

Rebecca I. Hartzell, PhD, BCBA-D
Special Education, Rehabilitation, and School Psychology
University of Arizona
Email: hartzell@email.arizona.edu

EDUCATION

May 2018	Applied Behavior Analysis; Autism University of Arizona, AZ	Doctor of Philosophy, Special Education
May 2012	Cross-Categorical Special Education University of Arizona, AZ	Masters of Arts, Special Education
May 1999	English Brigham Young University Provo, UT	Bachelors of Arts, English

PEER-REVIEWED PUBLICATIONS

- Hartzell, R.I.** (2018). Evaluating the contribution of adult directed social skills lessons in a multicomponent intervention with children with autism spectrum disorder. Retrieved from ProQuest.
- Hartzell, R. I.**, Gann, C. J., Liaupsin, C., Umbreit, J. & Hanks, M. (in review). Improving social engagement for elementary students with emotional and behavioral disorders in inclusive school environments. Paper intended for *Exceptional Children*.
- Mathur, S.R., Colla, T., Pangasa, S., Thompson, G., & **Hartzell, R.I.** (2018). High school assignment completion: A case study of a collaborative intervention in detention. *Journal of Applied Juvenile Justice Services*. 5, 39-51.

Mathur, S.R.; Griller Clark, H.; **Hartzell, R.**; LaCroix, L.; & McTier, T. (accepted). What young offenders say about reentry: listening to youth voice. *Journal of Juvenile Justice*.

Hartzell, R. I. & Gann, C. J. (2017). SMILE: Helping Children with Disabilities Make Friends in the Lunchroom. *Dimensions of Early Childhood*.

Colcord, C., Mathur, S., Zucker, S., & **Hartzell, R.** (2017). Secondary Interventions for Young Children with Behavior Difficulties. *Education and Training in Autism and Developmental Disabilities*.

Hartzell, R. I., Gann, C. J., Liaupsin, C. & Clem, S. (2015). Increasing social engagement in an inclusive environment. *Education and Training in Autism and Developmental Disabilities, 50*, 264-277. doi. 0.1177/0741932513501088

In Development

Hartzell, R. I., Umbreit, J., Lansey, K. & Geiger, J. (expected submission September 2018). *Social skills intervention for students with Autism Spectrum Disorder and Emotional Behavioral Disorder in Middle School*. Paper intended for Education and Training in Autism and Developmental Disabilities (ETADD).

Hartzell, R. I., Rodriguez, L. Mathur, S. & Umbreit, J. (expected submission September 2018). *Social skills intervention with peer mediators for students with Autism Spectrum Disorder in High School*. Paper intended for Education and Treatment of Children (TECBD Special Issue).

Zagona, A. L., Kurth, J.A., Hartzell, R., Umbreit, J., MacFarland, S. Z. C. (expected submission August 2018). Inclusive, Individualized Instruction During Literacy Activities for Students with Extensive Support Needs. Paper intended for *Research and Practice for Persons with Severe Disabilities*.

PUBLICATIONS

Mathur, S. R.; Sprouls, K.; **Hartzell, R.** “Emotional and Behavioral Disorders.” In Oxford Bibliographies in Education. Ed. Anne Hynds. New York: Oxford University Press, forthcoming.

Liaupsin, C. J., Catalano, J., & **Hartzell, R.** (2017). Special education. In Wenzel, A.E. (Ed.), *The SAGE Encyclopedia of Abnormal and Clinical Psychology*. Thousand

Oaks, CA: Sage Publications.

Hartzell, R. (2016). Recommendations: Social Skills. In Mather, N. & Jaffe, L. *Woodcock-Johnson IV*. Hoboken, NJ: Jossey-Bass.

GRANTS

2017 Griller-Clark, Hartzell, R. & Mathur, S. *Learning Community Grant* (Arizona State University). Funded: \$1000

HONORS AND AWARDS

2017 **Graduate Erasmus Circle Scholar Award**, University of Arizona
Nominated and selected by committee in recognition of academic achievement during doctoral program.

2017 **Graduate Student Travel Award**, University of Arizona
Awarded \$400 for travel expenses to present at the 18th International CEC's Division on Autism and Developmental Disabilities (DADD) Conference on Autism, Intellectual Disability & Developmental Disabilities, Clearwater, FL.

2015 **Graduate Student Travel Award**, University of Arizona
Awarded \$400 for travel expenses to present at the 12th International Conference on Positive Behavior Support, Boston, MA.

2014 **Personnel Preparation Fellowship**, University of Arizona
Awarded \$180,000 by a federal grant to provide tuition, travels fund, and yearly stipend for living expenses.

CONFERENCE PRESENTATIONS

Hartzell, R. I. & Carr, C. (2019, February). *A Tier 3 Social Skills Intervention: Connecting Assessment with Intervention*. Paper presented at the 16th International Conference on Positive Behavior Support, Washington D.C.

Hartzell, R. I. (2018, November). *Social Skills Interventions in Natural Setting: What We Know*. Paper presented at the 2018 TASH Annual Conference, Portland, OR.

- Hartzell, R. I. & Carr, C.** (2018, October). *Evaluating the Contribution of Adult Directed Social Skills Lessons in a Multicomponent Intervention with Children with Autism Spectrum Disorder*. Paper presented at the 41st Anniversary Teacher Educators for Children with Behavior Disorders (TECBD) Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ
- Hartzell, R. I. & Mathur, S.** (2018, April). *A two- phase social skills approach: connecting assessment with intervention procedure for students with disabilities*. Paper presented at the 2018 Annual Meeting AERA Conference, New York, NY
- Hartzell, R. I. & Zagona, A.** (2017, October). *Tier 3 social skills intervention to address selective mutism*. Paper presented at the 40th Anniversary Teacher Educators for Children with Behavior Disorders (TECBD) Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ
- Hartzell, R. I., Umbreit, J. & Mathur, S.** (2017, October). *Tier 3 social skills instruction for high school students with ASD*. Paper presented at the 40th Anniversary Teacher Educators for Children with Behavior Disorders (TECBD) Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ
- Hartzell, R. I.** (2017, May). *Strategies to improve the quality of service delivery in school- and home-based services: novel approaches to the development of parents, teachers, and paraprofessionals as interventionists*. Paper presented at the 43rd International CEC's Division on Autism and Developmental Disabilities (DADD) Conference on Autism, Intellectual Disability & Developmental Disabilities, Clearwater, FL.
- Hartzell, R. I.** (2017, April). *SMILE intervention: increasing social engagement in elementary and middle school students with ASD and EBD*. Paper presented at the Council for Exceptional Children (CEC) Convention & Expo, Boston, MA.
- Hartzell, R. I.** (2017, January). *Social mechanics integrated in the learning environment (SMILE) with middle school students with ASD*. Paper presented at the 18th International CEC's Division on Autism and Developmental Disabilities (DADD) Conference on Autism, Intellectual Disability & Developmental Disabilities, Clearwater, FL.

- Hartzell, R. I.** (2016, November). *SMILE intervention: increasing social engagement for students with autism spectrum disorder in middle school*. Paper presented at the 2016 TASH Annual Conference, St. Louis, Missouri.
- Hartzell, R. I. & Lansey, K.** (2016, October). *SMILE: social skills intervention for students with ASD and EBD*. Paper presented at the 40th Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Hartzell, R. I. & Gann, C. J.** (2016, June). *SMILE: Social mechanics integrated in the learning environment*. Paper presented at the 2016 Texas Autism Research Conference, Austin, TX.
- Hartzell, R. I., Gann, C. J., & Liaupsin, C.** (2015, October). *Social engagement with generalization for students with emotional behavior disorders*. Paper presented at the 39th Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Gann, C. J. & Hartzell, R. I.** (2015, March). *Social skills learned in unexpected places: an approach for students with EBD*. Paper presented at the 12th International Conference on Positive Behavior Support, Boston, MA.
- Hartzell, R. I., Gann, C. J., & Liaupsin, C.** (2014, January). *Why a loud lunchroom is so important: teaching social skills in the authentic non-classroom setting*. Paper presented at the 15th International CEC's Division on Autism and Developmental Disabilities (DADD) Conference on Autism, Intellectual Disability & Developmental Disabilities, Clearwater, FL.
- Hartzell, R. I., Gann, C. J., & Liaupsin, C.** (2013, October). *Teaching social skills in the authentic environment*. Paper presented at the 37th Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Hartzell, R.I.** (2012, April). *Social skills instruction pyramid*. Paper presented at the 90th Annual Council for Exceptional Children (CEC) Conference, Denver, CO.

PROFESSIONAL EXPERIENCE

- Fall 2017 Instructor, **University of Arizona**, Tucson, AZ
Taught online undergraduate course entitled: “Behavior Principles and Disability: Assessment and Intervention.”
- Spring 2017 Instructor, **University of Arizona**, Tucson, AZ
Taught online undergraduate course entitled: “Behavior Principles and Disability: Assessment and Intervention.”
- Fall 2016 Instructor, **University of Arizona**, Tucson, AZ
Taught online undergraduate course entitled: “Behavior Principles and Disability: Assessment and Intervention.”
- Instructor, **University of Arizona**, Tucson, AZ
Taught undergraduate course entitled: “Introduction to Low Incidence Disabilities”
- Co-instructor, **University of Arizona**, Tucson, AZ
Taught online undergraduate and graduate course entitled, “Introduction to Autism Spectrum Disorders.”
- Student Teaching Supervisor, **University of Arizona**, Tucson, AZ
Supervised 5 students for student teaching in course entitled, “Internship.”
- Spring 2016 Instructor, **University of Arizona**, Tucson, AZ
Taught online undergraduate course entitled: “Behavior Principles and Disability: Assessment and Intervention.”
- Instructor, **University of Arizona**, Tucson, AZ
Taught undergraduate course entitled: “Introduction to Low Incidence Disabilities”
- Co-instructor, **University of Arizona**, Tucson, AZ
Taught online undergraduate and graduate course entitled, “Introduction to Autism Spectrum Disorders.”
- Fall 2015 Instructor, **University of Arizona**, Tucson, AZ
Taught online undergraduate course entitled: “Behavior Principles

and Disability: Assessment and Intervention.”

Co-instructor, **University of Arizona**, Tucson, AZ

Taught online undergraduate and graduate course entitled,
“Introduction to Autism Spectrum Disorders.”

Spring 2015

Instructor, **University of Arizona**, Tucson, AZ

Taught online undergraduate course entitled: “Behavior Principles
and Disability: Assessment and Intervention.”

Instructor, **University of Arizona**, Tucson, AZ

Taught online undergraduate and graduate course entitled,
“Introduction to Autism Spectrum Disorders.”

Fall 2014

Co-instructor, **University of Arizona**, Tucson, AZ

Taught online undergraduate and graduate course entitled,
“Introduction to Autism Spectrum Disorders.”

2003-2004

Sixth Grade English Teacher, **Valencia Middle School**, Tucson, AZ

Taught six classes of writing to students in the general education
setting. Supervised teachers in the English Department for the school.
Member of District Writing Exam committee.

2001-2003

Sixth Grade English Language Learner Teacher,

Washington Middle School, La Habra, CA

Taught students working towards redesignation to the mainstream
setting. Taught Reading, Writing, and Earth Science. Member of RTI
committee. Assisted students with Developmental Disability in the
general education classroom.

PROFESSIONAL MEMBERSHIPS

Arizona Association for Behavior Analysis International (AZ ABAI)

TASH (formerly The Association for Persons with Severe Disabilities)

Member, Tucson Council of the Arizona Autism Coalition

Council for Exceptional Children

Division on Autism and Developmental Disabilities (DADD)

Division for Research (DR)

SERVICE ACTIVITIES

- 2018 Reviewer, *Educational and Training in Autism and Developmental Disabilities*
- 2017 Reviewer, *Education and Treatment of Children (ETC)*
- 2015 Reviewer, *Beyond Behavior (BB)*

CERTIFICATION

Board Certified Behavior Analyst, Behavior Analyst Certification Board

Arizona Teaching Certificate, Cross-Categorical Special Education

California Teaching Certificate, Elementary Education