

Charlinda Haudley, 2012

Thesis: *New Start Summer Program and its relationship to first-year sense of belonging*

Fatemma D. Rashwan-Soto, 2011

Thesis: *The privilege paradox: Latino masculinity and educational "underachievement" in higher education*

Kamaila Sanders, 2009

Thesis: *The college choice process for first generation, low-income, Latino males*

Summer Research Institute Scholars

Ivan Valdovinos, 2014

Thesis: *The educational barriers and coping strategies of Latino male undergraduates at the University of Arizona*

Maryam M. Shakir, 2013

Thesis: *Rationalizing racism: Arizona representatives' employment of euphemisms for an attack on Mexican American Studies*

Bryant G. Valencia, 2011

Thesis: *Campus racial climate and the Latina/o experience: Racial microaggressions and responses*

CONFERENCE PRESENTATIONS (REFEREED)

- Covarrubius, R., Franco, M., Kyte, S., Cammarota, J., & Cabrera, N. L. (2020). Introducing the student-driven success collaborative. University of Arizona: Tucson, AZ. (Panel presentation as part of the Student Success Conference)
- Foste, Z., Tevis, T., Whitehead, M., Lange, A., Cabrera, N. L., Doran, E., & Linley, J. (2019). Shifting the gaze: How differentially situated scholars approach and experience the study of Whiteness in higher education. Panel presentation at the annual meeting of the Association for the Study of Higher Education: Portland, OR.
- Stewart, D. L., Patton-Davis, L., Cabrera, N. L., & Haynes Davison, C. (2019). Past, present, and future of Critical Whiteness Studies (CWS) in higher education. Panel presentation at the annual meeting of the Association for the Study of Higher Education: Portland, OR.
- Corces-Zimmerman, C., Thomas, D., & Cabrera, N. L. (2019). The White Hegemonic Alliance and resistance to multicultural education. Presentation at the annual meeting of the National Association of Multicultural Education: Tucson, AZ.

- wounds of masculinities. South Mountain Community College: Phoenix, AZ. (keynote lecture, Male Empowerment Network (MEN) Conference)
- Cabrera, N. L. (2019). The unbearable Whiteness of being: White immunity, White ignorance, & racial marginalization. University of Kent: London, England. (Zoom keynote lecture as part of the Centre for the Study of Higher Education lecture series)
- Cabrera, N. L. (2019). Honest history: Colonialism, White racism, and the need for Native American Studies. East Carolina University: Greenville, NC. (keynote lecture as part of the first annual, campus-wide Indigenous Peoples Day celebration)
- Cabrera, N. L. (2019). White Guys on Campus and other conversations about race. Coastal Carolina University: Myrtle Beach, SC. (keynote lecture sponsored by the Coastal Carolina University office of Diversity and Inclusion)
- Cabrera, N. L. (2019). From resistance to renaissance: Mexican American Studies, the Old Pueblo, and the nationwide Ethnic Studies movement. Coastal Carolina: Myrtle Beach, SC. (keynote lecture sponsored by the Coastal Carolina University office of Diversity and Inclusion)
- Cabrera, N. L. (2019). Yes, White Guys Wanna Talk About Race (and their thoughts are telling) (pt. I). Seattle University: Seattle, WA. (keynote lecture to faculty and staff)
- Cabrera, N. L. (2019). Yes, White Guys Wanna Talk About Race (and their thoughts are telling) (pt. II). Seattle University: Seattle, WA. (keynote lecture to faculty and staff)
- Cabrera, N. L. (2019). *White Guys on Campus: A conversation*. Seattle University: Seattle, WA. (presentation to Student Development Administration Program)
- Cabrera, N. L. (2019). WAACK CSP: Exploring what Culturally Sustaining Pedagogies means for White people. Annenberg Community House: Santa Monica, CA. (Invited presentation for the convening, "Toward a Comparative Perspective of Culturally Sustaining Pedagogies: A Symposium for Dialogue and Collaboration" hosted by Casey Wong, Django Paris, and H. Samy Alim)
- Cabrera, N. L. (2019). CRT and me: A personal reflection. University of California, Los Angeles: Los Angeles, CA. (Invited Zoom presentation for *EDUC 263, Critical Race Theory*)
- Cabrera, N. L. (2019). Talkin' inclusion, disruptin' racism. Invited keynote presentation at Clark College: Vancouver, WA. (sponsored by Clark College Student Life)

- Pilgrim, D., Cabrera, N. L., Danico, M. Y., Zia, H. (2019). Affirmative action, the model minority myth and fighting back against right-wing divide-and-conquer. Tim Wise *SpeakOut!* Podcast taped at the annual meeting of the National Conference on Race and Ethnicity: Portland, OR.
- Cabrera, N. L. (2019). *White Guys on Campus: Race on campus and studying Whiteness*. Phoenix, AZ: Super ACAC (Association for College Admissions and Counseling) Conference (Pacific Northwest, Rocky Mountain, and Western ACAC's combined). (Invited presentation, discussion. and book reading)
- Cabrera, N. L. (2019). "It's all part of the plan": How uninterrogated university logics perpetuate racial inequality. Phoenix, AZ: Super ACAC (Association for College Admissions and Counseling) Conference (Pacific Northwest, Rocky Mountain, and Western ACAC's combined). (Invited keynote address)
- Cabrera, N. L. (2019). White immunity and other racial conundrums on campus. Corvallis, OR: Oregon State University. (Zoom "Fireside Chat" hosted by Adult Education & Higher Education Leadership, College of Education)
- Cabrera, N. L. (2019). UA Campus Conversation Forum. Tucson, AZ: University of Arizona. (Invited panelist regarding Border Patrol presence on campus). Online: <https://media.azpm.org/master/doc/ua/abor/campus-conversation1.html>
- Cabrera, N. L. (2019). *White Guys on Campus*. Claremont, CA: Claremont Graduate University. (Invited guest lecture and Q&A in *Education 461, The College Student Experience*)
- Cabrera, N. L. (2019). White privilege, White immunity, and operationalizing Whiteness. Berkeley, CA: UC Berkeley. (Invited Skype guest lecture and Q&A in *Education 281A, Race, Whiteness Studies and Education*)
- Tuck, E., Annamma, S., & Cabrera, N. L. (2019). Book celebration! Toronto, Canada: Another Story Bookshop. (Panel discussion and book reading)
- Cabrera, N. L. (2019). White Immunity: Working through the pitfalls of privilege. New York, NY: Queens College, CUNY. (Invited keynote presentation as part of the *Race, Identity, and Liberation* inaugural conference)
- Matias, C. M., & Cabrera, N. L. (2019). The conundrums of Whiteness in educational research. New York, NY: Queens College, CUNY. (Invited public dialogue as part of the *Race, Identity, and Liberation* inaugural conference)
- Cabrera, N. L. (2019). Critical Whiteness Studies v. Critical Race Theory: Competing paradigms or two sides of the same coin? Miami, FL: Florida International University. (Invited "coffee talk" presentation as part of the Higher Education Program's *Innovative Inquiry Colloquium Series*)

- Cabrera, N. L. (2019). Critical Race Theory, method, epistemology, and future directions. Miami, FL: Florida International University. (Invited brown bag lunch presentation as part of the Higher Education Program's *Innovative Inquiry Colloquium Series*)
- Cabrera, N. L. (2019). Where's the racial theory in Critical Race Theory?: A constructive criticism of the Critics. Miami, FL: Florida International University. (Invited keynote presentation as part of the Higher Education Program's *Innovative Inquiry Colloquium Series*)
- Cabrera, N. L., & Lott, E. (2019). Conundrums of the racial divide in American culture. Tucson, AZ: University of Arizona. (Invited dialogue as part of the Tucson Festival of Books)
- Cabrera, N. L. (2019). Racial microaggressions and professional practice. Tucson, AZ: University of Arizona. (Invited professional development training for classified staff in the College of Education)
- Lange, A. C., & Cabrera, N. L. (2019). Privilege, immunity, and student affairs. Tucson, AZ: University of Arizona. (Invited lecture and discussion in *HED608, The College Student*)
- Cabrera, N. L. (2019). White Immunity: Working through the pitfalls of privilege. San Diego, CA: San Diego State University. (Invited keynote presentation)
- Huerta-Bapat, C., Morton, T. R., Cabrera, N. L. & Nicolazzo, Z. (2019). Sense of belonging on campus. Panel presentation at the first annual Student Success Conference. Tucson, AZ: University of Arizona. (sponsored by the University of Arizona's Student Success and Retention Innovation)
- Cabrera, N. L. (2018). Race is, race ain't: Creating racially-engaged youth development practice. Tucson, AZ: Higher Ground, a Resource Center. (Invited anti-racism staff training)
- Cabrera, N. L. (2018). *White Guys on Campus: Racism, White Immunity, and the Myth of 'Post-Racial' Higher Education*. La Verne, CA: University of La Verne. (Invited keynote presentation, Inaugural *Critical Education Forum* sponsored by the Center for Educational Equity & Intercultural Research and the LaFetra College of Education)
- Cabrera, N. L. (2018). Reflections on White Immunity. La Verne, CA: University of La Verne. (Invited Q&A discussion, *HON 314, Education as a Civil Right*)
- Cabrera, N. L. (2018). Academic resistance in an Age of Trump. Tampa, FL: Annual

Meeting of the Association for the Study of Higher Education. (Invited keynote address as part of the Council on Ethnic Participation)

Online:

https://m.facebook.com/story.php?story_fbid=10101751111006355&id=5400133

Perez, R., & Cabrera, N. L. (2018). Academic self-care in the face on the -isms. Tampa, FL: Annual Meeting of the Association for the Study of Higher Education. (Invited roundtable discussion as part of the Council on Ethnic Participation's Mentor/Protégé program)

Cabrera, N. L. (2018). White immunity and Critical Race Theory: Some meditations on antiracism and everyday practice. Colorado State University. (Zoom lecture and Q&A, *EDHE 773, Students in the Collegiate Context*)

Cabrera, N. L. (2018). White Immunity: Working through the pitfalls of privilege. Tucson, AZ: University of Arizona. (Public lecture as part of *Show & Tell* sponsored by the Confluence Center for Creative Inquiry)

Cabrera, N. L. (2018). Critical Race Theory: Innovations and challenges in critical educational research. Bozeman, MT: Montana State University. (Cisco Webx Meeting lecture and Q&A for *EDU612, Critical Race Theory*)

Cabrera, N. L. (2018). White Immunity: Working through the pedagogical pitfalls of privilege. Nashville, TN: Vanderbilt University. (Presentation and Q&A sponsored by Vanderbilt Office of Greek Life)

Benavides, V. N., & Cabrera, N. L. (2018). Understanding and promoting student success through the lens of Critical Race Theory. Tucson, AZ: University of Arizona. (Panel presentation sponsored by University of Arizona's Office of Student Success & Retention Innovation)

Cabrera, N. L. (2018). The paradox of privilege: The self-inflicted educational wounds of Latino masculinity. Tucson, AZ: University of Arizona. (Keynote lecture and discussion sponsored by University of Arizona Residence Life)

Cabrera, N. L. (2018). White Immunity: Working through the pedagogical pitfalls of privilege. Boston, MA: Harvard University. (Keynote sponsored by the Harvard School of Public Health)

Cabrera, N. L. (2018). "By the Time I get to Arizona": The racial politics and resistance to state-sponsored racism. Cambridge, MA: Harvard University. (Keynote sponsored by the Harvard Graduate School of Education)

Cabrera, N. L. (2018). *White Guys on Campus: Racism, White Immunity, and the*

- Myth of “Post Racial” Higher Education*. New Haven, CT: Yale University. (Book talk sponsored by the Yale University Center for the Study of Race, Indigeneity, and Transnational Migration and the Educational Studies Program)
- Cabrera, N. L. (2018). *White Guys on Campus: Racism, White Immunity, and the Myth of “Post Racial” Higher Education*. Amherst, MA: UMASS, Amherst. (Book talk sponsored by UMASS, Amherst Higher Education Program and the Center for Student Success Research)
- Cabrera, N. L. (2018). Creating ‘different mirrors’: History, theory, and impacts of ethnic studies. Holyoke, MA: Holyoke Public Schools. (Presentation/dialogue with Holyoke Ethnic Studies teachers and students)
- Cabrera, N. L. (2018). Applying critical methodologies. Amherst, MA: UMASS, Amherst. (Presentation/dialogue with graduate students)
- Cabrera, N. L. (2018). Appropriating the master’s tools in the Old Pueblo: Critical quant analyses and the fight for Ethnic Studies. Amherst, MA: UMASS, Amherst. (part of the *Critical Methodologies Seminar Series*, sponsored by UMASS, Amherst College of Education and the Transformations Lab)
- Cabrera, N. L. (2018). Strategies for dealing with microaggressions and backlash in the classroom. Tucson, AZ: University of Arizona. (Invited presentation/discussion as part of the University of Arizona’s *Diverse Faculty Career Discussions* initiative, co-sponsored by the Office for Diversity & Inclusive Excellence)
- Cabrera, N. L. (2018). Microaggressions & stereotype threat: Navigating invisible racism in the classroom. Syracuse, NY: State University of New York. (Zoom training for the College of Environmental Science and Forestry as part of the USC Equity Institute)
- Cabrera, N. L. (2018). “If Lil’ Wayne can say it, why can’t I?”: White male undergraduates and their use of the n-word. Tucson, AZ: University of Arizona. (Invited keynote, *Colle of Agricultural and Life Sciences (CALS) Perspectives on Diversity and Inclusion Speaker Series*)
- Cabrera, N. L. (2018). Some reflections on the risks and rewards of doing applied, controversial scholarship. Tucson, AZ: University of Arizona. (Invited lecture, *FSDH 696z, Professional Development*)
- Cabrera, N. L. (2018). Racism: A Primer. Tucson, AZ: University of Arizona. (Invited lecture, *CHP426, Topics in Environmental Justice*)
- Cabrera, N. L., & Brett, T. G. (2018). The process of creating inclusive classrooms.

- Tucson, AZ: University of Arizona. (Invited presentation to the College of Education new instructor training program)
- Cabrera, N. L. (2018). From resistance to renaissance: Critical Race Theory, Mexican American Studies, and the nationwide ethnic studies movement. Albuquerque, NM: University of New Mexico. (Invited keynote)
- Cabrera, N. L. (2018). A brief history of Whiteness. Tucson, AZ: University of Arizona. (Invited training for Residence Life employees at the University of Arizona)
- Cabrera, N. L. (2018). Creating ‘different mirrors’: History, theory, and impacts of ethnic studies. Keynote presentation at Let’s Talk Race Conference: *Moving From the Margins*. Durham, NC: North Carolina Central University
- Cabrera, N. L. (2018). Some thoughts on conducting rigorous, critical research. Boston, MA: UMASS, Boston. (Invited guest lecture in *HighEd 753, Research Design in Higher Education*)
- Cabrera, N. L. (2018). “White Immunity”: Working through the pitfalls of “privilege” discourse. Tucson, AZ: TEDxUA. Online: <https://www.youtube.com/watch?v=JtLpAfB-DEc>
- Cabrera, N. L. (2018). Who’s afraid of Mexican American Studies?: Educational equity, Tucson Unified, and the national movement for ethnic studies. La Verne, CA: University of La Verne. (Invited keynote presentation at the inaugural conference of the Center for Educational Equity & Intercultural Research, *Building Bridges and Coalitions: The Power of Intersectionality*)
- Reddick, R. J., & Cabrera, N. L. (2018). Getting tenure without losing your soul. Austin, TX: University of Texas, Austin. (Invited presentation at a convening of Project M.A.L.E.S.)
- Cabrera, N. L. (2017). Race is, race ain’t: Creating racially-engaged youth development practice. Tucson, AZ: Higher Ground, a Resource Center. (Invited anti-racism staff training)
- Cabrera, N. L. (2017). Working through Whiteness and other racial conundrums. Austin, TX: UT Austin. (Invited Skype lecture in *EDA391K/LAW379M/WGS303, Equity and Diversity in Higher Education*)
- Cabrera, N. L. (2017). Ethnic Studies/Ethnic Museums. “Gallery Chat” at the Tucson Jewish History Museum: Tucson, AZ.
- Tuitt, F., & Cabrera, N. L. (2017). Embracing a scholar-activist mission. Presentation

- at the Council on Ethnic Participation, part of the annual meeting of the Association for the Study of Higher Education: Houston, TX.
- Cabrera, N. L. (2017). The numbers and Mexican American Studies. Tucson, AZ: El Conquistador Hotel. Invited lecture for the Arizona Association of Latino Administrators and Superintendents.
- Cabrera, N. L. (2017). The struggle for Mexican American Studies in Tucson and beyond. Salem, OR: Chemeketa Community College. (Invited Skype lecture in *CLA 201, Introduction to Chicano/Latino Studies*)
- Cabrera, N. L., Goodwin, T., Mendoza, J., Rattray, B., & Rosencrantz, N. (2017). Through the looking glass – Reinventing and rediscovering the self. Presentation for Stanford Class of '02, 15th reunion panel. Stanford, CA: Stanford University.
- Cabrera, N. L. (2017). Community talk back for production, *Building the Wall*. Tucson, AZ: Borderlands Theater Company.
- Cabrera, N. L. (2017). Privilege, immunity, and student development theory. DeKalb, IL: Northern Illinois University. (Invited Skype lecture in *CAHE 522, Student Development Theory*)
- Cabrera, N. L. (2017). The MAS ban was racist, now what? Santa Barbara, CA: University of California, Santa Barbara. (Invited Skype lecture in *Sociology 144, Chicana/o Community*)
- Betts, R. D., Gamez, G., Espree, A., Fierro, D., & Cabrera, N. L. (2017). Building the prison-to-higher education pipeline. Panel presentation sponsored by the College of Social and Behavioral Sciences and the College of Law. Tucson, AZ: University of Arizona. (panel moderator)
- Cabrera, N. L. (2017). The self-inflicted wounds of patriarchy: Latino male education and help-seeking behaviors. Keynote lecture at the Accelerating Academic Success Program conference. New Orleans, LA: NCAA.
- Cabrera, N. L. (2017). Brown lives matter: Educational equity, Tucson Unified, and the national movement for ethnic studies. Keynote lecture for the Texas Center for Education Policy (TCEP) Brown Bag speaker series. Austin, TX: University of Texas, Austin.
- Cabrera, N. L. (2017). The educational benefits of ethnic studies: The evidence and importance for social equity. Presentation to the Texas State Board of Education, Committee on Instruction. Austin, TX: State Board of Education.
- Cabrera, N. L. (2017). The potential and pitfalls of doing community-engaged, social

- justice scholarship. Loyola University Chicago: Chicago, IL. (Invited Zoom lecture in *ELPS429, Critical Social Theories & Education*)
- Cabrera, N. L. (2017). Creating ‘different mirrors’: History, theory, and impacts of ethnic studies. Keynote presentation at the *The Power of Culturally Relevant Pedagogy* conference, sponsored by the UH Center for Mexican American Studies. University of Houston: Houston, TX.
- Coronado, I., Maciel, X., Metcalfe, A. S., Cabrera, N. L., Hutchens, N. (2017). A primer for organizing and activism in public higher education. Webinar hosted by *Higher Education and Democracy*.
https://highereddemocracy.com/2017/03/09/a-primer-for-organizing-and-activism-in-public-higher-education/?iframe=true&theme_preview=true
- Cabrera, N. L. (2017). Son of HB2281: HB2120 and the future of social justice education in Arizona. University of Arizona: Tucson, AZ. (invited lecture to the United Non-Discriminatory Individuals in Defense of Our Studies (UNIDOS))
- Cabrera, N. L. (2017). On Whiteness, education, and other conundrums. Denver University: Denver, CO. (Invited guest Zoom lecture in *HED4289, Race and Racism in Higher Education*)
- Cabrera, N. L. (2017). “If Lil’ Wayne can say it, why can’t I?”: White male undergraduates and the n-word. Stanford University: Stanford, CA. Invited keynote sponsored by the Stanford Graduate School of Education, Race, Inequality and Language in Education (RILE) Speaker Series.
- Cabrera, N. L. (2017). “If Lil’ Wayne can say it, why can’t I?”: White male undergraduates and the n-word. University of Arizona: Tucson, AZ. Invited keynote in the Turbeville Speaker Series hosted by the John and Doris Norton School of Family and Consumer Sciences.
- Soltero, L., Higuera, G., & Cabrera, N. L. (2017). Trump presidency & Chicanx/Latinx concerns. University of Arizona: Tucson, AZ. Panel discussion hosted by the Guerrero Center.
- Cabrera, N. L. (2017). Creating ‘different mirrors’: History, theory, and impacts of ethnic studies. University of Arizona: Tucson, AZ. Curriculum diversification training at the Mel and Enid Zuckerman College of Public Health.
- Cabrera, N. L. (2016). Why education? University of Arizona: Tucson, AZ. (Fall College of Education commencement address)
- Cabrera, N. L. (2016). Whiteness: A primer. Global Justice Center: Tucson, AZ. (invited lecture to the United Non-Discriminatory Individuals in Defense of Our Studies (UNIDOS))

- Cabrera, N. L. (2016). On culturally relevant curricula and “real education.”
University of Arizona: Tucson, AZ. (invited guest lecture in *LRC 504, Language in Education*)
- Tachine, A., Cabrera, N. L., Rhoades, G., Yellow Bird, E., & Francis-Begay, K. (2016). College choice and the transition experience of first-year Native American students at the University of Arizona. Invited presentation at the Arizona Tri-Universities for Indian Education (ATUIE) meeting: Tucson, AZ.
- Cabrera, N. L. (2016). Reflections of a Trump presidency and community healing. Columbus, OH: Association for the Study of Higher Education. (invited opening remarks for the Council on Ethnic Participation)
- Cabrera, N. L. (2016). The struggle for Mexican American Studies in the Old Pueblo. Pomona, CA: Cal Poly Pomona. (invited Skype lecture, *EDD730, Leadership for Equity and Advocacy*)
- Cabrera, N. L. (2016). Whiteness and cultural appropriation: Prepping for Halloween. Tucson, AZ: University of Arizona. (invited presentation/discussion sponsored by the University of Arizona’s Guerrero Student Center)
- Cabrera, N. L. (2016). Ethnic Studies: History, current developments, and educational impacts. Tucson, AZ: University of Arizona. (invited keynote, *Tu Universidad, Tu Futuro, Hispanic/Latin@ College Day*, sponsored by the Office of Early Academic Outreach)
- Cabrera, N. L. (2016). Engaging men in preventing sexual assault. Tucson, AZ: University of Arizona. (invited panel presentation at the Fearless Conference, sponsored by the Women's Resource Center, Students Promoting Empowerment and Consent, and the Dean of Students Office)
- Cabrera, N. L. (2016). On Whiteness, campus ecologies, and racial arrested development. Storrs, CT: University of Connecticut. (Invited Skype lecture in *EDLR 5126, Leading Toward a Multicultural Educational Environment*)
- Linder, C., & Cabrera, N. L. (2016). Reflections on Whiteness and Higher Education scholarship. Tempe, AZ: Arizona State University. (Invited Skype lecture in *HED 598, Race and Racism in Higher Education*)
- Cabrera, N. L. (2016). Meditations on racial classification. Tucson, AZ: University of Arizona. (Invited keynote lecture, University of Arizona Hillel, Department of History, and the Holocaust History Center’s speaker series *Will Today’s Global Unrest Lead to Genocide?*)
- Cabrera, N. L. (2016). Racism: A Primer. Tucson, AZ: University of Arizona. (Invited lecture, *HED350, Project SOAR*)

- Cabrera, N. L. (2016). *Racism: A Primer*. Tucson, AZ: University of Arizona. (Invited lecture, *CHP426, Topics in Environmental Justice*)
- Cabrera, N. L. (2016). *Whiteness, racism, and education*. San Diego, CA: San Diego State University. (Invited Skype presentation for *ED-840, Educational Leadership in a Diverse Society*)
- Cabrera, N. L. (2016). “Everything I needed to know, I learned as a HEOCh”: Ethnic Studies, critical empiricism, and scholar-activism. Invited talk for the Higher Education & Organizational Change graduate students. Los Angeles, CA: University of California, Los Angeles.
- Cabrera, N. L. (2016). *White privilege in higher education theory and practice*. Athens, GA: University of Georgia. (Invited Skype presentation for *ECHD8000, Whiteness & White Privilege in Education*)
- Cabrera, N. L. (2016). *Whiteness and racism: A primer for teachers*. Keynote presentation for the Tucson Unified School District’s Institute for Culturally Responsive Education. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2016). *Creating ‘different mirrors’: History, theory, and impacts of ethnic studies*. Keynote presentation for the Tucson Unified School District’s Institute for Culturally Responsive Education. Tucson, AZ: University of Arizona.
- Cabrera, N. L., Foster, K., & Romero, A. (2016). *The history and current status of Mexican American Studies in the Tucson Unified School District*. Invited panel presentation for the class *Desert dystopia: Language and education policies in the State of Arizona (LRC 595a)*. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2016). *Ethnic Studies: Lessons from Tucson, San Francisco, and the nation*. Invited presentation to the Los Angeles Unified School District School Board: Curriculum, Instruction and Educational Equity Committee. Los Angeles, CA: Governing Board of Education of the City of Los Angeles. (Voices from Academia: <http://laschoolboard.org/sites/default/files/05-03-16CIAAgenda.pdf>) Commentary online: <https://www.youtube.com/watch?v=Vv41RtQRABA>
- Abajian, S., & Cabrera, N. L. (2016). *What are some of the benefits and challenges in instituting ethnic studies?* Presentation at Ethnic Studies Summit. Orange, CA: Chapman University.
- Matias, C. E., & Cabrera, N. L. (2016). *Doctoral student success webinar: Academic writing and publishing*. Webinar sponsored by the American Educational Research Association, Research on the Education of Asian and Pacific Americans (REAPA) Sig.

- Cabrera, N. L. (2016). MAS and Stats. Tucson, AZ: University of Arizona. (Invited guest lecture, *The Education of Latinas/Latinos, MAS475A*)
- Cabrera, N. L. (2016). Social justice STEM. Keynote address. Tucson, AZ: Environmental Science and Social Justice Science Academy. (Sponsors: University of Arizona Early Academic Outreach, Mathematics Engineering Science Achievement (MESA), and Women in Science and Engineering (WISE) Program)
- Cabrera, N. L. (2016). The people's education: Ethnic Studies origins, in Tucson, and into the future. Keynote lecture at the University of Minnesota, West Bank Campus. Minneapolis, MN: University of Minnesota. (Sponsors: African & African American Studies Department, Chicano & Latino Studies Department, University of Minnesota, Minnesota Education Equity Partnership, Teaching and Learning – Minneapolis Public Schools)
- Cabrera, N. L. (2016). Ethnic studies: A cornerstone Civil Rights promise for an equitable U.S. public education. A panel discussion in conference *Minnesota's Pathway Forward, Deepening Race Equity in Education*. Minneapolis, MN: Minnesota Education Equity Partnership.
- Cabrera, N. L. (2016). Students and the struggle for Mexican American Studies in Tucson. Keynote presentation. Minneapolis, MN: North High School.
- Cabrera, N. L. (2016). Brown lives matter: Educational equity, Tucson Unified, and the national movement for ethnic studies. Keynote lecture to the University of Utah SED Diversity Scholars. Salt Lake City, UT: University of Utah.
- Cabrera, N. L. (2016). The unbearable Whiteness of being: The missing link on educational diversity scholarship and practice. Invited keynote lecture sponsored by the University of Utah SED Diversity Scholars, Department of Ethnic Studies, and Department of Education, Culture, and Society. Salt Lake City, UT: University of Utah.
- Cabrera, N. L. (2015). The profound threat of a good idea: Ethnic studies in Tucson and beyond. Invited keynote address at the 12th annual Ray Warren Symposium on Race and Ethnic Studies. Portland, OR: Lewis & Clark College.
- Cabrera, N. L. (2015). Are White men under attack on college campuses? Invited keynote sponsored by The Men's Project. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2015). *¿Quién soy yo?/Who am I?: Nurturing our roots to forge our future*. Tucson AZ: University of Arizona. (guest lecture, Freshman Success, *TLS 197*)

- Cabrera, N. L. (2015). Race is not a four-letter word: Engaging that which we don't want to discuss. Tucson, AZ: University of Arizona. (guest lecture, Project SOAR, *HED350*)
- Cabrera, N. L., & López, F. A. (2015). Race is, race ain't: Creating racially-inclusive pedagogy. Invited presentation to the College of Education new instructor training program. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2015). Getting in is just the first step: POC success at PWIs. Stanford, CA: College Horizons annual program. (presentation to students)
- Cabrera, N. L. (2015). The paradox of privilege: The self-inflicted educational wounds of masculinity. Stanford, CA: College Horizons annual program. (presentation to students)
- Cabrera, N. L. (2015). Asking the wrong questions: How misidentification, misinterpretation, and misallocation make universities engines of inequality. Stanford, CA: College Horizons annual program. (presentation to faculty)
- Cabrera, N. L. (2015). Creating 'different mirrors': History, theory, and impacts of ethnic studies. Tucson, AZ: Tucson Unified School District, Department of Culturally Relevant Pedagogy and Instruction. (invited teacher training)
- Cabrera, N. L. (2015). Microaggressions in everyday life: Realities and consequences. Cesar E. Chavez Leadership Institute: Phoenix, AZ. (invited presentation/training)
- Cabrera, N. L. (2015). Anti-Latina/o politics: The human consequences. Alliance for Strong Families and Communities annual CEO Leadership Institute: Tucson, AZ. (invited panel presentation)
- Cabrera, N. L. (2015). Ethnic studies now: Struggle in Tucson and expansion throughout the country. Denver, CO: Manual High School. Panel discussion sponsored by University of Colorado, Denver Latin@ Student Services, Ethnic Studies, Research Advocacy in Critical Education (R.A.C.E.), Social Justice, and Women's and Gender Studies; eCALLMS, Brother to Brother; and the University of Denver Center for Multicultural Excellence. (co-presenters: Margaret Montoya and Shirley Romero Otero)
- Cabrera, N. L. (2015). Race in America: Where are we now? Panel discussion as part of University of Denver's Critical Race Theory in Education Lecture Series. Denver CO: University of Denver. (co-presenters: Margaret Montoya, Cheryl Matias, and Shirley Romero Otero)
- Cabrera, N. L. (2015). What's the use of theory? Pittsburgh, PA: University of

- Pittsburgh. (Invited Skype guest lecture in Theoretical Frameworks of Higher Education, *ADMPS 3089*)
- Cabrera, N. L. (2015). *La lucha sigue*: The struggle for Mexican American Studies in the Old Pueblo. Invited keynote presentation for the 11th Annual Latino Leadership Summit. Denver, CO: Community College of Denver; Metropolitan State University of Denver; University of Colorado, Denver; and *¡Adelante!*
- Cabrera, N. L. (2015). Succeeding in academia. Invited panel presentation for the Gates Millennium Scholars Alternative Spring Break. Portland, OR: Gates Millennium Scholars. (co-presenters, Beamer, P., Brunson, D., & Thompson, K.)
- Cabrera, N. L. (2015). The emotions of White racism and anti-racism. Denver, CO: University of Denver. (Skype guest lecture in *Inclusive Excellence in Higher Education: HED 4290*)
- Cabrera, N. L. (2015). Whiteness, teacher education, and the pedagogical pitfalls of individualizing racism. Invited presentation for English Learning through Mathematics, Science and Action Research (ELMSA). Chicago, IL: University of Illinois, Chicago.
- Cabrera, N. L. (2015). Appropriating the master's tools in the Old Pueblo: Ethnic studies, critical empiricism, and scholar-activism in the 21st century. Invited keynote presentation by Department of Curriculum and Instruction, University of Illinois, Chicago College of Education, Institute for Research on Race and Public Policy, Latin American and Latino Studies Program. Chicago, IL: University of Illinois, Chicago.
- Cabrera, N. L. (2015). "By the Time I get to Arizona": Mexican American Studies, racial politics, and student achievement. Invited lecture sponsored by the Graduate School of Education, Higher Education PhD Program, and the Center for Comparative Studies in Race and Ethnicity. Stanford, CA: Stanford University.
- Cabrera, N. L. (2015). Race is, race ain't: Creating racially-inclusive practice. Tucson, AZ: University of Arizona. (guest lecture, School Psychology Internship, *SER693B-001*).
- Cabrera, N. L. (2015). Mexican American Studies, educational achievement, and the challenge of ethnic studies. Invited lecture for *Ethnic studies solidarity event: A summit and teach-in*. San Francisco, CA: Mission High School.
- Cabrera, N.L. (2014). "Race is not a four-letter word": Exploring Whiteness, racism, and privilege in education. Tucson, AZ: University of Arizona. (guest lecture, Project SOAR, *HED350*)

- Cabrera, N. L. (2014). “Who’s the man?”: How we hurt ourselves trying to be more “manly.” Invited lecture for the *Man Up!* Conference, hosted by Early Academic Outreach. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2014). Native peoples in the White media imagination – or – How to make a bad situation worse. Invited lecture for *Natives in the Media: Addressing the Issue of Cultural Appropriation*, hosted by Native American Student Affairs, American Indian Studies Program, and the College of Education. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2014). Exposing Whiteness in higher education. Corvallis, OR: Oregon State University. (Skype guest lecture, *Adult Education & Higher Education Leadership (AHE) 552*)
- Cabrera, N. L. (2014). Diversity versus cultural competence. Invited presentation and panel discussion, 2nd Annual Arizona Healthcare Diversity Summit. Scottsdale, AZ: Arizona State University, Sky Song.
- Cabrera, N. L. (2014). Commentary, *A Bridge to Nowhere: The Dark Side of America’s Achievement Culture*. Film screening and discussion hosted by the Tucson Waldorf School. Tucson, AZ: The Loft Cinema.
- Gonzalez, N. E., & Cabrera, N. L. (2014). Race is, race ain’t: Creating racially-inclusive pedagogy. Invited presentation to the College of Education new instructor training program. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2014). “I learned it by watching you”: Working through the self-inflicted wounds of masculinity. Invited keynote lecture at the University of Texas Leadership Summit, hosted by Project M.A.L.E.S. Austin, TX: University of Texas, Austin.
- Cabrera, N. L. (2014). “But Asians are almost White, right?”: Racialization and Asian American students. Invited lecture sponsored by Asian Pacific American Student Affairs. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2014). Commentary: *Combat Girls*. Panel discussion with Honorable Mayor Jonathan Rothschild, Arturo Aguilar, Carol Grimsby, & Dr. Augustine Romero. The Aurora Foundation of Southern Arizona initiative, “The last bully: Stopping epidemics of violence (a film series in four parts).” Tucson, AZ: The Loft Cinemas.
- Cabrera, N. L. (2014). “Race is not a four-letter word”: Exploring Whiteness, racism, and privilege in education. Invited keynote lecture sponsored by the College of Education and the Difference, Power, and Discrimination Program. Corvallis, OR: Oregon State University.

- Cabrera, N. L., & Cabrera, G. A. (2014). The Chorizo Test: Whose knowledge counts? Denver, CO: University of Colorado, Denver. (Skype guest lecture, *Urban Education 4010: Social Funds and Issues of Cultural Diversity in Education*)
- Cabrera, N. L. (2014). What we can do about diversity and inclusion: Theory, research, and practice. Invited presentation to the Mel and Enid Zuckerman College of Public Health's Committee on Diversity and Inclusion. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2013). Mexican American Studies after *Precious Knowledge*. Hamilton, NY: Colgate University. (Skype guest lecture, *Education 101 – The American School*)
- Cabrera, N. L. (2013). The New Start Summer Bridge program and collaborative scholarship. Invited lecture to the College of Education Advisory Board. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2013). “But I’m just normal”: Translating privilege into hate. Invited lecture to the Southern Arizona Hate Crimes Task Force. Tucson, AZ: The Office of Mayor Rothschild.
- Cabrera, N. L. (2013). 50 shades of Brown: Latina/o racial identity and ethnic studies. DeKalb, IL: Northern Illinois University. (Skype guest lecture, *University 101: The Latino Experience*)
- Cabrera, N. L. (2013). Unpacking the macho knapsack: Latino masculinity and education. Tucson, AZ: University of Arizona. (guest lecture, *MAS 265: Overview of Mexican-American Studies*)
- Cabrera, N. L., Cammarota, J., & Gray, K. (2013). Racial microaggressions: In theory and on the ground. Invited panel discussion sponsored by the Department of Teaching, Learning and Sociocultural Studies, College of Education. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2013). *Precious Knowledge* and panel: Legislating multiculturalism. Invited panel discussion at the annual meeting of the American Educational Association: San Francisco, CA.
- Cabrera, N. L. (2013). From *P.K.* to deseg: TUSD Mexican American Studies. Hamilton, NY: Colgate University. (Skype guest lecture, *Education 101 – The American School*)
- Cabrera, N. L. (2013). The State v. Ethnic Studies: Race, education, and resistance in

- the Old Pueblo. Invited keynote lecture hosted by the Linfield College Office of Multicultural Programs, MEChA, and Student Affairs. McMinnville, OR: Linfield College.
- Cabrera, N. L. (2013). Commentary on *Precious Knowledge* -or- Lesson from the Old Pueblo. Invited keynote lecture hosted by the Chemeketa Community College Student Retention and College Life, the C. G. Cabrera Educational Foundation, and the College Assistance Migrant Program (CAMP). McMinnville, OR: Chemeketa Community College – Yamhill Campus.
- Cabrera, N. L. (2013). Tucson and the fight for Ethnic Studies. Northridge, CA: University of California, Northridge. (Skype guest lecture, *ELPS 417: Diversity and Equity*)
- Cabrera, N. L. (2013). Normative masculinity and education. Tucson, AZ: University of Arizona. (guest lecture, *MAS 265: Overview of Mexican-American Studies*)
- Cabrera, N. L., & Valencia, B. G. (2013). Latina/o students, the campus racial climate, and racial microaggressions. Presentation/training for Chicano/Hispano Student Affairs workers. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2012). Civility, activism, and campus culture. Panel presentation hosted by the Center for the Study of Higher Education's Master of Student Affairs program. Tucson, AZ: University of Arizona. (co-presenters: Begay, K. F., Moore, M. M., Hoefle Olson, J. M., & Kraus, A.)
- Cabrera, N. L. (2012). "Man Up" and go to college. Invited lecture, *College Knowledge for Counselors*. Tucson, AZ: University of Arizona Early Academic Outreach.
- Cabrera, N. L. (2012). Arizona racial politics, Mexican American Studies, and official knowledge. Hamilton, NY: Colgate University. (Skype guest lecture, *Education 101B: The American School*)
- Cabrera, N. L. (2012). The (un)making of a man: Deconstructing Latino masculinity in education. Tucson, AZ: University of Arizona. (guest lecturer, *Mexican American Studies 280: Chicana/o Psychology*)
- Cabrera, N. L. (2012). Culturally-relevant pedagogy and Arizona racial politics. Invited presentation at the 2012 National Latino Children's Summit, *Action Now – Keeping the Promise of a Bright Future*. Phoenix, AZ: University of Arizona Medical School and Health Campus.
- Cabrera, N. L. (2012). ¿*Quien Soy Yo?*: Racial identity and education. DeKalb, IL: Northern Illinois University. (Skype guest lecture, *University 101: The Latino Experience*)

- Cabrera, N. L. (2012). The Latino male educational crisis. Keynote address at the annual University of Arizona Hispanic Alumni *Celebration of Excellence, Spring Luncheon*. Tucson, AZ: Arizona, Inn.
- Cabrera, N. L. (2012). Forbidden curriculum: The fight for Mexican American Studies in Arizona. Keynote lecture hosted by the Diversity Research Institute, the *Raza* Student Commission, and the Associated Students of the College of Education. Seattle, WA: University of Washington.
- Cabrera, N. L. (2012). Reflections on Latina/o education and racism. Invited Skype lecture for *Education/Latin American Studies 233 – Latino Education: Family, Culture, and Schooling*. Brunswick, ME: Bowdoin College.
- Cabrera, N. L. (2012). The moral imperative for TUSD ethnic studies. *HB2281 & Ethnic Studies: Campus Community Forum*, hosted by Associated Students of The University of Arizona. Tucson, AZ: University of Arizona. (invited lecture)
- Cabrera, N. L. (2012). Reclaiming hope. Invited presentation at the Southern Arizona League of United Latin American Citizens (LULAC) Youth Leadership Conference. Tucson, AZ: Pima Community College, West. (gave presentation twice)
- Cabrera, N. L., & Valencia, B. G. (2012). Campus racial climate: Microaggressions, and counterspaces for Latina/o students. Invited presentation by Chicano/Hispano Student Affairs. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2012). The educational crisis facing young men of color. Invited panel presentation at the 2012 Western Regional Forum. Las Vegas, NV: College Board
- Cabrera, N. L. (2012). Update since *Precious Knowledge*. Invited Skype commentary by *Diversity and Identity Studies Collective at OSU (DISCO)*. Columbus, OH: The Ohio State University:
- Cabrera, N. L. (2012). The fight for ethnic studies in Tucson. Keynote address. Salem, OR: Chemeketa Community College.
- Cabrera, N. L. (2012). Forbidden curricula: Paulo Freire, *Pedagogy of the Oppressed*, and the need for critical, autonomous education in Tucson. Invited lecture, School of Ethnic Studies hosted by UNIDOS. Tucson, AZ: El Casino Ballroom.
- Cabrera, N. L. (2011). Where'd all the brown men go?: A critical analysis of Latino male underrepresentation in higher education. Tucson, AZ: University of Arizona. (guest lecturer, *HED 350: Project S.O.A.R.*)

- Cabrera, N. L. (2011). Where'd all the brown men go?: A critical analysis of Latino male underrepresentation in higher education. Invited lecture for an event hosted by the University of Arizona's Lambda Theta Phi Latino Fraternity, Inc. University of Arizona: Tucson, AZ.
- Cabrera, N. L. (2011). The State v. Ethnic Studies: Bearing witness in Tucson, Arizona. Keynote address, Latino History Month. Northern Illinois University: DeKalb, IL.
- Cabrera, N. L. (2011). HB2281: History, context, and what it means in practice. Invited lecture, National Ethnic Studies Week, Arizona State University: Tempe, AZ.
- Cabrera, N. L. (2011). Education, power, racism, and ethnic studies. Invited presentation for Hispanic Heritage Month, University of Arizona Bookstore. University of Arizona: Tucson, AZ.
- Cabrera, N. L. (2011). HB2281: State-sponsored racism? Invited lecture for Hispanic Heritage Month, Chicano/Hispano Student Affairs. University of Arizona: Tucson, AZ.
- Cabrera, N. L., & Kuper, M. F. (2011). Destination university: Strategies for success from college access to degree attainment. Invited presentation at College Knowledge for Counselors/GEAR UP initiative: Tucson, AZ.
- Cabrera, N. L. (2011). The impact of Mexican American Studies: What the data say. Invited presentation at Ethnic Studies Forum, Most Holy Trinity Parish: Tucson, AZ.
- Cabrera, N. L. (2010). Impact of immigration: A panel discussion. Invited symposium presentation at the annual meeting of the Association of Fraternity/Sorority Advisors: Phoenix, AZ.
- Cabrera, N. L. (2010). Pieces of me: Reflections of racial identity development. Northern Illinois University: DeKalb, IL. (Skype guest lecture, *University 101: The Latino Experience*)
- Cabrera, N. L. (2010). Latino males in higher education: Strategies for success. Presentation at the *MSI Models of Success Grantee Meeting* hosted by Lumina and the Institute for Higher Education Policy (IHEP): Santa Ana Pueblo, New Mexico.
- Cabrera, N. L., & Milem, J. F. (2009). Latina/os, the New Start Summer Program, and student success at The U of A. The University of Arizona: Tucson, AZ. (presentation to the President's Hispanic Advisory Board)

- Cabrera, N. L. (2009). Assessment: Theory and terminology. The University of Arizona, Tucson, AZ. (presentation to the Student Affairs Assessment Coordinating Council)
- Cabrera, N. L. (2009). “Me-Search”: Racism, research, and rap. The University of Arizona: Tucson, AZ. (guest lecturer, *Mexican American Studies 280: Chicana/o Psychology*).
- Milem, J. F., & Cabrera, N. L. (2009). Latina/os in higher education: Trends and prospects for student success. The University of Arizona: Tucson, AZ. (presentation to the University of Arizona President’s Hispanic Advisory Board)
- Cabrera, N. L. (2009). Invisible racism: Male, hegemonic racism in higher education. Center for the Study of Higher Education, College of Education, The University of Arizona: Tucson, AZ. (invited lecture)
- Cabrera, N. L. (2007). M.E.Ch.A. & The Movement. Santiago Community College: Orange, CA. (invited lecture)
- Cabrera, N. L., & Knox, M. (2007). On White privilege. Chapman University: Orange, CA. (guest lecturer, *Education 570: Voice, Diversity, and Social Justice*)
- Cabrera, N. L. (2006). Is race neutral really race neutral?: Applying disparate impact theory to assessing the impacts of eliminating affirmative action. University of California, Los Angeles: Los Angeles, CA. (guest lecturer, *Education 250B: Topical Issues in Higher Education*)
- Cabrera, N. L. (2005). Chicana/o student retention in higher education. Graduate School Student Colloquium: Demystifying Graduate School Experience – East Los Angeles Community College, South Gate Educational Center: South Gate, CA.
- Beamer, P., Cabrera, N. L., & Leckie, J. O. (2005). Pesticides, farmworkers, and their families: A look at the Salinas Valley. Faculty Speaker Series, César Chávez Commemoration, El Centro Chicano, Stanford University: Stanford, CA.
- Leckie, J. O. & Cabrera, N. L. (2002). Salinas farmworker children and pesticide exposure. Faculty Speaker Series, El Centro Chicano, Stanford University: Stanford, CA.
- Cabrera, N. L. (2002). A brief history of farmworkers and pesticides. Department of Comparative Studies in Race and Ethnicity. Stanford University: Stanford, CA. (guest lecturer, *Trends in Chicano Politics and Activism*)

MEMBERSHIPS

Updated 6-5-20

- American Educational Research Association (AERA): 2010 – 2019
- Association for the Study of Higher Education (ASHE): 2008 – 2019
- National Conference on Race and Ethnicity (NCORE): 2018 – 2019
- National Association for Multicultural Education (NAME): 2014, 2019
- American College Personnel Association (ACPA): 2013 – 2014
- NASPA - Student Affairs Administrators in Higher Education: 2012
- Critical Race Studies in Education Association (CSREA): 2009 – 2011
- Texas Association of Chicanos in Higher Education (TACHE): 2009
- American Association of Hispanics in Higher Education, Inc. (AAHHE): 2006 – 2009, 2012, 2018
- Association for Institutional Research (AIR): 2005 – 2009
- Society for the Advancement of Chicanos and Native Americans in Science (SACNAS): 2006 – 2007, 2014 – 2015
- National Association of Chicana and Chicano Studies (NACCS): 2005 – 2007, 2011