

"A school should not be a preparation for life.
A school should be life." Elbert Hubbard



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Upcoming Events

Students!

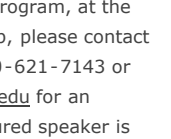
Through the charitable support of donors, friends, and the Arizona community, the College of Education is able to award scholarships to its undergraduate, postbaccalaureate, and graduate students. Deadline for fall 2006 scholarship applications is May 1. For more information, [click here](#) or contact Ishara Smith at 621-2345 or ishara@email.arizona.edu.

Are you graduating in May?

The College of Education Convocation is Thursday, May 11, at the Tucson Convention Center, 260 S. Church Avenue. The ceremony begins at 4 p.m. For more information, please visit the Convocation site at www.ed.arizona.edu/convocation.

Faculty, Staff, and Friends of the College!

If you would like to attend The Erasmus Circle Annual Membership Dinner May 3, beginning with a 5:30 reception and a 6 p.m. dinner and program, at the Tucson Country Club, please contact Nina Daldrup at 520-621-7143 or skd@email.arizona.edu for an invitation. The featured speaker is Professor Elliot Soloway of the University of Michigan. Soloway, a professor of Computer Science, Education, and Information, is an internationally known researcher and educational software designer.



The Spring Social

The UA College of Education Alumni Council and Future Teachers Club Spring Potluck Social and Raffle held March 30 was a tremendous success, and special thanks goes to Len Zazick, grandfather of Jessica Zazick, a junior in Teaching and Teacher Education, who provided the entertainment. The music added a delightful touch to the beautiful, cool evening on the college's west patio.

Best of all, nearly \$500 was raised for the first Future Teachers Club scholarship. The recipient will be selected next month and eligible applicants can apply until May 1. For more information, [click here](#) or contact Ishara Smith at 621-2345 or ishara@email.arizona.edu.

Get Your Own News!

Stay connected to the UA College of Education with *Education E-News*. [Sign up here](#). We'll make sure you get all the latest news and research.

We Want to Hear from You

If you have any news or feedback, please submit your information [here](#). Please let us know if you do not want your information published in a future issue of *Education E-news*.

Looking for Past Issues?

Check our [Education E-news archives](#) for past issues.

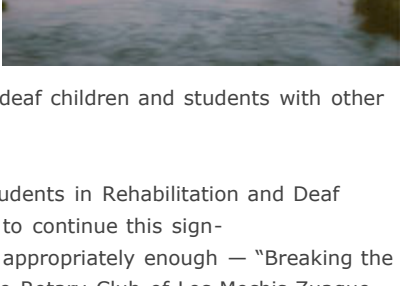
April 2006

With the IRS beckoning just a few days away (don't panic just yet — you do have until April 17 this year), it's nice to know that even Albert Einstein was flummoxed with taxes. He once said, "The hardest thing to understand in the world is the income tax." Fortunately for us here at the College of Education, we have a lot to distract us from that looming deadline!



Breaking the Barrier of Silence

Many families in Mexico have never been able to communicate with their deaf and hard-of-hearing family members. The College of Education Department of Special Education, Rehabilitation, and School Psychology and the UA Disability Resource Center are working on ways to break this barrier of silence. After much planning, the first steps took place last May, when a group of faculty and students traveled to Ciudad Los Mochis, Sinaloa, Mexico, to work in an elementary school for deaf children and students with other disabilities.



This May, seven faculty and staff members and 19 students in Rehabilitation and Deaf Studies will once again journey to Ciudad Los Mochis to continue this sign-language interpretation program they have named — appropriately enough — "Breaking the Barrier of Silence." The Rotary Club of Tucson and the Rotary Club of Los Mochis Zuaque are providing homes and the cost of meals for their stay. The travelers will be working with parents, teachers, and local professionals, including the Sinaloa Department of Education and the local university.

For some of these families, this is the first time they will be able to communicate with their children.

If you would like more information, here's a list of the faculty and staff going on this far-reaching (in more ways than one!) trip:

[Charlene Kampfe](#)

Associate Professor, SERSP

[Susan Moore](#)

Adjunct Assistant Professor, SERSP

[Deborah Stryker](#)

Adjunct Assistant Professor, SERSP

[Nathan Van De Graaff](#)

Adjunct Instructor, SERSP

[Cindy Volk](#)

Adjunct Assistant Professor, SERSP

[Irene Topor](#)

(Topor is not going this year, but was part of the groundbreaking work last year)

Adjunct Associate Professor, SERSP

Glenda Leyva-Roark

Disability Access Consultant, Disability Resource Center

Wendy Van De Graaff

Deaf Consultant

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Flowers, Buds & Pods

Spring has sprung and buds can be seen everywhere, but we are not just talking about potential flowers. Wherever you go, you'll see that people are sprouting ear buds (miniature headphones) with white wires leading to iPods™ of varying shapes, sizes, and colors.



The College of Education is part of that phenomenon, and we have hit the 21st century running. We are beginning to podcast (yes, "podcast" can be used as a verb!) visiting lecturers and colleagues as they share their research in formal lectures or informal brown bags sessions during lunch. Podcasting is, quite simply, the process of making audio (and sometimes video) available to be played on computers or iPods™ so you can take the lecture with you as you commute, exercise, do household chores, or just sit around the garden.

The technology expands the reach of the classroom beyond its walls and outside of scheduled class hours. "We are beginning modestly and attempting to release a new podcast every other week," said Michael McVey, our director of technology. "You can subscribe to talks using special feeds and even receive them using iTunes™ the moment they are released."

We are excited about the potential and have plans to podcast talks hosted by the Annual Language, Reading & Culture Colloquy, Erasmus Circle, Dean's Graduate Advisory Council, and other departments and groups. There are even plans to have Student Services produce application instructions that will walk students through the process of applying. "But why stop there?" McVey asks. "We could even podcast a brief recruiting video for the college."

We have yet to realize the potential of this tool, but we are certainly off to a fine start. You can access the temporary and under-construction podcasting page from any page at old.coe.arizona.edu. Just look for the little speaker icon and the word "Podcast."

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More 21st Century Developments

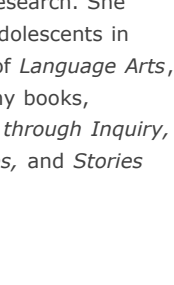
By now, you probably know that students can apply online to our undergraduate and Teach for Tucson programs (in case you didn't, [check it out here](#)). We've also set up a new, [secure inquiry form](#) for undergraduates. This form allows students anywhere in the country (or world, for that matter) to inquire about their areas of interest. The best part? You can submit your inquiry 24 hours a day, seven days a week.

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Faculty Fellows & More

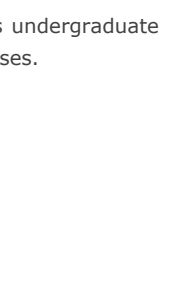
Two distinguished faculty members of the University of Arizona College of Education have been named as the 2006 Erasmus Circle Fellows, one of the highest honors bestowed upon faculty in the college. In fact, this is the first time the College of Education has awarded this distinction. The College of Education Advisory Board selects Fellows from a list of nominees, awarding each Fellow a \$5,000 stipend for his or her scholarly work.

Kathy G. Short (Ph.D., Indiana University) is a professor in the College of Education Department of Language, Reading, and Culture and director of the International Collection of Children's and Adolescent Literature in the college. The collection, the largest in the country, encourages the development of an international perspective through the use of children's and adolescent literature, including a collection of international literature, a Web site with databases and an electronic journal, professional workshops for educators, and sponsorship of international distinguished scholars. Short has worked extensively with teachers to develop curricula that actively involve students as readers and inquirers. Her research has focused around dialogue and inquiry, particularly as connected to curricular frameworks, and includes studies on children's talk about literature, the role of the teacher in discussion, responses to literature across sign systems, intertextuality, inquiry-based curriculum, teacher study groups, and teachers' curricular thinking about reading instruction. Her courses include reader response, literature-based curriculum, the art of the picture book, multicultural and international literature, influential/seminal readings in literacy and culture, and teacher research. She organizes an annual conference on literature and literacy for children and adolescents in March that features well-known authors and illustrators. She is the editor of *Language Arts*, journal of the National Council of Teachers of English and co-author of many books, including *Creating Classrooms for Authors and Inquirers*, *Learning Together through Inquiry*, *Literature as a Way of Knowing*, *Talking about Books*, *Teacher Study Groups*, and *Stories Matter: The Complexity of Cultural Authenticity in Children's Literature*.



Kathy Short

Bruce Johnson (Ph.D., University of New Mexico) is an assistant professor in the College of Education Department of Teaching and Teacher Education and is director of the Earth Education Research and Evaluation Team. He was previously an elementary and middle school teacher, outdoor school and summer camp director, and owner/director of a wilderness adventure company. Johnson's current research includes the development and validation of classroom learning environment perception instruments and assessing the ecological understandings, perceptions, and actions of students. Johnson teaches in and coordinates graduate programs in environmental learning and science education and also teaches undergraduate elementary science methods and adolescent development and learning courses.



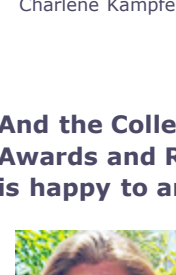
Bruce Johnson

More Accolades



Patty Anders

Language, Reading, and Culture Professor and Department Head Patricia Anders is the 2006 recipient of the UA Graduate College Teaching and Mentoring Award.



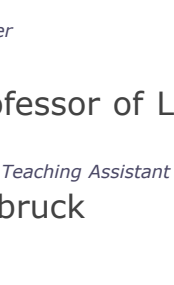
Charlene Kampfe

SERSP Associate Professor Charlene Kampfe received an award while at the World Conference of the American Counseling Association. The award, the Presidential Service Award, was granted by the Association for Adult Development and Aging, a division of the American Counseling Association.

And the College of Education Awards and Recognition Committee is happy to announce these award recipients:



Perry Gilmore



Iliana Reyes

Outstanding Graduate Student Mentor Award

Perry Gilmore

Associate Professor of Language, Reading, and Culture

Outstanding Researcher

Iliana Reyes

Assistant Professor of Language, Reading, and Culture

Outstanding Graduate Teaching Assistant

Mary Fahrenbruck

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Congratulations, Students!

The College of Education is proud to honor these winning students:

Outstanding Senior

Patricia Gonzalez

College of Education

Outstanding Senior

Alison Zagona

Department of Special Education, Rehabilitation, and School Psychology

Outstanding Elementary Student Teacher

Brandy Splain

Outstanding Secondary Student Teacher

Ian Kidd

Outstanding Special Education Cross-Categorical Student Teacher

Vanessa Smeltzer

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Con Respeto a Santa Cruz: Student Photography Exhibit

Students in Adjunct Associate Professor Shari Popen's LRC 450 class have been mentoring students at Santa Cruz Catholic School as a pilot for the mentoring component the College of Education is developing for Wildcat School. The LRC students and Santa Cruz students have grown close as they have developed pathways for academic success. To celebrate, they are celebrating with a photo exhibit, *Con Respeto a Santa Cruz*, in the College of Education's main floor lobby, halls, and dean's office foyer on Thursday, April 27, noon–2 p.m. The exhibition is funded in part by The Erasmus Circle and will feature photo collage posters by the Santa Cruz students on their favorite subjects, ranging from animals to grandparents. Both the Santa Cruz students and the LRC students will host the poster exhibit, which will include punch and cookies for everyone who stops by.



A photo from *Con Respeto a Santa Cruz*

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Counseling Awareness Month

The month of April has been identified by the American Counseling Association as Counseling Awareness Month, a time for professional counselors to celebrate their presence in our communities and call public awareness to counseling and the role of counselors. A visit to the ACA Web site will provide effective strategies counselors can use to promote the observance. Go to www.counseling.org/Resources/ and download "Public Awareness Ideas and Strategies for Professional Counselors." The guide is filled with strategies not only for the month of April, but for the year.

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