

DAWN M. DEMPS, Ph.D.

University of Arizona • Department of Educational Policy Studies and Practice
College of Education
PO Box 210069 • Tucson, AZ 85281
dawndemps@arizona.edu

CHRONOLOGY OF EDUCATION

- May 2021** **Ph.D.**, Educational Policy and Evaluation
Specialization: Sociocultural Foundations of Education
Arizona State University, Mary Lou Fulton Teachers College, Tempe AZ

Dissertation- *Thy Rod and Thy Staff: Black Mothers' Strategies to Repel and Respond to Patterns of Black Student Exclusion.*
- Graduate Certificate** African Diasporic Studies, Arizona State University
School of Social Transformation, Tempe, AZ
- 2016** **M.A.**, Social Justice Studies, Marygrove College, Detroit, MI
- 2009** **B.A.**, Social Sciences and Africana Studies, Specialization: Political Science and Sociology, University of Michigan-Flint, Flint, MI

CHRONOLOGY OF EMPLOYMENT

- 2021-Present** Assistant Professor, Tenure Track
Educational Leadership, Department of Educational Policy Studies & Practice
College of Education, University of Arizona
Tucson, AZ
- 2016-2020** Research Associate and Teaching Assistant
Education Policy and Evaluation
Mary Lou Fulton Teachers College, Arizona State University
Phoenix, AZ
- 2012-2017** Executive Director
Urban Center for Post-Secondary Access and Success
Beecher Scholarship Incentive Program
Flint, MI
- 2015-2016** College Success Coach
The Learning Center
Mott Community College
Flint, MI
- 2009-2011** Director
Youth, Education, and Community Projects
Urban League of Flint.
Flint, MI

- 2007-2009** Executive Director
Leadership Development in Interethnic Relations (LDIR).
Flint, MI
- 2006-2009** Program Associate
Transitions and Trio Programs
University of Michigan-Flint
Flint, MI
- 2000-2011** Founder/ Executive Director
Eyes on the Prize Youth and Community Development
Flint, MI

SELECTED AWARDS, HONORS, AND ACKNOWLEDGEMENTS

- 2024** International Congress of Qualitative Inquiry (ICQI) Dissertation Award
Honorable Mention (Experimental Category).

UAZ College of Education Outstanding Faculty Teaching and Mentoring Award.
- 2023** AERA Division G (Social Context of Education) 2023 Dissertation Award
- 2022** Arizona House of Representatives Outstanding Achievement for Service to Public
Education Recognition
- 2021** University Council for Education Administration (UCEA), David L. Clark
Graduate Scholar
- 2019** University Council for Education Administration (UCEA), Graduate Student
Council Putting Research into Action Award

Asa G. Hilliard III & Barbara A. Sizemore Fellow for Research on African
Americans, American Educational Research Association (AERA), Research
Focus on Black Education SIG
- 2018-2020** University Council for Educational Administration (UCEA) Jackson Scholar
- 2017** Ford Foundation Pre-Doctoral Fellowship Honorable Mention
- 2016** National Association of Negro Business and Professional Women’s Business
Clubs “Social Advocate for Youth” Award

Noel Chadwin Gray Fellowship
- 2011** Priority Children Caring Adult Award Nominee
- 2010** Flint’s Phenomenal Woman Award

- 2009** JoAnn Watson Award Recipient
Commitment to Service Honor and Cord Recognition
- 2008** Ghassan and Manal Saab Signature Blue Service Scholar
Odell Broadway Scholarship
Charlie Nelms Scholarship
Michigan Campus Compact Heart and Soul Award Recipient
Dr. Charlie Nelms Community Contribution Award Nominee
- 2007** University of Michigan-Flint West Africa Student Trip Leader
Joe Roberson Scholarship
University of Michigan-Ann Arbor Center for the Education of Women Margaret Dow Towsley Scholar
Juan E. Mestas Scholar for Academic Excellence
Leonard A. and Zelpha E. McKinnon Scholarship
Edgar B. and Lois Van Zandt Holt Scholarship
- 2006** Myron and Margaret Winegarden Scholar
Sister's United Scholar

SERVICE

Departmental

- 2022-2023** Search Committee Member, EDL Tenure Track Assistant Professor
SPFI Candidate Review Member, EDL Tenure Track Assistant Professor
- 2021-2022** Student Funding Committee
Search Committee Member, EDL Professor of Practice

College

- 2021- Present** EDLP Faculty Affiliate, Education Policy Center
- 2021-Present** EDLP representative for the Emancipatory Education Minor Committee

University

2023-2024 African American Student Association (AASA) Faculty in Residence

2023 Search Committee Member, Senior Director of Inclusive Learning & Engagement. Office for Diversity and Inclusion.

Service to the Discipline and Profession

2022 Ad-Hoc Journal Manuscript Reviewer, *International Journal of Qualitative Studies*

2022 Conference Proposal Reviewer, *AERA 2022 Division L Educational Policies and Politics*

Service to the Community

2021- Present Board Member, Rising Youth Theater.

2018-2022 African American Advisory Council of the Arizona Department of Education.

MEMBERSHIP AND AFFILIATIONS

2022- Present University of Arizona Women Faculty Association (member)

2021-Present Sankofa Black Faculty and Staff Affinity Group (member)

2021-2023 University of Arizona Black Faculty Group (member)

2016-Present American Educational Research Association (AERA)

- Division G- Social Context of Education
- Division J- Postsecondary Education
- Division L- Educational Policy and Politics
- SIG 144-Critical Educators for Social Justice
- SIG 027- Critical Examination of Race, Ethnicity, Class, and Gender in Ed.
- SIG 030- Cultural Historical Research
- SIG 043- Family, School, Community Partnerships
- SIG 172- Grassroots Community and Youth Organizing for Education Reform
- SIG 165- Leadership for Social Justice
- SIG 085- Research Focus on Black Education
- SIG 104- School Community, Climate and Culture

2017-present Critical Race Studies in Education Association (CRSEA)

2018-present University Council for Educational Administration (UCEA)

OUTREACH

- 2023** TUSD African American Student Services Parent Advisory Council (AASS-PAC) Liaison and Consultant. Work with AASS-PAC members to utilize participatory action research for self-advocacy and serve as a bridge between the University and Black TUSD parents.
- June 2023** Arizona Alliance of Black School Educators. Initiated UAZ COE sponsorship for the event, recruited COE faculty and students to attend, facilitated and worked the EPSP Graduate Programs recruitment table for the conference.
- May 2023** TUSD Board Meeting. Organized community response to Holladay Magnet Elementary new principal candidates. (Tucson, AZ).
https://www.youtube.com/watch?v=ZBu_nOXKjLY
- March 2023** Holladay Magnet Elementary. Guest student speaker regarding the role and path to a college professorship, (Tucson, AZ).

PUBLICATIONS

Refereed Journal Articles

Amrein-Beardsley, A., Collins, C., **Demps, D.**, Gong, B., Ikegwuonu, C., Salinas, S. M., & Santa-Ramirez, S. (2023). A sequential mixed-methods study of a technology-enabled support system promoting student-to-teacher success. *Teaching Education*.

<https://doi.org/10.1080/10476210.2023.2194626>

Sampson, C., **Demps, D.**, & Rodriguez-Martinez, S. (2023). Engaging (or not) in coalition politics: a case study of Black and Latinx community advocacy toward educational equity. *Race Ethnicity and Education*, 26(7), 851-871. <https://doi.org/10.1080/13613324.2020.1842346>

Demps, D.M. (2022) Blooming in the Shafts: A Black mother scholar's tale of flipping pandemic precarity to educational possibility. Special Edition of *The Journal of Negro Education*, 91(3), 431-444.

Bertrand, M., Salinas, S., **Demps, D.**, Renteria, R., & Durand, S. (2020). "It's Everybody's Job": Youth and adult constructions of responsibility to take action for school change through PAR. *The Urban Review*, 52, 392-414. <https://doi.org/10.1007/s11256-019-00537-y>

Bertrand, M., & **Demps, D.** (2018). Youth participatory action research findings as mirror material: Implications for advancing educational equity through formative interventions. *Mind, Culture, and Activity*, 25(2), 151-163. <https://doi.org/10.1080/10749039.2018.1434798>

Peer Reviewed Book Chapters

Demps, D.M., Gist, E. (2022). Schools, Black Mothers, Black Children, and the Tenets of Disillusionment. In Rodela, K. & Bertrand, M. (Eds.), *Standing with Youth, Parent, and Community Educational Leaders: Case Studies in Subverting Systemic Oppression*. Routledge.

Sampson, C., Cervantes-Soon, C., **Demps, D.**, Estrella, A., & Wong, L.-S. (2021). A Call from Mothers of Color for True Family Engagement. In M. F. Ward, J. A. Sandlin, M. M. G. Vlahoulis, & C. L. Holman (Eds.), *The Pandemic Reader: Pedagogies of Social (In)Justice in the Time of Covid-19* (pp. 25–28). Dio Press Inc.

Leath, S., **Demps, D.M.**, Harris, J. (*forthcoming*). I am parenting Black children for the world: Black mothers' insights on state-sanctioned violence and the fight for Black lives. In Calixte, S., Cole, H.E. & Luciane, R. (Eds.), *Mothering and Motherwork in the Times of Black Lives Matter*. Demeter Press

OTHER SCHOLARSHIP

Book Reviews

Demps, D. (2019, September 5). [Review of the book *Not light, but fire: How to lead meaningful race conversations in the classroom* by Matthew R. Kay]. *Teachers College Record*, 1-2.

WORKS IN PROGRESS

Demps, D.M., Leath, S., Lawson, T., Coleman, A. & Bertrand, M. *Picture this: Capturing education's denial and student's resistance through youth's artwork.*

Demps, D.M. *Unrequited love: The desperate laborings of captive maternals in the educational industrial complex.*

MEDIA

Dominguez, A. (2023, September 29). Autoethnography, Black Motherwork and Educational Marronage [Video podcast episode]. In *Willing To Learn*.
https://www.youtube.com/watch?v=wPn3wtHWBCE&list=PLdKCBFgRB9Iw4AoinA_WwsbExFP1hSFUP&index=6

Lewis, C. (2023, March 6). Talk to Other People About Your Goals to Learn About All the Possibilities [Audio podcast episode]. In *Victors in Grad School Podcast*. University of Michigan -Flint.
<https://open.spotify.com/episode/4hZ80wDV3tjySaZb219x9C?si=d92af9cd6cfc46cf>

(2023, February). Beyond Juneteenth Faculty Spotlight Dr, Dawn Demps. *University of Arizona*.
<https://beyondjuneteenth.arizona.edu/get-know-black-ua/faces-ua#:~:text=I%20am%20a%20Black%20African,I%20am%20also%20a%20Gemini.>

McGrady, L. (Summer, 2022). Growing an Inclusive Future. *Bridges Alumni Magazine*. 2-5. https://issuu.com/um-flint/docs/um-flint_bridges_summer_2022

Seely, T. (2021, April 23). Litchfield Elementary School District will revise equity goals after backlash from some in community. *Arizona Republic*. <https://www.azcentral.com/story/news/local/southwest-valley-education/2021/04/23/phoenix-area-litchfield-elementary-school-district-to-revise-equity-goals-after-backlash/7358110002/>

Alam, A. (2020, August 14). ASU Ph.D. student's art project highlights differences between Kids' Self Image and School. *Cronkite News - Arizona PBS*. <https://cronkitenews.azpbs.org/2020/08/14/art-project-highlights-kids-self-image-schools/>

Jones, C., Szymanowska, G. (2020, August 10). Exploring self-image through art. Kids Imprisoned. <https://kidsimprisoned.news21.com/blog/2020/08/exploring-self-image-through-art/>

North, A. (2020, December 8). The Parental Burnout Crisis has reached a tipping point. *Vox*. <https://www.vox.com/22060380/covid-parents-burnout-schools-closed-kids-pandemic>

Miller, C. C. (2020). Pandemic parenting was already relentless. Then came summer. *The New York Times*. <https://www.nytimes.com/2020/06/26/upshot/virus-intensive-parenting-education.html>

CONFERENCE AND SCHOLARLY PRESENTATIONS

Demps, D.M. (2024, May) *More Than Words: Black Women and Girls Expressions of Schoolhouse Captivity*. Paper Presentation at the International Congress of Qualitative Inquiry, Urbana Champaign, IL.

Demps, D.M. (2023, October) *Unrequited Love: The desperate laborings of captive maternals in the educational industrial complex*. Paper panel presentation at the National Women's Studies Association Annual Conference, Baltimore, MD.

Demps, D.M. (2023, April). *Renderings of Audacity: Black Youth's Perseverance Under the Canopy of Education's Structural Violence*. Paper presentation at the AERA Annual Meeting, Chicago, IL.

Demps, D.M., Leath, S., Ward, M., Crudrup, C., Hasan, N. (2022, March). *Never the Twain Shall Meet? Tightroping Academia's Demands and Home-Community Obligations*. Panel presentation at the 10th Annual Faculty Women of Color in the Academy Conference, Arlington, VA.

Invited Keynote Panels and Presentations

2023 Black Barbie: A Documentary- Panelist, *The Loft Film Festival, Tucson, AZ*

Meet the Scholar- Presentation, *UAZ African American Student Association, Tucson, AZ*

So, What Exactly is CRT? - Presentation, *Teacher Leadership Summit, Arizona Alliance of Black School Educators (AzBSE), Phoenix, AZ*

Towards Pedagogical Intent: Moving Through Fear When Radical Love is in the Space- Keynote, *Tucson Unified School District Summer Institute for Culturally Responsive Education, Tucson, AZ*

Centering Youth Family and Community in School Leadership, Leading Towards Justice Series- Panelist, *University of Washington College of Education, Virtual*
<https://www.youtube.com/watch?v=eimhRTCDbw>

Where Do We Go from Here: Black Mothers School Consideration in Post Covid America- Keynote Speaker, *Frances McClelland Institute for Children, Youth & Families-Turbeville Colloquium, Tucson, AZ*
<https://www.youtube.com/watch?v=nHDi6IH-bAo>

2022

Disturbing the Paradox of Academic Impact: Ruminations of a Black Mother-Bridge-Interrupter-Scholar-Keynote Speaker, *ASU School of Human Evolution and Social Change, Virtual*
<https://www.youtube.com/watch?v=sJZDfAaEsMk>

Standing on the Shoulders of Giants- Keynote Speaker, *University of Arizona Commission on the Status of Women 2022 Symposium, Tucson, AZ*

What is to be Understood: Art as Counter-Narrative- Presenter, *JustArts Fellows, University of Arizona College of Fine Arts, Tucson, AZ*

Writing Your Diversity Statement- Presenter, *UCLA School of Education and Information Studies Convocation, Virtual*

Advancing Energy Sovereignty in the Context of Reparations in Building Decarbonization- Panelist, *2nd Annual Virtual Midwest Building Decarbonization Coalition -2022 Equity Summit, Virtual*

On Reparations-Panelist, *Zeta Phi Beta Sorority, Inc. Michigan State Organization- Black History Program, Virtual*

Breaking Bondage: The Journey Towards Black Liberation Juneteenth Celebration, *State of Michigan Department of Health, and Human Services, Virtual*

2021

Of Mission and Obligation: What Compels Educational Institutions in George Floyd's America -Keynote Speaker, *UCLA School of Education and Information Studies Convocation, Virtual*

Where Do We Go from Here? Black Mothers' School Choice Considerations in Post-Covid America - Keynote Speaker, *American Association of University Women Arizona Branch, Virtual*

Love, Study, Struggle, Resistance: Centering the Possibilities of Scholar-Activism in Pursuits for Social Justice and Liberation - *Invited Speaker Session at the AERA Annual Meeting, Virtual.*

Guest Classroom Lectures

- Nov 2023*** Finding Your People. Grad Cafe HED 696. Graduate College. University of Arizona.
- Sept 2023*** Qualitative Research TLS 605. College of Education Teaching, Learning and Sociocultural Studies. University of Arizona (virtual).
- Feb 2022*** Whom Do You Serve? Curriculum Development EDL 529. College of Education. University of Michigan-Flint (virtual).
- Oct 2021*** Research and Data-Based Decision Making in Educational Leadership EDL 622. College of Education Educational Policy Studies and Practice. University of Arizona. (virtual).
- Feb 2021*** “It Was Never Meant for Us”: Multicultural Considerations to Policy and Curriculum. Curriculum Development EDL 529. College of Education. University of Michigan-Flint (virtual).

AWARDED GRANTS AND CONTRACTS

- 2022*** Smith Junior Faculty Research Support Award 2022-2023. University of Arizona. Beyond Window Dressing: The Experiences of Black K-12 Leaders Amidst Equity Backlash. Role: Principal Investigator, \$5,000
- 2020*** American Association of University Women (AAUW), Dissertation Completion Fellowship, \$20,000
ASU Graduate College Completion Fellowship, \$19,000
- 2019*** Research Travel Grant, Arizona State University, \$750
- 2018*** Research Grant, Educational Policy and Evaluation (EPE), Arizona State University, \$500
- 2018*** Research Travel Grant, Arizona State University, \$1250

SUBMITTED GRANTS AND CONTRACTS

- 2023*** Provost Investment Fund Spring 2023. University of Arizona. *The Bridge Building Initiative: Solidifying Access and Success with TUSD's Black Families.* Role: Principal Investigator, \$200,000 (under review)

Provost Investment Fund Spring 2023. University of Arizona. *Black Educators Partnering to Build Community to Attract Future Educators to UArizona*. Role: Principal Investigator, \$200,00 (unfunded)

2022

Provost Investment Fund Fall 2022. University of Arizona. *Creative Community-Building: Investing and Connecting in Black Community and Families*. Role: Principal Investigator, \$200,000 (unfunded)