

Leah G. Durán

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EDUCATION

- Ph.D. The University of Texas at Austin, May 2015
Curriculum and Instruction; Specialization: Language and Literacy Studies
- Ed.M. Harvard Graduate School of Education, 2009
Language and Literacy
- B.A. Brown University, 2006
Latin American Studies

PROFESSIONAL APPOINTMENTS

Assistant Professor, Department of Teaching, Learning and Sociocultural Studies, University of Arizona. 2015-Present

PUBLICATIONS

Refereed Journal Publications

- **Durán, L.** (2016). Revisiting Family Message Journals: Audience and biliteracy development in a first grade ESL classroom. *Language Arts*. 93(5), 354-365.
- Lindenberg, A., Henderson, K., **Durán, L.** (2016). Teacher professional development and practices using technology in high-poverty rural primary schools in Nicaragua. *Global Education Review*. 3(1), 66-87.
- Martínez, R. A., Hikida, M., & **Durán, L.** (2014). Unpacking ideologies of linguistic purism: How dual language teachers make sense of everyday translanguaging. *International Multilingual Research Journal*. 9(1), 26-42.
- **Durán, L.**, & Palmer, D. (2013). Pluralist discourses of bilingualism and translanguaging talk in classrooms. *Journal of Early Childhood Literacy*, 14 (3), 367-388.
- Worthy, J., **Durán, L.**, Hikida, M., Pruitt, A., & Peterson, K. (2013). Spaces for dynamic bilingualism in read-aloud discussions: Developing and strengthening bilingual and academic skills. *Bilingual Research Journal*, 36 (3), 311-328.

Chapters of Books (Invited and/or Refereed)

- **Durán, L.**, Martínez, R.A. & Hikida, M. "Community-mediated educational practices". (Under contract for 2017). *TESOL Encyclopedia of English Language Teaching Administrative and Organizational Issues*. S. Salas, Ed. TESOL Inc/Wiley International.
- Toribio, J.A. & **Durán, L.**, "Understanding Spanish heritage speakers' translanguaging practices ". (Under contract for 2017). *Handbook of Spanish as a heritage/minority language*. K. Potowski, Ed. Routledge.

Book Reviews

- **Durán, L.** (2013). Book Review of "Affirming Students' Right to Their Own Language: Bridging Language Policies and Pedagogical Practices." *Journal of Community Literacy*, (7) 2, 105-107.

Manuscripts Under Review

- **Durán, L.,** Martínez, R.A., Hikida, M. *Beyond bilingual: pedagogy and practice for trilingual students in dual immersion schools.*
- **Durán, L.** *Leveraging Young Bilingual Children's Metapragmatic Knowledge.*
- **Durán, L. & Smith, W.** *Rosa Parque, Martin Luther Rey, and Rubi Bridges: Young Latina/o children learning Black history.*

Manuscripts In Preparation

- Durán, L. *"Todas las poems que están creative": Hybridity and ideology in the writing classroom.*
- Durán, L. *Understanding Spontaneous Biliteracy.*
- Cárdenas, L.C., & **Durán, L.** *Bilingual reading textbooks in U.S. history.*

PROFESSIONAL PRESENTATIONS

National and International

- Durán, L. & Smith, W. (December, 2015). Rosa Parque, Rubi Bridges, & Martin Luther Rey: Young Latina/o Children Learning Black History. Paper presented at the annual meeting of the Literacy Research Association (LRA). Carlsbad, CA.
- Durán, L. (April, 2015). Bilingual writers and audience. Paper presented at the annual meeting of the American Educational Research Association (AERA). Chicago, IL.
- Cárdenas Curiel, L. & Durán, L. (April, 2015). The imperialistic role of Spanish historical readers in late 19th century: Language planning in U.S colonies. Paper presented at the annual meeting of the American Educational Research Association (AERA). Chicago, IL.
- Durán, L. (December, 2014). Audience and the writing development of bilingual writers. Paper presented at the annual meeting of the Literacy Research Association (LRA). Marco Island, FL.
- Zapata, M.A., Martínez, R.A., Hikida, M. & Durán, L. (December, 2014). Translingual writing in the elementary classroom. Roundtable session presented at the annual meeting of the Literacy Research Association (LRA). Marco Island, Florida
- Durán, L., Martínez, R.A., & Hikida, M. (December, 2014). Beyond bilingual: Trilingual children in immersion classrooms. Paper presented at the annual meeting of the Literacy Research Association (LRA). Marco Island, Florida
- Durán, L., Harvey, J. (November, 2014). Revisiting Family Message Journals: Audience-based writing curriculum for bilingual students. Paper presented at the annual meeting of the National Council of Teachers of English (NCTE). Washington, DC.
- Durán, L. (December, 2013). "That's the kind of existential crisis I'm in right now": Struggle and support in becoming a critical researcher. Paper presented at the annual meeting of the Literacy Research Association (LRA). Dallas, TX.
- Durán, L. (December, 2013). Bilingual reading textbooks in American history. Poster session presented at the annual meeting of the Literacy Research Association (LRA). Dallas, TX.
- Worthy, J, Durán, L., Wiebe, M., & Hikida, M. (December, 2013) Language ideologies in a transitional bilingual classroom. Paper presented at the annual meeting of the Literacy Research Association (LRA). Dallas, TX.
- Durán, L., Hikida, M., Martínez, R.A., (December, 2013). Trilingual students in the dual-immersion classroom. Paper presented at the annual meeting of the Literacy Research Association (LRA). Dallas, TX.

- Durán, L., Martínez, R. A., & Hikida, M. (November, 2013). "They are bilingüe, but I am trilingüe: Constructing multilingual identities in a dual language classroom." Paper presented at the annual meeting of the National Council of Teachers of English (NCTE). Boston, MA.
- Durán, L., Hikida, M., Martínez, R.A. (May, 2013). Recognizing the richness of non-dominant students' linguistic repertoires. Symposium presented at the annual meeting of the American Educational Research Association (AERA). San Francisco, CA.
- Lindenberg, A., Henderson, K., Durán, L. (May, 2013). Teacher professional development and technology in high-poverty rural primary schools in Nicaragua. Paper presented at the annual meeting of the American Educational Research Association (AERA). San Francisco, CA.
- Roser, N., Carrell-Moore, H., Zuñiga, C., Durán, L., Peterson, K. (April, 2013). Deepening understandings across cultures through dramatic interpretations of picturebooks. Workshop presented at the annual meeting of the International Reading Association (IRA) Institute. San Antonio, TX.
- Martínez, R. A., Durán, L., & Hikida, M. (March, 2013). "They are bilingüe, but I am trilingüe: Constructing multilingual identities in a dual language classroom." Paper presented at the Dialogue in Multilingual, Multimodal, and Multicompetent Communities of Practice Workshop of the International Association of Dialogue Analysis. Austin, TX.
- Worthy, J., Durán, L., Adonyi, A., Hikida, M., & Peterson, K. (December, 2012). Spaces for translanguaging in a fifth-grade bilingual classroom. Paper presented at the annual meeting of the Literacy Research Association (LRA). San Diego, CA.
- Worthy, J., Peterson, K., Hikida, M., Adonyi, A., & Durán, L. (December, 2012). Le dijo que si no paga, que lo llevarían a la cárcel ["He told him if he didn't pay, he would be taken to jail."]: Discussions of Prejudice and Discrimination in a Read-aloud of Esperanza Rising. Paper presented at the annual meeting of the National Literacy Association (LRA). San Diego, CA
- Durán, L., Palmer, D. (April, 2012). Pluralist discourses of bilingualism and translanguaging talk in classrooms. Roundtable session presented at the annual meeting of the American Educational Research Association (AERA). Vancouver, BC.
- Roser, N., Palmer, D., Martinez, M., Carrell-Moore, H., Zuniga, C., Mateus, S., Durán, L. (April, 2012). Dual language enrichment bilingual education: Understanding each other and the world through dramatic enactments of multicultural children's literature. Roundtable session presented at the annual meeting of the American Educational Research Association (AERA). Vancouver, BC.
- Ortiz, A., Robertson, P., Wilkinson, C., Ulcak, E., McFarland, L., Durán, L., Dusing, L. (February 2009). Bilingual exceptional students: Intervention referral and Assessment. Presented at the annual meeting of the National Association for Bilingual Education (NABE). Austin, TX.

Regional Presentations

- Harvey, J. & Durán, L. (March, 2015). Family Message Journals: Promoting Authentic Writing and Family Engagement. ¡Adelante! Conference for Bilingual and Dual Language Educators, Austin TX.

Invited University Presentations

- Durán, L. (November, 2014). Design-based research and ethnographic methods. Presentation to graduate students in Dr. Rebecca Callahan's Educational Research and Design class, University of Texas. Austin, TX.
- Durán, L. & Martínez, R.A. (November, 2014). Research in bilingualism and biliteracy. Presentation to graduate students in Dr. Almeida Jacqueline Toribio's Introduction to Linguistics class, University of Texas. Austin, TX.
- Durán, L. (April, 2013). Translanguaging and emergent bilinguals. Presentation for bilingual cohort of pre-service teachers in Lucía Cárdenas Curiel's Language in Education class, University of Texas. Austin, TX.

- Roach, A. & Durán, L. (March, 2011). Moving: Memoir in multimedia. Presentation to teachers participating in the Heart of Texas Writing Project. Austin, TX.

TEACHING EXPERIENCE

University of Arizona

- *Graduate*: LRC 578: Field Research in Communities and Schools
- *Graduate*: LRC 581: Multicultural Literature and Literacy
- *Undergraduate*: TLS 319: Literacy Practices for Young Children

University of Texas– Assistant Instructor

Undergraduate

- EDC 339D: Reading Assessment and Development; Spring 2015
- EDC 370E: Reading Methods; Fall 2013, 2014
- EDC 339C: Community Literacy; Spring 2014

Classroom Teaching

- Teacher (Grade 2 ESL), University of Texas Elementary School, Austin, TX; 2009-2010
 - Cooperating Teacher, UT Urban Education Cohort
- Teacher (Grade 2 Bilingual), Blanton Elementary School, Austin, TX; 2006-2008

Other Education Experience

- University Facilitator (Student Teaching Supervisor), University of Texas, Austin, TX; 2010-2012
- Writing Mentor Teacher, Summerbridge San Francisco (The Breakthrough Collaborative), San Francisco, CA; Summer 2011, 2012
- Curriculum Writer, Center for Applied Linguistics, Washington, DC; Summer 2009
- Teacher Consultant and Research Participant, University of Texas, Austin, TX; 2008
- English Teacher, Escuela Primaria Guadalupe Victoria, Zacapechpan, Mexico; Spring 2005

FELLOWSHIPS AND AWARDS

- Faculty Seed Grant, University of Arizona, \$5950 (2016-2017)
- University Continuing Fellowship, Graduate School of UT-Austin, \$24,000 (2013-2014, 2014-2015)
- Ethnicity, Race and Multilingualism Committee Travel Award, Literacy Research Association (2014)
- University of Texas at Austin Liebmann Fellowship Nominee (2013)
- Faculty-Student Collaboration Award, UT-Austin (2010, 2011, 2012, 2013)

SERVICE

Manuscript Reviewer

- *Journal of Literacy Research*
- *Bilingual Research Journal*
- *Journal of Early Childhood Literacy*
- *International Multilingual Research Journal*
- *Literacy Research: Theory, Methods and Practice.*

Conference Proposal Reviewer

- Literacy Research Association
- AERA: Bilingual SIG; Language and Social Processes SIG

RECORD OF MEMBERSHIPS, LICENSURE, AND CERTIFICATIONS

Professional Memberships

- American Educational Research Association
 - Division G: Social Context of Education
 - Bilingual Education Special Interest Group
 - Language and Social Processes Special Interest Group
- Literacy Research Association
- National Council of Teachers of English
- National Association for Bilingual Education

Licensures and Certifications

- Texas Bilingual Generalist Certificate, Early Childhood – Grade 4
- Texas Oral Proficiency Test – Spanish