

Moira Ozias, MSW, PhD

Assistant Professor
Educational Policy Studies & Practice | Center for the Study of Higher Education
University of Arizona
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Education

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| University of Oklahoma Jeannine Rainbolt College of Education PhD , Educational Leadership & Policy Studies, Adult & Higher Education | 2017 |
| University of Kansas School of Social Welfare; MSW | 2011 |
| University of Kansas Graduate School; M.A. , English Concentration: Language and Literacies | 2003 |
| Baker University; B.A. , English & History | 2001 |

Research Interests

Equity and justice in higher education | critical whiteness studies | critical qualitative and participatory methodologies | critical geographies of higher education | community engagement | graduate writing pedagogies

Related Professional Experience

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| University of Arizona, Tucson, AZ Assistant Professor | August 2021 – Present |
| Grand Valley State University, Grand Rapids, MI Assistant Professor | August 2020 – June 2021 |
| University of Wisconsin-La Crosse, La Crosse, WI Associate Lecturer | August 2019 – August 2020 |
| University of Oklahoma Writing Center, Norman, OK Associate Director | July 2010 – June 2019 |
| KU Writing Center, University of Kansas, Lawrence, KS Assistant Director | Jan. 2004 – June 2010 |
| Interim Director | May 2006 – June 2007 |
| Graduate Writing Consultant | Sept. 2002 – Dec. 2003 |
| Department of English, University of Kansas, Lawrence, KS Graduate Teaching Assistant | Aug. 2001 – May 2002 |

Refereed Articles (*denotes student authors)

- Ozias, M.** & Bettencourt, G. (In press.). Working hard for whiteness: How white women make meaning of social class to avoid white complicity. *Journal of College Student Development*.
- Ozias, M.** (2023). (In press.) How does it feel to be a problem? Affective dimensions of white women's racism in college. *Journal of College Student Development*.
- Ozias, M.** & Nicolazzo, Z. (2021). She/her/hers: Pronouns, possession, and white women's consumption of gender. Invited article, L. Sheehi (Ed.), special issue on Necrocapitalism and Psychic Violence, *Social and Health Sciences Journal*. 16(2). Available at <https://unisapressjournals.co.za/index.php/SaHS/article/view/10493/5239>.

- Ozias, M.**, & Pasque, P.A. (2018). Critical geography as theory and praxis: The community-university imperative for social change. *The Journal of Higher Education*. doi: 10.1080/00221546.2018.1449082
- Godbee, B., Tang, J.K., & **Ozias, M.** (2015). Body + power + justice: Embodiment workshops for critical tutor education. *Writing Center Journal*, 34(2), 61-112. Available from <http://writingcenterjournal.org/wp-content/uploads/2015/09/Godbee-Ozias-Tang-34.2-Final-Press-Copy.pdf>
- Zhang, P.*, Quaynor, J.*, St. Amand, J.*, Haltiwanger, T.*, Chambers, E.*, Canino, G.*, & **Ozias, M.** (2013). “Going there”: Peer writing consultants’ perspectives on the new racism and peer writing pedagogies. *Across the Disciplines*, 10. Available from <https://wac.colostate.edu/docs/atd/race/oziasetal/>
- Ozias, M.**, Dees, S.*, & Godbee, B. (2007). Navigating conversational turns: Grounding difficult discussions on racism. *Praxis: A Writing Center Journal*, 5(1), np. Available from <http://www.praxisuwc.com/dees-et-al-51>

Invited Book Chapters (*denotes student authors)

- Medina, Ø.* & **Ozias, M.** (In press.) Critical Geography. In P. Pasque (Ed.), *Routledge Encyclopedia of Qualitative Research Methods*. Routledge.
- Ozias, M.** & Pasque, P. (2022). Toward definitions of whiteness and critical whiteness studies: Disruption & response-ability. In T. Tevis & Z. Foste, *Critical Whiteness Praxis in Higher Education & Student Affairs: Considerations for the Pursuit of Racial Justice on Campus*.
- Treviño, W.*, & **Ozias, M.** (2020). A need for writing coalitions: A Chicana’s fotos y recuerdos – Anticipating (dis)identification. In W. Faison & F. Condon (Eds.), *Counterstories from the Writing Center*. Utah State University Press.
- Godbee, B. & **Ozias, M.** (2011). Organizing for antiracism in writing centers: Principles for enacting social change. In L. Greenfield & K. Rowand (Eds.), *Racism and Writing Centers: A Call for Sustainable Dialogue and Change*. Utah State University Press.

Book Reviews

- Ozias, M.** (2014). Review of the book *Democracies to come: Rhetorical action, neoliberalism, and communities of resistance. Reflections: A Journal of Public Rhetoric, Civic Writing, and Service Learning*, 13(2), np. Available from <http://reflectionsjournal.net/purchase-articles/vol-13-2013-2/>
- Ozias, M.**, & Dancy, T. E. (2013, November 18). College-ready: Preparing Black and Latina/o youth for higher education—a culturally relevant approach. [Review of the book *College-ready: Preparing Black and Latina/o youth for higher education—a culturally relevant approach*, by M. G. Knight & J. E. Marciano]. *Teachers College Record*, 17311.
- Ozias, M.** (2012). “To serve a larger purpose”: Engagement for democracy and the transformation of higher education. [Book review]. *Journal of Public Scholarship in Higher Education*, 2, 128-130.

Selected Refereed Conference Papers

- Ozias, M.** & Guida, T. (2022, November). Picturing white women on campus: Risks & possibilities of photo elicitation as critical whiteness method. *Association for the Study of Higher Education*, Las Vegas, NV.
- Ozias, M.** (2022, April). Toward definitions of whiteness & critical whiteness studies. *American Educational Research Association*, San Diego, CA.
- Ozias, M.** & Nicolazzo, Z. (2021). The Racial Realism of Transmisogyny: White Women’s Consumption of Gender. Paper presented at *Critical Race Studies in Education Association*, Newark, DE (virtual).
- Ozias, M.**, & Bettencourt, G. (2021). White women’s meaning making of social class within higher education. Paper presented at *ACPA College Student Educators International*, San Jose, CA (virtual).

- Ozias, M.** (2020, November). How does it feel to be a problem? Affective dimensions of white women's racism in college. Paper presented at the *Association for the Study of Higher Education*, New Orleans, LA (virtual).
- Ozias, M.** (2019, November). College experiences as a gendered curriculum of white ignorance and domination: White women doing racism. Paper presented at the *Association for the Study of Higher Education*, Portland, OR.
- Ozias, M.** (2019, October). Curricula of white womanhood in early 20th century Oklahoma: Public schools & the women of the KKK. Presented at the *History of Education Society*, Columbus, OH.
- Guida, T. & **Ozias, M.** (2019, May). Picturing white women on campus: Photo elicitation as critical whiteness method. Paper presented at *Critical Race Studies in Education Conference*, San Diego, CA.
- Ozias, M.** (2019, April). Organizing an education of white violence: White women mothering white supremacy in Oklahoma. Paper presented at the *American Educational Research Association*, Toronto, ON.
- Linder, C. & **Ozias, M.** (2019, March). From confessionals to action: White women unlearning white supremacy. *ACPA College Student Educators International*, Boston, MA.
- Bennett, L. M., Faris, B., **Ozias, M.** (2018, November). Land reclamation: Examining whiteness as antithetical to Indigenous and Black livelihood in higher education. Paper presented at the *Association for the Study of Higher Education*, Tampa, FL.
- Ozias, M.** (2018, April). "Don't punk out," white girl: Narrative inquiry for racial justice as remembering, grieving, and divesting from whiteness. Paper presented in the symposium *Working toward Racial Justice in Narrative Research: #RaceJusticeNarrativeSyllabus* at the *American Educational Research Association*, New York, NY.
- Ozias, M.**, Medina, Ø., Whiteman, L., Bates, R. (2018, April). Crafting a hope narrative: Student activism through spatial justice in higher education. Paper presented at the *American Educational Research Association*, New York, NY.
- Mata, S., **Ozias, M.**, Walker, A. Collins, E., & Bates, R. (December, 2017). Re-examining Access and Fostering Inclusive Excellence in Graduate Education. Mini-institute presented at the *NASPA Multicultural Institute*, New Orleans, LA.
- Ozias, M.**, & Cook, E. (2017, November). Stepping into the tension: A cross-race duoethnography of life in the academy. Paper presented at the *Association for the Study of Higher Education*, Houston, TX.
- Medina, Ø. & **Ozias, M.** (2017, May). Spatial justice as racial justice: Homeplaces as resistance of the "White gaze" in higher education. Paper presented at the *Critical Race Studies in Education Association*, Indianapolis, IN.
- Ozias, M.** (2016, April). White women on campus: Methodologies for exploring intersections of privilege and oppression. Paper presented at the *American Educational Research Association*, Washington, DC.
- Ozias, M.** & Dancy, T. E. (2016, April). The myth of meritocracy: Anti-affirmative action discourse and whiteness in higher education. Paper presented at the *American Educational Research Association*, Washington, DC.
- Madden, S., Burris, A., **Ozias, M.**, Ozbolt, I., & Eodice, M. (2016, June). Dissertation writing across differences in discipline and identity: Researching lived experience. *International Writing Across the Curriculum Conference*, Ann Arbor, MI.
- Ozias, M.** & Cook, E. (2015, November). Betwixt and between: A narrative inquiry of love and collaboration. Paper presented at the *American Educational Studies Association*, San Antonio, TX.
- Ozias, M.** (2015, November). White women's secrets: Photo elicitation as intersectional method. Paper presented at the *Association for the Study of Higher Education*, Denver, CO.
- Pope, E. & **Ozias, M.** (2015, May). She said, I heard: A performative cross-race dialogue about teaching in a white space. Paper presented at the *Critical Race Studies in Education Association*, Nashville, TN.

- Cook, E., Bates, R. T., & **Ozias, M.** (2014, November). A critical dialogic autoethnography of embodied social justice praxis. Paper presented at the *Association for the Study of Higher Education*, Washington D.C.
- Cook, E., **Ozias, M.**, Bates, R. T. (2014, November). A “robust dance”: Doctoral journeys in dialogue for critical education praxis. Paper presented at the *American Educational Studies Association*, Toronto, Canada.
- Ozias, M.** (2014, April). Mapping home and away: A critical spatial autoethnography of schooling. Paper presented at the *American Educational Research Association*, Philadelphia, PA.
- Levin, K., Lihn-Karls, N. & **Ozias, M.** (2013, March). Public works: How writing centers build and sustain supportive communities for dissertators. Workshop presented at the *Conference on College Composition and Communication*, Las Vegas, NV.
- Ozias, M.** & Pasque, P.A. (2012, November). Community-university partnerships toward social justice: A critical discourse analysis of student talk and writing. Paper presented at the *Association for the Study of Higher Education Conference*, Las Vegas, NV.
- Tang, J.K., Godbee, B., & **Ozias, M.** (2012, November). Social justice and tutoring practice: A movement-based exploration. Workshop presented at the *National Conference on Peer Tutoring in Writing*, Chicago, IL.
- Levin, K., Roundtree, S., Condon, F., **Ozias, M.**, & Quaynor, J. (2012, October). Anti-racist hope and tutor education. Panel presentation at the *International Writing Centers Association*, San Diego, CA.
- Ozias, M.**, Reid, C. & Johnson, J. (2012, March). Beyond activism with ‘good intentions’: exploring community collaborations from a social justice-centered perspective. Workshop presented at the *International Writing Centers Association Collaborative* at the *Conference on College Composition and Communication*, St. Louis, MO.
- Tang, J.K., Godbee, B. & **Ozias, M.** (2011, November). The body and the writing center: Movement-based work for learning and social transformation. Workshop presented at the *Midwest Writing Centers Association Conference*, Madison, WI.
- Bond de Perez, Z. & **Ozias, M.** (2011, June). Writer outsider: Transcultural student experiences with writing. Paper presented at the *European Association for the Teaching of Academic Writing*, Limerick, Ireland.
- Ozias, M.** (2010, March). A remixed community of practice: Notes from peer tutor alumni. Paper presented at the *Conference on College Composition and Communication*, Louisville, KY.
- Bond de Perez, Z., & **Ozias, M.** (2009, October). Writer outsider: Student narratives and the search for social justice. Workshop presented at the *Midwest Writing Centers Association Conference*, Rapid City, SD.
- Ozias, M.**, Donnelly-Sallee, E., Garrison, K., Allen, I., Fallon, B., Hartz, J., & McElhaney, S. (2008, October). Learning ‘downstream’: Exploring the outcomes of writing center cultures and conditions. Paper presented at the *International Writing Centers Association Conference*, Las Vegas, NV.
- Ozias, M.**, & Bond de Perez, Z. (2008, October). Making integrative learning visible: Learning about antiracism across spaces. Workshop presented at the *International Writing Centers Association Conference*, Las Vegas, NV.
- Ozias, M.**, & Ferrell, T. (2008, March). Cup-o’-joe work. Paper presented at the *South Central Writing Centers Association Conference*, Norman, OK.
- Ozias, M.** (2007, November). Center as site: Doing ‘doable’ research. Paper presented at the *Midwest Writing Centers Association Conference*, Kansas City, MO.
- Church Duran, J., Albin, T., Ellis, E. & **Ozias, M.** (2007, March). Instructional teams: Campus partnerships to support student learning. Panel presented at the *College & University Libraries Section, Kansas Library Association Conference*, Wichita, KS.
- Greenhoot, A., Ellis, E., & **Ozias, M.** (2007, January). Instructional partnerships: Connecting the dots among research, writing and the disciplines. Presented at the *KU Teaching Summit*, Lawrence, KS.
- Ozias, M.** (2007, April). Thirthing as othering: Thirdspace views of writing centers. Paper presented at the *International Writing Centers Association Conference*, Houston, TX.

- Ozias, M.** (2006, October). A systems approach to the empowerment model: Learning from the movement against domestic violence. Paper presented at the *National Conference for Writing Centers as Public Space*, Chicago, IL.
- Ozias, M., Anderson, M., & Watson, D.** (2005, March). Toward a ‘world in which we need to live’: A feasibility study of community writing center models. Paper presented at the *International Writing Center Association Conference*, Minneapolis, MN.
- Ozias, M.** (2003, February). Accepting her own voice: A writing group for women in recovery. Paper presented at the *New Literacies Conference*, Lawrence, KS.

Research Grants & Awards

- CASSH College Grant. (2020). Racial Justice and Equity at UWL: Investing in Our Community. University of Wisconsin-La Crosse, College of Arts, Social Sciences & Humanities.
- Outstanding Dissertation. (2018). Jeannine Rainbolt College of Education. University of Oklahoma.
- Dissertation of the Year. (2018). Educational Leadership & Policy Studies. Jeannine Rainbolt College of Education. University of Oklahoma.
- Oklahoma Humanities Council Grant. (2018). *KOIYE TDOEN GYAH: A Digital Archive of the Kiowa Language*. Collaborators: Rachel Jackson (OU), Dorothy Whitehorse DeLaune (Kiowa Tribe of Oklahoma), Gregory Lynn Klinekole (Kiowa Tribe of Oklahoma), Paulette Henderson (Anadarko Community Member), J.T. Goombi (Kiowa Tribe of Oklahoma), Michele Eodice (OU). (\$5,000)
- International Writing Centers Association Outstanding Article Nomination (2016)
- Robert D. Lemon Social Justice Award, Staff Recipient, Women’s & Gender Studies and Center for Social Justice, University of Oklahoma (2014)
- Outstanding Graduate Student in Adult & Higher Education, Educational Leadership & Policy Studies, Jeannine Rainbolt College of Education, University of Oklahoma (2014)
- National Conference on Race & Ethnicity Student Scholar (2012)
- Mildred Webb Siglar Scholar, University of Kansas (2010)
- International Writing Centers Association Research Grant. (2009). *Writer Outsider: 10 Years, 10 Writers* (an oral history project). Collaborator: Zanice Bond (University of Kansas & Tuskegee University). (\$1,000)

Consulting & Grant Participation

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| Jeannine Rainbolt College of Education, University of Oklahoma | Climate Report Consultant (2018) |
| NC State University College of Education | Doctoral Writer Mentoring Consultant (2018) |
| National Science Foundation National Research Traineeship Program Broadening Participation in STEM Graduate Education | Evaluating Consultant (2016-2017) |

Selected Teaching Experience

University of Arizona

- HED 633: Introduction to Critical Race Theory in Education (online synchronous)
- HED 627: MA Capstone
- HED 696-003: Critical Geographies of Higher Education
- HED 696: Critical Whiteness & Gender Studies in Higher Education

Grand Valley State University

- EDH 651: Higher Education & Student Affairs Functions (online hybrid)
- EDH 648: Adult Learner (online hybrid)

EDH 653: Administration of Student Affairs Programs (online hybrid)
EDH 693: Master's Project

University of Wisconsin-La Crosse

SAA 780: Capstone Research & Proposal (online asynchronous)
SAA 700: Professional & Ethical Foundations in Student Affairs
SAA 775: Student Affairs Practicum
SAA 830: Qualitative Research Methods (online asynchronous)

University of Oklahoma

EDAH 5473: Race, Class & Gender in Education
EDS 5833/PHIL 5833: Gender, Values & Education
EDAH 5023: Administration of Adult & Higher Education
EDAH 5213: History of U.S. Higher Education
Co-Instructor: Kirsten T. Edwards
EDAH 5033: Critical Literature in Adult & Higher Education
Co-instructor: T. Elon Dancy
SW 5836/5846: Advanced Community Practice Field Practicum
ENGL 3193: Working with Writers, University of Oklahoma (online)
Camp Completion – Campus-wide Dissertation Writing Camp

University of Kansas

ENGL 400: Writing Center Theory & Practice, University of Kansas
ENGL 102: Composition & Literature, University of Kansas

Community Teaching and Outreach

Community-Based Digital Storytelling Workshops (throughout Oklahoma)
Upward Bound Writing Studio (Oklahoma City, OK)
College Application & Scholarship Writing Workshops (10 Oklahoma public libraries and public schools)
Women in Recovery writer's group (First Step House, Lawrence, KS)
Lawrence Community Shelter writers' group (Lawrence Community Shelter, Lawrence, KS)

Dissertation Committee Membership

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| Brooke Anderson (Co-Chair) | PhD | University of Arizona |
| Rachel Hessenflow | PhD | University of Arizona |
| Sharilyn Carbajal | Edd | University of Arizona |
| Tom Theodorakis | Edd | University of Arizona |
| Elizabeth Cadwell | Edd | University of Wisconsin-La Crosse |
| Ashley Cree | Edd | University of Wisconsin-La Crosse |
| Lauren Kelly | Edd | University of Wisconsin-La Crosse |

Service

National & International Service

AERA 2023 Division J Program Committee - Section 1 Co-Chair (Student Development and Learning in College and Beyond)
ASHE Strategic Working Group on Publications and Scholarly Communications (2021)
ACPA Director of Research & Scholarship (2019-2022)
Lead Faculty Organizer, ACPA Writer's Retreat (Summer 2021)
ACPA Coalition for Women's Identities – Directorate Member (2016 – 2019)

Journal of Higher Education Editorial Assistant (2016 – 2018)
Journal of Higher Education Ad hoc Reviewer (2018 – present)
Review of Higher Education Ad hoc Reviewer (2019 – present)
Michigan Journal of Community Service Learning (2020 – present)
Gender & Education Reviewer (2015 – present)
Writing Center Journal Reviewer (2013 – present)
Association for the Study of Higher Education Conference – Proposal Reviewer & Discussant
American Educational Research Association – Proposal Reviewer
Critical Race Studies in Education Association (CRSEA)
 Membership Committee co-chair (2017 – 2018)
 Technology Committee (2016 – 2017)
International Writing Centers Association
 Co-Leader, Special Interest Group on Anti-Racism (2007 – 2011)
 Member, Professional Ethics Subcommittee (2010 – 2012)

University-wide Service

Culturally Responsive Curriculum Development Institute Team Guide, University of Arizona (2021-present)
Intergroup Dialogue Facilitator, University of Oklahoma (2014 – 2016)
OU Advocates Response Team (sexual assault response), University of Oklahoma (2014 – 2019)
LGBTQ Faculty Ally Board, University of Oklahoma (2017 – 2019)
“Teach OUt on Race” Organizing Committee, University of Oklahoma (2014 – 2017)
“Playing the Race Card” Campus Facilitator, University of Oklahoma (2013 – 2015)
MSW Curriculum Committee, University of Kansas (2009 – 2010)
Student Success Diversity Council, University of Kansas
 Co-Chair, Inaugural Student Success Diversity Summit (2010)

State & Community Service

Oklahoma Campus Compact Advisory Board Member (2012 – 2014)
Standing Up for Racial Justice – Norman, OK
 Founding member (2016)

Professional Affiliations

Association for the Study of Higher Education (ASHE)
American Educational Research Association (AERA)
 Division J (Postsecondary Education)
 Division G (Social Context of Education)
 Qualitative Research SIG
 Critical Examination of Race, Ethnicity, Class, and Gender in Education SIG
American College Personnel Association (ACPA)
National Association of Student Personnel Administrators (NASPA)
Critical Race Studies in Education Association (CRSEA)
National Association of Social Workers (NASW)
National Council of Teachers of English (NCTE)