

MICHAEL PETERS
mpeters@email.arizona.edu

EDUCATION:

Gallaudet University, 2012
Master's in Sign Language Teaching

University of Arizona, 2010
Bachelor of Science in Education

TEACHING EXPERIENCE:

University of Arizona, Adjunct, American Sign Language, 2012-
American Sign Language
Teach ASL 101, 102, 201, 202

Teaching Assistant at University of Arizona, American Sign Language, 2008-2010
Tutored ASL and administered all grades

Cochise College, Adjunct Instructor, American Sign Language 2002-2008
American Sign Language
Taught ASL 101, 102, 201, 202

RELATED EXPERIENCE:

Tucson, Arizona: Fall 2017-Present
University of Arizona ASL Test Placement Pilot

Collaborate with Lecturer Jason Gervase on
developing an ASL Test placement pilot.

Tucson, Arizona: January 2016-May 2016
University of Arizona Honor College First Year Project

ASL mentorship for honor student
Student chose ASL as her project and she needs to
showcasing ASL on poster to peers/faculty.

Tucson, Arizona: January 2010- May 2010
University of Arizona School Outreach Volunteer

Culture mediator for Nepalese deaf refugees
Received exposure to Nepalese sign language and
culture while sharing ASL and American culture.

Tucson, Arizona: February 2010

Classifiers Workshop

Provided a classifier workshop for professional/
pre-service interpreters.

Tucson, Arizona: February 2009-May 2010**Community Outreach Program for the Deaf, Support Service Provider**

Provider for Deaf-Blind client such as tactile sign language

Tucson, Arizona: 2008**Arizona State School for the Deaf and the Blind**

Access to Literacy Project

American Sign Language storyteller

Reading Aloud in ASL DVD

SELECTED PROFESSIONAL DEVELOPMENTS:

Signing Naturally Training Workshop, Dr. Cheri Smith, Dr. Ella Mae Lentz and Dr. Ken Mikos, Signing Naturally Dawn Press, Los Angeles, California, January 16-18, 2015.

ASL Roundtable Conference, Dr. Peter Cook, ASL and Deaf Children: Language Planning Toolkit for ASL Professionals, Olathe, Kansas, November 7-9, 2012.

Assessing ASL Development, Dr. Charlotte Enns, Visual Language and Visual Learning, Gallaudet University, April 14, 2011.

The Cognitive Neuroscience of Reading: Associations between Print and Fingerspelling, Dr. Karen Emmorey, Visual Language and Visual Learning, Gallaudet University, March 30, 2011.

Eye Gaze and Attention in Deaf Children's Early Years, Dr. Amy Lieberman, Visual Language and Visual Learning, Gallaudet University, March 10, 2011.

A Case Study of Extended Discourse in an ASL/English Preschool Classroom, Dr. Raychelle Harris, Visual Language and Visual Learning, Gallaudet University, October 13, 2010.

LANGUAGES:

American Sign Language (Native)

English (Reading and Writing Fluency)