Heather Frankfort

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Education

2021-present	University of Arizona, Tucson, Arizona Ph.D in Teaching, Learning, and Sociocultural Studies Focus: Social Justice and Diversity in Education * in progress
2018	Olivet Nazarene University, Bourbonaisse, Illinois M.A. English as a Second Language
2009	Northern Illinois University, De Kalb, Illinois M.S. Early Childhood Education
2005	University of Arizona, Tucson, Arizona B.A. Anthropology with a minor in Africana Studies

Areas of Specialization

Elementary education, primary sources in the classroom, English language learners, early childhood education, community service projects within the k-5 classroom, reproductive education & justice

Teaching Licensure and Certification

Pre-k - 3rd	Illinois Teaching License, ESL Endorsement
K-8	Arizona Teaching License, ESL Endorsement

Awards

2016	Rockford Chamber of Commerce 40 Leaders Under 40
2017	Library of Congress Summer Teacher Institute in Washington D.C.

Work Experience

2022-present	Student Support Coordinator, TRIO Teacher Prep; College of
	Education, University of Arizona
2021-2022	Professional Development Academic Trainer Multicultural
	Curriculum -Tucson Unified School District, Tucson, AZ
	*emphasis on Multicultural YA Literature
2019-2021	5th grade science/SS, Canyon View Elementary, Catalina
	Foothills School District, Tucson, AZ
2012-2019	3rd grade teacher, Brookview Elementary, Rockford
	Public Schools Rockford, IL
2011-2012	Bilingual pre-k teacher, White Swan Elementary,
	Rockford Public Schools, Rockford, IL
2010-2011	K-12 Refugee Resettlement Student Case Manager
	Rock Valley College Rockford, IL
2010	TRIO/Upward Bound Assistant Program Coordinator, Rock
	Valley College, Rockford, IL
2007-2009	4th-6th grade Special Education Para, Harlem Public
	Schools Loves Park, IL
2004	Intern BARA (Bureau of Applied Research in
	Anthropology) Tucson, AZ

Grants

2014

Illinois Educators Association Grant for community service project with 3rd grade classroom

Higher Education Courses Taught

TLS 197: First Year Student Success Course, College of Education; Fall 2022, Fall 2023

Professional Development

Association on Higher Education and Disability; San Diego, CA, Jan 2023 Learning and the Brain; How Social Brains Learn; NYC, April 2023 NAEYC Professional Learning Institute; Portland, Oregon, June 2023 Learning and the Brain; Future Ready Brains, NYC, April 2024

Workshops & Presentations

- Frankfort, H.H., Cueto, D., Ibarra, J., Imig, F., Leon, E. Lothrop, C., Miller, S. (2024, March) Banned Books: Navigating the Political Landscape. Tucson Festival of Books. Tucson, AZ.
- Frankfort, H.H. (2022, June) Critical Multicultural Literature and Pedagogy in the Secondary Classroom. Tucson Unified School District. Tucson, AZ.
- Frankfort, H.H., Sakoi, J., & Osiago, S. (2022, February). Developing Academic and Social Emotional Literacy Through Multicultural Literature.

 Tucson Unified School District. Tucson, AZ.
- Frankfort, H.H. (2022, Jan). Exploring Critical Consciousness Through Literature. Tucson Unified School District. Tucson, AZ.

- Frankfort, H.H. (2017, October). How to Use Primary Sources in the Classroom; Navigating the Library of Congress Database. Professional Development to K-5 educators in Rockford Public Schools. Rockford, Il.
- Frankfort, H.H. (2016, January). Examining Immigration in the United States through Primary Sources. Presentation for Rockford University through a partnership with Midway Village Museum. Rockford, Il.
- Frankfort, H.H. (2015, May). The Illinois Educator's Association Grant Process.
 Invited presentation to New Teacher Orientation for Rockford
 Public Schools. Rockford, Il.