

RAUL C. GONZALEZ

Assistant Professor of Practice
 Department of Teaching, Learning & Sociocultural Studies
 The University of Arizona
raul@arizona.edu

CURRICULUM VITAE**EDUCATION**

2015	Master of Education	The University of Arizona Tucson, AZ Teaching & Teacher Education
2009	Doctor of Philosophy	Rice University Houston, TX Political Science - Comparative Politics & International Relations <i>Dissertation: The Legislative Politics of Party Competition: An Analysis of International Organization in Eight Mexican State Congresses, 2001-2008</i> Dissertation Chairperson: Dr. Mark P. Jones
2005	Master of Arts	Rice University Houston, TX Political Science - International Relations
2003	Bachelor of Arts	Vanderbilt University Nashville, TN Political Science & Spanish

EMPLOYMENT

2019-	Program Director	The University of Arizona Tucson, AZ Arizona Teachers Academy (ATA) ¹ <ul style="list-style-type: none"> • Coordinating outreach, selection, disbursement, and reporting of ATA scholarship awards, in collaboration with academic and administrative units across the university and Board of Regents. • Developing support structures for recent ATA alumni teaching in elementary and secondary education settings throughout Southern Arizona.
2018-	Assistant Professor of Practice	The University of Arizona Tucson, AZ Department of Teaching, Learning & Sociocultural Studies <ul style="list-style-type: none"> • Instruction in social studies methods (TLS 527) and multicultural education (TLS 412). • Clinical supervision of teachers candidates, grades 6-12.
2015-2018	Educator, grades 10-12	Pueblo Magnet High School Tucson, AZ Social Studies Department <ul style="list-style-type: none"> • Certified in Arizona as Highly Qualified to teach World/U.S. History, U.S. Government, and Economics. • Specialized in culturally sustaining pedagogy/instruction.

¹ The ATA is a tax-funded initiative by the state of Arizona to reduce the cost of enrollment for students seeking to become certified PK-12 educators. Presently, the ATA Scholarship at the University of Arizona supports 250+ students in 16 different teacher preparation programs, covering 100% of tuition charges and certification fees, as well providing professional development programs for ATA alumni during their first year of post-graduate teaching.

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CURRICULUM VITAE**EMPLOYMENT, cont.**

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|-----------|----------------------|---|
| 2012-2014 | Operations Manager | Elemetal, LLC Dallas, TX & Tucson, AZ
NTR Metals - Southern Arizona <ul style="list-style-type: none"> • Managed client relations, metals refining, and commercial trading of proprietary products. |
| 2009-2012 | Professor/Researcher | Center for Economic Research and Teaching Mexico City
Division of Political Studies <ul style="list-style-type: none"> • Instruction in political institutions, oil/energy, and research methodology. • Research interests included quantitative methodology, legislative behavior, electoral institutions, and Mexican politics. |

ADDITIONAL EXPERIENCE

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| 2017-2018 | Consulting Practitioner | Tucson Unified School District Tucson, AZ
Department of Social Studies Curriculum & Instruction <ul style="list-style-type: none"> • Provided guidance on culturally sustaining practices for the district handbook on project-based learning in social studies. |
| 2017-2018 | Lead Curriculum Writer | Tucson Unified School District Tucson, AZ
Department of Social Studies Curriculum & Instruction <ul style="list-style-type: none"> • Reconfigured and expanded the district's U.S. Government curriculum. |
| 2017 | Participant, <i>Economics Summer Institute</i> | The University of Arizona Tucson, AZ
Office of Economics Education <ul style="list-style-type: none"> • Cohort-style program focused on innovative strategies for teaching macro- and microeconomics. |
| 2016 | Lead Data Consultant | This Is My Country, Inc. Brooklyn, NY <ul style="list-style-type: none"> • Analyzed precinct-level electoral data to develop targeted social media content that improved public understanding of extant voter identification laws. |
| 2015-2018 | Curriculum Writer | Tucson Unified School District Tucson, AZ
Department of Culturally Relevant Pedagogy & Instructions <ul style="list-style-type: none"> • Designed lesson and unit plans for district-wide use in courses designated as "culturally relevant". |

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ADDITIONAL EXPERIENCE, cont.

- 2005-2007 Summer Scholar **The University of Michigan** | Ann Arbor, MI
Inter-University Consortium for Political & Social Research
- Selected to participate in workshops on game theory, computing with R, and Bayesian inference.

SERVICE & PROFESSIONAL DEVELOPMENT

- 2022- UArizona MENTOR Institute: Faculty Development Communities for Promotion - Minotaur Community
- 2021- UArizona College of Education: TRIO/SSS-Teacher Prep Program Advisory Committee
- 2021- UArizona College of Education: Diversity Committee
- 2021-2022 UArizona Department of Disability & Psychoeducational Studies: Faculty Search Committee
- 2020-2021 Arizona K12 Center: New Teacher Induction Network - UArizona Work Group
- 2020-2021 Arizona K12 Center: Mentor Institute and Forum
- 2019- UArizona Department of Teaching, Learning & Sociocultural Studies: Equity Committee (Co-Chairperson, 2022)
- 2019-2020 UArizona Department of Disability & Psychoeducational Studies: Faculty Search Committee
- 2019 UArizona College of Education: provided Spanish-language Welcome for Spring Convocation
- 2018-2019 UArizona Department of Disability & Psychoeducational Studies: Faculty Search Committee
- 2018 University of South Florida College of Education: Clinical Education Training
- 2017-2018 Pueblo Magnet High School: Site Council (Chairperson)
- 2017 Pueblo Magnet High School: Student Action Forum (Co-Organizer)
- 2016-2017 Pueblo Magnet High School: Bell Schedule Committee (Chairperson)
- 2011 Annual National Conference of the Midwest Political Science Association: *Domestic Politics in International Conflict - Beyond Democracy* Section (Chairperson)
- 2011 Annual National Conference of the Midwest Political Science Association: *Domestic Politics in International Conflict - Beyond Democracy* Section (Chairperson)
- 2011 Annual Meeting of the Southern Political Science Association: *Elections/Voting - The Conduct & Quality of Elections* Section (Discussant)

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SERVICE & PROFESSIONAL DEVELOPMENT, cont.

- 2010 Annual National Conference of the Midwest Political Science Association: *Latin American/Caribbean Politics - Legislatures* Section (Chairperson)
- 2010 Annual National Conference of the Midwest Political Science Association: *Latin American/Caribbean Politics - Public Opinion* Section (Discussant)

PUBLICATIONS

- Gonzalez, R.C. (2020). Latinx Representation and School Board Elections. In *Voting and political representation in America*. ABC-CLIO Publishing.
- Gonzalez, R.C. & Milazzo, C. (2011). [An argument for the 'Best Loser' principle in Mexico](#). Centro de Investigación y Docencia Económicas: Working Paper DTEP-229.
- Gonzalez, R.C. (2010). [Partisan politics of state infrastructure: An analysis of Mexico's northern border](#). James Baker III Institute for Public Policy, Rice University: Working Paper (February 12).
- Gonzalez, R.C. (2007). Ethiopia. In *Civil wars of the world: Major conflicts since World War II (1976-1985)*. ABC-CLIO Publishing.

SELECTED CONFERENCE PARTICIPATION

- Gonzalez, R.C. (2017). Voter ID laws: A return to Jim Crow? Presented at the TUSD Summer Institute for Culturally Responsive Education. Tucson, AZ.
- Gonzalez, R.C. (2016). [Music of marginalization](#). Presented at the TUSD Summer Institute for Culturally Responsive Education. Tucson, AZ.
- Gonzalez, R.C. (2011). [Fighting for \(electoral\) survival: An analysis of term limits and interstate conflict](#). Presented at the Annual Meeting of the American Political Science Association. Seattle, WA.
- Gonzalez, R.C. & Milazzo, C. (2011). [The time for tinkering is over: An argument for the Best Loser Principle in Mexico](#). Presented at the Annual National Conference of the Midwest Political Science Association. Chicago, IL.
- Gonzalez, R.C. (2010). [The politics of legislative preferences: A study of voting discipline and ideological cleavages in nine Mexican states, 2000—2007](#). Presented at the Annual National Conference of the Midwest Political Science Association. Chicago, IL.
- Gonzalez, R.C. & Milazzo, C. (2011). [The time for tinkering is over: An argument for the Best Loser Principle in Mexico](#). Presented at the Annual National Conference of the Midwest Political Science Association. Chicago, IL.

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CURRICULUM VITAE**SELECTED CONFERENCE PARTICIPATION, cont.**

- Gonzalez, R.C. (2010). [The politics of legislative preferences: A study of voting discipline and ideological cleavages in nine Mexican states, 2000—2007](#). Presented at the Annual National Conference of the Midwest Political Science Association. Chicago, IL.
- Gonzalez, R.C. (2009). [Committee deliberation under strong party rule: A study of legislative organization in eight Mexican states, 1999-2008](#). Presented at the Annual Meeting of the American Political Science Association. Toronto, Canada.
- Gonzalez, R.C., Jones, M.P., & Micozzi, J.P. (2007). Split-ticket voting in the 2000 and 2006 Mexican general elections. Presented at the CIDE's "Elecciones 2006 en México". Mexico City, Mexico.

FUNDING & ACKNOWLEDGEMENTS

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| 2011 | American Political Science Association: International Scholar Travel Grant, \$500 |
| 2010 | Council of Graduate Schools/UMI Distinguished Dissertation Award: Institutional Nomination (Rice University) |
| 2009 | James Baker III Institute for Public Policy: US-Mexico Border Economies Initiative Research Grant, \$1500 |
| 2008-2009 | Rice University: Graduate Support Fellowship, \$21500 |
| 2008 | American Political Science Association: Fund for Latino Scholarship Travel Grant, \$500 |
| 2007-2008 | Rice University: Ora N. Arnold Fellowship, \$12000 |
| 2007-2008 | National Science Foundation: Doctoral Dissertation Research Improvement Grant (SES-0720310), \$12000 |
| 2007 | Southern Political Science Association: Prestage-Cook Fund Travel Grant, \$500 |
| 2003-2007 | Rice University: Provost's Fellowship, \$17500 yearly |