

**Marsha L. S. Spencer, PhD**  
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## **EDUCATION**

Ph.D., Educational Psychology, School Psychology (APA accredited; NASP approved)  
*December 2007, Arizona State University, Tempe, AZ*  
*Dissertation: The Occurrence and Academic Impact of ADHD Symptoms in Boys with Hemophilia* (Chair: David Wodrich, Ph.D.)

M.A., Educational Psychology, School Psychology  
*December 2004, Arizona State University, Tempe, AZ*  
*Master's thesis: Academic Performance of Children Treated for Brain Tumor or Acute Lymphoblastic Leukemia* (Chair: David Wodrich, Ph.D.)

B.S., Psychology and Sociology  
*May 2000, Iowa State University, Ames, IA*

## **EMPLOYMENT**

### **Teaching: Administrative**

**Program Director, Educational Specialist (EdS) Program at UA Chandler (2019-Present)**  
**Assistant Program Coordinator (2012-2019)**  
Department of Disability and Psychoeducational Studies  
College of Education, University of Arizona

Program Approval Application to the National Association of School Psychologists (NASP)  
(2013-Present)

- Initiated preparations for an initial application beginning in 2013.
- Worked collaboratively with Training Director to submit the Fall 2017 application that resulted in Program Approval, as well as the Fall 2016 application that resulted in Conditional Program Approval.
- Sought administrative support for the application process and attended necessary trainings through NASP to begin collecting data.
- Ongoing collection of multiple forms of student data and subsequently reviewing data for program improvement.
- Initial review of all courses and key assignments in order to document that the program provides training in the 10 Domains of Professional Practice.
  - On-going communication and collaboration amongst faculty at both sites to ensure requirements are being met.
- Creation of an EdS Internship Portfolio to meet NASP requirements.
  - On-going consultation with the internship instructors in Chandler and Tucson as changes are made in response to feedback.

Recruitment of applicants to the UA School Psychology Program. *(2013-Present)*

- Outreach to undergraduate psychology programs and university student groups that focus on outreach to minority groups.
- Respond to requests for program information via email, telephone, and in-person meetings.
- Host informational nights for applicants.
- Set-up SLATE emails to assist with responding to all student interest requests.

Coordinate applicant interviews at UA Chandler. *(2013-Present)*

- Review and retrieve applications on GradApp.
- Schedule and organize interviews with applicants.
- Conduct interview follow-up including notifying applicants of status and follow-up with admitted students to complete the enrollment process.

Coordinate support, hiring and training of adjunct faculty at UA Chandler. *(2013-Present)*

Coordinate class schedule with Tucson support staff within the department and the Distance Campus. *(2013-Present)*

Facilitate execution of Memorandums of Understanding, now Field Placement Agreements, between local school districts and the College of Education. *(2015-Present)*.

### **Teaching: Instruction, Advising, and Supervision**

**Assistant Professor of Practice, June 2014-Present**

**Adjunct Assistant Professor of Practice, May 2012-May 2014**

Department of Disability and Psychoeducational Studies

College of Education, University of Arizona

Advisor for EdS students at the UA Chandler site. *(2012-Present)*

- Work with students to complete their plans of study, initial review of credit transfer requests, reviewing portfolio materials and ultimately ensuring procedural requirements are met for graduation. Currently advising 46 students.
- Provide conflict resolution as necessary for faculty and students.
- Provide individual support to students balancing school and life, including making career decisions and growth plans.
- Support Student Affiliates in School Psychology, Chandler.

Instructor for Psychoeducational Assessment, SERP 679 *(2013-Present)*

- Teach students how to integrate data from multiple sources to make eligibility determinations, diagnoses of disorders that impede learning and meaningful recommendations for intervention.
- Teach different models of specific learning disability identification including the discrepancy approach, response to intervention and patterns of strengths and weaknesses.
- Teach report-writing styles that are understandable to lay readers and provide a coherent interpretation of data.

- This includes extensive feedback on individual student reports, which allows for improved student performance in regards to writing and interpretation of evaluation results.
- Supervision of individually administered standardized assessments.

#### School Psychology Practicum, SERP 694B

University Supervisor and Instructor (*Fall 2019 – Present*).

- Facilitated practice based conversations and decision making.
- Implemented and provided feedback on assignments related to the NASP domains of Instructional Support for Academic Skills and School-Wide Practices to Impact Learning.
- Provided further didactic information in areas related to practice.

Coordinate fieldwork sites and perform site visits (*Fall 2012 – Present*)

- Maintain relationships with supervisors and lead psychologists to encourage ongoing partnerships. Most supervisors have supervised UA students 2 or more times.
- Ensure breadth of experience for each student by securing an elementary and secondary site. For example, during the 2019-2020 there are 17 practicum sites.

#### Neuropsychological Bases of Learning and Behavior, SERP 696B (*Summer 2014*)

Further developed teaching skills

- *Self-Study* Weimer, M. (2013). Learner-centered teaching: Five key changes to practice, 2<sup>nd</sup> ed. Wiley and Sons. (*Summer 2019*)
- Office of Instructional Assessment: Teaching Continuity Faculty Learning Community
- Office of Instructional Assessment: Active Learning module. (*Currently enrolled*)

### **School-Based Practice**

#### **School Psychologist**

Mesa Public Schools, Mesa, AZ

*August 2016-May 2019*

- On-site psychologist at the elementary level 1 day per week.
- Assessed elementary school children from a variety of ethnic and linguistic backgrounds for both initial and re-evaluations.
- Led building special education meetings.
- Consulted with teachers, particularly dealing with behavioral difficulties.
- Led functional behavior assessment and positive behavior intervention plan meetings.
- Consulted with parents of special needs children.
- Provided social emotional learning curriculum for children with behavioral difficulties.

#### **School Psychologist**

Tempe Elementary District, Tempe, AZ

*July 2007 – April 2011*

- On-site psychologist at the elementary level

- Assessed elementary school children from a variety of ethnic and linguistic backgrounds for both initial and re-evaluations
- Led building special education meetings
- Participated in building Response to Intervention meetings
- Consulted with teachers, particularly dealing with behavioral difficulties
- Led functional behavior assessment and positive behavior intervention plan meetings
- Consulted with parents of children with a variety of needs
- Conducted evaluations for children enrolled in the school's inclusion program which was a cross-categorical program for children the need for day long support
- Member of the district critical incident response team
- Provided supervision to doctoral practicum students, EdS interns and a post-doctoral student

## **SERVICE AND OUTREACH**

### **Local and State Outreach**

#### School Psychology Internship Fair Coordinator (*Annually 2013-Present*)

- Collaborated with faculty from two other training programs in the state to establish the annual School Psychology Internship Fair (SPIF) for students seeking internships in Arizona.
- Ongoing management of the SPIF webpage hosted by the UA College of Education.
- Used applicant rankings to generate applicant and district schedules. Between 250 and 300 interviews are typically conducted in one day.
- February 2020 marked the 8<sup>th</sup> annual event.

#### Supervisor Trainings Provider (*2013-Present*)

- Led annual supervision trainings to support fieldwork supervisors. This was an outgrowth of collaborative work on the School Psychology Internship Fair. Two – six trainings are held each year at locations around the state.

#### Arizona Association of School Psychologists

- Child and Family Advocacy Committee, *Committee Chair, 2020/2021; Committee Member 2018-2020*
- School Psychology Awareness Week Coordinator for AASP, *2018-2019*
  - Wrote and submitted Advocacy Action Center emails to be sent to state and national representatives.
  - Generated promotional activities to increase the visibility of school psychologists in their buildings and districts.
- Conference Committee, *2018-2019*
- Student Volunteer Coordinator for Annual Conference, *2019*

#### Webinar Development and Presentation during School Closure, *Spring 2020*

- Invited by the Continuing and Professional Development (CaPE) office at the University of Arizona to develop a webinar series to support educational professionals during school closures.
- Developed 8 brief webinars to help school psychologists navigate resources.

- Coordinated with 7 guest speakers to participate in the webinars.
- Presentations began with 2 weeks of the request and ran for 4 weeks (2 webinars per week).
- 500 participants enrolled in and attended the webinars.

Program Reviewer for the Arizona Department of Education, 2018

- Invited to review renewal application from another school psychology training program in the state.

Ad Hoc Reviewer for Journals in the Field

- Psychology in the Schools, *April 2017-present*
- School Psychology Forum, 2018-2019

Professional Development Series (*September 2015-Present*)

- Recruitment and coordination of speakers to provide professional development to school psychologists and related educational professionals.
- Provided trainings on some topics.
- Management of scheduling and advertising for events.
- Developed a working relationship with the Continuing and Professional Education (CaPE) to assist with advertising and enrollment management.
- Organized topics that directly relate to school psychology practice.
  - Learning Disability Determination - Understanding a PSW Approach. *September 9<sup>th</sup>, 2015*. Presenters: Dr. Prito, Dr. Hanel, **Dr. Spencer**
  - Training School Staff to Effectively Create and Implement Functional Behavior Assessment Plans. *October 7<sup>th</sup>, 2015*. Presenter: Dr. Buchsbaum
  - How a Better Understanding of Dyslexia and Reading Problems Facilitates Effective Interventions. *December 2<sup>nd</sup>, 2015*. Presenter: **Dr. Spencer**
  - Understanding and Intervention for Non-Suicidal Self-Injury (NSSI). *January 13<sup>th</sup>, 2016*. Presenter: Dr. McCall
  - School Crisis Prevention and Response in the Schools. *September 27<sup>th</sup>, 2016*. Presenter: Dr. Merrin and Ms. Haskew
  - Bullying in the Schools. *April 14<sup>th</sup>, 2017*. Presenter: Dr. Sulkowski
  - Let Me Get Back to You on That: Legal, Ethical and Professional Practice. *April 14<sup>th</sup>, 2017*. Presenters: Dr. Buchsbaum and **Dr. Spencer**
  - Genes and School Psychology. *September 29<sup>th</sup>, 2017*. Presenter: Dr. Wodrich
  - Refugees in the Schools. *January 30<sup>th</sup>, 2018*. Presenter: International Rescue Committee
  - School Psychologists and Culturally Competent Practice. *January 30<sup>th</sup>, 2018*. Presenter: Dr. Rostenberg
  - Team Based Suicide Risk Assessment, *December 6<sup>th</sup>, 2018*. Presenter: Dr. McCall
  - Assessment of Intellectual Disabilities, *December 6<sup>th</sup>, 2018*. Presenter: **Dr. Spencer**
  - The Role of Teachers in Students' Social and Emotional Adjustment, *March 29<sup>th</sup>, 2019*. Presenter: Dr. Yoon
  - Culturally Responsive Assessment of English Language Learners, *March 29<sup>th</sup>, 2019*. Presenter: Dr. Vega
  - Meeting Facilitation: Preventing and Navigating Conflict, *January 24<sup>th</sup>, 2020*. Presenter: Dr. Anderson
  - Navigating Two Cultural Worlds, *January 24<sup>th</sup>, 2020*. Presenter: Dr. Calderon

## **National Outreach**

Program Reviewer, National Association of School Psychologists Program Approval Board  
(*Spring 2020–Present*)

- Reviewed an application for NASP program approval Spring 2020

Reviewer of Conference Proposal Applications

- National Association of School Psychologists Annual Conference, *2015-2017*

Trainers in School Psychology Anti-Racist Work Group *2020-present*

- Monthly meetings of white faculty looking to become better allies for people of color through improved recruitment, retention and training experiences.

## **Program Outreach**

Book Study: Unequal City, *July 2020*

- Organized a book student based on the NASP social justice book selection of the year.
- Invited students and faculty from all UA School Psychology programs.
- Set-up a Google classroom.
- Met with students and faculty on 4 occasions to establish group norms and review NASP discussion questions.

## **College Committees**

Strategic Planning Committee: Collaboration, *College of Education 2018-2019*

Professional Preparation Committee, *College of Education 2019-present*

- Social and Emotional Learning Sub-Committee formed to assist student teachers with school re-entry during COVID-19 pandemic.

## **University Committees**

Search Committee for the Assistant Vice Provost of Distance Education (*Fall 2019*).

## **Research Experience**

**Co-Principal Investigator**, Errors in Achievement Test Administration (*Fall 2019 – Present*)

- Collaborated with Adam Lockwood, Ph.D. (PI) at Western Kentucky University
- The purpose is to establish error patterns in test administration and then provide targeted training.
- Completed UA IRB determination process.
- Data collection was started in Spring 2020 from the Mesa Public Schools. Additional data is planned to be collected following the pandemic.

**Co-Principal Investigator**, Arizona School Psychologist Shortage: Extent, Impact, and Training Needs (*Fall 2019 – Present*)

- Collaborated with Kristen Lilly, Ph.D. at the Arizona Association of School Psychologists

- The purpose is to establish current numbers of school psychology positions in the state, number of unfilled positions and to compare to recommended national psychologist student ratios. These data will help training programs plan matriculation goals and help provide the Arizona Association of School Psychologists with data for policy discussions at the state level.
- Completed UA expedited IRB review process for non-human subjects review
- Data collection from all public school districts in Arizona is in progress

## **PUBLICATIONS**

**Spencer, M., Lilly, K., Ohlendorf, R., & Hayes, J.** (2020, May). Arizona school psychologist shortage: Extent, impact, and training needs. *Intervention: Newsletter of the Arizona Association of School Psychologists*, 52 (4), 3-4.

Persinger, L., **Spencer, M.** & Way, S. (2013). Successfully organizing a statewide internship fair. *Communique*, 42 (1). Retrieved from <http://www.nasponline.org/publications/cq/42/1/graduate-education.aspx>

\***Spencer, M. L. S.,** Wodrich, D. L., Schultz, W., Wagner, L. & Recht, M. (2009). Inattention, hyperactivity-impulsivity, academic skills, and psychopathology in boys with and without haemophilia. *Haemophilia*, 15, 701-706.

\*Wodrich, D. L., **Spencer, M. L. S.,** Daley, K. B. (2006). Combining use of RTI and psychoeducational testing: What we must assume to do otherwise. *Psychology in the Schools*, 43(7), 797-806.

\***Spencer, M. L. S.** (2006, June). Graduate students from Arizona State University's School Psychology program. *Arizona Association of School Psychologists Newsletter*, 35, 11.

\*Wodrich, D. L., & **Spencer, M. L. S.** (2007). The other health impairment category and health-based classroom accommodations: School psychologists' perceptions and practices. *Journal of Applied School Psychology*, 24, 109-125.

\*Wodrich, D. L., **Spencer, M. L. S.,** & Daley, K. B. (2006). Combining use of RTI and psychoeducational testing: What we must assume to do otherwise. *Psychology in the Schools*, 43, 798-806.

## **CONFERENCES and SCHOLARLY PRESENTATIONS**

### **Invited Presentations**

**Spencer, M.** & Robbins, J. (2020, May 14). *Webinar 8: Planning for fall*. [Webinar]. University of Arizona College of Education. <https://ce.arizona.edu/school-psychology-webinar-series-resources>

- Spencer, M.** & McCall, P. (2020, May 12). *Webinar 7: Anxiety and grief resources*. [Webinar]. University of Arizona College of Education. <https://ce.arizona.edu/school-psychology-webinar-series-resources>
- Spencer, M.** & McCall, P. (2020, May 7). *Webinar 6: Individuals in crisis and supporting mental health*. [Webinar]. University of Arizona College of Education. <https://ce.arizona.edu/school-psychology-webinar-series-resources>
- Spencer, M.** & Timmerman, J. (2020, May 5). *Webinar 5: Families in crisis and mandatory reporting*. [Webinar]. University of Arizona College of Education. <https://ce.arizona.edu/school-psychology-webinar-series-resources>
- Spencer, M.** & Anderson, S. (2020, April 30). *Webinar 4: Supporting teachers*. [Webinar]. University of Arizona College of Education. <https://ce.arizona.edu/school-psychology-webinar-series-resources>
- Spencer, M.** & Miller, A. (2020, April 28). *Webinar 3: Supporting parents*. [Webinar]. University of Arizona College of Education. <https://ce.arizona.edu/school-psychology-webinar-series-resources>
- Spencer, M.** & Weiss, C. (2020, April 23). *Webinar 2: Teleassessment*. [Webinar]. University of Arizona College of Education. <https://ce.arizona.edu/school-psychology-webinar-series-resources>
- Spencer, M.** & Way, S. (2020, April 21). *Webinar 1: General overview of NASP telepractice resources/AZ parameters*. [Webinar]. University of Arizona College of Education. <https://ce.arizona.edu/school-psychology-webinar-series-resources>
- Spencer, M.** (2020, January). *Assessment of Intellectual Disabilities*. Invited professional development for Mesa Public Schools School Psychology Department. Mesa, AZ.
- Buchsbaum, M., & **Spencer, M.** (2018, May). *Ethical decision making for school psychologists*. Invited continuing education session for the Arizona Association of School Psychologists, Flagstaff, AZ.
- Danielson, E., Merrin, L., Redivo, M., & **Spencer, M.** (2016, November). *Supervising and Mentoring School Psychologists*. Invited presentation for the Arizona Association of School Psychologists Annual Conference, Phoenix, AZ.

### **Peer Reviewed Presentations**

- Spencer, M.**, Lilly, K., Hayes, J., & Ohlendorf, R. (2020, February). *Arizona school psychologist shortage: Extent, impact, and training needs*. Poster presented at the Trainers of School Psychologists Annual Conference, Baltimore, MD.



**Spencer, M.,** Way, S., & Persinger, L. (2017, February). *Improving Internships and Supervision Through Training Program Collaboration*. Paper presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.

Way, S., Persinger, L., Glazier, R., and **Spencer, M.** (2014, February). *Cultivating Interdisciplinary and Cross-Program Collaboration in the Preparation of School Psychologists*. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, D.C.

### **Other Presentations**

**Spencer, M.** (2019, August). *Supervision of Graduate Students*. Continuing education session for the University of Arizona, Phoenix, AZ; Chandler, AZ.

**Spencer, M.** (2018, December). *Intellectual disabilities: What you may not know*. Continuing education session for University of Arizona. Chandler, AZ.

**Spencer, M.,** Hicks, K., & Consadine, W. (2018, August/October). *Supervising Graduate Students*. Continuing education session for the University of Arizona. Tempe, AZ; Phoenix, AZ (two locations); Chandler, AZ; Mesa, AZ; Tucson, AZ.

Buchsbaum, M., & **Spencer, M.** (2017, April). *Let me get back to you on that: Legal, ethical and professional practice*. Continuing education session for the University of Arizona, Chandler, AZ.

**Spencer, M.,** Hicks, K. I., Persinger, L. & Danielson, E. (2017, August). *Supervision of Graduate Students*. Continuing education session for the University of Arizona, Phoenix, AZ; Tempe, AZ; Gilbert, AZ.; Surprise, AZ.

**Spencer, M.,** Way, S., & Eklund, K. (2015, August). *Supervision Training for School Psychologists*. Training session for supervisors through the Arizona Association of School Psychologists in three locations, Chandler, Phoenix, & Tucson, AZ

Hanel, C., Prito, L., & **Spencer, M.** (2015, September). *Domain 1: Data-based Decision Making Learning Disability Determination - Understanding a PSW Approach*. Professional development presentation offered through the University of Arizona, Chandler, AZ

**Spencer, M.** (2015, December). *Domain 3: Interventions for Academic Skills: How a Better Understanding of Dyslexia and Reading Problems Facilitates Effective Interventions*. Professional development presentation offered through the University of Arizona, Chandler, AZ

### **LIST OF COLLABORATORS**

Adam Lockwood, PhD, Western Kentucky University

Kristen Lilly, PhD, Mesa Public Schools, Arizona Association of School Psychologists

### **LICENSURE/CERTIFICATION**

- State of Arizona Licensed Psychologist, #3998
- Nationally Certified School Psychologist #932619
- State of Arizona Certified School Psychologist #3900899

### **PROFESSIONAL MEMBERSHIP**

American Psychological Association  
National Association of School Psychologists  
Arizona Association of School Psychologists

*Marsha Spencer, PhD, NCSP* 07-15-2020

***Sections 4 and 5 are true and accurate statements of my activities and accomplishments. I understand that misrepresentation in securing tenure and promotion may lead to dismissal or suspension under ABOR Policy 6-201 J.***