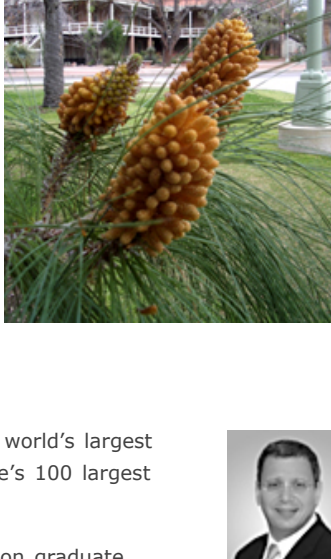


January 2006

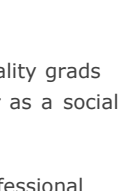
Spring semester is in full swing, and the new year reminds us of this beautiful quote from Anna Hoxie:

"The past is like a river flowing out of sight, the future is an ocean filled with opportunity and delight."



Alumni Spotlight

You've probably heard of TIAA-CREF since it's one of the world's largest retirement systems and ranks as one of Fortune magazine's 100 largest U.S. companies.



But you probably didn't realize that UA College of Education graduate Steven Goldstein — Class of 1975 — is TIAA-CREF's executive vice president for public affairs. He oversees the company's marketing strategy, advertising, corporate communications, and Web strategy. Goldstein also is responsible for the organization's relationships with federal and state government officials and educational associations.

His background is impressive, to say the least — just more proof about the quality grads who come out of the UA College of Education. He began his professional career as a social studies and English teacher in Tucson.

According to Goldstein, "My time at the UA provided the foundation for my professional career. The lessons I learned from my professors at the College of Education enabled me to be a better teacher, a stronger manager, and a more effective leader. The skills I practiced then are the same skills I use today."

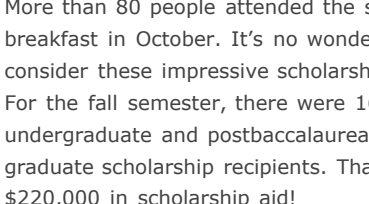
Along the way to his current position, he advised McKinsey & Company on restructuring its communications group and evaluating its global reputation, and he served as vice president and chief spokesperson for Dow Jones & Co. and its main subsidiary, The Wall Street Journal. From 1993 to 2001, Goldstein served as vice president, and then senior vice president, of the Insurance Information Institute in New York, directing its press offices in New York, Washington, and Los Angeles.

This Nashville, Tennessee, native also worked in the first Bush Administration as assistant to the secretary and as director of the Office of Public Affairs in the U.S. Department of the Interior. He came to that position after working for several members of the U.S. House of Representatives.

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Speaking of...

Special thanks goes to TIAA-CREF for being the sole sponsor and underwriter of our Spring 2006 Student Teacher Professional Development Conference on January 5, which drew more than 300 people.

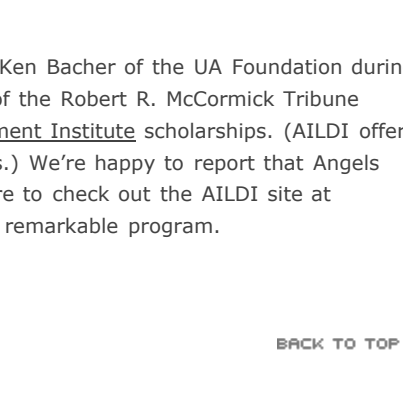


Students at the Student Teacher Professional Development Conference show off their TIAA-CREF mints

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How We Love Scholarships!

More than 80 people attended the scholarship breakfast in October. It's no wonder when you consider these impressive scholarship statistics: For the fall semester, there were 160 undergraduate and postbaccalaureate and 64 graduate scholarship recipients. That's about \$220,000 in scholarship aid!



Vice Provost Juan Garcia was the featured speaker at the breakfast, along with Ken Bacher, director of scholarship development at the UA Foundation, Linda Nguyen, postbaccalaureate student in elementary education, and Ishara Smith, our College of Education scholarship coordinator.

And while we're on the topic of scholarships...

Director of Development Nina Daldrup worked with Ken Bacher of the UA Foundation during the summer on a proposal to Angels Care, a fund of the Robert R. McCormick Tribune Foundation, for [American Indian Language Development Institute](#) scholarships. (AILDI offers summer programs focused on Indigenous languages.) We're happy to report that Angels Care provided \$5,000 for AILDI scholarships. Be sure to check out the AILDI site at [www.u.arizona.edu/~aildi/](#), to learn more about this remarkable program.

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"Not With Our Kids You Don't"

Juanita Doyon is a parent with a passion for public school education. She has navigated the course of public education with her four children and, as a result, has come to appreciate the challenges and opportunities that exist in public schools. She sees the current push for standards and accountability as creating a "pressure cooker of standardized stew" in our school systems. Doyon works with parents, teachers, and students to help them find ways to advocate for academic freedom, justice, and — most importantly — sanity.

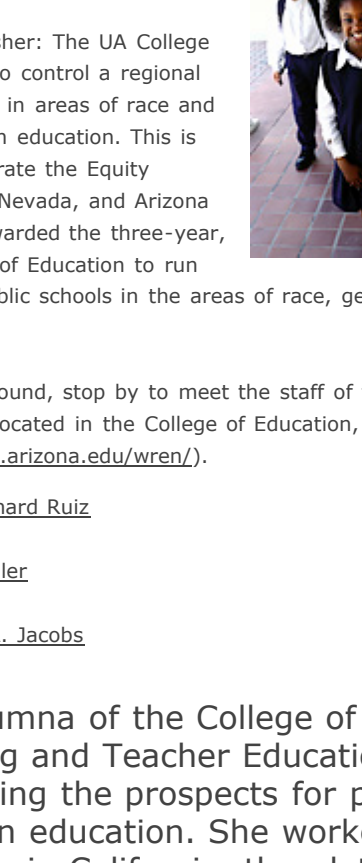
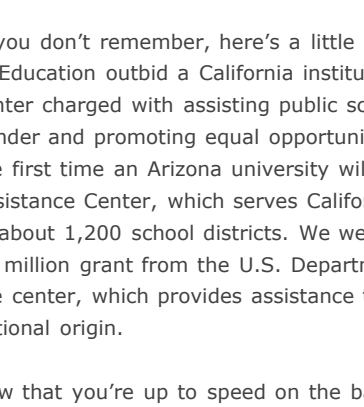
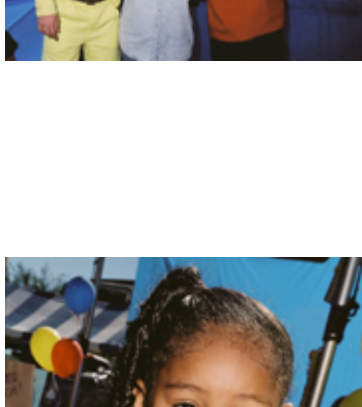
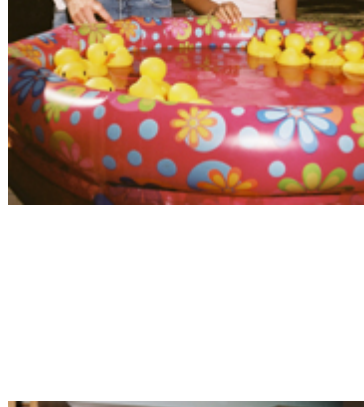
In her book, "Not With Our Kids You Don't," she provides readers with guidelines to becoming an effective educational activist. Doyon will present her advocacy strategies at a Brown Bag session in the College of Education, Room 312, on Thursday, January 19, noon to 1:30 p.m. A panel discussion will be held that evening at 6 p.m. in the Kiva Auditorium in the College of Education.

For more information, call David Betts at 621-4035.

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It Was a Blast!

The College of Education was the place to be during Homecoming, and here are the photos to prove it. As you can see, Curious George was a huge hit — and check out those students in their Future Teacher T-shirts. Now, that'll brighten anyone's day!



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No Ordinary WREN

You might remember our news back in October about one of our latest "firsts" — the Equity Assistance Center.

If you don't remember, here's a little refresher: The UA College of Education outbid a California institution to control a regional center charged with assisting public schools in areas of race and gender and promoting equal opportunities in education. This is the first time an Arizona university will operate the Equity Assistance Center, which serves California, Nevada, and Arizona — about 1,200 school districts. We were awarded the three-year, \$2 million grant from the U.S. Department of Education to run the center, which provides assistance to public schools in the areas of race, gender, and national origin.



Now that you're up to speed on the background, stop by to meet the staff of the West Regional Equity Network (WREN), which is located in the College of Education, Room 302 (Phone: 520-626-7500; Web site: [www.ed.arizona.edu/wren/](#)).

- Principal Investigator: [Professor Richard Ruiz](#)
- Director: [David Cherry](#)
- Program Coordinator: [Frances B. Miller](#)
- Systems Analyst: [Mike Tully](#)
- Administrative Assistant: [Kimberly A. Jacobs](#)

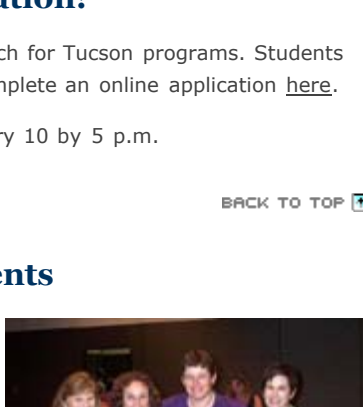
On a sad note

Ernestine Smith, a 1995 alumna of the College of Education (Ed.D. in Teaching and Teacher Education), dedicated her life to improving the prospects for poor and underrepresented children in education. She worked for the Equity Assistance Center in California, then later as a private consultant, in educational equity. She was a great example of what we want our graduates to become. She died on December 10 in Las Vegas. She was to have been the assistant director of the WREN. Richard Ruiz said, "All of us involved in the center know that we would not have received the grant — we would not even have tried to apply for it — had it not been for Ernie's persistence and encouragement. We will recognize her contributions to us in a ceremony this spring."

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Origins & Observations: Erasmus Circle Reception

Erasmus Circle members were treated to a guided tour of the Ben Nighthorse Jewelry Exhibit and a tour of the masks exhibit at the Arizona State Museum. A surprise "behind the scenes" tour of the pottery collection was a bonus for the memorable afternoon.



Erasmus Circle and Advisory Board member Rosemary Davis discusses the Nighthorse Jewelry exhibit with Dean Marx

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Armed with Dreams

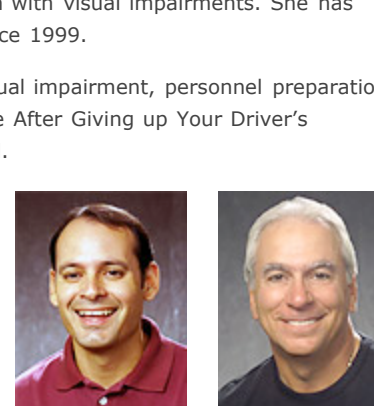
College of Education graduates were armed with dreams when they exited Centennial Hall during the college's Convocation ceremony on Thursday, December 15. Special recognition goes to:

A. J. Bettcher
Senior
College of Education

Rebecca Droigk
Outstanding Senior
Special Education, Rehabilitation
& School Psychology

Sumre Glass
Outstanding Elementary Student Teacher

John Sugameli
Outstanding Secondary Student Teacher



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Apply Online to the College of Education!

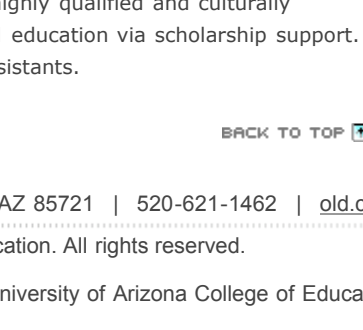
Now you can apply online to our undergraduate and Teach for Tucson programs. Students applying for admission to the fall 2006 semester can complete an online application [here](#).

Applications for undergraduate programs are due February 10 by 5 p.m.

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Accolades, Awards & Accomplishments

- Adjunct Associate Professor L. Penny Rosenblum in Special Education, Rehabilitation & School Psychology was named the 2005 Margaret Bluhm Award Winner of the Arizona Chapter of the Association for Education and Rehabilitation of the Blind and Visually Impaired (AZAER).



Congratulating L. Penny Rosenblum (third from left) are (from left) Pam de Steguer, Irene Topor, and Jane Erin

The award recognizes significant contributions to the education of students with visual impairment in the state of Arizona and the professional activities of the Association for Education and Rehabilitation of the Blind and Visually Impaired.

Rosenblum is a member of the Specialization in Visual Impairment faculty and teaches courses required for certification of teachers of children with visual impairments. She has been a member of the College of Education faculty since 1999.

Her research interests include the social aspects of visual impairment, personnel preparation, and nondriving issues. She is working on a video, "Life After Giving up Your Driver's License," for the American Printing House for the Blind.

- Educational Leadership Assistant Professor Alberto Arenas and Senior Faculty Fellow John J. Pedicone wrote a commentary, "Working through Trauma," for Education Week ([www.edweek.org](#)).



Alberto Arenas



John J. Pedicone

The article, a posthurricane curriculum proposal stressing the healing power of manual labor, service learning, and environmental study, notes: "As devastating and painful as the consequences of the Gulf Coast hurricanes have been, they offer educators a unique opportunity to permit young people to refrain from being passive spectators of their ruined communities and become protagonists in the rebuilding of their lives."

- Special Education, Rehabilitation & School Psychology recently received two federally funded grants:

Project Interface

This four-year project will recruit and train 30-32 highly qualified educators to serve school-age students, including Hispanic and Native American students with special education needs. Those trained through Project Interface will be able to assume the role of a cross-categorical teacher or educational diagnostician of students from diverse backgrounds.

Preparation of Leadership Personnel

This interdisciplinary program will prepare three to four highly qualified and culturally responsive professionals with a doctoral degree in special education via scholarship support. The students also will serve as teaching and research assistants.

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