

**Rebecca I. Hartzell, PhD, BCBA-D**  
Special Education, Rehabilitation, and School Psychology  
University of Arizona  
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### **Chronology of Education**

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May 2018	<b>Applied Behavior Analysis; Autism</b> University of Arizona, Tucson, AZ Dissertation: <i>Evaluating the Contribution of Adult Directed Social Skills Lessons in a Multicomponent Intervention with Children with Autism Spectrum Disorder</i> Advisor: John Umbreit, PhD	<b>Doctor of Philosophy, Special Education</b>
May 2012	<b>Cross-Categorical Special Education</b> University of Arizona, AZ	<b>Masters of Arts, Special Education</b>
May 1999	<b>English</b> Brigham Young University Provo, UT	<b>Bachelors of Arts, English</b>

### **Chronology of Employment**

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2019-	Assistant Professor of Practice Director of Master's in Special Education – Applied Behavior Analysis program <b>University of Arizona</b> , Tucson, AZ
2018-2019	Assistant Professor of Practice, <b>University of Arizona</b> , Tucson, AZ
2014-2018	Doctoral Student, <b>University of Arizona</b> , Tucson, AZ
2003-2004	Sixth Grade English Teacher, <b>Valencia Middle School</b> , Tucson, AZ
2001-2003	Sixth Grade English Language Learner (ELL) Teacher

### **Honors and Awards**

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2017	<b>Graduate Erasmus Circle Scholar Award</b> , University of Arizona Nominated and selected by committee in recognition of academic achievement during doctoral program.
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- 2017                    **Graduate Student Travel Award**, University of Arizona  
Awarded \$400 for travel expenses to present at the 18<sup>th</sup> International CEC's Division on Autism and Developmental Disabilities (DADD) Conference on Autism, Intellectual Disability & Developmental Disabilities, Clearwater, FL.
- 2015                    **Graduate Student Travel Award**, University of Arizona  
Awarded \$400 for travel expenses to present at the 12<sup>th</sup> International Conference on Positive Behavior Support, Boston, MA.
- 2014                    **Personnel Preparation Fellowship**, University of Arizona  
Awarded \$180,000 by a federal grant to provide tuition, travels fund, and yearly stipend for living expenses.

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### Service

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#### Department Committee Membership

- 2022                    DPS ABA Masters Faculty Search Committee  
2020-2021            DPS Doctoral Program Committee

#### College Committee Membership

- 2018                    Lead Student Success Team for Strategic Plan  
2018-2019            College Council Representative in place for Sheri Bauman

#### Professional Organizations/Affiliations:

- 2018-present            Council for Children with Behavioral Disorders (CCBD) – Election Committee  
2018-present            Autism Society of Southern Arizona (ASSA) – I&R Committee  
2020                      ASSA Conference Committee

#### Journal/Editorship/Reviewership

- 2020-2021            Guest Editor Special Issue: *Education and Treatment of Children*  
2018-present            Reviewer: *Journal of Education and Training in Autism and Developmental Disabilities*  
2018-present            Reviewer: *Education and Treatment of Children*

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### Peer-Reviewed Publications

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Carr, C. E., Umbreit, J., & **Hartzell, R. I.** (2022). Instructional level and engagement in students with behavioral disorders. *Behavioral Disorders*, 47, 236-244.

**Hartzell, R. I.** (2020). Effect of ComAlong Toddler program on the communication of toddlers at 18 months. *Evidence-Based Communication Assessment and Intervention*, 1-4.

- Hartzell, R. I.**, Lane, C. J., Umbreit, J., Liaupsin, C. J., & Hanks, M. (2020). Peer-Supported Inclusive Social Skills Instruction for Elementary Students with Emotional and Behavioral Disorders. *Education and Treatment of Children*, 1-14.
- \*Mathur, S. R., Griller Clark, H., **Hartzell, R. I.**, LaCroix, L., & McTier Jr, T. S. (2019). What youth with special needs in juvenile justice say about reentry: Listening to their voice. *Youth & Society*, 0044118X19826423.
- \***Hartzell, R.I.** (2018). Evaluating the contribution of adult directed social skills lessons in a multicomponent intervention with children with autism spectrum disorder. Retrieved from ProQuest.
- \*Mathur, S.R., Colla, T., Pangasa, S., Thompson, G., & **Hartzell, R.I.** (2018). High school assignment completion: A case study of a collaborative intervention in detention. *Journal of Applied Juvenile Justice Services*. 5, 39-51.
- \***Hartzell, R. I.** & Gann, C. J. (2017). SMILE: Helping Children with Disabilities Make Friends in the Lunchroom. *Dimensions of Early Childhood*.
- \*Colcord, C., Mathur, S., Zucker, S., & **Hartzell, R.** (2017). Secondary Interventions for Young Children with Behavior Difficulties. *Education and Training in Autism and Developmental Disabilities*.
- \***Hartzell, R. I.**, Gann, C. J., Liaupsin, C. & Clem, S. (2015). Increasing social engagement in an inclusive environment. *Education and Training in Autism and Developmental Disabilities*, 50, 264-277. doi. 0.1177/0741932513501088

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### Publications

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- Mathur, S. R., Oakes, W. P., Griller Clark, H., & Common, E. A. (2021). Introduction to the Special Issue Teacher Educators for Children with Behavioral Disorders (TECBD) Conference. *Education and Treatment of Children*, 44(3), 121-123.
- Schultz, J.C., & Hartzell, R.I. (2020). Adults with Autism Spectrum Disorder, Intellectual and Development Disabilities. In D.A. Harley & C. Flaherty (Eds.). *Principles and practices of disability studies: An interdisciplinary approach*. New York: Springer.
- \*Mathur, S. R.; Sprouls, K.; **Hartzell, R.** “Emotional and Behavioral Disorders.” In Oxford Bibliographies in Education. Ed. Anne Hynds. New York: Oxford University Press, forthcoming.
- \*Liaupsin, C. J., Catalano, J., & **Hartzell, R.** (2017). Special education. In Wenzel, A.E. (Ed.), *The SAGE Encyclopedia of Abnormal and Clinical Psychology*. Thousand Oaks, CA: Sage Publications.
- \***Hartzell, R.** (2016). Recommendations: Social Skills. In Mather, N. & Jaffe, L. *Woodcock-Johnson IV*. Hoboken, NJ: Jossey-Bass.

## Works in Progress

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**Hartzell, R.I.** Interview with Leslie Tolbert. Arizona Public Media: Arizona Science. April 15, 2022.

**Hartzell, R.I.** Interview with Nicole Costantino. KVOA News. July 20, 2021.

**Hartzell, R.I.** Interview with Cassandra Lau. Arizona Public Media: Arizona 360. April 23, 2021.

**Hartzell, R.I.** Interview with Brooke Wagner. KOLD News. April 15, 2021.

**Hartzell, R.I.** Interview with Megan Meier. KGUN News. April 16, 2021.

Marx, Ronald, Reyes, Iliana, **Hartzell, Rebecca.** Interview with Kyle Mittan. UA News. April 1, 2021.

**Hartzell, R.I.** Interview with Megan McNeil. KOLD News. February 15, 2021.

**Hartzell, R.I.** Interview with Sean Reed. Applied Behavior Analysis EDU.

<https://www.appliedbehavioranalysisedu.org>. September 2019

## Conference Presentations

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**Hartzell, R.I.** (2022, April). *What Works When Teaching Social Skills – And What Doesn't?*. Paper presented at the Four Corners Association for Behavior Analysis 2022 Annual Conference.

**Hartzell, R. I. & Carr, C.** (2019, February). *A Tier 3 Social Skills Intervention: Connecting Assessment with Intervention*. Paper presented at the 16<sup>th</sup> International Conference on Positive Behavior Support, Washington D.C.

**Hartzell, R. I.** (2018, November). *Social Skills Interventions in Natural Setting: What We Know*. Paper presented at the 2018 TASH Annual Conference, Portland, OR.

**Hartzell, R. I. & Carr, C.** (2018, October). *Evaluating the Contribution of Adult Directed Social Skills Lessons in a Multicomponent Intervention with Children with Autism Spectrum Disorder*. Paper presented at the 41<sup>st</sup> Anniversary Teacher Educators for Children with Behavior Disorders (TECBD) Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ

**Hartzell, R.I.** (2017, May). *Brief, Localized, Intensive, Social Skills Intervention: Training Typical School Personnel to Deliver Social Skills Instruction*. Paper presented at the 2017 ABAI 43<sup>rd</sup> Annual Convention, Denver, CO.

**Hartzell, R. I. & Mathur, S.** (2018, April). *A two-phase social skills approach: connecting assessment with intervention procedure for students with disabilities*. Paper presented at the 2018 Annual Meeting AERA Conference, New York, NY

## Awarded Grants

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2021

U.S. Department of Education, Office of Special Education Programs. “Project OIC: Enhancing Professional Preparation through Online Interdisciplinary Collaboration”. October 2021 – Dec. 2026.  
Total funds \$1,140,000. (Co-Principal Investigator at .15 FTE)