

## Curriculum Vita

Thad Dugan, Ph.D.

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### Education:

Ph. D. – University of Arizona- Educational Leadership/Policy	2015
M.S. – National University- Special Education	2004
M.S. – National University- Educational Counseling	2000
B.A. – University of Wisconsin- LaCrosse- Psychology	1997

### Teaching:

EDL 565 School Finance (Spring 2021, Summer 2021, Fall 2022)  
EDL 593 C Leadership Internship (Fall 2021, Fall 2022)  
EDL 568 Curriculum/Data Literacy for Continuous School Improvement (Summer 2022)  
EDL 563 Supervision of the Instructional Program (Spring 2022)

### Publications:

#### Dissertation

Dugan, T. (2015). The transformative power of social justice and leadership: Self, school, and community. Uploaded to ProQuest upon completion of Ph.D. in Educational Leadership and Policy. University of Arizona.

#### Book Chapters

Dugan, T. & Bennett, J. (2014) The story of new principals. In Day, C. & Gurr (Eds.) *Leading Schools successfully* (pp. 70-84). London: Routledge.

Brunderman, L. & Dugan, T. (2013). Monitor and evaluate the impact of the instructional program. In Ylimaki (Ed.) *The new instructional leadership: ISLLC standard two* (pp. 168-186). New York: Routledge.

Dugan, T. (2012). Moving beyond colonialism: Authentic caring and leadership in Arizona. In Boske, K. (Ed.) *Educational leadership: Building bridges among ideas, schools, nations*.

(291-306). Charlotte: Information Age Publishing.

Dugan, T. (2012). Davis k-8 school: Utilizing transformational leadership to drive inclusive practice. In Boske, K. & Diem, S. (Eds.) *Global leadership for social justice: Taking it from the field to practice* (pp. 121-137). Bingley, UK: Emerald Books.

### **Peer-Reviewed Journal Articles**

Ylimaki, R., Bennett, J., Brunderman, L & Dugan, T. (2014). Developing Arizona turnaround leaders to build high capacity schools in the midst of accountability pressures and changing demographics. *Leadership and Policy in schools*.

Bennett, J., Ylimaki, R. Dugan, T. & Brunderman, L. (2013). Developing the potential for sustainable improvement in underperforming schools: Capacity building in the socio-cultural dimension. *Journal of Education*. July, 1-33.

Dugan, T., Ylimaki, R., & Bennett, J. (2012). Funds of knowledge and culturally responsive leadership: Transforming a failing school in a postcolonial border context. *Journal of Case Studies in Educational Leadership*, 15(56), 56-65.

### **Presentations:**

#### **National/International**

Dugan, T. (2014) Utilizing Maslow's hierarchy of needs to drive mutually beneficial school and community transformation. A paper presented at the University Council for Educational Administration Conference in San Diego, CA.

Dugan, T. (2014) Professor narrations of critical consciousness development and praxis: Preparing socially just leaders. A paper presented at the University Council for Educational Administration Conference in San Francisco, CA.

Dugan, T. (November 2013). Exploring critical consciousness development in social justice leaders. A paper presented at the University Council for Educational Administration Conference in Indianapolis, IN.

Dugan, T. (November 2013). Models of external support for school improvement to ignite transformation and build capacity for equity. A symposium presentation at the University Council for Educational Administration Conference in Indianapolis, IN.

Dugan, T. (November 2013) Innovative approaches to teaching about leadership and ethics: Capacity building around the instructional program regarding ISLLC standard two. An

innovative session presentation at the University Council for Educational Administration Conference in Indianapolis, IN.

Bennett, J., Ylimaki, R., and Dugan, T. (April 2012). Building capacity for curriculum change in high-poverty culturally diverse Arizona schools. A paper presented at the American Educational Research Association's Annual Conference in Vancouver, British Columbia.

Ylimaki, R., Bennett, J., & Dugan, T. (April 2012). Community engagement in an accountability era: North American cases. A paper presented at the American Educational Research Association's Annual Conference in Vancouver, British Columbia.

Dugan, T. (June 2011) Hope Academy: A case of success in the Southwestern United States. A symposium presented at the International Study of Successful School Principals Conference in Boston, MA.

Ylimaki, R., Bennett, J., Villasenor, E., & Dugan, T. (June 2011). Successful school leadership in a post-colonial context: Cases from Arizona. A paper presented at the International Study of Successful School Principals Conference in Boston, MA.

Dugan, T. (June 2011). Practitioners talk about leadership development. A focus group panel discussion presented at the International Successful School Principals Conference in Boston, MA.

Dugan, T. (October 2010). Social justice: An intergenerational study of African American perspectives in a federal desegregation district. A poster presentation at the University Council for Educational Administration Conference in New Orleans, LA.

## **State**

Dugan, T., Cota, M., Call, T. & Luce, D. (March 2015). Gaming the system. Arizona's implementation of "move on when reading": Theory and practice. A paper presentation at the Arizona Education Preparation Association/ Arizona School Administrators Annual Conference in Phoenix, AZ.

Dugan, T. & Szolowitz, M. (March 2015). Justice: Implications for curriculum and community. A paper presentation at the Arizona Education Preparation Association/ Arizona School Administrators Annual Conference in Phoenix, AZ.

Dugan, T. (March 2012). Utilizing transformational leadership to lead for social justice: How a professional learning community can leverage inclusive practices. A paper presentation at the Arizona Education Preparation Association/ Arizona School Administrators Annual Conference in Phoenix, AZ.

Dugan, T. (March 2011). Best practices discovered by students: The changing face of educational leadership. A panel presentation at the Arizona Education Preparation Association/ Arizona School Administrators Annual Conference in Phoenix, AZ.

Dugan, T. (October 2010). Leadership and curriculum: An analysis of capacity in an experiential learning center. A paper presented at the University of Arizona Student Showcase in Tucson, AZ.

**Awards/Recognitions:**

PBIS Implementation Recognition

AVID Site Wide School of Distinction (2016, 2017, 2018)

Rodel Aspiring Principal

UCEA Clark Scholar

University of Arizona Erasmus Scholar

University of Arizona College of Education Fellow

National University Leadership Award

**Service/Memberships:**

VP Tucson Cyberlions

Member Mayahuel Prevention Consortium

Member Sunnyside Grading Committee

Member Sunnyside Community Schools RFP Committee

Director/VP Arizona Housing Development Corporation

Director Northstar Yuma

Board Member Kids at Hope Yuma

Volunteer Shine Program

Member Yuma Elementary School District Teacher Evaluation Committee

Member Yuma Elementary School District Success Gap Committee

Member Yuma Elementary School District Administrative Council

Member Yuma Elementary School District New School Construction Bid Committee

School Board Member Pima Vocational High School

Member Arizona Technology in Education Alliance

Member American Education Research Association

Member University Council for Educational Administration

Member Association of Supervision and Curriculum Development

Member Tucson Unified School District Alternative Education Development Committee

Member Tucson Unified School District Intercultural Proficiency Committee

Member Tucson Unified School District mathematics pacing calendar development

Member Tucson Unified School District Textbook Adoption Committee (ELA, SS)

Pima County Juvenile Justice and Education Committee Member

University of Arizona College of Education Student Admittance Interviewer

University of Arizona Educational Leadership Program – Master’s Thesis Presentation Evaluation

University of Melbourne- Outside Thesis Evaluator

Member Tucson Unified School District Principal Evaluation Committee

**Educational Employment History:**

2019-Present

Principal (Apollo Middle School)	Sunnyside Unified School District
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2015-2019

Principal (Gila Vista Jr. High)	Yuma Elementary School District #1
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2012-2015

Assistant Principal/Interim Principal (Pistor MS)	Tucson Unified School District
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2011- 2012

Graduate Research Associate- Improving Teacher Quality Grant	University of Arizona
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Interim Assistant Principal (Pistor Middle School)	Tucson Unified School District
Governing Board Member	Pima Vocational HS
2010- 2011	
Itinerant Principal/ Long-Term Hearing Officer	Tucson Unified School District
Student Teaching Mentor/Coach	University of Arizona South
Teaching Assistant (EDL 621, EDL 623)	University of Arizona
	Professors Ylimaki and Bennett
Superintendent Internship	Mammoth San Manuel School District
2007-2010	
Assistant Principal, Mansfeld Middle School	Tucson Unified School District
2005-2007	
Summer School Coordinator – Alternative Education	Tucson Unified School District
Inst. Coach/ Admin Designee- Alternative Education	Tucson Unified School District
2001-2005	
ED Teacher- Discovery Valley Day Treatment (MS/HS)	San Diego County Office of Education
2000-2001	
ED Teacher- Oak Crest Middle School	San Dieguito School District
1999-2000	
Substitute Teacher (K-12)	San Diego Unified School District
1998-1999	
Professional Expert- Autism Interventionist (K-6)	San Diego Unified School District
1998-1999	
Discrete Trial Therapy/Pivotal Response Therapy (elementary aged students)	San Diego, CA

