

John Umbreit

Curriculum Vita

EDUCATION

<i>Date</i>	<i>Institution/Degree/Major Field</i>
1974	University of Southern California B.A., Journalism
1975	University of Southern California M.S., Special Education
1978	University of Southern California Ph.D., Special Education (Severe/Multiple Disabilities, with minors in Psychology and Educational Psychology)
1984	Harvard University Post-Doctorate Study (Psychology/Behavior Analysis)

MAJOR FIELD

Major Field:	Special Education
Specific Interests:	Severe Disabilities; Behavioral Disorders; Behavior Analysis; Functional Behavioral Assessment; Function-Based Intervention in Natural Environments; Schoolwide Positive Behavioral Supports

PROFESSIONAL EXPERIENCE

<i>Dates</i>	<i>Position/Employer</i>
2019-	Professor Emeritus Special Education Program College of Education University of Arizona

Professional Experience (continued)

- 1998-2019 Professor
Special Education Program
College of Education
University of Arizona
- 1998-2009 Professor
Department of Family and Community Medicine
College of Medicine
University of Arizona
- 1984-98 Associate Professor
Department of Special Education and Rehabilitation
University of Arizona
- 1985 Visiting Associate Professor
Area of Special Education
University of Washington
- 1978-84 Assistant Professor
Department of Special Education
University of Arizona
- 1976-78 Teaching Assistant
Department of Special Education
University of Southern California
- 1976-78 Research Fellow
University Affiliated Program
Children's Hospital of Los Angeles
- 1975-78 Teacher
Division of Special Education
Los Angeles Unified School District
- 1974-75 Teacher
Clinic for Exceptional Children Preschool
University of Southern California
- 1974 Teacher
Kennedy Child Study Center
Santa Monica, CA

Professional Experience (continued)

1973 Teacher
 Kennedy Child Study Center
 Santa Monica, CA

PUBLICATIONS

Books and Monographs

Umbreit, J., Ferro, J., Liaupsin, C. J., & Lane, K. L. (2007). *Functional behavioral assessment and function-based intervention: An effective, practical approach*. Upper Saddle River, NJ: Prentice-Hall.

Umbreit, J. (Ed.). (1983). *Physical disabilities and health impairments: An introduction*. Columbus, OH: Charles E. Merrill.

Umbreit, J., & Cardullias, P. J. (Eds.). (1980). *Educating the severely physically handicapped: I. Basic principles and techniques*. Reston, VA: Division on the Physically Handicapped, Council for Exceptional Children.

Umbreit, J., & Cardullias, P. J. (Eds.). (1980). *Educating the severely physically handicapped: II. Treatment and management of medically related disorders*. Reston, VA: Division on the Physically Handicapped, Council for Exceptional Children.

Umbreit, J., & Cardullias, P. J. (Eds.). (1980). *Educating the severely physically handicapped: III. Modifying the physical environment*. Reston, VA: Division on the Physically Handicapped, Council for Exceptional Children.

Umbreit, J., & Cardullias, P. J. (Eds.). (1980). *Educating the severely physically handicapped: IV. Curriculum adaptations*. Reston, VA: Division on the Physically Handicapped, Council for Exceptional Children.

Umbreit, J. (Ed.). (1978). *Distinguished lecture series in special education*. Los Angeles: University of Southern California Press.

Chapters in Books and Monographs

Umbreit J., & Ferro, J. B. (in press). The role of function in behavioral intervention. In M. Tankersley, B. G. Cook, & T. J. Landrum, (Eds). *Advances in learning and behavioral disabilities (Vol. 31)*. Bingley, UK: Emerald.

Publications (continued)

- Ferro, J. B., & Umbreit, J. (2015). Punishment. In W. Scarlett (Ed.), *The sage encyclopedia of classroom management*. (pp. 622-626). Thousand Oaks, CA: SAGE Publications Inc.
- Umbreit, J., & Ferro, J. B. (2015). Reinforcement. In W. Scarlett (Ed.), *The sage encyclopedia of classroom management*. (pp. 651-655). Thousand Oaks, CA: SAGE Publications Inc.
- Liaupsin, C. J., Ferro, J. B., & Umbreit, J. (2012). Treatment integrity in intervention research: Models, methods, and future directions. In B. G. Cook, M. Tankersley, & T. J. Landrum (Eds.), *Advances in learning and behavioral disabilities* (Vol. 25) (pp. 3021-322). Bingley, UK: Emerald.
- Umbreit, J (2005). Deprivation. In G. Sugai & R. Horner (Eds.), *Encyclopedia of behavior modification and cognitive behavior therapy* (Vol. 3). (pp. 519-21). Thousand Oaks, CA: Sage Publications.
- Umbreit, J (2005). Satiation. In G. Sugai & R. Horner (Eds.), *Encyclopedia of behavior modification and cognitive behavior therapy* (Vol. 3). (pp. 423-424). Thousand Oaks, CA: Sage Publications.
- Umbreit, J. (2003). Functional assessment-based intervention in a school setting. In W. L. Heward, *Exceptional children: An introduction to special education* (7th ed., pp. 536-538). Upper Saddle River, N. J.: Prentice-Hall
- Umbreit, J. Positive behavioral support in action. (2000). In W. L. Heward, *Exceptional children: An introduction to special education* (6th ed., pp.516-518). Upper Saddle River, N. J.: Prentice-Hall.
- Umbreit, J. (1983). Resources. In J. Umbreit (Ed.), *Physical disabilities and health impairments: An introduction*. Columbus, OH: Charles E. Merrill.
- Umbreit, J., & Baker, D. B. (1982). Self-perceptions of disabled children. In R. L. Jones (Ed.), *Attitudes and attitude change in special education: In theory and practice* (pp. 3-10). Reston, VA: Council for Exceptional Children.
- Dunn, M. L., Umbreit, J., & Pajak D. (1980). A strategy for adapting curricula. In J. Umbreit & P. J. Cardullias (Eds.), *Educating the severely physically handicapped: IV. Curriculum adaptations* (pp. 1-5). Reston, VA: Division on the Physically Handicapped, Council for Exceptional Children.

Publications (continued)

- Umbreit, J., Baken, J. W., Landecker, A. L., Stainback, W., Stainback, S., & Gibson, B. D. (1980). Annotated bibliography of resources and materials. In J. Umbreit & P. J. Cardullias (Eds.), *Educating the severely physically handicapped: I. Basic principles and techniques* (pp. 48-55). Reston, VA: Division on the Physically Handicapped, Council for Exceptional Children.
- Umbreit, J., Baker, D. B., Somerton-Fair, E., & Stein, J. U. (1980). Annotated bibliography on modifying the physical environment. In J. Umbreit & P. J. Cardullias (Eds.), *Educating the severely physically handicapped: III. Modifying the physical environment* (pp. 40-48). Reston, VA: Division on the Physically Handicapped, Council for Exceptional Children.
- Umbreit, J., Cohen, M. W., Howard, J., Venn, J., & Jones, M. H. (1980). Annotated bibliography on treatment and management. In J. Umbreit & P. J. Cardullias (Eds.), *Educating the severely physically handicapped: II. Treatment and management of medically related disorders* (pp. 44-52). Reston, VA: Division on the Physically Handicapped, Council for Exceptional Children.
- Umbreit, J., Johnson, J. L., Shane, H. C., Wehman, P., & Sirvis, B. (1980). Annotated bibliography on curriculum adaptations. In J. Umbreit & P. J. Cardullias (Eds.), *Educating the severely physically handicapped: IV. Curriculum adaptations* (pp. 65-74). Reston, VA: Division on the Physically Handicapped, Council for Exceptional Children.

Published Reports/Manuals

- Janney, D. M., Ferro, J. B., Davidson, D. P., Liaupsin, C.J., Oakes, J. M., Umbreit, J., & Wood, B. K. (2008). *SWPBIS training manual: Positive behavioral interventions and supports of Arizona (PBISAZ)*. Phoenix: AZ: Arizona Department of Education.
- Ghezzi, P. M., Bijou, S. W., Umbreit, J., & Chao, C. C. (1989). *Conversational skills training for mildly retarded children*. Washington, D. C.: Office of Special Education and Rehabilitative Services, U. S. Department of Education.
- Swan, W., Umbreit, J., Jackson, E. Sanford, A., & Stempfel, R. (1985). *Prekindergarten (PreK) Study Panel assistance report*. Tallahassee, FL: Bureau of Education for Exceptional Students, Florida Department of Education.

Publications (continued)

Swan, W., Jackson, E., Umbreit, J., Melcher, J., Sanford, A., & Stempf, R. (1984). *Final report of the study panel for the development of a comprehensive plan to serve prekindergarten handicapped students*. Tallahassee, FL: Bureau of Education for Exceptional Students, Florida Department of Education.

Journal Articles (peer reviewed)

Gann, C. J., & Umbreit, J. (2017). Video self-modeling was effective in promoting social initiations with young children with developmental disabilities¹ *Evidence-Based Communication Assessment and Intervention, 11*, 1-6.

Reeves, L. M., Umbreit, J., Ferro, J. B., & Liaupsin, C. J., (2017). The role of the replacement behavior in function-based intervention. *Education and Training in Autism and Developmental Disabilities, 52*, 305-316.

Gann, C. J., Gaines, S., Antia, S. D., Umbreit, J., & Liaupsin, C. J. (2015). Evaluating the effects of function-based interventions with D/HH students. *Journal of Deaf Studies and Deaf Education, 20*, 252-2665.

Umbreit, J., & Ferro, J.B. (2015). Function-based intervention: Accomplishments and future directions. *Remedial and Special Education, 36*, 89-93.

Gann, C. J., Ferro, J. B., Umbreit, J., & Liaupsin, C. J. (2014). Effects of a comprehensive function-based intervention applied across multiple educational settings. *Remedial and Special Education, 35*,50-60.

Hoge, M., Liaupsin, C. J., Umbreit, J., & Ferro, J. B. (2014). Examining placement considerations for students with ED across three alternative schools. *Journal of Disability Policy Studies, 24*,218-226.

Janney, D. M., Umbreit, J., Ferro, J. B., Liaupsin, C. J., & Lane, K. L. (2013). The effect of the extinction procedure in function-based intervention. *Journal of Positive Behavior Interventions, 15*, 113-123.

Reeves, L. M., Umbreit, J., Ferro, J. B., & Liaupsin, C. J. (2013). Function-based intervention to support the inclusion of students with autism. *Education and Training in Autism and Developmental Disabilities, 48*, 379-391.

Publications (continued)

- Whitford, D. K., Liaupsin, C. J., Umbreit, J. & Ferro, J. B. (2013). Implementation of a single comprehensive function-based intervention across multiple classrooms for a high school student. *Education and Treatment of Children, 36*, 147-167.
- Umbreit, J., & Ferro, J. B. (2012). Issues in providing function-based support in natural settings. *Beyond Behavior, 20*, 67-71.
- Ali, E., MacFarland, S. Z., & Umbreit, J. (2011). The effectiveness of combining tangible symbols with the Picture Exchange Communication System to teach requesting skills to children with multiple disabilities including visual impairment. *Education and Training in Autism and Developmental Disabilities, 46*, 425-435.
- Turton, A. M., Umbreit, J., & Mathur, S. R. (2011). Systematic function-based intervention for EBD adolescents in an alternative setting: Broadening the context. *Behavioral Disorders, 36*, 117-128.
- Wood, B. K., Ferro, J. B., Umbreit, J., & Liaupsin, C. J. (2011). Addressing the challenging behavior of young children through systematic function-based intervention. *Topics in Early Childhood Special Education, 30*, 221-232.
- Nahgahgwon, K. N., Umbreit, J., Liaupsin, C. J., & Turton, A. M. (2010). Function-based planning for young children at risk for emotional and behavioral disorders. *Education and Treatment of Children, 33*, 537-559.
- Underwood, M. A., Umbreit, J., & Liaupsin, C. J., (2009). Efficacy of a systematic process for designing function-based interventions for adults in a community setting. *Education and Training in Developmental Disabilities, 44*, 25-38.
- Blair, K. C., Umbreit, J., Dunlap, G., & Jung, G. (2007). Promoting inclusion and peer participation through assessment-based intervention. *Topics in Early Childhood Special Education, 27*, 134-147.
- Turton, A. M., Umbreit, J., Liaupsin, C. J., & Bartley, J. (2007). Function-based intervention for an adolescent with emotional and behavioral disorders in Bermuda: Moving across culture. *Behavioral Disorders, 33*, 23-32.
- Wood, B. K., Umbreit, J., Liaupsin, C. J., & Gresham, F. M. (2007). A treatment integrity analysis of function-based intervention. *Education and Treatment of Children, 29*, 549-571.

Publications (continued)

- Blair, K. C., Liaupsin, C. J., Umbreit, J., & Kweon, G. (2006). Function-based intervention to support the inclusive placements of young children in Korea. *Education and Training in Developmental Disabilities, 41*, 48-57.
- Liaupsin, C. J., Umbreit, J., Ferro, J., Urso, A., & Upreti, G. (2006). Improving academic engagement through systematic, function-based intervention. *Education and Treatment of Children, 29*, 573-591.
- Umbreit, J., Lane, K. L., & Dejud, C. (2004). Improving classroom behavior by modifying task difficulty: The effects of increasing the difficulty of too-easy tasks. *Journal of Positive Behavior Interventions, 6*, 13-20.
- Umbreit, J. (2001). The elements of functional behavioral assessments and behavioral intervention plans. *The Special Educator, 16*, 3.
- Blair, K. C., Umbreit, J., & Eck, S. (2000). Analysis of multiple variables related to a young child's aggressive behaviors. *Journal of Positive Behavior Interventions, 2*, 33-39.
- Blair, K. C., Umbreit, J., & Bos, C. S. (1999). Using functional assessment and children's preferences to improve the behavior of young children with behavioral disorders. *Behavioral Disorders, 24*, 151-166.
- Lane, K. L., Umbreit, J., & Beebe-Frankenberger, M. (1999). A review of functional assessment research with students with or at-risk for emotional and behavioral disorders: 1990-present. *Journal of Positive Behavior Interventions, 1*, 101-111.
- Armendariz, F., & Umbreit, J. (1999). Reducing disruptive behavior in a general education classroom through the use of active responding. *Journal of Positive Behavior Interventions, 1*, 152-158.
- Romer, E., & Umbreit, J. (1998). The effects of family-centered service coordination: A social validity study. *Journal of Early Intervention, 21*, 95-110.
- Umbreit, J. (1997). Elimination of problem behavior at work through an assessment-based antecedent intervention. *Education and Training in Mental Retardation and Developmental Disabilities, 32*, 129-137.

Publications (continued)

Umbreit, J., & Blair, K. B. (1997). Using structural analysis to facilitate the treatment of noncompliance and aggression in a young child at-risk for behavioral disorders. *Behavioral Disorders, 22*, 75-86.

Umbreit, J. (1997). Eliminating challenging behaviors in multiple environments throughout the entire day. *Education and Training in Mental Retardation and Developmental Disabilities, 32*, 321-330.

Umbreit, J. (1996). Assessment and intervention for the problem behavior of an adult at home. *Journal of the Association for Persons with Severe Handicaps, 21*, 31-39.

Umbreit, J. (1996). Functional analysis of disruptive behavior in an inclusive classroom. *Journal of Early Intervention, 20*, 18-29.

Umbreit, J., & Blair, K. S. (1996). The effects of preference, choice, and attention on problem behavior at school. *Education and Training in Mental Retardation and Developmental Disabilities, 31*, 151-161.

Williams, L. J., MacFarland, S. Z., & Umbreit, J. (1996). A review of *An introduction to persons with severe disabilities: Educational and social issues*. *Journal of the Association for Persons with Severe Handicaps, 21*, 96-97.

Blair, K. S., & Umbreit, J. (1995). Functional assessment-based intervention in a natural setting: Reducing the problem behaviors of a child with developmental disabilities. *Journal of Special Education, 16*, 171-187.

Umbreit, J. (1995). Functional assessment and intervention in a regular classroom setting for the disruptive behavior of a student with attention deficit hyperactivity disorder. *Behavioral Disorders, 20*, 267-278.

Ghezzi, P. M., Bijou, S. W., Umbreit, J., & Chao, C. C. (1987). Influence of age of listener on preadolescents' linguistic behavior. *Psychological Record, 37*, 109-126.

Bijou, S. W., Umbreit, J., Ghezzi, P. M., & Chao, C. C. (1986). Manual of instructions for identifying and analyzing referential interactions. *Psychological Record, 36*, 491-518.

Publications (continued)

Bijou, S. W., Umbreit, J., Ghezzi, P. M., & Chao, C. C. (1986). Psychological linguistics: A natural science approach to the study of language interactions. *Analysis of Verbal Behavior*, 4, 23-29.

Bijou, S. W., Umbreit, J., Ghezzi, P. M., & Chao, C. C. (1985). Research methodology for language studies: A Kantorian perspective. *Experimental Analysis of Human Behavior Bulletin*, 3, 1-4.

Umbreit, J. (1981). Review of *Educational Handicap, public policy, and social history* by S. B. Sarason & J. Doris. *Exceptional Children*, 48, 76.

Umbreit, J. (1980). Effects of developmentally sequenced instruction on the rate of skill acquisition by severely handicapped children. *Journal of the Association for the Severely Handicapped*, 5, 121-129.

Umbreit, J., Karlan, G., York, R., & Haring, N. G. (1980). Preparing teachers of the severely handicapped: Responsibilities and competencies of the teacher trainer. *Teacher Education and Special Education*, 3, 57-72.

Reprinted in: G. L. Thompson (Ed.), (1980). *Yearbook of special education -- 1980/81*. Chicago: Marquis Academic Media.

Umbreit, J., & Ostrow, L. S. (1980). The fetal alcohol syndrome. *Mental Retardation*, 18, 109-111.

Crocker, G. L., & Umbreit, J. (1979). Using photographs to teach language concepts. *Teaching Exceptional Children*, 13, 85-86.

Umbreit, J. (1978). Review of *Teaching the severely handicapped (Vol. 1)* by N. G. Haring & L. J. Brown (Eds.). *Exceptional Children*, 45, 54.

Umbreit, J. (1978). Independence behavior of cerebral palsied children. *DPH Journal*, 4, 8-15.

SCHOLARLY PRESENTATIONS

Papers presented at National/International Conferences

- Carr, C., Hartzell, R. I., & Umbreit, J. (2019, October). *Adjusting the reading level for students with EBD: Effects on time on-task, task completion, and task comprehension*. Paper presented at the 42nd Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ
- Hartzell, R. I., Umbreit, J. & Mathur, S. (2017, October). *Tier 3 Social Skills Instruction for High School Students with ASD*. Paper presented at the 40th Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ
- Reeves, L. M., Umbreit, J., Ferro, J.B., & Liaupsin, C. J (2016, October). *Task analysis of the replacement behavior*. Paper presented at the 35th National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Umbreit, J. & Ferro, J. (2016, October). *Critical tools: The “how to” of function-based support*. Paper presented at the 35th National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Liaupsin, C. J., Zagona, A., Bohjanen, S., Umbreit, J., & Bettini, E. (2014, October). *Whose behavior needs to change? Considering the function of teacher behavior*. Paper presented at the 38rd National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Reeves, L., Umbreit, J., Ferro, J. B., & Liaupsin, C. J. (2014, October). *The role of the replacement behavior in function-based interventions*. Paper presented at the 38rd National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Gann, C. J., Gaines, S., Umbreit, J., Antia, S., & Liaupsin, C. (2014, March). *Effects of function-based interventions with students who are Deaf and hard of hearing*. Poster presented at the 11th International Conference on Positive Behavior Support, Chicago, IL.
- Ferro, J. B., Umbreit, J., & Liaupsin, C. J. (2013, March). *Treatment integrity, implementation fidelity, procedural reliability – what?* Paper presented at the 10th International Conference on Positive Behavior Support, San Diego, CA.

Scholarly Presentations (continued)

- Liaupsin, C. J., Umbreit, J., & Ferro, J. B. (2013, March). *Treatment integrity in intervention research: Models, measures, and future directions*. Paper presented at the 10th International Conference on Positive Behavior Support, San Diego, CA.
- Lane, C. Umbreit, J., Ferro, J. B., & Liaupsin, C. J. (2011, October). *Determining the effect of function-based intervention applied across settings*. Paper presented at the 35th National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Whitford, D., Liaupsin, C. J., Umbreit, J., & Ferro, J. B. (2011, October). *Function-based intervention across multiple classrooms: Evaluation at the high-school level*. Paper presented at the 35th National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Liaupsin, C. J., Umbreit, J., Ferro, J. B., Hoge, M., Lane, C., Reeves, C., & Whitford, D. (2011, July). *Early contributions to the field: Research conducted by University of Arizona doctoral students*. Poster presented at the OSEP Project Director's Meeting, Washington, D. C.
- *Hoge, M., Ferro, J. B., Liaupsin, C. J., & Umbreit, J. (2011, March). *Transition considerations in EBD private placement programs*. Poster presented at the 8th Annual International Conference on Positive Behavioral Support, Denver, CO.
- Reeves, L., Umbreit, J., Liaupsin, C. J., & Ferro, J. B. (2011, March). *Function-based intervention to support the inclusion of students with autism*. Paper presented at the 8th International Conference on Positive Behavior Support, Denver, CO.
- Reeves, L., Umbreit, J., Ferro, J. B. & Liaupsin, C. J. (2010, October). *Function-based intervention to support the inclusion of students with autism*. Poster presented at the 8th Annual International Conference on Positive Behavioral Support, Denver, CO.
- Janney, D. M., Umbreit, J., Ferro, J. B., Liaupsin, C. J., & Lane, K. L. (2010, October). *The effect of extinction procedures on behavioral change with function-based intervention*. Paper presented at the 33rd National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Reeves, L., Umbreit, J., Ferro, J. B. & Liaupsin, C. J. (2010, October). *Function-based intervention to support the inclusion of students with autism*. Paper presented at the 33rd National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Scholarly Presentations (continued)

Umbreit, J., & Van Acker, R. (2010, October). *Research issues and trends with children and youth with emotional and behavioral disorders*. Paper presented at the 33rd National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Janney, D. M., Umbreit, J., Ferro, J. B., Liaupsin, C. J., & Lane, K. L. (2010, April). *The contribution of extinction procedures to behavioral change*. Paper presented at the International Council for Exceptional Children Convention, Nashville, TN.

Wood, B. K., Ferro, J. B., Umbreit, J., & Liaupsin, C. J. (2010, April). *Addressing the challenging behavior of young children: Function-based interventions in early childhood settings*. Paper presented at the International Council for Exceptional Children Convention, Nashville, TN.

Ferro, J. B., Hoge, M., Umbreit, J., & Liaupsin, C. J. (2010, March). *Five years of function-based interventions designed and implemented by school personnel*. Paper presented at the 7th International Conference on Positive Behavior Support, St. Louis, MO.

Wood, B. K., Ferro, J. B., Umbreit, J., & Liaupsin, C. J. (2010, March). *Positive behavior supports in preschool classrooms: Addressing disruption during typically occurring activities/routines*. Paper presented at the 7th International Conference on Positive Behavior Support, St. Louis, MO.

Wood, B. K., Ferro, J. B., Umbreit, J., Liaupsin, C. J., & Koh, S. (2010, March). *Positive behavior supports in preschool classrooms: Addressing disruption during typically occurring activities/routines*. Paper presented at the 7th International Conference on Positive Behavior Support, St. Louis, MO.

Nelson, C. M., Kerr, M. M., Kauffman, J., & Umbreit, J. (2009, November). *Generations of knowledge: Mentor Panel*. Presentation at the 33rd National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Turton, A. M., Mathur, S. R., & Umbreit, J. (2009, November). *Broadening the context of FBA*. Turton, A. M., Mathur, S. R., & Umbreit, J. (2009, November). *Broadening the context of FBA*. Paper presented at the 33rd National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Scholarly Presentations (continued)

Gulchak, D., Davidson, D., Flores, Y., Ferro, J. B., Liaupsin, C. J., & Umbreit, J. (March, 2009). *The stapler is no longer the great collaborator: Teams need technology*. Paper presented at the 6th International Conference on Positive Behavior Support, Jacksonville, FL

Umbreit, J. (2009, February). *Key characteristics of implementing secondary interventions*. Paper presented at the PBIS of Arizona Winter Training Conference, Phoenix, AZ.

Umbreit, J. (2008, June). *Developing effective behavioral interventions*. Summer Behavior Institute, Madison, WI.

Umbreit, J. (2008, July). *A positive approach to discipline at all school levels*. Paper presented at the Wallace Foundation Conference on Educational Issues, Tucson, AZ.

Umbreit, J. (2008, September). *Building support at the district level*. Paper presented at the PBIS of Arizona Fall Training Conference, Phoenix, AZ.

Nahgahgwon, K., Umbreit, J., Liaupsin, C. J., & Turton, A. M. (2008, November). *Function-based intervention for students at-risk for emotional and behavioral disorders*. Paper presented at the 32nd Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Ferro, J., Umbreit, J., & Liaupsin, C. J. (2008, November). *Behavioral Support Specialists: Building capacity for FBA and function-based interventions in Arizona schools*. Paper presented at the 32nd Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Ferro, J., Umbreit, J., Liaupsin, C., Upreti, G., Janney, D., Stahr, B., Newcomer, L., Lewis-Palmer, T. (2007, October). *Outcome Evaluation of school personnel trained to implement FBAs and function-based interventions*. Paper presented at the Annual Council for Children with Behavior Disorders International Conference, Dallas, TX.

Janney, D., Umbreit, J., Ferro, J., Liaupsin, C. (2007, October). *Linking a function-based intervention decision model to effective interventions*. Paper presented at the Annual Council for Children with Behavior Disorders International Conference, Dallas, TX.

Scholarly Presentations (continued)

- Umbreit, J., Ferro, J., Liaupsin, C. Janney, D., Wood, B., Underwood, M, & Turton, A. (2007, October). *Research on function-based intervention for problem behavior*. Paper presented at the Council for Children with Behavior Disorders International Conference, Dallas, TX.
- Umbreit, J., & Bartley, J. (2007, July). *The Bermuda Project: Building sustainable, system-wide behavioral competence*. Paper presented at the International Special Education Forum, Lima, Peru.
- Umbreit, J., Ferro, J., & Liaupsin, C. J., (2007, July). *Designing effective, function-based behavioral interventions*. Paper presented at the International Special Education Forum, Lima, Peru.
- Umbreit, J., Ferro, J., & Liaupsin, C. J., (2007, July). *Evaluation of the outcomes of distance learning for school behavior specialists*. Paper presented at the International Special Education Forum, Lima, Peru.
- Umbreit, J., & Janney, D. M. (2007, June). *Schoolwide positive behavioral support*. Paper presented at the Classroom Behavior Management Institute II, Tempe, AZ.
- Umbreit, J., & Turton, A. (2007, June). *Functional behavioral assessment*. Paper presented at the Classroom Behavior Management Institute II, Tempe, AZ.
- Janney, D. M., Umbreit, J., Liaupsin, C. J., & Ferro, J. (2007, April). *Linking function-based assessment to effective interventions*. Paper presented at the Conference of the Council for Exceptional Children Annual Convention and Expo, Louisville, KY.
- Umbreit, J., (2007, April). *Revisiting the big picture*. Paper presented at the PBIS of Arizona Spring Training Conference, Phoenix, AZ.
- Ferro, J., Umbreit, J., Liaupsin, C. J., Janney, D. M., Wood, B. K., & Upreti, G. (2007, March). *Outcome evaluation of school personnel trained to implement FBAs and function-based interventions*. Paper presented at the 4th International Conference of the Association for Positive Behavior Support.
- Wood, B. K., Umbreit, J., Liaupsin, C. J., & Gresham, F. M. (2007, March). *An analysis of treatment integrity in a tertiary level behavioral intervention*. Paper presented at the 4th International Conference of the Association for Positive Behavioral Support, Boston, MA.

Scholarly Presentations (continued)

Blair, K., C., Umbreit, J., Dunlap, G., & Jung, G. (November, 2006). *Promoting inclusion and peer participation through assessment-based intervention*. Paper presented at the 30th Annual National Conference on Severe Behavior Disorders of Children and Youth; Tempe, AZ.

Ferro, J., Liaupsin, C. J., Umbreit, J., Janney, D. M., Wood, B. K., & Upreti, G. (November, 2006). *Outcome evaluation of school personnel trained to implement FBAs and function-based interventions*. Paper presented at the 30th Annual National Conference on Severe Behavior Disorders of Children and Youth; Tempe, AZ.

Janney, D. M., Umbreit, J., Ferro, J., & Liaupsin, C. J. (2006). *Linking a function-based intervention decision model to effective interventions*. Paper presented at the 30th Annual National Conference on Severe Behavior Disorders of Children and Youth; Tempe, AZ.

Turton, A. M., Umbreit, J., Liaupsin, C. J., & Bartley, J. (November, 2006). *Function-based intervention for an adolescent with emotional and behavioral disorders in Bermuda: Moving across culture*. Paper presented at the 30th Annual National Conference on Severe Behavior Disorders of Children and Youth; Tempe, AZ.

Wood, B. K., Umbreit, J., Liaupsin, C. J., & Gresham, F. M. (November, 2006). *A treatment integrity analysis of function-based intervention*. Paper presented at the 30th Annual National Conference on Severe Behavior Disorders of Children and Youth; Tempe, AZ.

Liaupsin, C. J., Umbreit, J., Bartley, J. M., Gosling, K., Nahgahgwon, K., & Kaffer, C. (October, 2006). *Function-based intervention at the district level*. Paper presented at the National PBS Training Conference on Secondary and Tertiary Interventions, Chicago, IL.

Newcomer, L., Umbreit, J., Liaupsin, C. J., & Powers, L. (October, 2006). *Function-based behavior intervention plans: Implementing with accuracy and integrity*. Paper presented at the National PBS Training Conference on Secondary and Tertiary Interventions, Chicago, IL.

Umbreit, J. (2006, September). *Schoolwide positive behavioral support*. Paper presented at the Statewide Training Conference, Positive Behavioral Interventions and Supports of Arizona, Phoenix, Arizona.

Scholarly Presentations (continued)

- Rutherford, R. B., Liaupsin, C. J., Mathur, S., Umbreit, J., Artiles, A., & Fletcher, T. (2006, July). *Dual-university preparation of professors in behavioral disorders and cultural responsive education: Videoconferencing and web-based delivery*. Presented at the Project Directors Conference, OSEP, Washington, D. C.
- Umbreit, J., Ferro, J., & Armendariz, F. (2006, June). *A systematic process for designing effective function-based interventions*. Paper presented at the 1st International Symposium on Special Education, Guanajuato, Mexico.
- Umbreit, J., Ferro, J., & Armendariz, F. (2006, June). *A systematic process for identifying the function of challenging behavior*. Paper presented at the 1st International Symposium on Special Education, Guanajuato, Mexico.
- Umbreit, J., Ferro, J., & Armendariz, F. (2006, June). *Positive behavior support: A new approach to discipline*. Paper presented at the 1st International Symposium on Special Education, Guanajuato, Mexico.
- Umbreit, J. (2006, May). *Developing effective behavior support services*. Paper presented at the BIA Special Education: Sacramento BIA-OIEP Regional Workshop, Riverside, CA.
- Upreti, G., Janney, D., Stahr, B., Umbreit, J., Liaupsin, C., & Ferro, J. (2006, March). *Secrets and lessons from the Arizona Behavioral Initiative database project*. Poster presented at the 3rd International Conference on Positive Behavior Support, Reno, NV.
- Umbreit, J., Ferro, J., Liaupsin, C.J., Janney, D.M., Upreti, G., Stahr, B., Newcomer, L., & Lewis-Palmer, T. (2006, March). *Behavioral support specialists: Description and outcomes of a distance education capacity-building approach*. Paper presented at the 3rd International Conference on Positive Behavior Support, Reno, NV.
- Liaupsin, C., Ferro, J., Umbreit, J. Upreti, G., Janney, D., & Stahr, B. (2006, February). *Developing the skills of behavioral specialists through on-line training*. Poster presented at the 23rd Annual Midwest Symposium for Leadership in Behavior Disorders (MSLBD), Kansas City, MO.

Scholarly Presentations (continued)

- Liaupsin, C., Ferro, J., Umbreit, J. Upreti, G., Janney, D., & Stahr, B. (2006, February). *Developing the skills of behavioral specialists through on-line training*. Poster presented at the 23rd Annual Midwest Symposium for Leadership in Behavior Disorders (MSLBD), Kansas City, MO.
- Lane, K. L., Liaupsin, C. J., Ferro, J., & Umbreit, J. (2005, November). *Designing effective function-based interventions: A step-by-step procedure*. Paper presented at the 29th Annual National Conference on Severe Behavior Disorders of Children and Youth; Tempe, AZ.
- Liaupsin, C. J., Umbreit, J., Ferro, J., Newcomer, L., & Blair, K. C. (2005, November). *Functional assessment and function-based interventions across cultures: Case studies*. Paper presented at the 29th Annual National Conference on Severe Behavior Disorders of Children and Youth; Tempe, AZ.
- Umbreit, J. (2005, November). *Schoolwide guidelines and development of expectations*. Paper presented at the Sixth Annual Arizona Behavioral Initiative Advanced Training Conference on Schoolwide Positive Behavioral Support, Phoenix, Arizona.
- Umbreit, J., Ferro, J. Liaupsin, C. J., Newcomer, L., & Lewis-Palmer, T. (2005, November). *Developing the skills of school behavioral specialists through competency-based online training*. Paper presented at the 29th Annual National Conference on Severe Behavior Disorders of Children and Youth; Tempe, AZ.
- Urso, A., Umbreit, J., Upreti, G., & Liaupsin, C. J. (2005, November). *Escape and avoidance in seventh grade: Using the Function-Based Intervention Decision Model to adjust task difficulty and promote on-task behavior*. Paper presented at the 29th Annual National Conference on Severe Behavior Disorders of Children and Youth; Tempe, AZ.
- Umbreit, J. (2005, October). *Research on function-based intervention*. Paper presented at the Special Education Center, Pusan National University, Pusan, Republic of South Korea.
- Umbreit, J. (2005, October). *Function-based intervention*. Paper presented at the Special Lecture Series, Nazarene University, Choenan, Republic of South Korea.

Scholarly Presentations (continued)

Umbreit, J., & Oakes, J. (October, 2005). *The Arizona Behavioral Initiative: Programs that work*. Paper presented at the Annual Director's Institute Training Conference, Arizona Department of Education, Phoenix, AZ.

Umbreit, J. (2005, September). *The methods and procedures of uncton-based intervention*. Paper presented at the Special Training Conference, Ministry of Education, Paget, Bermuda.

Rutherford, R., Mathur, S., DiGangi, S., Baltodano, H., Liaupsin, C. J., Umbreit, J., & Upreti, G. (2005, July). *A dual university program to prepare professors in emotional and behavioral disorders*. Poster presented at the OSEP Project Director's Conference, Washington, D. C.

Umbreit, J. (2005, June). *Online courses and resources*. Paper presented at the First Tucson Conference on Positive Behavioral Interventions and Supports, Tucson, AZ.

Liaupsin, C., Ferro, J., Umbreit, J., DiGangi, S., Jannasch-Pennel, A., McCollum, J., Davidson, D., Oakes, J., & Podrazik, M. (2004, November). *Measuring school climate in Arizona's PBIS schools*. Paper presented at the 27th National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Rutherford, R., Liaupsin, C., Mathur, S., DiGangi, S., & Umbreit, J. (2004, November). *A dual-university program to prepare professors in emotional and behavioral disorders*. Paper presented at the 27th National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Umbreit, J. (2004, October). *Schoolwide positive behavioral supports: Goals, activities, and outcomes of the Arizona behavioral Initiative*. Paper presented at the Annual Director's Institute Training Conference, Arizona Department of Education, Phoenix, AZ.

Umbreit, J. (2004, May). *Function-based assessment and intervention to support the inclusive placements of students with disabilities*. Paper presented at the International Speaker's Series, Choeran University, Choeran, Republic of South Korea.

Scholarly Presentations (continued)

Umbreit, J. (2004, May). *Research on function-based assessment and intervention to support students with disabilities*. Paper presented at the International Conference on Research in Special Education, Kongju National University, Kongju, Republic of South Korea.

Liaupsin, C. J., Ferro, J., Umbreit, J., & Upreti, G. (2005, March). *The effect of implementing schoolwide PBS on school climate*. Paper presented at the Second International Conference on Positive Behavioral Supports, Tampa, FL

Umbreit, J. (2004, February). *Defining schoolwide expectations for different school environments*. Paper presented at the Fifth Annual Arizona Behavioral Initiative Advanced Training Conference on Schoolwide Positive Behavioral Support, Phoenix, Arizona.

Liaupsin, C., Podrazik, M, Umbreit, J., Ferro, J., DiGangi, S., Jannasch-Pennel, A., Pukys, K., Davidson, D., & Oakes, J. (2003, November). *The Arizona Behavioral Initiative: An innovative approach to schoolwide positive behavioral support*. Paper presented at the 27th National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Lane, K., L., Umbreit, J., Liaupsin, C., & Ferro, J (2003, September). *Functional behavioral assessment and positive behavioral supports*. Paper presented at the Biannual International Conference of the Council for Children with Behavioral Disorders, St. Louis, MO.

Umbreit, J. (2003, September). *Schoolwide positive behavioral supports*. Paper presented at the Fifth Annual Arizona Behavioral Initiative Training Conference on Schoolwide Positive Behavioral Support, Phoenix, Arizona.

Ferro, J., Umbreit, J., & Liaupsin, C. (2003, May). *Methods for developing function-based interventions: How to go from function to intervention*. Paper presented at the First International Conference on Positive Behavioral Supports, Orlando, FL

Umbreit, J. (2003, January). *Defining schoolwide expectations for different school environments*. Paper presented at the Fourth Annual Arizona Behavioral Initiative Advanced Training Conference on Schoolwide Positive Behavioral Support, Phoenix, Arizona.

Scholarly Presentations (continued)

- Liaupsin, C., & Umbreit, J. (2002, November). *Applying positive behavioral supports*. Paper presented at the 26th National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Umbreit, J., Ferro, J. B., & Liaupsin, C. (2002, November). *Methods for developing function-based BIPs: How to link the intervention to the function of the behavior*. Paper presented at the 26th National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Umbreit, J., Lane, K., & DeJud, C. (2002, November). *Improving classroom behavior by increasing the difficulty of "too easy" tasks*. Paper presented at the 26th National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Liaupsin, C., Umbreit, J., Tyre, A., Davidson, D., DiGangi, S., Ferro, J. B., Jannasch-Pennel, A., Oakes, J., & Pukys, K. (2002, October). *Creating disciplined school environments: The Arizona Behavioral Initiative*. Paper presented at the First National Conference on Schoolwide Positive Behavior Support: An Implementor's Forum on System Change, Naperville, IL.
- Umbreit, J. (2002, September). *Schoolwide positive behavioral supports*. Paper presented at the Fourth Annual Arizona Behavioral Initiative Training Conference on Schoolwide Positive Behavioral Support, Phoenix, Arizona.
- Umbreit, J., Ferro, J. B., & Schoeneld, N. (2001, November). *Safe school environments: Building a cadre of competent behavioral support specialists*. Paper presented at the 25th anniversary annual national conference of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Lane, K. L., & Umbreit, J. (2001, October). *A step-by-step approach to designing effective, practical functional assessment-based interventions for children with or at-risk for emotional/behavioral disorders*. Paper presented at the Biannual International Conference of the Council for Children with Behavioral Disorders, Atlanta, GA.
- Cernosia, A., & Umbreit, J. (2001, May). *Responding to disruptive and/or dangerous students in the schools*. Paper presented at the 23rd National Institute on Legal Issues of Educating Individuals with Disabilities, Las Vegas, NV.

Scholarly Presentations (continued)

- Umbreit, J. (2001, May). *A practical method of conducting functional behavioral assessments*. Paper presented at the 23rd National Institute on Legal Issues of Educating Individuals with Disabilities, Las Vegas, NV.
- Umbreit, J. (2001, January). *Identifying academic variables that produce behavioral problems in the classroom*. Paper presented at the annual Arizona Behavioral Initiative conference on Schoolwide Positive Behavioral Support, Phoenix, Arizona.
- Umbreit, J., Sasso, G., Van Acker, R., & Quinn, M. (2000, November). Applied research issues in FBA and their implications for students with or at-risk for emotional/behavioral disorders. In M. Conroy, R. Gable, & J. Fox (Chairs), *Functional behavioral assessment*. Symposium conducted at the 24th National Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.
- Umbreit, J. (2000, October). *Recent research and unresolved issues in functional assessment and positive behavioral support*. Presentation to the staff at the National Center for Positive Behavioral Interventions and Supports, University of Oregon, Eugene.
- Umbreit, J. (2000, February). Advising clients with regard to functional behavior assessments and behavioral intervention plans. In M. B. Miller (Chair), *Dealing with violent and disruptive students*. Symposium conducted at the 6th annual LRP special education school attorneys conference. Phoenix, AZ.
- Umbreit, J. (1999, November). *Curriculum-induced behavior problems*. Paper presented at the 23rd National Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.
- Lane, K. L., Umbreit, J., & Beebe, M. (1998, November). A review of functional assessment research with students with or at-risk for emotional and behavioral disorders. In K. L. Lane & F. Gresham (Co-Chairs), *Students with and at-risk for emotional/behavioral disorders: Characteristics, prevention, and early detection*. Symposium presented at the 22nd Annual National Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.

Scholarly Presentations (continued)

Umbreit, J. (1998, November). New directions in functional assessment research and practice. In J. Fox, R. Gable, & M. Conroy (Co-Chairs), *Functional behavioral assessment and students with emotional/behavioral disorders: Issues of research to practice*. Symposium presented at the 22nd National Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.

Blair, K. S., Umbreit, J., & Bos, C. (1997, May). *Context-based functional assessment and intervention for preschool age children with problem behaviors in childcare*. Paper presented at the annual conference of the Association for Behavior Analysis, Chicago, IL.

Umbreit, J. (1997, April). *Improving staff relations*. Paper presented at the 11th Annual National Conference on Native American Education, Winnipeg, Canada.

Umbreit, J. (1997, April). *Improving behavior in the classroom*. Paper presented at the 11th Annual National Conference on Native American Education, Winnipeg, Canada.

Blair, K. S., Umbreit, J. & Eck, S. (1996, May). *The use of peers in the functional analysis of social skill variables maintaining a young child's aggressions in daycare*. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Romer, E., & Umbreit, J. (1995, May). *The effects of family-centered service coordination: A social validity study*. Paper presented at the annual meeting of the Association for Behavior Analysis, Washington, D.C.

Umbreit, J. (1995, May). *Managing problem behavior in the classroom*. Paper presented at the annual national conference for teachers of Native American students, Winnipeg, Canada.

Umbreit, J. (1995, May). *Functional assessment and intervention in a school setting*. Paper presented at the annual meeting of the Association for Behavior Analysis, Washington, D.C.

Umbreit, J., & Blair, K. (1995, May). *Contextual analysis and intervention for problem behavior*. Paper presented at the annual meeting of the Association for Behavior Analysis, Washington, D.C.

Scholarly Presentations (continued)

Romer, E., & Umbreit, J. (1994, December). *The effects of family-centered service coordination: A social validity study*. Paper presented at the National Conference of The Association for Persons with Severe Handicaps, Atlanta, GA.

Umbreit, J. (1994, December). *Functional assessment and intervention for aggressive behavior in classroom settings*. Paper presented at the National Conference of The Association for Persons with Severe Handicaps.

Umbreit, J. (1994, November). *Functional assessment and intervention for aggressive behavior in a classroom setting*. Paper presented at the 18th Annual National Conference on Severe Behavior Disorders of Children and Youth, Teacher Educators of the Council for Children with Behavior Disorders, Council for Exceptional Children, Tempe, AZ.

Umbreit, J. (1993, November). *The search for "hidden" causes of problem behavior*. Paper presented at the national conference of The Association for Persons with Severe Handicaps, Chicago.

Umbreit, J. *The applicability of single-subject experimental designs*. (1993, March). Paper presented at the Research Colloquium Series, American Indian Research and Training Center, Arizona University Affiliated Program, Flagstaff.

Umbreit, J. (1993, February). Research with individuals who have severe disabilities. In C. Conover (Chair), *Ethical issues in research with cognitively impaired individuals*. Symposium conducted at the NIH Conference on Contemporary Issues in Human Subjects Research, Phoenix.

Rangasamy, R., Umbreit, J., Kasur, A., & Kasur, M. (1992, May). *Control of a classroom behavior problem through multi-element, non-aversive treatment*. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Umbreit, J., & Hoffman, C. (1992, May). *Nonaversive treatment of soiling as a social problem behavior*. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Umbreit, J. (1991, November). *Problem behavior, positive programming, and resistance to change*. Paper presented at the annual meeting of The Association for Persons with Severe Handicaps, Washington, D. C.

Scholarly Presentations (continued)

- Umbreit, J., Orner, L., & Bacon, M. (1991, November). *Nonaversive treatment of physical aggressions: The effects of relaxation training*. Paper to be presented at the annual meeting of The Association for Persons with Severe Handicaps, Washington, D. C.
- Umbreit, J., Switzer, M., Bacon, M., LaVigna, G. W., & Willis, T. J. (1991, November). *Reduction of severe self-injury through a multi-element, nonaversive treatment*. Paper presented at the annual meeting of The Association for Persons with Severe Handicaps, Washington, D. C.
- Boyles, J., Umbreit, J., & Boyless, M. (1991, May). *Nonaversive treatment of the problem behavior of a group*. Paper presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Switzer, M., Umbreit, J., Bacon, M., LaVigna, G. W., & Willis, T. J. (1991, May). *Reduction of severe self-injury through positive programming*. Paper presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Umbreit, J. (1991, May). *Elimination of daytime enuresis through positive programming*. Paper presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Umbreit, J. (1991, May). *Improvement of study behavior through a DRO-Progressive (DROP) schedule*. Paper presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Umbreit, J., Orner, L., & Bacon, M. (1991, May). *Reduction of physical aggressions through relaxation training*. Paper presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Umbreit, J., Orzechowski, K., & Rangasamy, R. (1991, May). *Improvement of social behavior through a combined DRO/DRL schedule*. Paper presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Umbreit, J. (1988, November). *Design and implementation of a functional, community-based teacher preparation program*. Paper presented at the annual conference of The Association for Persons with Severe Handicaps, Washington, D. C.

Scholarly Presentations (continued)

- Umbreit, J., Ghezzi, P. M., Bijou, S. W., & Chao, C. C. (1987, May). *Improving conversations between retarded and nonhandicapped peers: A comparison of two approaches*. Paper presented at the annual meeting of the American Association on Mental Deficiency, Los Angeles, CA.
- Umbreit, J., & Martin, L. (1987, May). *Preadolescents' communicative adjustments to retarded and nonhandicapped peers*. Paper presented at the annual meeting of the Association for Behavior Analysis, Nashville, TN.
- Ghezzi, P. M., Bijou, S. W., Umbreit, J., & Chao, C. C. (1986, May). *Influence of age of listener on preadolescents' linguistic behavior*. Paper presented at the annual meeting of the Association for Behavior Analysis, Milwaukee, WI.
- Bijou, S. W., & Umbreit, J. (1985, May). *Psychological linguistics: New directions in theory and research*. Paper presented at the annual meeting of the Association for Behavior Analysis, Columbus, OH.
- Bijou, S. W., & Umbreit, J. (1985, May). *Applications of psychological linguistics to research with normal and handicapped children*. Paper presented at the annual meeting of the Association for Behavior Analysis, Columbus, OH.
- Bijou, S. W., Umbreit, J., Ghezzi, P. M., & Chao, C. C. (1985, May). *Who said what to whom? Identifying language interactions*. Paper presented at the annual meeting of the Association for Behavior Analysis, Columbus, OH.
- Bijou, S. W., & Umbreit, J. (1984, May). *A methodology for descriptive and experimental studies of language behavior*. Paper presented at the annual meeting of the Association for Behavior Analysis, Nashville, TN.
- Umbreit, J. (1984, May). *Facilitating conversation competence in retarded children and adults*. Paper presented as part of the Inservice Training Program, Efficacy Research Institute, Taunton, MA.
- Bijou, S. W., & Umbreit, J. (1983, May). *Initial language development: The fourth stage*. Paper presented at the annual meeting of the Association for Behavior Analysis, Milwaukee, WI.
- Umbreit, J. (1980, October). *Programs and issues in personnel preparation*. Paper presented at the Seventh Annual Conference of The Association for the Severely Handicapped, Los Angeles, CA.

Scholarly Presentations (continued)

Crocker, G. L., & Umbreit, J. (1976, May). *Using photographs to teach language concepts to young language-delayed children*. Paper presented at the Second Annual Special Education Conference, California State University, Dominguez Hills.

GRANTS AND CONTRACTS

Liaupsin, C. J., Umbreit, J. (**Principal Investigator**), & Demetras, M. J. *Preparing new faculty to assess, advance, and disseminate evidence-based practice*. Office of Special Education Programs, U. S. Department of Education. 2016-2021 (Funded: \$1,074,637).

Umbreit, J. (Principal Investigator), Demetras, M. J., & Antia, S. *Preparing special education faculty in evidence-based practice*. Office of Special Education Programs, U. S. Department of Education. 2013-2017. (Funding: \$1,028,945)

Ferro, J B. & Umbreit, J. (Principal Investigator). *Special education online MA program*. Office of Continuing Education and Academic Outreach, University of Arizona. 2011-2012. (Funding: \$109,859).

Laupsin, C. J., & Umbreit, J. (Co-Principal Investigator). *Preparing faculty in the area of emotional and behavioral disorders*. Office of Special Education Programs, U. S. Department of Education. 2009-2013. (Funding: \$645,460).

Umbreit, J. (Principal Investigator), Ferro, J. B., & Liaupsin, C. J. *Positive behavioral Interventions and Supports of Arizona*. Arizona Department of Education, 2007-2010. (Funding: \$357,725).

Artiles, A., Fletcher, T. V. Rutherford, R. B., & Umbreit, J. (Co-Principal Investigator). *A dual-university interdisciplinary program to prepare culturally responsive special education professors*. Office of Special Education Programs, U. S. Department of Education. 2006-2009. (Funding: \$799,960).

Grants and Contracts (continued)

Rutherford, R. J., Liaupsin, C. J., Mathur, S., & Umbreit, J. (Co-Principal Investigator). *A dual-university program to prepare professors in emotional and behavioral disorders*. Office of Special Education Programs, U. S. Department of Education. 2005-2008. (Funding: \$799,960).

Umbreit, J. (Principal Investigator), Ferro, J. B., & Liaupsin, C. J. *The Arizona Behavioral Initiative and Behavioral Support Specialist Training Program*. Arizona Department of Education, 2004-2007. (Funding: \$274,258).

Ofiesh, N., Liaupsin, C., Maker, J., Umbreit, J. (Co-Principal Investigator), Antia, S., Chalfant, J., Fletcher, T. Mather, N., & Pysh, M. *Preparing special education professors to universities and colleges*. Office of Special Education and Rehabilitative Services, U. S. Department of Education, 2003-2007. (\$751,968).

Umbreit, J. (Principal Investigator), & Ferro, J. B. *Behavioral support specialist training for Arizona's school personnel*. Arizona Department of Education, 2001-2004. (Funding: \$252,174).

Umbreit, J. (Principal Investigator), MacFarland, S., & Demetras, M. J. *Preparation for teachers of students with severe/multiple disabilities*. Office of Special Education and Rehabilitative Services, U. S. Department of Education. 1998-2001. (\$705,564).

Umbreit, J. (Principal Investigator), & Downing, J. *Personnel preparation in severe and multiple disabilities*. Office of Special Education and Rehabilitative Services, U. S. Department of Education, 1993-97. (\$452,248).

Downing, J., Umbreit, J., Antia, S. & Head, D. *Preparation for teachers of students affected by deaf-blindness*. Division of Personnel Preparation, Special Education Programs, Office of Special Education and Rehabilitative Services, U. S. Department of Education, 1990-93. (\$245,427).

Umbreit, J., (Principal Investigator) & Downing, J. E. *Preparation for teachers of students with severe and multiple handicaps*. Division of Personnel Preparation, Special Education Programs, Office of Special Education and Rehabilitative Services, U. S. Department of Education, 1990-93. (\$225,000).

Umbreit, J., (Principal Investigator) & Downing, J. E. *Preparation for teachers of students with multiple handicaps*. Division of Personnel Preparation, Special Education Programs, Office of Special Education and Rehabilitative Services, U. S. Department of Education, 1987-90. (\$302,004).

Grants and Contracts (continued)

Umbreit, J., (Principal Investigator) Bijou, S. W., & Ghezzi, P. M. *Improving the sociolinguistic behavior of retarded children in relation to nonhandicapped peers.* Field Initiated Research Grant, Office of Special Education and Rehabilitative Services, U. S. Department of Education, 1985-88. (\$282,089).

Umbreit, J., (Principal Investigator) & Terzieff, I. *Teacher training program: Sensory and severely multiply handicapped.* Division of Personnel Preparation, Special Education Programs, Office of Special Education and Rehabilitative Services, U. S. Department of Education, 1983-86. (\$164,895).

Umbreit, J., (Principal Investigator) & Bijou, S. W. *Behavioral studies of language development of retarded children.* Biomedical Research Support Grant, Division of Research Resources, National Institutes of Health, 1983. (\$4,486).

Umbreit, J. *Severely/multiply handicapped* (component of a Departmental block grant. Division of Personnel Preparation, Office of Special Education and Rehabilitative Services, U. S. Department of Education, 1980-83. (Component funding: \$94,800)

SERVICE

Editorial Work

Journals

- 2009- Consulting Editor, *Remedial and Special Education*
- 2008 Guest reviewer, *Early Childhood Services*
- 2007 Invited Reviewer, *Exceptional Children*, Special Issue on Evidence-Based Practice
- 2005- Guest Reviewer, *Education and Treatment of Children*
- 2003- Consulting Editor, *Journal of Positive Behavior Interventions*
- 2003 Guest Reviewer, *Assessment for Effective Intervention* (invited guest reviewer for special issue on positive behavioral support)
- 1998- Guest Reviewer, *Journal of Applied Behavior Analysis*

Service (continued)

- 1995- Consulting Editor, *Behavioral Disorders*
- 1991-8 Manuscript Reviewer, *American Journal of Mental Retardation*
- 1991-94 Manuscript Reviewer, *Journal of the Association for Persons with Severe Handicaps*
- 1981-84 Consulting Editor, *Education and Training of the Mentally Retarded*
- 1981 Editorial Consultant, *Journal of Speech and Hearing Disorders*
- 1984- Guest Reviewer, *The Behavior Analyst*
- 1980- Occasional Reviewer, *Mental Retardation*
- 1980-84 Associate Editor, *Teacher Education and Special Education*
- 1979-81 Associate Editor, *Journal of the Association for the Severely Handicapped*
- 1979-81 Associate Editor, *Exceptional Children*
- 1979-90 Associate Editor, *DPH Journal*

Publishing Companies

- 2008 Manuscript Reviewer, Routledge Publishing Company (New York, NY)
- 2008 Manuscript Reviewer, Guilford Press (New York, NY)
- 1985- Manuscript Reviewer, Scott, Foresman and Company (Glenview, IL)
- 1981- Manuscript Reviewer, Wadsworth Publishing Company (Belmont, CA)
- 1980- Manuscript Reviewer, Prentice-Hall, Inc. (Upper Saddle River, NJ)
- 1980-85 Manuscript Reviewer, University Park Press (Baltimore, MD)
- 1979- Manuscript Reviewer, Allyn & Bacon, Inc. (Boston, MA)

Service (continued)

- 1979- Manuscript Reviewer, Little, Brown & Company (Boston, MA)
- 1979- Manuscript Reviewer, Charles E. Merrill/MacMillan (now Prentice-Hall) Publishing Co. (Columbus, OH)
- 1979-82 Manuscript Reviewer, Houghton Mifflin Co., (Boston, MA)

Service to Organizations (National/International)

- 2018 External Promotion Review, University of Nebraska – Lincoln
- 2017 External Promotion/Tenure Review, University of Illinois—Chicago
- 2016 External Promotion/Tenure Review, University of Wisconsin—Madison
- 2015 External Promotion Review, Ohio State University
- 2015 External Tenure Review, University of South Florida
- 2013 External Promotion/Tenure Review, State University of New York at Geneseo
- 2013 External Promotion/Tenure Review, Northern Illinois University
- 2013 External Promotion/Tenure Review, University of Cincinnati
- 2012 External Promotion Review, Georgia State University
- 2010 External Tenure Review, University of South Florida
- 2010 External Promotion Review, University of South Florida
- 2008 Consultant, Massapequa Public Schools (Long Island, NY)
- 2008 Consultant, Ascension Parish School District (Baton Rouge, LA)
- 2008 External Promotion/Tenure Review, The Pennsylvania State University
- 2007 External Promotion/Tenure Review, University of South Florida

Service (continued)

- 2007 External Promotion/Tenure Review, University of Nebraska (declined)
- 2007 Consultant, Natrona County Schools (Casper, WY)
- 2005 External Promotion/Tenure Review, University of Missouri
- 2006 External Promotion/Tenure Review, Georgia State University
- 2004- Member, *National Advisory Board*, Institute for Positive Academic and Behavioral Supports, Commonwealth of Virginia
- 2004 External Promotion/Tenure Review, West Virginia University
- 2003-8 Consultant, Bermuda Ministry of Education
- 2001-4 External Reviewer, *Intramural Discovery Grant Program*, Vanderbilt University
- 1997- National Institute on Disability Rehabilitation and Research, U. S. Department of Education, Washington, D. C. Grant Review Panelist for National Research and Training Center competition.
- 1996-99 Member, Ad Hoc Committee on the Use of Research in Teaching, for the *Journal of Applied Behavior Analysis*
- 1996 Reviewer, Graduate Program Proposals, Western Interstate Consortium for Higher Education.
- 1994 Consultant, Center for Law and Education (Cambridge, MA and Washington, D.C.)
- 1988-94 The Association for Persons with Severe Handicaps
Member, *Personnel Preparation Committee*
Member, *Research Committee*
Member, *Non-Aversive Behavioral Interventions Committee*
- 1984 Efficacy Research Institute, Waltham, Massachusetts
Consultant on the design of communication/conversation training programs for individuals with severe/multiple disabilities.

Service (continued)

- 1983 Consultant, *Teacher Competencies Project*, Department of Special Education, University of Florida, Gainesville, FL
- 1983 Consultant, *Program Curriculum and Review Project*, Department of Special Education, Mississippi State University, Starkville, MS
- 1983 Consultant, *Project First Chance*, Interactive Outreach Program, Arizona Behavior Analysis Model, Department of Special Education, University of Arizona, Tucson, AZ
- 1983-86 Consultant, *Early Childhood Language Research and Training Project*, Department of Speech and Hearing Sciences, University of Arizona
Consultant on single-subject research methodologies.
- 1983-85 Bureau of Education for Exceptional Students,
Florida Department of Education, Tallahassee, FL
Member, *Blue Ribbon National Panel* formed to devise their State Plan for Serving Young Children with Disabilities.
- 1982 Consultant, *Parent Training Project*, Department of Special Education, Pennsylvania State University, University Park, PA
- 1982 Consultant, *Hearing Impaired/Developmentally Disabled Project*, American Speech-Language-Hearing Association/Gallaudet College, Rockville, MD
- 1982 Member, *Program Advisory Committee*, National CEC Conference on the Education of the Exceptional Bilingual Child, Phoenix, AZ
- 1981 Consultant, *Curriculum Evaluation Project*, Northville Public Schools, Northville, MI
- 1980- Office of Special Education Programs, U. S. Department of Education, Washington, D. C. Frequent Grant Review Panelist for three Divisions (Research, Personnel Preparation, and Innovation and Development)
- 1980-83 Consultant, *Sensory Impaired Multiply Handicapped Project*, Department of Special Education, University of Arizona, Tucson, AZ

Service (continued)

1979-82 Chairperson, *Committee on the Severely Handicapped*, Division on the Physically Handicapped, Council for Exceptional Children

Service to Organizations (Local/State)

2008 Chair, Statewide *RTI/PBS Conference*, Arizona Department of Education

2007 Chair, Statewide *RTI/PBS Conference*, Arizona Department of Education

2006 Chair, Statewide Conference on *Positive Behavioral Interventions and Supports*, Arizona Department of Education

2002-7 Consultant, *Center for Policy Analysis*, Arizona State University

2001- Member, Planning Committee, *Director's Institute*, Arizona Department of Education

1999-01 Consultant/Team Member, *Arizona Behavioral Initiative (ABI)*, a collaborative effort between the Arizona Department of Education, University of Arizona, Arizona State University, and Northern Arizona University, supported by the National Center for Positive Behavioral Interventions and Supports. ABI provides ongoing training, resources, and information regarding effective research-validated practices for safe school environments.

1996-99 Consultant, Tanque Verde Unified School District, Tucson. Consultation on positive behavioral support with teachers, administrators, and parents.

1996-99 Consultant, Marana Unified School District, Tucson. Consultation on positive behavioral support for teachers and related services staff.

1995-96 Member, Intensive Intervention (Lovaas Training) Advisory Committee, Division on Developmental Disabilities, Department of Economic Security.

1994-99 Member, Board of Directors, *The Center for the Family*, Tucson. The CFTF serves young children with developmental disabilities and their families.

Service (continued)

- 1993-01 Consultant, Tucson Unified School District. Consultant on positive behavioral support to many teachers and other staff in both the general and special education programs.
- 1993-99 Consultant, Catalina Foothills School District, Tucson. Consultant on positive behavioral support to many staff in the general and special education programs.
- 1993- Consultation (gratis) on behavior management problems on more than 300 occasions to families, teachers, adult service workers, child care specialists, and others who have requested technical assistance.
- 1992-98 Member, Advisory Board, *Assistive Technology Training Initiative Project*, Arizona University Affiliated Program, Institute for Human Development, Northern Arizona University. Training and technical assistance project on assistive technology funded by the Administration on Developmental Disabilities, National Institute of Child Health and Human Development.
- 1992 Consultant, *Project TECH*, Arizona University Affiliated Program, Institute for Human Development, Northern Arizona University, Flagstaff. Consultant on behavioral programming to an outreach assessment and technical assistance project.
- 1992 Consultant, *Children's and Family's Services Project*, Arizona University Affiliated Program, Institute for Human Development, Northern Arizona University, Flagstaff. Consultant on positive behavior support for early intervention for children with developmental disabilities and their families.
- 1990 Member, Accreditation Site Visit Team, North Central Association for the Accreditation of Colleges and Schools
- 1990-93 Southwest Human Development, Phoenix, Arizona
Consultant on Programming and Positive Behavioral Support
- 1988-99 Consultant, Division of Developmental Disabilities,
Arizona Department of Economic Security
Consultant on Positive Behavioral Programming

Service (continued)

- 1985 Consultant, Bureau of Indian Affairs Schools, Chinle, AZ
Training in behavior modification and effective instruction
- 1982 Consultant, Division of Specialized Services, Sierra Vista Public Schools,
Sierra Vista, AZ
- 1981-90 Member, Professional Advisory Committee,
Pilot Parents of Southern Arizona, Tucson, Arizona
- 1980-81 Consultant, Desert Valley High School, Phoenix Union High School
District, Phoenix, AZ

Department

- 2019 Member, Personnel Review Committee
- 2018-19 Member, Search Committee (Literacy and Multicultural position)
- 2018 Chair, Search Committee (Assistant Professor of Practice)
- 2017-18 Faculty Mentor, *Access, Wellness, and Relational Determinants in School
Success (AWARDSS) Program*, University of Arizona Project funded by
the Institute of Educational Sciences
- 2016 Member, Promotion and Tenure Review
- 2014 Member, Promotion and Tenure Review, Department of Educational
Psychology
- 2005- Member, Post-Master's Committee (Chair, 2014-)
- 2000 Chair, Search Committee (Secondary LD position)
- 2000 Chair, Search Committee (Behavior Disorders position)
- 2000-5 Member, Peer Review Committee (Special Education Program)
- 1999 Chair, Search Committee (Cross-Categorical position)
- 1999 Member, Search Committee (Secondary LD position)

Service (continued)

- 1999 Member, Promotion and Tenure Review Committee
- 1997 Member, Search Committee (Behavior Disorders position)
- 1994 Member, Search Committee (Vision position)
- 1993-7 Member, Strategic Planning Committee
- 1993-94 Member, Search Committee (Multicultural position)
- 1993 Member, Search Committee (Bilingual position)
- 1992-93 Chair, Search Committee (Vision position)
- 1987- 97 Chair, Post-Master's Committee (Co-Chair, 1995-97).
1992-97, wrote or coordinated writing of applications for Graduate College Fellowships (Unrestricted and Minority) funded for more than \$100,000.
- 1987-88 Chair, Search Committee (Vision position)
- 1987 Member, Ad Hoc Promotion and Tenure Committee
- 1986-90 & Member, Merit/Peer Review Committee, (Chair, 1989-90)
- 1986 Coordinator of Academic Affairs
- 1985-86 Member, Research Methodology Program Committee, Department of Educational Psychology
- 1985 Chair, Curriculum Committee
- 1985 Chair, Doctoral Program Reorganization Committee
- 1982-83 Member, Search Committee (Mild Disabilities position)
- 1981-84 Member, Curriculum Committee
- 1980-83 Member, Human Subject's Review Committee (Chair, 1982-83)
- 1980-81 Chair, Search Committee (LD position)

Service (continued)

- 1980-81 Chair, Search Committee (Gifted position)
- 1980-81 Member, Executive Advisory Committee
- 1978-82 Chair, Committee on Studies in Severely/Multiply Handicapped
- 1986-87 Chair, Doctoral Program Committee
- College*
- 2011 Undergraduate Major Committee
- 2010-11 Promotion/Tenure/Sabbatical Review Committee
- 2009- Member, Academic Programs Committee (Chair, 2013-)
- 2008 Promotion/Tenure/Sabbatical Review Committee
- 2005-7 Member, Academic Programs Committee (Chair, 2006-7)
- 2001-3 Member, College-wide Curriculum Committee
- 2000-3 Member, Promotion and Tenure Review Committee
- 2000 Chair, Curriculum Design Committee
- 1999-01 Chair, Research Facilitation Committee
- 1997- 99 Member, Strategic Planning Committee
- 1993-97 Member, Academic Programs Committee
- 1993 Member, Research Infrastructure Committee
- 1989-92 Member, Graduate Studies Committee
- 1992 Chair, Doctoral Research Core Committee (Sub-Committee of the Graduate Studies Committee)
- 1988 Member, Selection Committee for the Associate Dean's Position

Service (continued)

- 1987-91 Co-Chair, Research Core Sub-Committee (of Graduate Studies Committee)
- 1985-87 Member, Research Methodology Sub-Committee (of Graduate Studies Committee)
- 1986 Member, Admissions Criteria Sub-Committee (of Graduate Studies Committee)
- 1985 Member, Curriculum Committee
- 1981-84 Member, Research Committee
- 1980-83 Member, Dean's Grant Advisory Committee
- 1978-85 Member, Curriculum Committee

University

- 2016- Member, Advisory Board, *Center for University Education Scholarship* (CUES)
- 2013-17 Member, Graduate Council, University of Arizona
- 2009 Reviewer, *Leveraging LCE Innovations*, Grant Review Panel
- 1996-04 Member, Graduate Studies Committee, Graduate College
- 1990-91 University, Grade Appeal Committee

Other

- 1996-97 Member, Academic Enhancement Committee, Department of Intercollegiate Athletics. Evaluated and revised the academic support program for student-athletes at the University of Arizona.

HONORS AND AWARDS

- 2019 *Outstanding Leadership Award*, Council for Children with Behavioral Disorders, Council for Exceptional Children

Honors and Awards (continued)

- 2010 *Outstanding Faculty/Mentor Award*, College of Education,
University of Arizona
- 1993 *Certificate of Appreciation*, Flagstaff Unified School District
- 1990 Finalist for the *University-wide Five Star Teaching Award*
- 1982 *Certificate of Appreciation*
Council for Exceptional Children
- 1978-91 Designated an "*Excellent Teacher*" by the Associated
Students of The University of Arizona (ASUA) more than
50 times
- 1976-78 *Doctoral Fellowship*, University of Southern California
- 1974-75 *Master's Fellowship*, University of Southern California

COURSES TAUGHT

The following are courses I have taught repeatedly:

- Behavior Principles and Disability: Assessment and Intervention
- Advanced Positive Behavioral Support
- Mental Retardation and Severe Disabilities
- Single-Subject Research Design
- Educating Learners with Severe Disabilities

CONSULTATION/EXPERT TESTIMONY

- 2016-17 I.L. v. Knox County Schools (Knoxville, TN)
- 2008-09 Brown v. Martin County School District (Stuart, FL)
- 2007 Maryville City Schools (Maryville, TN)
- 2007 Jackson-Madison County Schools (Jackson, TN)

Consultation/Expert Testimony (continued)

- 2006 Hannon v. Monroe County School Corporation (Bloomington, Indiana)
- 2004 Kraft v. Smith-Green West Allen Special Education Cooperative (Ft. Wayne, IN)
- 2004 Guthrie v. Clark County School District (Las Vegas, NV)
- 2003 Martinez v. Espanola Public Schools (Espanola, NM)
- 2003 Foster v. Harrison County Special Education Cooperative (Corydon, IN)
- 2003 Banks v. Baldwin County Schools (Bay Minette, AL)
- 2002 Brown v. Bartholomew County Schools (Columbus, IN)
- 2001 Popson v. West Clark Community School District (Jeffersonville, IN)
- 2001 Martin v. Greater Clark Community School District (Jeffersonville, IN)
- 2000 Nelson v. Watson Chapel School District (Pine Bluff, AK)
- 2000 Witte v. Clark County School District (Las Vegas, NV)
- 2000 Eason v. Clark County School District (Las Vegas, NV)
- 1999 Carter v. Hollow Rock-Bruceton SSD (Bruceton, TN)
- 1999 Hughes v. Campbell County Schools (Jacksboro, TN)
- 1999 McNeil v. Northwest Indiana Special Education Cooperative (Crown Point, IN)
- 1999 White v. Anderson County School District (Clinton, TN)
- 1999 Fredette v. Lee County School District (Opelika, AL)
- 1998 Cheatham v. Coffee County School System (Manchester, TN)
- 1998 Steinmetz v. Richmond Schools (Richmond, IN)
- 1996-8 Hundt v. Tucson Unified School District (Tucson, AZ)