

Curriculum Vitae
Heidi Legg Burross, Ph.D.

CONTACT

University of Arizona
College of Education
Department of Educational Psychology
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EDUCATION

- **Doctor of Philosophy**
University of Arizona, Department of Educational Psychology
Integrated Emphasis in Measurement and Development, Learning, and Teaching
Dissertation: *Student Perceptions of the Transition to Junior High*
 - **Master of Arts**
University of Arizona, Department of Educational Psychology
 - **Bachelor of Arts**
University of Arizona, Departments of Psychology and Anthropology
Senior thesis: *Social Implications of Burial Practices of the Natufian Culture*
 - **Associate of Arts**
Mesa Community College
General Studies, Emphasis in Education
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RELEVANT EMPLOYMENT

- **Professor of Practice** August 2020-present
 - **Associate Professor of Practice** August 2015-July 2020
 - **Assistant Professor of Practice** August 2010-July 2015
 - **Clinical Assistant Professor** August 2008-July 2010
University of Arizona
Department of Educational Psychology
 - **Adjunct Assistant Professor** January 2002-July 2008
Research Assistant Professor
University of Arizona, Main and South campuses
Department of Educational Psychology
 - **Adjunct Instructor** August 1997-July 2008
Pima Community College, West and Desert Vista campuses
Department of Psychology
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TEACHING: COURSES TAUGHT

- **University of Arizona**

Current

EdP 301 (Child Development & Learning)	Fall & Spring
EdP 402 (Motivation & Identity)	Fall
EdP 405 (Public Education in America)	Spring
EdP 510 (Learning Theories)	Summer I
EdP 541 (Statistics)	Summer I
EdP 548 (SPSS in Research)	Spring
EdP 558 (Measurement & Assessment)	Summer Pre-session
EdP 560 (Research Methods)	Fall
EdP 693c (College Teaching)	Fall & Spring
EdP 696a (Adult Development)	Spring
EdP 499/599/699 (Independent Study)	Fall, Spring, & Summer
EdP 909/910 (Report, Thesis, Dissertation)	Fall, Spring, & Summer

Past

EdP/SAS 110a & b (Learning & Motivation)
EdP 301c (Early Childhood Development)
EdP 310 (Learning Theories)
EdP 340 (Research Methods)
EdP 357c (Early Childhood Assessment)
EdP 357/358 (Educational Assessment)
EdP 403 (Adolescent Development)
EdP 498H (Honors Thesis)
EdP 501 (Child Development)
Educ 500 (Research Methods)
EdL 504 (Research Methods)
PSY 101 (Intro to Psych)
PSY 216 (Psych of Gender)
PSY 230 (Statistics)
PSY 250 (Social Psych)
PSY 290 (Research Methods)

RESEARCH

- **Selected publications**

- Burross, H.L., Olson, A.M., & Pope, E. (Winter 2017). Preservice teachers' perspectives of working with learners who struggle. *Teacher Education and Practice*, 30(1), 98-114.
- Burross, H.L. (2015). Teachers in training. In W.G. Scarlett (Ed.), *The SAGE Encyclopedia of Classroom Management*. pp. 822-824. Thousand Oaks, CA: Sage Publications. [invited]
- Burross, H.L. (9 August 2013). Book review of *New Frontiers in Formative Assessment*. *Teachers College Record*.
<http://www.tcrecord.org/Content.asp?ContentID=17207>

- McCaslin, M. & Burross, H.L. (2011). Research on individual differences within a sociocultural perspective: Coregulation and adaptive learning. *Teachers College Record*, 113(2), 325–349. <http://www.tcrecord.org> ID Number: 15979
 - Johnson, S.R. DeAnna Finifrock, D., Marshall, C.A., Jaakola, J., Setterquist, J., Burross, H.L., & Hodge, F.S. (2011). Cancer, employment, and American Indians: A participatory action research pilot study. *Rehabilitation Counseling Bulletin*, 54(3), 175–180.
 - Coe, M.K., Johnson, S.R., Marshall, C.M., Burross, H.L., & Hodge, F.S. (2010). Cancer, employment, and American Indians: A participatory action research pilot study. *Rehabilitation Counseling Bulletin*.
<http://rcb.sagepub.com/content/early/2010/08/30/0034355210380143>
 - Burross, H.L. (2008). Change and continuity in grades 3–5: Effects of poverty and grade on standardized test scores. *Teacher's College Record*, 110 (11), 2008, 2464-2474. <http://www.tcrecord.org> ID Number: 15285.
 - Burross, H.L. (2008). Students as peers/friends. In T.L. Good (Ed.), *21st Century Education: A Reference Handbook*, Sage Publications.
 - McCaslin, M.M. & Burross, H.L. (2008). Student motivational dynamics. *Teachers College Record* 110, (11), 2452-2463. <http://www.tcrecord.org> ID Number: 15284
- **Conference presentations**
 - Burross, H.L. & Caldera, B. (2017). Post-graduate Reflections on Graduate Teaching Training and Experiences. American Psychological Association conference, August 2016. [Round Table Discussion]
 - Burross, H.L., Olson, A. & Freiberg, E. (2014). *Preservice Teachers' Approaches to Learners Who Struggle*. American Psychological Association conference, 7 August 2014, Washington, D.C. [Poster Presentation]
 - Burross, H.L. & Yerger, S.M. (2011). *College Students' Self-Perceptions of Exam Performance*. Arizona Educational Research Organization conference, 3 November 2011, Tucson, Arizona. [Presentation]
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