

"A school should not be a preparation for life.
A school should be life." Elbert Hubbard



February 2008

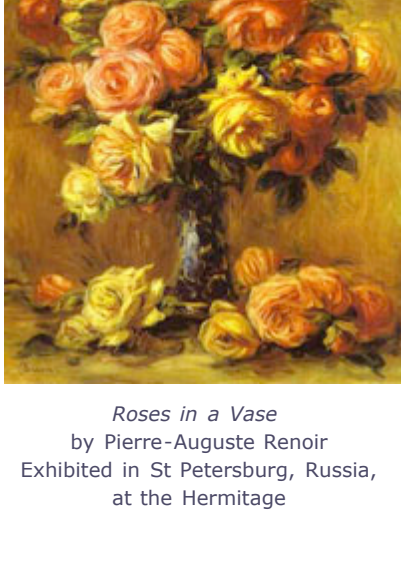
With Valentine's Day right around the corner, it seems like a good time to talk about flowers.

The Victorians telegraphed detailed messages with the flowers in a bouquet — especially the eloquent rose. Since rose color can mean different things, the note or the number of blooms on a stem would clarify the message.

Should you receive roses this Valentine's Day, you might want to refer to this translation guide:

Coral or orange = desire and passion
Pink = grace and admiration
White = innocence and humility
Yellow = friendship and jealousy
Red = nothing but true love

And, now, we have some messages of our own.



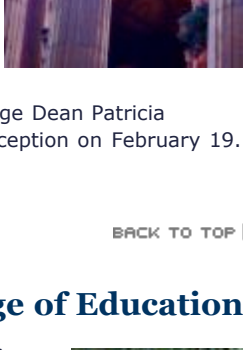
Roses in a Vase
by Pierre-Auguste Renoir
Exhibited in St Petersburg, Russia,
at the Hermitage

Pillars of Excellence

We are thrilled to announce that one of our very own students is the recipient of a Pillar of Excellence Award. Laura Juliana Urbubey is one of 10 UA honors students to receive this recognition.

The Pillars of Excellence gallery is a display honoring UA Regents' Professors, University Distinguished Professors, University Distinguished Outreach Professors, and selected outstanding student scholars from the Honors College.

Urbubey's photo and list of accomplishments will be part of the Pillars of Excellence gallery on the lower level of the UA Bookstore. President Robert Shelton, Provost Eugene Sander, and Honors College Dean Patricia MacCorquodale will recognize Urbubey and her peers at a special reception on February 19. Details for the event are [here](#).



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New National Award Goes to the UA College of Education

The American Association of Colleges for Teacher Education (AACTE) presented the University of Arizona College of Education with the inaugural Outstanding Journal of Teacher Education Article Award at its 60th Annual Meeting and Exhibits in New Orleans, Louisiana, on February 8.

This award, sponsored by AACTE's Committee on Research and Dissemination along with Sage Publications, recognizes exemplary scholarship published in the *Journal of Teacher Education*.

The winning article for this year's award is, "How Well Do First-Year Teachers Teach: Does Type of Teacher Preparation Make a Difference?" This article examines the education practices of first-year teachers over a three-year period. The teachers were part of a partnership between a university and K-12 school districts. Published in the September/October 2006 issue of the *Journal of Teacher Education*, the article was written by our Educational Psychology Professors Thomas Good and Mary McCaslin, Assistant Research Scientist Henry Tsang, doctoral students Jizhi Zhang, Caroline Wiley, and Amanda Bozack, and Waverley Hester of the Educational Testing Service in Princeton, New Jersey.

"It is essential that teacher education programs show empirical evidence of their effectiveness," College of Education Dean Ronald W. Marx says. "The research program that Dr. Good and Dr. McCaslin are directing shows how solid research can demonstrate the effectiveness of these programs."

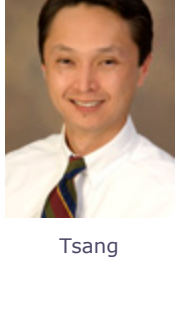
AACTE is a national, voluntary association of almost 800 higher education institutions and other organizations. Collectively, the AACTE membership prepares more than two-thirds of the new teachers entering schools each year in the United States.

For more information, go to www.aacte.org.

[Good](#)



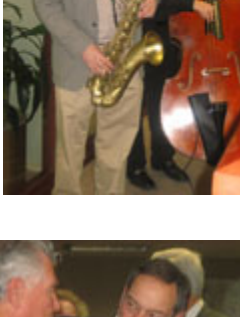
McCaslin



Tsang

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Putting it Together: Business and Education

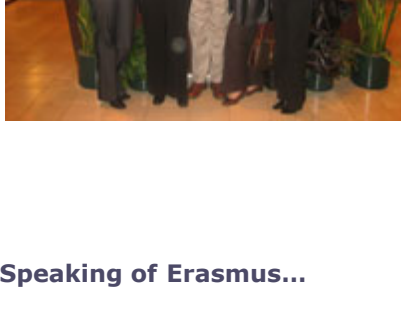


The Erasmus Circle hosted its Second Annual Business and Education Happy Hour on January 23 at the top of the Merrill Lynch offices.

A three-piece UA combo played in the background while guests enjoyed appetizers and a stunning view of the city.

Ron Shoopman, president of the Southern Arizona Leadership Council, and Dean Marx were the featured speakers.

As the third photo shows, customer satisfaction was at an all-time high after the event!

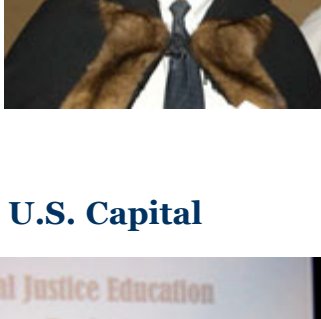


Speaking of Erasmus...

Don't miss The Erasmus Circle Annual Dinner on March 4 at Skyline Country Club.

If you would like to receive an invitation, please contact Director of Development Nina Daldrup at 502-621-7143 or ekd@email.arizona.edu.

Who knows what that irascible Erasmus of Rotterdam will be up to this time!



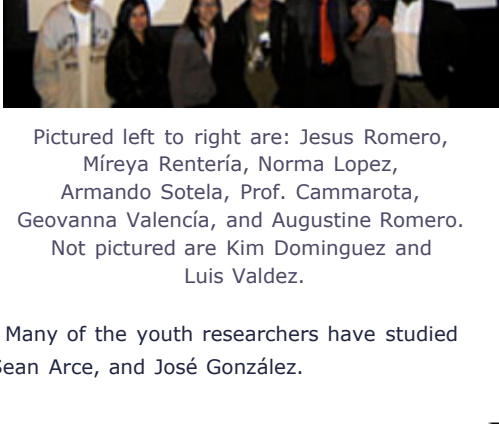
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Social Justice Education Project at the U.S. Capital

The Social Justice Education Project (SJEP), affiliated with our Department of Language, Reading & Culture, teaches high school students in the Tucson Unified School District how to conduct research on issues and problems related to inequities experienced in their schools and communities.

Youth researchers from SJEP presented their research at the American Anthropological Association meetings in Washington, D.C., and also at the United States Capital late last year.

The students' trip was sponsored by LRC Assistant Professor Julio Cammarota who codirects the project with LRC doctoral candidate and TUSD Ethnic Studies Director Augustine Romero. The trip was organized and led by LRC graduate students Dorea Kleker and Chiara Cannella. Many of the youth researchers have studied with LRC graduate students Curtis Acosta, Sean Arce, and José González.

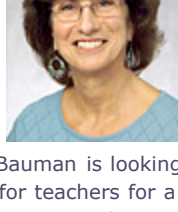


Pictured left to right are: Jesus Romero, Mireya Rentería, Norma Lopez, Armando Sotela, Prof. Cammarota, Giovanna Valencia, and Augustine Romero. Not pictured are Kim Dominguez and Luis Valdez.

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Calling All Teachers: New Research Underway

In collaboration with Jina Yoon of Wayne State University, Associate Professor Sheri Bauman in Educational Psychology is conducting an online study of teacher responses to incidents of bullying. She would like as many teachers as possible to participate in the anonymous survey. Teachers willing to participate should [click here](#). Enter a password on the welcome page. (The password is **ijime**.) View the disclaimer page with information about the research. If you choose to continue, click on "Continue to survey," and complete the survey online.



Bauman is looking for teachers for a new research project

Bauman and Yoon are seeking teachers and preservice teachers. They believe this research will contribute to improved teacher training in how to respond to incidents of school bullying. The ultimate goal is to reduce school bullying.

The survey is expected to take participants approximately 15 minutes to complete. The survey is anonymous, and no identifying information will be collected from participants.

Please contact Bauman at 520-626-7308 or sherib@u.arizona.edu or Yoon at 313-577-1427 or jyoon@wayne.edu if you have any questions.

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Cyberbullying and Cyberthreats Workshop

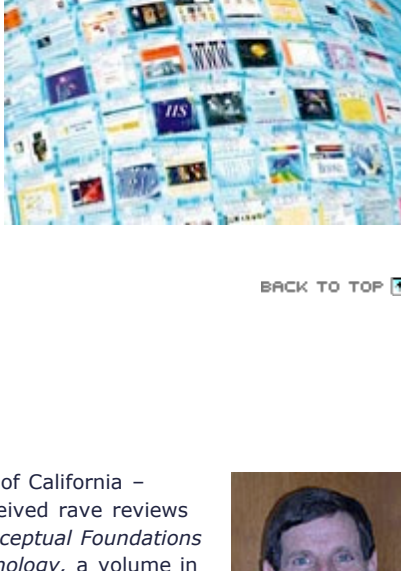
Saturday, March 29, 2008 9 a.m.-4:30 p.m.
The University of Arizona College of Education
Kiva Auditorium

Online registration now available!

If you are concerned about the dangers of cyberbullying and cyberthreats in our schools, you are not alone. Nancy W. Willard, director of the Center for Safe and Responsible Internet Use, will conduct a full-day workshop on this important and timely subject. Willard is a former special education teacher and attorney who helps educators effectively address cyberbullying and cyberthreats without attracting a lawsuit in the process.

For more information about this workshop from the West Regional Equity Network, including rates and hotel information, [click here](#). **Space is limited to 200 participants.**

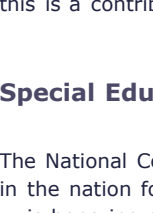
For more information, contact Mike Tully at 520-626-4627 or jmtully@u.arizona.edu.



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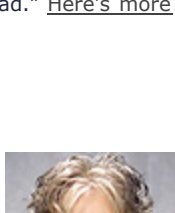
Faculty News

Educational Psychology



Professor **Joel Levin** and University of California – Riverside Professor Jerry Carlson received rave reviews for *Educating the Evolved Mind: Conceptual Foundations for an Evolutionary Educational Psychology*, a volume in the series, *Psychological Perspectives on Contemporary Educational Issues*.

Here's what Keith S. Taber, University of Cambridge, U.K. in *Education Review*, had to say: "Anyone interested in learning, and in the development of a science of teaching, would do well to consider the central argument (of this book). There is much to think about here, much to admire, and potentially much to disagree with — but this is a contribution that should not be ignored. A highly recommended read." [Here's more](#).



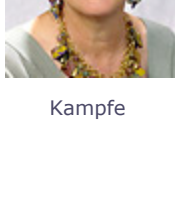
Levin

Special Education, Rehabilitation & School Psychology

The National Council on Rehabilitation Education — the only organization in the nation focusing on issues and research in rehabilitation education — is honoring Associate Professor **Charlene Kampfe** with its Rehabilitation Educator of the Year Award.

"It just means everything to me because that's how I see myself — as a teacher first," said Kampfe.

She will receive the award, which is presented to those who have "demonstrated outstanding ability" in the field, on Feb. 16 during the council's conference in San Antonio. [Here's more](#).

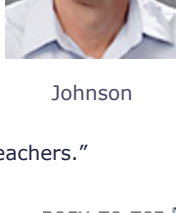


Kampfe

Teaching & Teacher Education

Department Head and Associate Professor **Bruce Johnson** is the principal investigator on a two-year, \$105,000 Arizona Board of Regents Improving Teacher Quality grant in partnership with the UA College of Science and Flowing Wells Unified School District.

Beginning this summer, elementary school teachers in Flowing Wells schools and area charter schools will join UA elementary education preservice teachers in science content courses, organized around the five unifying concepts in the National Science Education Standards (NSES) and the Arizona Academic Content Standard for Science. Johnson adds, "The goal of the courses is to strengthen both the content understanding and understanding of the nature of science of elementary teachers."



Johnson

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Upcoming Events

Tucson may have the Gem Show, but it's also a busy time of the year for the college! We have four upcoming events we'd like to tell you about.

Revaluing Linguistic and Cultural Diversity in Schools and Communities

The 21st Annual LRC Graduate Student Colloquy
Thursday, February 28
2 – 9 p.m.

Highlights the work of graduate students from our department as well as others around the university. This year's colloquy will feature Doris Warriner of University of Alaska, Fairbanks, roundtable discussions, a catered dinner, and a presentation by keynote speaker Bryan McKinley Jones Brayboy, also of University of Alaska, Fairbanks. For more information on the colloquy, click [here](#).

Journeys of Discovery across Time and Place

The 16th Annual Conference on Literature and Literacy for Children and Adolescents
Saturday, March 8

Features award-winning authors and illustrators, including Ted Lewin and Cynthia Kadohata. You can purchase children's and adolescent books, including the books of the authors and illustrators speaking at the conference. The conference ends with autographing and music on the patio. The registration deadline is fast approaching: Friday, February 29. Find out [here](#) or call 520-621-9340.

Creating Spaces for Indigenous Languages in Everyday Life

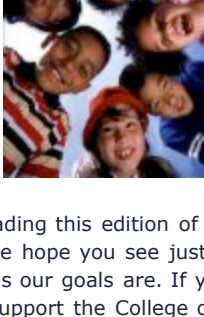
The 29th Annual American Indian Language Development Institute
June 4 - July 2

Special focus on Native teachers in the classroom and language. Special topics will include NCLB and Native students, language immersion methods in the classroom, Native children's literature and writing and schooling in Native American communities. Our theme reflects this emphasis and will be highlighted with guest speakers, presentations, activities, projects, and fieldtrips. Visit the [AIDI site](#) for more information.

The Latest Issue of Imagine
Coming to a mailbox near you!

You should receive your issue of *Imagine and Imagine Research* any day now. If you don't receive a copy and would like one, send an e-mail to Ana.Luisa.Terrazas.

Online Donations



After reading this edition of *E-News*, we hope you see just how ambitious our goals are. If you'd like to support the College of Education and our many efforts, [here's how](#). We thank you!

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We Want to Hear from You

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