

Regina J. Deil-Amen, Ph.D.

University of Arizona
EPSP / Center for the Study of Higher Education
Education Building, PO Box 210069
Tucson, AZ 85721

phone: 520-621-8468
fax: 520-621-1875
reginad1@arizona.edu
cell: 520-444-7441 (preferred)

POSITIONS HELD

The University of Arizona, Tucson, AZ 85721

Education Policy Studies and Practice (EPSP), Center for the Study of Higher Education, College of Education

- 2020 – present, Department Head and Center Director
- Fall 2018, Acting Department Head, EPSP / Acting Director, Center for the Study of Higher Education
- 2014 – present, Full Professor, Courtesy Appointment - School of Sociology; Affiliate - Mexican American Studies
- 2010 – 2014, Associate Professor
- 2007 – 2010, Assistant Professor

The University of Notre Dame, South Bend, IN 46556

- August 2006 – December 2006, Visiting Assistant Professor, Department of Sociology
Center for Research on Educational Opportunity, Institute for Educational Initiatives

The Pennsylvania State University, University Park, PA 16803

- 2002 – 2006, Assistant Professor of Education & Sociology, College of Education, Educational Theory & Policy Program
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EDUCATION

Ph.D. 2002., **Northwestern University**, Evanston, Illinois 60208

Sociology. Specialties: Sociology of Education and Higher Education, Dissertation: "From Goals to Degrees: Institutional Processes of Opportunity and Blocked Opportunity in Community Colleges."

M.A. 1995, **Northwestern University**

Sociology. Master's Paper: "Getting It 'Wright' at a Distinctive Community College: An Exceptional Organizational Culture in an Isomorphic Environment"

B.A. 1993., **Syracuse University**, Syracuse, New York 13244

Sociology, Public Relations, Magna Cum Laude, Phi Beta Kappa, Honors Distinction in Sociology.
Senior Thesis: "Latino University Students in a Situational Context: Defining and Redefining an Ethnic Identity."

PUBLICATIONS

Peer Reviewed Journal Articles

Bueno, Elia H., Velasquez, Selena M., **Deil-Amen, Regina**, & Candace Jones. (*in press*) 2022. 'That was the biggest help': The importance of familial support for STEM community college students. *Frontiers in Education*.

Deil-Amen, Regina, Cammarota, Julio, Zayas Cruz, Yareliz, & Gina Perez. (forthcoming) 2022. "Cultivating Hope through Creative Resistance: Puerto Rican Undergraduates Surviving the Disasters of Climate and Colonization," *International Journal of Qualitative Studies in Education*, Special Issue: "Youth Participatory Action Research on Puerto Rican University Students' Experiences with Hurricane Maria: Shifting from Resilience to Resistance"

- Kyte, Sarah, Collins, Elizabeth & **Regina Deil-Amen**. 2020. "Mindset Messaging: Fostering Student Support and Confidence through Micro-Messaging in Advisor Communication." *The NACADA Journal*, 40(1):36-48.
- Reyes, Maria, Dache-Gerbino, Amalia, Rios-Aguilar, Cecilia, Gonzalez-Canche, Manuel & **Regina Deil-Amen**. 2019. "The 'Geography of Opportunity' in Community Colleges: The Role of the Local Labor Market in Students' Decisions to Persist and Succeed." *Community College Review*, 47(1):31-52.
- Evans, Eliza D., McFarland, Daniel, Rios-Aguilar, Cecilia & **Regina Deil-Amen**. 2016. "Community (in) Colleges: The Relationship Between Online Network Involvement and Academic Outcomes at a Community College." *Community College Review*, 44(3): 232-254.
- Deil-Amen, Regina** & Guadalupe Martinez. 2015. "College for All Latinos? The Role of High School Messages in Facing College Challenges" *Teachers College Record*, 117(3):1-50.
- Fagioli, Loris P., Rios-Aguilar, C. & **Regina Deil-Amen**. 2015. "Changing the Context of Engagement: Using Facebook to Increase Community College Student Persistence and Success." *Teachers College Record*, 117(12): 1-42.
- Hurwitz, Jason T., Bosworth, Kris, **Deil-Amen, Regina**, Rios-Aguilar, Cecilia, Hendricks, Robert J., & Eliane Rubinstein-Avila. 2015. "Students' Perceptions of Academic Efficacy and School Supports: A Mismatch with School Demographics." *Current Issues in Education*, 18(3).
- Davis, Charles H.F., **Deil-Amen, Regina**, Rios-Aguilar, Cecilia, & Manuel S. Gonzalez-Canche. 2015. "Social Media, Higher Education, and Community Colleges: A Research Synthesis and Implications for the Study of Two-Year Institutions." *Community College Journal of Research and Practice*, 39(5): 409-422.
- Stuart, Robert G., Rios-Aguilar, Cecilia, & **Regina Deil-Amen**. 2014. "How Much Economic Value Does My Credential Have?": Reformulating Tinto's Model to Study Students' Persistence in Community Colleges." *Community College Review*, 42(4):327-341
- Rios-Aguilar, Cecilia & **Regina Deil-Amen**. 2012. Beyond getting in and fitting in: Leveraging a trajectory of educational success through professionally-relevant social networks. *Journal of Hispanic Higher Education*, 11, 179-196.
- Deil-Amen, Regina**. 2011. "Socio-Academic Integrative Moments: Rethinking Academic and Social Integration Among Two-Year College Students in Career-Related Programs." *Journal of Higher Education*, 82(1):54-91.
- Deil-Amen, Regina** & Stefanie DeLuca. 2010. "The Underserved Third: How Our Educational Structures Populate an Educational Underclass." *Journal of Education for Students Placed at Risk (JESPAR)*, 15 (1): 27- 50.
- Deil-Amen, Regina** & Tenisha Tevis. 2010. "Circumscribed Agency: The Relevance of Standardized College Entrance Exams for Low SES High School Students." *Review of Higher Education*, 33 (2): 141-175.
- Haeger, Heather & **Regina Deil-Amen**. 2010. "Managing a Dual Identity: Female College Students in the Sex Industry" *NASPA Journal About Women in Higher Education*, 3 (1): 1-24.
- Deil-Amen, Regina** & Ruth Lopez Turley. 2007. "A Review of the Transition to College Literature in Sociology." *Teachers College Record*, 109 (10) (Special Issue on Transitions to College), edited by Orr, Terry and Bill Trent
- Cabrera, Alberto F., **Regina Deil-Amen**, Radhika Prahbu, Patrick T. Terenzini & Chul Lee. 2006, April. "Increasing the College Preparedness of At-Risk Students." *Journal of Latinos and Education*, 5 (2).
- Deil-Amen, Regina**. 2006. "To Teach or Not to Teach 'Social' Skills?: Comparing Community Colleges and Private Occupational Colleges." *Teachers College Record*, 108(3): 397-421.
- Person, Ann E., Rosenbaum, James E. & **Regina Deil-Amen**. 2006. "Student Planning and Information Problems in Different College Structures" *Teachers College Record*, 108(3): 374-396.
- Deil-Amen, Regina** & James E. Rosenbaum. 2004. "Charter-Building and Labor Market Contacts in Two-Year Colleges." *Sociology of Education*, 77(3):245-265.

Deil-Amen, Regina & James E. Rosenbaum. 2003. "The Social Prerequisites of Success: Can College Structure Reduce the Need for Social Know-How?" *Annals of the American Academy of Political and Social Science*, 586:120-143.

Deil-Amen, Regina & James E. Rosenbaum. 2002. "The Unintended Consequences of Stigma-Free Remediation." *Sociology of Education*, 75(3): 249-268.

Deil, Regina & Donald Barshis. 1996. "The Transfer Treadmill: Forging an Institutional Identity in a Multi-Campus System." *Metropolitan Universities* 7(2): 27-40.

In process:

Campbell, Courtney, **Deil-Amen, Regina**, & Jessica Gjerde. "Capitalizing on Fear and Failure: For-Profit Colleges Selling Themselves to the Poor." *Teachers College Record* (under review)

Graves, Devon, Cesar-Davis, Natacha, Rios-Aguilar, Cecilia, & **Regina Deil-Amen**. "That thing follows you 'til your dead": Community College Students' Experiencing Financial Aid Satisfactory Academic Progress Policies." (under review).

Bueno, Elia H. & **Deil-Amen, Regina**. (in preparation). "When leaving engineering becomes a form for self-care: A Latina's journey in and out of an engineering major."

Books and Edited Volumes

Cammarota, Julio, **Deil-Amen, Regina**, & Gina Perez (Editors). 2022. *International Journal of Qualitative Studies in Education*, Special Issue: "Youth Participatory Action Research on Puerto Rican University Students' Experiences with Hurricane Maria: Shifting from Resilience to Resistance" (in press)

Rosenbaum, James E., **Deil-Amen, Regina** & Ann E. Person. 2007. *After Admission: From College Access to College Success*. New York, New York: Russell Sage Foundation.

Peer Reviewed Chapters in Edited Volumes and Books

Kiyama, Judy Marquez, Rios-Aguilar, Cecilia & **Regina Deil-Amen**. 2017. "Funds of Knowledge as a Culturally Responsive Pedagogy in Higher Education." In Kiyama, J.M. & Rios-Aguilar, C. (Eds.) *Funds of Knowledge in Higher Education: Honoring Students' Cultural Experiences and Resources as Strengths*. Routledge: Taylor & Francis Group

Haeger, Heather & **Regina Deil-Amen**. 2017. "Cooling Out and Leveled Aspirations among Low-Income University STEM Students" in Ted I. K. Youn (ed.) *Paradoxes of the Democratization of Higher Education (Research in Social Problems and Public Policy, Volume 22)* Emerald Group Publishing Limited, pp.69 - 96

Deil-Amen, Regina. 2015. "The 'Traditional' College Student: A Smaller and Smaller Minority and Its Implications for Diversity and Access Institutions" In *Remaking College*. (Eds Stevens, Mitchell & Kirst, Michael). Stanford University Press.

Campbell, Courtney A., **Deil-Amen, Regina** & Cecilia Rios-Aguilar. 2015. "Do Financial Aid Policies Unintentionally Punish the Poor, and What Can We Do About It?" *New Directions for Community Colleges. Special Issue: Understanding Equity in Community College Practice*, 2015(172):67-76.

Deil-Amen, Regina & Cecilia Rios-Aguilar. 2014. "From FAFSA to Facebook: The Role of Technology in Navigating the Financial Aid Process." In *Reinventing Financial Aid: Charting a New Course to College Affordability*. (Eds. Kelly, A. & Goldrick-Rab, S.) 75-100, Harvard Education Press.

Deil-Amen, Regina. 2011. "Beyond Remedial Dichotomies: Are 'Underprepared' College Students a Marginalized Majority?" *New Directions for Community Colleges*, no. 155:59-71.

Deil-Amen, Regina, James E. Rosenbaum & Ann E. Person. 2005. "Illusions of Opportunity?: From College Access to Job Access at Two-Year Colleges" In *Higher Education and the Color Line*, edited by Gary Orfield, Patricia Marin, and Catherine Horn. Harvard Education Publishing Group.

Person, Ann E., James E. Rosenbaum & **Regina Deil-Amen**. 2005. "Colleges, Careers, and the Institutional Structuring of the Transition to Adulthood." In *Advances In Life Course Research*. Ross Macmillan (Ed.).

Deil-Amen, Regina. 2004. "Women's Movement into Technical Fields: A Comparison of Technical and Community Colleges." In *Going Coed in the Twentieth Century: Women's Experiences in Formerly Men's Colleges and Universities, 1950 - 2000*, Leslie Miller-Bernal and Susan Poulson (Eds.) 287-307. Vanderbilt University Press

Book Reviews

Deil-Amen, Regina. 2007. "Review essay: *The Changing Landscape of the Academic Profession: The Culture of Faculty at For-Profit Colleges and Universities*." *Review of Higher Education*. 30(2):202-203.

Fellowships, Grants, Funded Research Reports

Haeger, Heather, Deil-Amen, Regina, Lozano, Guadalupe, Marquez Kiyama, Judy (2022) "STEM Ed PRF: Research on Educational Equity and Diversity in STEM (REEDS) Postdoctoral Fellowship Program," National Science Foundation (NSF), Co-Principal Investigator (Co-PI) **\$1,250,000**

Deil-Amen, Regina, Ashley Domínguez Lopez, Ashley, Cammarota, Julio, Kraehe, Amelia, "Creative Resistance among Undergraduates at Two Hispanic Serving Institutions: Arts Integrated Youth Participatory Action Research," Hispanic Serving Institution (HSI) Seed Grant, Research Innovation, & Impact (RII) / Office of the Provost, University of Arizona, **\$25,000**

Deil-Amen, Regina, Sierra-Cajas, Kimberly, Kasi Kiehlbaugh, Halvorson-Otts, Emily, & Brian Stewart (2019) "Bridging Faculty and Student Cultures: Culturally Responsive Support for STEM Students Transferring between Two- and Four-Year Hispanic Serving Institutions," National Science Foundation (NSF) Scholarships in Science Technology, Engineering & Mathematics (S-STEM). Principal Investigator (PI), **\$5,000,000**

Deil-Amen, Regina & Nolan Cabrera: University of Arizona, Strategic Plan (Pillar 1; 2019 –2024), Masculinities in the Mix (Research on Men of Color and Campus Climate), Sub-Initiative Co-Owner; **\$1.35 million total**

Miranda, Katrina, Deil-Amen, Regina, & Kimberly Sierra-Cajas. (2018-2023). "Supporting Success of Science Transfer Students." NSF Scholarships in Science Technology, Engineering & Mathematics (S-STEM). Co-PI, **\$1,000,000**

Kyte, Sarah, Deil-Amen, Regina & Elizabeth Collins (2018-2019). "More than a Number? Understanding the Impact of Data-Driven Tools on Advising Practice and Student Support" NACADA. Co-PI, **\$5,000**

Deil-Amen, Regina & Julio Cammarota. Office of Inclusion and Multicultural Engagement (IME). (2019). Travel funding to serve as faculty instructors of interdisciplinary participatory action research methods for undergraduates at the University of Puerto Rico, Cayey campus to fill a void left by the devastation of Hurricane Maria, **\$1600**

Rios-Aguilar, Cecilia & Regina Deil-Amen (2016-2018) "Improving the Financial Aid Process Through Text Messaging" Jetspring, Inc. pilot study to implement and evaluate a text-messaging platform at Rio Hondo Community College in Whittier, CA (Los Angeles Latinx community) to address the challenges students face in navigating the financial aid process. Co-PI, **\$35,388**

Deil-Amen, Regina & Cecilia Rios-Aguilar. (2011-2014). "Getting Connected: Harnessing the Power of Social Media to Enhance Community College Student Success." *The Bill & Melinda Gates Foundation*. Co-PI, **\$735,442**

- Davis, C. H.F., Deil-Amen, R., Rios-Aguilar, C., & M. Gonzalez Canche. "Social Media in Higher Education: A Literature Review and Research Directions," Research Report (Dec 2011)
- Rios-Aguilar, Cecilia, Gonzalez Canché, Manuel, Deil-Amen, Regina & Charles H. F. Davis III. "The Role of Social Media in U.S. Community Colleges: Survey Findings," Research Report. (Jan 2012)
- Rios-Aguilar, Cecilia & Deil-Amen, Regina (with Juanita E. Razo Dueñas, Loris Fagioli, and Shirlee Mae Choe. Getting Connected Project Report (Oct. 2014)
- Campbell, Courtney & Regina Deil-Amen & Cecilia Rios-Aguilar. (April 2015). "Financial Aid Frustrations: Social Media as a Window into Community College Student Challenges"
- Brenden, Scott, Deil-Amen, Regina & Cecilia Rios-Aguilar. (May 2015). "Anyone like me?' Non-Traditional Aged Community College Students Creating Community by Connecting Through Social Media."

- Rhoades, Gary, Deil-Amen, Regina, & Cecilia Rios-Aguilar. "What ever happened to the faculty?: Knowledge transfer and the academic workforce in the U.S." COLLABORATIVE - (CINHEKS). *National Science Foundation* (NSF) grant. September 2009 – August 2012. **\$244,928**
- Deil-Amen, Regina, Guillen Luca, Sandra, Rios-Aguilar, Cecilia, & Guadalupe Martinez, 2009. "Diversity in the College Planning and Relationships of Support of Latino Participants in the University of Arizona's New Start Summer College Bridge Program." A Report to the Director of Multicultural Affairs & Student Success and The Director of Early Academic Outreach. University of Arizona (Research Report)
- Deil-Amen, Regina. 2005. "Awakening to a Dream Deferred: When Aspirations Meet Reality for Low-income Minority High School Students in Their Transition to College." [NAEd/Spencer Postdoctoral Fellowship](#), **\$55,000**
- Terenzini, Patrick T., Alberto F. Cabrera, Regina Deil-Amen, and Amber Lambert. April 2005. "The Dream Deferred: Increasing The College Preparedness of At-Risk Students. Year 4: Final Report." U.S. Department of Education Grant #R305T010167. (Research Report)
- Deil-Amen, R. 2004. "College Plans & Knowledge: A Cross-Tabulation Analysis of Survey Results for Project Align." & "In Their Own Words: A Content Analysis of Project Align 2003 Senior Writing Assessments." (Research Report)
- Other (policy reports, working papers, Op Ed's, encyclopedia entries, published blogs)**
- Rios-Aguilar, Cecilia & Regina Deil-Amen. 2019. "[Taking History, Funding, and Current Challenges into Account When Discussing Race, Ethnicity, and Completion in Community Colleges](#)" In *Race and Ethnicity in Higher Education: A Status Report*. American Council on Education (ACE).
- Rios-Aguilar, Cecilia, Martinez, Paul, Lyke, Austin, Graves Devon, Lopez, Diana, & Regina Deil-Amen. December 2018. "[Text Me: The Promise of Strategic Nudging to Increase Student Awareness and Access to Financial Aid.](#)" Research Brief, Vol 3, No. 4. *Wheelhouse: The Center for Community College Leadership and Research*.
- Deil-Amen, Regina. 2015. "[Obama's Free Community College Plan Rewards Frugality.](#)" *The Huffington Post*. (January 13th)
- Deil-Amen, Regina. 2014. "[The Real Problem with the SAT is That We Emphasize it Too Much.](#)" *Talking Points Memo* (April 20th)
- Deil-Amen, Regina. 2014. "[How For-Profit Institutions Peddle College to the Poor.](#)" *The Huffington Post*. (January 24th)
- Deil-Amen, Regina and Sara Goldrick-Rab. (2009) "Institutional Transfer and the Management of Risk in Higher Education." Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE) Working Paper.
- Deil-Amen, Regina, Rios-Aguilar, Cecilia, & Miley, Jeffrey. 2008. "[Opportunities and Challenges for Teaching.](#)" Contributing chapter for *Report of the 92nd Arizona Town Hall: Who Will Teach Our Children?* Arizona Town Hall, Phoenix, AZ
- Deil-Amen, Regina, Tenisha Tevis & Jinchun Yu. 2007. "Community College." *Blackwell Encyclopedia of Sociology*. Ritzer, George (ed). Blackwell Publishing, 2007. Blackwell Reference Online.
- Movit, Marcela K. & Regina Deil-Amen. 2006. "English Language Acquisition Models." *Latino Education in the U.S. An Encyclopedia*, edited by Lourdes Diaz Soto. Westport, CT. Praeger Publishers.
- Movit, Marcela K. & Regina Deil-Amen. 2006. "English Only." *Latino Education in the U.S. An Encyclopedia*, edited by Lourdes Diaz Soto. Westport, CT. Praeger Publishers.
- Deil-Amen, R. & J. E. Rosenbaum. 2001. "How Can Low-Status Colleges Help Young Adults Gain Access to Better Jobs?: Applications of Human Capital vs. Sociological Models." Spring/Summer 2001 *Institute for Policy Research Working Papers*

PROFESSIONAL RESEARCH EXPERIENCE

- 2019 – 2025** **Principal Investigator** for “Bridging Faculty and Student Cultures: Culturally Responsive Support for STEM Students Transferring between Two- and Four-Year Hispanic Serving Institutions,” National Science Foundation (NSF) Scholarships in Science Technology, Engineering & Mathematics (S-STEM)
- Implement and test a scalable, transferrable model for creating a bridged Culturally Responsive Community of Practice (CRCP) between a 2- and 4-year HSI that results in higher persistence and graduation rates of low-income, academically talented community college students pursuing and transferring into STEM majors at the 4-year institution. ([Pima-UAZ STEM Bridge Program](#))
 - Pima Community College (PCC) and the University of Arizona (UArizona) are the two HSI institutions partnering in the project, providing scholarships to three cohorts of 30 students
 - Objective 1: Increase student sense of belonging by creating a welcoming environment through a bridged PCC–UA learning community and culturally responsive mentoring.
 - Objective 2: Improve academic achievement at UA by providing individualized support and academic and financial guidance.
 - Objective 3: Increase interest in STEM careers through early career planning and engagement in relevant experiential learning opportunities.
- 2018 – 2022** **Co-Principal Investigator** for “Supporting Success of Science Transfer Students.” NSF Scholarships in Science Technology, Engineering & Mathematics” (NSF, S-STEM grant)
- Providing scholarships to three cohorts of students
 - Purpose of the grant is to increase, retain, and graduate low-income and academically talented community college transfer students in science fields.
 - Objectives: 1) to improve academic achievement through financial assistance, 2) to improve academic achievement through academic assistance, and 3) to provide opportunities for students to develop a science identity. These objectives are achieved by providing early exposure to STEM career exploration, early connection to research opportunities, opportunities to develop communication skills, instruction on strategies to be academically competitive, demonstration of ways that STEM research impacts issues of importance to diverse students, and connection to learning communities of STEM peers.
- 2011 – 2014** **Principal Investigator** for “Getting Connected: Harnessing the Power of Social Media Technology to Enhance Community College Student Success.”
- Mixed Methods Study of Social Media Use in 9 Community Colleges in 8 States
 - Funded by a *Bill & Melinda Gates Foundation* grant, Education and Postsecondary Success
 - In collaboration with *The League for Innovation in the Community College* and *Uiversity/Schools App*
 - *Featured in local (Tucson Weekly), national outlets (American Association of Community Colleges)*
 - [League for Innovation in the Community College research seeks ways to use social media to improve student success and retention](#)
 - <http://www.tucsonweekly.com/tucson/tqanda/Content?oid=3111084>
 - [AACC, Social Media Boosts Engagement](#)
 - *Digital Journal, Community College Students “Get Connected” in Social Media Research Project*
- 2009 – 2013** University of Arizona AZ Assurance Scholars Program, **Principal Investigator** for Qualitative Portion
- Mixed methods research on the outcomes and effectiveness of the financial aid assistance program and the accompanying peer and professional mentor components.
 - Examination of certainty of goals and help-seeking strategies between persisters and non-persisters with a focus on commuting students and STEM majors.
- 2009 - 2012** Multi-national collaborative (CINHEKS) *National Science Foundation* (NSF) grant, **Co-Principal Investigator**
- Knowledge Transfer and the Academic Workforce in the U.S.
- 2007 – 2011** University of Arizona *New Start* Summer Program, **Principal Investigator** for Qualitative Component
- Longitudinal study of students who have transitioned into college via University of Arizona’s *New Start* Program – summer bridge program for first-year freshman transitioning from high school to university.

- 2005 – 2007** **Principal Investigator** – “Awakening to a Dream Deferred: When Aspirations Meet Reality for Low-income Minority High School Students in Their Transition to College”
- Tracked the transition from high school to college among “community college bound” students, funded by a *National Academy of Education/Spencer Postdoctoral Fellowship*.
- 2004 – 2005** **Research Consultant/Writer** for a project of the Social Science Research Council (SSRC): “Transitions to College: From Theory to Practice”
- wrote comprehensive sociological literature review relevant to U.S. students’ transition to college
- 2003 – 2004** **Co-Principal investigator**, U.S. Department of Education Grant, “The Dream Deferred: Increasing the College Preparedness of At-Risk Students” with A. Cabrera and P. Terenzini. grant award: \$675,000
- analyzed data gathered through the evaluation of the Federal *GEAR UP* initiative.
- 2003 – 2004** **Research Consultant**, *Project Align*, Chicago Public Schools and the City Colleges of Chicago
- designed survey for seniors in 5 GEAR UP Chicago high schools; analyzed writing assessments
 - analyzed the data and produced statistical reports generated from student responses
- 2003** **Consultant** on *Spencer Foundation* Major Research Grant for Principal Investigator James Rosenbaum, “Contact Between Two-Year Colleges and Employers: Impact on Instruction, Guidance, and Student Outcomes, grant award \$400,000
- survey and qualitative follow-up of two-year college students’ entry/re-entry into the workforce
- 1999 – 2002** **Research Director** for “College to Career” Study: How Do Employers and Students Learn to Use Community Colleges and Proprietary Schools? *Institute for Policy Research and School of Education & Social Policy*, Northwestern University, funded by Sloan and Spencer Foundation grants: \$400,000
- study of links between employers and private and public 2-year college occupational students
- 1997 – 1998** **Research Fellow**. *The Institute For Policy Research*, Northwestern University
- appointed to analyze NCES - Beginning Post-Secondary Students: BPS 90/94 data
- 1994 – 1996** **Ethnographer and Research Associate**. *Cultures of Success: A Study of Community Colleges With High Transfer Rates* - A Project of the Ford and Spencer Foundations.
- Selected to conduct qualitative research at two City Colleges in Chicago, including observations and interviews with students, faculty, staff and administrators as part of national research team.
- 1994** **Researcher**. “School-Based Management in Chicago” – implementation of Comer’s school development process in Chicago Schools. *Center for Urban Affairs and Policy Research (CUAPR)*
- Conducted evaluative and qualitative field research at two urban elementary schools.

PRESENTATIONS

Invited Keynote Addresses, Talks, Papers, Paper Discussions, Presentations, Workshops, Organized Symposiums

Deil-Amen, Regina. (2022). “Equity Lessons Learned Beyond the Classroom: Building Culturally Responsive Organizational Practices for Community College and Transfer Students.” Keynote Address for [Council for the Study of Community Colleges 63rd Annual Conference](#). (March 31st)

Deil-Amen, Regina, Cammarota, Julio, Godreau, Isar, Flores Roque, Genesaret, Rodríguez Vázquez, Adriana M. & Perez, Gina. (2021) “Participatory Action Research in Puerto Rico: Creative Resistance in the Face of Disaster Colonialism.” *Association for the Study of Higher Education (ASHE)* Presidential Session, Presenter and Chair, Interactive Symposium

Deil-Amen, Regina, Sandy Baum, Kimberly Griffin, & Walter Allen. (2019). "Talking About Race: The State of Race and Ethnicity in Higher Education and Implications for Future Research." *Annual Conference of the Association for the Study of Higher Education (ASHE)* Presidential Session Panelist/Presenter. Portland, OR.

Deil-Amen, Regina, Stevens, Mitchell, Rhoades, Gary, & Steve Brint. (2019). "Reimagining the Sociological Study of Higher Education." *Annual Conference of the Association for the Study of Higher Education (ASHE)* Interactive Symposium Panelist/Presenter. Portland, OR.

Deil-Amen, Regina & Cecilia Rios-Aguilar. (2018). "Financial Aid at Community Colleges: Are We Helping or Punishing Poor Students?" Wheelhouse Center for Community College Leadership and Research, UC Davis School of Education

Deil-Amen, Regina (June 2018). "Becoming Culturally Responsive." *Learning Together*. UCLA.

Deil-Amen, Regina. (Sept 2017). "Recruiting and Supporting Low-Income, First Generation, and Underrepresented Students of Color." [45th Annual National Gathering of the National Council of Arts Administrators \(NCAA\)](#), hosted by *University of Arizona School of Art*. Conference theme Ground / Work: Producing Access and Equity through the Arts.

Deil-Amen, Regina, Rios-Aguilar, Cecilia, Wood, Luke, J., Iloh, Constance, and Adrian Trinidad. (2017). We The People Presidential Symposium: Community College Students. *Annual Conference of the Association for the Study of Higher Education (ASHE)*, Houston, TX.

Deil-Amen, Regina. (2015). Discussant for Paper Session: "From the Community College Student Point of View." *Annual Conference of the Association for the Study of Higher Education (ASHE)*, Denver (Nov)

Ozan Jaquette (Chair), Regina Deil-Amen, William Doyle, Benjamin Skinner, & Karina G Salazar. (2015). Symposium presenter for invited Presidential Session: "Using Data Science to Harness the Big Data Revolution." *Annual Conference of the Association for the Study of Higher Education (ASHE)*, Denver (Nov)

Deil-Amen, Regina (2014). Discussant for Invited Thematic Session. "Hard Times in College: Conflicting Visions of Affordable Postsecondary Education." *American Sociological Association Annual Meeting*.

Deil-Amen, Regina, Brenden, Scott, & Courtney Campbell. (June 2014). "Money, Majors, Math, Motherhood: Social media topics engaging students." *League for Innovation in the Community College 2014 Learning Summit - Student Success and Completion*, hosted by Maricopa Community College District

Deil-Amen, Regina, Thackaberry, Sasha, & Shauna Sterling. (June 2014). *League for Innovation in the Community College 2014 Learning Summit - Student Success and Completion*, hosted by Maricopa Community College District

Deil-Amen, Regina, Rios-Aguilar, Cecilia, Hannes, Sarah, Brock-Economides, Loren, & Scylla Lopez. (Oct 2013). "The How and Why of Using Facebook to Improve Community College Student Success." Webinar. *The Teaching, Learning, and Technology Group (TLT)* www.tltgroup.org

Deil-Amen & Cecilia Rios-Aguilar (Sept 2013). "Getting Connected: Harnessing the Power of Social Media Technology to Enhance Community College Student Success." Poster for "The Future of Higher Education: Is It Time for Transformation?" Postsecondary Success Grantee Convening, *The Bill & Melinda Gates Foundation*. Seattle, WA.

Deil-Amen, Regina, and Rios-Aguilar, Cecilia. (June 2013). "App Measurement & Assessment of Student Impact." *College Knowledge Challenge Webinar*.

Deil-Amen, Regina & Hannes, Sarah (Laramie County Community College). (June 2013). Session: Getting Connected: Harnessing the Power of Social Media to Enhance Student Success. "STUDENT LEARNING...Beyond the Classroom: What do social media have to do with student learning?" *League for Innovation in the Community College, 2013 Learning Summit - Student Success and Completion*, hosted by Maricopa Community College District

Deil-Amen, Regina & Rios-Aguilar, Cecilia. (June 2013). "From FAFSA to Facebook: The Role of Technology in Navigating the Financial Aid Process." [The trillion-dollar question: Reinventing student financial aid for the 21st century](#). American Enterprise Institute Research Conference, Washington D.C. Broadcast on CSPAN:

Deil-Amen, Regina. (April 2013) "Can the Use of Social Media Improve College Student Success?" *University of Arizona College of Education Dean's Advisory Council*

Deil-Amen, Regina. (Feb 2013). "Utilizing Social Networks and Social Media in Community College Student Success." Translating Indigenous Ways of Knowing to Science and Education. *Native American Research and Training Center (NARTC) Winter Institute*

Deil-Amen, Regina. (June 2013). "Symposium: Student Learning Outcomes: Student Success Across the College." *The League for Innovation in the Community College, 2013 Learning Summit - Student Success and Completion*, hosted by Maricopa County Community College District.

Deil-Amen, Regina. (2012). "The "Traditional" College Student: A Smaller and Smaller Minority and Its Implications for Diversity and Access Institutions." School of Education, *Wisconsin Center for Education Research*, University of Wisconsin, Madison

Deil-Amen, Regina. (2012). *American Educational Research Association Annual Meeting*, AERA Division J Invited Session, "How Should Researchers Define and Measure College Student Success?" Vancouver (panelist)

Deil-Amen, R. (2012). "Connecting at Community College: Cyber Spaces And Other Spaces." School of Education, *Wisconsin Center for Education Research*, Minority Visiting Scholars Lecture Series, Univ of Wisconsin, Madison

Deil-Amen, Regina. (2012) "A Conversation about Master Narratives and Dominant and Marginal Stories of the Community College and College Students" for "The Storied Lives of Community Colleges" panel, *Annual Meeting of the Eastern Sociological Society*, New York City.

Deil-Amen, Regina (2012) Invited Discussant and Consultant, "Framing fear, family, and failure in the transition to college among low-income students," UCACCORD "Pathways to Postsecondary Success: Maximizing Opportunities for Youth in Poverty." *University of California All Campus Consortium on Research for Diversity*, UC San Diego.

Deil-Amen, Regina, Brenden, Scott, Everett-Haynes, LaMonica & Amanda Tachine (2012). *University of Arizona Student Affairs Symposium*: "Can Students' Framing or Interpretation of Challenges Powerfully Inform Their Decision to Stay or Leave?"

Deil-Amen, Regina & Jeanais Brodie (2012, October), *University of Arizona Student Affairs Symposium*: "Info Info Everywhere....How Can Social Media Be Used to Promote Engagement and Retention?"

Deil-Amen, R. (2012). Panel member for "Symposium: Learning Outcomes and Assessment" and co-presenter with LA Trade & Tech College for "Getting Connected." *The League for Innovation in the Community College, Learning Summit - Learning as a Key to Student Success and Completion*, hosted by Maricopa County Community College District.

Deil-Amen, R. & C. Rios-Aguilar (2012). "Getting Connected: Harnessing the Power of Social Media to Enhance Community College Student Success." Poster at 4th Annual Postsecondary Success Grantee Convening - Accelerating Momentum: Tools & Practices on the Pathway to Student Success. *Bill & Melinda Gates Foundation*. Seattle, WA.

Deil-Amen, Regina & Cecilia Rios-Aguilar. (2012, June). Getting Connected Research Preliminary Findings. *The Getting Connected Project 2012 Nine Community College Summer Convening*. Seattle, WA.

Deil-Amen, Regina (2011). Commissioned Paper for Stanford University Convening, Mapping Broad-Access Higher Education. Ecology Project: Reform and Innovation in the Changing Ecology of U.S. Higher Education, *Stanford University*.
<http://cepa.stanford.edu/ecology/1-2-december-conference>

Invited Discussant/Consultant. (2011) UCACCORD "Pathways to Postsecondary Success: Maximizing Opportunities for Youth in Poverty." University of California All Campus Consortium on Research for Diversity, UCLA, Los Angeles

Deil-Amen, Regina. (2010). "Student Advising in High School and College." Conference on Persistence in High School and College: Tools to Help Increase Persistence and Degree Attainment. *Princeton University*. (panelist)

Deil-Amen, Regina. (2010, Sept and Nov). "Transitions to College Among Academically Struggling Arizona Assurance Students." *University of Arizona Eller College of Management*, AZ Assurance Coordinating Group Meeting

Deil-Amen, Regina. 2009. "Challenging Assumptions and Preparing Students for Transitions to College." Presented to NSF's *Robert Noyce Scholarship Program* to send science teachers into high-need high school classrooms. (July)

Deil-Amen, Regina., DeLuca, S., Grodsky, E., Warren, R. (2009). *Should Everyone Go to College?* Presented at Center for Research on Educational Opportunity Colloquia, *The University of Notre Dame*. Notre Dame, IN.

Deil-Amen, Regina. (2009). "Moving On: Leveraging Educational and Occupational Success Through Professionally-Relevant Social Networks." *ASHE Institutes on Equity and Critical Policy Analysis*, session on Scholarship and Publishing from an Equity Perspective Santa Fe, New Mexico, funded by the Ford Foundation.

Deil-Amen, Regina. (2009). "The Underserved Third: How Our Educational Structure Populates an Educational Underclass" Presented for UC/ACCORD's "Pathways to PSE+: Maximizing Opportunities for Youth in Poverty" Convening of Scholars, funded by the Bill and Melinda Gates Foundation. UCLA

Deil-Amen, Regina. (2009). Two-Year and Four-Year College Students: Dimensions of Persistence and Dynamics of Reverse Mobility." *Harvard Graduate School of Education*

Deil-Amen, Regina. (2008). "Choosing Reverse Transfer: Co-constructed Choices and the Management of Risk in the College Transitions of Underrepresented Students." *Penn State, Center for the Study of Higher Education*

Deil-Amen, Regina. 2008. "On the Right Track: Tracking for Student Success." Presentation for *University of Arizona Office of Academic Outreach, College Knowledge for Counselors* workshop. (November)

Deil-Amen, Regina. 2007. "The Significance of Family: Voices of GEAR UP, Sunnyside Unified School District 2007." *GEAR UP Implementation Team Meeting*, (January)

Deil-Amen, Regina. (2007). "Making Plans and Changing Plans: How Students in Five Chicago High Schools Formulate and Reformulate Their Expectations During Their Transition to College." *The Consortium on Chicago School Research at the University of Chicago*.

Deil-Amen, Regina, and James Rosenbaum. (2007). *Invited Speakers, AERA*, Sociology of Education SIG, Title of talk: "After Admission: From College Access to College Success"

Deil-Amen, Regina. (2006). "Where Are All the Black and Latino Students?": Postsecondary Access and Success and the Role of Two-Year Colleges. Examining Diversity Policy Efforts Throughout the Nation at *the Wisconsin Center for the Advancement of Education (WISCAPE) Forum: How States and Institutions Shape Racial Dynamics in Higher Education*. Madison, WI

Deil-Amen, Regina. (2006). "Illusions of Opportunity: Procedures of Access in the Transition Into and Out of Two-Year Colleges. *University of Illinois, Urbana-Champaign, Higher Education*.

Deil-Amen, Regina. (2006). "Questioning the Relevance of Cultural Capital in Preparing Community College Students for the Labor Market." *Center for the Study of Higher Education*, University of Arizona, Tucson, AZ.

Deil-Amen, Regina. 2005. "The Social Prerequisites of Success: Can College Structure Reduce the Need for Social Know-How?" Research presenter and facilitator of a discussion for the *Illinois Council of Public Community College Presidents*, Chief Academic Officers & The Chief Student Service Officers Annual Joint Meeting. (Feb)

Deil-Amen, Regina, Cabrera, Alberto F. 2004. "The Dream Deferred Project." Presentation to National Director of the Federal Government's GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) and 5 Program Officers and several support staff, Washington, D.C. (May)

Deil-Amen, Regina. 2003. Cross-team Meeting of *Project Align*. "A Case Study of Transitions to College: To Blindly Go Where No One You Know Has Gone Before?" (August).

Academic & Professional Conference Paper Presentations (after 2006)

Velasquez, Selena M., Bueno, Elia H., Jones, Candace, & Deil-Amen, Regina. (2022, April). Passion, Camaraderie, and Threat: Sense of Belonging for STEM Community College Students. Paper presentation, paper session at the American Educational Research Association in San Diego, CA.

Anderson Wadley, Brenda & Regina Deil-Amen. (2022, April). "Exploring How Culture Matters in Building Culturally-Responsive Contexts for Community College Students Pursuing STEM." Paper presentation, paper session at the American Educational Research Association in San Diego, CA.

Bueno, Elia, Deil-Amen, Regina, Sierra-Cajas, Kimberly, and Jenni Batchelder. (2011, April). Culturally Responsive Mentoring Communities. Student Success Conference. University of Arizona.

Bueno, Elia H., Velasquez, Selena M., Jones, Candace, & Regina Deil-Amen. (2021, November). "That was the biggest help": The importance of familial support for STEM community college students. Paper presentation at the Association for the Study of Higher Education in San Juan, Puerto Rico.

Bueno, Elia H., Velasquez, Selena M., Deil-Amen, Regina. (2021, November). Perceptions of Family Support Among Underrepresented Students in STEM Contributes to the Funds of Knowledge Theoretical

Graves, Devon, Rios-Aguilar, Cecilia, Deil-Amen, Regina & Paco Martorell. (April 2020). "Improving the Financial Aid Process in the Community Colleges: How Innovative Methodological Approaches Can Inform Reform." Symposium at the 62nd Annual Council for the Study of Community Colleges (CSCC) conference.

Campbell, Courtney, Deil-Amen, Regina & Jessica Gjerde. (August 2019). "Capitalizing on Fear and Failure: For-Profit Colleges Selling Themselves to the Poor." Sociology of Education Paper Session. *American Sociological Association (ASA) Annual Meeting*. New York, NY.

Valencia, Bryant & Regina Deil-Amen. (April 2019). "Increasing Critical Consciousness in Higher Education: Marginalized Student Experiences in a Masculinity and Education Course." Paper presented at the Annual Meeting American Educational Research Association (AERA). Toronto, Canada

Lupita Mendez, Lupita, Sierra-Cajas, Kimberly, & Regina Deil-Amen. (Feb 2019). "Community College Transfer Students Succeeding in STEM." Bolstering Student Achievement Student Success Conference, University of Arizona

Kyte, Sarah, Deil-Amen, Regina, & Elizabeth Collins. (Oct 2018). "Mindset Messaging: Advisor Communication About Student Challenges and Opportunities for Growth." NACADA

Cesar-Davis, Natacha, Rios-Aguilar, Cecilia Rios-Aguilar, Deil-Amen, Regina, Graves, Devon L. & Adrian Huerta. (April 2018) "Processing the Poor: The Financial Aid Climate at Community Colleges." (AERA) Annual Meeting American Educational Research Association. New York, NY

Deil-Amen, Regina, Rowan-Kenyon, Heather, Nehls, Kim & Chris Linder. 2016. "The State of Higher Education Research on Social Media and College Students." *Annual Conference of the Association for the Study of Higher Education (ASHE)*, Columbus, OH (November)

Nelson, Christine, Deil-Amen, Regina, Youngbull, Natalie, Tachine, Amanda, Lee, Jenny, Francis-Begay, Karen & Gary Rhoades. 2015. Interactive Symposium: "Micro-decisions and Macro-purposes: Identifying the monsters and weapons in achieving tribal sovereignty and transformation in the Academy" (November)

Campbell, C., Deil-Amen, Regina & Rios-Aguilar, C. 2014. "Punitive Policies: Unintended Consequences of Financial Aid Policy for Community College Students." Paper, Annual Conference of the Association for the Study of Higher Education (ASHE), Washington D.C.

Haeger, Heather & Deil-Amen, Regina. 2014. "A Dream Leveled or Maintained: Shifting STEM aspirations among low-income university students." Conference, Association for the Study of Higher Education (ASHE), Washington D.C.

Reyes, Maria E., Rios-Aguilar, Cecilia, & Deil-Amen, Regina. 2014. "The 'Geography of Opportunity' in Community Colleges: The Role of the Local Labor Market in Students' Decisions to Persist and Succeed." Paper presented at the Annual Conference of the Association for the Study of Higher Education (ASHE), Washington D.C.

VanderPyl, Taryn, Rios-Aguilar, Cecilia, & Deil-Amen, Regina. 2014. "Managing Success Within Vulnerable Lives: Strategies of Resilience Among Community College Students." Paper presented at the Annual Conference of the Association for the Study of Higher Education (ASHE), Washington D.C.

Moreno Anguas, Monica & Deil-Amen, R. "Veterans in Higher Education: A College Degree as a Second Opportunity" Division J Session: "Veterans Affairs: Experiences of U.S. Military Members Transitioning to Post-secondary Environments." (AERA) Annual Meeting American Educational Research Association, Philadelphia (April 2014)

Deil-Amen, Regina & Rios-Aguilar, Cecilia. "The Role of Social Media and Other Technologies in Navigating the Financial Aid Process: A Case-Study of Community Colleges," Roundtable Session: "Postsecondary Financial Aid and Tuition." (AERA) Annual Meeting of the American Educational Research Association, Philadelphia (April 2014).

Fagioli, Loris, Rios-Aguilar, Cecilia, & Deil-Amen, Regina. "Changing the Context of Engagement: Using Facebook to Increase Community College Student Persistence and Success." Sociology of Education Roundtable, *American Sociological Association Annual Meeting*, New York, NY. (August 2013).

Haeger, Heather, Rios-Aguilar, Cecilia, and Deil-Amen, Regina. "Social Media: A Tool to Increase College Students' Engagement and Success." (AIR) Association for Institutional Research Annual Forum. Long Beach, CA. (May 2013)

Rios-Aguilar, C, Deil-Amen, R., & Leticia Barajas (LATTC). "Changing the Context of Student Engagement Through the Use of Social Media." (AIR) Association for Institutional Research Annual Forum. Long Beach, CA. (May 2013)

Rios-Aguilar, C, & Deil-Amen, R. "Social Network Analysis and Higher Education: Connecting Theories and Methods to Revolutionize the Field." (AERA) Annual Meeting of the American Educational Research Association (April 2013).

Sermon, Ryan and Deil-Amen, Regina. "Losing Money to Make Money? Revenues, State Policy, and Seeking "Traditional" On-Campus Residential Students to Diversify Community Colleges." (AERA) Annual Meeting of the American Educational Research Association (April 2013).

Gonzalez Canche, M., Rios-Aguilar, C. & Deil-Amen, R. (2013) "Enriching Traditional College Persistence & Success Frameworks Using Virtual Communities in the Two-Year Sector." Annual Meeting of AERA

Davis III, Charles, Deil-Amen, Regina, Rios-Aguilar, Cecilia, and Gonzalez Canche, Manuel. "Jungian Archetypes, Facebook Users, and Implications for Student Engagement at Two-Year Colleges." (AERA) Annual Meeting of the American Educational Research Association (April 2013).

Deil-Amen, R. & C. Rios-Aguilar (2012). "Getting Connected: Harnessing the Power of Social Media to Enhance Community College Student Success." 2nd European Summit of the Immersive Education Initiative. Paris, France

Deil-Amen, Regina, Gonzalez Canche, Manuel, & Cecilia Rios-Aguilar (November 2012). "Students Using Social Networking Spaces to Forge Virtual Community in Community Colleges." Paper presented at annual conference of (ASHE) *Association for the Study of Higher Education*, Las Vegas.

Campbell, Courtney & R. Deil-Amen (2012). "Role Reversal in the College Admissions Process: How For-Profits Sell Themselves." Paper presented at annual conference of *Association for the Study of Higher Education*, Las Vegas.

Tachine, Amanda & Regina Deil-Amen (Nov 2012). "Fear of Failure: Low-Income Student Strategies in STEM Disciplines." Paper presented at national conference of *Association for the Study of Higher Education*, Las Vegas

Fagioli, L.oris, Rios-Aguilar, Cecilia, & Deil-Amen, R. (2012, November). "Did you see it on Facebook? Using on-line interactions to increase community college students' engagement, social capital, and success." Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV

Rios-Aguilar, C., Gonzalez Canché, M., Fagioli, L., & Deil-Amen, R. (Aug 2012). "Seeking Community and Networked Individualism: Exploring the On-line Social Networks of Community College Students." Science, Knowledge, and Technology (SKAT) Roundtable. American Sociological Association Annual Meeting, Denver, CO .

Hurwitz, Jason T., Bosworth, Kris, Rios-Aguilar, Cecilia, Hendricks, Robert J., and Eliane Rubinstein-Avila. (2012, April) "High School Students' Perceptions of College-Going Cultures and the Mismatch with School Demographics." *American Educational Research Association Annual Meeting*, Vancouver

Haeger, Heather & Deil-Amen, Regina (2011, Aug) "Ain't No Making It in STEM: Leveled STEM Aspirations Among Low-income University Students." *American Sociological Association Annual Meeting*, Las Vegas

Everett-Haynes, L. & Deil-Amen, R. (2011, April) "Redefining Resiliency: Variations among African-American and Latino University Students." *American Educational Research Association Annual Meeting*, New Orleans

Deil-Amen, R., Rios-Aguilar, C., Irwin, M., & Gonzalez Canche, M. (2010, November). "Living and Working in College: Low-Income Students Challenging Prior Models of College Success and Persistence." Paper presented at the national conference of the *Association for the Study of Higher Education*. Indianapolis.

Cabrera, N., Milem, J., Deil-Amen, R., Rios-Aguilar, C., Marquez Kiyama, J., Luca, S., Miner, D., Nash, C., & Sutton, F. (2010, November). "Scholars and Student Affairs Professionals Researching the New Start Summer Program." Symposium presentation (ASHE) *Association for the Study of Higher Education*. Indianapolis.

Rios-Aguilar, C., Cantwell, B., Deil-Amen, R., & Wissler, C. (2010, August). "Neighborhoods Matter: Conceptualizing and Estimating Neighborhood Effects Using Geospatial Methods." Section on Education: School, Neighborhood, and Community Contexts. *American Sociological Association Annual Meeting*, Atlanta.

Nash, C. & Deil-Amen, R. (2010, August). "Understanding Racial Homophily, Network Formation, and Academic Achievement in Latino Student Peer Networks." Section on Sociology of Education Paper Session. Micro-/Macro- Perspectives on Educational Inequality. *American Sociological Association Annual Meeting*, Atlanta.

Deil-Amen, R., Rios-Aguilar, C., & Rhoades, G. (2009, November). *Beyond getting in and fitting in: The value of social networks for Latina(o) students in leveraging professionally-relevant educational success*. Paper presented at the national conference of the Association for the Study of Higher Education, Vancouver, B.C.

Deil-Amen, R., Rios-Aguilar, C., Stevens, M., McFarland, D., Armstrong, E., Rawlings, C. Nash, C., & O'Brien, C. (2009, November). *The value of social network analysis in higher education research*. Presented at symposium of the national conference of the Association for the Study of Higher Education, Vancouver, BC.

Deil-Amen, Regina and Sara Goldrick-Rab. (2009). "Institutional Transfer and the Management of Risk in Higher Education." Paper presented at the Section on Sociology of Education Paper Session: Higher Education and Social Stratification. *American Sociological Association Annual Meeting*. San Francisco (Aug)

Deil-Amen, Regina and LaMonica Everett-Haynes. 2009. "Converging Realities and Identities: A Case Study of African American and Latino(a) Students Negotiating Self-Actualized Duality." Open Refereed Roundtable Session, Race and Ethnicity, *American Sociological Association Annual Meeting*. San Francisco (August)

Haeger, Heather & R. Deil-Amen. 2009. "Managing a Dual Identity: Female College Students in the Sex Industry." Presented at Sociology of Culture Section Roundtable Session *American Sociological Association Annual Meeting*, San Francisco (Aug)

Nash, Chad and Regina Deil-Amen. 2009. "Understanding the Qualitative Socio-Cultural Aspects of Educational Network Affiliations." Paper to be presented at the Section on Sociology of Education / Sociology of Education Roundtables, *American Sociological Association Annual Meeting*, San Francisco (August)

Martinez, Guadalupe & R. Deil-Amen. 2009. "College for All?: Structures of Support for College-Going Students in Different High School Contexts." Paper, *American Educational Research Association Annual Meeting San Diego* (April)

Martinez, Guadalupe and Regina Deil-Amen. 2009. "Understanding the Relevance of High School Context on Latino(a) Students' College Choice." Paper presented at *Sociology of Education Association Conference*, Pacific Grove, CA

Deil-Amen, Regina and Sandra Guillen Luca. 2008. "Parents With and Without a College Education: The Nuances of College Choice Among Latino University Students." Paper presented at the *Association for the Study of Higher Education (ASHE) Annual Conference*. Jacksonville, FL

Chung, Anna and Regina Deil-Amen. 2008. "For-Profit Colleges and the Students Who Choose Them: Identifying Paradoxes, Pathways, and Possibilities." Paper to presented at the *Association for the Study of Higher Education (ASHE) Annual Conference*, Jacksonville, FL

Deil-Amen, Regina & Stefanie DeLuca. 2008. "Post-Industrial Pathways: Redefining Secondary & Postsecondary Career Preparation and the Transition to Work." *American Sociological Association Annual Meeting*, Presidential Thematic Session: Societal and Institutional Mechanisms Underlying School to Work Transitions. Boston

Deil-Amen, Regina. 2008. "What Are College Plans Made Of?: The Constitution of Expectations and Consequences for High-Poverty Students," *American Educational Research Association Annual Meeting*. NYC (March)

Deil-Amen, Regina. 2008. "Struggling to Stay: Reformulating Traditional Models of College Persistence to Apply to 2-Year College Students." *American Educational Research Association Annual Meeting*. NYC (March)

Deil-Amen, Regina, Sara Goldrick-Rab, & Fabian Pfeffer. 2008. Choosing Colleges and Changing Colleges: The Post-secondary Pathways of Urban Public School Students." *Sociology of Education Association Conference*, "Higher Education Access and Success: Identifying Successful Pathways." Pacific Grove, CA (Feb, co-presenter)

Deil-Amen, Regina. 2007. "When Aspirations Meet Reality for Low-Income Minority High School Students in Their Transition to College." *Annual Meeting of the American Sociological Association*, NYC (Aug)

Deil-Amen, Regina. 2007. "Misalignment of Hope and Habitus: The Relevance of Entrance Exams in Black and Latino Students' College Plans" *Annual Meeting of American Sociological Association*, NYC (Aug)

Deil-Amen, Regina. 2007. "Awakening to a Dream Deferred: When Aspirations Meet Reality in the Transition to College." Poster session for Emerging Scholars and Scholarship in Education Research: AERA, NAEEd, IES Postdoctoral Fellows and Their Work, *American Educational Research Association Annual Meeting*. Chicago, IL

TEACHING EXPERIENCE

Graduate Level – *University of Arizona, Center for the Study of Higher Education (CSHE)*

HED 605, Introduction to Qualitative Methods, Fall 2014, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2022

HED 634, Sociology of Community Colleges, Spring 2008, 2009; Fall 2012, 2014, 2015, 2017, 2019, 2021

HED 636, College Access and Success, Fall 2008; Spring 2010; Fall 2011; Spring 2013; Fall 2015; Spring 2018, '19, '21, '22

HED 606, Advanced Qualitative Data Analysis, Fall 2008, 2010; Spring 2012, 2015, 2016, 2017, 2018, 2019

HED 696, Social Media in Higher Education, Fall 2016

HED 696, Scholarly Writing, Summer 2016

HED 696, Debating Diversity: Approaches to Equity and Opportunity in a Changing Democracy, Spring 2011

HED 696, Two Year Colleges and Transitions in Higher Education, Fall 2007, Fall 2010

HED 637, Student Transitions Into and Out of College, Spring 2008, Fall 2009, Spring 2015, Spring 2016

Undergraduate Level – *University of Puerto Rico, Cayey*

Summer 2019, INTD 4116, "Interdisciplinary Research for Students" UPR, Cayey, [Instituto de Investigaciones Interdisciplinarias](#).

Undergraduate Level – *University of Arizona, Center for the Study of Higher Education (CSHE)*

Director, *Project SOAR* <https://www.coe.arizona.edu/soar> and *Native SOAR* <http://nativesoar.wix.com/native-soar-ua>
 University of Arizona, 2009-2010. A service-learning outreach program that prepares and supervises undergraduates who are mentors and tutors in underserved middle schools throughout Tucson.

Graduate Level – *The Pennsylvania State University*

Fall 2004, EDTHP 586, Qualitative Methods in Education; Summer 2004, EDTHP/SOC 597, College Access and Opportunity;
 Fall 2003, EDTHP/SOC 597, Sociological Theories of Educational Inequality

Undergraduate Level – The Pennsylvania State University

Fall 2009, H ED 397, Service Learning for Academic Achievement; Spring 2005, EDTHP 411, Ethnic Minorities & Schools in U.S (2 sections); Fall 2004, ED 100, First Year Seminar; Spring 2004, EDTHP 115, Education in American Society; Fall 2003, EDTHP 115, Education in American Society; Spring 2003, EDTHP/SOC 416, Sociology of Education (two sections)

Undergraduate Level – Northwestern University

Summer 1999, SOC A-10, Introduction to Sociology; Summer 1997, Chicago Field Studies; Spring 1997, SOC C-29 Field Research Methods (Teaching Assistant); Winter 1997, SOC B-16, Sociology of Sex Roles (Teaching Assistant); Fall 1996, SOC C-07, The School and Society (Teaching Assistant)

Undergraduate Level – Community Colleges

Spring 1997, Oakton Community College, SOC 101, Introduction to Sociology; Fall 1996, Oakton Community College, Guest Lecturer, SOC 101, Introduction to Sociology; 1995-1996, Harold Washington College, tutor, "IN" enrichment program for below college level reading/writing.

AWARDS, HONORS, RECOGNITIONS

- Completion of UArizona's [Academic Leadership Institute](#) (ALI), (2020-2021)
- Nominated/selected as [Faculty Fellow](#) for University of Arizona, serving Kaibab-Huachuca Residence Hall (2015-2018) and the [Transfer Student Center](#) (2011-2015).
- *Public Voices Thought Leadership Project* - to provides women in Tucson community with resources, support and skills over one year to increase their visibility and influence as thought leaders in the community and the world at large (2013-2014).
http://www.theopedproject.org/index.php?option=com_content&view=article&id=868&Itemid=154
<http://theopedproject.wordpress.com/2013/12/10/public-voices-fellowship-program-kicks-off-in-tucson/>
<http://uanews.org/story/project-diversifies-voices-in-the-national-public-sphere>
- Erasmus Circle Fellow, 2012, University of Arizona College of Education (2012)
- [Barbara K. Townsend Emerging Scholar Award](#), Council for the Study of Community Colleges (2011)
- Smith Junior Faculty Support Award, University of Arizona College of Education, Award: \$5000. (2009)
- Recipient of a *Spencer Foundation Collaborative Travel Grant*, "Reconsidering College Enrollment for All: Exploring Multiple Pathways to Successful Adulthood." (2008)
- *National Academy of Education (NAE)/Spencer Postdoctoral Fellowship*, Award: \$55,000 (2005 – 2006)
- *College of Education 2004-2005 Outstanding Teaching Award* for dedication to teaching excellence, enthusiasm, and commitment to advancing pedagogy and mentoring within the education community, Penn State (2005).
- *Research Initiation Grant*, "Access to What?: Exploring Access to College Knowledge Among Community College Bound Students." Grant Award: \$9000, Penn State University, College of Education (2003)
- *Hispanic Caucus Fellow*, American Association for Higher Education (2002)
- *Karpf Peace Prize* for "original contributions to the subject of the promotion of universal peace, goodwill, tolerance and understanding among the peoples of the Earth," Northwestern University, Sociology (2001)
- *Spencer Dissertation Fellowship*, The Spencer Foundation (1998-1999)
- *Ford Foundation Dissertation Fellowship, Honorable Mention*, The Ford Foundation (1998)
- *The Association for Institutional Research (AIR)*, Summer Data Policy Institute participant, 1998.
- *Robert F. Winch Memorial award for Outstanding 2nd Year Paper*, 2nd place, Northwestern Univ., Sociology (1995)
- *CIC Predoctoral Fellowship in Social Sciences*, Committee on Institutional Cooperation (1993-1995)
- *National Science Foundation Graduate Research, Honorable Mention Recipient* (1993)
- *Ford Foundation Predoctoral Fellowship for Minorities, Honorable Mention* (1993)
- *Ruth and Herbert Meyers Scholarship*, New York five borough; full tuition. Syracuse University (1989 – 1993)

RELATED PROFESSIONAL SERVICE

Leadership and Committee Memberships

- Black Faculty Collective, University of Arizona, 2021-present
- College Leadership Council, College of Education, UA, 2020-present
- Department Head, Educational Policy Studies & Practice (EPSP), 2020-present
- College of Education Search Committee for the STEM Learning Center Director, 2021
- Faculty Advisory Council for Student Success and Retention Innovation, UA, 2019-present
- EPSP Promotion & Tenure Committee, 2017-2019
- College of Education Graduate Programs Recruitment & Marketing Committee, UA, 2017-2019
- IRB Scholarly Reviewer, Department of Education Policy Studies & Practice, UA, 2012-2020
- Acting Department Head, Educational Policy Studies & Practice Department, fall 2018
- Acting Director, Center for the Study of Higher Education, fall 2018
- Faculty third-year review committee – Mexican American Studies Department, fall 2018
- Committee member to review nominees for the Henry and Phyllis Koffler Prizes, focused on public service and outreach, and the Distinguished Outreach Faculty Award, University of Arizona, 2018
- Center for the Study of Higher Education, Faculty Search Chair, UA College of Education, 2017-2018
- Academic Programs Committee (APC), College of Education, University of Arizona, 2007-2018
- Faculty Fellow for Kaibab-Huachuca Residence Hall, UA, 2015-2018
- College of Education Dean's search committee member, UA, 2016-2017
- Department of Educational Policy Studies & Practice (EPSP) Promotion/Tenure Committee, UA, 2014-2015; 2017
- Institutional Review Board (IRB) member for exempt review of College of Education projects, UA, 2013-2015
- Graduate Admissions, Center for the Study of Higher Education, University of Arizona, 2008-2018
- Faculty Fellow for the University of Arizona Transfer Student Center, 2011-2015
- University Wide General Education Curriculum Committee, University of Arizona, 2011- 2014
- Arizona Assurance Coordinating Group, University of Arizona, 2010-2011
- Director, Center for the Study of Higher Education, Education Policy Studies and Practice, UA, 2010
- Undergraduate Education Taskforce, University of Arizona, 2009
- UA Collaborative for Diversity in STEM, 2008-2014
- Diversity and Community Enhancement Committee, College of Education, Penn State, 2002 – 2006
- Social Studies Education Search Committee Member, Department of Curriculum and Instruction, Penn State, 2005-2006.
- Admissions Committee (Chair), Educational Theory and Policy, College of Education, Penn State 2002–2006
- Education Policy Studies Qualitative Methods Committee 2004-2006
- Recruitment Committee, Educational Theory and Policy Program, College of Education, Penn State 2005 – 2006
- Education Policy Studies Diversity/Climate Ombudsman and Diversity Subcommittee 2005-2006
- Northwestern University Committee on Educational Diversity, Faculty Diversity Subcommittee, 1999 – 2000
- Faculty Recruitment Committee, Northwestern University, Fall 1997 – 1998
- Graduate Placement Committee, Department of Sociology, 1996 – 1997
- Graduate Recruitment Committee, Department of Sociology, Northwestern University, 1995-1996

Service to the Disciplines and to the Profession

Journal Editing and Reviewing

- **Editorial Board**, *Journal of Higher Education*, 2012- 2020
- **Editor Search Committee**, *Review of Higher Education*, 2019

- **Editorial Board**, *Sociology of Education*, 2009 – 2012, 2016 --2017
- **Associate Editor**, *American Journal of Education*, 2003 – 2006
- Manuscript reviewer, *Review of Higher Education*, 2008-present
- Manuscript reviewer, *Community College Journal of Research and Practice*, 2014-present
- Manuscript reviewer, *Community College Review*, 2011-present
- Manuscript reviewer, *Qualitative Sociology*, 2012-present
- Manuscript reviewer, *Urban Education*, 2017-present
- Manuscript reviewer, *Social Forces*, 2009 – present
- Manuscript reviewer, *Sociological Forum*, 2007 – present
- Manuscript reviewer, *Sociology of Education*, 2004 – present
- Manuscript reviewer, *Social Problems*, 2005 - present
- Manuscript reviewer, *American Journal of Education*, 2003-present
- Manuscript reviewer, *Higher Education and Social Psychological Quarterly*, 2008 – 2018
- Manuscript reviewer, *American Journal of Sociology*, 2003-2012
- Manuscript reviewer, *Educational Evaluation & Policy Analysis*, 2003
- Manuscript reviewer, *Social Science Quarterly*, 2003

Professional Memberships

- Association for the Study of Higher Education (ASHE), member, 2001 - present
- AERA - American Educational Research Association, 1998 – present
- ASA, American Sociological Association, 1995 – present
- Population Association of America, 2007 - 2008

Other Professional Service

- *Advisory Board Member*, "Project Outreach FAMILIA, UArizona
- **Advisory Board Member**, "Improving the Transition of Community College Students into University STEM Programs Through Cross-Enrollment," Simplifying Institutional Pathways to Success, (*University of California, Irvine*) UCI School of Education (2020-present)
- **Review Panel Member**, University of California, Social and Behavioral Sciences UC Multicampus Research Programs and Initiatives (MRPI) (2020)
- **Participant in Invited Convening of Higher Education Scholars** – *Spencer Foundation* (2019)
- **Reviewer** for Lyle Spencer Research Awards program – *Spencer Foundation* (2019)
- **Small Grant Review Panel Member** - *Spencer Foundation* (2018 – 2019)
- **Scientific Peer Review Panel Member** – Institute for Education Sciences (IES) Networks College Completion (2016)
- **Session Organizer** – *American Sociological Association (ASA) Annual Meeting, Sociology of (Higher) Education* (2015)
- **Planning Committee Member** – *Association for the Study of Higher Education Annual Meeting (ASHE)* (2015)
- **Discussant**
 - *Association for the Study of Higher Education, ASHE Annual Meeting*
 - Session: "Experiences and Factors Leading to Student Success and Persistence" (2021)
 - Session: "From the Community College Student Point of View" (2015)
 - Session: "Remedial and Developmental Education in 2 and 4-year Colleges" (2010)
 - Symposium: "College and Career Readiness" (2009)
 - Session: "College Finances for Single Mothers, Adult Students and Students from Low-Income Families" (2008)
 - *American Educational Research Association (AERA) Meeting*
 - Session: "Fostering a Supportive Campus Environment: Understanding Social Integration from Multiple Perspectives" (2016)
 - Session: "English Language Learners and Access to Higher Education." (2009)
 - Session: "Diverse College Students: Race, Ethnicity, Disability, & Language" (March, 2008)
 - *American Sociological Association Annual Meeting*
 - Invited Thematic Session: Hard Times in College: Conflicting Visions of Affordable Postsecondary Education (2014)
 - Sociology of Education Paper Session: "Transitions, Adjustment, and Mobility in Educational Attainment" (2011)
 - Sociology of Education Paper Session: "Social Stratification and Higher Education Opportunities" (2008)
 - *Population Association of America session*, "The Determinants of College Enrollment and Attainment" (2007)

- *Eastern Sociological Society Meetings, Topics in the Sociology of Education* (2003)
- **Invited Expert** for the University of Chicago Consortium on Chicago School Research (CCSR) convening of experts to examine the role of non-cognitive factors in college and career success (March 2014).
- **Social Science Advisory Board Member** for the Poverty & Race Research Action Council (PRRAC), a civil rights policy organization based in Washington, D.C. (2014)
- **Nominations Committee Member**, Sociology of Education section of American Sociological Association (ASA)
- **Technical Advisory Board Member** - IES study - *Exploring the Relationship Between Participation in High School Career- Themed Programs of Study and Postsecondary Access, Persistence, and Completion*. (2013)
- **Selection Committee Member**, The *Bourdieu Award* for the “Best Book” in the Sociology of Education, American Sociological Association, Education Section (2012-2013)
- **Proposal Reviewer** for submissions to:
 - *American Educational Research Association* (2002, 2004, 2006, 2007, 2009, 2012)
 - *Association for the Study of Higher Education, ASHE Annual Meeting* (2008, 2009)
- **Chair**, *David Lee Stevenson Award Committee* for the best graduate student paper, *American Sociological Association*, Sociology of Education Section (2011 – 2012)
- **ASHE Dissertation of the Year Award**, DOTY Committee (2011)
- **Appointed Member** of Advisory Panel of Scholars for Campaign for the Future of Higher Education (a think tank to influence policy discourse and professional practice in higher education) <http://futureofhighered.org> (2011)
- **Program Chair**, AERA Sociology of Education SIG (2010-2011)
- **Council Member**, Sociology of Education Section, American Sociological Association (2010 – present)
- **Technical Review Panel Member**, for IES/NCES, High School Longitudinal Study of 2009. (2010-2011)
- **Outside Reviewer** for CCRC Working Paper No. 28 by Melinda Mechur Karp, New York: Community College Research Center, Teachers College, Columbia University, “Toward a New Understanding of Non-Academic Student Support: Four Mechanisms Encouraging Positive Student Outcomes in the Community College” (2010)
- **Expert Panelist**
 - ASHE Graduate Roundtable Sessions:
 - “An intimate conversation with scholars: Developing research ideas and agendas as graduate students” (2010)
 - “Sitting down with scholars: The development of research ideas, networks, and mentoring” (2009)
- **Expert reviewer** for *University of Illinois at Urbana-Champaign* study of the sustainability of parent involvement, GEAR UP
- **Nominations Committee Member**, Sociology of Education Section, *American Sociological Association* (2005-06)
- **Session presider** and reviewer of papers for Sociology of Ed Section of *American Sociological Association* (2005)
- **Writer** for *Social Science Research Council* (2004-2005)

Other University and Community Involvement

- Diversity Town Hall, University of Arizona, 2018
- Undergraduate Research Opportunities Consortium (UROC), Panelist – Applying to Grad School, 2015-2018
- Mentor for Undergraduate Research Opportunities Consortium - Summer Research Institute (UROC-SRI), 2017
 - Sergio Castro - “Motivated to Succeed: Community College Students Building Community and Strategizing Success.”
- Mentor for Undergraduate Research Opportunities Consortium - Summer Research Institute (UROC-SRI), 2016
 - Gabriel Rodriguez – “Latino Males Navigating Community College: The Intersection of Gender and Ethnicity”
- Mentor for Undergraduate Research Opportunities Consortium - Summer Research Institute (UROC-SRI), 2015
 - Vanessa Delgado “Funds of Identity among Community College Students in the Development of Academic Self”
- University of Arizona representative and panelist for the *Arizona Summit on Latino College Completion*, sponsored by The College Board and the National Conference of State Legislatures, 2013
- College of Education December Convocation Speaker, University of Arizona, 2012
- Arizona Assurance Scholars Faculty Mentor, University of Arizona, 2009 - 2012
- Reviewer, Research and Evaluation on Education in Science and Engineering (REESE) program, NSF. 2006.
- Reviewer for *Fund for the Improvement of Postsecondary Education* (FIPSE) grant applications. 2003.
- Faculty member of advisory group for *Mosaic*, a publication of Penn State College of Education Multicultural Student Services (a newsletter featuring issues and services relevant to multicultural students) 2002-2003.
- Fair housing volunteer to prevent housing discrimination, Interfaith Housing Center of the Northern Suburbs, 2001-2002

- A WORLD OF DIFFERENCE Institute Diversity Training, Anti-Bias and Prejudice-Reduction Facilitator, Anti-Defamation League, Chicago, 1998-2002
- Admissions Application Reviewer, NU Office of Undergraduate Admissions, Winter 1998
- Minority Recruitment Coordinator, Kellogg Graduate School of Management, 1997 – 1998
- Undergraduate Admissions Counselor and Prospective Student Interviewer, Northwestern University Office of Undergraduate Admissions, Summer 1996, Fall 1996, Summer 1997
- Black Graduate Student Association, Northwestern University, 1994 – present
- Progressive Student Alliance, Northwestern University, 1995 – 1996
- Program Coordinator for *Summer Undergraduate Research Fellowship* (SURF) and (MHSSRAP) *Minority High School Summer Research Apprentice Program*. Northwestern University, Department of Biochemistry, Molecular Biology and Cell Biology, 1995