

Dionisio de la Viña
4857 E. Eastland Street
Tucson, Arizona 85711
(520) 409-1313
dionisio@u.arizona.edu

Education

Ph.D., 1995, University of Arizona, College of Education
Dissertation: "Language, ideology and culture in religion: A single-domain ethnographic study of language maintenance"
M.A., 1990, University of Arizona, Bilingual Multicultural Education
M.A., 1974, Università di Perugia, Italy, Western Civilization and Philosophy
M.A., 1971, Pacific Union College, California, Latin American Literature
B.A., 1970, Golden Gate University, California, Political Science

Work Experience

University of Arizona, College of Education, Dept. of Language, Reading & Culture,
Project CASS Director
3/06 to present

University of Arizona College of Education, Dept. of Language, Reading & Culture.
LRC/Tucson Medical Center
Language Development Director
4/04 to 3/06
Creator and instructor of language programs in the medical field in Spanish/English

University of Arizona College of Education, Dept. of Language, Reading & Culture
Adjunct Professor, 8/90 to present
Instructor of various courses in department.

University of Arizona Bureau of Applied Research in Anthropology (BARA)
Research Scientist, 8/99 to 8/03
Member of research team on a language policy project.

Prescott College Tucson Campus
Mentor, 9/90 to present
Instructor of various education courses

Pima Community College West, Downtown, Desert Vista, and Northwest campuses
Adjunct Faculty, 9/89 to present
Instructor of various courses including Spanish, History, Education & Reading

National Law Center for Inter-American Free Trade
Co-editor, 12/95 to 8/96
Edited a bilingual anthology of business law

Arizona International University
Graduate Associate, 9/94 to 7/95
Participated in various developmental activities for new liberal arts four-year college in Arizona. Worked directly for Provost

University of Arizona Office of Vice President for Academic Outreach & International Affairs
Graduate Associate, 9/93 to 9/94

Coordinated outreach activities related to international educational issues

De la Viña & Smith, Consultants

Language Consultant, 1/90 to 6/92

Conducted language development workshops for local school districts, other agencies

University of Arizona Department of Educational Administration

Graduate Research Assistant, 8/91 to 7/92

Provided research assistance to the “Altering Patterns for Success” project

University of Arizona College of Education, Office of Student Services

Academic Advisor, 5/91 to 8/91

Advised pre-education & education students interested in Bilingual Education program

University of Arizona College of Education, Dept. of Language, Reading & Culture

Academic Support, 1/89 to 9/91

Provided students with academic advice & support; Presented workshops in Spanish, writing & oral presentations; Performed research related to development of two courses

Academic Presentations

National Association for Chicana and Chicano Studies

XXVIII NACCS Annual Conference

“Bilingual Education and the Ballot Box: Arizona and Colorado Anti-bilingual Education Initiatives.” 4/05

“Educational Issues and the Chicano Community.” 4/01

Tucson Unified School District

“Beyond Words: Teaching Special-Needs Children with Limited English Skills: Interventions, Strategies and Resources for the Non-Bilingual Service Provider”
Workshop, 3/04

Tucson Unified School District

“Critical Leadership for Teachers in Three Easy Steps”
Keynote speech, 9/03

University of Arizona

“Whew! I Passed My Prelims, Now What Do I Do? The Doctoral Dissertation Process”
Language, Reading and Culture Annual Colloquy, 1/02

Tucson Unified School District

“Critical Pedagogy and Literacy”
Teacher Inservice Training, 7/01

Arizona Association of Bilingual Educators

“La Educación Bilingüe y el Desplazamiento del Español en los Estados Unidos: Una Visión Futurística del Destino de Nuestro Lenguaje”
Paper read, Tucson, Arizona, 5/00

University of Arizona

“Culture and Identity: What the Hispanic Community Should Know”
Language, Reading and Culture Annual Colloquy, 1/99