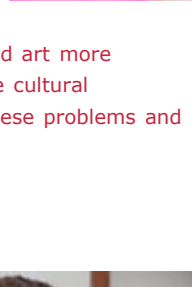




October 2007

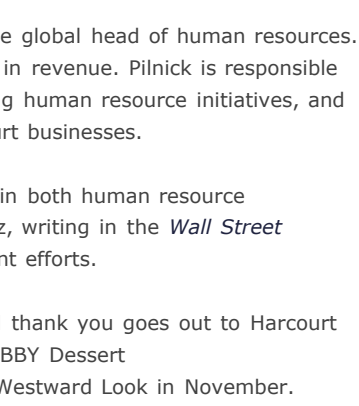
Three business owners had adjacent businesses in the same building. The owner who ran the store at one end of the building put up a sign reading, "Year-End Clearance Sale." At the far end of the building, the other owner followed with a sign that said, "Closing-Out Sale." The owner in the middle knew her business was going to feel a definite pinch, so she put up a sign that said, "Main Entrance."



If only life were so easy in education. There's no shortage of problem solving going on at the College of Education — from making museums and art more accessible to the visually impaired to finding books that represent diverse cultural perspectives. You'll have to keep reading to find out how we've solved these problems and many more!

Alumni Spotlight

Many of our alumni are significant leaders in business. Most look at this shining star: Michael E. Pinlick is an accomplished executive with broad experience in both domestic and international environments. Originally from New York, Pinlick received a bachelor's degree in secondary education from the UA College of Education. He taught high school history on the Navajo Nation in the 1980s.



Pinlick continued his teaching career in New Jersey, and soon became involved in training and development of curriculum. After receiving his master's degree in human resources from New School University, he became the senior vice president of human resources at Columbia House Company in Florida.

About a year ago, Pinlick joined Harcourt Education as the global head of human resources. Harcourt is a leading textbook publisher with \$1.7 billion in revenue. Pinlick is responsible for the firm's human resources function worldwide, leading human resource initiatives, and supporting the strategic and operating plans of all Harcourt businesses.

Pinlick is a much sought-after speaker and is often cited in both human resource publications and the mass media. In fact, Carol Hymowitz, writing in the *Wall Street Journal*, quoted him as an expert on employee recruitment efforts.

Note: As you'll recall from last month's *E-News*, a special thank you goes out to Harcourt for cosponsoring — with the College of Education — the IBBY Dessert Reception/Conversations with Authors and Illustrators at Westward Look in November.

[BACK TO TOP](#)

Start the Tribal and International Presses!

Most children's books about Native American experiences by large national publishers are restricted to history and traditional stories and are written by non-Native authors and illustrators. **Worlds of Words: International Collection of Children's and Adolescent Literature** (see last month's *E-News* if you missed the announcement of WOW) wants to purchase books from the small presses that focus on Native American and indigenous groups, as well as from tribal presses, which often publish books in English and in their Native languages.



Similar issues exist for WOW's international collection. The major publishers primarily focus on international books from English-speaking countries, such as England and Australia, but WOW also wants representation from more diverse cultural perspectives.

Fortunately for WOW, the Tohono O'odham Nation sees the importance of this issue and provided a generous donation of \$10,000 for international books and \$5,000 for indigenous books. WOW's Kathy Short notes, "Many local educators and community members do not know these books exist, so this collection can play a crucial role in providing access to this body of literature. It will also serve as a critical resource for the annual American Indian Language Development Institute."

[BACK TO TOP](#)

Speaking of Books

What: *World's Best Bedtime Stories Reception*

When: Saturday, October 27, 5 - 7 p.m.

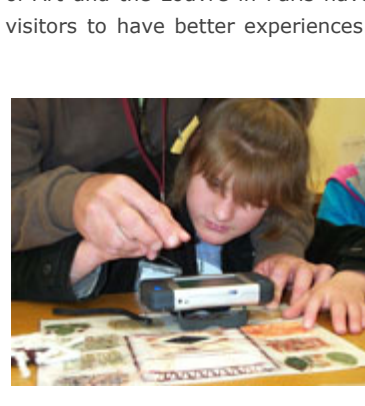
Where: Main Lobby at the College of Education

Who: Please contact Director of Development Nina Daldrup at 520-621-7143 or ekd@u.arizona.edu for more information.

Why & More: This reception, which will raise funds and awareness of this astorian collection, includes hors d'oeuvres, personal tours of the WOW International Collection, and two traveling book exhibits — one from Munich!



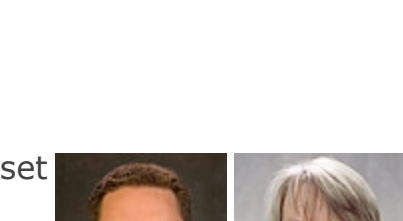
He's not the only one excited about the *World's Best Bedtime Stories* Reception. (Pssst... it's really for adults!)



[BACK TO TOP](#)

Art Beyond Sight

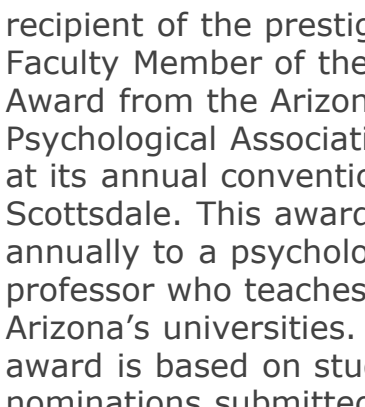
October is Art Beyond Sight National Awareness Month. In recognition, the Arizona State Museum, the Specialization in Vision Program at the College of Education, and the Tucson Association of Museums cosponsored a workshop designed to make museums and art more accessible to the visually impaired.



The workshop, held October 9, brought together teachers and student teachers for the visually impaired with museum educators to learn about visually impaired visitor needs, share examples of museum exhibit programs modified for the visually impaired, and discuss ways to increase and sustain accessible programs at Tucson museums. Program designers from Arizona State Museum, Tohono Chul Park, and the Arizona School for the Deaf and Blind shared examples of tactile and audio materials they've created to make exhibits and the arts more accessible.

Special Education, Rehabilitation & School Psychology Adjunct Associate Professor Irene Topor said, "ASDB high-school students Alyssa Perez and Bridgett McIntyre were a highlight of the workshop as they worked with color glaze on clay and talked to us about their experiences in learning how to use a pottery wheel. A panel of consumers, teachers, and museum curators concluded that art for people who are blind or visually impaired is the same as it is for all other people who appreciate art; it will just be 'seen' in a different way through Braille signage, tactile representation, audio description, and/or guided tours."

The workshop is part of a recent international push by New York City-based Art Education for the Blind to get galleries to reconfigure their exhibits for the visually impaired. Since starting workshops almost 20 years ago, museums such as New York's Metropolitan Museum of Art and the Louvre in Paris have upgraded their exhibits to allow visually impaired visitors to have better experiences.



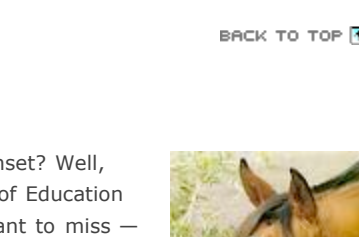
The national Art Beyond Sight site is available at www.artbeyondsight.org.

[BACK TO TOP](#)

Faculty & Student News

Educational Psychology

Assistant Professor **Hugh C. Crethar** is set to publish *Inclusive Cultural Empathy: Making Relationships Central in Counseling and Psychotherapy*. The book is a lens through which professionals can view themselves, their clients, and the construct of the helping relationship. Crethar and fellow authors, Paul B. Pedersen and Jon Carlson, weave their own layered multicultural experiences with procedural, theoretical, and practical lessons to bring readers a model for how they might infuse their own clinical work with inclusion and multicultural sensitivity.



Crethar

McCaslin

Professor **Mary McCaslin** has been named a Fellow by the American Psychological Association (APA). According to APA, "Fellow status is an honor bestowed upon APA members who have shown evidence of unusual and outstanding contributions or performance in the field of psychology. Fellow status requires that a person's work has had a national impact on the field of psychology beyond a local, state, or regional level. A high level of competence or steady and continuing contributions are not sufficient to warrant Fellow status. National impact must be demonstrated."

Higher Education

Assistant Professor **Jenny J. Lee** has been elected as vice chair of the Association for the Study of Higher Education Council on International Higher Education. As part of the position, she will serve as chair next year. [Here's more.](#)

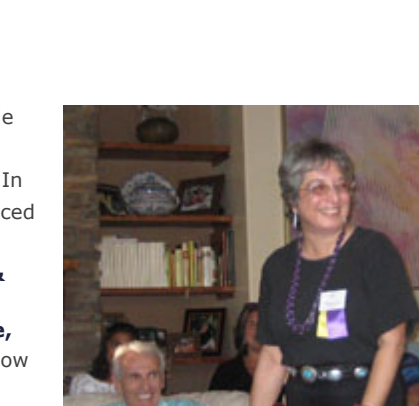


Lee

Special Education, Rehabilitation & School Psychology

Donna M. Janney, a doctoral student in SERSP, has been named the first recipient of the Council for Children with Behavioral Disorders Foundation Frank Wood Graduate Scholarship. The award will be presented in April at the 2008 Council for Exceptional Children Convention and Expo in Boston.

Professor **Richard J. Morris** is the recipient of the prestigious Faculty Member of the Year Award from the Arizona Psychological Association (AzPA) at its annual convention near Scottsdale. This award is given annually to a psychology professor who teaches at one of Arizona's universities. The award is based on student nominations submitted to AzPA. Morris adds, "Although I have received several awards and recognitions during my professional career, this award is especially meaningful to me because it was initiated by students."

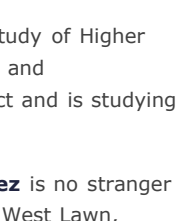


Sherry Craft, chair of the Academic and Student Affairs Committee of the Arizona Psychological Association, presents the award to Morris

[BACK TO TOP](#)

Just Follow the Hay...

Have you ever dreamed of riding a horse off into the sunset? Well, here's your chance! During Family Weekend, the College of Education Staff Advisory Council is offering a photo op you don't want to miss — and it features **you** on a horse!



It's just \$8, and it goes to a great cause: SAC is raising funds for scholarships and the Adopt-A-School Program. (The Wildcat School is the school chosen this year. The school is in need of technology and library supplies.)

Details

When: Friday, October 19, 9 a.m.-3 p.m.

Where: On the UA Mall ("Just follow the hay")

Cost: \$8

Special thanks to Kim Jacobs of the college's Western Regional Equity Network for loaning out her magnificent horses!

[BACK TO TOP](#)

What a Difference a Scholarship Makes

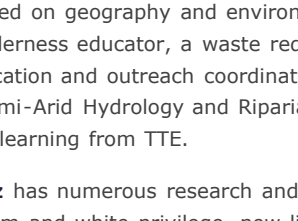
One of the most touching events we do each year is the Scholarship Appreciation Breakfast.

The College of Education brings our donors together with students who benefit from their generous donations. The students are thrilled to meet the donors who help to make their education possible, and, in turn, the donors are happy to meet the grateful students.



As a result, our donors see the far-reaching and gratifying effects their contributions make each and every day. This year's scholarships totaled almost \$350,000.

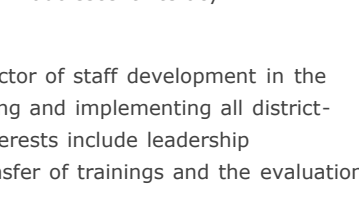
Dean Marx read excerpts from the students' moving thank-you letters. This is one event that puts a smile on everyone's face, so we know that at least 100 people were smiling on September 28!



[BACK TO TOP](#)

Celebrating Students

Dean Marx hosted a reception for our Erasmus Circle Fellows and Scholars, one of the highest honors bestowed upon faculty and students in the college. In previous issues of *Education E-News*, we've announced our Erasmus Circle Fellows (**Shirin Dara Antia**, **Professor of Special Education, Rehabilitation & School Psychology**; **Walter Doyle**, **Professor of Teaching & Teacher Education**; and **Jenny J. Lee**, **Assistant Professor of Higher Education**), and now we'd like to introduce you to our Erasmus Circle Scholars. These are the University of Arizona's most promising undergraduate and graduate education students — the scholars who extend their knowledge, leadership, and innovation to transform and inspire the community, the nation, and the world.



SERSP Shares Lead Larry Aleononi (seated) with Erasmus Circle Fellow Shirin Antia

Erasmus Circle Scholars Graduate Students

Sanlyn R. Buxner is a doctoral student in our Department of Teaching and Teacher Education. Her research focus is astronomy education. She received her master's degree from TTE in 2006 and her bachelor's degree in molecular, cellular, and developmental biology from the University of Colorado at Boulder in 2000.

Brendan Cantwell is a doctoral student in the college's Center for the Study of Higher Education. His concentrations are comparative education and organization and administration. He is a research associate with the Tucson Gear Up Project and is studying college access among low-income and underrepresented students.

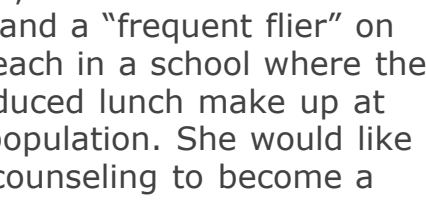
A Department of Educational Psychology doctoral student, **Ida Rose Florez** is no stranger to the psychology field. She's been a school psychologist in Hershey and West Lawn, Pennsylvania, and in Tucson. Her concentrations are in early childhood education and early childhood assessment.

Caroline Rose Hummel Wiley also is a doctoral student in educational psychology. She is a research assistant on a first-year teacher observation project, where she is responsible for data management and analysis plus classroom observations and research training.

Arturo Kiyama works with the Pima County Court System, assessing the behavioral health status and needs of juveniles booked in the Juvenile Detention Center. He also aids in the management of the detainees' prescribed psychotropic medication and coordinates community resources following their release. As if that did not keep him busy enough, he also is a doctoral candidate in school psychology in our Department of Special Education, Rehabilitation, and School Psychology.

Roseanne M. Lopez is the coordinator of Project EXCELLI, a \$29 million-dollar Teacher Incentive Fund grant from the U.S. Department of Education. Prior to managing the grant, she was the principal at Lulu Walker Elementary School for eight years. Today, she is a doctoral candidate in the college's Department of Educational Leadership.

As a Department of Language, Reading, and Culture doctoral student, **Srilakshmi Ramakrishnan** is fascinated in the ways in which advertising influences a city's residents. Her research interests include critical discourse analysis, with emphasis on media discourse from India. She is deeply appreciative of this honor and says, "I am motivated to live up to the high standards expected of Erasmus Circle Scholars."



Arizona Board of Regents President Fred Boice, Ann Boice, LRC Professor Richard Ruiz, and Marie Ruiz (l to r) wait to hear the announcement of the Erasmus Circle Scholars

Ruop knows the importance of providing developmentally appropriate learning experiences to maximize learning and discovery. She is furthering her education in this field, studying severe and multiple disabilities in the SERSP master's program.

Andrew Jon Schneller has long been interested in environmental learning. His undergraduate degree at the UA concentrated on geography and environmental studies, and his work history includes positions as a wilderness educator, a waste reduction education specialist, and an environmental policy education and outreach coordinator. Today, he not only works for the UA's Sustainability of Semi-Arid Dryland and Riparian Areas, he is finishing up his doctorate in environmental learning from TTE.

A doctoral student in LRC, **Adam Schwartz** has numerous research and teaching interests: foreign and second-language learning, racism and white privilege, new literacies and new media, and Spanish in the U.S. Through his dissertation, he hopes to illuminate the various ways in which students experience and imagine Spanish with both formal instruction and out-of-school learning.

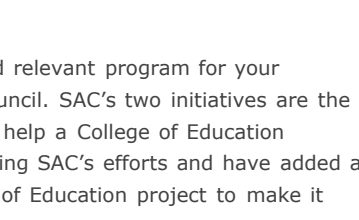
Ellen Spitzer is a doctoral student in LRC interested in sociocultural theory, reader response theory, cognitive theory, and psycholinguistics. She is fascinated by the construction of secondary classroom space and its social contexts. She says, "I view this design of teacher practice as an important blueprint for powerful outcomes in adolescent literacy development."

Doctoral candidate **Kevin M. Stoltzfus** in EDL is the director of staff development in the Flowing Wells School District. He is responsible for planning and implementing all district-level professional development trainings. His research interests include leadership characteristics and behaviors that influence teachers' transfer of trainings and the evaluation of professional development.

Natalie Rose Youngbull, a master's student in HED, also is a Gates Millennium Scholar. She is the vice president of the Higher Education Student Organization and has been active with the American Indian Student Association and Retaining American Indians Now. She has made numerous presentations, including "A Psycho-Educational Group Therapy Model for American Indian Women with Identity Issues" at the McNair Scholars National Conference.

Erasmus Circle Scholars Undergraduate Students

Senior **Kimberlin Black** is an elementary education major with an emphasis in math education. A student in the Honors College, her goal is to "be a great math teacher and make math fun for everyone!"



Dorothy Finley (left) and Danielle Thu

Eric Ferguson is adept at multitasking. Not only does he work as a Realtor, he also is finishing his bachelor's degree in physical education plus a master's degree in history.

Although she has not yet received her bachelor's degree in elementary education, **Kelsey Haggerty** already has years of experience. She received emergency substitute teaching certification and has worked as a teacher's assistant, tutoring assistant, guest teacher, and an after-school program leader.

Sarah Hewlett is working toward a bachelor's degree in deaf studies with an emphasis in educational sign language interpreting. Her background is varied: She's the studio manager and volunteer coordinator with the Ben's Bells Project and previously was a violin teacher.

Not only is **Seth A. Hollings** a full-time secondary education student in English, he's also a married father of three children. He says, "I have chosen to become a teacher, not for the financial rewards, but to enrich my life and the lives of my students."

Junior **Candiece Dozier King** wants to teach third grade and would especially enjoy teaching in the underprivileged communities in Phoenix. She says, "My parents both taught in the Roosevelt School District, and I saw the impact they made on the lives of their students."

As a physical education major, **Jason Andrew Linn** is committed to teaching students the importance of a healthy lifestyle. He says, "I once had a physical education teacher who helped me through a rough time and made me what I am today. If I can have an impact in one child's life, I will view myself as successful!"



Governor Janet Napolitano appointed secondary education senior **David Martinez III** to the Arizona Board of Regents as the Student Regent. Born and raised in Marana, he always knew he would attend the UA and never missed a chance to look for the exit sign during family trips down Interstate 10 to Tucson. He is the first in his family to go to college.

A member of the Honors College, **Bianna Marie Maxwell** is a senior in elementary education and a "frequent flier" on the Dean's List. She wants to teach in a school where the students who are a free and reduced lunch make up at least 70 percent of the school population. She would like to pursue a master's in school counseling to become a guidance counselor.

Paul Moreno is a secondary education major in Spanish and a College of Education Student Ambassador. As an ambassador, he helps recruit students interested in becoming education majors. He already has quite a bit of experience under his belt and tutors undergraduate students in general education and Spanish at the UA SALT Center.

Senior **Purvi Vijay Shah** is both an elementary education major and a cross-categorical who wants to become a special education teacher for grades K-6. She's been quite active throughout her time at the university and was president of the Future Teachers Club. As president, she raised the most money for the club since its inception, and the club was in the Homecoming parade for the first time.

Zayoni Nidia Torres is an elementary education junior who is no stranger to accolades. She's the recipient of the Office of the Governor Gold Award, the Gold Award from Senator John McCain, the Girl Scout Gold Award, and the TRIO Outstanding Student Award. She wants to attend graduate school and says, "I am very motivated with many goals, and I plan on accomplishing each and every one."

Elementary education senior **Jaclyn M. Wickham** is an Honors College student and the recipient of the UA President's Award for Excellence and the William's Institute for Ethics and Management Essay Award. As a volunteer with Child and Family Resources, she helped children with problem-solving skills and is now eager to make her imprint on the world of education.

[BACK TO TOP](#)

Making a Pledge

Last year, UA employees helped the university raise more than \$430,000 during the UA Cares Campaign for Community Giving. Hundreds of critical nonprofit programs reaped the benefits — providing the gift of education, helping to stem the tide of homelessness and poverty, creating a safer environment for at-risk children, to name a few.

"As you receive your pledge sheet for UA Cares 2007, I invite you to consider what matters most to you and give accordingly," Dean Marx says. "A gift based on your values is a gift that will have the greatest positive impact on you and our community."

You may support any university programs through the UA Foundation or any 501(c)(3) nonprofits or Community Impact Areas through the United Way of Tucson and Southern Arizona.

Marx adds, "This year, we have identified an exciting and relevant program for your consideration: the College of Education Staff Advisory Council. SAC's two initiatives are the Adopt-A-School Program and a SAC Scholarship that will help a College of Education undergraduate and/or graduate student. We are spotlighting SAC's efforts and have added a sticker to employee pledge forms for this special College of Education project to make it easier to designate your gift for SAC if you wish..."

Through UA Cares, you can make a gift to any charity you wish, and **online pledging** is completely confidential. Please consider a gift this year to an area or program in the College or community that is important to you. If you have questions, contact Director of Development Nina Daldrup at 520-621-7143 or ekd@email.arizona.edu.

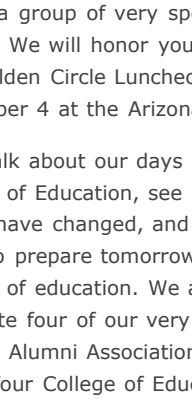
[BACK TO TOP](#)

COLLEGE OF EDUCATION » HOME

Headlines

- [Alumni Spotlight](#)
- [Start the Tribal and International Presses!](#)
- [Speaking of Books](#)
- [Art Beyond Sight](#)
- [Faculty & Student News](#)
- [Just Follow the Hay...](#)
- [What a Difference a Scholarship Makes](#)
- [Celebrating Students](#)
- [Making a Pledge](#)

Upcoming Events



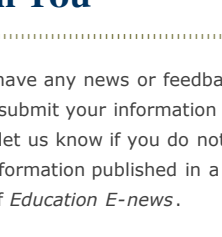
The Golden Circle

Did you graduate from the UA College of Education in 1957? If so, you don't want to miss out on this: Join us as we welcome the Class of 1957 into The Golden Circle, a group of very special alumni. We will honor you during The Golden Circle Luncheon November 4 at the Arizona Inn.

We'll talk about our days at the College of Education, see how things have changed, and discuss ways to prepare tomorrow's leaders of education. We also will celebrate four of our very own. The UA Alumni Association will honor four College of Education graduates with The Distinguished Citizen Award:

- Steven W. Lynn** (nominated by College of Social and Behavioral Sciences)
- Anthony Roda** (posthumously; nominated by College of Education)
- Sharon Hekman** (nominated by College of Education Alumni Council)
- Linda Augar Stead** (nominated by Family & Consumer Sciences Council of Alumni & Friends)

Start Planning Now!



Convocation

It's right around the corner — Thursday, December 13, to be exact. The ceremony will be at 4 p.m. at Centennial Hall. All graduating students must let us know if they wish to attend the convocation ceremony by 5 p.m., Friday, November 16. [Here's the RSVP page.](#)

For more information, contact Rose Santellano-Milem at 520-621-2345 or rsantellano@u.arizona.edu, or visit Room 227G in the College of Education.

Get Your Own News!

Stay connected to the UA College of Education with *Education E-News*. [Sign up here.](#) We'll make sure you get all the latest news and research.

We Want to Hear from You

If you have any news or feedback, please submit your information [here](#). Please let us know if you do not want your information published in a future issue of *Education E-News*.

Looking for Past Issues?

Check our [Education E-News archives](#) for past issues.