas at El Paso. 2013-Present.

Ana Diaz. M.A.T. Department of English. Department of English. The University of Texas at El Paso. 2012-2013.

Leticia Cortez. *Effectiveness of a Nutrition Education Intervention with High School Students*. Department of Health Sciences. The University of Texas at El Paso. 2011-2012.

Dissertation Committee Member, UTEP

Brenda Fuentes. Doctoral candidate. College of Education. The University of Texas at El Paso. 2012-Present.

Dissertation Committee Member, University of Arizona

Sonja Pérez. Doctoral student. Graduate College. The University of Arizona. 2013-Present.

PROFESSIONAL MEMBERSHIPS

Current Member

American Educational Research Association (AERA)

Literacy Research Association (LRA)

National Council of Teachers of English (NCTE)

Past Member

Association for the Study of Higher Education (ASHE)

Conference on English Education (CEE)
Mujeres Activas en Letras y Cambio Social (MALCS)
National Association of Bilingual Education (NABE)
National Association of Chicana and Chicano Studies (NACCS)

LANGUAGES

Spanish: native fluency, ability to conduct research and teach in Spanish.