



"A school should not be a preparation for life. A school should be life." Elbert Hubbard



May 2005

Welcome to the inaugural issue of Education E-News, a monthly communication from The University of Arizona College of Education — Arizona's first College of Education! In this enewsletter, we'll tell you about the expansive research we're working on, our efforts to create a community that nurtures every child's readiness to learn, and the many ways we're reaching out beyond the boundaries of our college.

Alumni Spotlight

The World's Largest Educator

Just about everyone knows Big Bird, Elmo, and the Cookie Monster. In fact, to many people, these Sesame Street characters feel like family. Because of Sesame Street's worldwide reach — it's shown in more than 120 countries! — the program is considered the world's largest educator. What you may not know is that the creator of Sesame Street, Joan Ganz Cooney, is a UA College of Education graduate. After graduating from the University of Arizona in 1951 with a degree in elementary education, she worked as a newspaper reporter. In 1954, she moved to New York City to write for television. Ten years later, she received a local Emmy Award for her study of the anti-poverty program in New York. She then embarked on one of the most significant projects of the late 20th century. After studying the use of television for preschool education and successfully



founder is a UA College of Education

soliciting more than \$8 million in funding from foundations and federal agencies, Joan Ganz Cooney founded the Children's Television Workshop and created Sesame Street. ВАСК ТО ТОР

The UA Wildcat baseball team played an exhibition game against the Tucson Sidewinders in

Buy Me Some Peanuts and Crackerjack!

April, and all proceeds were used to buy books for preschoolers and help fund a UA study of local childcare needs. The College of Education and the Institute for Children, Youth, and Families have joined

needs of young children and families in Southern Arizona. This summer, ECDL faculty and students will launch the Southern Arizona Benchmark Study of Early Child Care and Education Use and Quality. Researchers will collect information from

forces in The Early Childhood Development and Learning (ECDL) initiative to address the

1,000 families in Southern Arizona about their experiences and concerns regarding local childcare and early education. The initiative will result in new programs leading to teacher certification in early childhood education, which will be mandated by law in coming years. To reward family participation in the study, the UA will donate books to the preschool programs where the families' children attend.

Dean Ron Marx was happy to see the professional and college athletes give back to their community through education. He also was happy — albeit a tad nervous! — to throw out

the ceremonial first pitch. "All my friends were worried I wouldn't be able to get the ball over the plate." He did just fine. васк то тор 🖪

Our UCATS program is a model for teacher preparation for the country. Here's how it works:

I Did Not Know That!

In the semester before student teaching, students take all of their methods courses at a local school. The courses are taught by both clinical and regular faculty members. This not only orients students to the field in which they will eventually work, but it also gives them the opportunity to apply what they are learning in a real classroom with real children. What this means is that teacher candidates will have spent a whole year in a local public school by the time they graduate.

Contact Shirley Fisher for details.

ERASMUS Circle

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The College of Education held its inaugural Erasmus Circle Lecture and Dinner at the JW Marriott Starr Pass Resort and Spa, March 29.

Erasmus Left No Stone Unturned

The Erasmus Circle, named for the Renaissance scholar whose work in education changed humanity, is a society that provides significant

unrestricted financial support for the College of Education to advance the initiatives of the dean in scholarship, teaching, and research. The Dawning of The Erasmus Circle raised \$30,500 in one night — and the amount has more than doubled since then!

Nunn, director of Late Medieval and Reformation Studies. She held up a picture of Erasmus, which she said had been over her desk for 35 years, and spoke about Erasmus' life and

times. Erasmus himself (aka Distinguished Faculty Fellow John Pedicone) startled the group when he interrupted Dean Ronald W. Marx's speech and walked through the audience pleading for

The evening's keynote speaker was Guggenheim Fellow and UA Professor Susan Karant-



through the crowd. There were more than 140 guests at the event, including Founding Members Nancy Berge, Ann and Fred Boice, Kris Bosworth,

funds. He muttered his famous quotations — such as "Leave no

stone unturned," "Don't count your chickens before they hatch," and "A penny saved is a penny earned" — as he made his way

> Left to right: Jinx Patterson, Carol Dobson, and Nancy Berge

Naomi and Gene Karp, Stevie Mack and Mike Grassinger, Morris H. Martin, Anne Marx, Emily Meschter, Jinx Patterson, and Nancy and Reese Woodling. Also attending were UA President Peter Likins, UA

Esther Capin, Rosemary and Mike Davis, Bill Estes, Shirley Fisher, Prudence and Bill Haney, Bob Hendricks,



Bradley, Rob and Amy Draper, Ron Shoopman, Ken Kay Janis Johnson, and Rosemary Davis and Karen Christensen, Frank Alvarez, Jaimie Leopold, Bill Wissler and Janis Johnson, and Jerry and Cricket Gallegos. Contact Nina Daldrup for details.

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The Delights of Tutoring

tutors.

Our students have shared their own knowledge and skills with Tucson-area school children

since 1997 in the WordCats*MathCats (WCMC) program. Housed in the Department of Language, Reading, and Culture (LRC) and part of the LRC Literacy Initiatives, it is designed to raise reading and math skills in young children.

The WCMC program provides opportunities for college students to gain valuable and closely supervised classroom experience. This type of first-hand learning often isn't provided by their course work prior to their student teaching.

Lucinda Soltero, an LRC doctoral student who coordinates the program, says although the grant received is small, it has had some far-reaching effects. "I have some really terrific

letters from the little kids about how grateful they are for the tutoring with their homework. A social worker at Miles After-School Program describes the connection the college students

Foundation for Southern Arizona provided \$2,000 for books and supplies to be used by the

A recent grant from the First Page Literacy Foundation Fund of the Community

have made with the Miles students as 'inspirational and uplifting.' "In one case," says Soltero, "the counselor told me about a youngster who had very poor school attendance. But, since her weekly tutoring sessions began, she has been coming to school regularly and looks forward to her tutoring session."

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Awards & Honors • Luis Moll, associate dean for academic affairs, has been named the recipient of two prestigious awards. The awards were presented in April at

Contact Lucinda Soltero for details.

Luis Moll. Associate Dean for

Academic Affairs

Moll is the first recipient of the Henry T. Trueba Lifetime Achievement Award. The Trueba Award recognizes Moll for his service in academic scholarship, student mentorship, and service to the education community and to the Latino community.

He also is the recipient of the Sylvia Scribner Award. The Scribner Award recognizes and honors current research conducted within the last 10 years

the American Educational Research Association conference in Montreal.

that represents a significant advancement in the understanding of learning and instruction. Moll, a native of Puerto Rico, joined the college in 1986. • U.S. News & World Report released its yearly academic rankings in April. The College of Education had two programs

work in exchange opportunities for students with specific learning, health care, and independent living needs.

development to improve future employment opportunities.

visits."





been national leaders in removing barriers to participation in education, so it is especially gratifying to receive recognition in the IIE's Heiskell Stan Maliszewski Award competition. Moreover, our unique location on the border has given our faculty the opportunity to provide leadership in international

• Stan Maliszewski, clinical associate professor in the Department of Educational Psychology, was awarded a \$100,000 grant to research approaches to school counseling accountability from the Arizona State Department of Education, Division of Career Technical Education. The grant is in collaboration with Boston University and The University of Massachusetts, Amherst.

• Richard Ruiz, professor in the Department of Language, Reading, and Culture, has been an award-winning fellow these days. He received the College of Education's Outstanding Faculty Service Award for his

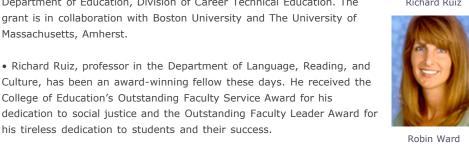
his tireless dedication to students and their success.

students and the teaching profession.

Editor: Ana Luisa Terrazas.

http://margrit.webdev.oscr.arizona.edu/may05.html

exchanges using new technology along with more traditional face-to-face



• Robin Ward, assistant professor in the Department of Teaching and Teacher Education, received the Outstanding Faculty Teaching Award for her extraordinary contributions to her

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Upcoming Events

graduates at the Tucson Convention

The College of Education will hold a Convocation to honor its May 2005

Center (Exhibit Halls B and C) on Thursday, May 12, at 4 p.m. Academic attire is required for participating graduate students and encouraged for bachelor's and postbaccalaureate students. (UA Commencement is Saturday, May 14, at McKale Center.) More Convocation information can be found here .

Students! The College of Education is proud

Congratulations,

to announce these remarkable award recipients: • Michael Reyes, Outstanding

- Marc Acuna, Outstanding Student
- Teacher, Secondary • Molly Cassidy, Outstanding
- Student Teacher, Elementary
- Erika Peery, Outstanding Senior, Special Education, Rehabilitation and School Psychology
- Megan Bawol, Outstanding Student Teacher, Cross-Categorical in Special Education
- Kerry McArthur, Outstanding Graduate Teaching Assistant



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