

Vanessa M. Perry, Ph.D., CRC, LAC

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EDUCATION

Ph.D., Rehabilitation Counseling and Administration, Clinical Counseling Concentration

(CACREP accredited)

July 2016

East Carolina University

Greenville, NC

Dissertation title: “A phenomenological investigation of Spanish-English bilingual supervisees’ experience in clinical supervision”

Committee: Shari Sias (Chair), Steven R. Sligar, Stephen J. Leierer, Martha H. Chapin, Jennifer L. Hodgson

M.S., Rehabilitation Counseling Advanced Certificate in Psychiatric Rehabilitation

San Diego State University

B.A., Spanish and Psychology

University of San Diego

CERTIFICATIONS

- **Licensed Associate Counselor (LAC)**
Arizona Board of Behavioral Health Examiners
LAC-17667
Valid through October 31, 2024
- **Certified Rehabilitation Counselor (CRC)**
Commission on Rehabilitation Counselor
Certification
CRC #00114142
Valid through March 31, 2026

CURRENT APPOINTMENT

Director of Graduate Studies/Assistant Professor of Practice Jan. 2020-present

Department of Disability and Psychoeducational Studies (DPS) • University of Arizona

- Provide administrative support for graduate recruitment, admissions, student retention, appeals and petitions, compliance, and communication between graduate students, faculty, and staff.
- Implement best practices to ensure the outreach, recruitment, enrollment, and retention of diverse students, so as to further the HSI and land grant missions of the University and the University’s strategic plan to promote diversity and inclusive excellence.
- See Associate Professor of Practice below for additional duties.

Associate Professor of Practice

May 2021-present

Assistant Professor of Practice

Aug. 2016-May 2021

M.A. Counseling Program • University of Arizona

- Maintain a 3-3 teaching load (60% teaching, 20% service, 20% administration) within the M.A. Counseling Program.
- Prepare and deliver instruction to M.A. students using a variety of instructional methods and technologies, including Desire2Learn, Panopto, and Zoom in face-to-face, distance, and hybrid classroom settings.
- Maintain a 3-3 teaching load for courses including: SERP 545 Psychosocial, Cultural, and Familial Diversity in Counseling, SERP 546 Counseling Skills and Techniques, SERP 556 Research Methods in Education, SERP 584 Problems of Drug Abuse, SERP 585 Vocational Planning and Placement, and SERP 594 Practicum.
- Provide group and individual/triadic clinical supervision to six Practicum students per semester in English and Spanish; develop relationships with site supervisors and conduct site visits.
- Provide academic advising to 15-20 M.A. advisees and coordinate advisees’ plans of study.
- Provide teaching Internship instruction and supervision to Ph.D. students as needed.

- Provide advising and mentorship for Ph.D. Counselor Education and Supervision (CES) Program students. Serve on committees for Ph.D. CES students as requested.

HONORS AND AWARDS

- **University of Arizona COE Outstanding Faculty Teaching and Mentoring Award** • Nominee, 2024
- **University of Arizona Five Star Faculty Award** • Nominee, 2020
Students nominate exemplary faculty members on the basis of excellent teaching and engagement with students.
- **University of Arizona Honors College** • Excellence in Mentoring, Honoree, 2017

SERVICE AND OUTREACH: UNIVERSITY SERVICE

- Committee Member** **August 2022-present**
College of Education Promotion and Tenure Committee • University of Arizona
- Participated in review of promotion dossiers within the College.

- Committee Member** **Feb. 2018-Feb. 2022**
Departmental Peer Review Committee • University of Arizona
- Reviewed and evaluated performance of career track peers within the Department of Disability and Psychoeducational Studies.

- Faculty Advisor** **Jan. 2017-May 2022**
American Counseling Association Counselors for Social Justice • University of Arizona
- Served as faculty advisor for University of Arizona’s chapter of Counselors for Social Justice, a division of the American Counseling Association.
 - Fostered professional leadership and advocacy in M.A. Counseling students.

- Team Leader** **March 2020-Sept. 2021**
College of Education Action Planning Team • University of Arizona
- Guided a team of nine leaders across the College to devise an action plan for increasing the number of undergraduate and graduate programs and courses offered in varying formats and assess educational needs of diverse communities and identify emerging opportunities for educational programs; based on the College strategic plan.

- Committee Member** **Aug. 2019-May 2021**
College Council, College of Education • University of Arizona
- Participated in the shared governance of the College of Education, representing career track faculty.
 - Was instrumental in revision of policies and procedures governing COE Professors of Practice promotion and professional development leave, resulting in more equitable promotion practices.

- Leadership Mentor** **Oct. 2019-May 2021**
Inclusive Leadership Cohort Certificate • University of Arizona
- The ILCC program aims to make progress towards achieving several UA strategic goals including: strengthening our commitment to diversity and inclusion, retaining top-performing faculty and staff, and creating collaborative networks to meet the needs of a diverse faculty and staff.
- Advised and mentored nine participants in monthly 90-minute sessions; provided feedback on action plans and individual coaching as needed.

- Attended the mentors coaching sessions with leadership team and provided feedback on how to further develop this initiative.

Committee Member **Jan. 2020-April 2020**

Faculty Search Committee, Visual Impairment Program • University of Arizona

- Participated in a search led by the Special Education Program to hire an Assistant/Associate Professor of Practice.

Committee Member **Oct. 2019-March 2020**

Search Committee, Associate Director of Faculty Affairs • University of Arizona

- Participated in a search led by the Office of the Provost to hire the Associate Director of Faculty Affairs.

Fellow **Dec. 2018-Aug. 2019**

Hispanic Serving Institution (HSI) Fellows Program • University of Arizona

- As member of the inaugural cohort, served to strategically further the scope and depth of work around University of Arizona's HSI designation through a project-based leadership experience, mentoring and coaching, and a series of targeted workshops.
- As member of the HSI Fellow Program capacity building team, worked with teammates to examine outreach and recruitment practices, assemble a training module for faculty on culturally responsive pedagogy, and build a resource library on HSI practices and culturally responsive pedagogy.

Faculty Mentor **Nov. 2017-May 2019**

Counseling Program • University of Arizona

- Identified unmet professional development needs of students, particularly for students from underrepresented groups.
- Developed a formal faculty-student mentorship program.
- Solicited and matched faculty and students interested in this program; mentored five students.

Committee Member **Aug. 2017-May 2019**

College of Education Academic Programs Committee • University of Arizona

- Served as Department of Disability and Psychoeducational Studies representative to Committee in review of new and revised course proposals.

Committee Member **Dec. 2018-March 2019**

Faculty Search Committee, Counseling Program • University of Arizona

- Participated in a search led by the Counseling Program to hire an open rank career track professor.

Committee Member **Sept. 2018-Feb. 2019**

Faculty Search Committee, Special Education Program • University of Arizona

- Participated in a search led by the Special Education Program to hire open rank tenure track professor.

Preceptor **Spring 2019**

Ph.D. in Special Education Program • University of Arizona

- Provided pedagogy instruction and mentorship for one Special Education doctoral student assisting with SERP 556 Research Methods in Education.

Committee Member **Apr. 2018-Nov. 2018**

Departmental Diversity Statement Committee • University of Arizona

- Participated in work group that developed the process for approving a diversity statement for the Department of Disability and Psychoeducational Studies.
- Helped develop draft diversity statements and aggregate peer feedback.

First Year Honors Project Preceptor

Spring 2017

Honors College • University of Arizona

- Mentored first year honors undergraduate student in how to conduct a research study, from design, to data collection, to data analysis.
- Taught advisee how to use qualitative analysis software (NVivo).
- Was nominated for Honors College mentoring award.

SERVICE AND OUTREACH: PROFESSIONAL AND COMMUNITY SERVICE

Disaster Mental Health Volunteer

Jan. 2019-present

American Red Cross • Southern Arizona Chapter

- Assessed, triaged, and provided early intervention for community members and fellow disaster volunteers impacted by disaster, trauma, or crisis.
- Completed American Red Cross training and certification; completed retraining and recertification as needed.
- Deployed to Ft. Meyers, FL to aid with Hurricane Ian disaster response.

Leadership Team Member

March 2022-present

Latinx Therapists Action Network

- Provided feedback and leadership in the outreach, development, and sustainment of the Network, a nationwide network of mental health therapists that is pro-Latinx, pro-Black, pro-immigrant, and abolitionist in identity.
- Participated in and led aspects of professional development retreats and monthly programming.

Curriculum Developer

June 2018-January 2020

Latinx Therapists Action Network

- Worked with two colleagues to develop a webinar-based curriculum that provides specialized training for mental health practitioners serving migrant, immigrant, and mixed immigration status family communities.
- Supervised four students helping develop this curriculum.

Secretary

July 2019-June 2022

American Rehabilitation Counseling Association, American Counseling Association Division

- Compiled the minutes of all Board of Directors meetings and maintained the records of the member association.
- Advocated for the rehabilitation counseling profession and the importance of disability and rehabilitation knowledge and expertise.

Reviewer

May 2018-Oct. 2020

Journal of Rehabilitation

- Reviewed manuscripts submitted to a refereed journal.

Consultant

Nov. 2017-August 2018

Arizona Smokers' Helpline • Mel and Enid Zuckerman College of Public Health • University of Arizona

- Provided counseling based and literacy level feedback on outreach materials.
- Supervised one Counseling Program student worker.

PUBLICATIONS

- Morichi, S., Zitti, M., D'Angelo, D., Del Bianco, N., & Perry, V. M. (2024). Inclusive teaching trajectories: A case study. *Inclusive education: Itineraries of pedagogy and special education*. (1)1, 55-74.
- Perry, V. M., & Chapin, M. H. (2022). Case management. In V. M. Tarvydas & M. T. Hartley (Eds.), *The professional practice of rehabilitation counseling* (3rd ed.). New York: Springer.
- Corsi, M., Giaconi, C., & Perry, V. (2021). The special pedagogy between research and training during Covid19. The possible inclusion after pandemic. *Education Sciences & Society - Open Access*, 12(1). <https://doi.org/10.3280/ess1-2021oa12056>
- Del Bianco, N., Paviotti, G., Perry, V. M., & Giaconi, C. (2020). Inclusive processes at the University during the Covid-19 time: Strategic guidelines and case studies from the Inclusion Project 3.0. *Nuova Secondaria*, 2, 505-523.
- D'Angelo, I., Giaconi, C., Del Bianco, N., & Perry, V. M. (2020). Students' Voice and Disability: Ethical and methodological reflections for Special Pedagogy research. *Education Sciences & Society-Open Access*, 11(1), 112-123.
- Bauman, S., Perry, V. M., & Wachs, S. (2020). The threat of online hate. In M. Wright & L. Schiamberg (Eds.), *Child and adolescent exposure to online risks*. Elsevier.
- Seo, W., & Perry, V. M. (2019). Applying sense of coherence model to understanding the psychological strength of people with disabilities: A systematic literature review. *Journal of Disability Studies*. 5(2), 1-8.
- Perry, V. M., & Sias, S. M. (2018). Ethical concerns when supervising Spanish-English bilingual counselors: Suggestions for Practice. *The Journal of Counselor Preparation and Supervision*, 11(1). Retrieved from <https://repository.wcsu.edu/jcps/vol11/iss1/10>
- Perry, V. M. (2018). Career development, employment, and disability in rehabilitation: A comprehensive resource for rehabilitation professionals [Review of the book *Career development, employment, and disability in rehabilitation* by D. Strauser (ed)]. *Journal of Disability Studies*, 4(1), 32-33.
- Chapin, M. H., & Perry, V. M. (shared first authorship) (2017). Referrals in case management. In K. Wilson (Ed.), *Case management for the health, human, and vocational rehabilitation services*. Linn Creek: Aspen.
- Chapin, M. H., Butler, M. K., & Perry, V. M. (2017). Case management. In V. M. Tarvydas & M. T. Hartley (Eds.), *The professional practice of rehabilitation counseling* (2nd ed.). New York: Springer.
- Perry, V. M. (2016). *A phenomenological investigation of bilingual Spanish-English supervisees' experience in clinical supervision*. Greenville, N.C.: East Carolina University.
- Perry, V. M., Crawford, C., & Goodwin, L. (2016). Culture and shared decision making for individuals with psychiatric disabilities. In *Ideas and research you can use: VISTAS 2016*. Retrieved from <http://www.counseling.org/knowledge-center/vistas>
- Hemme, J., & Perry, V. M. (2014). Goodwill vocational evaluation best practices symposium. *Vocational Evaluation and Career Assessment Professionals Journal*, 9(2), 28-31.

CONFERENCES AND SCHOLARLY PRESENTATIONS

- Perry, V. M., Dhahan, M.*, & Maya, D.* (2024, Oct.) *Advancing equity through admissions: Building a holistic graduate admissions toolkit*. Poster session to be presented at the Western Association for Counselor Education and Supervision Conference, Tucson, AZ.
- Perry, V. M. (2023, Sep.) *Abre la puerta: Using holistic graduate admissions to advance HSI servingness*. One-hour workshop presented to UArizona HSI Initiatives community, Tucson, AZ.
- Perry, V. M. (2023, Aug.) *Abre la puerta: Using holistic admissions to advance HSI servingness*. Four-hour workshop presented to University of Central Florida, College of Nursing, Project ENFERMERÍA, Orlando, FL.

- Perry, V. M.** (2023, Mar.) *Graduate admissions toolkit: Como representarnos en posgrado*. One-hour workshop presented at the Alliance of Hispanic Serving Institution Educators Conference, San Francisco, CA.
- Perry, V. M.** (2022, Mar.) *Using motivational interviewing in career planning for transition age youth with disabilities*. One-hour international webinar presented to Università di Macerata, Macerata, Italy.
- Perry, V. M.,** Brown, T.*, Lopez-Sani, A.*, Hernandez, J.*, & Altamirano, A.* (2020, Nov.). *Supervising and training bilingual counselors: Ethical, legal, and pragmatic concerns*. WACES Conference, Tucson, AZ. (cancelled due to COVID-19)
- Perry, V. M.** (2020, Apr.) *Teaching self-determination and self-advocacy to transition age youth with disabilities*. Two-hour international webinar presented to Università di Macerata, Macerata, Italy.
- Yznaga, S., **Perry, V. M.,** Porchas Coronado, & Zozaya, A.* (2020, Apr.). *Immigrant and refugee trauma: Social/clinical features and treatment*. Ninety-minute workshop selected for presentation at the American Counseling Association Conference, San Diego, CA. (cancelled due to COVID-19)
- Perry, V. M.,** Yznaga, S., Porchas Coronado, & Cabrera, M.* (2020, Apr.). *Serving Latinx im/migrants: Sociopolitical context and culturally competent practice*. Ninety-minute workshop selected for presentation at the American Counseling Association Conference, San Diego, CA. (cancelled due to COVID-19)
- Perry, V. M.,** Tashjian, A. B., Ruiz, D., & Sharp, S. (2019, Apr.). *Increasing Competence in Discussing Alternative Sexual Practices with Clients*. Sixty-minute workshop presented at the National Council on Rehabilitation Education Conference, San Diego, CA.
- Neal, F. E.* & **Perry, V. M.** (2019, Mar.) *Social Justice and Leading University Graduate Organizations: CSJ-UA's Experience*. Poster presented at the American Counseling Association Conference, New Orleans, LA.
- Perry, V. M.** (2018, Nov.). *Mental health panel*. Panel session presented to Asian Pacific American Student Affairs, University of Arizona, Tucson, AZ.
- Perry, V.M.,** Sias, S.M., & Menchaca, A.* (2018, Apr.). *Ethical and legal implications of supervising bilingual counselors*. Sixty-minute workshop presented at the American Counseling Association Conference, Atlanta, GA.
- West, S., Derzis, N., Hurley, J., **Perry, V.,** & Reyes, A. (2018, Mar.). *CRCC: Advocating for the profession and the future of Rehabilitation Counseling*. Seventy-five-minute panel presented at the National Council on Rehabilitation Education Conference, Anaheim, CA.
- Perry, V. M.,** & Menchaca, A.* (2018, Mar.). *Se habla español: Considerations for bilingual counseling practice*. Two-hour brown bag discussion presented to the Counseling Program, University of Arizona, Tucson, AZ.
- Perry, V. M.** (2017, Sept.). *Ethical and legal implications of supervising bilingual counselors*. Ninety-minute workshop presented at the American Rehabilitation Counseling Association Conference, Orlando, FL.
- Perry, V. M.** (2017, Apr.) *Understanding bilingual supervisees' clinical supervision experience*. Poster presented at the National Council on Rehabilitation Education Conference, Anaheim, CA.

ADDITIONAL TEACHING AND CLINICAL SUPERVISION EXPERIENCE

Preceptor

Spring 2019

Ph.D. in Special Education Program • University of Arizona

- Provided pedagogy instruction for Special Education doctoral student assisting with Research Methods course.

First Year Honors Project Preceptor

Spring 2017

Honors College • University of Arizona

- Mentored first year honors undergraduate student in how to conduct a research study, from design, to data collection, to data analysis.

- Taught advisee how to use qualitative analysis software (NVivo).
- Was nominated for Honors College mentoring award.

Clinical Supervisor **Sep. 2013-May 2015**

M.S. in Substance Abuse and Clinical Counseling Program • East Carolina University

M.S. in Rehabilitation and Career Counseling Program • East Carolina University

Undergraduate Instructor (Adjunct) **Fall 2015**

Survey of Community Resources in Rehabilitation and Health Care • East Carolina University

Undergraduate Instructor (Graduate Assistant) **Spring 2015**

Survey of Community Resources in Rehabilitation and Health Care • East Carolina University

Graduate and Undergraduate Teaching Assistant **Fall 2014**

Introduction to Vocational Evaluation (online) • East Carolina University

Undergraduate Teaching Assistant **Summer 2013**

Introduction to Rehabilitation Counseling (online in-person hybrid) • East Carolina University

Graduate Teaching Assistant **Summer 2013**

Ethical & Legal Aspects in Substance Abuse & Rehabilitation Counseling • East Carolina University

Undergraduate Teaching Assistant **Spring 2013**

Survey of Community Resources in Rehabilitation and Health Care • East Carolina University

RELEVANT WORK EXPERIENCE

Clinic Coordinator/Clinician **Jan. 2013-Jan. 2015**

Navigate Counseling Clinic • East Carolina University

- Provided supervised clinical services that included assessment, diagnosis, person-centered planning, individual counseling, and case coordination/management.
- Facilitated day-to-day management of the clinic, including training and supervision of three Ph.D. student counselors, five M.S. Practicum students, and two administrative staff.
- Provided on-call crisis coverage for clinic crisis hotline.
- Participated in monthly clinical team meetings and worked with Clinical Director and other Coordinators to devise ways to enhance clinic and staff performance.

Team Leader/Clinician **May 2014-Jan. 2015**

Operation Reentry North Carolina: R&R • East Carolina University

- Led a multidisciplinary, interdepartmental team of service providers to provide evaluation, assessment, and brief counseling intervention via a mobile clinic for veterans experiencing homelessness.
- Trained and supervised team staff on provision of services and maintenance of the mobile clinic, including the use of telecounseling technologies and adherence to confidentiality practices.
- Participated in project development and evaluation through weekly administrative and team meetings.

Family Readiness Officer **May 2011-Feb. 2012**

Marine Aviation Logistics Squadron 39 (MALS-39) • Marine Corps Base Camp Pendleton

- Provided resources and social service support to a unit of nearly 1,000 Marines and their family members, including deployment, homecoming, and crisis response.

- Triaged domestic issues for Marines and their family members, providing support and resources.
- Planned, organized, and executed unit-wide functions to boost morale.
- Worked collaboratively with and managed Family Readiness Volunteer network of approximately 40 spouses.
- Supervised, supported, and collaborated with Deputy FRO and Assistant FRO.

Rehabilitation Counselor

Feb. 2010-May 2011

California Department of Rehabilitation • Temecula

- Executed all aspects of rehabilitation counseling and case management, including intake, eligibility determination, plan implementation, case maintenance, and closure for approximately 32 clients.
- Maintained liaison with special education teacher and school district staff in support of a transition-aged youth caseload of clients.
- Conducted weekly orientation for new clients.
- Advocated on behalf of clients for services upon client request.

Disability Rights Advocate

Jan. 2009-Jan. 2010

Center for Emerging Leadership • San Diego State University

- Provided counseling and advocacy support to eight young adults with developmental disabilities.
- Created presentations in alternative formats appropriate for audiences of individuals with disabilities, service providers, and/or care providers for presentations at agencies, local conferences, and national conferences.
- Participated in capacity building for local consumer-driven organizations.
- Supported coworkers in modeling self-advocacy and self-determination in the community.

Child Care Worker

Sept. 2006-Sept. 2007

Casa de Amparo • Oceanside, CA

- Supported residents ages five to 18 in meeting milieu treatment goals.
- Worked as a team with other staff to meet residents' daily needs.
- Responded to crises on the Unit.

Special Needs Camp Counselor

Summers 2004 & 2006

Camp Starfish • Stow, MA

- Supported campers in meeting short-term goals.
- Worked with other counselors to manage and redirect campers' behavior and meet campers' daily needs.
- Responded to crises on Camp.

PROFESSIONAL MEMBERSHIPS

American Counseling Association • Association for Counselor Education and Supervision, Western Association for Counselor Education and Supervision, American Rehabilitation Counseling Association, Counselors for Social Justice.

LANGUAGES

Spanish • Non-native fluency. Proficient in speaking, reading, and writing.