

Michael T. Hartley, Ph.D., C.R.C.
Associate Professor
The University of Arizona

Contact Information

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Chronology of Education

The University of Iowa

Ph.D. Rehabilitation Counselor Education, minor in statistics, 2008

Dissertation: Resilience in College Students with Psychological Problems

The University of Wisconsin-Madison

M.S. Rehabilitation Psychology, 2001

Thesis: Stress Management: Problem Solving and Stress Inoculation

B.A. Rehabilitation Psychology, 1999

Professional Certifications

Certified Rehabilitation Counselor (CRC) #041956, October 2001

Certificate in Graduate College Teaching, University of Iowa, 2006

Chronology of Employment

2017 - current	Associate Professor, The University of Arizona, Tucson, AZ
2011-2017	Assistant Professor, The University of Arizona, Tucson, AZ
2008-2011	Assistant Professor, East Carolina University, Greenville, NC
2007-2008	Interim Director, Evert Connor Independent Living Center, Iowa City, IA
2004-2008	Instructor and Teaching Assistant, The University of Iowa, Iowa City, IA
2004-2008	Project Assistant and Technology Trainer, ePortfolio Project, Iowa City, IA
2002-2004	Research Assistant, Healthcare Technology Systems, Madison, WI
2003-2004	Social Service Counselor, Community Living Alliance, Madison, WI
2001-2002	Disability Counselor, University of Wisconsin-Madison, Madison, WI
1998-1999	Job Coach, Goodwill Industries, Community Employment, Madison, WI
1996-2000	Disability Support Staff, Madison School Community Recreation, Madison, WI

Honors and Awards

Distinguished Scholar Award Nominee, The University of Arizona, 2018

Albert Hood Promising Scholar Award, The University of Iowa, 2007

Recognition of Service, American Counseling Association Ethics Committee, 2006

Recognition of Achievement, American Counseling Association Ethics Competition, 2005

Recognition of Scholastic and Professional Excellence, Chi Sigma Iota Honor Society, 2004

Grants

Hartley, M. T. (2014). *College education and wellness for veterans with spinal cord injuries*. Paralyzed Veterans of American (PVA). Washington D.C. (\$40,000).

Hartley, M. T. (2012). *Wheelchair sports camp and veterans with spinal cord injuries*. Paralyzed Veterans of American (PVA). Washington D.C. (\$50,000).

Refereed Journal Articles

Hartley, M. T., Larson, A., Saia, T., & Taylor, A. (in progress). The able privilege intervention: Raising awareness of power, privilege, and ableism. *Journal of Rehabilitation*.

Hartley, M. T., & Eklund, K., & Meyer, L. (under review). Analysis of college resilience, academic success, and life satisfaction among undergraduates. *Journal of College Student Development*.

Reghabi, B. J., **Hartley, M. T.** (under review). e-Professionalism and rehabilitation counselor education: Exploring student misuse of social media. *The Rehabilitation Counselors and Educators Journal*

Hartley, M. T., & Bourgeois, P. (accepted). The CRCC Code of Ethics: An Emerging Approach to Digital Technology. *Rehabilitation Research, Policy, and Education*.

Stuntzner, S., **Hartley, M. T.,** & MacDonald, A. (accepted). Forgiveness and psychosocial reactions to disability. *Rehabilitation Counselors and Educators Journal*.

Johnston, S. J., & **Hartley, M. T.** (2017). Personality tests in employee selection: Implications for job-seekers with psychiatric disabilities. *Vocational Evaluation and Work Adjustment Association Journal*, 41(1), 3-14.

Hartley, M. T., Bauman, S., Nixon C. L., & Davis, S. (2017). Responding to bullying victimization: Comparative analysis of victimized students in general and special education. *Journal of Disability Policy Studies*, 28, 77-89.

Hartley, M. T., Mapes, A. C., Taylor, A., & Bourgeois, P. (2016). Digital media technology and advocacy: The ethics of addressing attitudes toward disability on college campuses. *Journal of Postsecondary Education and Disability*, 29, 239-247.

Mapes, A. C., & **Hartley, M. T.** (2016). Re-authoring narratives: Reflective writing with veterans with spinal cord injury. *Reflections: A journal of public rhetoric, civic writing, and service learning*, 16(2), 61-82.

Hartley, M. T., & Cartwright, B. Y. (2016). A survey of current and projected ethical dilemmas of rehabilitation counselors. *Rehabilitation Research, Policy and Education*, 30, 32-47.

Cartwright, B. Y., **Hartley, M. T.** (2016). Ethics consultation in rehabilitation counseling: A content analysis of CRCC advisory opinions, 1996-2013. *Rehabilitation Counseling Bulletin*, 59, 84-93

Hartley, M. T., & Cartwright, B. Y. (2015). Analysis of the reported ethical complaints and violations to the Commission on Rehabilitation Counselor Certification, 2006-2013. *Rehabilitation Counseling Bulletin*, 58, 154-164

- Hartley, M. T.,** Johnson, S. P., & Tarvydas, V. M. (2015). The ethics and practice of social media advocacy in rehabilitation counseling. *Journal of Rehabilitation, 81*(1), 43-52.
- Hartley, M. T.,** Bauman, S., Nixon C. L., & Davis, S. (2015). Comparative study of bullying victimization among students in general and special education. *Exceptional Children, 81*(2) 176-193.
- Hartley, M. T.,** & Mapes, A. C. (2015). Resilience and sports: An innovative approach to rehabilitation for veterans with spinal cord injury. *Journal of Military and Government Counseling, 3*, 172-194.
- Stuntzner, S. & **Hartley, M. T.** (2015). Family resilience following disability: Enhancing counselors' skills. In *Ideas and research you can use: VISTAS 2015*. Retrieved from www.counseling.org/
- Stuntzner, S., Lynch, R., & Enright, R., & **Hartley, M. T.** (2015). Comparison of two on-line interventions to cope with spinal cord injury: A pilot study. *Annals of Psychotherapy & Integrative Health*. Retrieved from www.annalsofpsychotherapy.com
- Stuntzner, S. & **Hartley, M. T.** (2015). Balancing self-compassion with self-advocacy: A new approach for persons with disabilities learning to self-advocate. *Annals of Psychotherapy & Integrative Health*. Retrieved from <http://www.annalsofpsychotherapy.com/>
- Stuntzner, S. & **Hartley, M. T.** (2014). Disability and the counseling relationship: What counselors need to know. In *Ideas and research you can use: VISTAS 2014*. Retrieved from www.counseling.org/
- Stuntzner, S. & **Hartley, M. T.** (2014). Resilience, coping, & disability: The development of a resilience intervention. In *Ideas and research you can use: VISTAS 2014*. Retrieved from www.counseling.org/
- Hartley, M. T.** (2013). Investigating the relationship of resilience to academic persistence in college students with mental health issues. *Rehabilitation Counseling Bulletin, 56*, 240-250.
- Hartley, M. T.** (2012). Assessing and promoting resilience: An additional tool to address the increasing numbers of college students with psychological problems. *Journal of College Counseling, 15*, 37-50.
- Tarvydas, V. M. & **Hartley, M. T.,** Jang, Y. J., Johnston, S., Moore, N., Walker, Q., O'Hanlon, C. & Whalen, J. (2012). Collaborating with the disability rights community: Co-writing a code of ethics as a vehicle for ethics education. *Rehabilitation Education, 26*, 243-256.
- Hartley, M. T.** (2011). Examining the relationships between resilience, mental health, and academic persistence in undergraduate college students. *American Journal of College Health, 59*(7), 596-604.
- Hartley, M. T.** (2010). Increasing resilience: Strategies for reducing dropout rates for college students with psychiatric disabilities. *American Journal of Psychiatric Rehabilitation, 13*, 295-315.
- Bryne, A. & **Hartley, M. T.** (2010). Digital technology in the 21st century: Considerations for clinical supervision in rehabilitation education. *Rehabilitation Education, 24*, 57-68.
- Hartley, M. T.,** Urish, C. K., & Johnston, S. P. (2006). The electronic portfolio: A proposed solution to the issue of integrating computer technology. *Rehabilitation Education, 20*, 57-66.

Milsom, A. & **Hartley, M. T.** (2005). Assisting students with learning disabilities transitioning to college: What school counselors should know. *Professional School Counselor*, 8, 436-441.

Mundt, J., Bohn, M., King, M., **Hartley, M. T.** (2002). Automating standard alcohol assessment instruments via interactive voice response technology. *Alcoholism: Clinical & Experimental Research* 26(2), 207-211.

Mundt, J., Bohn, M., Drebus, D., & **Hartley, M. T.** (2001). Development and validation of interactive voice response alcohol use assessments. *Alcoholism: Clinical & Experimental Research* 25(5), 48.

Books

Cottone, C. C., Tarvydas, V. M., & **Hartley, M. T.** (under review). Ethics and ethical decision making in counseling and psychotherapy (5th ed.). New York, NY: Springer.

Tarvydas, V. M., & **Hartley, M. T.** (2018). *The professional practice of rehabilitation counseling* (2nd ed.). New York, NY: Springer.

Book Chapters

Hartley, M. T., & Tarvydas, V. M. (in press). Ethical Issues in Psychological Evaluation. In D. Strauser, T. Tansey, & F. Chan (Eds.), *Assessment Principles and Practice in Rehabilitation and Mental Health Counseling*. New York, NY: Springer Publishing.

Hartley, M. T., Robb, J., Johnson, S. P. (in press). Stigma and ethical issues. In J. Stano & A. Nerlick (Eds.), *Stigma and Disability*. Linn Creek, MO: Aspen.

Tarvydas, V. T., Maki, D. R., & **Hartley, M. T.** (2018). Rehabilitation counseling: A specialty practice of the counseling profession. In V. M. Tarvydas and M. T. Hartley (Eds.), *The professional practice of rehabilitation counseling* (2nd ed., pp. 1-14). New York, NY: Springer.

Hartley, M. T. (2018). Disability rights community. In V. M. Tarvydas and M. T. Hartley (Eds.), *The professional practice of rehabilitation counseling* (2nd ed., pp. 153-172). New York, NY: Springer.

Tarvydas, V., **Hartley, M. T.**, & Gerald, M. (2016). Professional credentialing. In M. Stebnicki and I. Marini (Eds.), *Professional counselors' desk reference* (2nd ed., 17-22). New York, NY: Springer.

Hartley, M. T., & Tarvydas, V. M. (2013). Rehabilitation issues, social class and counseling. In W. Liu (Ed.), *Oxford handbook of social class in counseling psychology* (pp. 218-228). New York, NY: Oxford University Press.

Hartley, M. T. (2012). Disability rights community. In D. R. Maki and V. M. Tarvydas (Eds.), *The professional practice of rehabilitation counseling* (pp. 147-164). New York, NY: Springer.

Hartley, M. T. (2012). Ethics and accountability in rehabilitation. In P. Torriello, M. Bishop, & P. Rumrill (Eds.), *New directions in rehabilitation counseling*. Linn Creek, MO: Aspen.

Tarvydas, V. M. & **Hartley, M. T.** (2009). Professional credentialing. In M. Stebnicki and I. Marini (Eds.), *Professional counselors' desk reference* (pp. 27-38). New York, NY: Springer.

Refereed Presentations

- Bourgeois, P., Glynn, K., & **Hartley, M. T.** (accepted). *Moral distress in counseling*. Association of Counselor Education and Supervision (ACES). Seattle, WA.
- Saia, T., & **Hartley, M. T.** (April, 2018). *Scholar activism, rehabilitation counseling, and the Affordable Care Act*. National Council on Rehabilitation Education (NCRE). Anaheim, CA.
- Locust, A., & **Hartley, M. T.** (April, 2018). *Embracing cultural humility and the Superfest Disability Film Festival in Rehabilitation Education*. National Council on Rehabilitation Education (NCRE). Anaheim, CA.
- Hartley, M. T.** (2017, September). *Promoting resilience and mental health on college campuses*. American Rehabilitation Counseling Association (ARCA). Orlando, FL.
- Hartley, M. T.**, & Larson, A. (2017, September). *Development and validation of the able privilege scale and intervention*. American Rehabilitation Counseling Association (ARCA). Orlando, FL
- Hartley, M. T.** & Saia, T., & Ficchi, G., (2017, April). *Ethics and practice of teaching advocacy in rehabilitation counseling*. National Council on Rehabilitation Education (NCRE). Anaheim, CA.
- Hartley, M. T.**, Larson, A., Easton, A., Taylor, A., Ficchi, G., Beck, M. (April, 2016). *The able privilege inventory and intervention*. National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Easton, A. **Hartley, M. T.**, Ficchi, G., Saia, T. (April, 2016). *Sexual education and sexual behaviors*. National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Easton, A., **Hartley, M. T.**, Ficchi, G., Saia, T. (April, 2016). *Bi-directionality of sexually enhancing devices as assistive technology: Ethics, pleasure, and sexuality?* National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Hartley, M. T.**, Bauman, S., Nixon C. L., & Davis, S. (October, 2015). *Bullying amongst student in general and special education in the United States*. 17th European Conference on Developmental Psychology. Braga, Portugal.
- Hartley, M. T.**, Bauman, S., Nixon C. L., & Davis, S. (April, 2015). *Comparative study of bullying victimization among students in general and special education*. National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Peterson, S., & **Hartley M. T.** (April, 2015). *Current evidence-based practices for transitional-aged female youth with significant disabilities*. National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Hartley, M. T.**, & Taylor, A. (April, 2015). *Integrating critical media literacy in rehabilitation education*. National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Stuntzner, S. & **Hartley, M. T.** (March, 2015). *Family resilience and coping well following disability: Enhancing counselors' skills in treating families*. American Counseling Association. Orlando, FL.

- Hartley, M. T., & Cartwright, B. Y.** (2014, November). *Translating research to practice: An initiative to avert ethical violations*. National Council on Rehabilitation Education (NCRE). Washington, DC.
- Hartley, M. T.** (2014, August). *Adaptive athletics as a bridge to higher education for veterans with spinal cord injuries/diseases*. Paralyzed Veterans of America (PVA). Las Vegas, NV.
- Hartley, M. T. & Stuntzner, S.** (2014, May). *Promoting resilience: Interventions following a traumatic injury and disability*. American Psychological Association Executive Summit. Tucson, AZ.
- Hartley, M. T., & Tarvydas, V. M.** (2014, March). *Preventing or minimizing threats to common ethical boundary problems when working in the homes and communities of clients*. American Counseling Association (ACA). Honolulu, HI.
- Stuntzner, S. & Hartley, M. T., Ware, S. M.** (2014, March). *A closer look at disability: Enhancing counselors' effectiveness in addressing the needs of people with disabilities*. American Counseling Association (ACA). Honolulu, HI.
- Stuntzner, S. & Hartley, M. T.** (2014, March). *Resiliency, disability, and coping: The development of a resiliency intervention*. American Counseling Association (ACA). Honolulu, HI.
- Hartley, M. T., & Taylor, A.** (2014, March). *Media and its construction of disability*. National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Johnston, S. J., Hartley, M. T., & Tarvydas, A.** (2014, March). *The ethics and practice of social media Advocacy*. National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Reghabi, B., & Hartley, M. T.** (2014, March). *Benefits of social media for individuals with traumatic brain injuries*. National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Hartley, M. T. & Mapes, A. C.** (2013, April). *Adaptive athletics as a bridge to higher education for returning U.S. military veterans with spinal cord injuries and/or disease*. American Educational Research Association (AERA). San Francisco, CA.
- Hartley, M. T.** (2013, April). *Experiences of veterans with spinal cord injuries in college and adaptive athletics*. National Council on Rehabilitation Education (NCRE). San Francisco, CA.
- Tarvydas, V. M., Hartley, M. T., Butler, M., Gerald, M., & Sories, F.** (2013, April). *Lessons learned: Reflections on code writing as a vehicle for ethics education*. National Council on Rehabilitation Education (NCRE). San Francisco, CA.
- Bourgeois, P. J. & Hartley, M. T.** (2013, April). *Student perceptions of mass media and its construction of disability*. National Council on Rehabilitation Education (NCRE). San Francisco, CA.
- Tarvydas, V. T. & Hartley, M. T.** (2012, April). *Distributive justice, disability rights, and accountability*. National Council on Rehabilitation Education (NCRE). San Francisco, CA.
- Hartley, M. T.** (2012, April). *Implementing disability studies in rehabilitation*. American Educators Research Association (AERA). Vancouver, Canada.

- Hartley, M. T.** (2011, April). *Using resilience to improve rehabilitation outcomes*. North Carolina National Rehabilitation Association (NCNRA). Atlantic Beach, NC.
- Hartley, M. T.** (2010, April). *Using research on resilience as an approach to college learning and development*. American Educators Research Association (AERA). Denver, CO.
- Hartley, M. T.** (2010, April). *Integrating disability studies within the rehabilitation studies curriculum*. American Educators Research Association (AERA). Denver, CO.
- Hartley, M. T.** (2010, April). *Disability studies and undergraduate rehabilitation studies*. National Council on Rehabilitation Education (NCRE). Los Angeles, CA.
- Hartley, M. T.** (2010, April). *Increasing resilience: Reducing dropout rates for students with psychiatric disabilities*. National Council on Rehabilitation Education (NCRE). Los Angeles, CA.
- Hartley, M. T.** (2010, April). *Using resilience as a tool to support individuals in recovery from substance abuse*. Professional Association of Rehabilitation Counselors (PARC). Greenville, NC.
- Hartley, M. T.** (2009, April). *Using resilience as a tool to improve vocational rehabilitation outcomes*. North Carolina National Rehabilitation Association (NCNRA). Boone NC.
- Tarvydas, V. M., **Hartley, M. T.**, & Johnston, S. (2009, March). *Reviewing the proposed CRCC Code of Ethics guidelines for self-advocacy*. American Counseling Association (ACA). Charlotte, NC.
- Hartley, M. T.** (2008, November). *Using research on resilience to improve educational outcomes*. National Council on Rehabilitation Education (NCRE). Washington, D.C.
- Wadsworth, J., **Hartley, M. T.**, & Kampfe, C. M. (2007, October). *Recruiting and retaining older professionals*. National Council on Rehabilitation Education (NCRE). Washington, DC.
- Tarvydas, V., Gathua, G., **Hartley, M. T.**, Jang, Y., Johnston, S., Moore, N., Speights, Q. Staten, F. (2007, March). *Writing a code of ethics as a vehicle for ethics education*. American Counseling Association (ACA). Detroit, MI.
- Hartley, M. T.** (2006, July). *Career challenges for college students with disabilities*. National Career Development Association (NCDA). Chicago, IL.
- Hartley, M. T.** (2006, May). *Transitioning to college: What college students with obsessive compulsive disorder need to know*. Obsessive-Compulsive Foundation. Atlanta, Georgia.
- Hartley, M. T.**, Barton, B., Degiorgio, L., Harpster, A., Stuntzner, S. (2004, February). *Recruitment in rehabilitation education*. National Council on Rehabilitation Education (NCRE). Tucson, AZ.

Invited Presentations

- Hartley, M. T. & Fennie, C.** (invited). *Emerging challenges and potential solutions to the ethical use of digital technology in counseling*. American Arizona Counseling Association. Tucson, AZ.

- Hartley, M. T., Shaw, L., & Schultz, J.** (March, 2019). *Ethics of transformational leadership and organizational change*. American Rehabilitation Counseling Association. New Orleans, LA.
- Shaw, L., **Hartley, M. T.**, & Johnson, P. (December, 2016). *Draft changes to the 2017 CRCC code of ethics*. State of Arizona, Division of Vocational Rehabilitation Training. Tucson, AZ.
- Hartley, M. T.** (July, 2016). *Draft changes to the 2017 CRCC code of ethics*. State of Arizona, Veteran's Administration, Vocational Rehabilitation and Employment Staff Training. Tucson, AZ.
- Shaw, L., & **Hartley, M. T.** (October, 2015). *Ethics update: CRCC code of ethics revision task force "hot topics."* National Council on Rehabilitation Education (NCRE). Washington, DC.
- Shaw, L., & **Hartley, M. T.** (April, 2015). *The CRCC Code revision taskforce: Here they go again!!!* National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Hartley, M. T.**, & Tarvydas, A. (2014, March). *Basic tips to understand licensure and credentialing*. National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Hartley, M. T.** & Tarvydas, V. M. (2013, April). *Managing ethical boundaries: A challenge to delivering rehabilitation counseling services in clients' homes and communities*. Commission on Rehabilitation Counselor Certification (CRCC) Ethics Webinar Series. Online.
- Hartley, M. T.** & Tarvydas, V. M. (2013, March). *Managing ethical boundaries: A challenge to delivering rehabilitation counseling services in clients' homes and communities*. Commission on Rehabilitation Counselor Certification (CRCC) Ethics Webinar Series. Online.
- Hartley, M. T.** (2013, April). *Basic tips to understand licensure and credentialing*. National Council on Rehabilitation Education (NCRE). San Francisco, CA.
- Hartley, M. T.** (2012, May). *Boundary ethics and culturally-sensitive roles and relationships*. Regional Technical Assistance and Continuing Education (TACE). Tucson, AZ.
- Hartley, M. T.** (2012, March). *Promoting resilience and adaptation to disability*. Arizona State School for the Deaf and Blind (ASDB). Tucson, AZ.
- Hartley, M. T.** (2012, February). *Ethics in action: An overview of basic principles and good decision making*. Regional Technical Assistance and Continuing Education (TACE). Tucson, AZ.
- Hartley, M. T.**, Kim, M. & Sligar, S. (2011, April). *Resilience Assessment and Vocational Rehabilitation*. North Carolina Rehabilitation Counseling Association (NCRCA). Atlantic Beach, NC.
- Hartley, M. T.** (2010, April). *Using resilience as a tool to support individuals in recovery from substance abuse*. Professional Association of Rehabilitation Counselors. Greenville, NC.
- Hartley, M. T.** (2010, April). *Applying ethical decision models to address common ethical dilemmas*. Licensed Counselors of North Carolina Association. (NCNRA). Greenville, NC.

- Hartley, M. T.** (2009, April). *Multiple relationships and boundaries: An evolving ethical issue.* Substance Abuse Career Expo Pre-conference event to the 3rd Annual Rehabilitation of Racial & Ethnic Minorities with Behavioral Addictions Conference. Greensboro, NC.
- Hartley, M. T.** (2008, April). *Using resilience as a tool to improve vocational rehabilitation outcomes.* North Carolina Rehabilitation Counseling Association (NCRCA). Boone, NC.
- Hartley, M. T.** (2006, March). *Developing a social justice identity: A doctoral student perspective.* American Counseling Association (ACA). Montreal, Canada.
- Hartley, M. T.** (2005, March). *Applying computer technology in rehabilitation counseling masters programs.* American Counseling Association (ACA). Atlanta, GA.
- Spears, E., Aliff, M., & **Hartley, M. T.** (2005, March). *Developing an ARCA student organization.* American Counseling Association (ACA). Atlanta, GA.
- Kocet, M., Bringaze, T., Cottone, R. R., Glosoff, H., Herlihy, B., Lee, C. Miranti, J. Moll, Tarvydas, V., **Hartley, M. T.** Harpster, A. (2004, March). *ACA code of ethics town hall meeting.* American Counseling Association (ACA). Kansas City, MO.

National/International Service

- President, American Rehabilitation Counseling Association, 2019 - current
Treasurer, Arizona Counseling Association, 2019 - current
Ad-hoc Reviewer, Rehabilitation Counseling Bulletin, 2017-current
President-Elect, American Rehabilitation Counseling Association, 2018-2019
Symposium Reviewer, American Rehabilitation Counseling Association, 2018-2019
Reviewer, National Institute on Disability, Independent Living, and Rehabilitation Research Grant, 2019
Reviewer, National Institute on Disability, Independent Living, and Rehabilitation Research Grant, 2018
Reviewer, Building Infrastructure Leading to Diversity, National Institute of Health Grant, 2017
Member, Commission on Rehabilitation Counselor Certification, Education Committee, 2016-2017
Member, Commission on Rehabilitation Counselor Certification, Code Revision Taskforce, 2015-2017
Member, Commission on Rehabilitation Counselor Certification, Ethics Board, 2013-2014
Member, Institute on Disability and Rehabilitation Ethics, University of Iowa, 2012-2015
Reviewer, Vocational Evaluation and Career Assessment Journal, 2010-2015
Reviewer, Journal of Applied Rehabilitation Counseling, 2010-2014
Reviewer, Transition RRTC, National Institute on Disability and Rehabilitation Research Grant, 2014
Reviewer, National Council on Rehabilitation Education, 2015 Conference
Reviewer, National Council on Rehabilitation Education, 2014 Conference
Reviewer, National Council on Rehabilitation Education, 2012 Conference
Chair, American Counseling Association Rehabilitation Student of the Year, 2012
Chair, American Counseling Association Rehabilitation Student of the Year, 2011
Chair, American Counseling Association Rehabilitation Counselor of the Year, 2010
Note Taker, American Counseling Association Code of Ethics Revision Taskforce, 2003-2006

University/College Service

- Member, Academic Program Review Committee, College of Education, 2017-current
Member, Assistant Professor Search Committee, Department of Teaching and Learning, 2017- 2018
Representative, The President's Club Phoenix Expo, College of Education, 2015
Member, Youth Development and Resilience Research Initiative, University of Arizona, 2016- current

Advisor, Educational Government Graduate Student Group, College of Education, 2014-2016
Member, Longitudinal Study of Student Success Research Initiative, University of Arizona, 2013- current
Advisor, Campus Best Buddies Student Group, University of Arizona, 2014-2017
Member, University Excellence Award Committee, University of Arizona, 2014-2015
Member, Adolescent Health and Development Research Initiative, University of Arizona, 2013-2015
Member, Campus Suicide Prevention Research Initiative, University of Arizona, 2013-2014
Member, Disability Collaborative Research Initiative, University of Arizona, 2011- current

Department/Program Service

Chair, Professor Search Committee, UCEED and Department of Disability Studies, 2017- 2018
Department Reviewer, Human Subjects Review Board, Department of Disability Studies, 2014-current
Chair, CACREP Doctoral Program Self-Study Committee, Department of Disability Studies, 2017-current
Coordinator, MA Program in Rehabilitation & Mental Health, Department of Disability Studies, 2017-current
Advisor, MA Degree Specialization in Rehabilitation and Mental Health, Counseling Program, 2011-current
Advisor, PhD Degree in Counselor Education, Counseling Program, 2011-current
Chair, Assistant Professor of Practice Search Committee, Department of Disability Studies, 2015-2016
Chair, Associate Professor Search Committee, Department of Disability Studies, 2015-2016
Member, Assistant Professor of Practice Search Committee, Department of Disability Studies, 2014-2015
Member, Assistant Professor Search Committee, Department of Disability Studies, 2011-2012
Member, Assistant Professor of Practice Search Committee, Department of Disability Studies, 2011-2012

Professional Membership

Member, American Counseling Association (ACA), 2003-current
Member, American Rehabilitation Counseling Association (ARCA), 2003-current
Member, Association for Counselor Education and Supervision (ACES), 2003-current
Member, Western Division, Association for Counselor Education and Supervision (ACES), 2016-current
Member, State Branch, Arizona Counseling Association (AzCA), 2014-current
Member, Association of Higher Education and Disability (AHEAD), 2014-2016
Member, Association for Multicultural Counseling and Development (AMCD), 2003-current
Member, Counselors for Social Justice (CSJ), 2003-current
Member, National Rehabilitation Counseling Association (NRCA), 2009-current
Member, National Career Development Association (NCDA), 2003-current
Member, National Council on Rehabilitation Education (NCRE), 2003-current
