

## ***JEREMY GARCIA***

Associate Professor of Indigenous Education  
Department of Teaching, Learning and Sociocultural Studies  
College of Education  
University of Arizona  
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### **EDUCATION**

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#### **Purdue University, 2011**

West Lafayette, Indiana

Ph.D. in Curriculum Studies

Committee: JoAnn Phillion (Chair), John Tippeconnic III, Anthony G. Rud, Marilyn A. Hirth

Dissertation: A Critical Analysis of Curriculum and Pedagogy in Indigenous Education:  
Engaging Hopi and Tewa Educators in the Process of Praxis

#### **Michigan State University, 2000**

East Lansing, Michigan

M.S. Curriculum and Instruction

#### **Northern Arizona University, 1997**

Flagstaff, Arizona

B.A. Elementary Education

Areas of Interest: Indigenous Education, Teacher Education, Critical and Culturally Sustaining  
Indigenous Family and Community Engagement, Critical Indigenous  
Curriculum and Pedagogy, Indigenous Social Justice Pedagogy, Indigenous  
Qualitative Research Methodology

### **PROFESSIONAL EXPERIENCES**

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#### **Academic Appointments:**

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| 2021-present | Associate Professor, Department of Teaching, Learning and Sociocultural -<br>Studies, College of Education, University of Arizona, Tucson, Arizona   |
| 2021-2024    | College of Education Dean's Fellowship for Indigenous Education, Tucson,<br>University of Arizona  |
| 2014-2021    | Assistant Professor, Department of Teaching, Learning and Sociocultural<br>Studies, College of Education, University of Arizona, Tucson, Arizona   |
| 2016-present | Co-Founding Director Indigenous Teacher Education Program, Department<br>of Teaching, Learning and Sociocultural Studies, College of Education,<br>University of Arizona, Tucson, Arizona<br><a href="http://itep.coe.arizona.edu/">http://itep.coe.arizona.edu/</a> |

- 2016-present      Affiliate Faculty, American Indian Studies Graduate Interdisciplinary Program, University of Arizona, Tucson, Arizona
- 2011-2014        Endowed Professor of the Electa Quinney Institute for American Indian Education. University of Wisconsin-Milwaukee, Wisconsin
- 2011-2014        Assistant Professor of Curriculum and Instruction, Department of Teaching and Learning, School of Education, University of Wisconsin-Milwaukee, Wisconsin
- Spring 2013      Adjunct Faculty, Northern Arizona University, College of Education, Department of Teaching and Learning, Hopi Teacher Education Project, Kykotsmovi, Arizona
- Spring, 2003     Adjunct Instructor, College of Education, Arizona State University Tempe, Arizona

**Other:**

- 2003-2005        Program Coordinator of the Parent and Community Involvement Program Salt River Pima-Maricopa Indian Elementary School, Scottsdale, Arizona
- 2000-2003        Elementary Education Teacher, Salt River Pima-Maricopa Indian Community, Scottsdale, Arizona

**AWARDS AND FELLOWSHIPS**

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- 2021-2024        College of Education Dean’s Fellowship for Indigenous Education, University of Arizona
- 2021                Arizona Champions Award, Office of the Provost, University of Arizona
- 2021                Outstanding Faculty, Service & Outreach Award, College of Education, University of Arizona
- 2010-2011        Purdue University Research Foundation (PRF) Award, West Lafayette, Indiana.
- 2009                Purdue University Research Foundation (PRF) Award, West Lafayette, Indiana.

**PUBLICATIONS**

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**Edited Book**

Garcia, J., Shirley, V., & Kulago, H. (2022). *Indigenizing education: Transformative research, theories, and praxis*. Greenwich, CT: Information Age Publishing

## Chapters in Scholarly Books

- Archibald, J. & Garcia, J. (Forthcoming). The struggles and triumphs of Indigenous teacher education in Canada and the United States. In C. D. Gist, & T. J. Bristol (Eds.), *Handbook of Research on Teachers of Color and Indigenous Teachers*. American Education Research Association.
- Garcia, J. & Honanie, S. (Forthcoming). Indigenous youth and families: From schooling contexts to spaces of stewardship and resistance. In M. Bertrand & K. Rodela (Eds.), *Centering Youth, Parent, and Community in School Leadership: Case Studies for Educational Equity and Justice*. Routledge
- Kawai'ae'a, K., Garcia, J., Holt, R., Carpluck, A., & Shirley, V. (2022). A call to action: Indigenous teaching and teacher education. In J. Garcia, V. Shirley, & H. Kulago (Eds.), *Indigenizing education: Transformative research, theories, and praxis*. Greenwich, CT: Information Age Publishing
- Garcia, J. (2021). Decolonial praxis: Hopi/Tewa educators engage critical Indigenous theories and pedagogy. In J. Tippeconnic & M. J. Tippeconnic Fox (Eds.), *On Indian ground: The southwest*. Greenwich, CT: Information Age Publishing
- Garcia, J. (2020). Critical Indigenous pedagogies of resistance: The call for critical Indigenous educators. In S. Steinberg & B. Down (Eds), *The SAGE handbook of critical pedagogies* (Vol. 3, pp. 574-586). 55 City Road, London: SAGE Publications Ltd.
- Garcia, J., Shirley, V., Windchief, S., & San Pedro, T. (2020). Pedagogy of solidarity: Hope and promise in Indigenous movement spaces. In D. Paris, A., Eagleshield, R. Paris & T. San Pedro (Eds.), *Education in movement spaces: From Standing Rock to Chicago freedom square* (pp. 87-98). New York: Routledge.
- Garcia, J., Tenakhongva, S., & Honyouti, B. (2019). Indigenous teachers: At the cross-roads of applying Indigenous research methodologies. In S. Windchief & T. San Pedro (Eds), *Applying Indigenous research methods: Peoples and communities* (pp.103-121). New York: Routledge
- Garcia, J. (2019). Critical and culturally sustaining Indigenous family and community engagement in education. In T. Turner-Vorbeck & S. Sheldon (Eds.), *The handbook on family, school and community partnerships in education* (pp. 71-90). New Jersey: Wiley-Blackwell
- Windchief, S., Garcia, J., & San Pedro, T. (2015). Red Pedagogy: Reflections from the field. In S. Grande (Ed), *Red pedagogy: Native American social and political thought, 10<sup>th</sup> anniversary edition*. Rowman & Littlefield: Lanham, MD.
- Garcia, J. (2008). A journey home: Did we ever leave? In M. Benham (Ed.), *Indigenous educational models for contemporary practice: In our mother's voice II* (pp. 91-96). New York: Taylor & Francis.

Garcia, J. (2008). Cultural partnerships confront school culture. In M. Benham (Ed.), *Indigenous educational models for contemporary practice: In our mother's voice II* (pp. 169-184). New York: Taylor & Francis.

Garcia, J. (2008). Honoring our role as fathers. In M. Benham (Ed.), *Indigenous educational models for contemporary practice: In our mother's voice II* (pp. 24-27). New York: Taylor & Francis.

### **Refereed Journal Articles**

Garcia, J., Shirley, V., & Grande, S. (2021). Grounding Indigenous teacher education through red praxis. *Oxford Research Encyclopedia of Education*.

Garcia, J. (2014). Re-Examining Indigenous conceptualizations of family and community involvement. *Journal of Family Diversity in Education*, 1(1), 58-74.

Garcia, J. & Shirley, V. (2012). Performing decolonization: Lessons learned from Indigenous youth, teachers and leaders' engagement with critical Indigenous pedagogy. *Journal of Curriculum Theorizing*, 28(2), 76-81.

### **Works in Progress**

#### ***Chapters***

Garcia, J. (In progress). Truth telling of Indigenous Histories: Moquis and Kastiilam Curriculum Development. *Relational Research to (re)Indigenize Social Education: Confronting Settler Colonial Content, Processes, and Praxis*. Information Age Press

#### ***Journal Articles***

Garcia, J. & Shirley, V. (In progress). "I have a responsibility to my community": Hopi teachers create curriculum from within.

Garcia, J. & Shirley, V. (In progress). *Translating Critical Race Research for Evidenced-Based Policymaking: Indigenous Teaching and Teacher Education*. Teachers College Record.

#### ***Special Journal Issue***

Kulago, H., Sabzalian, L., & Garcia, J. (Eds.) (In development). *Indigenous Curriculum Studies*. Journal of Curriculum Theorizing

### **AWARDED GRANTS**

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#### **Federal/National**

2021-2026 Co-Principal Investigator. *Indigenous Teacher Education Project*. U.S. Department of Education, Office of Indian Education, Professional Development Grant. Awarded: \$1,439, 596.

- 2018-2023 Co-Principal Investigator. *Indigenous Teacher Education Project*. U.S. Department of Education, Office of Indian Education, Professional Development Grant. Awarded: \$1,250,633.
- 2016-2020 Co-Principal Investigator. *Indigenous Teacher Education Project*. U.S. Department of Education, Office of Indian Education, Professional Development Grant. University of Arizona, Tucson, AZ. Awarded: \$1,008,686.
- 2017-2020 Co-Principal Investigator. National Science Foundation (NSF) NRT– IGE: Indigenous Graduate Education in Science and Engineering in the Southwest (IGESE-SW) Grant. University of Arizona, Tucson, AZ. Awarded: \$384,726

### State

- 2021-2023 Co-Principal Investigator. *Indigenous Teacher Education Project*. Arizona ESSER. Awarded: \$1,000,000.

### College/University

- 2022-present Co-Principal Investigator. (In development). *Indigenizing Digital Literacies and Coding with Native Youth and Teachers Project*. University of Arizona Provost Investment Fund, Tucson, AZ. \$199,861
- 2021-2022 Co-Principal Investigator. *Indigenizing Digital Literacies through the Native American Code Writers Program*. The Agnese Nelms Haury Program in Environmental and Social Justice, University of Arizona, Tucson, AZ. Awarded: \$185,000
- 2021-2022 Principal Investigator. *Historical Interactions of Survivance, Truth-telling, and Healing: A Hopi Curriculum Project on Spanish Colonialism*. Hispanic Serving Institute Faculty Seed Grants, University of Arizona, Tucson, AZ. Awarded: \$25,000
- 2020 Principal Investigator. *Arizona Connected Communities Center of Excellence*. Research, Innovation, and Impact. University of Arizona, Tucson, AZ. Awarded: \$20,000
- 2017 Principal Investigator. Smith Junior Faculty Award. College of Education, University of Arizona, Tucson. AZ. Awarded: \$10,000
- 2016 Senior Personnel. UA Office of Student Engagement Strategic Investment: Diversity and Identity Competency Grant. University of Arizona, Tucson, AZ. Awarded: \$20,000.

2012 Principal Investigator. *(Re)generating American Indian Partnerships Between Home and School Project*. University of Wisconsin-Milwaukee, Cultures and Communities Program Grant. Milwaukee, Wisconsin and Indian Community School, Franklin, WI. Awarded \$1,500

## **CONFERENCES/SCHOLARLY PRESENTATIONS**

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### **Peer-Reviewed Symposia**

Garcia, J., Shirley, V., Ladson-Billings, G., Carter, D., Paris, D., Brayboy, B., & Kumashiro, K. (Accepted, 2022). *Challenging legislative efforts to silence critical theories and undermine justice-centered movements in teaching and teacher education*. [Invited Symposium]. Organizing co-chair. American Educational Research Association, San Diego, California.

Garcia, J., Shirley, V., Bang, M., Lees, A., McDaid, N., Villanosa, K., Bruce, F., Martinez, G., Brant, J., Wemigwase, S., Baquedano-Lopez, P., & Gong, N. (Accepted, 2022). *Liberatory praxis through Indigenous epistemologies, reconciliation, and resurgence*. [Invited Symposium]. Organizing co-chair. American Educational Research Association, San Diego, California.

Bertrand, M., Rodela, K., Garcia, J., Honani, S., Demps, M., D., Garcia, L., Ishimoto, M. (Accepted, 2022). *Standing with Youth, Parent, and Community Educational Leaders: Case Studies in Subverting Systemic Oppression*. American Educational Research Association, San Diego, California.

Kulago, H. A., Shirley, V. J., Garcia, J., Jacob, M. M., & Sabzalian, L. (2020, Apr 17 - 21) *Indigenous teacher education: Addressing the failures of American education* [Symposium]. American Educational Research Association, San Francisco, California. <http://tinyurl.com/raxesep> (Conference Canceled)

Kawai'ae'a, K., Holt, R., Garcia, J., Shirley, V., Yazzie-Mintz, T., & Carpluk, L. (2019). *Lifting our voices for Native teacher education: Native professional educators' network (NPEN)*. Presentation at the National Indian Education Association Convention, Minneapolis, Minnesota.

Garcia, J., Shirley, V., Holt, R., Alencastre, M., & Lansing, D. (2019). *Addressing teacher education needs through institutional change and policy*. Presentation at the National Indian Education Association Convention, Minneapolis, Minnesota.

Garcia, J. & Shirley, V. (2019). *(Re)Storying personal narratives: Pathways to Indigenous teacher identities*. Paper presented at the American Education Research Association Conference, Toronto, Canada.

Garcia, J. Shirley, V. Sabzalian, L., & Jacob, M. (2018). *Sustaining pathways for Indigenous teacher education*. Presentation at the Oregon Indian Education Association Conference, Corvallis, Oregon.

- Garcia, J., Shirley, V., Gonzales, C., Holt, R., & Tolman, T. (2018). *Uplifting Indigenous knowledge and practices in teacher education*. Presentation at the National Indian Education Association Convention, Hartford, Connecticut.
- Garcia, J. (2017). *Temporary Spaces?: Indigenous teacher education and predominantly white institutions*. Paper presented at the Society for Applied Anthropology Conference, Santa Fe, New Mexico.
- Shirley, V., Garcia, J., Lopez, V., & Rosenberg, B. (2017). *Indigenous educators as superheroes: Reflective practices for transformative pedagogical changes*. Presentation at the Native American Education Child and Family Conference, Albuquerque, New Mexico.
- Nicholas, S., Leonard, E., Gilmore, P. Stevens, V., Nga-Wing, A., Shirley, V., & Garcia, J. (2014). *Producing anthropology in education: Engaging Indigenous and decolonizing methodologies*. Presentation at the American Anthropological Association Conference, Washington, D.C.
- Garcia, J. (2014). *American Indian pre-service teachers: Contextualizing early childhood education*. Presentation at the Wisconsin Indian Education Association Conference, Red Cliff/Bayfield, Wisconsin.
- Garcia, J. (November, 2012). "Negotiating within my conscience. Is this right? Should I teach it? Or should I not teach it?": *Hopi/Tewa educators (re)negotiate curriculum and pedagogy*. Paper presented at the American Anthropological Association Conference, San Francisco, California.
- Benham, M., Guajardo, F., Garcia, J., Ovalles, L., Wheeler, L., Lee, Noelani, L., & Magnuson, T. (2007). *In our mother's voice: The call for collective leadership*. Presentation at the National Indian Education Association Convention, Honolulu, Hawaii.

### **Peer-Reviewed Conference Papers**

- Garcia, J. (2020, Apr 17 - 21) *Hopi teachers engage critical Indigenous pedagogy: Implications for Indigenous teacher education* [Symposium]. American Educational Research Association, San Francisco, CA <http://tinyurl.com/u3k6kng> (Conference Canceled)
- Garcia, J. (May, 2019). *Critical Indigenous teacher identities and education in the US*. Paper presented at the University of International Symposium: Supporting Teachers to Work with Culturally, Linguistically, and Racially Diverse Students, Families, and Communities, University of British Columbia, Vancouver, Canada
- Garcia, J. (October, 2018). *Critical Indigenous pedagogy: Transformative curriculum and praxis for Indigenous communities*. Paper presented at the Conference on Critical Pedagogy and Paulo Freire: Commemorating 50 Years of Pedagogy of the Oppressed Conference, Columbia, South Carolina.

- Garcia, J. (October, 2016). *Schools as sacred landscapes: Indigenous pedagogy as nation building*. Paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, Ohio.
- Garcia, J. (February, 2014). *Indigenous resistance to exploitation of sacred landscapes: Implications for curriculum and pedagogy*. Paper presented at the American Indian Studies Conference Paper Presentation, Arizona State University, Tempe, Arizona.
- Garcia, J. (April, 2013). *Indigenous Resistance to exploitation of sacred landscapes: Implications for curriculum and pedagogy*. Paper presented at the American Educational Research Association Conference, San Francisco, California.
- Garcia, J., Kulago, H., & Shirley, V. (April, 2013). *Advocacy for sovereignty through critical Indigenous research methodologies*. Paper presented at the American Educational Research Association Conference, San Francisco, California.
- Garcia, J., Kulago, H., & Shirley, V., (June, 2012). *Indigenous education in research as advocacy for sovereignty*. Paper presented at the American Indian Teacher Education Conference, Northern Arizona University, Flagstaff, Arizona.

### **Peer-Reviewed Workshops and Presentations**

- Tolbert, S., Shirley, V., Garcia, J. Ngaropo, P., Holmes, A., Sonam, T., Griñó, P., Mora, H., Kay-Lee, J., Elmes, M., & Shockey, I. (2021). *Educating for/with People and Place: Local Indigenous knowledges and science as praxis*. Presenter at the Transcending Barriers to Success: Connecting Indigenous and Western Knowledge [virtual] conference. The National Center for Science and Civic Engagement, Te Whare Wānanga University of Canterbury, Aotearoa New Zealand.
- Shirley, V., & Garcia, J. (2019). *“I have a responsibility to my community”*: Grounding curriculum in critical Indigenous theory. Presentation at the 10<sup>th</sup> American Indian/Indigenous Teacher Education Conference, Northern Arizona University, Flagstaff, AZ.
- Shirley, V., Garcia, J., Holiday, S., & Pavatea, K. (2019). *Sustaining Indigenous knowledge: Reciprocity through curriculum and pedagogy*. Moderated and presented at the Teaching, Learning and Sociocultural Colloquy, Tucson, Arizona.
- Holt, R., Kahumoku, W., Kawai’ae’a, K., Yazzie-Mintz, T., Garcia, J., Shirley, V., & Carpluk, A. (2018). *Lifting our voices for Native teacher education: Creating a Native professional educators network (NPEN)*. Presentation at the Preconference National Indian Education Association Convention, Hartford, Connecticut.
- Garcia, J. & Shirley, V. (2018). *“I have a responsibility to my community”*: Creating curriculum from within. Presentation at the Arizona Indian Education Stakeholders Summit. Scottsdale, Arizona.

- Garcia, J. (2018). *Indigenous Education Re-Imagined through Curriculum and Pedagogy*. Presentation at the Gila River Indian Community's Early Childhood Education Teacher In-Service Conference, Gila River Indian Community, Arizona.
- Garcia, J. & Shirley, V. (2018). *Embodying and sustaining a critical lens: Pathways to indigenizing ECE curriculum & pedagogy*. Presentation at the Gila River Early Childhood Education Teacher In-service Conference, Gila River Indian Community, AZ.
- Shirley, V., Garcia, J., Cly, S., Gonzales, C., Joe, F., Lomaomvaya, P., & Pavatea, K. (2018). *(Re)Storying personal narratives: Pathways to Indigenous teacher identities*. Moderated and presented at the Teaching, Learning and Sociocultural Colloquy, Tucson, Arizona.
- Garcia, J. (June, 2017). *Indigenizing education: Deconstructing curriculum and pedagogy*. Presentation at the National Indian Head Start Directors Association Conference, Denver, Colorado.
- Garcia, J., Pahovama, K., Tenakhongva, S., & Honyouti, B. (August, 2015). *Contextualizing Hopi educators' engagement with social justice and culturally situated pedagogy*. Presentation at the Gila River Indian Community Reservation-Wide Teacher Conference, Gila River Indian Community, Arizona.
- Garcia, J. & Shirley, V. (May, 2015). *Indigenous consciousness: Curriculum and pedagogical implications*. Presentation at the Gathering of Native Educators: Integrating STEM with Native American Students. Tucson, Arizona.
- Garcia, J, Tromp, A, Jennacheck, C., & Riddecker, R. (October, 2014). *Family engagement: urban contexts*. Presentation at the National Indian Education Association Convention, Anchorage, AK.
- Garcia, J, Honanie, S., & Knox, K. (October, 2012). *Indigenous knowledge crosses digital boundaries: Hopi natwani (farming) for youth curriculum program*. Presentation at the National Indian Education Association Convention, Oklahoma City, Oklahoma.
- Garcia, J., Honanie, S., & Knox, K. (October, 2012). *Hopi natwani (farming) curriculum: Negotiating our identities in the process of curriculum development*. Presentation at the National Indian Education Association Convention, Oklahoma City, Oklahoma.
- Garcia, J. (2005). *Departmental partnerships: Parents as partners*. Presentation at the National Parent Involvement Training, Irvine, California.
- Garcia, J. (2004). *Parent and community involvement program at Salt River Elementary School*. Presentation at the National Bureau of Indian Affairs Administration Conference, Denver, Colorado.

## Invited Keynotes

- Garcia, J., & Shirley, V. (2021). *Sustaining critical Indigenous education through virtual learning*. Leech Lake Conference: Waasamoogikinwaa'amaading: Post-Pandemic Online and Distance Learning. Leech Lake Tribal College, MN
- Garcia, J. (2020). *Critical Indigenous teachers: Sustaining Indigenous communities*. Invited Virtual Keynote. Native Indigenous Teacher Education Program, University of British Columbia, Vancouver, Canada.
- Garcia, J. (2019). *Decolonial praxis in Indigenous education*. Invited Keynote. National Association for Multicultural Education Conference, Tucson, Arizona.
- Garcia, J. & Shirley, V. (2019). *Critical pathways in Indigenous education: Reimagining teacher education for Indigenous communities*. Invited Keynote. 10<sup>th</sup> American Indian/ Indigenous Teacher Education Conference, Northern Arizona University, Flagstaff, AZ.
- Garcia, J. & Shirley, V. (2019). *Public event: Conversation about Indigenous teacher education programs*. Invited Keynote. University of Washington, Gathering on Native Teacher Education, University of Washington, Seattle, Washington.
- Garcia, J. & Shirley, V. (2018). *Beyond theorizing: Land as transformative praxis and pedagogy*. Invited Keynote. Critical Race Studies in Education Association Conference, Albuquerque, New Mexico.
- Garcia, J. (2018). *Indigenizing pedagogies: Sacred landscapes as transformative praxis*. Invited Keynote. Augsburg University, Minneapolis, Minnesota.
- Garcia, J. & Shirley, V. (2018). *Indigenous teacher education project*. Invited Keynote. University of Oregon. Eugene, Oregon.
- Garcia, J. (November, 2017). *Native youth voices matter: Pathways to nation-building*. Invited Keynote. Native Youth Leadership Conference. Flagstaff, Arizona.
- Garcia, J. (June, 2017). *Reimagining Indigenous early childhood education as spaces for solidarity toward nation-building*. Invited Keynote. National Indian Head Start Directors Association Conference. Denver, Colorado.
- Garcia, J. (February, 2017). *Indigenizing education for Native nation-building*. Invited Keynote. Arizona Association for the Gifted and Talented. Phoenix, Arizona.
- Garcia, J. (June 2015). *Teacher education and early childhood education as nation-building: Preparing the next generation of Native teachers*. Invited Keynote. Wakanyeya "Sacred Little Ones" Native Early Childhood Symposium, Southwest Indian Polytechnic Institute, Albuquerque, New Mexico

Garcia, J. (May, 2015). *Regenerating and embracing Indigenous fatherhood*. Invited Keynote. American Indian College Funds' Ké' Family Engagement Initiative Convening, Albuquerque, New Mexico.

Garcia, J. (2015). *Hopi high school commencement*. Invited Honorary Speaker. Keams Canyon, Arizona.

Garcia, J. (2010). *Partnership with parents*. Invited Keynote. Parent Involvement Conference. Keams Canyon Elementary School, Hopi Tribal Nation, Arizona.

Garcia, J. (2004). *Key components, values, and expectations of developing and sustaining parent and community partnerships*. Invited Keynote. Navajo Nation Parent Involvement Conference, Chinle Boarding School, Chinle, Arizona.

Garcia, J. (2004). *Parent and community involvement program at Salt River Elementary School*. Invited Keynote. Regional Parent Symposium, National Bureau of Indian Affairs Administration Conference, Mesa, Arizona.

### **Invited Presentations**

Shirley, V., & Garcia, J. (2022). *Indigenous Teacher Education Program: Teachers as Native Nation Builders*. Invited Presentation. Learning Circles Virtual Dialogue Series. Striking a Balance: Building Indigenous Knowledge Communities. Southwestern Indian Polytechnic Institute, Albuquerque, New Mexico

Garcia, J., & Shirley, V. (2022). *Translating Critical Race Research for Evidenced-Based Policymaking*. Invited Presentation. College of Education and Research to Policy Collaboration, Pennsylvania State University, State College, Pennsylvania

Garcia, J., Shirley, V., Belin, T., & Kulago, H. (2021). *Conversations in Indigenous Education*. Invited Presenter. Purdue University, Indiana

Garcia, J., Shirley, V. & Kulago, H. (2021). *(Re)storying Experiences with Purdue University NAECC*. Invited Presenter. Native American Education and Cultural Center, Purdue University, West Lafayette, Indiana

Garcia, J. (June, 2021). *Native American teacher education pathway bill webinar*. Invited Facilitator. National Indian Education Association, Washington, D.C.

Garcia, J., Koyiyumptewa, S., B., & Sheridan, T. (March, 2021). Invited Presenter. *Moquis and Kastilam: Hopis, Spaniards, and the Trauma of History*. The Southwest Center for Lecture Series, University of Arizona, Tucson, Arizona

Garcia, J. (2021). *Indigenous leadership: Past chairs of AERA Indigenous peoples of America special interest group*. Invited Presentation. Indigenous Peoples of America and Indigenous Peoples of the Pacific Pre-conference, American Education Research Association Conference, San Francisco, California

- Garcia, J., Shirley, V., Lansing, D., Hare, J., Berryman, M., & Barajas-Lopez, F. (2021). *Indigenous education: Teaching and teacher education as decolonial praxis*. [Invited symposium]. Division K Teaching and Teacher Education. Paper presentation at the American Educational Research Association Conference
- Garcia, J. (February, 2021). *Scholars Indigenizing the Academy*. Invited Presenter. The Center for Indian Education 60 Year Celebration, Arizona State University, Tempe, Arizona
- Garcia, J., Viola, T., Spotted Wolf, A., VaiSevoi, M., Tilmouth, W., Edwardson, N. R., & Lopez, M. (2020). Live Stream Film: *In My Blood It Runs*. Invited Discussant. Alianza Indígena Sin Fronteras/Indigenous Alliance Without Borders, Tucson, Arizona
- Garcia, J., & Shirley, V. (2020). *Pedagogy of solidarity: Hope and promise in Indigenous movement spaces*. Invited Virtual Lecture. College of Education Graduate course. University of Washington, Seattle, Washington
- Garcia, J. (2020). *Critical Indigenous curriculum and pedagogies*. Invited Presenter. Research led by Amanda LeClaire-Diaz. Fort Laramie, Wyoming, June 15, 2020
- Archibald, J. & Garcia, J. (2020, Apr 17 - 21) *Indigenous perspectives: Struggles and triumphs of Indigenous teacher education in Canada and the United States*. Invited presentation. American Education Research Association Conference, San Francisco, CA (Conference Canceled)
- Garcia, J., Shirley, V., Lansing, D., Hare, J., Berryman, M., & Barajas, F. (2020). *Indigenous education: Teaching and teacher education as decolonial praxis*. [Invited symposium]. Division K Teaching and Teacher Education. Paper presentation at the American Educational Research Association Conference, San Francisco, California. (Conference Canceled)
- Garcia, J. (2020). *Schools as sacred landscapes*. Invited Lecture. Professor JoAnn Phillion's Graduate Course, Purdue University, West Lafayette, Indiana.
- Garcia, J. (June, 2020). *Critical Indigenous education*. Invited Presenter. Second Mesa Day School. Hopi Tribal Nation, Second Mesa, AZ
- Garcia, J. (June, 2020). *Decolonizing leadership. Hopi leadership program*. Invited Presenter. The Hopi Foundation. Hopi Tribal Nation, Kykotsmovi, AZ.
- Garcia, J., Shirley, V., & Salt, I. (2019). *Indigenous teacher education program overview*. Invited Presentation. Superintendent Kathy Hoffman of the Arizona Department of Education, University of Arizona, Tucson, Arizona.
- Garcia, J. & Shirley, V. (2019). *Sustaining communities through Indigenous teacher education*. Invited Presenter. Toward a Comparative Perspective of Culturally Sustaining Pedagogies: A Symposium for Dialogue, Collaboration and Problem Solving, Santa Monica, California.

- Garcia, J. & Shirley, V. (2019). *Critical pathways in Indigenous education: Re-imagining teacher education for Indigenous communities*. [Invited symposium]. Division K Teaching and Teacher Education. Paper presented at the American Educational Research Association Conference, Toronto, Canada
- Garcia, J. (2019). *Critical and culturally sustaining Indigenous family and community engagement in education*. Invited Presenter. Family Leaders Design Collaboration Convening, University of Washington, Seattle, Washington.
- Garcia, J., Shirley, V., Jacob, M. & Sabzalian, L. (2019). *Conversation about Indigenous teacher education programs*. Invited Presenter. University of Washington Gathering on Native Teacher Education, University of Washington, Seattle, Washington.
- Garcia, J., Shirley, V., Jacob, M., & Sabzalian, L. (2019). *Internal dialogue with key Tulalip education leaders*. Invited Presenter. Community gathering with Tulalip Tribes, University of Washington, Seattle, Washington.
- Garcia, J., Shirley, V., & Windchief, S. (2019). *Dialogue with graduate students on critical race theory in Indigenous research methodologies*. Invited Lecture. Professor Dorinda Carter Andrews Graduate Course, Michigan State University, East Lansing, Michigan.
- Garcia, J. & Shirley, V. (2019). *Our journeys: Decolonizing education, Indigenous education, and Indigenizing pedagogies*. Invited Lecture. Native Student Outreach, Access and Resiliency Course, University of Arizona, Tucson, Arizona.
- Garcia, J. (2018). *Lifting our voices for Native teacher education: Creating a Native professional educators network*. Invited Presenter. National Indian Education Association. Hartford, Connecticut.
- Shirley, V. & Garcia, J. (2018). *Overview: Indigenous teacher education project*. Invited Presenter, University of Arizona College of Education meeting, Tucson, AZ,
- Garcia, J. (2018). *Critical and culturally sustaining Indigenous family and community Engagement*. Invited Lecture. Associate Professor Hollie Kulago Undergraduate Course. Elmira College, Elmira, New York.
- Garcia, J. (November, 2017). *Indigenous education as critical spaces of engagement*. Invited Presenter. Native American Heritage Month, Native American Student Association, University of Arizona. Tucson, Arizona.
- Garcia, J. (November, 2017). *Indigenous teacher education project*. Arizona Tri-University Indian Education, University of Arizona. Tucson, Arizona.
- Garcia, J. (October, 2017). *Hopi natwani (Farming)*. Invited Presentation. Mary Belle McCorkle Academy, Tucson Unified School District, Tucson, Arizona.

- Garcia, J. (2017). *Schools as sacred landscapes*. Invited Lecture. Professor JoAnn Phillion Graduate Course, Purdue University, West Lafayette, Indiana.
- Garcia, J., Grande, S., Eagle Shield, A., & Starkey, B. (April, 2017). *Calling our spirits back. Mni Wičhóni Nakíčžiŋ Owáyawa (Defenders of the Water School)*. Invited Presenter. University of Wisconsin-Milwaukee, Milwaukee, Wisconsin.
- Garcia, J. (December, 2016). *Indigenizing pedagogies: Schools as sacred landscapes*. Invited Presentation. English Applied Linguistics Speaker Series, Department of English, University of Arizona, Tucson, Arizona
- Tuck, E., Wayne Yang, K., Garcia, J., Windchief, S., San Pedro, T., Kulago, H., & Sabzalian, L. (2017). *Connecting futures: Indigenous genealogies of action and knowledge production*. Invited Symposium. American Educational Research Association Conference, San Antonio, Texas.
- Tuck, E., Gaztambide-Fernandez, R., Windchief, S., Garcia, J., San Pedro, T., Villegas, M., & Patel, L. (2016). *Grounding red pedagogy: De-centering settler logics in education*. Invited paper presented in response to the *Tenth anniversary edition of red pedagogy: Native American social and political thought* (Grande, 2015), American Educational Research Association Conference, Washington, D.C.
- Garcia, J. (February, 2016). *The fireside chat*. Invited Presenter. 29<sup>th</sup> Annual Teaching, Learning, and Sociocultural Studies Colloquy, College of Education, University of Arizona, Tucson, AZ.
- Garcia, J. (November, 2015). *Native control of Native education: Language, assessment, teacher preparation and education, research and policy*. Invited Presenter. National Indian Education Association Conference, Portland, Oregon.
- Samantha, A. & Garcia, J. (June, 2015). *Hopi natwani for youth project: The development process of culturally based curriculum*. Invited Presenter. Wakanyeja “Sacred Little Ones” Native Early Childhood Symposium, Southwest Indian Polytechnic Institute, Albuquerque, New Mexico.
- Garcia, J. (2015). *Shifting Native early childhood education: Toward justice and inclusive family engagement at the earliest levels of education*. Invited Discussant. American Educational Research Association Conference, Chicago, Illinois.
- Garcia, J. (April, 2014). *Indigenous education: Enacting critical spaces of engagement*. Invited presenter. Critical Intersections, Critical Practice Conference. University of Wisconsin – Eau Claire, Eau-Claire, Wisconsin.
- Garcia, J. (2013). *Critical Indigenous pedagogy*. Invited Lecture. Professor JoAnn Phillion Graduate Course, Purdue University, West Lafayette, Indiana.

- Garcia, J. (2013). *Indigenous education: Youth explore their roles and responsibility as future educators*. Invited Presenter. Wisconsin Indian Education Association Conference, Wausau, Wisconsin.
- Garcia, J. (2012). *Contemporary issues in Native American education*. Invited Lecture. Professor JoAnn Phillion Graduate Course, Purdue University, West Lafayette, Indiana.
- Garcia, J. & Shirley, V. (2010). *The politics of Native American identity: Problematizing the real sites of struggle*. Invited Presentation. Native American Education Cultural Center, Purdue University, West Lafayette, Indiana.
- Garcia, J. (2010). *Indigenous curriculum and pedagogy*. Invited Lecture. Professor JoAnn Phillion Graduate Course, Purdue University, West Lafayette, Indiana.
- Garcia, J. (2009). *Native American education*. Invited guest presentation for Professor JoAnn Phillion, Multiculturalism in Education Graduate Course, Purdue University, West Lafayette, Indiana.
- Garcia, J. (2008). *History of Native American education*. Invited Lecture. Professor Nathalia Jaramillo, Undergraduate Course, Purdue University, West Lafayette, Indiana.
- Garcia, J. (2008). *Decolonization and Indigenous education*. Invited Lecture. Elena Benedicto, Graduate Seminar course, Purdue University, West Lafayette, Indiana.
- Garcia, J. (2004). *Whose children: Ethics, education, and collective responsibility*. Invited Presenter. Teacher Educators Serving Diverse Learning Communities Conference, Arizona State University, Tempe, Arizona.
- Garcia, J. (2004). *Parent and community involvement program at Salt River Elementary School*. Invited Presenter. Hopi Education Summit, Hopi Tribal Nation, Arizona.
- Garcia, J. (2004). *Federal policy, parent involvement, culturally responsive pedagogy, and teachers as leaders*. Invited Presenter. Hopi Teacher Preparation Program Itaa Tsatsayom Mopeqwya (Our Children Come First), Northern Arizona University, Flagstaff, Arizona.
- Garcia, J. (1997). *Potential solutions to address issues commonly faced by minorities in higher education*. Invited panel discussion at the Honors Week Conference, Northern Arizona University, Flagstaff, Arizona.

### **Indigenous Teacher Education Program Conference & Speaker Series**

#### ***Spring 2022 Indigenizing Pedagogies Speaker Series, Organizing Co-chair/Moderator***

*Critical Indigenous Literacy Approaches in the Classroom* with Dr. Dawn Quigley & Dr. Joaquin Munoz (April 14, 2022). University of Arizona, Tucson, Arizona.

*Past, Present, and Future of Indigenous Education: Implications for Teaching and Teacher Education* with Dr. Wendy Greyeyes & Dr. Matthew Sakiestewa Gilbert (March 17, 2022). University of Arizona, Tucson, Arizona.

***Fall 2021 Indigenizing Pedagogies Speaker Series, Organizing Co-chair/Moderator***

*Environmental Advocacy as Curriculum: Protecting Land and Sacred Sites* with Eldon Kalemsa & Carletta Tilousi. (November 18, 2021). University of Arizona Cooper Center for Environmental Education, Tucson, Arizona.

*Weaving environmental justice efforts into our lessons: Moving towards balance and healing* with Lyle Balenquah. (October 21, 2021). University of Arizona, Tucson, Arizona.

*Designing your lessons: Braiding our Indigenous knowledge systems* with Adrienne. Jopek, Anna Lees, & Belin Tsinnajinnie. (September 23, 2021). University of Arizona, Tucson, Arizona.

***2021 Indigenous Education: Mobilizing Decolonial Praxis, Organizing Co-chair/Moderator***

*Critical Indigenous theories & pedagogies* with Keynote Speaker Sandy Grande. Panelists: B. Honyouti, K. Pavatea, & A. Spotted Wolf. (June 21, 2021). University of Arizona, Tucson, Arizona.

*Teachers as Native nation-builders: Developing a critical Indigenous consciousness in Youth* with Keynote Speaker, Tiffany Lee. Panelists: E. Leon, A. Martin, T. Posey, & W. Navenma. (June 21, 2021). University of Arizona, Tucson, Arizona.

*Lunch edu-tainment: Musician & artist, Ed Kabotie (Khap'o Owinge/Hopi)*. (June 22, 2021). University of Arizona, Tucson, Arizona.

*Collective solidarity and justice-centered education* with Keynote Speaker, Django Paris. Panelists: V. Holmes, S. Tenakhongva, & S. M. Williams. (June 22, 2021). University of Arizona, Tucson, Arizona.

*Critical and community-based activism in education* with Keynote Speaker, Winona LaDuke. Panelists: N. Pike, F. Tagaban, T. Viola. (June 22, 2021). University of Arizona, Tucson, Arizona.

*Lunch edu-tainment: Advocate & artist, Radmilla Cody (Diné)*. (June 22, 2021). University of Arizona, Tucson, Arizona.

## MEDIA

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### Podcasts and Radio

Garcia, J. & Shirley, V. (2021). *Fusion and Friction with the Standards*. The Complexion of Teaching and Learning. Unbounded.org. Podcast

Garcia, J. & Shirley, V. (2020). *Indigenous teacher education project*. The Complexion of Teaching and Learning. Unbounded.org. Podcast

Garcia, J. (2019). *Indigenous teacher education program*. Radio interview with KVOI (1030 AM), Tucson, Arizona.

Shirley, V. & Garcia, J. (2019). *Indigenous teacher education program*. Radio interview with Native Talk Radio (radiophoenix.org), Phoenix, Arizona.

Garcia, J. (2019). *University of Arizona program providing a path to enlisting more Native American teachers*. Expect More Arizona: The Movement for World-Class Education. Available at <https://www.expectmorearizona.org/excellence-tour/stories/university-of-arizona-program-providing-a-path-to-enlisting-more-native-american-teachers/>

Gonzales, A., Nicholas, S. & Garcia, J. (2016). *Research matters series*. Radio Interviews with KUYI (88.1 FM), Hopi Public Radio (<https://www.kuyi.net>), Hotevilla, Arizona.

Garcia, J., Honanie, S., & Knox, K. (2012). *Indigenous knowledge systems: Hopi natwani (farming) for youth curriculum program*. Radio interview with KUYI (88.1 FM), Hopi Public Radio (<https://www.kuyi.net>), Hotevilla, Arizona.

### Media Coverage

“Supporting Arizona’s Indigenous students through the pandemic and beyond: Arizona Department of Education targets federal recovery dollars to support Native American students.” Indian Country Today. November 19, 2021. Available at <https://indiancountrytoday.com/opinion/supporting-arizonas-indigenous-students-through-the-pandemic-and-beyond->.

“UArizona’s Indigenous teaching education program receives \$2.4M in funding to expand.” KGUN 9 Tucson News. October 14, 2021, Available at <https://www.kgun9.com/news/local-news/uarizonas-indigenous-teaching-education-program-receives-2-4m-in-funding-to-expand>

“UA program for Indigenous students studying education receives \$2.4M in new funding.” UArizona The Daily Wildcat. October 12, 2021. <https://www.wildcat.arizona.edu/article/2021/10/n-itep>.

- “UA program for Indigenous teachers gets \$2.4M in state, federal grants.” KGZZ Fronteras, October 11, 2021. Available at <https://fronterasdesk.org/content/1723946/ua-program-indigenous-teachers-gets-24m-state-federal-grants>.
- “UArizona program for Indigenous teachers will expand with new federal, state funding.” UArizona News. September 22, 2021. Available at <https://news.arizona.edu/story/uarizona-program-indigenous-teachers-will-expand-new-federal-state-funding>
- “Event fosters conversation about Native education and resurgence.” University of Washington, Seattle, Washington. May 14, 2019. <https://education.uw.edu/news/event-fosters-conversation-about-native-education-and-resurgence>.
- “UA College of Education developing strategies to decolonize education.” Foothills News. January 23, 2019. Available at [https://www.tucsonlocalmedia.com/foothillsnews/article\\_eb0aff7a-1e86-11e9-99a6-8b7a1a8dbd83.html](https://www.tucsonlocalmedia.com/foothillsnews/article_eb0aff7a-1e86-11e9-99a6-8b7a1a8dbd83.html).
- Tribal colleges and Native organizations are ‘Growing their own’ faculty.” *Diverse Issues in Higher Education*. November 19, 2018. Available at <https://www.diverseeducation.com/demographics/native-americans/article/15103624/tribal-colleges-and-native-organizations-are-growing-their-own-faculty>.
- “\$1.2M Grant will help prepare Indigenous elementary teachers for STEM instruction: The U.S. Department of Education grant will double the number of Native American students in the UA’s Indigenous Teacher Education Project.” University of Arizona News. November 6, 2018. <https://news.arizona.edu/story/12m-grant-will-help-prepare-indigenous-elementary-teachers-stem-instruction>.
- “With and About: Inviting Contemporary American Indian Peoples Into the Classroom.” *Teaching Tolerance*. Summer 2017. Available at <https://www.learningforjustice.org/magazine/summer-2017/with-and-about-inviting-contemporary-american-indian-peoples-into-the>
- “With \$1.8M grant, educators set out to ‘Indigenize’ classrooms.” Navajo Times. December 29, 2016. Available at <https://navajotimes.com/edu/1-8m-grant-educators-set-indigenize-classrooms/>.

## TEACHING

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### *University of Arizona*

TLS 791: Preceptorship

- Fall 2021: TLS 409 Indigenizing Pedagogies: Foundations of Social Justice with James McKenzie and Tony Viola

- Spring 2022: TLS 327 Indigenizing Pedagogies: Social Studies in Education with James McKenzie & Tony Viola

TLS 409: Indigenizing Pedagogies: Foundations of Social Justice (UG, Fall 2019, 2020, 2021)

TLS 327: Indigenizing Pedagogies: Social Studies in Education (UG, Fall 2020; Spring 2022);

TLS 308: Indigenizing Pedagogies: Science Concepts and Practices in the Elementary & Middle School Curriculum (UG, Summer 2020)

TLS 495: Indigenizing Pedagogies: Family & Community Engagement (UG, 2018)

TLS 495: Indigenizing Pedagogies: History of American Indian Education (UG, 2017, 2018, 2020)

TLS 495: Indigenizing Pedagogies: Curriculum & Pedagogy (UG, 2018)

Special Event: ITEP Indigenous Curriculum and Pedagogy Session with Drs. Gregory Cajete, Sandy Grande, and Patrisia Gonzales (2018)

TLS 401: Sustaining Family, Community, and School Partnerships (UG/GA, 2019)

TTE/TLS 596: Topics in Teacher Education: Critical Indigenous Studies: Curriculum & Pedagogy (G, 2014, 2018, 2019, 2020, 2021)

TLS 399: Independent Studies (UG/GA, 2018, 2019, 2020)

TLS 920: Dissertation (Independent Study) (GA, 2019)

TTE 596/TLS 496: Arizona Indigenous Communities, Environment, and Education (UG/G, Summer 2017)

TLS 327: Teaching Elementary Social Studies in a Multicultural Society (UG, 2017)

TLS 640: Multicultural Education and Social Justice (G, 2015, 2017)

TLS 696: Indigenous Research Methodologies (G, 2016)

TLS 350: Schooling in America (UG, 2014, 2015, 2016)

LRC 304: Language, Culture, Race and Identity in Education (UG, 2015)

TTE 539: Recent Research on Teaching and Schooling (G, 2016)

### ***NSF Grant-Indigenous Graduate Education in Science and Engineering in the Southwest (IGESE-SW)***

2019 Co-facilitated Indigenous Mentoring Program Modules with UA Faculty in STEM-related Fields (Eight sessions).

### **Other Institutions:**

#### ***University of Wisconsin-Milwaukee, Wisconsin, 2011-2014***

- Introduction to Teaching: Colloquium and Fieldwork (UG)
- Introduction to Teaching: Colloquium and Fieldwork, Service Learning in New Orleans (UG)
- Reflective Practice in Early Childhood Teaching and Learning (UG)
- MC-EA Professional Urban Teaching Linking Seminar, Bock II (UG)
- Qualitative Research and Field Studies in Educational Settings (G)
- Analysis of Instruction to Improve Teaching and Learning (G)
- Independent Study. Early Childhood Education American Indian Pre-Service Program (UG)

#### ***Northern Arizona University, Arizona, 2013***

- Parent and Community Engagement (UG).

***Purdue University, Indiana 2006-2009***

- Exploring Teaching as a Career (UG)
- Multiculturalism in Education (UG)
- Teacher Education Program Block I Supervisor (UG)
- University Student Teacher Supervisor (UG)

**SERVICE AND OUTREACH**

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**National:**

2021-present	Board of Directors. Parents as Teachers Organization, St. Louis, Missouri
2021-present	Advisor. Addressing Racial Justice in the Context of Native American Children and Families. Sesame Street in Communities initiative, New York
2019-present	Section Chair. Indigenous Teaching and Teacher Education. AERA DIV K Teaching & Teacher Education
2018-present	Committee member. Native Professional Educators Network. National Indian Education Association, Washington, D.C.
2020-2021	Committee member. AERA DIV K Teaching & Teacher Education Vice President Selection Committee
2019-2020	Member. AERA Division K Teaching and Teacher Education Legacy Award Committee.
2019-2020	Committee Member. Indigenous Teacher Education Consortium. Spencer Grant, University of Oregon, Eugene, Oregon.
2016-2017	Chair. Indigenous Peoples of America SIG. American Educational Research Association
2016-2018	Planning Committee. Indigenous Peoples of America and Pacific Pre-Conference, American Educational Research Association
2014-2016	Secretary. Family, School, Community Partnerships SIG. American Educational Research Association
2008-2009	Chair. Education and Student Development in Cities SIG, American Educational Research Association
2009-2011	AERA Graduate Student Advisory Board Member [Division B: Curriculum Studies]

**State Committees:**

2020-present	Advisory Committee Member. Indian Education Advisory Council for the Arizona Department of Education, Phoenix, Arizona.
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**Tribal Nation Committees:**

2019-present	Committee Member. Navajo Nation Teacher Education Consortium, Window Rock, Arizona
2020-present	Committee Member. Hopi Department of Education Transition Team, Kykotsmovi, Arizona

2013-2016 Board Member. The Hopi Education Endowment Fund, Kykotsmovi, Arizona.

### **University Committees**

#### **University of Arizona**

2021-present UA Mentoring Institute Prep Team, Vice Provost Office of Faculty Affairs  
2018-present Faculty Advisory Board. Conflucnter for Creative Inquiry  
2016-present UA Native Faculty Committee  
2017-2018 Confluence Center Strategic Task Force Committee

#### **University of Wisconsin-Milwaukee, Wisconsin**

2012-2014 Committee Member. Urban Indian Wellness Consortium.  
2012-2014 Committee Member. American Indian Studies Advisory Committee.

#### **Purdue University, Indiana**

2006-2012 Chair. Working Committee, Native American Educational and Cultural Center, Purdue University, Indiana.  
2006 Garcia, J., Shirley, V., Kulago, H., Davis, K., & Livengood, A. *Proposal for the establishment of Native American educational and cultural center*, Purdue University, West Lafayette, Indiana. Native American Educational and Cultural Center approved by Provost Sally Mason.

### **UArizona College of Education**

2019-present Chair. Development of an Indigenous Education Center.  
2021-present Committee Member. ITEP/Cooper Center Partnership Planning Committee.  
2019-2021 Co-Chair. Indigenous Teacher Education Program. Mobilizing Decolonial Praxis Inaugural Conference Planning Committee.  
2019-2021 Committee Member. *Indigenous Education Leadership Program*. Educational Policy Studies & Practice. Department of Educational Policy Studies and Practice (EPSP) working group.  
2020-2021 Chaired. *Braiding Fibers: Digitally Connected Indigenous Children, Families, and Communities*. Response to COVID-19 Digital Divide. College of Education, Optical Sciences, ALVSCE (Cooperative Extension).  
2019-2020 Advocate/Mentor. University Native SOAR, Native Students, & Faculty Address University of Arizona President's Comments.  
2019-2020 Chair. Letter of Request and Support Submitted on behalf of College of Education Indigenous students and faculty to the University of Arizona President  
2019 Contributor. Infusion of Indigenous Education in the College of Education Strategic Plan

#### **Search Committee**

2022 Committee Member. College of Education Dean Search Committee.

## UArizona Department of Teaching, Language, and Sociocultural Studies Committees

2016-present	Committee Member. Indigenous Education Committee
2016-present	Co-director. Indigenous Teacher Education Program
2017-2020	Committee Member. Elementary Education Revision Committee
March. 2018	Chaired. Indigenous Education Community Meeting with Arizona Tribal Nations. University of Arizona, Tucson, Arizona.
2016-2017	Co-chair. Indigenous Education Committee
Apr. 2016	Chaired. Indigenous Education Community Meeting with Arizona Tribal Nations. University of Arizona, Tucson, Arizona.
2015-2016	Committee Member. Undergraduate Committee
2014-2015	Committee Member. TLS Equity and Social Justice Committee
2014	Committee Member. LRC Student Academic Committee

### **Search Committee**

2021-present	Co-Chair. Indigenizing Digital Literacies and Coding with Native Youth and Teachers, Project Coordinator Search Committee.
2021	Co-Chair. Indigenous Teacher Education Program Coordinators Search Committee. (Two candidates)
2018	Co-Chair. Indigenous Teacher Education Program Coordinator
2016	Committee Member. TLS-Technology, Bi/Multilingual Learners and STEM Education
2015	Committee Member. TLS-Teaching and Teacher Education

### **Guest and Invited lecturer: TLS/LRC/AIS Courses**

Fall 2021	TLS 767A Doctoral Seminar in Theoretical Foundations
Fall 2020	TLS 767A Doctoral Seminar in Theoretical Foundations (Cancelled/COVID related)
Summer 2020	TLS 504 Sustaining Family, Community, and School Partnerships
Fall 2019	TLS TLS 797 Doctoral Seminar in Theoretical Foundations
Fall 2017	LRC 795A Doctoral Seminar in Theoretical Foundations in LRC
Spring 2017	TLS 495a The Anthropology of Childhood
Fall 2016	LRC 578 Field Research in Schools and Communities
Fall 2016	LRC 795A Doctoral Seminar in Theoretical Foundations in LRC
Spring 2016	LRC 696A International Seminar
Spring 2016	TLS 495a The Anthropology of Childhood
Fall 2015	AIS 697A College Teaching Methods
Fall 2015	LRC 795A Doctoral Seminar in Theoretical Foundations in LRC
Spring 2015	TTE 324 Teaching Science in the Elementary School
Fall 2014	LRC 795A Doctoral Seminar in Theoretical Foundations in LRC
Fall 2014	LRC 696A International Seminar

### **Indigenous Teacher Education Program: Tribal Community Partnerships**

2019-present	Chair. Facilitating ITEP & Pascua Yaqui Department of Education Memorandum of Agreement (MOA).
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- 2019-present Chair. Facilitating ITEP & Tohono O’odham Nation Memorandum of Agreement (MOA). (In Review)
- 2018-present Co-Chair. ITEP & Baboquivari Unified School District Memorandum of Agreement (MOA), Tohono O’odham Nation.
- 2019-present Chair. University of Arizona, College of Education & Navajo Nation Teacher Education Consortium Memorandum of Understanding (MOU). (In Review)
- 2019-present Chair. College of Education & Navajo Nation Board of Education Resolution (Approved)
- 2019-2020 Chair. Facilitating COE & Tohono O’odham Nation Memorandum of Agreement (MOA)
- 2019-2020 Chair. Facilitated ITEP & Hopi Nation Initiative.
- 2019-2020 Co-Chair. ITEP & Casa Blanca Community School Memorandum of Agreement, Gila River Indian Community.
- 2019 Chair. Facilitated ITEP & San Carlos Apache Tribal College Initiative.

**Service to Tribal Nations, Schools, & Communities**

- 2020-2021 Advocate. Addressing Digital Divide: COVID-19 and Tribal Communities. Facilitated meetings with Hopi School and UA Faculty.
- Oct. 2017 Assisted with University of Arizona President Robbins Hopi Visit. Office of Assistant Vice President of Tribal Relations and Hopi Tribal Representatives, Kykotsmovi, Arizona
- 2015 Welcome address. W.A.R.R.I.O.R. Showcase Tucson, Arizona
- 2013 Presentation. *Identity and thinking about career path*. Coronado High Alliance of Native Tribes, Coronado High School, Scottsdale, Arizona
- 2013 Presentation. *Faculty expectations: What students can do to prepare*. Ho-chunk Youth Visit the University of Wisconsin-Milwaukee, Wisconsin.
- 2011 Invited Keynote. *‘Talking story’: Honoring the voices of our youth*. 6<sup>th</sup> Grade Promotion, First Mesa Elementary School. Polacca, Arizona.

**Curriculum Consulting & Professional Development**

- 2021-present Curriculum consultant. *Indigenous Archives without Borders Project*. Tucson, Arizona.
- 2020-present Curriculum consultant. *Moquis and Kastilam: Hopis, Spaniards, and the trauma of history volume I & II*. Hopi Tribal Nation. Kykotsmovi, Arizona.
- 2021 Professional Development. *Sustaining a Hopi mindset in modern settings*. Hopi Leadership Program, The Hopi Foundation, Kykotsmovi, Arizona

- 2016-2018 Professional Development. *Mní Wičhóni Nakíčžiŋ Owáyawa* (Defenders of the Water School). Standing Rock Sioux Nation, North Dakota.
- Nov. 2016 Professional Development. *Culturally responsive education and critical Indigenous pedagogy*. First Mesa Elementary School, Hopi Tribal Nation, Arizona.
- 2015-2017 Professional Development. Garcia, J., & Shirley, V. *Critical Indigenous pedagogies in early childhood education*. Pascua Yaqui Early Childhood Education. Tucson, Arizona.
- Apr. 2017 Professional Development. *Indigenizing curriculum and pedagogy*. Native American Program. Tempe School District, Tempe, Arizona.
- Feb. 2015 Professional Development. *Performing decolonization*. Native American Program. Tempe School District, Tempe, Arizona.
- 2012-2013 Professional Development. *(Re)generating American Indian partnerships between home and school project*. Cultures and Communities. Indian Community School & University of Wisconsin-Milwaukee, Franklin, Wisconsin
- 2010-2015 Curriculum Consultant. The Hopi Foundation: *Lomasumi'nangwtukwsiwman Natwani Coalition*, Kykotsmovi, Arizona.
- 2009-2010 Curriculum Consultant. Hopi *Kuuyi* (Water) Curriculum: *Kuuyit oovi Suuvotumala* for 4<sup>th</sup>-6<sup>th</sup> grade, Kykotsmovi, Arizona.

### **Editorial Activities**

#### **Editorial Board Membership**

- 2019-present Editorial Board Member. *Culturally Sustaining Pedagogies Book Series*.
- 2019-present Ad hoc Committee Member. *Journal of Teacher Education*.
- 2015-2019 Editorial Board Member, *American Educational Research Journal*
- 2012-2016 Editorial Board Member, *Mellon Tribal College Research Journal*

#### **Article Reviews for Peer Reviewed Journals**

- Journal of Environmental Education, Reviewer*
- Journal of American Indian Education, Reviewer*
- American Educational Research Journal Reviewer*
- American Indian Culture and Research Journal*
- Journal of Child and Family Studies*
- Research in the Teaching of English*
- MAI Journal: A New Zealand Journal of Indigenous Scholarship*
- Diaspora, Indigenous, and Minority Education*
- Research in the Teaching of English Journal Reviewer*
- Equity and Excellence in Education, Reviewer*

*Journal of Multicultural Perspectives, Reviewer*

**Book Manuscript Reviews**

*Relationships, Reciprocity and Research with Minoritized Communities: Methodological Meta-reflections on Power and Equity*

**Proposal Reviews for American Educational Research Association Conference**

*Curriculum Studies, SIG*

*Indigenous Peoples of America SIG*

*Family, School, Community Partnerships SIG*

*Critical Educators SIG*

*Education and Student Development in Cities SIG*

**Professional Membership and Service**

American Educational Research Association (AERA)

Division K Teacher and Teacher Education; Division B Curriculum Studies; Indigenous Peoples of the Americas; Critical Educators for Social Justice; Leadership for Social Justice; Family, School, Community Partnerships; Multicultural/Multiethnic Education: Theory, Research, and Practice

National Indian Education Association (NIEA)

National Association for Multicultural Education (NAME)