

Chi Nguyen

Curriculum Vitae

<https://chinguyen.education/>
chinguyen23@arizona.edu

EDUCATION

- 2020 **Ph.D., Educational Leadership & Comparative and International Education (dual-title degree), *The Pennsylvania State University***
- Dissertation: *Education in the Reform Era: How Policy and Politics Transformed Vietnamese Students, School Leaders, and Communities*
- Advisors: Kai Schafft (co-chair) and Soo-yong Byun (co-chair)
- 2014 **M.S. Ed., Education, Culture and Society, *University of Pennsylvania***
- Thesis: *Equity in Access to Higher Education in Vietnam: Influences of the Soviet and American Educational Paradigms and the Problematic Role of the National University Entrance Exam*
- Advisor: John Puckett
- 2011 **B.A., International Studies, *Hanoi University***

MAJOR FIELD & SCHOLARLY INTERESTS

Educational equity and access, social justice leadership, immigrant education, comparative and international education, international students, rural education, ethnography, mixed methods.

ACADEMIC POSITION

- 2021- **Assistant Professor, *University of Arizona***
 Department of Educational Policy Studies & Practice
 College of Education
- EDL 622- Research and Data-Based Decision Making in Educational Leadership
 EDL 626- Leadership for Social Justice: Ethics and Law
 EDL 696A- Educational Ethnography: Theories, Methods, and Applied Research

HONORS & AWARDS

- 2022 Smith Junior Faculty Award, *University of Arizona*

- 2021 Donald J. Willower Dissertation Award, *The Pennsylvania State University*
- 2021 Inspirational Person Award, *Association of Vietnamese Students and Professionals in the United States*
- 2017-18 Donald and Catherine Willower Endowment in Educational Administration, *The Pennsylvania State University*
- 2015-17 Jay Smink Graduate Assistantship in Education, *The Pennsylvania State University*
- 2015-17 Bartges Family Endowment in Education, *The Pennsylvania State University*
- 2015 Graham Scholarship, *The Pennsylvania State University*
- 2013 Merit-based Scholarship, *University of Pennsylvania*

ACADEMIC PUBLICATIONS

*Indicates graduate student co-author at time of publication or writing.

REFERRED JOURNAL ARTICLES

Nguyen, C. (accepted, forthcoming). Going or not going to college? Explaining the college expectation gaps between rural and non-rural Vietnamese high school students. *Comparative and International Review*.

Choi, J., **Nguyen, C.**, Li, A. (conditionally accepted). Threads of faith and belonging: An exploration of international Christian students' journeys in American higher education. *Review of Education, Pedagogy, and Cultural Studies*.

Nguyen, C. (2023). Nationally standardized policy and locally interpreted implementation: How Vietnamese school leaders enact education reform. *International Journal of Leadership in Education*, 26(3), 397-426.

Modeste, M. E., Pavlakis, A. E., & **Nguyen, C.** (2022). Theory amid policy and practice: A typology of theory use in educational leadership scholarship. *Journal of Research on Leadership Education*, 17(1), 55-89.

Modeste, M. E., **Nguyen, C.**, Nafziger, R. N. & Hermansen, J. (2022). Socially distributed leadership in elementary schools: Teacher and staff leadership practice in Denmark and the United States. *Journal of Educational Administration*, 60(20), 188-206.

Li, A., **Nguyen, C.**, & Choi, J. (2019). “Because of the fellowship, I decided to stay”: How participating in Christian fellowship shapes the social and academic experiences in Chinese international students. *Social Sciences*, 8(8), 234.

Nguyen, C. & Quinn, R. (2018). “We share similar struggles”: How a Vietnamese immigrant youth organizing program shapes participants’ critical consciousness of interracial tension. *Race, Ethnicity, and Education*, 21(5), 626-642.

Quinn, R. & **Nguyen, C.** (2017). Immigrant youth organizing as civic preparation. *American Educational Research Journal*, 54(5), 972-1005.

Nguyen, C. & Kebede, M. (2017). Immigrant students in the Trump era: What we know and do not know. *Educational Policy*, 31(6), 716-742.

Nguyen, C., Li, A., & Himes, H. (2017). Supporting all Pennsylvania Dreamers: A policy brief advocating the Pennsylvania DREAM Act. *The Beacon*, 12, 1.

Nguyen, C., Li, A., & Choi, J. (2016). Religion and higher education: How does participation in Christian church activities shape Chinese and South Korean international students’ academic and social experiences in an American university? *Comparative and International Higher Education*. 8, Winter.

BOOK CHAPTERS

Nguyen, C. (2021) Thực trạng dạy thêm và học thêm ở Việt Nam: Nghiên cứu phân tích từ ba học thuyết - Thuyết chức năng, Thuyết xung đột và Thuyết thể chế mới [Shadow education in Vietnam – An analysis from functional, conflict, and neo-institutional theories]. In Duong, H. B.; Hoang, D. A.; Bui, H. T. M. (Eds), *Giáo Dục Phổ Thông Việt Nam: Chuyển Biến và Sáng Tạo* [General Education in Vietnam: Challenges, Innovation, and Change]. Dân Trí Publishers.

Nguyen, C. (2020) Rural youth, schools, and communities in transition: Ten years after Hanoi’s administrative boundary extension. In Schafft, K.; Stanic, S.; Horvatek, R. (Eds), *Rural Youth at the Crossroad: Contemporary Challenges Within Transition Societies in Central Europe and Beyond*. Routledge.

Fleet J.V., Dinh, T., Nguyen, K., Luc, M., & **Nguyen, C.** (2013). Making: Art forger. In Sasges, G. (Ed.), *It’s a Living: Work and Life in Vietnam Today* (pp. 122-124). National University of Singapore (NUS) Press.

Dinh, T., Nguyen, K., Luc, M., & **Nguyen, C.**, Fleet J.V. (2013). Selling: Fish feeder. In Sasges, G. (Ed.), *It’s a Living: Work and Life in Vietnam Today* (pp. 137-135). National University of Singapore (NUS) Press.

WORKS IN PROGRESS

Trinh, T.*, Le, T.*, Le, M., **Nguyen, C.** & Tran, T.* (in progress). Shaping college readiness: Factors influencing Vietnamese high school students' transition to higher education. To be submitted at *Higher Education*.

Li, A., **Nguyen, C.**, Le, T.*, & Choi, J. US or Canada? How do Chinese international students make college choices? To be submitted at *Journal of International Students*.

Dang, C.*, Le, M. & **Nguyen, C.** (in progress). Fostering high school seniors' opportunities through context-responsive local leadership: a multi-site case study of educational leadership in Hanoi, Vietnam. To be submitted at *International Journal of Educational Management*.

Nguyen, C., Richard, M., Deolindo, T.* (in progress). Defining social justice leadership in education: A critical systematic review. To be submitted at *Review of Educational Research*.

Nguyen, C., Dang, C.*, Cao, P. (in progress) "This is worse than rural!": How Vietnamese high school leaders, teachers, and students define rurality in the context of the extended Hanoi metropolitan area. To be submitted at *Journal of Rural Studies*.

Le, K*, Tran, T.*, Le, M*, Cao, C*, Cao, P.* & **Nguyen, C.** (in progress). Exploring the relations of gender and STEM career aspirations for high school seniors in Vietnam: A mixed methods approach.

Le, K.*, Tran, T.*, **Nguyen, C.**, Cao, C.* & Le, B.* (in progress). Exploring the educational aspirations of Vietnamese high school seniors: A mixed-methods approach.

Richard, M., **Nguyen, C.**, Deolindo, T.* (in progress). Social justice leadership in practice.

Wang, Y & **Nguyen, C.** (in progress). Theory building and testing in educational leadership.

Sun, J & **Nguyen, C.** (in progress). Asian American education literature before and after Covid-19: Epistemic Network Analysis of Asian American Education Literature.

OTHER SCHOLARSHIP

NONFICTION BOOKS

Nguyen, C. (2023). *9 Quy Tắc Vàng Cho Một Cuộc Sống Hiệu Năng [9 Golden Rules for an Effective Life]*. The Present Writer. [Ebook in Vietnamese]

Nguyen, C. (2018) *Một Cuốn Sách về Chủ Nghĩa Tối Giản [Holistic Minimalism]*. Thế Giới Publishers. [National best-seller in Vietnam; 20,000+ copies sold]

NONFICTION BOOK CHAPTERS

Nguyen, C. (2023). *Lời giới thiệu [Forward]*. In: Russ Harris, *Bẫy Hạnh Phúc [The Happiness Trap]*. Dân Trí Publishers.

Nguyen, C., (2021). Quản lý tài chính ngay từ khi còn trẻ [Financial management at young ages]. In Dinh, V. (Ed.), *Cẩm Nang Quản Lý Tài Chính cho Sinh Viên [The Financial Handbook for College Students]* (pp. 80-81). Thanh Niên Publishers.

INVENTION

Nguyen, C. (2023). *The Present Day Planner*. Thế Giới Publishers. [Productivity planner in English; 8,000+ copies sold]

MEDIA MENTIONS

Dominguez, A. (2023, October). *Immigrant students in the U.S., Navigating Higher Ed. & Knowledge mobilization w/ Dr Chi Nguyen*. [Willing to Learn Podcast](#).

Vietnam Television (VTV3) (2023, September 14). *Podcast: “Chú ngựa ô” của làng truyền thông [Podcast: The “black horse” in media]*. [VTV3](#).

Nguyen, Nhi (2023, June). *Tiến sĩ giáo dục Chi Nguyễn: Động lực đến từ những lời từ chối. [Dr. Chi Nguyen: Motivations come from rejections]*. [Dep Magazine](#).

Chaubuinet (2022, March 8). *#HelloIam Chi Nguyễn: “Chi luôn tin rằng phụ nữ càng độc lập thì sẽ càng tự tin để làm tất cả những gì mình muốn.” [#HelloIam Chi Nguyen: “I always believe that the more independent women are, the more confident they will be in achieving what they want]*. [Chaubui.net](#)

Cao, M. (2022, April 16). *Tại sao người Việt nên sống tối giản? [Why should Vietnamese people follow a minimalist lifestyle?]*. [Vietcetera](#)

Minh, H. (2022, July 9). *'Ngộp thở' trong chính nhà mình, nữ TS Việt ở Mỹ tìm ra lối sống giúp thành công vượt bậc [‘Suffocating’ in her own home, a Vietnamese female professor in the U.S. found a lifestyle to help her succeed]*. [Soha](#)

Pham, N. (2022, February 10). *미국에서 베트남 출신 여교수의 그녀만의 미니멀 라이프 (최소주의 생활) 화제 [A Vietnamese female professor in the U.S. with her minimalist lifestyle]*. [Newskorea](#)

Vietnam Television (VTV1) (2022, December 20). *Góc nhìn văn hóa: Thanh lọc mạng xã hội [Cultural perspective: Purifying social networks]*. [Vietnam Television \(VTV1\)](#)

Vietnam Television (VTV4) (2022, December 7). *Giới trẻ Việt Nam và xu hướng "thanh lọc" mạng xã hội [Vietnamese youth and the trend of "purifying" social networks]*. [Vietnam Television \(VTV4\)](#)

Vietnam Television (VTV4) (2022, October 22). *The Present Writer & lối sống tối giản [The Present Writer & the minimalist lifestyle]*. [Vietnam Television \(VTV4\)](#)

Vietsuccess (2022, July 7). *Tối giản không chỉ ở vật chất mà còn ở tư duy [Minimalism in material and mindset]*. [Thought Show Podcast](#).

Mai, C. (2021, March). *Để sống tối giản, đôi khi mình phải sống tối đa trước đã [To follow minimalism, sometimes we need to experience maximalism first]*. [The Influencer](#)

Ha, M. (2019, September 6). Blogger Chi Nguyễn - Một "người mẹ tối giản": Ban đầu mọi thứ sẽ vượt khỏi tầm kiểm soát [*Blogger Chi Nguyen – A "minimalist mother": At first everything will get out of control*]. [Eva](#)

Vietnam Television (VTV1). (2021, October 5). *Podcast - Sân chơi mới cho người sản xuất nội dung số [Podcast – A new platform for digital content creators]*. [Vietnam Television \(VTV1\)](#)

Hoang, M (2021, July 30). *"The Present Writer": Kênh podcast về những câu chuyện cuộc sống [“The Present Writer”: A podcast about life stories]*. [Sinh Viên Việt Nam](#)

Thao Nguyen (2021, November 4). Chi Nguyễn The Present Writer: “Làm nội dung là một quá trình phát triển bản thân” [*Chi Nguyen-The Present Writer: “Creating content is a process of self-development”*]. [Lofficial Vietnam](#)

Tien Phong Online (2021, July 8). *Nữ tiến sĩ Việt tại Mỹ đưa lời khuyên định hướng tương lai, bạn trẻ đua nhau ‘thả tim’ [Vietnamese-American female professor’s advices on future orientation receive applauds from youth]*. [Tien Phong](#)

Rice, J. (August, 2020). *Data analyst brings new perspective to College*. [Scholar: The magazine of The Schreyer Honors College](#).

LaJeunesse, S. (August 29, 2019). *Religious communities may help provide social support to international students*. [Penn State News](#).

Ninh, L. (2019, May 16). *Sống tối giản 4 năm, blogger Chi Nguyễn: “Nhiều người hiểu sai, loại bỏ đồ đạc chỉ là “lối sống sạch sẽ”, không phải lối sống tối giản”!* [*Minimalist living for 4 years, blogger Chi Nguyen: "Many people misunderstand, getting rid of furniture is just a "decluttering lifestyle", not a minimalist lifestyle"!*]. [Cafef](#)

Thuy Dung (2021, January 26). *Chi Nguyễn chia sẻ về Tết trên đất Mỹ và cách sống tối giản khi có con nhỏ [Chi Nguyen shares about Vietnamese New Year in the U.S. and the minimalist lifestyle with children]*. [Thoi Trang Tre](#)

Vietnam Television (VTV1). (2019, July 14). *Xu hướng sống tối giản [The minimalism trend]*. [Vietnam Television \(VTV1\)](#)

The Voice of Vietnam (VOV5). (2017, March 20). "*Mình là người Việt Nam thì nên sử dụng nguồn lực ở nước ngoài để phục vụ cho Việt Nam*"["*We are Vietnamese, so we should use overseas resources to serve Vietnam*"]. [The Voice of Vietnam \(VOV5\)](#)

PEER-REVIEWED NATIONAL CONFERENCE PRESENTATIONS

Li, A., Choi, J., & **Nguyen, C.** (2023, November). *US or Canada? How do Chinese international students make college choices?* Asian Conference on Education Conference (ACE), Tokyo, Japan.

Sun, J & **Nguyen, C.** (2023, October). *Asian American education literature before and after Covid-19*. International Conference on Quantitative Ethnography (ICQE), Melbourne, Australia.

Nguyen, C. (2023, April). "*This is worse than rural!*" *How Vietnamese high school leaders, teachers, and students define rurality*. American Educational Research Association (AERA), Chicago.

Sun, J & **Nguyen, C.** (2023, April). *Asian American education literature before and after Covid-19: Epistemic Network Analysis of Asian American Education Literature*. American Educational Research Association (AERA), Chicago.

Nguyen, C. (2022, November). *Defining Social Justice Leadership: Research, Theories, and Best Practices*. University Council for Educational Administration (UCEA), Seattle.

Nguyen, C. (2021, April). *Vietnamese youth, schools, and communities in transition: A decade after the administrative boundary extension of Hanoi*. Comparative and International Education Society (CIES), Online.

Nguyen, C. (2020, April). *Rural youth, schools, and communities in transition*. American Educational Research Association (AERA), San Francisco, CA.*Cancelled due to COVID-19

Nguyen, C. (2019, November). *Nationally standardized policy and locally interpreted implementation: How Vietnamese school leaders enact education reform*. University Council for Educational Administration (UCEA), New Orleans.

Modeste, M. & **Nguyen, C.** (2019, November). *Expansive leadership practice: School leadership and dynamic partnerships in rural and urban school districts*. University Council for Educational Administration (UCEA), New Orleans.

Modeste, M., **Nguyen, C.**, Huff, B. (2019, April). *Building nested learning communities: A second-order factor analysis of teacher and staff leadership practice*. American Educational Research Association, Toronto, Canada.

Modeste, M., **Nguyen, C.**, Hermansen, J. (2018, November). *Socially Distributed Leadership: Teacher and Staff Leadership Practice in Denmark and the United States*. Commonwealth Council for Educational Administration and Management (CCEAM), Malta.

Li, A., **Nguyen, C.**, & Choi, J. (2018, March). *Religion and higher Education: The experiences of Christian Chinese international students in an American university*. Comparative and International Education Society (CIES), Mexico City, Mexico.

Nguyen, C. & Xu, C. (2018, April). *Public versus private school students' performance in Mainland China, Japan, South Korea, and Vietnam*. American Educational Research Association (AERA), New York City, N.Y.

Nguyen, C. (2017, November). *How do racial stereotypes influence Asian students' schooling experiences? A critical review of research in education*. University Council for Educational Administration (UCEA), Denver, CO.

Nguyen, C. (2017, November). *The role of school leaders in shaping students' college aspirations in Vietnam*. University Council for Educational Administration (UCEA), Denver, CO.

Li, A., **Nguyen, C.**, & Choi, J. (2017, November). *Religion and higher education: How does participation in Christian church community shape Chinese international students' academic and social experiences in an American university*. Association for the Study of Higher Education (ASHE), Houston, TX.

Nguyen, C. (2017, November). *College aspirations of rural and urban Vietnamese students*. Association for the Study of Higher Education (ASHE), Houston, TX.

Nguyen, C. (2017, October). *"This is worse than rural!": How Vietnamese high school leaders, teachers, and students define rurality in the context of the extended Hanoi metropolitan area*. Annual Rural Studies Graduate Conference. University Park, PA.

Choi, J., **Nguyen, C.**, Li, A. (2017, June). *Spiritual capital and informal learning: Experience of Chinese and South Korean young adults in a higher education institution in the U.S*. Asian Diaspora Pre-Conference, Adult Education Research Conference (AERC), Norman, OK.

Nguyen, C. (2017, March). *Revisiting the relative efficacy of private and public schools in developing countries: The case of Vietnam*. Comparative and International Education Society (CIES), Atlanta, GA.

Nguyen, C. (2017, March). *How do Vietnamese textbooks teach students morality? A content analysis of Vietnamese moral education textbooks*. Comparative and International Education Society (CIES), Atlanta, GA.

Nguyen, C. (2016, November). *Absent and voiceless: The role of Asian educators in combating the Asian “model minority” myth*. University Council for Educational Administration (UCEA), Detroit, MI

Nguyen, C. & Quinn, R. (2016, April). *“We share similar struggles”: The impact of a political education curriculum on Vietnamese youth*. American Educational Research Association (AERA), Washington, D.C.

Nguyen, C. & Quinn, R. (2016, April). *Immigrant youth organizing as civic preparation*. Association for Asian American Studies (AAAS), Miami, FL.

Nguyen, A. & **Nguyen, C.** (2016, April). *How do textbooks teach L2 students to make requests? Analysis of English textbooks in Vietnam*. American Educational Research Association (AERA), Washington, D.C.

Nguyen, A. & **Nguyen, C.** (2016, April). *How do textbooks teach L2 students “it”-non-referential extra position of complements in discourse? Analysis of English textbooks in Vietnam*. American Association for Applied Linguistics (AAAL), Orlando, FL.

Quinn, R. & **Nguyen, C.** (2015, April). *Journey Home: The impact of a political education curriculum on the lived experiences of Vietnamese youth*. American Educational Research Association (AERA), Chicago, IL.

Crawford, E., Fuller, E., **Nguyen, C.**, & Bennet, H. (2015, April). *A dream attained or deferred? Examining the production and placement of Latino administrators*. American Educational Research Association (AERA), Chicago, IL.

Nguyen, C., Fu, H., Park, H., & Lee, S. (2015, March). *Moral education in modern Confucian countries: A comparative study of teaching and learning moral education in Vietnam, China, and South Korea*. Comparative and International Education Society (CIES), Washington, D.C.

INVITED PRESENTATIONS

Nguyen, C. (2022, November). *Strategic storytelling in academia and media*. Guest lecturer in Strategic Communication, a Seoul School of Integrated Sciences and Technologies (aSSIST), South Korea

Nguyen, C. (2021, November). *Using life lessons and personal history as research materials and beyond*. Guest lecturer in Education and Life History (Advanced Qualitative Research Method Class), Seoul National University, South Korea

Tran, Nam T. & **Nguyen, C.** (2021, November). *Study abroad and mental health issues*. Webinar panelist at the Vietnam-France Psychology Institute, Vietnam

Nguyen, C. (2019, December). *Convergent parallel designs in mixed-methods research*. Guest lecturer in The Use of Mixed Methods in Educational and Social Scientific Research, The Pennsylvania State University, University Park, PA

Nguyen, C. (2017, March). *How to systematically code qualitative data*. Guest lecturer in Applied Qualitative Study, The Pennsylvania State University, University Park, PA

Nguyen, C. (2016, May). *Forming a writing group in graduate school*. Guest lecturer in Improving Educational Writing, The Pennsylvania State University, University Park, PA

AWARDED GRANTS

- | | |
|---------|--|
| 2023 | New Ph.D. Incubation Project, <i>Beijing Union University</i> (Co-PI: 30% effort, 20,000 yuan=\$2,741.87). PI: Anke Li |
| 2016-19 | Robert and Donna Nicely Doctoral Student Research Fund, <i>The Pennsylvania State University</i> (PI: 100% effort; \$1,300) |
| 2017-18 | Comparative and International Education Summer Research Grant, <i>The Pennsylvania State University</i> (PI: 100% effort; \$2,000) |
| 2016-17 | College of Education Dissertation Research Initiation Grant, <i>The Pennsylvania State University</i> (PI: 100% effort; \$600) |

SUBMITTED GRANTS

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|------|---|
| 2023 | International Research Grants, <i>University of Arizona</i> (PI: 40% effort; \$50,000 – Under Review). Chi Nguyen (PI), Jinhee Choi, Anke Li. |
| 2023 | The National Social Science Fund of China (Co-PI: 30% effort; 200,000 yuan = \$27,357.53– Under Review). Anke Li (PI), Chi Nguyen , Jinhee Choi. |
| 2022 | International Research Grants, <i>University of Arizona</i> (PI: 40% effort; \$50,000 – Not Awarded). Chi Nguyen (PI), Jinhee Choi, Anke Li. |

SERVICE/OUTREACH

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| 2016- | Founder, The Present Writer —a community outreach project producing free educational content in Vietnamese with over 1.5 million audiences across platforms: Blog : 5 million views+ since 2016; YouTube : 603,000 subscribers; Podcast : 179,000 Spotify followers, Facebook : 561,000 followers, Instagram : 134,000 followers (International Outreach) |
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- 2023: 1 blog posts, 60 videos, 20 podcast episodes
 - 2022: 4 blog posts, 50 videos, 31 podcast episodes
 - 2021: 21 blog posts, 23 videos, 44 podcast episodes
 - 2020: 35 blog posts, 16 videos, 15 podcast episodes
 - 2019: 36 blog posts
 - 2017: 56 blog posts
 - 2016: 28 blog posts
- 2023- Founder, *Global Research Lab*—an independent lab gathering Vietnamese scholars across the world to engage in educational research, training, and mentoring activities. (International Outreach)
- 2023: 10 members from four countries; 10 working manuscripts; 3 conference proposal submissions
- 2022 Committee Member, SPFI *Associate Professor in Educational Leadership and Policy Search Committee* (Departmental Committee)
- 2022 Committee Member, SPFI *Assistant Professor in Educational Leadership and Policy Search Committee* (Departmental Committee)
- 2022 Reviewer, *International Journal of Behavioral Development* (International Outreach)
- 2022 Panelist, *AERA's Leadership for Social Justice (LSJ) SIG's Sip | Munch | Say series titled Demystifying the Academy: The Academic Job Talk and UCEA* (National Outreach)
- 2021- Faculty Advisor, *Asian Pacific Islander Desi American (APIDA) Affinity Group* (Departmental Outreach)
- 2021 Committee Member, *Professor of Practice in Educational Leadership and Policy Search Committee* (Departmental Committee)
- 2020 Reviewer, *Asia Pacific Education Review* (International Outreach)
- 2020 Reviewer, *International Journal of Leadership in Education* (International Outreach)
- 2015- Reviewer, *American Educational Research Association (AERA) Conference* (National Outreach)
- 2015- Reviewer, *University Council for Educational Administration (UCEA) Conference* (National Outreach)
- 2015- Reviewer, *Comparative and International Education Society (CIES) Conference* (National Outreach)

DISSERTATION ADVISEES

Ana Isabel Mendoza, Educational Leadership (Ph.D.), College of Education (graduated)

Role: Member

Francisco Mendoza, Educational Leadership (Ph.D.), College of Education (current)

Role: Chair

Kevin Mcbeth, Educational Leadership (Ph.D.), College of Education (current)

Role: Member

Julie Kasper, Educational Leadership (Ph.D.), College of Education (current)

Role: Member

Thaina Deolindo, Educational Leadership (Ph.D.), College of Education (current)

Role: Member

Madiha Imran, Educational Leadership (Ph.D.), College of Education (current)

Role: Member

Colleen Marie Johnson, Educational Leadership (Ed.D.), College of Education (current)

Role: Member

Aviva Doery, Educational Leadership (Ph.D.) College of Education (current)

Role: Member

PROFESSIONAL EXPERIENCE

2019-21 **Data Analyst, *The Pennsylvania State University***
Schreyer Honors College

2015-19 **Research Assistant, *The Pennsylvania State University***
Department of Education Policy Studies
College of Education

2015-17 **Instructional Support, *The Pennsylvania State University***
SCOPE (Summer College Opportunity Program in Education) Program
College of Education

2014-15 **Research Assistant, *University of Pennsylvania***
Graduate School of Education

2011-12 **Program Administrator, *Vietnam National University***

International School

2010-11 **Co-founder & Leader, *Vietnam Youth Education Support Center (4T)***
Development Department

2009-11 **English Teacher**
English and Cultural Center (Vietnam)
Eden Social Welfare Foundation (Taiwan)