

Desireé Vega, Ph.D.

Pronouns: She/her/hers

Department of Disability and Psychoeducational Studies

The University of Arizona

Email: dvega2@email.arizona.edu

Educational Background

- 2011 **Ph.D.**, School Psychology, The Ohio State University (*NASP-approved program*)
Dissertation: “With a Little Faith and Support, You Could Really Do Anything”: A Study of Urban Youth.
Dissertation Chair: Antoinette H. Miranda, Ph.D.
Committee Members: James L. Moore, III, Ph.D. & Lilia Fernández, Ph.D.
- 2008 **M.A.**, School Psychology
The Ohio State University (*NASP-approved program*)
- 2006 **B.A.**, Psychology
Binghamton University, State University of New York (SUNY)
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Professional Appointments

- 2019 – present Associate Professor (With tenure), School Psychology, The University of Arizona
- 2016 – 2019 Assistant Professor (Tenure-track), School Psychology, The University of Arizona
- 2013 – 2016 Assistant Professor (Tenure-track), School Psychology, Texas State University
- 2011 – 2013 School Psychologist, Omaha Public Schools
- 2010 – 2011 School Psychology Predoctoral Intern, Omaha Public Schools, Nebraska
Internship Consortium on Professional Psychology
(*APA-accredited internship, APPIC member*)
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Professional Credentials

Licensed Psychologist (Arizona # 4817) Expires: 11/30/2021

Nationally Certified School Psychologist # 41431 Expires: 11/30/2020

Languages

English (Native); Spanish (Intermediate/Advanced)

Honors and Awards

- 2019 HSI Fellow, University of Arizona
Arizona Champion, College of Education and Arizona Athletics, University of Arizona

- 2018 Faculty Fellow, Education Policy Center
 Faculty Fellow, The Thrive Center, University of Arizona
 Maria Urquides Laureate Award, College of Education, University of Arizona
 Invited Participant, Frances McClelland Institute Winter Writing Retreat
- 2017 Outstanding Author Contribution in the category of “Advances in Race and Ethnicity in Education”, Emerald Publishing
 Early Career Scholar, School Psychology Research Collaboration Conference (SPRCC), Society for the Study of School Psychology (SSSP)
 Emerging Scholar, *Diverse: Issues in Higher Education*
- 2016 Invited Participant, Frances McClelland Institute Summer Writing Retreat
 Early Career Spotlight, National Association of School Psychologists
 Excellence in Diversity Team Award, Project SUPERB, Texas State University
 Favorite Professor, Alpha Chi, Texas State University
 American Educational Research Association Division G Early Career Scholar Mentoring Seminar
 College of Education Achievement Award for Scholarly/Creative Activities, Texas State University
- 2015 Summer Visiting Scholar, Todd Anthony Bell National Resource Center on the African American Male, The Ohio State University
 Faculty Fellow, American Association for Hispanics in Higher Education
- 2014 Multicultural Curriculum Transformation and Research Institute, Texas State University
 Technology Integration Workshop, Texas State University
- 2013-14 Program for Excellence in Teaching and Learning, Texas State University

Scholarly Activity

Refereed Journal Articles: (* Denotes student authors)

1. **Vega, D.**, & Plotts, C. (2019). Bilingual school psychology graduate students’ perceptions of a cultural immersion experience. *School Psychology International*, 41(2), 137-153.
<https://doi.org/10.1177/0143034319888965>
2. *Stathatos, M. E., **Vega, D.**, *Wolf, J. N., *Iurino, C. L., *Hammer, L. M., & *Barton, D. O. (2020). An examination of bilingual school psychology training programs: Implications For serving English Language Learners. *The School Psychologist*, 74(1), 3-13.
3. Hines, E. M., Moore, J. L., III, Mayes, R. D., Harris, P. C., **Vega, D.**, Robinson, D., Gray, C. N., & Jackson, C. E. (2020). Making student achievement a priority: The role of school counselors in turnaround schools. *Urban Education*, 55(2), 216-237.
 doi:10.1177/0042085916685761
 Impact factor = 1.194
4. **Vega, D.**, *Wolf, J. N., *Barton, D. O., *Stathatos, M. E., *Iurino, C. L., & *Hammer, L. M

- (2019). Identifying the training experiences and needs of bilingual school psychologists. *Psychology in the Schools*, 56(10), 1687-1699. doi: 10.1002/pits.22288
5. Hines, E. M., **Vega, D.**, Mayes, R. D., Harris, P. C., Mack, M. (2019). School counselors and school psychologists as collaborators of college and career readiness for students in urban school settings. *Journal for Multicultural Education*, 13(3), 190-202. doi:10.1108/JME-02-2019-0015
Scopus CiteScore = 0.59
 6. **Vega, D.**, & Moore, J. L., III (2018). Access to gifted education among African American and Latino males. *Journal for Multicultural Education*, 12(3), 237-248. doi: 10.1108/JME-01-2017-006
Scopus CiteScore = 0.59
 7. **Vega, D.**, Tabbah, R., & *Monserrate, M. R. (2018). Multicultural school psychology training: An examination of students' self-reported course outcomes. *Psychology in the Schools*, 55(5), 449-463. doi: 10.1002/pits.22123
Impact factor = 1.190
 8. Martinez, M. A., **Vega, D.**, & *Marquez, J. (2018). Latinx students' experiences with college access and preparation at college preparatory charter schools. *Journal of Latinos and Education*, 18(1), 28-41. doi:10.1080/15348431.2017.1418353
Scopus CiteScore = 0.45
 9. **Vega, D.** (2018). Navigating postsecondary pathways: The college choice experiences of first-generation Latina/o transfer students. *Community College Journal of Research and Practice*, 42(12), 848-860. doi:10.1080/10668926.2017.1360219
Scopus CiteScore = 0.36
 10. **Vega, D.**, Lasser, J., & *Fernandez, S. E. (2017). School psychologists' family-school partnering experiences with Latinos. *Psychology in the Schools*, 54(2), 169-182. doi:10.1002/pits.21988
Impact factor = 1.190
 11. **Vega, D.**, Hines, E. M., Mayes, R. D., & Harris, P. C. (2016). Preparing Latino students for life after high school: The important role of school counselors and school psychologists. *National Youth At-Risk Journal*, 2(1), 70-82.
 12. **Vega, D.** (2016). "Why not me?": College enrollment and persistence of high-achieving, first-generation Latino college students. *School Psychology Forum*, 10(3), 307-320.
 13. Harris, P. C., Bennett, R. A., III, Mayes, R. D., Hines, E. M., **Vega, D.**, & Dougadir, S. (2016). Achievement gap: A look back and a way forward. *Journal of Educational Research & Interdisciplinary Studies*, 1(2), 7-15.
 14. **Vega, D.**, *Arellano, J. I., & *Carrillo, G. L. (2016). The under-identification of Autism among Latino youth: Improving culturally competent training in school psychology programs. *Trainers' Forum*, 34(1), 42-53.
 15. Harris, P. C., Mayes, R. D., **Vega, D.**, & Hines, E. M. (2016). Reaching higher: College and career readiness for African American males with learning disabilities. *Journal of African American Males in Education*, 7(1), 52-69.

Acceptance Rate: 23%

16. *Garcia-Joslin, J. J., *Carrillo, G. L., *Guzman, V., **Vega, D.**, Plotts, C., & Lasser, J. (2016). Latino immigration: Preparing school psychologists to meet students' needs. *School Psychology Quarterly*, *31*(2), 256-269. doi:10.1037/spq0000136
Impact factor = 3.256
17. **Vega, D.**, Lasser, J., & *Afifi, A. F. M. (2016). School psychologists and the assessment of culturally and linguistically diverse students. *Contemporary School Psychology*, *20*(3), 218-229. doi:10.1007/s40688-015-0075-5.
Acceptance Rate: 20%
18. **Vega, D.**, Moore, J. L., III, & Miranda, A. H. (2015a). "I'm going to prove you wrong": Responses to perceived discrimination among African American youth. *Journal for Multicultural Education*, *9*(4), 210-224. doi:10.1108/jme-11-2014-0037
Scopus CiteScore = 0.59
19. **Vega, D.**, Moore, J. L., III, & Miranda, A. H. (2015b). In their own words: Perceived barriers to achievement by African American and Latino youth. *American Secondary Education*, *43*(3), 36-59.
Acceptance Rate: 50%
20. **Vega, D.**, Moore, J. L., III, & Miranda, A. H. (2015c). Who really cares? Urban youths' perceptions of parental and programmatic support. *School Community Journal*, *25*(1), 53-72.
Acceptance Rate: 38%
21. **Vega, D.**, Lasser, J., & Plotts, C. (2015). Global migration: The need for culturally competent school psychologists. *School Psychology International*, *36*(4), 358-374.
doi:10.1177/0143034315587011
Impact factor = 1.012
22. **Vega, D.** (2014). The relationship between familism and suicide attempts among Latina youth: Prevention and intervention efforts. *Journal of Research on Women and Gender*, *5*, 62-70.
23. Jantz, P. J., **Vega, D.**, Klose, L., & Lasser, J. (2014). Field-based practicum experiences in specialist-level school psychology programs: Implications for graduate preparation. *Trainers' Forum*, *33*(1), 38-47.

Refereed Book Chapters: (* Denotes student authors)

1. Proctor, S. L., Collins, T., **Vega, D.**, Wang, C., & Worrell, F. (in press). Succeeding as a person of color in school psychology. In R. G. Floyd & T. L. Eckert (Eds.), *Handbook of university and professional careers in school psychology*. New York, NY: Routledge.
2. **Vega, D.**, *Wolf, J. N., *Stathatos, M. E., *Barton, D. O., *Guzman, V., & *Arellano, J. I. (2019). "I always knew I was going to college": First-generation Latinas' college choice experiences. In T. Hicks, D. Butler, & M. Myrick (Eds), *First-Generation college students research studies* (pp. 21-44). Lanham, MD: Rowman Littlefield Publishing Group.

3. Harris, P. C., Mayes, R. D., **Vega, D.**, & Hines, E. M. (2017). Reaching higher: College and career readiness for African American males with learning disabilities. In A. L. Ellis (Ed.), *Transitioning children with disabilities: From early childhood through adulthood* (pp. 195-212). Boston, MA: Springer.
4. **Vega, D.** (2017). School changed my life. In D. Y. Ford, J. L. Davis, & M. T. Scott (Eds.), *Gumbo for the soul: Liberating memoirs and stories to inspire females of color* (pp. 301-304). Charlotte, NC: Information Age Publishing.
5. **Vega, D.**, & Moore, J. L., III. (2016). Where are all the Latino males in gifted programs? In J. L. Davis & J. L. Moore, III (Eds.), *Gifted children around the world: Diverse needs, exemplary practices and directions for the future* (pp. 87-103). United Kingdom: Emerald Group Publishing Limited.
6. **Vega, D.** (2015). High school to college transition: "I've always been college-bound": A case study of a successful first-generation, Latina college student. In T. Hicks (Ed.) *High school to college transition: Quantitative and qualitative research studies* (pp. 50-72). Lanham, MD: University Press of America, Inc.
7. Robinson, D. V., **Vega, D.**, Moore, J. L., III, Mayes, R. D., & Robinson, J. R. (2014). Chutes and ladders: Young African American males navigating potholes to achieve academic success. In J. L. Moore, III and C. W. Lewis (Eds.), *African American males in PreK-12 schools: Informing research, practice, and policy* (pp. 107-124). United Kingdom: Emerald Publishing.
8. **Vega, D.**, Moore, J. L., III, Baker, C. A., Bowen, N. V., Hines, E. M., & O'Neal, B. (2012). Salient factors affecting urban African American students' achievement: Recommendations for teachers, school counselors, and school psychologists. In J. L. Moore, III and C. W. Lewis (Eds.), *African American students in urban schools: Critical issues and solutions for achievement* (pp. 113-139). New York, NY: Peter Lang Publishing.
9. **Vega, D.**, & Moore, J. L., III (2012). African American and Latino first-generation students: Implications for teachers, school counselors, university officials, parents, and students. In T. Hicks and A. Pitre (Eds.), *Research studies in higher education: Educating multicultural college students* (pp. 3-25). Lanham, MD: University Press of America, Inc.

Technical Reports and Manuals:

1. National Association of School Psychologists. (2016). *Recruitment of culturally and linguistically diverse school psychologists in graduate education programs* [Position statement]. Bethesda, MD: Author.

Non-Refereed Journal Articles:

1. **Vega, D.** (2010). Increasing Latino parental involvement in urban schools. *School Psychology: From Science to Practice*, 2, 20-25.

Manuscripts "Under Review": (* Denotes student authors)

1. Calderón, C. A., Styck, K. M., **Vega, D.**, & Kranzler, J. H. (2019). *Evaluating the cultural and*

linguistic load of IQ test scores for English Language Learners using the Culture-Language Test Classification System.

2. **Vega, D.** (2019). *First-generation college experience: Lessons learned.* Manuscript submitted for publication.
3. Piña-Watson, B., **Vega, D.**, *Cruz, A., & Lorenzo-Blanco, E. I. (2019). *Family conflict & Mexican descent youth symptoms of depression, hopelessness, suicidality, & life satisfaction: Multidimensional examination of gender role values.* Manuscript submitted for publication.
4. Mayes, R. D., & **Vega, D.** (2018). *Black girls with disabilities: The postsecondary educational landscape.* Manuscript submitted for publication.

Conference Presentations: (* Denotes student presenters)

- Vega, D.**,* Tanaka, M. L., & *Villalobos, C. D. (2020, July). *More than just bilingualism: Defining bilingual school psychologists.* Paper to be presented at the World Education Educational Research Association Annual Meeting, Santiago de Compostela, Spain (conference canceled).
- Vega, D.**,*Wolf, J. N., & *Barton, D. O. (2020, April). *Identifying the training experiences and needs of bilingual school psychologists.* Poster to be presented at the American Educational Research Association Annual Meeting, San Francisco, CA (conference canceled).
- *Wolf, J. N., & **Vega, D.** (2020, February). *CLD students and gifted programs: Decreasing bias and increasing representation.* Poster presented at the National Association of School Psychologists Annual Convention in Baltimore, MD.
- *Puff, A., *Villalobos, C. D., *Howard, L., *Barton, D. O., & **Vega, D.** (2019, December). *Examining the role of Arizona's English-only legislation on English Language Learners' (ELL) placement in special education.* Poster presented at the Arizona Educational Research Organization Annual Meeting, Tempe, Arizona.
- Vega, D.**, *Wolf, J. N., *Myers-Saltgaver, K., *Puff, A., *Tanaka, M. L., *Villalobos, C. D., & *Wang, H. (2019, October). *Developing and enhancing Latinx family-school partnerships.* Roundtable presentation at the National Latinx Psychological Association, Miami, FL.
- Vega, D.** (2019, May). *Training bilingual school psychologists to meet the needs of culturally and linguistically diverse students.* Paper presented at the British Psychological Society's Annual Convention in Harrogate, England, United Kingdom.
- Vega, D.**, *Stathatos, M. E., *Wolf, J. N., *Barton, D. O., *Hammer, L. M., & *Iurino, C. (2019, February). *Bilingual school psychologists' perceptions of training experiences and needs.* Paper session presented at the National Association of School Psychologists Annual Convention in Atlanta, GA.
- Vega, D.**, & Mayes, R. D. (2018, November). *African American girls and college and career readiness.* Paper presented at the International Conference on Urban Education, Nassau, Bahamas.
- *Stathatos, M., **Vega, D.**, & *Wolf, J. N. (2018, October). *An examination of bilingual school psychology*

- training programs*. Poster presented at the National Latina/o Psychological Association, San Diego, CA.
- Vega, D., & *Wolf, J. N.** (2018, October). *The provision of psychological services in school settings to ELL and Latina/o students: Training needs to implementation of best practices*. Symposium presented at the National Latina/o Psychological Association, San Diego, CA.
- Vega, D., & *Wolf, J. N.** (2018, September). *College enrollment and persistence of first-generation Latinx students*. Workshop presented at the inaugural First Generation Southwest Symposium, Flagstaff, AZ.
- Vega, D., *Stathatos, M. E., & *Barton, D. O.** (2018, February). *Identifying the training experiences and needs of bilingual school psychologists*. Poster presented at the National Association of School Psychologist's Annual Convention, Chicago, IL.
- Vega, D., Oganis, M., Peterson, L. S., *Lugo-Morales, W., *Guzman, V., & Ney, E.** (2018, February). *Best practices in providing supervision to bilingual school psychology trainees*. Practitioner conversation session presented at the National Association of School Psychologist's Annual Convention, Chicago, IL.
- *Vasquez, B., *Guzman, V., & Vega, D.** (2018, February). *Dark clouds: Supporting Latina adolescents exhibiting depressive and suicidal symptoms*. Paper presented at the National Association of School Psychologist's Annual Convention, Chicago, IL.
- *Stathatos, M. E., *Barton, D. O., & Vega, D.** (2017, November). *Using a social justice framework to promote college and career readiness for juvenile offenders*. Poster presented at the Arizona Association of School Psychologist's Conference, Phoenix, AZ.
- Sotelo-Dynega, M., **Vega, D., Oganis, M., & Lopez, E. C.** (2017, February). *The credentialing of bilingual school psychologists*. Symposium presented at the National Association of School Psychologist's Annual Convention, San Antonio, TX.
- Vega, D., *Cano, A. M., *Monserrate, M., *Villalpando, J., *Herrera, C. A., *King, M. D., *DiFranco, M., *Miranda-Contreras, P., & *Taylor, D.** (2017, February). *School psychology students' reflections on a multicultural course*. Symposium presented at the National Association of School Psychologist's Annual Convention, San Antonio, TX.
- Plotts, C., **Vega, D., *Pedraza, I., & *Zapata, E.** (2017, February). *Bilingual school psychology graduate students' attitudes toward social justice*. Paper presented at the National Association of School Psychologist's Annual Convention, San Antonio, TX.
- Vega, D., Mayes, R. D., Hines, E. M., & Harris, P. C.** (2016, November). *Reaching higher: College and career readiness for African American males with learning disabilities*. Paper presented at the International Conference on Urban Education, San Juan, Puerto Rico.
- Piña-Watson, B., **Vega, D., *Martinez, A. J., *Cruz, A., & Romero, A.** (2016, September). *Latina/o adolescent and emerging adult suicidality: An exploration of familial, cultural, developmental, and gendered contexts*. Symposium presented at the National Latina/o Psychological Association, Orlando, FL.

- Vega, D., & *Guzman, V.** (2016, September). *Intervention efforts to address the relationship between familism and Latina suicidality*. Poster presented at the National Latina/o Psychological Association, Orlando, FL.
- Vega, D., *Fernandez, S. E., *Garcia-Joslin, J. J., *Zeceña, C. M., Lasser, J., *Reeves, H., & *Guzman, V.** (2016, February). *School psychologists' attitudes and actions toward family school partnering activities*. Paper presented at the National Association of School Psychologist's Annual Convention, New Orleans, LA.
- Vega, D., Harris, B., Barrett, C., & Ogan, M.** (2016, February). *You're bilingual, does that make you a bilingual school psychologist?* Paper presented at the National Association of School Psychologist's Annual Convention, New Orleans, LA.
- *Kuebler, R., & Vega, D.** (2016, February). *Parents of special education students serving as school psychologists*. Poster presented at the National Association of School Psychologist's Annual Convention, New Orleans, LA.
- Vega, D., & *Afifi, A. F. M.** (2015, March). *Following in the footsteps of high-achieving, first generation, Latina/o college students*. Paper presented at the American Association of Hispanics in Higher Education Conference, Frisco, TX.
- Vega, D., Robinson-Zañartu, C., Elizalde-Utnick, G., Thomas-Presswood, T. N., & Lopez, E. C.** (2015, February). *Challenges and recommendations for the preparation of bilingual school psychologists*. Symposium presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- Vega, D., Lasser, J., *Boring, A., *Campbell, C., *Greenwood, K., & *Afifi, A. F. M.** (2015, February). *An examination of the assessment practices of culturally and linguistically diverse students among school psychologists*. Poster presented at the Trainers of School Psychologists Annual Conference, Orlando, FL.
- Vega, D., *Fernandez, S. E., & *Whelan, J.** (2015, February). *Infusing multiculturalism into a school psychology course*. Poster presented at the Trainers of School Psychologists Annual Conference, Orlando, FL.
- Vega, D., *Hernandez, A., & *Ramos, D.** (2015, February). *Project SUPERB: Scholars Using Psychology and Education to Reach Bilinguals*. Poster presented at the Trainers of School Psychologists Annual Conference, Orlando, FL.
- Moore, J. L., III, Cartledge, G., Brown, B., Lewis, C., Hines, E., Bonner, F., & Vega, D.** (2014, November). *African American students in urban schools: Critical issues and solutions for achievement*. Panel presented at the International Conference on Urban Education, Montego Bay, Jamaica.
- Vega, D.** (2014, March). *Suicide attempts among Latina youth*. Paper presented at the Exploring Gender, Mental Health, and Wellness Symposium at Texas State University, San Marcos, TX.
- Vega, D., *Fernandez-May, A., *Luquire, R., *Garrison, T., & *Jackson, K.** (2014, February). *Effective training for school psychologists working with deaf and hard of hearing students*. Poster presented at the Trainers of School Psychologists Annual Conference, Washington, DC.

Jantz, P., **Vega, D.**, Klose, L., Lasser, J., *Kuebler, R., & *Campbell, C. (2014, February). *Field-based experiences in specialist-level school psychology programs: Implications for graduate preparation*. Poster presented at the Trainers of School Psychologists Annual Conference, Washington, DC.

Vega, D. (2014, February). *Who really cares? Perceptions of support among urban youth*. Paper presented at the National Association of School Psychologists Annual Convention, Washington, DC.

Invited Talks:

Vega, D. (2020, February). *Supporting gifted students from culturally and linguistically diverse backgrounds*. Documented session presented at the National Association of School Psychologists Annual Convention in Baltimore, MD.

Vega, D. (2020, February). *Language difference or SLD? Assessing culturally and linguistically diverse students*. Workshop presented at the National Association of School Psychologists Annual Convention in Baltimore, MD.

Vega, D. (2020, February). *Assessing culturally and linguistically diverse students: Considerations of exclusionary factors*. Workshop presented at the National Association of School Psychologists Annual Convention in Baltimore, MD.

Vega, D. (2019, May). *Welcome Address* at 2019 First Cats Graduation Convocation. University of Arizona, Tucson, AZ.

Vega, D. (2019, March). *Family-school partnerships to serve culturally and linguistically diverse youth*. Presented at the Integrated Behavioral Care Colloquium at Heidelberg University, Tiffin, Ohio.

Vega, D. (2019, March). *Grad school and workforce panel*. Panelist for the Thrive Center's First Cats Wednesday program at the University of Arizona, Tucson, AZ.

Vega, D. (2019, January). *Language difference or learning disability?: Culturally responsive assessment for English language learners*. Presented at the Department of Psychology Colloquia Series at Tulane University, New Orleans, LA.

Vega, D. (2018, May). *Advancing best practices & policy in working with first-generation Latinx college students*. Preconference diversity training session at the National Conference on Diversity, Race & Learning at The Ohio State University, Columbus, OH.

Vega, D. (2017, October). *What does it mean to be a first-generation college student?* Keynote speaker at the First Cats Mixer. University of Arizona, Tucson, AZ.

Vega, D. (2016, October). *Culturally responsive assessment of English Language Learner students*. Fall Speaker for the Student Associates of School Psychology (SASP). University of Arizona, Tucson, AZ.

Vega, D., & Tabbah, R. (2016, May). *From start to finish: Getting published*. Presented at The Ohio State University School Psychology Program Doctoral Writing Retreat. Deer Creek Lodge and Conference Center, Mt. Sterling, OH.

Vega, D. (2015, November). *Lessons on teaching in higher ed.* Presented at the 4th Annual Preparing for the Professoriate Retreat. Deer Creek Lodge and Conference Center, Mt. Sterling, OH.

Vega, D. (2015, May). “*My mission in life is not merely to survive, but to thrive...*”. Presented at the Bell Fellows 2015 Celebration. The Ohio State University, Columbus, OH.

Plotts, C., **Vega, D.**, & Lasser, J. et al. (2015, April). *Preparing bilingual school psychologists to serve the mental health needs of students in the U.S. and beyond.* Presented at the Bilingual Symposium, “Serving bilingual students: Emergent communities”. Texas State University, San Marcos, TX.

Vega, D. (2014, August). *Thriving in year one.* Presented at the New Tenure-Track Faculty Orientation. Texas State University, San Marcos, TX.

Plotts, C., & **Vega, D.** (2014, June). *Becoming a bilingual school psychologist: Texas State training model.* Presented at the Texas Association of School Psychologists Summer Institute. Corpus Christi, TX.

Invited Guest Lectures:

Vega, D. (2018, September). *Preparing to apply for academic positions.* Presented in A. Romero’s FSHD 696z Professional Development class at the University of Arizona, Tucson, AZ.

Steen, S., & **Vega, D.** (2017, March). *Social justice and advocacy: Multicultural and language-related issues.* Presented in L. Shaw’s SERP 699 Leadership and Advocacy in Counseling class at the University of Arizona, Tucson, AZ.

Vega, D. (2016, October). *Responding to cultural and linguistic diversity.* Presented in J. Kirkpatrick’s SERP 549 Introduction to School Psychology class at the University of Arizona, Tucson, AZ.

Vega, D. (2016, September). *Working with culturally and linguistically diverse students.* Presented in J. Kirkpatrick’s SERP 693B School Psychology Internship class at the University of Arizona, Tucson, AZ.

Vega, D. (2014, October). *English Language Learners and special education.* Lecture presented in B. Loya’s CI 3332 Foundations and Methods for ESL course at Texas State University, San Marcos, TX.

Vega, D. (2014, February). *Addressing the educational needs of English Language Learners (ELLs).* Presented to Texas State University SPSY 5389 school psychology practicum students, San Marcos, TX.

Vega, D. (2013, June). *Providing culturally competent mental health and crisis intervention services.* Lecture presented in C. Plotts’ EDP 5394 Multicultural School Psychology course, Texas State University, San Marcos, TX.

Invited Professional Development and In-Service Workshops:

Vega, D. (2019, March). *Culturally Responsive Assessment of English Language Learners.* Continuing

education workshop for school psychologists. Hosted by the University of Arizona Chandler campus, Chandler, AZ.

Vega, D. (2017, November). *Language difference or disability? Assessment of the culturally and linguistically diverse*. Continuing education workshop for school psychologists. Hosted by the Arizona Association of School Psychologists and the Southern Arizona Psychological Association, Tucson, AZ.

Vega, D. (2015, February). *Understanding & addressing disproportional representation of culturally diverse learners in special education*. Workshop for evaluation and special education personnel at Region 20 Education Service Center, San Antonio, TX.

Vega, D. (2014, December). *Working with diverse populations in the schools*. Workshop for LSSPs at the Military Schools Cooperative at Fort Sam Houston ISD, San Antonio, TX.

Vega, D. (2014, October). *Addressing the needs of culturally and linguistically diverse learners*. Workshop for LSSPs and Diagnosticians at Region 20 Education Service Center, San Antonio, TX.

Vega, D. (2014, October). *Cultural proficiency for school evaluation personnel*. Workshop for LSSPs, Diagnosticians, and SLPs at Region XIII Education Service Center, Austin, TX.

Grant Activity

Funded External Grants:

2017 – 2021 **Consultant.** (PI: Lipford-Sanders, J. and Co-PI: Shavers, M.). *Project K.I.T.E. (Keep Interdisciplinary Teams Evolving)*. Health Resources & Services Administration, U.S. Department of Health and Human Services. Awarded: \$1.3 million/4 years.

2014 – 2016 **Co-Principal Investigator.** (PI: Plotts, C. and Co-PI: Lasser, J.). *Project SUPERB (Scholars Using Psychology and Education to Reach Bilinguals)*. Office of Special Education Programs at the U.S. Department of Education. Awarded: \$1.03 million/5 years. *No longer Co-PI since grant is tied to Texas State University.

Funded Internal Grants:

2017 **Principal Investigator.** *Improving bilingual school psychologists' delivery of psychological services to English Language Learners*. University of Arizona College of Education Smith Junior Faculty Support Award. Amount awarded: \$5,000.

2015 **Co-Principal Investigator.** (PI: Nelson, S. W and Co-PIs: Billingsley, G., Greene, J., Martinez-Ramos, G., Price, L., Ryser, G., Supancic, P. M., Martinez-Prather, K., & McKenna, J.). *Creating a secondary school climate instrument focused on safety and security*. Multi-disciplinary Internal Research Grant (MIRG) program. Amount awarded: \$25,000.

2015 **Principal Investigator.** (Co-PI: Lasser, J.). *Family-school partnerships and Latinos: An examination of school psychologists' attitudes and actions*. Texas State University College of Education Intramural Grant Program. Amount awarded: \$2,750.

2013 **Principal Investigator.** *Following in their footsteps: An exploratory study of high-achieving, first-generation, Latino college students.* Texas State University Research Enhancement Program Grant. Amount awarded: \$8,000.

Teaching & Mentoring

Courses Taught:

University of Arizona

SERP 549: Introduction to School Psychology (FA19)
 SERP 559: Cultural Diversity and School Psychology (SP17, 19)
 SERP 599: Independent Study (SP17)
 SERP 601: Cognition and Development (FA17)
 SERP 638: Psychological Consultation and Supervision (FA16, 17, 18, 19)
 SERP 679: Educational and Psychological Assessment of Children (SP17, 18, 19, 20)
 SERP 693C: Internship Supervision and College Teaching (SP17)
 SERP 920: Dissertation (SP18, FA18, SP19, FA19, SP20)

Texas State University

SPSY 5378: Assessment of Culturally and Linguistically Diverse Students (FA15, SP16)
 SPSY 5378: Psycholinguistics of Second Language Acquisition (SU16)
 SPSY 5386: Consultation and Professional Issues in School Psychology (FA14)
 SPSY 5389: Practicum in School Psychology (School-based) (FA13, SP14)
 SPSY 5389: Practicum in School Psychology (Clinic) (FA14, SP15, FA15, SP16)
 SPSY 5394: Multicultural Issues in School Psychology (SU14, 15, 16)
 SPSY 5398: Alternative Evaluation, Intervention, & Student Outcomes (FA13, SP14, FA14, SP15)

Curriculum Development:

University of Arizona

SERP 559: Cultural Diversity and School Psychology (2017, 2019)
 - Updated existing course: syllabus, readings, course content, and assignments.

SERP 601: Cognition and Development (2017)
 - Updated existing course: syllabus, readings, course content, and assignments.

Texas State University

SPSY 5378: Psycholinguistics of Second Language Acquisition (2016)
 - New course: developed syllabus, course content, readings, and assignments.

SPSY 5378: Assessment of Culturally and Linguistically Diverse Students (2015)
 - New course: developed syllabus, course content (e.g., administration and interpretation of Spanish language assessment instruments), readings, and assignments.

SPSY 5398: Alternative Evaluation, Intervention, & Student Outcomes (2014)
 - Updated existing course: received “Multicultural Perspectives” designation following completion of the Multicultural Curriculum Transformation and Research Institute.

SPSY 5394: Multicultural Issues in School Psychology (2014)

- Updated existing course: syllabus, readings, course content, and assignments.

Graduate Student Advising:

Michele E. Stathatos (2019 – present)
Lakyn Kearns (2019 – present)
Alaina Puff (2019 – present)
Marie Tanaka (2019 – present)
Lorrie Yates (2019 – present)
Jaclyn N. Wolf (2019 – present)
Taylor-Kristen Myers (2018 – present)
Lily M. Hammer (2017 – present)
Dylan O. Barton (2016 – present)

Dissertation Committees:

Dylan O. Barton (2019 – present) – Chair
Jaclyn N. Wolf (2019 – present) – Chair
Lily M. Hammer (2019 – present) – Chair
Michele E. Stathatos (2019 – present) – Chair
Isoken Adodo (2017 – 2018) – Member
Ariel L. McKinney (2017 – 2019) – Member

Doctoral Comprehensive Examination Committee:

Alaina Puff (2020) – Chair
Colleen Halpin (2020) – Member
Colleen Corcoran (2019) – Member
Jaclyn N. Wolf (2019) – Chair
Dylan O. Barton (2019) – Chair
Lily M. Hammer (2018) – Chair
Charlotte Iurino (2018) – Member
Michele E. Stathatos (2018) – Member
Caitlin Francis (2017) – Member
Estrella Ochoa (2017) – Member

Qualifying Examination Committee:

César D. Villalobos (2020) – Member
Hongyi Wang (2020) – Member
Alma Gonzalez (2019) – Member
Alissa Barse (2018) – Member
Jimena Morales (2018) – Member
Michele E. Stathatos (2017) – Member
Madison Sween (2017) – Member
Kendall Welliver (2017) – Member

Advising of Specialist-level Students at Texas State University:

2013: Andrew Heeter, Gina Hockless, Kayla Jones, Kailtin McAllister, Marlene Schwaighofer

2014: Leah Dark, Elena Esparza, Andrew Heeter, Kayla Jones, Stephanie Kneedler, Kailtin McAllister, Jenna Satrang, Marlene Schwaighofer

2015: Laura Adrian, Gerardo Carrillo, Sarah Fernandez, Jacqueline Garcia-Joslin, Veronica Guzman, Christopher Liaw, TreAnna McBride, Katy O'Bannon, Kylie Pherigo, Kelsey Theis, Jennifer Townsend
2016: Diana Escamilla, Hailey House, Ileana Moreno, Irma Pedraza, Hilary Reeves, Elizabeth Ruiz, Carol Zeceña

Professional Service & Outreach

National Outreach:

Editorial Activities

Grant Panel

2017 Panel Reviewer, National Science Foundation

Editorial Board

2018 – present *Journal of Latinx Psychology*

2017 – present *Journal of School Psychology*

Ad-Hoc Reviewer

2018 – present *Journal of Latinx Psychology*

2018 *Journal of Latinos and Education*

2017 *Youth & Society*

2016 – present *Journal of School Psychology*

2016 *Palgrave Macmillan, Book Reviewer*

2015 *Teachers College Record*

2014 – present *Contemporary School Psychology*

2014 *Palgrave Macmillan, Book Proposal Reviewer*

2013 – present *Urban Education*

Ad-Hoc Conference Proposal Reviewer

2016 – present American Educational Research Association

2014 – present National Association of School Psychologists

National Leadership & Service

2020 – present Co-Chair, Scientific Programming Committee, NLPA Convention

2019 Member, NASP MA Accreditation Task Force

2019 Guest Editor, *Journal of School Psychology*

2019 Board Member, Nationally Certified School Psychologist Certification Board

2018 Guest Reviewer, Nationally Certified School Psychologist Board Meeting

2018 – present Member, Committee on Ethnic Minority Affairs, APA Division 16

2017 – 2019 Planning Committee Member, 2019 School Psychology Research Collaboration Conference, Society for the Study of School Psychology (SSSP)

2015 – 2017 Co-chair, Bilingual School Psychology Interest Group, National Association of School Psychologists

2014 – present Portfolio Reviewer, Nationally Certified School Psychologist

2014 – present Mentor, National Association of School Psychologists Convention

Media

Manuscript rejected: Moving onward and upward, SSSP Early Career Forum, January 2018

<https://ssspresearch.org/earlycareerforum/manuscript-rejected-moving-onward-and-upward>

University Committees/Service:

University of Arizona

- 2019 Co-chair, Professors of Color- Faculty Support committee
- 2019 Hispanic Serving Institution (HSI) Fellow
- 2019 Reviewer, University Fellows Award Review Committee
- 2018 – present Faculty Fellow, The Thrive Center
- 2018 – present Member, Professors of Color
- 2016 – present Member, Women of Color Faculty (formerly Minority Women Faculty)

Texas State University

- 2015 – 2016 Member, Hispanic Retention Committee
- 2014 – 2016 Member, Equity & Access Committee
- 2014 – 2016 Member, Hispanic Policy Network

College Committees/Service:

University of Arizona

- 2019 – present Chair, Academic Programs Committee (APC)
- 2018 – present Faculty Fellow, Education Policy Center
- 2018 – 2019 Strategic Planning Subcommittee Member (Improving/Increasing Access)
- 2018 – 2019 Steering Committee Member, Education Policy Center
- 2017 – 2019 Member, College of Education Faculty and Staff Awards Committee
- 2017 – 2018 Member, College of Education College Council Diversity Committee

Departmental/Program Committees:

University of Arizona

- 2019 – present Member, Faculty Search Committee, Open rank position in School Counseling, Department of Disability & Psychoeducational Studies
- 2019 – present Member, Faculty Search Committee, Open rank position in Learning Sciences, Department of Educational Psychology
- 2018 – 2019 Member, Faculty Search Committee, Open rank position in Special Education, Department of Disability & Psychoeducational Studies
- 2018 Member, DPS Diversity Statement Workgroup Committee
- 2017 Member, Faculty Search Committee, Associate/Full Professor Position, Department of Teaching, Learning, & Sociocultural Studies
- 2016 – present Advisor, School Psychology Program
- 2016 – present Member, School Psychology Admissions Committee
- 2016 – present Member, Ed.S. Qualifying Exams Committee

Texas State University

- 2016 Member, Faculty Search Committee, Assistant Professor Tenure-track position
- 2016 Member, Faculty Search Committee, Lecturer position
- 2016 Exhibitor, Statewide Evaluation Personnel Conference
- 2015 – 2016 Member, Faculty Search Committee, Clinical Assistant Professor position
- 2014 Assessor, Ph.D. in Education- School Improvement Assessment Center
- 2013 – 2016 Advisor, School Psychology Program

- 2013 – 2016 Member, School Psychology Admissions Committee
- 2013 – 2016 Member, School Psychology Oral Exam Committee

Professional Memberships:

- 2019 – present Member, American Psychological Association
- 2017 – present Member, Arizona Psychological Association
- 2017 – present Member, Arizona Association of School Psychologists
- 2017 – present Member, National Latinx Psychological Association
- 2017 – present Affiliate Member, APA Divisions 16, 45
- 2016 – present Member, Southern Arizona Psychological Association
- 2014 – present Member, American Educational Research Association
- 2013 – 2016 Member, Texas Association of School Psychologists
- 2006 – present Member, National Association of School Psychologists

Local/State Outreach:

- 2019 Member, African American Advisory Council, Arizona Department of Education
- 2018 Reviewer, Immigrant Scholarship Hustle, ScholarshipsA-Z (February and October 2018)
- 2017 Volunteer, Deferred Action for Childhood Referrals (DACA) Renewal Clinic, ScholarshipsA-Z
Co-Facilitator, 2017 Arizona Educators Conference, Immigrant Student Resource Center
- 2016-17 Volunteer, Keep Tucson Together
- 2014 Coach, Girls on the Run Austin, Rodriguez Elementary