

CURRICULUM VITA

NAME: Julio Cammarota

CURRENT POSITION: Professor, University of Arizona

EDUCATION:

2001	Ph.D.	University of California, Berkeley	Social and Cultural Studies in Education
1995	M.A.	University of California, Berkeley	Social and Cultural Studies in Education
1993	B.A.	San Francisco State University	Interdisciplinary Social Science

DISSERTATION TITLE:

First jobs: The perceptions and experiences of work for Latino youth

Committee: Carol Stack (Chair), Barrie Thorne, Pedro Noguera, and Allen Pred.

POSITIONS HELD:

2018- Present	Professor, College of Education, University of Arizona
2015–2018	Associate Professor, School of Education, Iowa State University
2009–2015	Associate Professor, Mexican American Studies, University of Arizona
2003–2009	Assistant Professor, Mexican American Studies, University of Arizona
2002–2003	Research Associate, Bureau of Applied Research in Anthropology, University of Arizona
2000	Adjunct Faculty, Department of Sociology, Santa Clara University
1995-1998	Graduate Teaching Assistant, University of California, Berkeley

MAJOR FIELDS OF TEACHING AND SCHOLARLY EMPHASIS:

Anthropology of Education, Critical Race Theory, Ethnography, Latinx Education, Urban Education, Participatory Action Research, and Social Justice Education

RESEARCH AND SCHOLARLY/CREATIVE PROJECTS FUNDED:

Extramural Support – Funded

2023	Co-PI HSI supplemental Summer money \$10,000
2022-2024	Co-PI HSI seed grant. \$25,000
2022--2024	PI, Spencer Foundation Grant. \$50,000
2019--2020	Co-PI. Tucson Unified School District. \$15,000
2016–2017	Co-PI. Center for Transformative Education. \$15,000.
2011	PI. Augustine Jimenez. \$25,000.
2010	PI. Helios Foundation. \$100,000.
2009	PI. Every Voice in Action Foundation. \$25,000.
2008	PI. Every Voice in Action Foundation. \$25,000.
2008	PI. Mr. and Mrs. Gerald Geise. \$5,000.
2008	PI. Stocker Foundation. \$5,000.
2008	Co-PI. Ford Foundation. \$20,000.
2008	Co-PI. Surnda Foundation. \$19,800.
2007–2014	PI. Pima County Community Development Grant. \$105,000.
2007–2014	PI. Pima County Outside Agency Grant. \$140,000.
2007	PI. Every Voice in Action Foundation. \$25,000.

2007	PI. Every Voice in Action Foundation. \$5,000.
2007	PI. Mr. & Mrs. Gerald Geise. \$5,000.
2007	Co-PI. Ford Foundation. \$12,100.
2007	Co-PI. Rockefeller Brothers Foundation. \$23,359.
2006	PI. Every Voice in Action Foundation. \$4,951.
2006	PI. Wallace Foundation. \$60,000.
2006	PI. VisionMark Foundation. \$30,000.
2006	PI. VisionMark Foundation. \$30,876.
2006	Co-PI. Surdna Foundation. \$44,905.
2005	PI. VisionMark Foundation. \$5,212.
2004	Co-PI. Ford Foundation. \$54,5000.
2003	Co-PI. Annie Casey Foundation. \$85,000

PUBLICATIONS:

Books– Published

Gomez, R & **Cammarota J.** (forthcoming). *Racial Reconciliation and the Third Reconstruction: A New Racial Justice Model.* Routledge/Falmer Press

Cammarota, J. (2008). *Sueños Americanos: Barrio Youth Negotiate Social and Cultural Identities.* Tucson: University of Arizona Press. 208 pp.

Edited Books– Published

Cammarota, J. (Ed.) (2021). *Liberatory Practices for Learning: Dismantling Social Inequality with Ancient Wisdom.* London: Palgrave Macmillan. 154 pp.

Ayala, J. and **Cammarota, J.** (Eds.) (2018). *PAR EntreMundos: Pedagogy of Las Americas.* New York: Peter Lang. 255 pp.

Cammarota, J. & Romero, A. (Eds.) (2014). *Raza studies: The public option for educational revolution.* Tucson: University of Arizona Press. 224 pp.

Cammarota, J. & Fine, M. (Eds.) (2008). *Revolutionizing education: Youth participatory action research in motion.* New York: Routledge. 248 pp.

Ginwright, S., Noguera, P. & **Cammarota, J.** (Eds.) (2006). *Beyond resistance! Youth activism and community change: New democratic possibilities for practice and policy for America's youth.* New York: Routledge. 400 pp.

Edited Special Issue. Peer-reviewed Journal -- Published

Cammarota, J., Deil Amen, R. & Perez, G. (Eds) (Jan 2022). Youth Participatory Action Research on Puerto Rican University Students' Experiences with Hurricane Maria: Shifting from Resilience to Resistance. *International Journal of Qualitative Studies in Education.*

Peer-reviewed Journal Articles – Published (total: 36)

Gómez, R. F., Bennett, E., & **Cammarota, J.** (2023). The battle for curriculum: Arrested semantics and reconciling racism with critical race theory and ethnic studies. *Race Ethnicity and Education*, 1-18.

Gómez, R. F., Guy, M. C., & **Cammarota, J.** (2022). The psychological rages of Whiteness: acceptable casualties and the White American identity. *Ethnic and Racial Studies*, 1-20.

Domínguez, A. D., & **Cammarota, J.** (2021). The arc of transformation in youth participatory action research: creative expression to creative resistance. *International Journal of Qualitative Studies in Education*, 1-19.

- Mackey, J., **Cammarota, J.**, Yoon, J., Martinez, R., Gonzales, J., Gomez, L., ... & Williams, V. (2021). Counter-storytelling Across Varying Youth Contexts and Intergenerational Work in YPAR Settings. *The Assembly*, 3(1), 71-85.
- Casanova, C & **Cammarota, J.** (2018). "You trying to make me feel stupid or something?": Countering Dehumanization of Latin@ Youth Through a Liberating Pedagogy of Praxis. *Journal of Latinos and Education*.
- Cammarota, J.** (2017). Youth participatory action research: A pedagogy of transformational resistance for critical youth studies. *Journal of Critical Education Policy Studies*, 15(2), 188-213.
- Cammarota, J.** (2017). Race war in Arizona: Reflections on the ethnic studies ban and white hegemony. *Latino Studies*, 15(4), 522-531.
- Cammarota, J.** (2016). The praxis of ethnic studies: Transforming second sight into critical consciousness. *Race, Ethnicity and Education*, 19(2), 233-251.
- Ginwright, S. A. & **Cammarota, J.** (2015). Teaching social justice research to undergraduate students in Puerto Rico: Using personal experience to inform research. *Equity & Excellence in Education*, 48(2), 162-177.
- Cammarota, J.** (2014). Challenging colorblindness in Arizona: Latina/o students' counter-narratives of race and racism. *Multicultural Perspectives*, 16(2), 79-85.
- Cammarota, J.** (2014). Misspoken in Arizona: Latina/o students document the articulations of racism. *Equity & Excellence in Education*, 47(3), 321-333.
- Cammarota, J.**, Moll, L., Gonzalez, M., & Cannella, C. (2013). Sociocultural perspectives on interpersonal relationships in schools. *Association of Mexican American Educators Journal*, 6(3), 12-16.
- Cammarota, J.**, & Aguilera, M. (2012). 'By the time I get to Arizona': race, language, and education in America's racist state. *Race Ethnicity and Education*, 15(4), 485-500.
- Cammarota, J.** (2011). Blindsided by the avatar: White saviors and allies out of Hollywood and in education. *Review of Education, Pedagogy, and Cultural Studies*, 33(3), 242-259.
- Cammarota J.** (2011). From hopelessness to hope: Social justice pedagogy in urban education and youth development. *Urban Education*, 40(4), 828-844.
- Cammarota, J.** (2011). Participatory action research for high school students: Transforming policy, practice and the personal with social justice education. *Education Policy*, 25(3), 488-506.
- Cammarota, J.** (2011). The value of a multicultural and critical pedagogy: Learning democracy through diversity and dissent. *Multicultural Perspectives*, 13(2), 62-69.
- Ginwright, S. & **Cammarota, J.** (2011). Youth organizing in the wild west: Mobilizing for educational justice in Arizona! *Voices in Urban Education*, 30, 13-21.
- Otero, L. R. & **Cammarota, J.** (2011). Notes from the ethnic studies home front: Student protests, texting and subtext of oppression. *International Journal of Qualitative Studies in Education*, 24(5), 639-648.
- Cammarota, J.** (2009). The cultural organizing of formal praxis-based pedagogies: A socio-historical approach to participatory action research. *Social Justice*, 36(4), 6-13.
- Cammarota, J.** (2009). The generational battle for curriculum: Figuring race and culture on the boarder. *Transforming Anthropology*, 17(2), 117-130.
- Cammarota, J.** and Romero, A. (2009). A social justice epistemology and pedagogy: Transforming public education with participatory action research. *New Directions for Student Leadership*, 123, 53-65.
- Romero, A., Arce, S. & **Cammarota, J.** (2009). A barrio pedagogy: Identity activism and intellectualism through a critically compassionate intellectualism. *Race, Ethnicity, and Education*, 12(2), 217-233.
- Cammarota J.** (2008). The cultural organizing of youth ethnographers: Formalizing a praxis-based pedagogy. *Anthropology and Education Quarterly*, 39(1), 45-58.
- Akom, A. A., Ginwright, S. & **Cammarota, J.** (2008). Youthtopias: Towards a new paradigm of critical youth studies. *Youth Media Reporter*, 2(4), 1-30.
- Cammarota, J.** (2007). A map for social change: Latino students engage a praxis of ethnography. *Children, Youth and Environments*, 17(2), 341-353.
- Cammarota, J.** (2007). A social justice approach to achievement: Guiding Latina/o students toward educational attainment with a challenging, socially relevant curriculum. *Equity and Excellence in Education*, 40(1), 87-96.
- Cammarota J.** and Ginwright, S. (2007). "Today we march, tomorrow we vote": Youth transforming despair into social justice. *Educational Foundations*, 21(1/2), 3-8
- Ginwright, S. & **Cammarota, J.** (2007). Youth activism in the urban community: Learning critical civic praxis within community organizations. *International Journal of Qualitative Studies in Education*, 20(6), 693-710.
- Cammarota, J.** (2006). Disappearing in the Houdini education: The experience of race and invisibility among Latina/o students. *Multicultural Education*, 14(1), 2-10.
- Cammarota, J.** and Romero, A. (2006). A critically compassionate intellectualism for Latina/o students: raising voices

above the silencing in our schools. *Multicultural Education*, 14(2), 16-23.

- Cammarota, J.** and Romero, A. (2006). A critically compassionate pedagogy for Latino youth. *Latino Studies*, 4(3), 305-312.
- Ginwright, S. & **Cammarota, J.** & Noguera, P. (2005). Youth, social justice, and communities: Toward a theory of urban youth policy. *Social Justice*, 32(3), 24-40.
- Cammarota J.** (2004). The gendered and racialized pathways of Latina and Latino youth: Different struggles, different resistances in the urban school context. *Anthropology and Education Quarterly*, 35(1), 53-74.
- Ginwright, S. & **Cammarota, J.** (2002). New terrain in youth development: The promise of a social justice approach. *Social Justice*, 29(4), 82-95.

Book Chapters—Published (total: 21)

- Cammarota, J.** (2021). Introduction: We Already Know. In *Liberatory Practices for Learning* (pp. 1-18). Palgrave Macmillan, Cham.
- Yoon, J., Gomez, L., Gonzales, J., Martinez, R., Torres, K., Williams, V., ... & **Cammarota, J.** (2021). Spill the Tea. In *Liberatory Practices for Learning* (pp. 47-68). Palgrave Macmillan, Cham.
- Berta-Ávila, M., Rivera, M., Ayala, J., & **Cammarota, J.** (2021). Living Praxes and Principles in PAR EntreMundos. In *Liberatory Practices for Learning* (pp. 19-45). Palgrave Macmillan, Cham.
- Cammarota, J.**, Ayala, J., Rivera, M., & Berta-Ávila, M. (2021). Conclusion: Dreaming Between Worlds. In *Liberatory Practices for Learning* (pp. 139-151). Palgrave Macmillan, Cham.
- Cammarota, J.** (2018). The social justice education project in Tucson, Arizona. *PAR Entremundos: A pedagogy for the Americas*. Peter Lang.
- Romero, A & **Cammarota, J.** (2018). Creating *We Schools*: Lesson learned from Critically Compassionate Intellectualism, the Social Justice Education Project and Students in Tucson's Mexican American/Raza Studies Program. In Zavala, M., Cuauhtin, R. T., Au, W., & Sleeter, C. Eds. *Rethinking Ethnic Studies*. Milwaukee: Rethinking Schools Ltd
- Cammarota, J.**, Berta-Avila, M., Ayala, J., Rivera, M. & Rodriguez, L. (2016). PAR Entremundos: A practitioner's guide. In A. Valenzuela (Ed.), *Growing critically conscious teachers: A social justice curriculum for educators of Latina/o youth* (pp. 67-89). New York: Teacher's College Press.
- Cammarota, J.** (2016). Social Justice Education Project (SJEP): A case example of PAR in a high school classroom. In A. Valenzuela (Ed.), *Growing critically conscious teachers: A social justice curriculum for educators of Latina/o youth* (pp. 90-104). New York: Teacher's College Press.
- Cammarota, J.** (2014). The Social Justice Education Project: Youth participatory action research in schools. In J. Cammarota, J. & A. Romero (Eds.), *Raza studies: The public option for educational revolution* (pp. 107-121). Tucson: University of Arizona Press.
- Cammarota, J.** & Romero, A. (2014). Encuentros with families and students: Cultivating funds of knowledge through dialogue. In J. Cammarota & A. Romero (Eds.), *Raza studies: The public option for educational revolution* (pp. 122-134). Tucson: University of Arizona Press.
- Cammarota, J.** & Romero, A. (2014). Introduction: Paulo Freire in Raza studies. In J. Cammarota & A. Romero (Eds.), *Raza studies: The public option for educational revolution* (pp. 3-13). Tucson: University of Arizona Press.
- Moll, L. C. & **Cammarota, J.** (2014). Teachers and students living culturally: The ethnographic mediation of culture in the urban school context. In A. D. Dixson (Ed.), *Researching race in education: Policy, practice and qualitative research* (pp. 97-110). Charlotte: Information Age Publishing.
- Cammarota, J.** (2012). Working to awaken: Educators and critical consciousness. In L. G. Denti & P. I. Whang (Eds.), *Rattling chains: Exploring social justice in education* (pp. 7-12). Rotterdam: Sense Publishers.
- Cammarota, J.** (2011). A sociohistorical perspective of participatory action research and youth ethnography in social justice education. In B. A. U. Levinson & M. Pollock (Eds.), *A companion to the anthropology of education* (pp. 517-529). New York: Blackwell.
- Moll, L. C. and **Cammarota, J.** (2010). Cultivating new funds of knowledge through research and practice. In K. Dunsmore & D. Fisher (Eds.), *Bringing literacy home* (pp. 289-305). Newark, DE: International Reading Association.
- Cammarota, J.** and Romero A. (2009). The Social Justice Education Project: A critically compassionate intellectualism for Chicano/a students. In W. Ayers, T. Quinn, & D. Stovall (Eds.), *The handbook of social*

justice in education (pp. 465-476). New York: Routledge.

- Cammarota, J.** and Fine, M. (2008). Youth participatory action research: A pedagogy for transformational resistance. In J. Cammarota & M. Fine (Eds.), *Revolutionizing education: Youth participatory action research in motion* (pp. 1-12). New York: Routledge.
- Romero, A., **Cammarota, J.**, Dominguez, K., Valdez, L. Ramirez, G. & Hernandez, L. (2008). "The opportunity if not the right to see": The Social Justice Education Project. In J. Cammarota & M. Fine (Eds.), *Revolutionizing education: Youth participatory action research in motion* (pp. 131-151). New York: Routledge.
- Ginwright, S & **Cammarota, J** (2006). Introduction. In S. Ginwright, P. Noguera, & J. Cammarota (Eds.), *Beyond resistance: New democratic possibilities for practice and policy for America's youth* (pp. xiii-xxii). New York: Routledge.
- Cammarota, J. J.** (2003). Channeling Latino youth into the low wage trap: Race and class polarization in California. In L. Roulleau-Berger (Ed.), *Youth and work in the post-industrial city of North America and Europe* (pp. 247-264). London: Brill.
- Cammarota, J.** (2001). Latino immigrants and labor control: Language barriers and the social devaluation of skills in fast food work. In M. Gauthier and L. Roulleau-Berger (Eds.), *Youth and employment in North American and European cities*. Paris: Editions de l'aube.

Book Reviews

- Cammarota, J. (2012). Review of *Race, place, globalization: Youth culture in a changing world*, by Anoop Nayak. *Transforming Anthropology*, 20(1), 94-95.
- Cammarota, J. (2010). Review of *A handbook of children and young people's participation: Perspectives from theory and practice*, by Barry Percy-Smith and Nigel Thomas (Eds.). *Qualitative Social Work*, 9(3), 428-435.
- Cammarota, J. (2004). Review of *Latinos, Inc.: The marketing and making of a people*, by Arlene Davila. *Transforming Anthropology*, 12(1-2), 81-82.

Reports

- Ladson-Billings, G., McCarty, T. L., Brayboy, B., **Cammarota, J.**, Erickson, F., Guitierrez, K. (2007). *Advancing anthropology and education perspectives in public policy*. Report of the Council on Anthropology and Education Ad-Hoc Task Force 2007-2008.

Creative Contributions

- Social Justice Education Project (2007). *Decolonize and Reclaim*. SJEP student produced video documentary that focuses on immigration issues and youth activism.
- Social Justice Education Project. (2005). *Utilize the source*. SJEP student produced video documentary that focuses on the relationship between racism and media, environment, and poverty.
- Social Justice Education Project (2003). *Questions for answers*. SJEP student produced video documentary that focuses on the social and economic inequalities between northeast and southwest Tucson.

JURIED SCHOLARLY PRESENTATIONS AT PROFESSIONAL ASSOCIATION MEETINGS:

- Cammarota, J. (2021 November). Participatory Action Research in Puerto Rico: Creative Resistance in the Face of Disaster Colonialism. Presentation at the annual meeting of the Association for the Study of Higher Education. Presidential Session. San Juan, PR.
- Cammarota, J. (2021, November). Youth Participatory Action Research: Collaboration across Generations for Social Justice Education. Chair and Organizer for session at the annual meeting of the American Anthropological Association, Council on Anthropology and Education. Baltimore, MD.
- Cammarota, J. (2021, April). Participatory Action Research as Site of Student Agency, Social Transformation, and Resistance in Puerto Rico. Presentation at the annual meeting of the American Education Research Association, Virtual.
- Cammarota, J. (2020, April). Persistence in the Face of Adversity: Creative Resistance among University of Puerto Rico Students. Presentation at the annual meeting of the American Education Research Association, San Francisco, CA.

- Cammarota, J. (2019, April). Constructing Communities of Belonging: Understanding Latinx Youth's Sense of Race, Space, and Place in Schools. Discussant at the annual meeting of the American Education Research Association, Toronto, Canada.
- Cammarota, J. (2018, November). Dance as Resistance, Resilience and Adaptation: A "Funds of Knowledge Approach to Dance Ethnography and Education. Co-organized session at the annual meeting of the American Anthropological Association, Council on Anthropology and Education. San Jose, CA.
- Cammarota, J. (2018, April). The necessities and possibilities of Latinx youth-focused participatory action research. Presentation at the annual meeting of the American Educational Research Association, SIG Grassroots and Community Organizing. New York, New York.
- Cammarota, J. & Casanova, C. (2017, April). Beyond academic achievement: Latina/o youth learning transformational resistance for school change and social justice. Presentation at the annual meeting of the American Educational Research Association, SIG Critical Educators for Social Justice. San Antonio, TX.
- Cammarota, J. (2017, April). PAR EntreMundos: A pedagogy of Las Americas. Chair of session at the annual meeting of the American Educational Research Association, Division G. San Antonio, TX.
- Cammarota, J. (2014, April). Growing your own, grounded in participatory action research: Using participatory approaches in teacher education." Presentation at the annual meeting of the American Educational Research Association, Division G. Philadelphia, PA.
- Cammarota, J. (2013, April). Colorblind in Arizona: Ignoring young Latinas/os racial experiences. Presentation at the annual meeting of the American Educational Research Association, Division G. San Francisco, CA.
- Cammarota, J. (2013, April). An overview of participatory action research. Presentation at the annual meeting of the American Educational Research Association, Division G. San Francisco, CA.
- Cammarota, J. (2007, November). Promoting rights for America's youth participatory action research as means, ends and method for youth civic empowerment. Co-organized session at the annual meeting of the American Anthropological Association, Council on Anthropology and Education. Washington D.C.
- Cammarota, J. (2007, April). Helping teachers become critically compassionate pedagogues. Discussant for session at the annual meeting of the American Educational Research Association, Division K. Chicago, IL.
- Cammarota, J. (2006, November). The cultural organizing of students: Transformation through ethnographic praxis in education. Presentation at the annual meeting of the American Anthropological Association. San Jose, CA.
- Cammarota, J. (2006, November). Ethnography for the people! Youth ethnographers speak out about struggles in their communities. Organized session at the annual meeting of the American Anthropological Association, Council on Anthropology and Education. San Jose, CA.
- Cammarota, J. (2006, April). Race, resistance, and youth activism: Social capital in the context of community change. Presentation at the annual meeting of the American Educational Research Association. San Francisco, CA.
- Cammarota, J. (2006, April). Youth and social justice in urban communities: A theory for urban youth policy. Presentation at the annual meeting of the American Educational Research Association. San Francisco, CA.
- Cammarota, J. (2006, April). Youth speak out: Students of color and participatory ethnography. Chair of session at the annual meeting of the American Educational Research Association. San Francisco, CA.
- Cammarota, J. (2005, December). Youth participatory action research: A praxis of transformative education. Organized session at the annual meeting of the American Anthropological Association. Washington D.C.
- Cammarota, J. (2005, April). Latina/o youth raise their voices and challenge the silence: Toward a critically compassionate intellectual approach. Organized session at the annual meeting of the American Educational Research Association. Montreal, Canada.
- Cammarota, J. (2005, April). Urban youth, communities and the pursuit of social justice. Organized session at the annual meeting of the American Educational Research Association. Montreal Canada.
- Cammarota, J. (2004, June). A critically compassionate intellectualism for Latina/o students: Raising voices above the din of oppression. Presentation at the Learning Conference, Cojimar Pedagogical Convention Center. Havana Cuba.
- Cammarota, J. (2004, April). Poetry as a transformative and ethnographic tool for teaching. Organized session at the annual meeting of the American Educational Research Association. San Diego, CA.
- Cammarota, J. (2004, April). The social justice education project: A transformative praxis through student-driven ethnography. Organized session at the annual conference for the National Association of Chicana/Chicano Studies. Albuquerque, NM
- Cammarota, J. (2004, January). Critically compassionate intellectualism for Latina/o students. Presentation at the Hawaii International Conference on Arts and Humanities. Honolulu, HI.
- Cammarota, J. (2003, April). Social justice approach to urban education. Presentation at the annual meeting at the American Educational Research Association. Chicago, IL.
- Cammarota, J. (2003, March). Ethnography as praxis in the high school: Transforming selves, transforming schools.

Organized session and presentation at the annual meeting of the Society for Applied Anthropology. Portland, OR.

INVITED SCHOLARLY PRESENTATIONS:

Invited Presentations at Professional Association Meetings (e.g. AERA and AAA)

- Cammarota, J. (2017, April). Critical Educators for Social Justice fireside chat: RESIST, DISRUPT, & REFUSE. Invited panelist at the annual meeting for the American Education Research Association. SIG: Critical Educators for Social Justice. San Antonio, TX.
- Cammarota, J. (2016, November). Participatory action research: What counts as evidence? Invited presentation at the annual meeting of the American Anthropological Association. Minneapolis, MN.
- Cammarota, J. (2016, August). Race war in Arizona. Invited presentation at the annual meeting of the American Psychological Association. Denver, CO.
- Cammarota, J. (2016, April). Graduate student/early career mentoring collaborative, community-based scholarship. Invited Presentation at the annual meeting of the American Educational Research Association. Washington D.C.
- Cammarota, J. (2012, April). A framework for change: A broader and bolder approach to school reform. Invited presentation at the annual meeting of the American Educational Research Association. Vancouver, Canada.
- Cammarota, J. (2012, April). The 2011 suspension of the Mexican American studies program." Invited presentation at the annual meeting of the American Educational Research Association. Vancouver, Canada.
- Cammarota, J. (2012, March). Applied research in community contexts. Invited presentation at the annual meeting of the American Association of Hispanics in Higher Education. Costa Mesa, CA.
- Cammarota, J. (2007, November). Research collaborative on youth activism. Invited presentation at the American Anthropological Association, Council on Anthropology and Education. Washington D.C.
- Cammarota, J. (2007, April). Learning change through participatory action research: Student researchers in schools and communities. Invited session organizer for annual meeting of the American Educational Research Association, SIG: Critical Examination of Race, Ethnicity, Class, and Gender in Education. Chicago, IL.
- Cammarota, J. (2006, November). Institutionalizing cultural diversity developments in universities. Invited discussant for session at the annual meeting of the American Anthropological Association. San Jose, CA.
- Cammarota, J. (2005, December). Reflections on the field: Anthropology and education – past, present and future. Invited Presentation at the annual meeting of the American Anthropological Association.
- Cammarota, J. (2005, April). Learning while Latina. Invited presentation at the annual meeting of the American Education Research Association. Montreal, Canada.
- Cammarota, J. (2004, November). Real Latinas carry cell phones: Notes on urbanization, Latinization, and gender. Invited presentation at the annual meeting of the American Anthropological Association, Council on Anthropology and Education. Atlanta, GA.

Invited Presentations (non-Professional Association Meetings)

- Cammarota J. (2022, November). We Already Know: Countering Individualism with Ancient Wisdom. Invited Keynote at Penn State University, College Station Pennsylvania.
- Cammarota J. (2021, October). The Battle for Curriculum: Reconciling Racism with Ethnic Studies and Critical Race Theory. Invited keynote at Virginia Commonwealth University.
- Cammarota J. (2021, April). Ethnic Studies on the Home Front. Invited keynote at University of Nevada, Las Vegas.
- Cammarota J. (2017, May). PAR EntreMundos: A pedagogy of Las Americas. Invited keynote at the University of Arizona Tucson, AZ.
- Cammarota J. (2017, March). PAR EntreMundos: A pedagogy of Las Americas. Invited keynote at the University of North Carolina, Chapel Hill. Chapel Hill, NC.
- Cammarota, J. (2017, March). PAR EntreMundos: A pedagogy of Las Americas. Invited keynote for Ethnic Studies Conference. Houston, TX.
- Cammarota, J. (2016, December). Critical pedagogy. Invited keynote at the Social Justice Summit. Skyline College. San Bruno, CA.
- Cammarota J. (2016, October). Social Justice Education Project: An example of youth participatory action research. Invited speaker at the University of Texas, Rio Grande Valley. Rio Grande City, TX.
- Cammarota, J. (2016, September). URBAN. Invited participant at the CUNY Graduate Center. New York, NY.
- Cammarota, J. (2016, June). Participatory action research for schools and communities." Invited keynote at the Pueblo

- High School Teacher Conference. Tucson, AZ.
- Cammarota, J. (2016, March). URBAN. Invited participant at the CUNY Graduate Center. New York, NY.
- Cammarota, J. (2016, March). Whiteness in teaching. Invited speaker at the Iowa Science Center. Des Moines, IA.
- Cammarota, J. (2015, November). URBAN. Invited participant at the University of Massachusetts, Boston. Boston, MA.
- Cammarota, J. (2015, September). The praxis of ethnic studies. Invited keynote at the University of Minnesota, Twin Cities. Minneapolis, MN.
- Cammarota, J. (2014, August). The Social Justice Education Project: A process of youth participatory action research. Invited keynote at the Racine Unified School District Leadership Conference. Racine, WI.
- Cammarota, J. (2015, March). URBAN. Invited participant at the University of Massachusetts, Boston. Boston, MA.
- Cammarota, J. (2014, May). The Social Justice Education Project: A process of youth participatory action research. Invited keynote at the Panasonic Foundation Leadership Associates Conference. Phoenix, AZ.
- Cammarota, J. (2014, April). The Social Justice Education Project: Engaging in youth participatory action research. Invited speaker at the University of Chicago, Illinois. Chicago, IL.
- Cammarota, J. (2014, April). Equity and justice in developmental sciences: Building cohesion and synergy in the field. Invited participant at The Spencer Foundation. Chicago, IL.
- Cammarota, J. (2014, March). Critical pedagogy. Invited speaker at Humboldt State University. Arcata, CA.
- Cammarota, J. (2014, March). Praxis in ethnic studies: Transforming second sight into critical consciousness. Invited speaker at Humboldt State University. Arcata, CA.
- Cammarota, J. (2013, May). Critical youth studies and democratizing public education. Invited speaker at the University of California, Santa Cruz. Santa Cruz, CA.
- Cammarota, J. (2013, February). 'By the time I get to Arizona': Race, language and education in America's racist state. Invited speaker at the University of Puerto Rico. San Juan, PR.
- Cammarota, J. (2012, July; Since 2003). Social Justice Education. Keynote speaker at the annual Teacher Summer Institute, Mexican American Raza Studies, Tucson Unified School District. Tucson, AZ.
- Cammarota, J. (2012, April). Paulo Freire and lessons from *Pedagogy of the Oppressed*. Invited speaker at the Ethnic Studies, Academic Freedom and the Value of Scholarship Conference. University of Arizona. Tucson, AZ.
- Cammarota, J. (2012, March). Workshop: Youth participatory action research. Invited speaker at the Community Organizing and School Reform Conference. Harvard University. Cambridge, MA.
- Cammarota, J. (2012, February). Overcoming oppression through solidarity. Invited speaker at the annual Racial Initiatives for Students and Educators (RISE) Symposium. University of Colorado, Boulder. Boulder, CO.
- Cammarota, J. (2011, November). 'By the time I get to Arizona': Race, language and education in America's racist state. Keynote speaker at Elon University. Elon, NC.
- Cammarota, J. (2011, June). From hopelessness to hope: Social justice in urban education and youth development. Keynote speaker at the Community as Intellectual Space Conference. Chicago, IL.
- Cammarota, J. (2011, February). The battle for curriculum: Figuring race, culture and education on the Arizona border. Keynote speaker at the annual Tillie K. Lubin Symposium. Brandeis University. Waltham, MA.
- Cammarota, J. (2011, January). Rifles and cell phone: Ethnic studies in transition. Invited speaker at the Universidad de Puerto Rico en Cayey. Cayey, PR.
- Cammarota, J. (2010, December). The color of change: Interethnic youth leadership for the 21st century meetings. Invited participant at the Bill and Melinda Gates Foundation. Seattle, WA.
- Cammarota, J. (2010, October). Secondary education, structural racism and education justice meetings. Invited Participant at the Ford Foundation. New York, NY.
- Cammarota, J. (2009, October). Participatory action research and teacher/ student development. Invited presentation at the First Triennial Conference on Latino Education and Immigrant Integration. University of Georgia. Athens, GA.
- Cammarota, J. (2008, April). Convening on disconnected males. Invited participant at the Bill and Melinda Gates Foundation. Seattle, WA.
- Cammarota, J. (2008, April). A social justice epistemology and pedagogy for Latina/o students: Participatory action research in public education. Invited speaker at the University of North Texas. Denton, TX.
- Cammarota, J. (2008, January). Research scholars forum on Latino males and masculinity. Invited participant at the Steinhardt School of Culture, Education and Human Development, New York University. New York, NY.
- Cammarota, J. (2007, November). Youth participatory action research: Toward a dialogical epistemology and pedagogy. Invited speaker at the University of Puerto Rico, Mayaguez. Mayaguez, PR.
- Cammarota, J. (2007, October). A social justice epistemology and pedagogy for Latina/o students: Participatory action research in public education. Invited speaker at the Trevor W. Purcell Memorial Speaker Series. University of South Florida. Tampa, FL.
- Cammarota, J. (2007, September). And justice for all, advocacy conference. Invited keynote at meeting at the Wallace

- Foundation. Phoenix, AZ.
- Cammarota, J. (2007, July). UA links think tank meeting. Invited participant at the College of Education, The University of Arizona. Tucson, AZ.
- Cammarota, J. (2007, April). Fairness, equality, and the educational system. Invited speaker at the Social Justice Health Conference. University of Arizona. Tucson, AZ.
- Cammarota, J. (2006, June). From memories of resistance to a community of hope. Invited Speaker at the Puerto Rican Cultural Center. Chicago, IL.
- Cammarota, J. (2006, April). Participatory action research and education: Moving beyond the research practice gap. Invited presenter at Harvard Graduate School of Education. Cambridge, MA.
- Cammarota, J. (2006, March). Latino leaders: The cradle to prison pipeline. Invited speaker at the Children's Defense Fund-Haley Farm; CDF's Movement to Leave No Child®. Clinton, TN.
- Cammarota, J. (2006, March). A map for La Raza: Youth participatory action research in communities. Invited presentation at the annual Movimiento Estudiantil Chicano de Aztlan. Northern Arizona University. Flagstaff, AZ.
- Cammarota, J. (2006, March). Metodos de investigacion de accion. Invited presenter at Instituto de Investigaciones Interdisciplinarias de la Universidad de Puerto Rico en Cayey. Cayey, PR.
- Cammarota, J. (2006, March). Teach In-Immigration Reform. Invited speaker at the Mexican American Studies and Research Center. University of Arizona. Tucson, AZ.
- Cammarota, J. (2006). Community leaders panel member for City High School's Youth Philanthropy CityWorks class project on "Creating your own nonprofit?". Tucson, AZ.
- Cammarota, J. (2005, November). Social Justice Education in Tucson. Invited keynote at the regional meeting of the American Association of University Women. Tucson, AZ.
- Cammarota, J. (2005, September). The Social Justice Education Project. Invited presenter at the Mexican American Studies and Research Center Salon. University of Arizona. Tucson, AZ.
- Cammarota, J. (2005, June). Race and education in Puerto Rico: Possible lines of investigation. Invited presenter at the Instituto De Investigaciones Interdisciplinarias. University of Puerto Rico, Cayey. Cayey, PR.
- Cammarota, J. (2005, March). Questions for answers? Coexistence for youth of color in Tucson. Invited speaker at the UA Discusses Coexistence event. University of Arizona. Tucson, AZ.
- Cammarota, J. (2005, February). Dealing with the crisis in education: Preparing Latino students for college. Invited speaker at the Faculty Fellows Speakers Series. University of Arizona. Tucson, AZ.
- Cammarota, J. (2005). Community leaders panel member for City High School's Youth Philanthropy CityWorks class project on "Creating your own nonprofit?". Tucson, AZ.
- Cammarota, J. (2004, November). Dealing with the crisis in education: Preparing Latino students for college. Invited presenter at the annual Parental Involvement District-Wide Conference. Harlingen, TX.
- Cammarota, J. (2004, September). The poetics of ethnography: High school students utilize poetry to address social inequalities. Invited speaker at a Brown Bag, College of Education, University of Arizona. Tucson, AZ.
- Cammarota, J. (2004, September). The Houdini education: The invisibility of Latina/o students." Invited speaker at a Brown Bag Series, Latino/a Studies Center, the University of Illinois, Chicago. Chicago, IL.
- Cammarota, J. (2004, September). The social justice education project: Student-led ethnography and praxis. Invited presentation and documentary at the Latino/a Studies Center, the University of Illinois, Chicago. Chicago, IL.
- Cammarota, J. (2004, August). Social justice Education Project. Invited presentation and documentary at the Instituto de Investigaciones Interdisciplinarias. University of Puerto Rico, Cayey. Cayey, PR.
- Cammarota, J. (2004, August). Gender, culture, and race among Latinos. Invited participant at the Instituto De Investigaciones Interdisciplinarias. University of Puerto Rico, Cayey. Cayey, PR.
- Cammarota, J. (2004, July). The Social Justice Education Project: Student-led research and video documentary on social and education inequalities. Invited Presentation at the annual Rural Health Conference, University of Arizona Rural Health Office of the Mel and Enid Zuckerman Arizona College of Public Health. Phoenix, AZ
- Cammarota, J. (2003, November). Social Justice Education Project. Invited speaker at BARA. University of Arizona. Tucson, AZ.
- Cammarota, J. (2003, October). A social justice media praxis. Invited workshop organizer and presentation at the Celebrating Community, Honoring Diversity, A Culture and Ethics Symposium. Tucson, AZ.
- Cammarota, J. (2003, April). Conocimiento es salud y poder presentation of student research. Invited keynote at the Luz Academy. Tucson, AZ.
- Cammarota, J. (2003, March). Paulo Freire, critical literacy and social justice education. Invited keynote at the annual Tucson Area Literacy Coalition Conference. Tucson, AZ.
- Cammarota, J. (2003, February). Critical pedagogy: A praxis of social justice education. Invited keynote at Cada Cabeza Colloquia for Mexican American/Raza Studies, Tucson Unified School District. Tucson, AZ.

- Cammarota, J. (2003, February 2003). Latino youth identity. Invited speaker at the Empowerment Unity Conference, Mexican American/Raza Studies, Tucson Unified School District. Tucson, AZ.
- Cammarota, J. (2002, November). The incredible disappearing act: Latinos in the urban high school. Invited speaker at Brown Bag. Department of Language, Reading and Culture, College of Education, University of Arizona. Tucson, AZ.

OTHER SCHOLARLY ACTIVITIES

Editorial and Review Board Membership

2006–Present Editorial Review Board, *Anthropology and Education Quarterly*

Ad/Hoc Reviewer

Journal of Community Practice

Consulting

2015–2016 Consultant, Multicultural Education Department, Tucson Unified School District

Policy Briefing

2007 Co-Primary Investigator, Research Collaborative on Youth Activism. “The Youth Bill of Rights' Guide to Effective Public Policy.” Policy Briefing in Washington D.C, Capitol Building: November 28, 2007.

Board of Directors

2016–Present Co-chair, URBAN national network, City University of New York
 2015–2018 Member, Board, Movimiento Al Exito, Des Moines, Iowa
 2006–2018 Member, Board, National Latino/a Education Research and Policy Project

Other Activities

2019–Present Co-founder, EachONE TeachONE, grow your own initiative, Tucson Arizona.
 2016–2018 Director, Evaluations and Professional Development (statewide), Movimiento Al Exito, Iowa
 2015–2018 Co-facilitator, Movimiento Al Exito, Des Moines, Iowa
 2008–2012 Instructor (Summer), Participatory action research, Instituto de Investigaciones Interdisciplinarios, Universidad de Puerto Rico, Cayey
 2008–2012 Co-PI, Participatory action research program on Puerto Rican youth culture, Instituto de Investigaciones Interdisciplinarios, Universidad de Puerto Rico, Cayey
 2005 Instructor (Summer), Participatory action research, Instituto de Investigaciones Interdisciplinarios, Universidad de Puerto Rico, Cayey
 2004–2010 Co-PI, Research collaborative on youth activism, Sponsored by New York University, San Francisco State University, University of Arizona.

Television Interviews/Appearances

Chihak, M. (2012, March). Latinos in Arizona. Television Interview on *Arizona Week*. Tucson, AZ: KUAT
 Severson, L. (2010, December). Ethnic Studies in Arizona. Television Interview on *Religion and Ethnics*. Public Broadcasting System.
 Cavazos, V. (2005, September). Social justice education in Tucson High and Cholla High. Television Interview on *Living' Latin*. Tucson, AZ: WB Channel 58.
 Cavazos, V. (2005, March). Latino youth and employment. [Television Interview on *Hispanic Heritage*]. Tucson, AZ:

WB Channel 58.

Hand, N. (2004, April). Social Justice Education Project. Television Interview on *Arizona Illustrated*. Tucson, AZ: KUAT.

Craft, K. (2003, November-December). Cholla High school students learn techniques of research with the help of UA professor. Tucson, AZ: KUAT.

Hand, N. (2003, October). Preventing violence in the community. Television Interview on *Arizona Illustrated*. Tucson, AZ: KUAT.

Other Media

Cammarota, J. (2012, Sept.) Critical Pedagogy: Learning from Freire's Pedagogy of the Oppressed. YouTube <https://www.youtube.com/watch?v=JRiL7YSzMjg>

Campbell, L. (2015, July). New Iowa State professor gets Latina/o students excited about education. *Community Chat*, College of Human Sciences, Iowa State University.

HONORS AND AWARDS

2000-2001	University of California President's Dissertation Year Fellowship
1999	Spencer Foundation Center for Research on Education and Work (CREW) mini- grant award
1999	Sloan Foundation Center for Working Families Pre-Doctoral Fellowship (renewed for 2000)
1999	UC Berkeley, International Studies Dissertation Workshop
1998	UC Berkeley, Outstanding Graduate Student Instructor
1994	Holmes Partnership Group Scholarship
1993-1996	UC Berkeley, Eugene Cota Robles Fellowship
1993	B.A. Summa Cum Laude, San Francisco State University

MEMBERSHIP IN PROFESSIONAL AND HONOR SOCIETIES

American Education Research Association (Grassroots and Community Organizing SIG)

American Anthropological Association (Council for Anthropology and Education)

OFFICES HELD AND COMMITTEE MEMBERSHIPS

2008–Present	Chair, Subcommittee on Youth Research and Evaluation for School and Community Accountability, Council for Anthropology and Education, American Anthropological Association
2008	Member, Board, Anthropology Education Committee, American Anthropological Association
2007	Member, Task Force for Promoting Anthropological Perspectives in Education Policy, Council for Anthropology and Education, American Anthropological Association
2007	Member, Review Committee for Officer Candidates, Council for Anthropology and Education, American Anthropological Association

UNIVERSITY, COLLEGE, and DEPARTMENTAL SERVICE:

College and Department Service (at the University of Arizona)

2019-2021 Chair, Promotion and Tenure Committee, Teaching Learning and Socio-cultural Studies.

2018- 2019 Chair, Diversity and Inclusion committee , College of Education.

University Service (at Iowa State University)

2015–Present Member, Institutional Review Board, Iowa State University

Departmental Service (in School of Education at ISU)

2017-Present	Chair, SOE Climate, Culture and Community Committee
2016–Present	Member, SOE K-12/Secondary Education Committee
2016–Present	Member, SOE K-12 Recruitment and Retention Task Force