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Educational Background

- 2020 Ph.D., School Psychology, The University of Arizona (*APA and NASP approved*)
Dissertation: "School Psychologists' Awareness, Training, Attitudes, and Supportive Practices with Transgender Youth."
- 2017 M.A., School Psychology, The University of Arizona (*APA and NASP approved*)
- 2014 B.A., Psychology, The University of California Santa Cruz
- 2014 B.S., Cognitive Science, The University of California Santa Cruz

Professional Appointments

- 2021-present Assistant Professor of Practice, School Psychology, The University of Arizona
- 2020-present School Psychologist, Sunnyside Unified School District
- 2019-2020 School Psychology Predoctoral Intern, Avondale Elementary School District

Professional Credentials

- 2020 Standard School Psychologist, PreK-12, Arizona Department of Education
Certificate Number: 5738968

Scholarly Activity

Peer-Reviewed Publications

- Stathatos, M. E.,** Vega, D., Wolf, J. N., Iurino, C. L., Hammer, L. M., & Barton, D. (2020). An examination of bilingual school psychology training programs: Implications for serving dual language and English Language Learners. *The School Psychologist, 74*(1), 3-13.
- Vega, D., Wolf, J., Barton, D., **Stathatos, M.E.,** Iurino, C., & Hammer, L. (2019). Identifying the training experiences and needs of bilingual school psychologists. *Psychology in the Schools, 56*(10), 1687-1699.

Electronic Publications

- Stathatos, M. E.,** Watson, R. J., & Sulkowski, M. L. (2016). Peer victimization and resilience among LGBT youth. *Communiqué.*

Book Chapters

Vega, D., Wolf, J. N., **Stathatos, M. E.**, Barton, D. O., Guzman, V., & Arellano, J. I. (2019). "I always knew I was going to college": First-generation Latinas' college choice experiences. In T. Hicks, D. Butler, & M. Myrick (Eds), *First-Generation College Students Research Studies*. Lanham, MD: Rowman Littlefield Publishing Group.

Conference Presentations

Stathatos, M.E., Vega, D. Wolf, J. (October 2018) Training Bilingual School Psychologists. Poster presentation at the National Latino/a Psychological Association Conference, San Diego, CA.

Stathatos, M.E., Sulkowski, M. (July 2018) Promoting Resilience in LGBT Youth. Paper presentation at the International School Psychology Association Conference, Tokyo, Japan.

Stathatos, M.E., Vega, D. (July 2018) A Review of Bilingual School Psychology Training Programs. Paper presentation at the International School Psychology Association Conference, Tokyo, Japan.

Vega, D., **Stathatos, M.E.**, Barton, D.O. (February 2018). Identifying the Training Experiences and Needs of Bilingual School Psychologists. Poster presented at the National Association of School Psychologist's Conference, Chicago, IL.

Stathatos, M. E., Barton, D. O., & Vega, D. (November 2017). Using a Social Justice Framework to Promote College and Career Readiness for Juvenile Offenders. Poster presented at the Arizona Association of School Psychologist's Conference, Phoenix, AZ

Invited Talks and Lectures

Stathatos, M. (April 2021). *Best Practices with LGBTQIA+ Youth*. Lecture presented at The University of Arizona, SERP 559: Cultural Diversity in School Psychology, Tucson, Arizona.

Stathatos, M. (March 2021). *Supporting Transgender and Gender Diverse Students*. Lecture presented at The University of Arizona, SERP 694: Internship, Tucson, Arizona.

Stathatos, M. (March 2019). *Child Abuse and Neglect*. Lecture presented at The University of Arizona, SERP 412/512: Violence in School Communities, Tucson, Arizona.

Stathatos, M. (November 2018). *Peer Victimization and Promoting Resiliency in LGBT Youth*. Lecture presented at The University of Arizona, FSHD 323: Infant and Child Development, Tucson, Arizona.

Stathatos, M. (April 2018). *School Climate, Peer Victimization, and Resiliency*. Lecture presented at the University of Arizona, FSHD 323: Infant and Child Development, Tucson, Arizona.

Stathatos, M. (April 2018). *Psychoeducational Assessment: Math Disabilities*. Lecture presented at University of Arizona, SERP 679: Psychoeducational Assessment, Tucson, Arizona.

Magee, L., Foulk, S., & **Stathatos, M** (November 2016). *Strategies for Teaching Social-Emotional Skills: Teaming for Student Success*. Workshop for Special Education Personnel and Continued Education for Members of Southern Arizona Psychological Association at Amphitheater Wetmore Professional Development and Learning Center, Tucson, Arizona.

Teaching

Courses Taught:

University of Arizona:

SERP 685: Behavior Disorders in Children

SERP 694B: Practicum

Awards, Honors, and Fellowships

2019 PhD Completion Award, University of Arizona College of Education

2018 Erasmus Circle Scholar, University of Arizona College of Education

2018 College of Education Fellowship, University of Arizona College of Education

2015 College of Education Fellowship, University of Arizona College of Education

Membership in Professional Organizations:

2017- Current Arizona Association of School Psychologists

2017- Current National Association of School Psychologists

2021- Current Southern Arizona Psychological Association