



ALICIA MONZALVO CURIEL

Phd in Social Sciences

Member of the National System of researchers in Mexico (SNI)

Award for the best student of the doctoral generation

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Education: Bachelor in Communication Sciences and studies of Hispanic Literature. Master degree in Special Education.. PhD in Social Sciences from the University of Sonora. At the moment Alicia is a postdoctoral scholar at the Department of Disability and Psychoeducational Studies at the University of Arizona.

Diplomas: Diploma in Effective Communication. Valle de Mexico University.(UVM), Diploma in Education through Art. Regional Center for Teacher Training and educational research.(CRESON)
Diploma in Scientific Writing. University of Sonora. (UNISON)

Experience: Teaching and research activities in Canada, the United States and Finland. During her research stay at the Helsinki University, she researched the teacher's perspective for inclusion and the pedagogues in that country. Alicia worked at the United Nations and European Union with Latin American projects in Finland. with the following projects: Socio-environmental Forestry Program, POSAF in Nicaragua

- Forestry Development for El Salvador
- National Program for Sustainable Development of the Lempa River Basin, El Salvador, Guatemala, Honduras (TRIFINIO)
- Strengthening the Government of Costa Rica

Alicia is currently an instructor and educational advisor and has 20 years of experience as a teacher and is collaborating in teaching and research activities at the Sonora State University (UES), UNIDEP, & CUT. She is working now for an important project of the Ministry of Education and Culture (SEC) of sustainability in Mexico and is part of the team of the project "keepin' it REAL", substance-abuse model prevention program in Mexico in collaboration with the Arizona State University.

Main lines of research: Education, inclusion of migrant children and emotional intelligence. Her dissertation focused on the importance of the socio-emotional competence as part of inclusion practice for teachers working with immigrant children. Among the refereed books and articles stand out a Manual for Migrant Children and the validation of the scale of socio-emotional teaching competence.

Congresses: Speaker at National and International Congresses in Mexico, Colombia, the United States and Finland.

Research doctoral stay: University of Helsinki, Finland.

Languages: Spanish, English and Finnish.

Courses: Mexican sign language, Teacher emotional intelligence, Effective Strategies for Discipline, Early literacy Development, Atlas ti, SPSS, Use and application for research Development of a didactic sequence Interdisciplinary models for the generation of knowledge, Learning based on projects, Development by competencies. Flipped classroom, (among others.)

PUBLICATIONS

Educational inclusion of migrant children in the state of Sonora. Colegio de Sonora. Monzalvo, A. (in press)

Diseño y validación de la escala de actitudes hacia el bienestar animal en una muestra de niños de primaria en Sonora, México. Monzalvo, A. & Yaing, N. Revista de Comunicación y Salud (in press)

Tazas de la investigación educativa en la experiencia de sus Quijotes: Reflexiones y aportes. Daniel Rojas, Emilia Castillo, Alicia Monzalvo Editorial de la Red de investigadores Educativos de Chihuahua.(2020)Editorial de la Red de investigadores Educativos de Chihuahua <https://www.rediech.org/omp/index.php/editorial/catalog/view/14/19/284-1>

Validación de una adaptación al español de la Escala de Competencia Socioemocional para Docentes.. PSICUMEX, 9(1), 18-35. Monzalvo Curiel, A., Fernández Castillo, K. N., Camacho Amaya, M. Y., y Corral-Frías, N. S. (2019). <https://doi.org/10.36793/psicumex.v9i1.182>

Escala de percepción de inclusión docente de la niñez migrante (PID). Monzalvo Curiel, A., Rojas Méndez, D., y Torres Soto, N. Y. (2018). Validación de la . Revista de Comunicación y Salud, 8(1), 61-70. doiDOI: [http://doi.org/10.35669/revistadecomunicaciony salud.2018.8\(1\).61-70](http://doi.org/10.35669/revistadecomunicaciony salud.2018.8(1).61-70)

Conociendo México mi nuevo hogar. Cuaderno para la inclusión escolar de menores migrantes. México. Secretaría de Comunicaciones y Transportes. (2016) Recuperado de <https://docplayer.es/23724836-Conociendo-mexico-mi-nuevo-hogar-cuaderno-para-la-inclusion-escolar-de-menores-migrantes.html>

Diagnóstico de la inclusión educativa que realizan los maestros de primaria de escuelas privadas en Hermosillo con alumnos migrantes internacionales. (Tesis de maestría). Secretaría de Educación y Cultura.Instituto de Formación Docente del Estado de Sonora. Escuela Normal Superior de Hermosillo, Sonora. Monzalvo, A. (2014).

Competencia socioemocional docente para la inclusión y motivación escolar de niños migrantes en Hermosillo, México y área capital de Finlandia (tesis doctoral).Monzalvo, A. (2019). Posgrado Integral de Ciencias Sociales, Universidad de Sonora. Hermosillo, Sonora

EMPLOYMENT

Postdoctoral scholar at the Department of Disability and Psychoeducational Studies at the University of Arizona.

Research professor.State University State of Sonora Start: Aug / 11 / 2014-

Teacher. Universidad CUT Tijuana Start: Mar / 07 / 2020 .

Teacher & Researcher. Institute of Psychotherapy, Research and Education Dr. Rogelio Ortiz (IPSIE) start 2018

Teacher on line. University of Professional Development Start: Feb/ 12 / 2016

Professor: Tecmilenio University (Higher Education and Research, A.C.) Start: Aug / 12 / 2019 End: Dec / 30 / 2019

Professor: National Pedagogic University. UPN Start: Aug / 01 / 2018 End: Jun / 20 / 2019

Responsible for educational research project to create content for national and foreign migrant children. Secretaría de Comunicaciones y Transportes. Start: Jan / 07 / 2015 End: Dec / 11 / 2016

Kiddimundo. Founder of Kiddimundo Educational Special needs Center. Activities like yoga, drawing, dancing, animal care.

Professor. Universidad del Valle de México (UVM) Start: Aug / 01 / 2013 End: Dec / 20 / 2013

Professor. Colegio Americano del Pacifico, S.C. Start: Aug / 16 / 2012 End: Jul / 12 / 2013

Teacher: Albatross Paivakodit Oy. Espoo, Finland Start: Mar / 18 / 2011 End: Jun / 30 / 2012

Teacher. Espoon kaupunki Finland .Start: Sep / 03 / 2010 End: Feb / 12 / 2011

*Teacher and assitant of cultural projects: Dunwoody Baptist. USA Preschool. Start: Mar / 06 / 2006 End: Jun / 04 / 2008
Job name: Teacher and assistant of cultural projects*

Head of Latin American projects. Helsinki Consulting Group, Finland.Start: Mar/ 11 / 2004 End: Mar / 09 / 2006

Teacher: Arkadia. Academic Work Consulting Oy Start: Sep / 07 / 2002 End: Jun / 14 / 2003

Metsatahti, Finland. Writer and editor of Mexican cultural book Espoon kaupunki. Start: Mar / 01 / 2002 End: Apr / 10 / 2002

Head of the educational area and international relations. National Institute of Statistics and Geography (INEGI) Start: Jan / 7 / 1997 End: Dec / 22 / 2000

Universal Immigration Services. Helping refugees and international students during adaptation process in Vancouver, Canada.

Other jobs: Editor of a magazine, radio speaker, reporter and sales for different institutions.