

Curriculum Vita

Lynnette A. Brunderman, Ed.D.
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Education

Ed.D.	University of Arizona – Tucson, Ed. Leadership Dissertation: Leadership Practices that Promote Collegiality in Schools. Chair: J. Robert Hendricks	2006
M.Ed.	University of Arizona, Special Education, LD. Advisor: Candy Boss	1989
B.A.	University of Arizona, Elem. Ed. & Spec. Ed.	1976

Employment History

2016-present

Professor of Practice – Ed. Admin University of Arizona, Tucson, AZ

2008 – 2016

Assoc. Professor of Practice – Ed. Admin. University of Arizona, Tucson, AZ

1995 - 2007

Principal
Thornsdale Elementary, Marana Unified School District, AZ

1992-1995

Director of Student Services Miami Area Unified School District, Miami, AZ

1977-1992

Teacher Flowing Wells Unified School District, Tucson, AZ

Honors and Awards

2014-15 – Arizona School Administrator Distinguished Administrator of the Year, Higher Education Division

2007 – UA Outstanding Doctoral Student, Arizona School Administrators

2003 – Arizona Reading Association Celebrate Literacy Award

2002 – Tucson Area Reading Council Celebrate Literacy Award

Service / Outreach

Local / State Outreach

Member, AdvancED AZ Committee, 2017-present

Past President, Arizona School Administrators, Higher Education Division, 2017-present

President, Arizona School Administrators, Higher Education Division, 2015- 2017

President Elect, Arizona School Administrators, Higher Education Division, 2013-15

President, Arizona Professors of Educational Leadership 2017-19

Secretary, Arizona Professors of Educational Leadership, 2014-16

Member, Education Coalition, 2016-present

Member, ASA Legislative Committee, 2017-present

National/International Outreach

Member, Arizona Team for International Successful School Principalship Project (ISSPP)

Departmental Committees / Activities

EDL Search Committee

Master's Program Coordinator for Educational Leadership

College of Education Professional Preparation Board

College Committees

College Council, 2014-2016

Program Directors for College of Education

Other Committees

Principal Search Committee, St. Elizabeth Ann Seton School, Diocese of Tucson, 2015

Marana Foundation for Educational Excellence, 1997-2018; have served as President, Secretary, Treasurer

Advanc-ED Accreditation Committee Member, 2013-present

Publications

Chapters in Textbooks

Brunderman, L. & Dugan, T. (2013). Monitor and evaluate the impact of the instructional program. In Ylimaki, Rose M. (Ed.), November 2013). *The new instructional leadership and the ISLLC standards. UCEA Series*. New York, NY: Routledge.

Ylimaki R.M. & Brunderman, L. (2013). Maximize time spent on quality curriculum and instruction. In Ylimaki, Rose M. (Ed.), November 2013). *The new instructional leadership and the ISLLC standards. UCEA Series*. New York, NY: Routledge.

Refereed Journal Articles

Ylimaki, R., Fetman, L., Matyjasik, E. & Brunderman L. (2016). Shifting populations, shifting practices? Curriculum work-leadership within an evolving sociocultural context, *Educational Administration Quarterly*.

Bennett, J., Ylimaki, R., Dugan, T., & Brunderman, L (2014). Developing the potential for sustainable Improvement in underperforming schools: Capacity building in the socio-cultural dimension. *Journal of Educational Change*.

Ylimaki, R., Brunderman, L., Bennett, J., & Dugan, T. (2014). Developing Arizona turnaround leaders to build high capacity schools in the midst of accountability pressures and changing demographics. *Leadership and Policy in Schools*.

Conferences / Scholarly Presentations since 2008

International

- Ylimaki, R. & Brunderman, L. (September 2018). Building capacity for school development in culturally diverse underperforming Arizona schools: Promises and challenges of an evidence-based school development project. A paper presented at the European Conference on Educational Research, Bolzano, Italy.
- Brunderman, L. (September 2017). School Culture and Bilingualism. Presented at MEXTESOL Conference, Hermosillo, Sonora.
- Ylimaki, R. & Brunderman, L. (August, 2017). School Development Work in High Poverty, High Minority Schools. A paper presented at the European Conference on Educational Research, Copenhagen, Denmark.
- Ylimaki, R. & Brunderman, L. (August, 2016). Developing Arizona school leadership capacity for curriculum work in culturally diverse settings. A paper presented at the European Conference on Educational Research, Dublin, Ireland.
- Ylimaki, R. & Brunderman, L. (September, 2015). Leadership and School Development for Efficacy and Transformation in an Underperforming Arizona School. A paper presented at the European Conference on Educational Research, Budapest, Hungary.
- Ylimaki, R. & Brunderman, L. (September, 2015). US School Development in a Culturally Diverse Community: An Illustrative Case. A paper presented at the Education Leadership Symposium and Network, Zug, Switzerland.
- Ylimaki, R. & Brunderman, L. (September, 2014). “But We Treat Them All the Same”: Cultural Blindness in a Highly Performing, Predominantly Hispanic U.S. High School. A paper presented at the European Conference on Educational Research, Porto, Portugal.
- Ylimaki, R., Bennett, J., & Brunderman, L. (May, 2013). Leadership for sustainable leadership in a high-poverty high school. A paper presented at the International Successful Principalship Project Conference, Umea, Sweden.
- Ylimaki, R., Brunderman L, & Dugan, T. (September, 2012). Promising results from a turnaround leadership development project in persistently low-performing, culturally diverse schools. A paper presented at the European Conference on Educational Research, Cadiz, Spain.

National

- Ylimaki, R. M., Brunderman, L., Tran, H., Moyi, P, Hardie, S, & Dou, J. (November 2018). Building Leadership Capacity for Evidence-Based School Development in Underperforming Arizona and South Carolina Schools. Paper presented at University Council for Educational Administration, Houston, Texas.

- Brunderman, L. & White, M. (November 2018). Principal Identity, Decision Making and Cognitive Dissonance: Implications for Leadership Preparation. Paper presented at University Council for Educational Administration, Houston, Texas.
- Brunderman, L. & White, M. (April 2018). The Evolution of Principal Identity in an Early-career High School Principal: Dealing with Cognitive Dissonance. Roundtable presented at American Educational Research Association annual conference, New York, NY, April 2018.
- Brunderman, L. & Hermanns, C. (November 2017). Critical Conversations: (Up)lifting Student Voices: Leadership Preparation Programs and the Challenge of Adult Learning for Transformative School Change. Critical Conversations session at University Council for Educational Administration, Denver, Colorado.
- Ylimaki, R. & Brunderman, L. (April, 2017). The evolution of school development work in high poverty, high minority schools: Toward equal opportunity. Roundtable presented at American Educational Research Association annual conference, San Antonio, TX, April 2017.
- Brunderman, L. & Hermanns, C. (November 2016). Clinical scholarship: Supporting equity, quality and community through school development partnerships in complex settings. A Critical Conversations and Networking session at University Council for Educational Administration, Detroit, Michigan.
- Ylimaki, R. & Brunderman, L. (April, 2016). Curriculum work-leadership for sustainable district and school development amidst thirty years of policy and societal changes. Roundtable presented at American Educational Research Association annual conference, Washington, D.C., April 2016.
- Ylimaki, R. & Brunderman, L. (November, 2015). Leadership and School Development for Efficacy and Transformation in an Underperforming Arizona School. A paper presented at the University Council for Educational Administration, San Diego, CA.
- Ylimaki, R., Fetman, L., Matyjasik, E., & Brunderman, L. (November 2014). "Shifting Populations, Shifting Practices? A Nuanced Examination of Curriculum Leadership within an Evolving Sociocultural Context"
- Ylimaki, R., Fetman, L., Brunderman, L., Matyjasik, E. & Bennett, J. (April 2014). "But we treat them all the same": Cultural blindness in a high-poverty, primarily Hispanic southwestern U.S. high school? A paper presented at the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
- Ylimaki, R. & Brunderman, L. (November 2013). Symposium: Models of external support for school improvement to ignite change and build capacity for equity presented at the annual meeting of the University Council for Educational Administration, Indianapolis, IN.

Ylimaki, R., Brunderman, L., Fetman, L. & Matyjasik, E. (November 2013). "Legitimate": success and cultural blindness presented at the annual meeting of the University Council for Educational Administration, Indianapolis, IN.

Ylimaki, R., Brunderman, L., Bennett, J. & Dugan, T. (April, 2013). Promising results from a turnaround leadership development project in Arizona schools. A paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Arizona

Brunderman, L. (June 2018). Becoming Culturally Responsive: Starting with Me. Presented at Arizona Association for Black School Educators Teacher Leader Summit, Phoenix, AZ.

Brunderman, L, Gilpatrick, M., & Schwanenberger, M. (June 2018). Becoming Culturally Responsive and Inclusive from the Inside Out. Presented at Arizona Department of Education Leading Change Conference, Tucson, AZ.

Brunderman, L., Gilpatrick, M., Hermanns, C., & Schwanenberger, M. (October 2017). Becoming Culturally Responsive and Inclusive from the Inside Out. Presented at Arizona School Administrators Superintendent/Higher Education Conference, Prescott, AZ.

Brunderman, L. & White, M. (April 2018). The Evolution of Principal Identity in an Early-career High School Principal: Dealing with Cognitive Dissonance. Presented at the annual meeting of the Arizona Professors of Educational Administration, Phoenix, AZ.

Brunderman, L., Gilpatrick, M., Hermanns, C., & Schwanenberger, M. (October 2017). Becoming Culturally Responsive and Inclusive from the Inside Out. Presented as the annual Fall Superintendent/Higher Education Conference, Arizona School Administrators.

Brunderman, L. (October 2016). Leadership and School Development for Efficacy and Transformation. Presented at the annual Fall Superintendent/Higher Education Conference, Arizona School Administrators.

Brunderman, L. (October 2015). School Development in a Culturally Diverse Community. Presented at the annual Fall Superintendent/Higher Education Conference, Arizona School Administrators.

Brunderman, L. & Ylimaki, R. (April 2014). From international research to practice: What Arizona schools can learn. Presented at the annual meeting of the Arizona Professors of Educational Administration, Phoenix, AZ.

Brunderman, L. (April 2013). Turnaround leadership development project: Findings from a statewide project. Presented at the annual meeting of the Arizona Professors of Educational Administration, Phoenix, AZ.

Awarded Grants and Contracts

ABOR Improving Teacher Quality Grant, Team Leadership Development Model for AZCCRS Implementation, 2015- 2017, Project Director

ABOR Improving Teacher Quality Grant, Instructional Leadership for Mathematics Leaders, 2014-2016, Project Director

ABOR Improving Teacher Quality Grant, Statewide Tier III Leadership Development Project, 2010-2012, Project Director

Helios Foundation, Leaders for Learning Grant, Coordinator, 2011-present

University of Arizona, Online Education Project, 2013

List of Collaborators and their Organizational Affiliations

Collaborators on Grants

Rose Ylimaki, PI on the three ITQ Grants

First two ITQ Grants – tri-university collaboration with Arizona State University and Northern Arizona University

Collaborators on Publications

Rose Ylimaki, University of Arizona/ University of South Carolina

Jeffrey Bennett, University of Arizona

Thad Dugan, student, University of Arizona

Lisa Fetman, student, University of Arizona

Erin Matyjasik, student, University of Arizona

Henry Tran, University of South Carolina

Peter Moyi, University of South Carolina

Suzie Hardie, University of South Carolina

Jingtong Dou, student, University of South Carolina