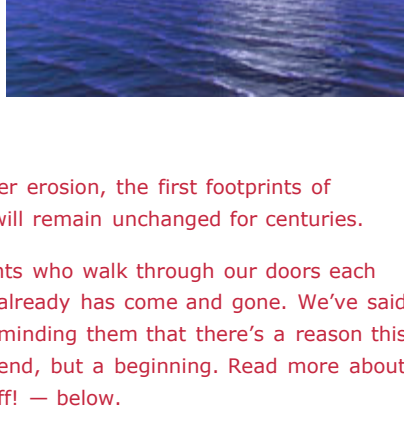


End of Spring 2007

The first full moon of each month has its own name. May's is the Flower Moon. It just so happens, we have two full moons this month. Think the second moon is called a Blue Moon? Think again. Apparently, the trendy definition of "Blue Moon" as the second full moon in a month is a mistake. It's a lot more complicated than that. [Here's why.](#)

More moon facts:

- The moon is approximately 4.5 billion years old.
- Because the moon does not endure wind and water erosion, the first footprints of astronaut Neil Armstrong, made in 1969, probably will remain unchanged for centuries.
- One thing we can count on changing is the students who walk through our doors each year. It's hard to believe, but May commencement already has come and gone. We've said goodbye to many of our students, but not before reminding them that there's a reason this ceremony is called commencement, as it is not the end, but a beginning. Read more about our award-winning graduates — and faculty and staff! — below.



Amazing Advising

Congratulations to our remarkable advisors in the College of Education. The University of Arizona Academic Advising Task Force just presented the Excellence in Academic Advising Team Award to our very own Office of Admissions, Advising & Student Services.

The prestigious honor recognizes collaborative advising efforts for innovative and exemplary practice resulting in significant improvement of undergraduate academic advising services. The selection committee, comprised of faculty, staff, and students and appointed by the vice provost for instruction, evaluated nominations on qualities and practices over and above assigned responsibilities, which distinguished our team as outstanding.

Director **Ann Parker** adds: "I think our team works together so well because all of us are committed to helping our students. Each team member brings a different personality and different strengths, but everybody contributes equally to the goals of our office."

A cash prize of \$1,000 comes along with the honor. Reports of a "day at the spa" were overheard, but the money will most likely be used for a special professional development retreat where the staff can spend time planning programs and services for the coming year.

In addition to Parker, this award-winning team includes **Barbara Collins, Letty Gutierrez, Kathleen Humphrey, Kerith Morriss, and Karen Sesler.**



This photo was taken just as the Advising Task Force surprised our advising team with the award.

While the target audience for the video is juvenile corrections personnel across the United States, just about anyone can benefit from the discussion of positive behavior support.

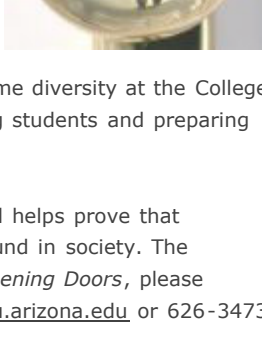
Speaking of Videos

It never has been more critical for the College of Education — a mighty force in this Research 1 university — to swing open its doors to share its knowledge, talents, and research with the community, the nation, and the world.

With this in mind, we recently produced a video, *Opening Doors*, which quickly profiles some of the remarkable research and scholarship in each of our departments.

The video also tackles issues of diversity. We embrace and welcome diversity at the College of Education. It is essential to our fundamental mission of serving students and preparing them for the challenges and opportunities of the 21st century.

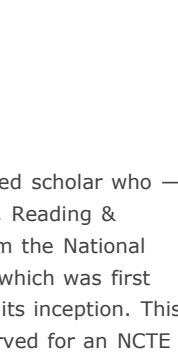
The video is available to play at any education-related events and helps prove that education is so much more than the general perceptions often found in society. The program is about 14 minutes long. If you would like a DVD of *Opening Doors*, please contact Director of Communications Ana Luisa Terrazas at anat@u.arizona.edu or 626-3473.



Our Ties to Congress

As many of you know, Congressman **Raúl Grijalva** sits on the Early Childhood, Elementary, and Secondary Education Subcommittee that oversees the reauthorization of the No Child Left Behind Act.

Grijalva asked **Dean Ronald W. Marx** to join him on a panel for a community hearing on NCLB last month at Roskrugre Bilingual Magnet School. Teachers, students, parents, principals, and administrators were encouraged to testify so Grijalva could take their concerns back to Washington and address them in the upcoming reauthorization work.



Congressman Grijalva



Dean Marx

Timing is critical as the U.S. Congress considers reauthorization of this federal education law. Here's more from the [Arizona Daily Wildcat](#).

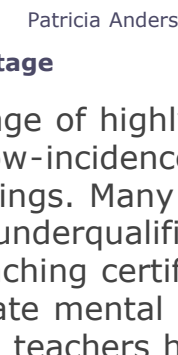
Ovations for All!

- Professor Emeritus **Ken Goodman** is a world-renowned scholar who — despite "retirement" from our Department of Language, Reading & Culture — just received the James R. Squire Award from the National Council of Teachers of English. This prestigious award, which was first given in 1967, has only been bestowed 11 times since its inception. This is one of NCTE's most distinguished awards and is reserved for an NCTE member who has made a "transformative and lasting contribution to the profession." The award will be presented at the annual convention on Friday, November 16, in New York City.
- LRC Professor and Department Head **Patricia Anders** was just elected to the Reading Hall of Fame. The Reading Hall of Fame is an organization of reading and literacy experts who have made more than 25 years of contributions to the field of literacy and reading. The award was presented this month at the [Reading Hall of Fame](#) ceremony during the 52nd International Reading Association conference in Toronto.

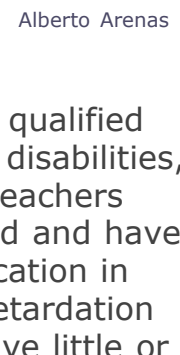


Ken Goodman

- Teaching & Teacher Education Assistant Professor **Alberto Arenas** presented his paper, "Reviving the Cultural Commons through Ethnobotany," at the 5th European Congress of Latin Americanists in Brussels, Belgium, last month.



Patricia Anders



Alberto Arenas

Top-Ranking Grants to Cover Critical Shortage

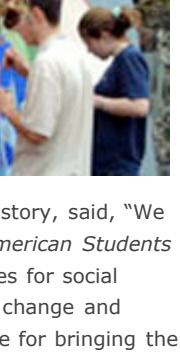
In Arizona, there is a critical shortage of highly qualified personnel to teach students with low-incidence disabilities, especially in general education settings. Many teachers who work with these students are underqualified and have emergency certification or have teaching certification in other areas such as mild to moderate mental retardation or general special education. These teachers have little or no preparation to teach students with such significant exceptionalities as severe and multiple disabilities, autism, and deaf-blindness.

Two College of Education professors in Special Education, Rehabilitation & School Psychology were awarded federal teacher-preparation grants from the U.S. Department of Education to address this shortage. In fact, their grants ranked Number 2 and Number 3 in the nation!

Approximately 150-200 applicants submitted proposals, and only about 20 grants were awarded in the low-incidence competition. Congratulations to Adjunct Assistant Professor **Cindy Volk** for her interpreter grant, "Educational Interpreter Emphasis," which ranked Number 2 in the competition, and to Adjunct Assistant Professor **Stephanie MacFarland** for her teacher-preparation grant, "Project SCoPE: Supported Community Partnerships in Education Preparing Highly Qualified Teachers to Educate Students with Low-Incidence Disabilities," which ranked Number 3 in the competition. Both were awarded four-year grants of \$800,000 each.



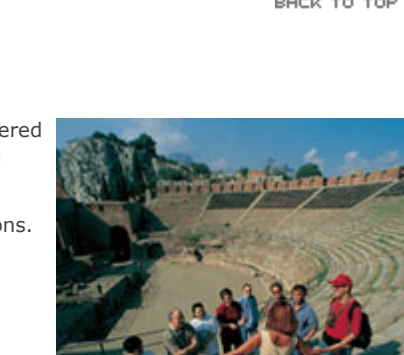
Cindy Volk



Stephanie MacFarland

Our Accomplished Students

Two doctoral students from Associate Professor **Toni Griego-Jones'** class, *Teaching Mexican American Students*, are mentors for the Padrinos Barrio Mentoring Project at Wakefield Middle School. Recently, this program was the recipient of the Raza Youth Philanthropy Project.



Crystal Swenson, a doctoral student in **Trinidad**, a doctoral student in history, said, "We are both mentors for the Padrinos and because of the *Teaching Mexican American Students* class, we were able to form a great connection as colleagues and advocates for social justice. This award for our project is a testament to all of those who seek change and solidarity — that it can happen and it does exist!" Swenson was responsible for bringing the grant to the attention of the Padrinos Project, and de la Trinidad was the primary writer of the grant.

This grant will give the Padrinos mentees the opportunity to learn and educate themselves on the concepts of gender, ethnicity, class, sexuality, age, and ableism and how these issues affect their lives and those around them. The mentees will attend workshops and use journal writing to reflect their learning and begin documenting their awareness of how these issues shape their own social identities, their community, and their society in general. The mentees also will document their experiences through the creation of art, poetry, music, or any other expressive media they choose. The culmination of workshops activities will be a group mural.

Who Wants to Study Abroad?

The Dean's Graduate Advisory Council recently gathered online self-report attitude surveys from current COE graduate students on their familiarity and interest concerning international study-abroad program options.



Some of the findings include:

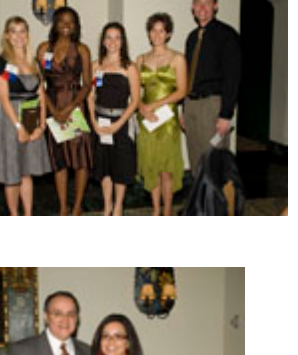
In respect to international study, data showed that approximately 80 percent of domestic (noninternational) students agreed that it is important to have international students in their respective programs. Additionally, 67 percent disclosed that they would like to see more international students in their program, whereas 30 percent were neutral.

Language and travel destination also were investigated. Data showed that 28 percent of the sample felt as though language is not a major barrier to studying abroad. In this study's outcome, the countries most often chosen for study-abroad were: Mexico (12.2 percent), Australia and Great Britain (tied for 8.4 percent), Canada (6.9 percent), followed by a three-way tie among New Zealand, Italy, and Costa Rica (5.3 percent).

If you'd like to learn more about this study, please contact educational psychology graduate student **Valerie Sotardi** at vsotardi@email.arizona.edu.

Disciplining Students, Cyberspace Bullying, and More

Historically, educators have understood that their ability to discipline students for misbehavior is limited to situations where students are at school, participating in school activities, or going to and coming from school. When a student misbehaves in class, it is an issue for the teacher and administrator. When a student misbehaves at home, that is an issue for the child's parents or guardians. That is where the jurisdictional line is easy to draw.



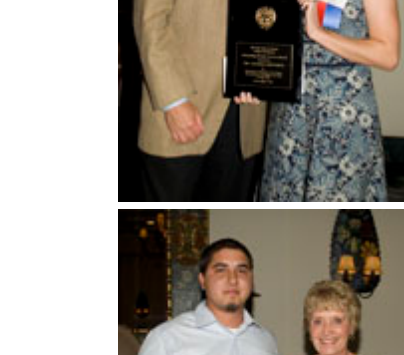
It's not so easy when the misbehavior occurs neither in school nor in the home. In one example, a high-school student saw one of his teachers in a restaurant parking lot and gave him the "finger." The student was disciplined by the school and his parents challenged the discipline by arguing that the school had no jurisdiction over an event that took place away from school, was not in a school-sponsored activity, and was not under school control. The judge castigated the student, calling him a "spleenetic, bad-mannered little boy." Then he ruled in the bad-mannered little boy's favor.

Want to know more? Here's a [link](#) to a terrific article (in pdf format), *The Outer Limits: Disciplining Students without Getting Sued*, written by **Joseph M. "Mike" Tully**, who is with our [West Regional Equity Network](#).

Now, Our End-of-the-Year Award Recipients!

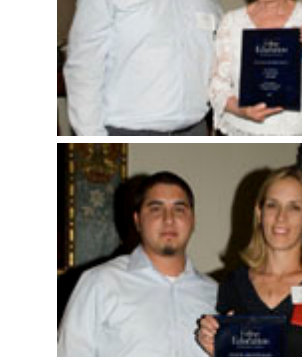
Our Outstanding Students

- Outstanding Senior, College of Education **Amelia Marie Morales**



- Outstanding Student Teacher **Victoria E. Garrison**

- Outstanding Secondary Student Teacher **Andrew N. Rogers**



- Outstanding Cross-Categorical Special Education Student Teacher **Monica T. Bellanger**



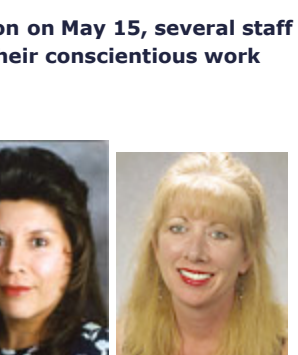
- Merrill P. Freeman Medal Recipient **Jonathan D. Jensen**

Our Outstanding Faculty

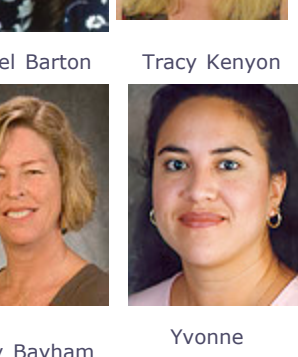
- Outstanding Graduate Teaching Assistant **Michelle M. Espino**
More kudos for Espino: We also just found out that Espino received a Ford Foundation Dissertation Fellowship for next year. Through its program of Diversity Fellowships, the Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students. Find out more [here](#).



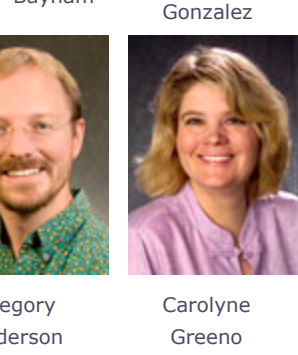
- Outstanding Faculty Teaching Award **Associate Adjunct Professor Mary Carol Combs**



- Outstanding Faculty Service Award **Adjunct Assistant Professor Ingrid Johnson**



- Maria Urquides Laureate Award **Educational Professor and Department Chair Kris Bosworth**
More kudos for Bosworth: Each year, the Pima County Child Abuse Prevention Council presents awards for child-abuse prevention and one focus area. Bosworth was awarded the Individual Focus Award for her efforts and dedication to violence- and substance-abuse prevention. Through her work, she has helped schools all over the country create positive and safe climates for children. And there's more! It's been quite a semester for Bosworth. Her alma mater, Baldwin-Wallace College in Berea, Ohio, also is presenting her with the Outstanding Educator Award on May 25.



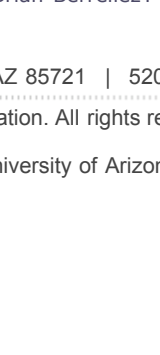
- Dean Marx received the Celebrate Literacy Award last month from the International Reading Association, Tucson Area Council, for his exemplary service in the promotion of literacy.

Our Outstanding Alumni

- It Takes a Village Award **Sylvia McMullen**



- Outstanding Educator Award **Suzi D. Shoemaker**



Our Outstanding Staff

At the College of Education Staff Advisory Council Luncheon on May 15, several staff members received kudos (and a generous cash gift!) for their conscientious work throughout the year:

- Gold Staff Award for Excellence **Tracy Kenyon**



- Silver Staff Award for Excellence **Rachel Barton**



- Staff Service Award (employed 3 to 7 years) **Kathy Bayham**



- Staff Peer Recognition Award (employed 8+ years) **Yvonne Gonzalez**



- Staff Peer Recognition Award **Gregory Anderson**



And from the College of Education Instruction Technology Facility, recognizing outstanding skills at using technology to enhance or streamline work:

- Silver Mouse Award **Brian Berrelez**
- Silver Mouse Award **Carolynne Greeno**



Yes, the recipients actually do get a silver computer mouse!



Where in the world is Brian Berrelez?

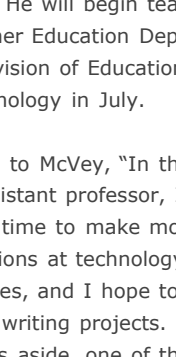
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Upcoming Events

Goodbye and Good Luck

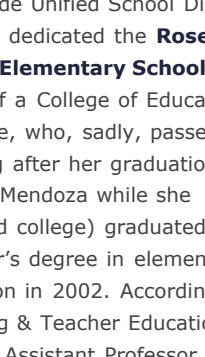


This really isn't an actual event per se, but it is eventful nevertheless. Director of Technology **Michael McVey** is leaving us for a position as a faculty member at [Eastern Michigan University](#) in Ypsilanti, Michigan. He will begin teaching in the Teacher Education Department in the Division of Educational Media and Technology in July.

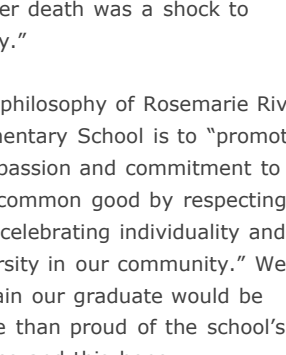
According to McVey, "In this role as an assistant professor, I will have the time to make more presentations at technology conferences, and I hope to wrap up a few writing projects. Academics aside, one of the major benefits of living in Michigan is that I will be a short drive from my extended family in Canada."

McVey came to the College of Education in 1993 as a master's student in Teaching & Teacher Education while teaching and chairing the Special Education Department at Desert View High School. He was hired as a clinical assistant professor in 1999 and later became the director of technology at the college. In 2003, he earned his doctoral degree in educational leadership from Northern Arizona University.

We will miss McVey's quick wit and the fun videos he created for many a staff party. And, no doubt, sales of Hershey's Kisses will go down in Arizona!



School Posthumously Named in Honor of Our Grad



Sunnyside Unified School District recently dedicated the **Rosemarie Rivera Elementary School** in honor of a College of Education graduate, who, sadly, passed away not long after her graduation. Rivera (Mendoza while she attended college) graduated with a bachelor's degree in elementary education in 2002. According to Teaching & Teacher Education Adjunct Assistant Professor **Kathleen Naylor**, "She graduated from Sunnyside High and had worked as an instructional aid in the district. She was in one of my UCAT classes at the site at Mission Manor Elementary School. She was hired as a first-grade teacher at Mission Manor and in the summer after her first year of teaching, she passed away. She had not been ill, so her death was a shock to many."

The philosophy of Rosemarie Rivera Elementary School is to "promote compassion and commitment to the common good by respecting and celebrating individuality and diversity in our community." We're certain our graduate would be more than proud of the school's values and this honor.

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