

## **CURRICULUM VITA**

### **Catherine A. Marshall, PhD**

#### **Education**

Ph.D. 1985 Rehabilitation; Psychology minor  
University of Arizona, Tucson, Arizona

**Doctoral Dissertation:** *Stress Reduction through Skills Training in Families of the Severely Psychiatrically Disabled: A Rehabilitation Psychology Approach*

M.S. 1977 Rehabilitation Counseling; specialty in Psychiatric Rehabilitation/Counseling in Mental Health Settings  
Boston University, Boston, Massachusetts

B.A. 1976 English; Psychology minor  
Berry College, Mt. Berry, Georgia

#### **Honors and Awards**

Ruth L. Kirschstein National Research Service Award for Individual Senior Fellowship (Grant Number F33CA117704). *Cancer Control and the Influence of Family*, funded 2007-2009, the Department of Health and Human Services, National Institutes of Health, National Cancer Institute.

Member, Fond du Lac Cancer Team, Fond du Lac Reservation, Cloquet, Minnesota

Participant; Cancer, Culture and Literacy Institute; H. Lee Moffitt Cancer Center and Research Institute, University of South Florida, January – December, 2002.

Leo B. Hart Humanitarian Award; given for “Outstanding Contributions to Social Justice,” Arizona Alumni Association, University of Arizona, 2001.

Fulbright Scholar Teaching/Research Award; Oaxaca, Mexico. Research and Teaching Areas: Indigenous People with Disabilities. January - September, 1997.

1997 National Council on Rehabilitation Education Outstanding Researcher of the Year

Fellowship in International Development (Project Focus in Mexico), Partners of the Americas-W. K. Kellogg Foundation. June 1991-November 1993.

Switzer Scholar - 12th Annual Mary Switzer Memorial Seminar in Rehabilitation: "Rehabilitation Support Systems for Persons with Long-Term Mental Illness: Preparing for the Next Decade." June 15-17, 1988, Washington, DC, National Rehabilitation Association.

#### **Areas of Specialization**

Psychoeducational Approaches with Families/Co-Survivors of Cancer; Cancer as Chronic Illness/Disability; Families and Chronic Illness/Disability; Community-based Participatory Action Research and Program Evaluation; Indigenous People and Disability

## Professional/Academic Experience

### University of Arizona

- Present Associate Professor of Research (.10 FTE), Department of Disability and Psychoeducational Studies  
Associate Member, Arizona Cancer Center, Cancer Prevention and Control
- 12/09-11/11 Director, Psychoeducational Intervention, *Un Abrazo Para La Familia* [A Hug for the Family],  
Center of Excellence in Women's Health
- 11/09-11/11 .25FTE Associate Research Professor; Frances McClelland Institute for Children, Youth, &  
Families; Norton School of Family & Consumer Sciences.

### Griffith University

- Present Adjunct Research Fellow, School of Human Services and Social Work, Griffith Health Institute,  
Queensland, Australia
- 10/03-4/07 Project Director, *Participatory Action Research and Indigenous Ways of Knowing: Women as  
Researchers and Partners in Community-Based and Rehabilitation Research.* Responsible for  
coordinating and disseminating the work of an international organizing committee regarding a forum  
held July 25-27, 2004 in Honolulu, HA bringing together researchers and indigenous women with  
disabilities from Oceania and the United States.
- 10/05-2/06 Project Director, *USA & Canada Component, Queensland Health Training Audit for Community  
Rehabilitation.* Survey model community rehabilitation programs in the USA and Canada for the  
purpose of informing the education and training of community rehabilitation allied health  
professionals in Queensland, Australia.

### Northern Arizona University

- Present Part-time faculty (unpaid), Educational Psychology

#### Independent Research/Funded Projects

- 6/07-6/09 PI/Program Evaluation, *Fond du Lac Reservation Comprehensive Cancer Control and Prevention  
Evaluation.* Provide project assistance in developing and implementing an evaluation plan for tribal  
CDC-funded comprehensive cancer plan. Fond du Lac Reservation; Cloquet, Minnesota. [I also  
worked 6/06-6/07 as a consultant program evaluator to this project].
- 1/06-12/07 PI/NAU, *Native American Cancer Education for Survivors.* Responsible for developing resource  
modules re: cancer as disability (NIH/NCI grant awarded to PI Linda Burhansstipanov, MSPH,  
DrPH, Native American Cancer Research, Pine, CO)
- 8/06-7/07 PI/E-Learning Research Fellow. *Addressing the Needs of All Learners – Student Perspectives.*  
Sponsored by NAU E-Learning Center.
- 1/06-12/06 PI/NAU, *Southwest Center for Economic Integrity's (SCEI), Nevada Day Labor Project.* Provide  
project assistance for developing a participatory action research strategy in developing community  
research.
- 1/05-6/06 PI/NAU, Program Evaluation Component, *Tribal Outreach: Clear Path to Daring Adventures.* (Gila  
River Indian Community grant awarded to the City of Phoenix.) Responsible for working with  
program staff to develop and carry out the project's program evaluation. The purpose of the project  
is to provide outreach, comprehensive job training, and a continuum of support services for American  
Indians with disabilities living within the City of Phoenix.
- 4/04-12/05 Project Director & PI/NAU, *Cancer, Employment and American Indians.* (NIH/NCI grant awarded

to PI Dr. K. Coe, Arizona Cancer Center, University of Arizona.) Responsible for directing the research effort, assisting with data collection and data management, as well as for taking the lead in development of instrumentation for the study, in data analysis, and in writing the final report.

**Director of Research, AIRRTC/Research Professor, Educational Psychology**

10/98 to 9/03 Director of Research/Research Professor (3/99 faculty promotion), American Indian Rehabilitation Research and Training Center, Northern Arizona University, Institute for Human Development/Educational Psychology, Arizona University Affiliated Program, Flagstaff, Arizona

Same duties as Director of Research below (9/93-11/96).

11/96 to 9/98 Research Associate/Associate Professor, American Indian Rehabilitation Research and Training Center, Institute for Human Development/Educational Psychology, Northern Arizona University, Flagstaff, Arizona

Same duties as Research Associate below.

9/93 to 11/96 Director of Research/Associate Professor, American Indian Rehabilitation Research and Training Center, Northern Arizona University, Institute for Human Development/Educational Psychology, Arizona University Affiliated Program, Flagstaff, Arizona  
Same duties as Co-Director of Research below. Resigned administrative responsibilities in order to focus on research and accept Fulbright Teaching/Research Award in Oaxaca, Mexico (1/97 - 9/97).

7/91 to 9/93 Co-Director of Research/Associate Professor, American Indian Rehabilitation Research and Training Center, Northern Arizona University, Institute for Human Development/Educational Psychology, Arizona University Affiliated Program, Flagstaff, Arizona

Manage the day-to-day operation of the Research Unit. Supervise and evaluate faculty and staff in the Research Unit. Develop the research plan and budget in conjunction with the administrative team. Coordinate the implementation and evaluation of all research projects. Prepare and submit proposals for research-related grants/contracts and assist in preparation of Center applications. Conduct research and disseminate findings through publications. Deliver presentations at workshops, seminars, and conference. Contribute to the overall mission of the Institute for Human Development, Arizona University Affiliated Program.

7/89 to 7/91 Research Associate/Associate Professor, American Indian Rehabilitation Research and Training Center, Institute for Human Development, Northern Arizona University, Flagstaff, Arizona

Designed, carried out, and evaluated research projects that related to the core area of research in the Center. Promoted the involvement of Indian people in the conduct of research including, but not limited to the collection, analysis, and interpretation of data. Prepared for dissemination research findings for utilization by local communities, rehabilitation service providers, and members of the academic community. Supervised research assistants and graduate assistants assigned to research projects. Assisted with preparation of grant proposals.

**University of Northern Colorado**

3/85 to 7/89 Assistant Professor and Coordinator Undergraduate Program/Human Rehabilitation Services, University of Northern Colorado, Greeley, Colorado

Taught undergraduate and graduate courses in human services/rehabilitation counselor education programs; advised students; directed doctoral studies; supervised interns and practicum students; assisted in special grant activities; served on department, college, and university committees.

## Publications – Books/Monograph

*Disability Insights and Issues Series* (Co-Editor with Dr. Elizabeth Kendall); Santa Barbara, CA: Praeger

- 1) Marshall, C.A. (Ed.). (2010). *Surviving Cancer as a Family and Helping Co-Survivors Thrive*. Santa Barbara, CA: Praeger. [First in series, Catherine A. Marshall and Elizabeth Kendall, Series Co-Editors, *Disability Insights and Issues*. Santa Barbara, CA: Praeger]
- 2) *Health and Healing after Traumatic Brain Injury: Understanding the Power of Family, Friends, Community, and Other Support Systems*. (2013). Heidi Muenchberger, Elizabeth Kendall, and John Wright, Editors

Marshall, C.A., Kendall, E., Banks, M. E., & Gover, R.M.S. (Eds.). (2009). *Disabilities: Insights From Across Fields and Around the World*, 3 volume book set. Westport, CT: Praeger Press.

Davis, J.D., Erickson, J.S., Johnson, S.R., Marshall, C.A., Running Wolf, P., & Santiago, R.L. (Eds.). (2002). *Work Group on American Indian Research and Program Evaluation Methodology (AIRPEM), Symposium on Research and Evaluation Methodology: Lifespan Issues Related to American Indians/Alaska Natives with Disabilities*. Flagstaff: Northern Arizona University, Institute for Human Development, Arizona University Center on Disabilities, American Indian Rehabilitation Research and Training Center.

-- Marshall, C. A., Johnson, S. R., Kendall, E., Busby, H., Schacht, R., & Hill, C. (2002). Community-based research and American Indians with disabilities: Learning together methods that work. In J. D. Davis, J. S. Erickson, S. R. Johnson, C. A. Marshall, P. Running Wolf, & R. L. Santiago, (Eds.), *Work Group on American Indian Research and Program Evaluation Methodology (AIRPEM), Symposium on Research and Evaluation Methodology: Lifespan Issues Related to American Indians/Alaska Natives with Disabilities* (pp. 50-66).

Marshall, C.A., (Ed.). (2001). *Rehabilitation and American Indians with disabilities: A handbook for administrators, practitioners, and researchers*. Athens, GA: Elliott & Fitzpatrick, Inc.

-- Johnson, S. R., & Marshall C.A. (2001). Best practices for serving American Indians in vocational rehabilitation: A clinician's perspective. In C. A. Marshall (Ed.), *Rehabilitation and American Indians with disabilities: A handbook for administrators, practitioners, and researchers* (pp. 99-112). Athens, GA: Elliott & Fitzpatrick Inc.

-- Marshall C.A. (2001). Cultural factors in conducting research and ethical responsibilities in serving American Indians with disabilities. C. A. Marshall (Ed.), *Rehabilitation and American Indians with disabilities: A handbook for administrators, practitioners, and researchers* (165–175). Athens, GA: Elliott & Fitzpatrick Inc.

-- Marshall, C. A., Sanders, J.E., & Hill, C. R. (2001). Family voices in rehabilitation research. In C. A. Marshall (Ed.), *Rehabilitation and American Indians with disabilities: A handbook for administrators, practitioners, and researchers* (pp. 219-234). Athens, GA: Elliott & Fitzpatrick, Inc.

## Publications -- Book Chapters (In addition to chapters listed above under Books/Monograph)

Sunderland, N., Kendall, E., Marshall, C.A., & Barlow, L. (2016). I'll Paint you a Picture and You'll Hear my Story: Broadening the Scope of Narrative Research for Arts-Based Service Learning. In B.-L. Bartleet, D. Bennett, A. Power, & N. Sunderland (Eds.), *Engaging First Peoples in Arts-Based Service Learning* (Vol. 18, pp. 71-81): Springer International Publishing.

Kendall, E., Milliken, J., Barnett, L., & Marshall, C. (2008). Improving practice by respecting Indigenous knowledge and ways of knowing (pp. 220-238). In S. Taylor, M. Foster & J. Flemming, (Eds.), *Health care practice in Australia: Policy, context and Innovations*. Oxford Press.

Leung, P., Marshall, C.A., & Wilson, K. (2007). Rehabilitation research from a multicultural perspective. In P. Leung, C.R. Flowers, W.B. Talley, & P.R. Sanderson. (Eds.), *Multicultural Issues in Rehabilitation and Allied Health Programs* (pp. 240-265). Linn Creek, MO: Aspen.

- Marshall, C.A., Sanderson, P.L., Johnson, S.R., Du Bois, B., & Kvedar, J.C. (2006). Considering class, culture and access in rehabilitation intervention and research. In K. Hagglund & A. Heinemann (Eds.). *Handbook of Applied Disability and Rehabilitation Research* (pp. 25-44). New York: Springer.
- Banks, M.E., & Marshall, C.A. (2004). Beyond the “triple-whammy”: Considering social class as one factor in discrimination against persons with disabilities. In J.L. Chin (Ed.), *The psychology of prejudice and discrimination* (pp. 95 – 110). Westport, CT: Praeger.
- Marshall, C. A., Santiago González, C., García Juárez, L., & Bruyère, S. (2003). AMUDO and the *Vecinos* Project: Striving together to meet the needs of indigenous women with disabilities in Oaxaca, Mexico. In A. Hans & A. Patri, *Women, disability and identity*. New Delhi: Sage Publications.
- Marshall, C.A. & Johnson, S. R. (1999). Cultural and environmental factors in the delivery of rehabilitation services to American Indians. In R. Leavitt (Ed.), *Cross-cultural rehabilitation: An international perspective* (pp. 247-258). London: WB Saunders LTD.
- Lansing Sanderson, P. & Marshall, C. A. (1997). American Indians with disabilities: Maximizing employment opportunities. In F.E. Menz, J. Eggers, P. Wehman, & V. Brooke (Eds.), *Lessons for improving employment of people with disabilities from vocational rehabilitation research*. Menomonie, WI: Rehabilitation Research and Training Center, Stout Vocational Rehabilitation Institute, University of Wisconsin-Stout.
- Makas, E., Marshall, C. A., & Wehman, P. (1997). Cultural diversity and disability: Developing respect for differences. In P. Wehman (Ed.), *Exceptional individuals in school, community and work*. Austin, TX: PRO-ED.
- Marshall, C. (1996). Culture, diversity, and disability. In Pedersen, P. B., & Locke, D. C., *Cultural and diversity issues in counseling*. Greensboro, NC: ERIC Counseling & Student Services Clearinghouse.

## Publications -- Juried Articles

- Räsänen, S., Niemelä, M., Nordström, T., Hakko, H., Haapea, M., Marshall, C.A., & Miettunen, J. (2019). Parental hospital-treated somatic illnesses and psychosis of the offspring—The Northern Finland Birth Cohort 1986 study. *Early Intervention in Psychiatry*, *13*, 290–296. <https://doi.org/10.1111/eip.12479>
- Marshall, C. A., Curran, M. A., Brownmiller, G., Solarte, A., Armin, J., Hamann, H. A., Crist, J. D., Niemelä, M., Badger, T. A., & Weihs, K. L. (2018). Oregon's *Familias en Acción* Replicates Benefits for Underserved Cancer Co-Survivors through *Un Abrazo Para la Familia*. *Psycho-Oncology*, *27*(10), 2405–2411. DOI: 10.1002/pon.4841. PMID: 30047167. PMCID: PMC6345396.
- Crist, J. D., Koerner, K. M., Hepworth, J. T., Pasvogel, A., Marshall, C. A., Cruz, T. P., & Effken, J. A. (2017). Differences in transitional care provided to Mexican American and non-Hispanic white older adults. *Journal of Transcultural Nursing*, *28*(2), 159-167.
- Niemelä, M., Marshall, C. A., Kroll, T., Curran, M., Koerner, S. S., Räsänen, S. & García, F. (2016). Family-focused preventive interventions with cancer cosurvivors: A call to action. *American Journal of Public Health*, *106*(8), 1381-1387. DOI: 10.2105/AJPH.2016.303178.
- Marshall, C. A., Curran, M. A., Koerner, S. S., Kroll, T., Hickman, A., & García, F. (2014). *Un Abrazo Para La Familia*: An evidenced-based rehabilitation approach in providing cancer education to low-SES Hispanic co-survivors. *Journal of Cancer Education*, *29*(4), 626-633. DOI: 10.1007/s13187-013-0593-7. PMCID: PMC4062619
- Marshall, C.A., Curran, M.A., Koerner, S.S., Weihs, K.L., Hickman, A., & García, F. (2013). Information and support for co-survivors during or after cancer treatment: Consideration of *Un Abrazo Para la Familia* as a model for family-focused intervention in cancer rehabilitation. *WORK: A Journal of Prevention, Assessment, and Rehabilitation*, *46*, 395–405, DOI 10.3233/WOR-131675.
- Kendall, E. & Marshall, C.A., & Barlow, L. (2013). Stories rather than surveys: A journey of discovery and emancipation. *International Journal of Qualitative Methods*, *12*, 258-271.

- Marshall, C.A., Badger, T.A., Curran, M.A., Koerner, S.S., Larkey, L.K., Weihs, K.L., Verdugo, L., & García, F. (2013). *Un Abrazo Para la Familia: Providing low-income Hispanics with education and skills in coping with cancer and caregiving. Psycho-Oncology, 22*, 470–474. DOI: 10.1002/pon.2108. PMID: 22140003. PMCID: PMC3563927.
- Johnson, S.R., Finifrock, D., Marshall, C.A., Jaakola, J., Setterquist, J., Burross, H.L., & Hodge, F.S. (2011). Cancer, employment, and American Indians: A participatory action research pilot study. *Rehabilitation Counseling Bulletin, 54*(3), 175–180. DOI: 10.1177/0034355210380143
- Marshall, C.A., DeVoss, J.A., Kampfe, C.M., & Carter, D. (2011). Addressing the needs of all learners: A qualitative look at students' experiences in distance and technology-mediated learning. *Rehabilitation Counselors and Educators Journal, 5*(1), 15-27.
- Marshall, C.A., Larkey, L.K., Curran, M.A., Weihs, K.L., Badger, T.A., Armin, J., & García, F. (2011). Considerations of culture and social class for families facing cancer: The need for a new model for health promotion and psychosocial intervention. *Families, Systems, & Health, 29*(2), 81–94. DOI: 10.1037/a0023975. PMID: 21688902. PMCID: PMC3521537.
- Marshall, C. A., Weihs, K. L., Larkey, L. K., Badger, T. A., Koerner, S. S., Curran, M. A., Pedroza, R., & García, F. (2011). “Like a Mexican wedding”: The psychosocial intervention needs of predominately Hispanic low-income female co-survivors of cancer. *Journal of Family Nursing, 17*(3), 380 - 402. doi: 10.1177/1074840711416119. PMID: 21813816. PMCID: PMC6345397.
- Niemelä, M., Väisänen, L., Marshall, C.A., Hakko, H., & Räsänen, S. (2010). The experiences of mental health professionals using structured family-centered interventions to support children of cancer patients. *CANCER NURSING: An International Journal for Cancer Care, 33*(6):E18-E27. DOI: 10.1097/NCC.0b013e3181ddfcfb5. PMID: 20555258.
- Cochran, P., Marshall, C.A., Garcia-Downing, C., Kendall, E., Cook, D., McCubbin, L., & Gover, R.M.S. (2008). Indigenous ways of knowing: Implications for participatory research and community. *American Journal of Public Health, 98*, 22-27. PMID: 18048800. PMCID: PMC2156045.
- Marshall, C.A. (2008). Family and culture: Using autoethnography to inform rehabilitation practice with cancer survivors. *Journal of Applied Rehabilitation Counseling, 39*(1), 9-19. CEU Study Guide, pp. 55-56.
- Marshall, C.A., Kendall, E., Catalano, T., & Barnett, L. (2008). The spaces between: Partnerships between women researchers and indigenous women with disabilities. *Disability and Rehabilitation, 30*(3), 191- 201. PMID: 18210322.
- Caldwell, J.Y., Davis, J.D., Du Bois, B., Echo-Hawk, H., Erickson, J.S., Goins, R.T., Hill, C., Hillabrant, W., Johnson, S.R., Kendall, E., Keemer, K., Manson, S.M., Marshall, C.A., Running Wolf, P., Santiago, R.L., Schacht, R., & Stone, J.B. (2005). Culturally competent research with American Indians and Alaska Natives: Findings and recommendations of the First Symposium of the Work Group on American Indian Research and Program Evaluation Methodology (AIRPEM). *American Indian and Alaska Native Mental Health Research: The Journal of the National Center, 12*(1), 1-21. PMID: 17602391.
- Kendall, E. & Marshall, C.A. (2004). Factors that prevent equitable access to resources for Aboriginal Australians with disabilities: The need for culturally safe rehabilitation. *Rehabilitation Psychology, 49*(1), 5-13.
- Marshall, C.A., Burross, H.L., Gotto, G., McAllan, L., Vásquez Martínez, P., García Juárez, L., & Flores Rey, P. (2004). The United States and Mexico: Creating partnerships in rehabilitation. *Rehabilitation Psychology, 49*(1), 14-20.
- Marshall, C. A., Leung, P., Johnson, S.R., & Busby, H. (2003). Ethical practice and cultural factors in rehabilitation. *Rehabilitation Education, 17*(1), 55-65.
- Marshall, C. A., & García Juárez, L. (2002). Learning from our neighbor: Women with disabilities in Oaxaca, Mexico. *Journal of Rehabilitation, 68*(4), 12-19.

- Marshall, C. A. & Largo, H. R., Jr. (1999). Disability and rehabilitation: A context for understanding the American Indian experience. *The Lancet*, 354, 758-60.
- Marshall, C. A., Gotto, G. S., Pérez Cruz, G., Flores Rey, P., & García Juárez, G. (1998). Working together as neighbors: Rehabilitation researchers and indigenous people with disabilities in Mexico. *Journal of Vocational Rehabilitation*, 11(1), 53-63.
- Marshall, C. A., Gotto, G. S., Pérez Cruz, G., Flores Rey, P., & Obaldía Mitchell, B. (1998). The Vecinos Project: Demonstrating mutual benefit in rehabilitation practice between the United States and Mexico. *Asia Pacific Disability Rehabilitation Journal*, 9(2), 54-58.
- Marshall, C. A., Johnson, M. J., & Johnson, S. R. (1996). Responding to the needs of American Indians with disabilities through rehabilitation counselor education. *Rehabilitation Education*, 10(2 & 3), 185-199.
- Saravanabhavan, R. C. & Marshall, C. A. (1994). The older Native American with disabilities: Implications for providers of health care and human services. *Journal of Multicultural Counseling and Development*, 22, 182-194.
- Marshall, C. A., Johnson, S. R., & Lonetree, G. L. (1993). Acknowledging our diversity: Vocational rehabilitation and American Indians. *Journal of Vocational Rehabilitation*, 3(1), 12-19.
- Marshall, C. A. (1992). The power of inquiry as regards American Indian women with disabilities: Divisive manipulation or clinical necessity? *Journal of Applied Rehabilitation Counseling*, 23(4), 46-52.
- Marshall, C. A., Johnson, M. J., Martin, W. E., Jr., Saravanabhavan, R. C., & Bradford, B. (1992). The rehabilitation needs of American Indians with disabilities in an urban setting. *Journal of Rehabilitation*, 58(2), 13-21.
- Marshall, C. A., Martin, W. E., Jr., Thomason, T. C., & Johnson, M. J. (1991). Multiculturalism and rehabilitation counselor training: Recommendations for providing culturally appropriate counseling services to American Indians with disabilities. *Journal of Counseling and Development*, 70, 225-234.
- Marshall, C. A., Martin, W. E., & Johnson, M. J. (1990). Issues to consider in the provision of vocational rehabilitation services to American Indians with alcohol problems. *Journal of Applied Rehabilitation Counseling*, 21(3), 45-48.
- Marshall, C. A., & Demmler, J. (1990). Psychosocial rehabilitation as treatment in partial care settings: Service delivery for adults with chronic mental illness. *Journal of Rehabilitation*, 56(2), 27-31.
- Marshall, C., & Kreston, R. (1989). Career counseling and women with disabilities: A research project to facilitate higher learning. *Journal of Post Secondary Education and Disability*, 7(1), 4-5.
- Marshall, C. (1989). Skill teaching in rehabilitation counselor education. *Rehabilitation Education*, 3(1), 19-26.
- Watkins, D., Marshall, C. A., & Nelson, R. E. (1989). Bipolar disorders: Implications for rehabilitation service delivery. *Journal of Job Placement*, 5(1), 20-24.
- Marshall, C. A., Gay, D. A., & Wong, D. W. (1988). Toward a community functioning scale for psychiatrically disabled clients. *International Journal of Rehabilitation Research*, 11(1), 76-79.
- Medina S., Jr., Marshall, C., Fried, J. (1988). Serving the descendants of Aztlán: A rehabilitation counselor education challenge. *Journal of Applied Rehabilitation Counseling*, 19(4), 40-44.
- Ferris, P., & Marshall, C. A. (1987). A model project for families of the chronically mentally ill. *Social Work*, 32(2), 110-114.
- Lesh, K., & Marshall, C. (1984). Rehabilitation: Focus on disabled women as a special population. *Journal of Applied Rehabilitation Counseling*, 15(1), 18-21.

Marshall, C. A., Wilson, J. C., & Leung, P. (1983). Value conflict: A cross-cultural assessment paradigm. *Journal of Applied Rehabilitation Counseling*, 14(1), 74-78.

Hume, K., & Marshall, C. (1980). Implementing the rehabilitation approach in mental health settings. *Rehabilitation Counseling Bulletin*, 24, 61-71.

### **Selected Monographs/Final Reports**

Marshall, C.A. & DeVoss, J.A. (2008). Addressing the needs of all learners: Tucson statewide program student perspectives. A qualitative look at their experience in on-line learning. Final Report. Flagstaff: Northern Arizona University, e-Learning Center

Coe, M.K., Johnson, S.R., Marshall, C.A., Burross, H.L., Finifrock, D., Jaakola, J., Setterquist, J., & Hodge, F.S. (2006). *Cancer, employment, and American Indians: A pilot study*. Final Report of a study conducted as a pilot project under the NIH, NCI, Center to Reduce Cancer Health Disparities, Special Populations Network grant U01-CA86122 awarded to Michael Lobell, MD, Principal Investigator and Co-Principal Investigator Kathryn Coe, Ph.D. Initial work in conceptualizing and developing this research was carried out by Sharon R. Johnson, M.S. as part of a 2002 research training fellowship, Native Researchers Cancer Control Training Program, Oregon Health & Science University and the University of Arizona, as well as by Catherine A. Marshall, Ph.D. as part of her participation in the Cancer, Culture and Literacy Institute, H. Lee Moffitt Cancer Center and Research Institute, University of South Florida, January – December, 2002, under the mentorship of Linda Burhansstipanov, Ph.D. Drs. Coe and Hodge served as mentors in cancer research to Dr. Marshall for the study.

Kendall, E., Muenchberger, H., Catalano, T., Domalewski, D., Clapton, J., Marshall, C., Henderson, E., & Barnett, L. (2006). *Audit of the Training and Education Needs of Staff Working in Community Rehabilitation in Queensland* (TENDER NO WPD 1/1/1, Workforce Preparation and Development, Workforce Reform Branch). (Available from: Griffith University Logan Campus, AUSTRALIA 4131)

### **Selected Publications--American Indian Rehabilitation Research & Training Center**

Marshall, C. A., Longie, B. J., Du Bois, B., & Flamand, H. (2008). *Follow-up Analysis of a Model Job Training Demonstration Project: A 10-Year Return to an Indian Health Service Hospital*. Final Report. Flagstaff: Northern Arizona University, Institute for Human Development, Arizona University Affiliated Program, American Indian Rehabilitation Research and Training Center.

Marshall, C.A., Johnson, S.R., Kendall, E., Busby, H., Schacht, R., & Hill, C. (2002). Community-based research and American Indians with disabilities: Learning together methods that work. In J.D. Davis, J. S. Erickson, S.R. Johnson, C.A. Marshall, P. Running Wolf, & R.L. Santiago, (Eds.), *Work Group on American Indian Research and Program Evaluation Methodology (AIRPEM), Symposium on Research and Evaluation Methodology: Lifespan Issues Related to American Indians/Alaska Natives with Disabilities* (pp. 50-66). Flagstaff: Northern Arizona University, Institute for Human Development, Arizona University Center on Disabilities, American Indian Rehabilitation Research and Training Center.

Marshall, C. A., Johnson, S. R., Wiggins, A. C., & Gotto, G. S. (1998). *An Evaluation of the "Counselor plus Case Aide Model" in Serving American Indians with Disabilities through the Public Vocational Rehabilitation Program*. Final Report. Flagstaff: Northern Arizona University, Institute for Human Development, Arizona University Affiliated Program, American Indian Rehabilitation Research and Training Center. (Available from the American Indian Rehabilitation Research and Training Center, Institute for Human Development, Northern Arizona University, PO Box 5630, Flagstaff, AZ 86011)

Marshall, C. A. & Gotto, G. S. (1998). *Developing rehabilitation researchers in the American Indian community: The consumer-researcher training model*. Final Report; also a Technical Report of Consumer-Researcher Training. Flagstaff: Northern Arizona University, Institute for Human Development, Arizona University Affiliated Program, American Indian Rehabilitation Research and Training Center. (Available from the American Indian Rehabilitation Research and Training Center, Institute for Human Development, Northern Arizona University, PO Box 5630, Flagstaff, AZ 86011)

Marshall, C. A., Gotto, G. S., & Bernal Alcántara, J. A. (1998). *Vecinos y rehabilitation (Phase III): Assessing the*



- needs and resources of indigenous people with disabilities in the Sierra Mixe*. Final Report. Flagstaff: Northern Arizona University, Institute for Human Development, Arizona University Affiliated Program, American Indian Rehabilitation Research and Training Center.
- Marshall, C.A., Gotto, IV, G.S., & Galicia García, O. (1998). *Vecinos y Rehabilitación (Phase II): Assessing the needs and resources of indigenous people with disabilities in the Mixteca Region of Oaxaca, Mexico. Final Report*. Flagstaff: Northern Arizona University, Institute for Human Development, American Indian Rehabilitation Research and Training Center.
- Marshall, C. A., Bruyère, S., Shern, D., & Jircitano, L. (1996). *An examination of the vocational rehabilitation needs of American Indians with behavioral health diagnoses in New York State*. Final Report. Flagstaff: Northern Arizona University, Institute for Human Development, Arizona University Affiliated Program, American Indian Rehabilitation Research and Training Center.
- Marshall, C. A., Gotto, G. S., Pérez Cruz, G., Flores Rey, P., & García Juárez, G. (1996). *Vecinos y rehabilitación: Assessing the needs of indigenous people with disabilities in Mexico*. Final Report. Flagstaff: Northern Arizona University, Institute for Human Development, Arizona University Affiliated Program, American Indian Rehabilitation Research and Training Center.
- Marshall, C. A., & Johnson, M. (1996). *The utilization of the family as a resource in American Indian vocational rehabilitation projects. Final Report*. Flagstaff: Northern Arizona University, Institute for Human Development, Arizona University Affiliated Program, American Indian Rehabilitation Research and Training Center.
- Marshall, C. A. (1994). *The assessment of a model for determining community-based needs of American Indians with disabilities: Follow-up [via Focus Groups] in Denver, Colorado. Final Report*. Flagstaff: Northern Arizona University, Institute for Human Development, Arizona University Affiliated Program, American Indian Rehabilitation Research and Training Center.
- Marshall, C. A., & Cerveny, L. (1994). *American Indian family support systems and implications for the rehabilitation process: The Eastern Band of Cherokee Indians and the Mississippi Band of Choctaw Indians. Final Report*. Flagstaff: Northern Arizona University, Institute for Human Development, Arizona University Affiliated Program, American Indian Rehabilitation Research and Training Center.
- Marshall, C. A., Longie, B. J., Miller, J. F., Cerveny, L. K., and Monongye, D. (1994). *A national survey of Indian Health Service employees and the development of a model job training demonstration project: Identifying work opportunities for American Indians and Alaska Natives with disabilities. Executive Summary*. Flagstaff: Northern Arizona University, Institute for Human Development, Arizona University Affiliated Program, American Indian Rehabilitation Research and Training Center.
- Marshall, C. A., Day-Davila, C. A., & Mackin, D. E. (1992). *The replication of a model for determining community-based needs of American Indians with disabilities through consumer involvement in community planning and change: Minneapolis-St. Paul, Minnesota. Final report*. Flagstaff: Northern Arizona University, Institute for Human Development, American Indian Rehabilitation Research and Training Center.
- Marshall, C. A., & Day-Davila, C. (1991). *Interviewer Manual: American Indians with disabilities community needs assessment; Minneapolis–St. Paul*. Flagstaff: Northern Arizona University, Institute for Human Development, Arizona University Affiliated Program, American Indian Rehabilitation Research and Training Center.
- Marshall, C. A., & Johnson, M. J. (1990). *Interviewer Manual: American Indians with disabilities community needs assessment; Denver, Colorado*. Flagstaff: Northern Arizona University, Institute for Human Development, Arizona University Affiliated Program, American Indian Rehabilitation Research and Training Center.

Marshall, C. A., Johnson, M. J., Martin, W. E., & Saravanabhavan, R. C. (1990). *The assessment of a model for determining community-based needs of American Indians with disabilities through consumer involvement in community planning and change: Final report*. Flagstaff: Northern Arizona University, Institute for Human Development, Arizona University Affiliated Program, American Indian Rehabilitation Research and Training Center. (Available from the American Indian Rehabilitation Research and Training Center, Institute for Human Development, Northern Arizona University, PO Box 5630, Flagstaff, AZ 86011) or ERIC #ED333609.

### **Selected Publications--Rehabilitation Research and Training Center of the Pacific**

Marshall, C. A., Burross, H. L., García Juárez, L. & Santiago González, C. (2000). *Assessing the needs and resources of indigenous people with disabilities: Benefits for the United States in terms of research utilization*. Final Report. San Diego: San Diego State University, Interwork Institute, Rehabilitation Research and Training Center of the Pacific (Available in English and in Spanish from the Interwork Institute; San Diego State University; 5850 Hardy Avenue, Suite 112; San Diego, CA 92182 and also from the American Indian Rehabilitation Research and Training Center, Institute for Human Development, Northern Arizona University, PO Box 5630, Flagstaff, AZ 86011)

Marshall, C. A. & Santiago González, C. (2000). *Vecinos y rehabilitation (Phase V): Assessing the needs and resources of indigenous women with disabilities*. Final Report. San Diego: San Diego State University, Interwork Institute, Rehabilitation Research and Training Center of the Pacific (Available in English and in Spanish from the Interwork Institute; San Diego State University; 5850 Hardy Avenue, Suite 112; San Diego, CA 92182)

Marshall, C. A., Gotto, G. S., & García Juárez, L. (1999). *Vecinos y rehabilitation (Phase IV): Assessing the needs and resources of Oaxacan children and adolescents with disabilities in transition from school to work*. Final Report. San Diego: San Diego State University, Interwork Institute, Rehabilitation Research and Training Center of the Pacific (Available in English and in Spanish from the Interwork Institute; San Diego State University; 5850 Hardy Avenue, Suite 112; San Diego, CA 92182)

### **Other Selected Publications**

Van Campen, K. S., & Marshall, C. A. (2010). *How Families Cope with Cancer* (Frances McClelland Institute for Children, Youth, and Families *ResearchLink*, Vol. 2, No.4). Tucson, AZ: The University of Arizona.

Marshall, C.A. (2007, July). American Indian and Hispanic populations have cultural values and issues similar to Appalachians. [Letter to the editor]. *Preventing Chronic Disease: Public Health Research, Practice, and Policy*, 4(3), A77. PMID: 17572981. PMCID: PMC1955410

Marshall, C. A., Sanderson, P. L., Johnson, S. R., & Kvedar, J. C. (2003). Considering class, culture, and access in rehabilitation intervention and research. In F. E. Menz & D. F. Thomas (Eds.), *Bridging gaps: Refining the disability research agenda for rehabilitation and the social sciences—Conference proceedings* [May 29-31, 2002, Washington, DC] (pp. 199-210). Menomonie: University of Wisconsin-Stout, Stout Vocational Rehabilitation Institute, Research and Training Centers.

Marshall, C. A., & Kindness, E. (2002). Research methods that work in Indian Country. In I.E. Epps, D. K. Simmons, & L. A. Carmouche. Improving the health of minorities with disabilities by breaking down barriers to disability and rehabilitation research. *The Proceedings of the National Symposium, Washington, DC* (pp. 48-49). Sponsored by Texas Southern University, College of Education, Center for Minority Training and Capacity Building for Disability Research.

McFarlane, F. R., Marshall, C. A., García Juárez, L. & Santiago González, C. (2000). From the ground up. *Rehab Management International*, 10(1), 26-27.

Marshall, C. A. (1996). A national survey of Indian Health Service employees and the development of a model job training demonstration project: Identifying work opportunities for American Indians and Alaska Natives with disabilities. In E. Makas & L. Schlesinger (Eds.), *End results and starting points: Expanding the field*

*of disability studies* (pp. 253-257). Portland, ME: The Society for Disability Studies & The Edmund S. Muskie Institute of Public Affairs.

Marshall, C., Flores Rey, P., García Juárez, G., Pérez Cruz, G., Piñeda, J. (1995). Desarrollo de oportunidades de empleo para individuos con discapacidades motoras en comunidades indígenas [The development of employment opportunities for persons with physical disabilities in indigenous communities]. *Proceedings of the First International Congress: The Person with a Disability in the Year 2000* (pp. 163-168). Mexico City: Primer Congreso.

Marshall, C. A. (1994). Researcher as advocate: An "outsider" perspective regarding research involving American Indians with disabilities. In E. Makas & L. Schlesinger (Eds.), *Insights and outlooks: Current trends in disability studies* (pp. 271-277). Portland, ME: The Society for Disability Studies & The Edmund S. Muskie Institute of Public Affairs.

Marshall, C. A., Longie, B. J., Miller, J. F., Cerveny, L. K., and Monongye, D. (1994). A model job training demonstration project for American Indians and Alaska Natives with disabilities. *The IHS Primary Care Provider, 19*(9), 151-158.

Marshall, C., Kreston, R., Fried, J., & James, B. (1991). Transition to and from college: Women with disabilities. In P. Ellis (Ed.), *Selected Proceedings of the 1990 AHSSPE Conference*, (pp. 71-76). (Available from Association on Handicapped Student Service Programs in Post Secondary Education; P O Box 21192; Columbus, OH 43221).

Davis, M., & Marshall, C. (1987). Female and disabled: Challenged women in education. *NWSA Perspectives, 5*(3), 39-41.

### **Non-Print Media Produced**

Marshall, C. A. (Executive Producer). (1996). *Vocational Opportunities of Cherokee* (Video, 10 minutes). (Available from the Institute for Human Development, Northern Arizona University, PO Box 5630, Flagstaff, AZ 86011)

Marshall, C. A. (Executive Producer). (1995). *Family Voices* (Video Documentary, 40 minutes). (Available from the Institute for Human Development, Northern Arizona University, PO Box 5630, Flagstaff, AZ 86011)

### **Professional Presentations—Juried**

“Addressing the psychosocial support needs of cancer co-survivors in low-income communities” in session: *Social Determinants of Behavioral Health: Addressing Root Causes through Public Policy and Community Practice*. Mental Health Section, *American Public Health Association Annual Meeting*. November 5, 2013, Boston, MA.

“Un Abrazo Para La Familia as Preventive Intervention.” 2013 U.S. Public Health Service Scientific and Training Symposium, May 22, 2013, Glendale, AZ

“Un Abrazo Para La Familia: Providing Cancer Education to Low-SES Hispanic Co-Survivors.” From Theory to Practice: Making a Difference through Cancer Education, *2012 International Cancer Education Conference*. September 20, 2012, Ann Arbor, Michigan.

“Preventive Intervention with Low-Income Female Co-Survivors of Cancer: *Un Abrazo Para La Familia*.” Racial Disparities in Mental Health Diagnosis and Service Use, Mental Health Section, *American Public Health Association Annual Meeting*. November 2, 2011, Washington, DC.

“Cancer and the Needs of Low-income Families Living in America.” Advancing Human Rights through Qualitative Research, *Fifth International Congress of Qualitative Inquiry*. May 23, 2009, University of Illinois at Urbana-Champaign.

“‘Like a Mexican Wedding’: The Psychosocial Intervention Needs of Low-Income Families Facing Cancer.”

*Survivorship: Transitions and Transformations*. Canadian Association of Psychosocial Oncology Conference. April 3, 2009, Vancouver, British Columbia, Canada.

"The Purple Slippers: Psychosocial Support and Cancer Education through Partnership with a Public Library." *Cancer Education in Minority and Underserved Populations*. Annual Meeting of the American Association for Cancer Education. October 12, 2007, Birmingham, Alabama

"Cancer as a Disability: Resources Serving to Help and Support Cancer Survivors and Their Family Members." 7<sup>th</sup> *National Changing Patterns of Cancer in Native Communities: The Power of Partnerships*. Sponsored by The American Indian/Alaska Native Cancer Information Resource Center and Learning Exchange (Native CIRCLE), Mayo Clinic. September 8, 2007, Minneapolis, MN

"SES Factors Influencing the Definition of Disability." Presentation given as part of symposium: *International and Socioeconomic Status Perspectives on Disability*. Annual Convention, American Psychological Association. August 20, 2007, San Francisco, CA [Symposium organized by David B Peterson, PhD]

"Participatory Evaluation and Capacity-Building of Stakeholder Evaluation Teams." Think Tank Session. *The Consequences of Evaluation*. Annual Conference of the American Evaluation Association. November 4, 2006, Portland, Oregon.

"Public Health Nursing and the Utilization of Participatory Research Pilot Data for Program Planning." Intercultural Cancer Council, 10<sup>th</sup> Biennial Symposium on Minorities, the Medically Underserved, and Cancer. Intercultural Cancer Council, April 21, 2006, Washington, DC. [Abstract composed and submitted by Marshall, C.A.; DeAnna Finifrock, R.N., P.H.N., M.S.N., Presenting Author; Additional authors: Coe, Burross, Hodge, Johnson]

"Cultural Issues in Rehab: Special Interest Topic or Ethical Responsibility?" National Conference, National Council on Rehabilitation Education, February 18, 2006, San Diego, California. [Presentation organized by Shonda McLaughlin, PhD, CRC]

"Family Support in Cancer: Views from Two Cultures." 39<sup>th</sup> Annual Meeting of the American Association for Cancer Education, September 16, 2005, Cincinnati, Ohio. [Abstract in *Journal of Cancer Education*, 20(3), S36.]

"When Women Paint a Story: Participatory Action Research, Indigenous Ways of Knowing, and Stories of Culture and Community." First International Congress of Qualitative Inquiry. University of Illinois at Urbana-Champaign. May 7, 2005. [with Dr. Elizabeth Kendall].

"Culturally Anchored Rehabilitation Research: Lessons from Aboriginal Australians." National Conference, National Council on Rehabilitation Education, February 19, 2005, Tucson, Arizona.

"The Charley Pride Connection: Heaven Help Us All – Human Rights and Indigenous Peoples' Access to Health Care and Human Services." *Global Ethics: Crossing Borders, Joining Hands*. Kennesaw State University, Kennesaw, Georgia, October 25, 2004.

"Telling Stories and the Rhetoric of Culture: Issues of Race, Class, Gender and Disability in Sharing Personal Narratives." Southern Humanities Council Conference, February 6, 2004, Chattanooga, Tennessee.

"American Indian Research and Program Evaluation Methodology: Disability Research." Annual Convention, American Psychological Association, August 8, 2003, Toronto, Canada [session chaired by Dr. Jamie Davis].

"Premiere of Open-Captioned Version of *Family Voices: A Video Documentary*." Building a Healthy Region—Environment, Culture, Community. 26<sup>th</sup> Annual Conference of the Appalachian Studies Association, March 29, 2003, Richmond, Kentucky [co-presenter, Mr. Calvin Hill, Cherokee, NC].

"Teachable Moments: Cross-cultural Implications from Native American Research Experiences." The 16<sup>th</sup> Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base. Research

and Training Center for Children's Mental Health, University of South Florida. March 3, 2003, Tampa, Florida [panel chaired by Holly Echo-Hawk, M.S.].

"Research and Diverse Ethnic Communities: Issues and Methodology." National Conference, National Council on Rehabilitation Education, February 15, 2003, Tucson, Arizona [panel chaired by Dr. Paul Leung].

"Research Methods that Work in Indian Country." Improving the Health of Minorities with Disabilities by Breaking down Barriers to Disability and Rehabilitation Research, National Symposium, Texas Southern University, College of Continuing Education, Center for Minority Training and Capacity Building for Disability Research. August 22-24, 2002, Washington, DC.

"Ethics and Diversity in Rehabilitation Revisited: A Review of the CRCC Cannons." National Conference, National Council on Rehabilitation Education, February 16, 2002, Tucson, Arizona.

"Ethical Practice and Cultural Factors in Rehabilitation." National Conference, National Council on Rehabilitation Education, February 24, 2001, Tucson, Arizona.

"Family Voices: Video Documentary." New Millennium Research to Practice; 11<sup>th</sup> World Congress of the International Association for the Scientific Study of Intellectual Disabilities, August 4, 2000, Seattle, Washington.

"The Intersection of Culture, Disability, and Gender--Considering the Human Rights of Women with Disabilities." International Association of Applied Psychology, August 10, 1998, San Francisco, California.

"Retaining the Cherokee Tradition of Family Support in the Midst of Change." 21st Annual Conference of the Appalachian Studies Association, March 21, 1998, Boone, North Carolina.

"Rehabilitation Psychology and International Intervention." Regional Congress of Psychology for Professionals in the Americas: Interfacing the Science and Practice of Psychology, July 31, 1997, Mexico City, Mexico.

"Los Discapacitados: Wheeling and Dealing in Urban Oaxaca." Society for Applied Anthropology: Annual Meeting, March 29, 1996, Baltimore, Maryland.

"The Development of Employment Opportunities for Persons with Physical Disabilities in Indigenous Communities." First International Congress: The Person with a Disability in the Year 2000, June 2, 1995, Mexico City, Mexico.

(1) "Utilizing Research to Develop a Family Model of Rehabilitation Intervention and Interactive Media for Rehabilitation Counselor Training" (roundtable) and (2) "Beyond Borders: Assessing the Needs of Indigenous People with Disabilities in the United States and Mexico." National Rehabilitation Counseling Association, 12th Annual Professional Development Symposium, March 3 & 4, 1995, Tucson, Arizona.

"Employment Opportunities for American Indians with Disabilities: The Indian Health Service." Society for Disability Studies, Annual Conference, June 25, 1994, Rockville, Maryland.

"Researcher as Advocate: An "Outsider" Perspective Regarding Research Involving American Indians with Disabilities." Society for Disability Studies, Annual Conference, June 19, 1993, Seattle, Washington.

"Participatory Research Methodologies with Indigenous Peoples." International Society for Intercultural Education, Training and Research, Annual Congress, June 10, 1993, Washington, DC.

"Meeting the Rehabilitation Needs of Urban American Indians with Disabilities." National Rehabilitation Association, Annual Conference, December 7, 1992, San Diego, California.

"Urban American Indians and Disability." Society for Cross-Cultural Research, February 28, 1992, Santa Fe, New Mexico.

"The Aging American Indian: Implications for Providers of Health Care and Human Services." Eighth National

- Forum on Research in Aging. Research, Policy, and Practice: Improving the Quality of Life, October 4, 1991, Lincoln, Nebraska.
- "Rehabilitation Psychology and the Urban American Indian." 23rd Interamerican Congress of Psychology, July 9, 1991, San José, Costa Rica.
- "Urban American Indians with Disabilities: Focus on Occupational Wellness." American Association for Counseling and Development, 1991 Annual Convention, April 23, 1991, Reno, Nevada.
- "American Indians with Disabilities in an Urban Community: Needs, Concerns, and Transition Issues." Symposium on Culturally Diverse Exceptional Children, Council for Exceptional Children, October 19, 1990, Albuquerque, New Mexico.
- "Higher Education Experiences of Women with Disabilities." American Psychological Association, 98th Annual Convention, August 11, 1990, Boston, Massachusetts.
- "Women with Disabilities: Transition to and from College." Association on Handicapped Student Service Programs in Postsecondary Education, 13th Annual Conference, August 3, 1990, Nashville, Tennessee.
- "The Needs of Urban American Indians with Disabilities." Arizona RSA Staff Conference, April 27, 1990, Flagstaff, Arizona.
- "Career Counseling Needs of Women with Disabilities in Higher Education." National Rehabilitation Association, Annual Conference, September 8, 1989, Orlando, Florida.
- "Career Guidance and Women with Disabilities." Society for Disability Studies, 2nd Annual Meeting, June 24, 1989, Denver, Colorado.
- "Psychosocial Rehabilitation as Treatment: Implications for Program Development in Child, Adolescent, and Adult Partial Hospitalization." American Association for Partial Hospitalization, 32nd Annual Conference, August 26, 1988, Denver, Colorado.
- "A Skill-Teaching Training Model for Use in Clinical Education." International Health Sciences Education Conference, Cumberland College of Health Sciences, World Health Organization, Regional Collaborating Centre for Rehabilitation, July 5, 1988, Sydney, Australia.
- (1) "Is There Room for Rehabilitation in Mental Health Settings?," and (2) "Counseling Ethnic Minorities with Disabilities: A Focus on the Rehab Counselor's Knowledge, Skills and Preparation"--Reactor. National Rehabilitation Counseling Association, Professional Development Symposium, February 5 & 6, 1988, Denver, Colorado.
- "Caretakers and Women with Disabilities: The Issues, the Relationships. Any Choices?" National Women's Studies Association, Annual Conference, June 27, 1987, Atlanta, Georgia.
- "The Caregiver: Conceivable in a Feminist Context?" Colorado Women's Studies Association, Annual Conference, April 18, 1987, Pueblo, Colorado.
- "Challenged Women in Education: Who is the Expert?" Colorado Women's Studies Association, Annual Conference, May 3, 1986, Greeley, Colorado.
- "The Family Support Project: An Intervention Model for Families of the Severely Psychiatrically Disabled." International Association of Psychosocial Rehabilitation Services, Tenth Annual Conference, June 20, 1985, Boston, Massachusetts.
- "The Family Support Project: Families of CMI's Learn to Cope." 17th Annual Southwestern School for Behavioral Health Studies, May 20-24, 1985, Tucson, Arizona.

### **Selected Professional Presentations -- Non-Juried**

- Invited Presentation. "There and Back Again: A Daughter's Experience of Parental Cancer and the Shaping of 'Un Abrazo Para La Familia.'" International Association for Relationship Research: Health, Emotions, and Relationships (HER) Mini-Conference. October 22, 2011, Tucson, Arizona.
- Invited Presentation. "Research with Low-Income Ethically Diverse Families Facing Cancer." The Center for Children's Cancer Research, Section of Behavioral Oncology and the CHOP [The Children's Hospital of Philadelphia] Research Institute Health and Behavior Research Affinity Group. November 16, 2010, Philadelphia, PA.
- Invited Presentation. "Familias & Cáncer" [Families and Cancer]. *Sembrando Semillas Para la Prevención de Cáncer. Cancer Training for Promotoras del Barrio* [Neighborhood Coordinators in Health]. January 13, 2009. Tucson, AZ. [Co-presenters Herlinda Sánchez, Lorena Verdugo, & Selena Llamas]
- Invited Presentation. "Employment Issues." Minnesota/Wisconsin American Indian Cancer Conference. Sponsored by the Fond du Lac Reservation Human Services Division, Public Health Nursing, and the American Cancer Society. October 23, 2008, Carlton, MN.
- Invited Presentation. "Cancer and (the Need for) Family-Centered Counseling in Different Cultures." Oulu University Hospital. September 8, 2008, Oulu, Finland.
- Invited Presentation. "*Apoyo Para la Mujer y su Familia*" [Help for the Woman and her Family]. *Sembrando Semillas. Breast Cancer Training for Promotoras del Barrio* [Neighborhood Coordinators in Health]. January 18, 2008. Tucson, AZ.
- Invited Presentation. "Cancer Control and the Influence of Family." Supportive Care Group, Arizona Cancer Center. February 21, 2007, Tucson, AZ
- Invited Presentation. "Autoethnography to External Validity: Implications for Minority Research Capacity Building." National Institute on Disability and Rehabilitation Research Capacity-Building Meeting. July 11, 2006, Washington, DC.
- Training Workshop. "Ethical Practice and Cultural Factors in Rehabilitation: Considering Family Needs When Cancer is the Disability." 5-hour training workshop sponsored by Arizona Rehabilitation Services Administration. March 8, 2006. Tucson, AZ
- "Sharing the Call: Women as Partners in Research, Action, and Access for Indigenous Women with Chronic Illnesses." When Women Gain, So Does the World: 8<sup>th</sup> International Women's Policy Research Conference of the Institute for Women's Policy Research. June 21, 2005, Washington, DC. (Paper at Health, Human Security, & Women's Rights, [http://www.iwpr.org/Conferences/Conference\\_Proceedings05.html](http://www.iwpr.org/Conferences/Conference_Proceedings05.html))
- Invited Presentation. "Cancer, Employment, and American Indians." Minnesota/Wisconsin American Indian Cancer Conference, co-sponsored by the Spirit of the Eagles program and Fond du Lac Reservation Human Services Division, Public Health Nursing. June 9, 2005, Cloquet, MN.
- Invited Presentation. "Culture and Access to Rehabilitation Research." Urban American Indian Disability/Vocational Rehabilitation Summit. March 24, 2005, Phoenix, AZ.
- "Wisdom of Our Collective Experience in Conducting Research with American Indians who Have Disabilities." Panel Presentation. Wisdom of the Storyteller: A Conference to Build Research Capacity in Indian Country. April 25, 2002, Washington, DC.
- Invited Presentation (General Session). "Ethical Implications Regarding Cultural Diversity and Serving Culturally Diverse Consumers." Fall Training Conference, Minnesota Rehabilitation Association. October 26, 2001, Duluth, Minnesota.
- Invited Keynote Presentation. "Cultural Factors in Conducting Research with Indigenous Populations: Implications for Ethical Rehabilitation Counseling Practice." Also, "Workshop: Family Voices in Community-Based Rehabilitation Research." Annual Conference. The Australian Society of Rehabilitation Counselors. June 6,

2001, Gold Coast, Australia.

“Challenges of Working with Disability Rights in Oaxaca: Issues Involving Indigenous and Traditional Cultures in Mexico.” Panel Presentation. 4<sup>th</sup> Trilateral Seminar: North American Consortium for Disability Services and Human Resources Development. August 27, 2000, Tucson, Arizona.

“Disability, Family, and Cultural Issues.” Panel Presentation. Disabled People’s International 5th World Assembly. December 4, 1998, Mexico City, Mexico.

“International Perspectives on Rehabilitation and Employment.” Community Rehabilitation Programs: Improving Opportunities. Summer Institute, The University of Arizona in collaboration with San Diego State University RCEP-Region IX. June 4, 1998, Tucson, Arizona.

Invited Panel Presentation. “South of the Border, Models of Excellence.” 20th *Fiesta Educativa* Bilingual Education Conference: Dedicated to Empowering [Latino] Families of Persons with Disabilities. May 29, 1998, University of Southern California; Los Angeles, California.

Invited Presentation. “Issues in Rehabilitation Counseling in Collective Societies.” Multicultural Counseling Conference: Assessment, Intervention, and Outreach for Diverse Populations. Northern Arizona University and Arizona Association for Multicultural Counseling, Arizona Counselors Association. February 7, 1998, Coolidge, Arizona.

“Capacitación para el Trabajo” [Capacity-building for Work]. La Visión Indígena de la Integración Educativa de las Personas con Discapacidades [The Indigenous Vision of Integrated Education for Persons with Disabilities]. Forum sponsored by Mexican & U.S. Departments of Education, August 27, 1996, Oaxaca, Mexico.

“Inclusion of indigenous people with disabilities in cross-cultural research with action outcomes.” 10th Annual Summer Workshop for the Development of Intercultural Coursework at Colleges and Universities, Center for Cultural and Technical Interchange between East and West, Inc., July 29, 1996, Honolulu, HA.

“The Utilization of Qualitative Methodology: A Closer Look at the Influences of Cultural Factors in Rehabilitation Research.” 17th Annual Meeting, National Association of Rehabilitation Research and Training Centers, April 25, 1995, Washington, DC.

Invited Presentation. “Acknowledging Family Support: Implications for the Rehabilitation Process.” Embracing Diversity in the Workplace and Community, Community Rehabilitation Personnel Training Project, Department of Rehabilitation and Special Education, Auburn University, August 19, 1994, Charlotte, North Carolina.

Invited Presentation. “Family Voices.” Southwest Regional National Rehabilitation Association Training Conference, July 16, 1994, Albuquerque, New Mexico.

Invited Panel Presentation. “Initial Thought: Changing Roles of Non-Profit Organizations in U.S.-Mexico Free Trade Relations.” Partners of the Americas, Mexican American Studies and Research Center, The University of Arizona, November 24, 1992, Tucson, Arizona.

(1) “A National Survey of Indian Health Service Employees: Assessing the Working Environment of American Indians and Alaska Natives with Disabilities,” (2) “The Influence of Sex and Culture on Rehabilitation Service Delivery to American Indians with Disabilities,” (3) “The Aging American Indian with Disabilities: Implications for Providers of Health Care and Human Services,” and (4) “The Disability Needs of Urban American Indians in Minnesota.” Second National Conference on American Indians with Disabilities, American Indian Rehabilitation Research and Training Center, June 3-5, 1992, Phoenix, Arizona.

Invited Presentation. “An Assessment of the IHS Working Environment.” Fifth Annual IHS Research Conference, Office of Health Program, Research and Development, Indian Health Service, May 5, 1992, Tucson, Arizona.

Invited Presentation. “Educational Prerequisites for Entering Today’s Public Mental Health Work Force.” Third Annual WICHE [Western Interstate Commission for Higher Education] State/Academic Collaboration Conference, April 30, 1992, Tucson, Arizona. [Summary of presentation in Demmler, J., Moore, D., McGuirk,



F., & Sanchez, A. M. (1992). *Training needs of a changing mental health system: Exploring relationships with two-year colleges*. Available from WICHE; PO Drawer P; Boulder, CO 80301-9752.]

"American Indians with Disabilities." National Congress of American Indians, 47th Annual Convention, November 12, 1990, Albuquerque, New Mexico. Invited Presentation. "Perspectives on the Role of the Family in Rehabilitation." Colorado Rehabilitation Association, Annual Conference, October 20, 1989, Vail, Colorado.

Invited Presentation. "Mental Health and Minority Populations." A Training Program for Staff Development Personnel in Psychiatric Rehabilitation. Sponsored by Western Psychiatric Institute and Clinic, University of Pittsburgh, August 23, 1989, Denver, Colorado.

Invited Keynote. "Psychosocial Models of Treatment and Vocational Opportunities Clients." Work: The Essence of Psychosocial rehabilitation. Conference sponsored by the Colorado Department of Institutions, Division of Mental Health, the University of Northern Colorado, and the Region VIII Rehabilitation Continuing Education Program, March 3, 1987, Denver, Colorado.

"Human Services: Focus on Research and Service Delivery with the Chronically Mentally Ill." 59th Annual Winter Conference, University of Northern Colorado, January 30, 1987, Greeley, Colorado.

"Overview of Job, Research, and Training Opportunities" (Panel). Reaching the Chronically Mentally Ill and Their Families: A 1-1/2 Day Conference for the Academic Community of the Research Education, and Treatment Opportunities of the Chronically Mentally Ill Population, Arizona Department of Health Services, May 22, 1984, Phoenix, Arizona.

Psychosocial Rehabilitation Programming. Arizona Department of Health Services, Community Training Program, April 25, 1984, Tucson, Arizona.

"Family Skills Training" (Demonstration). An Educational Workshop: Mental Illness and the Family. The Family Education and Support Group of Tucson, January 22, 1984, Tucson, Arizona.

## **Selected Community Service Presentations**

2/2/11 Convener. *When Cancer Impacts the Family: Helping Co-Survivors Thrive*. A Panel Presentation on the Needs of Family and Friends. Panel: Rebecca Paradies, MA: *When cancer came home: Memories of my mother, directions for my life*; Joyce DeVoss, PhD: *Finding untapped resources and learning new skills through professional counseling*; Amy Blackburn, RN, BSN, MA: *Reflections: Caring For Cynthia and the community of co-survivors*; Lorena Verdugo: *Un Abrazo Para La Familia: Outreach to Hispanic families facing breast cancer*. University of Arizona Cancer Center. Tucson, Arizona.

1/10- 2/7/07 Convener. 5-week workshop, *Taking Control of Cancer* in partnership with Pima County Public Library & the Women's International Leadership Institute ([www.starnet.com/neighbors/163904](http://www.starnet.com/neighbors/163904)). Tucson, Arizona.

4/7/06 *Cancer Survivors and Disability: Making a Difference through Family Intervention*. Workshop with Maria T. Tirado, MPH, NCI's Cancer Information Service for Tucson-Pima Public Library Staff. Tucson, Arizona.

## **Selected Funded Research and Evaluation Projects**

Expanding Patient-Centered Cancer Care for Underserved Patients in Southern Arizona Heidi Hamann (PI)  
01/01/2017 – 12/31/2022  
Merck Foundation  
Role: Co-investigator, Community Liaison co-lead for *Un Abrazo Para La Familia* (Y1-5, 5%) \$28,210

Preventive Intervention Project: Embracing the Family/*Un Abrazo Para La Familia*  
12/01/2009 -11/30/11  
Southern Arizona Komen Foundation award to El Rio Foundation  
Subcontract to Center of Excellence in Women's Health, University of Arizona Francisco Garcia (PI)  
Role: Project Director \$13,519

Department of Health and Human Services National Institutes of Health  
 04/26/07 - 04/25/09  
 NATIONAL CANCER INSTITUTE  
 Grant Number: 1 F33 CA117704-01A2  
 Principal Investigator: MARSHALL, CATHERINE A PHD  
 Project Title: Cancer Control and the Influence of Family \$119,435

Centers for Disease Control Comprehensive Cancer Control Program award to Fond du Lac Reservation  
 06/07 - 06/09  
 Subcontract to Northern Arizona University.  
 Role: Project Director for leading Participatory Program Evaluation \$43,470

R25 CA 101938: Linda Burhansstipanov (PI)  
 01/01/06 – 12/31/07  
 Native American Cancer Education for Survivors  
 Responsible for developing resource modules re: cancer as disability  
 Subcontract to Northern Arizona University  
 Role: Project Director \$5,000

Mott Foundation: Karen Ulrich (PI)  
 01/06/06 – 12/31/06  
 Southwest Center for Economic Integrity's (SCEI), Nevada Day Labor Project.  
 Provide project assistance for developing a participatory action research strategy in community research.  
 Subcontract to Northern Arizona University;  
 Role: Project Director \$5,000

Gila River Indian Community grant awarded to the City of Phoenix  
 1/05-6/06  
*Tribal Outreach: Clear Path to Daring Adventures*  
 Subcontract to Northern Arizona University  
 Role: Project Director for Program Evaluation Component \$12,000

NIH U01-CA086122 Lobell/Coe (PI)  
 04/01/2004 -12/31/2005  
 Cancer, Employment and American Indians  
 Subcontract to Northern Arizona University  
 Role: Project Director \$21,586

1999 *Research Utilization of Vecinos y Rehabilitation and its Benefits for the United States and the Pacific Jurisdictions.* Supplemental Grant to the Rehabilitation Research and Training Center of the Pacific, San Diego State University. Funded by the U.S. Department of Education, Office of Special Education and Rehabilitation Services, National Institute on Disability and Rehabilitation Research. Research grant, \$30,000.

1998 *Vecinos y Rehabilitation: Phase V. Assessing the Needs and Resources of Indigenous Women with Disabilities.* Supplemental Grant to the Rehabilitation Research and Training Center of the Pacific, San Diego State University. Funded by the U.S. Department of Education, Office of Special Education and Rehabilitation Services, National Institute on Disability and Rehabilitation Research. Research grant, \$39,972.

1997 *Vecinos y Rehabilitation: Phase IV. Assessing the Needs and Resources of Oaxacan Children and Adolescents with Disabilities in Transition from School to Work.* Supplemental Grant to the Rehabilitation Research and Training Center of the Pacific, San Diego State University. Funded by the U.S. Department of Education, Office of Special Education and Rehabilitation Services, National Institute on Disability and Rehabilitation Research. Research grant, \$30,000.

2003 - 1990 **Research proposals developed as part of funded grant applications of the American Indian Rehabilitation Research and Training Center (AIRRTC), Northern Arizona University, U.S.**

Department of Education, National Institute on Disability and Rehabilitation Research for Funding. Supplemental proposals give amount of funding award.

- 1996 *Vecinos y Rehabilitation: Phase III. Assessing the Needs of Indigenous People with Disabilities in a Rural and Remote Mexican Region (Mixe).* Supplemental Grant to the American Indian Rehabilitation Research and Training Center. Funded by the U.S. Department of Education, Office of Special Education and Rehabilitation Services, National Institute on Disability and Rehabilitation Research. Research grant, \$30,000.
- 1995 *Vecinos y Rehabilitation: Phase II. Assessing the Needs of Indigenous People with Disabilities in a Rural Mexican Region (Mixteca).* Supplemental Grant to the American Indian Rehabilitation Research and Training Center. Funded by the U.S. Department of Education, Office of Special Education and Rehabilitation Services, National Institute on Disability and Rehabilitation Research. Research grant, \$30,000.
- 1994 *Vecinos y Rehabilitation: Phase I. Assessing the Needs of Native Indian People with Disabilities in Mexico.* Supplemental Grant to the American Indian Rehabilitation Research and Training Center. Funded by the U.S. Department of Education, Office of Special Education and Rehabilitation Services, National Institute on Disability and Rehabilitation Research. Research grant, \$38,000.

*1993 - 1998 (AIRRTC Competitive Grant Application)*

The Evaluation of a Model Job Training Demonstration Project: Building Linkages between Vocational Rehabilitation and the Indian Health Service

An Examination of the Vocational Rehabilitation Needs of American Indians with Behavioral Health Diagnoses in New York State

The Utilization of the Family as a Resource in American Indian Vocational Rehabilitation Projects (Section 130 Projects)

An Evaluation of the "Counselor plus Case Aid Model" in Serving American Indians with Disabilities through the Public Vocational Rehabilitation Program

Developing Rehabilitation Researchers from the Indian Community

*1992 (AIRRTC Continuation Grant Application)*

Assessment of a Model for Determining Community-Based Needs of American Indians with Disabilities: Follow-up in Denver, Colorado

*1991 (AIRRTC Continuation Grant Application)*

A Comparison of the Family Support Systems of Native Peoples: Implications for the Rehabilitation Process

*1990 (AIRRTC Continuation Grant Application)*

The Influence of Sex and Culture on Rehabilitation Service Delivery to American Indians with Disabilities

A Replication of a Model for Determining Community-Based Needs of American Indians with Disabilities through Consumer Planning and Change

3/89 to 12/89 Career Guidance and Women with Disabilities - University of Northern Colorado. Faculty Research and Publications Board. Research grant, \$2,453.

9/88 to 7/89 Career Guidance and Women with Disabilities - American Association for Counseling and Development Foundation. Research Grant, \$3,000.

- 6/87 to 9/87 Faculty Fellow - State of Colorado Department of Institutions, Division of Mental Health. Contract, \$2,301.
- 9/86 to 6/87 Faculty Fellow, State of Colorado Department of Institutions, Division of Mental Health. Contract, \$6,903.
- 3/86 to 5/87 The Development of a Functional Assessment Instrument for Persons with a Severe Psychiatric Disability, University of Northern Colorado Faculty Research and Publications Board. Research Grant, \$995.
- 3/86 to 6/86 The Development of a Functional Assessment Instrument for Persons with a Severe Psychiatric Disability, State of Colorado Department of Institutions, Division of Mental Health. Contract, \$1,980.

**Work Group on American Indian Research and Program Evaluation Methodology (AIRPEM): \$44,500**

- 2001 Funded by the U.S. Department of Education, Office of Special Education and Rehabilitation Services, National Institute on Disability and Rehabilitation Research. Supplemental grant to AIRRTC, \$34,500.
- 2001 United States Public Health Service, Indian Health Service. \$10,000.

**Funded Training and Research Dissemination Projects**

- 1994 Family Voices: A Video Documentary. Supplemental grant from Region V Rehabilitation Continuing Education Program, Southern Illinois University at Carbondale. Grant \$5,000.
- 1994 Family Voices: A Video Documentary. Supplemental grant from Texas Rehabilitation Commission. Grant \$5,000.

Training Proposals Developed as Part of Grant Applications of the American Indian Rehabilitation Research and Training Center, Northern Arizona University and Approved by the National Institute on Disability and Rehabilitation Research for Funding:

*1993 - 1998 (Competitive Grant Application)*

Dissemination of Collaborative Models in Rehabilitation and Behavioral Health  
 Family Voices: Dissemination through CD-ROM and Video  
 Family Voices: A Video Documentary

*1992 (Continuation Grant Application)*

Hiring and Retaining American Indians and Alaska Natives in Public Service Programs.

- 9/89 to 9/90 Undergraduate Education in the Rehabilitation Services – Focus on developing bilingual counselors U. S. Department of Education, RSA. Grant \$52, 440. [Grant awarded, funds distributed to my successor.]
- 6/89 to 12/89 Career Development Workshops - University of Northern Colorado Foundation. Grant \$1,480.

**Teaching Experience**

Courses *Developed* and Taught *in Spanish*:

Graduate Seminar: Introducción a Conceptos de Discapacidad para el Desarrollo de Profesionales en

Rehabilitación Integral, Instituto Tecnológico de Oaxaca; Oaxaca, México; June 9 - July 3, 1997

Courses *Developed* and Taught *in English*:

HRS 398/598	Sex Roles and Disability
HRS 461	Rehabilitation of the Severely Psychiatrically Disabled
HRS 597	Role of the Family in Rehabilitation Services
HRS 611	Rehabilitation of the Culturally Different
HRS 635	Cultural and Family Issues in Rehabilitation

Courses Taught *in English*:

CPH 541	Community Assessment and Analysis (co-taught with Dr. Howard Eng)
HRS 290	Introduction to Human Rehabilitative Services
HRS 394	Practicum in Human Rehabilitation Services
HRS 395	Working with Families of the Handicapped
HRS 496	Client Assessment
HRS 631	Practicum in Human Services Counseling
HRS 660	Seminar: Psychiatric Rehabilitation
HRS 694	Supervised Clinical Practice in Rehabilitation Counseling
ID 337	Job Readiness Skills
PSY 101	Introduction to Psychology
RHAB 510	Medical Aspects of Disability
RHAB 694	Practicum
SLG 100	Community and the Exceptional Person

**Work Experience - Professional/Non-Academic**

9/83 to 6/84	<u>Evaluation Specialist, La Frontera Center, Inc., Tucson, Arizona</u>  Responsible for designing and implementing evaluation studies pertinent to behavioral health service delivery.
9/82 to 9/83	<u>Rehabilitation Psychology Doctoral Intern, La Frontera Center, Inc., Tucson, Arizona</u>  Primary responsibilities in consultation and education services.
8/81 to 5/82	<u>Head Peer Counselor, Student Encouragement Program, Office of Minority Affairs, University of Arizona</u>  Responsible for peer counselor supervision and weekly training sessions.
8/80 to 8/81	<u>Peer Counselor, Student Encouragement Program, Office of Minority Affairs, University of Arizona</u>  Counseled undergraduate students in both personal and academic problems.
8/79 to 8/80	<u>Rehabilitation Counselor, Georgia Rehabilitation Services, Athens, Georgia</u>  Cooperative School Counselor for eight county high schools; field counselor for three developmental disability training centers.
3/78 to 8/79	<u>Behavior Specialist, Northeast Georgia Community Mental Health Center, Athens, Georgia</u>  Responsible for providing a variety of mental health services, including individual, family, and group counseling, and crisis intervention.
11/77 to	<u>Psychologist I, Ogeechee Area Mental Health, Swainsboro, Georgia</u>

- 3/78 Same position as described above; movement was transfer.
- 6/77 to 9/77 Primary Therapist - Advocate, Tri-County Hospital, Fort Oglethorpe, Georgia  
Responsible for interviewing patients and significant others to obtain information for psycho-social history. Conducted crisis intervention counseling.
- 9/76 to 5/77 Field Placement (Practicum), In-Patient Unit, Solomon Carter Fuller Mental Health Center, Roxbury, Massachusetts  
  
Responsible for counseling on an individual basis both acute and chronic patients while in the hospital and through follow-up.  
  
Research Assistant, Mental Health Education Program, Boston University, Boston, Massachusetts  
  
Responsible for aiding in the development of criteria to measure the quality of the education product, not only of the MHEP, but also other mental health related departments.
- 6/76 to 9/76 Assistant to the Director for Staff Development, Moccasin Bend Psychiatric Hospital, Chattanooga, Tennessee  
  
Evaluate and train patients in cognitive and pre-vocational skills. Responsible for designing structured tasks that enabled patients to acquire or relearn basic social or work related skills.
- 3/76 to 6/76 Intern, Governor's Internship Program, Coosa Valley Community Mental Health Center, Rome, Georgia  
  
Helped plan and run a partial hospitalization program four mornings a week. Helped nursing staff and therapists interview clients for medication monitoring.

### **Selected Professional Consultation/Training**

- 2/17/17-6/30/17 Developmental Disability Services of Jackson County – eitas [Empowering Individuals Through Advocacy and Support] and Institute for Human Development (UCEDD), The University of Missouri–Kansas City, Kansas City, MO. Assistance in developing structures and plans for the dissemination of program evaluation/research results of the Developmental Disability Health Initiative.
- 2016 *Familias en Acción*, Portland, OR. Assisted with proposal development and completed adaptation of *Un Abrazo Para La Familia* for implementation project funded by the Community Partnership Program, Knight Cancer Institute, Oregon Health & Science University.
- 6/06-6/07 Program Evaluation, Fond du Lac (FDL) Human Services Program, Comprehensive Cancer Plan. Provide project assistance in developing and implementing an evaluation plan for tribal CDC-funded comprehensive cancer plan. Fond du Lac Reservation, Cloquet, MN.
- July 7 – 9, 2004 Research training consultant, Mashantucket Pequot Tribal Nation, Vocational Rehabilitation
- April 1, 1996 - 1999 El Centro de Rehabilitación Integral [Integrated Rehabilitation Center]; Oaxaca, Mexico. W. K. Kellogg Foundation. Providing technical assistance in the areas of grant writing, program evaluation and general program administration to a consumer-managed independent living/vocational rehabilitation center. Center funded \$300,000 as a result of technical assistance/research documentation of need.

October 16-23, 1992	Facultad de Educación, Universidad Autonoma de Yucatán; Merida, Yucatán, México. Provided consultation on research with indigenous people.
May-August 1991	Mental Health Corporation of Denver; Denver, Colorado Seven day staff training
May 22, 1990	Arizona Center for Clinical Management, Inc.; Tucson, Arizona Program Consultation
October 1 - 15, 1988	Partners of the Americans Belo Horizonte; Brazil Establish the 1988-90 goals and objectives for the Colorado-Minas Gerais Rehabilitation Committee based on on-site needs assessment.
May 17 - 19, 1988	Region VIII Rehabilitation Continuing Education Program, Co-Facilitator: Workshop on Psychiatric Rehabilitation; Bismark, North Dakota.
September - October, 1984	Southern Arizona Mental Health Center; Tucson, Arizona "The Psychiatric Model and its Implementation with the Chronically Mentally Ill." Six session staff training.
June - August, 1984	Kino Hospital; Tucson, Arizona Treatment Network Team (TNT), "Networking Skills: The Integration of a Psychiatric Rehabilitation Model and a Social Network Treatment Model." Eight session staff training.

### **Professional Development Activities [selected; not listed elsewhere]**

#### Workshops, Clinics, Symposia, Conferences, Professional Training:

January 14-16, 2013	[Convener.] <i>Cancer Rehabilitation: Getting into Gear with Family-Focused Intervention</i> , Tucson, Arizona. Co-lead agencies for scientific meeting: Cancer Disparities Institute, Arizona Cancer Center and Center of Excellence in Women's Health, University of Arizona.
September 14 -16, 2011	<i>Indigenous Women's Health, Foundations of Health: Home, Community and Health Care Environments</i> . Sponsors: U.S. Public Health Service, Indian Health Service, etc. Albuquerque, NM
Feb. 27-March 1, 2010	<i>Socioeconomic Status-Related Cancer Disparities Program, Behavioral and Social Science Volunteer Training</i> . American Psychological Association. New Orleans, LA.
September 1, 2008	<i>Workshop on Developing Services for Parents with Cancer and their Families</i> . National Institute for Health and Welfare. Helsinki, Finland. Purpose "to share knowledge and expertise, to build collaboration, and to be inspired by each other's work."
April 3-6, 2008	11 <sup>th</sup> Biennial Symposium on Minorities, the Medically Underserved, and Cancer. Intercultural Cancer Council, Washington, DC.
March 24-26, 2008	<i>Workshop on Behavioral Methodologies in Cancer Research for Underrepresented Investigators</i> . Sponsors: National Cancer Institute, Division of Nutrition Research Coordination & Kellogg Health Scholars Program, San Diego, CA
March 11-13, 2008	Communities as Partners in Cancer Clinical Trials: Changing Research, Practice, Policy. Sponsors: ENACCCT (Education Network to Advance Cancer Clinical Trials & Community-Campus Partnerships for Health. Adelphi, MD.
November 7-8, 2007	The 23 <sup>rd</sup> Rosalynn Carter Symposium on Mental Health Policy. <i>The Time is Now: Creating a</i>

- Public Policy Action Agenda on Preventing Mental Illnesses*. The Carter Center, Atlanta, GA.
- November 8-9, 2006 The 22<sup>nd</sup> Annual Rosalynn Carter Symposium on Mental Health Policy. *Disaster Mental Health in the Wake of Hurricane Katrina*. The Carter Center, Atlanta, GA
- October 23-27, 2006 *Comprehensive Cancer Control Leadership Institute*, National Partners for Comprehensive Cancer Control [Centers for Disease Control, American Cancer Society, National Cancer Institute, etc.]. Seattle, WA. Member, Fond du Lac Cancer Team.
- September 21-24, 2006 *Quality of Life through Roots of Strength –Pathways to Thriving, Surviving....* A National Conference sponsored by Native American Cancer Research & Native People’s Circle of Hope. Denver, CO.
- August 21-22, 2006 *Building Capacity around Comprehensive Cancer Control (CCC)*. CDC CCC Midwest Regional Meeting. National Association of Chronic Disease Directors. Chicago, IL.
- June 12-14, 2006 *Summer Evaluation Institute*, Centers for Disease Control and Prevention & American Evaluation Association. Atlanta, GA.
- March 30-April 1, 2006 The Second International Cancer Rehabilitation Conference 2006. *Survivorship: Moving Forward after Treatment*. Interprofessional Continuing Education, The University of British Columbia. Vancouver, British Columbia, Canada
- January 27-29, 2005 2<sup>nd</sup> Annual Conference of the American Psychosocial Oncology Society. Phoenix, AZ.
- April 26-27, 2002 [Convener.] *Symposium on Research and Evaluation Methodology: Lifespan Issues Related to American Indians/Alaska Natives with Disabilities*. Workgroup on American Indian Research and Program Evaluation Methodology (AIRPEM). Co-lead agencies: Northern Arizona University, Institute for Human Development, Arizona University Center on Disabilities, American Indian Rehabilitation Research and Training Center; U.S. Public Health Service, Indian Health Service; Substance Abuse and Mental Health Services Administration. Washington, DC
- October 21-25, 2001 American Public Health Association Annual Meeting & Continuing Education Institute: *Conducting Research in Native Communities*. Atlanta, Georgia.
- April 30-May 1, 2001 National Association of Rehabilitation Research and Training Centers (NARRTC); Annual Meeting, Washington, DC
- March 26-27, 2001 *Spring to Action: A National Mental Health Symposium to Address Discrimination and Stigma*. Baltimore, Maryland.
- January 17-20, 2001 *Degrees of Value: Technology, Markets, and the Aims of Education*. Annual Meeting, Association of American Colleges and Universities. New Orleans, Louisiana.
- October 23-24, 2000 *Pathways: Bridging Past to Future for Women in Higher Education*. WAY UP Conference 2000. Tucson, Arizona.
- September 14, 2000 *Healthy Arizona 2010: Eliminating the Disparities*. Arizona Public Health Association; Tucson, Arizona.
- April 13-15, 2000 *Survey Research: Past, Present and Internet*. Gallup Research Center, University of Nebraska; Lincoln, Nebraska.
- November 13, 1999 *Prostate Cancer Awareness Symposium*. UsToo International; Phoenix, Arizona.
- November 20, 1998 *Human Rights - The Next Generation: The Universal Declaration of Human Rights*. United Nations Association of Southern Arizona; Tucson, Arizona



- August 16-18, 1997 *Americans with Disabilities Act: National Hispanic Outreach Training Project.* League of United Latin American Citizens and the Independent Living Research Utilization Program; In-depth Training on the ADA, Seattle, Washington.
- June 12, 1997 *La Mujer Ante el Nuevo Milenio.* III Foro Nacional Femenil. Instituto Tecnológico de Oaxaca; Oaxaca, México
- April 27-29, 1997 NARRTC Annual Meeting, Washington, DC
- June 20-23, 1996 *Continuity & Change: Family Structure & Processes.* Family Research Consortium; Summer Institute 1996, San Diego, California
- April 21-23, 1996 NARRTC Annual Meeting, Washington, DC
- April 28-30, 1994 NARRTC Annual Meeting, Washington, DC
- April 21-23, 1994 *1<sup>st</sup> Inter-American Symposium on Disability for the United States & Mexico.* Tucson, AZ
- January 15, 1993 *Total Quality Management: The Basics.* Management Training, Flagstaff, AZ
- May 17-19, 1992 NARRTC Annual Meeting, Washington, DC
- May 30-June 2, 1991 American Indian Rehabilitation Research and Training Center and Pacific Basin Rehabilitation Research and Training Center Colloquium, Honolulu, Hawaii
- May 5-7, 1991 NARRTC Annual Meeting, Washington, DC
- November 13-16, 1990 American Indian Health Care Association, 13th Annual Conference, Albuquerque, NM
- November 8, 1990 *Issues in Rehabilitation for the 90's: Implications for Rehabilitation.* Minneapolis, MN
- June 1-2, 1990 *A Framework for Family Therapy.* Workshop. Salvador & Patricia Minuchin, Denver, CO
- May 6-7, 1990 NARRTC Annual Meeting, Washington, DC
- May 3-4, 1990 *A National Training Conference on Employment and People with Disabilities.* The President's Committee on Employment of People with Disabilities, Washington, DC
- March 20-22, 1990 The 3rd Annual Indian Health Service Research Conference, Indian Health Service, Public Health Service, Tucson, AZ
- February 4-6, 1990 American Association for Counseling and Development Government Relations Training, Washington, DC
- November 11, 1989 *Cultural Alert: How to Make Services Accessible to American Indian Elders.* Denver Indian Center and Denver Regional Council of Governments Area Agency on Aging, Denver, CO
- October 19, 1989 *Access Colorado Surveyor Training.* Access U. S., National Rehabilitation Association, Vail, CO
- September 20-22, 1989 Conference on American Indians with Disabilities, American Indian Rehabilitation Research and Training Center, Denver, Colorado
- March 15-18, 1989 American Association for Counseling and Development Annual Conference, Boston, MA
- April 14-16, 1988 *Estudios Chicanos and the Politics of Community.* 14th Annual National Association for Chicano Studies Conference, Boulder, Colorado

November 6-8, 1987 National Rehabilitation Association Annual Training Conference, New Orleans, LA

July 10-13, 1987 *Navajo Homes, Homelife and Livelihood*. Canyonlands Field Institute, Moab, Utah

April 23, 1987 A National Training Conference on Employment of People with Disabilities, The President's Committee on Employment of the Handicapped, Denver, Colorado

December 15-16, 1986 *Research on Schizophrenia*. Colorado Division of Mental Health, Lakewood, CO

October 2-3, 1986 Colorado Rehabilitation Association, 1986 Annual Conference, Breckenridge, Colorado

February 7, 1986 *Conference on Women with Disabilities*, Rehabilitation International, USA, New York

September 20, 1985 Colorado Rehabilitation Association, 1985 Annual Conference, Denver, Colorado

July 18-20, 1985 Higher Education Resource Services/West, 1985 Regional Institute, Boulder, Colorado