

**JULIO JUAN CAMMAROTA, Ph.D.**

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**EDUCATION**

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**Ph.D. Social and Cultural Studies in Education**, received 2001  
University of California at Berkeley

Dissertation: *First Jobs: the Perceptions and Experiences of Work for Latino Youth*

My dissertation stems from several years of ethnographic research on young Latinos (ages 16-22) living in Oakland, California and focuses on their perceptions and experiences of work, family, and education. My research offers an original and critical contribution to the study of education, race, gender, family, and work. I draw and expand upon the critical theories of social reproduction and cultural reproduction as they relate to schooling and work. I also apply empirical evidence to discuss the tension between structure and agency in the construction and experience of race and gender. Observations of Latino families allowed me to analyze cultural practices of reciprocity as well as underscore a feminist perspective that attends to the complexity and fissures within Latino families. Research in workplaces helped me to expand upon the theories of labor segmentation and labor control, as well as post-modern notions of surveillance.

Dissertation Committee: Carol Stack (Chair), Barrie Thorne, Pedro Noguera, Allen Pred

Qualifying Exam Fields: Cultural Studies, Migration Studies, Political Economy, Anthropology of Education.

**MA Social and Cultural Studies in Education**, received 1995  
University of California at Berkeley

**BA Interdisciplinary Social Science**, summa cum laude, received 1993  
San Francisco State University

**PROFESSIONAL EXPERIENCE**

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**Assistant Professor, Present**

University of Arizona, Bureau of Applied Research in Anthropology and Mexican American Studies and Research Center. (conduct research and teach courses in the areas of applied anthropology, education, and Mexican American studies.)

**Research Associate, May 2002 - June 2003**

University of Arizona, Bureau of Applied Research in Anthropology. (conduct research in the area of applied research in anthropology and education.)

**Adjunct Faculty, Spring 2000**

Santa Clara University, Department of Sociology, Soc 151, "Race, Class, Gender in US Society." (upper division course for sociology majors)

**Instructor, Spring 1997, Fall 1997, Spring 1998**

UC Berkeley, School of Education, Education 190, "Current Issues in Education" (core course for the Education Minor)

**Teaching Assistant, Fall 1995, Spring 1996**

UC Berkeley School of Education, Education 40, "Race and Ethnicity in Education" (American Cultures requirement)

**Teaching Assistant, Fall 1996**

UC Berkeley, American Studies, Amer 10, "Buscando America: US Race Relations" (American Cultures requirement)

**TEACHING FIELDS**

Ethnography of Latino Youth, Latinos and Education, Urban Education, Anthropology of Education, Multicultural Education, Educational Ethnography, Cultural Studies, Race, Class, and Gender Studies, Ethnography of Work, Youth in Society, Social Theory, Globalization, Political Economy

**AWARDS, FELLOWSHIPS, GRANTS**

Ford Foundation: Youth, Communities, and Social Justice: Toward A Strategy For Effective Youth Policy Grant 2004-2008

Wallace Foundation: Social Justice Education Project Grant 2006-2008

Every Voice in Action: Social Justice Education Project Grant 2003-Ongoing

Annie E Casey: Social Justice and Youth Research Grant 2003

UC President's Dissertation Year Fellowship 2000-2001

Spencer Foundation Center for Research on Education and Work (CREW) mini-grant award, 1999  
Sloan Foundation Center for Working Families Pre-Doctoral Fellowship, 1999 and renewed for 2000  
UC Berkeley, International Studies Dissertation Workshop, 1999  
UC Berkeley, Outstanding Graduate Student Instructor, 1998  
Holmes Partnership Group Scholarship, 1994  
UC Berkeley, Eugene Cota Robles Fellowship, 1993-1996

## **RESEARCH EXPERIENCE**

### **Doctoral Research, 1993-2000**

Ethnographic field study of Latino youth,  
East Oakland, California.

Thesis: The implications of work for Latino youth in the context of families, schools, and community.

### **Master's Research, 1994**

Participant observer at school site, San Francisco.

Thesis: Cultural relevance in the curriculum for Latino students

### **Research Assistant, 1993-1995**

UC Berkeley, Graduate School of Education, "Why Work? The Meaning and Dignity in the Lives of Minority Youth," Research Project.

Ethnography of minority youth workers, Oakland, California.

## **CONFERENCE PRESENTATIONS, LECTURES, AND ADDRESSES**

"The Cultural Organizing of Students: Transformation Through Ethnographic Praxis in Education." Presenter: American Anthropological Association 105<sup>th</sup> Annual Meeting, November 2006

"Ethnography for the People! Youth Ethnographers Speak Out About Struggles in Their Communities." Organizer: Council on Anthropology and Education, American Anthropological Association 105<sup>th</sup> Annual Meeting, November 2006

"Institutionalizing Cultural Diversity Developments in Universities." Discussant: American Anthropological Association 105<sup>th</sup> Annual Meeting, November 2006

"From Memories of Resistance to a Community of Hope." Speaker: Puerto Rican Cultural Center, Chicago June 2006

"Youth and Social Justice in Urban Communities: A Theory for Urban Youth Policy." Presenter: American Educational Research Association Annual Meeting, April 2006

“Race, Resistance, and Youth Activism: Social Capital in the Context of Community Change.” Presenter: American Educational Research Association Annual Meeting, April 2006

“Youth Speak Out: Students of Color and Participatory Ethnography.” Chair: American Educational Research Association Annual Meeting, April 2006

“Participatory Action Research and Education: Moving Beyond the Research Practice Gap.” Presenter: Harvard Graduate School of Education, April 2006

“Metodos de Investigacion de Accion.” Presenter: Encuentros: Boletin del Instituto de Investigaciones Interdisciplinarias de la Universidad de Puerto Rico en Cayey, March 2006

“Teach In – Immigration Reform.” Speaker: University of Arizona, Mexican American Studies and Research Center, March 2006

“Latino Leaders: The Cradle to Prison Pipeline.” Children’s Defense Fund-Haley Farm, CDF’s Movement to Leave No Child®, Clinton, TN., March 2006

“A Map for La Raza: Youth Participatory Action Research in Communities.” Invited Presenter: 13<sup>th</sup> Annual Movimiento Estudiantil Chicano de Aztlan at Arizona State University, March 2006

“Youth Participatory Action Research: A Praxis of Transformative Education.” Session Organizer: American-Anthropological-Association 104<sup>th</sup> Annual Meeting, December 2005

“Reflections on the Field: Anthropology and Education – Past, Present and Future.” Invited Presenter: American-Anthropological-Association 104<sup>th</sup> Annual Meeting, December 2005

“The Social Justice Education Project.” Presenter: University of Arizona, Mexican American Studies and Research Center Salon, September 2005

"Latina/o Youth Raise Their Voices and Challenge the Silence: Toward a Critically Compassionate Intellectual Approach." Panel Organizer: American Education Research Association Annual Meeting, April 2005

“Learning While Latina,” Invited Presenter: Challenging Stereotypes of the Stereotyped, American Education Research Association Annual Meeting, April 2005

"Urban Youth, Communities and the Pursuit of Social Justice." Panel Organizer: American Education Research Association Annual Meeting, April 2005

"Questions for Answers? Coexistence for Youth of Color in Tucson." UA Discusses Coexistence, The University of Arizona, March 2005

"Panel Discussion." UA Discusses Coexistence, The University of Arizona, March 2005

"Dealing with the Crisis in Education: Preparing Latino Students for College." Faculty Fellows Speakers Series Spring 2005, The University of Arizona, February 2005

"Real Latinas Carry Cell Phones: Notes on Urbanization, Latinization, and Gender." Brown v. Board at 50: "Race," Science, and The New Segregation in U.S. Schools, Council on Anthropology and Education Sectional Meeting, November 2004

"Dealing with the Crisis in Education: Preparing Latino students for college." Presenter: 2004 Fifteen Annual Parental Involvement District-Wide Conference, November 2004

"The Poetics of Ethnography: high school students utilize poetry to address social inequalities." Presenter: Brown Bag Presentation, College of Education, September 2004

"The Houdini Education: The Invisibility of Latina/o Students." Presenter: Brown Bag Series, Latino/a Studies Center, the University of Illinois, September 2004

"The Social Justice Education Project: Student-led Ethnography and Praxis." Presentation and Documentary, Latino/a Studies Center, the University of Illinois, September 2004

"The Social Justice Education Project: Student-led Research and Video Documentary on Social and Education Inequalities." 31st Annual Rural Health Conference, University of Arizona Rural Health Office of the Mel and Enid Zuckerman Arizona College of Public Health, July 2004

"A Critically Compassionate Intellectualism for Latina/o Students: Raising Voices Above the Din of Oppression." Learning Conference 2004, Cojimar Pedagogical Convention Center, June 2004

"The Social Justice Education Project: A Transformative Praxis through Student-Driven Ethnography," Organizer Panel Session: National Association of Chicana/Chicano Studies Annual Conference, April 2004

"Poetry As A Transformative and Ethnographic Tool for Teaching." Panel Session Organizer: American Education Research Association Annual Meeting, April 2004

"Critically Compassionate Intellectualism for Latina/o Students," Session Presenter, Hawaii International Conference on Arts and Humanities, January 2004

"Successful Strategies for Latino/a Students," Workshop Organizer and Presenter, Tucson Unified School District Adelante Student Leadership Conference, January 2004

"Social Justice Education Project," Keynote Speaker, The University of Arizona (BARA), November 2003

"A Social Justice Media Praxis," Workshop Organizer and Presenter, Celebrating Community, Honoring Diversity, A Culture and Ethics Symposium, Tucson Arizona, October 2003.

"Social Justice Education," Keynote Speaker, 5th Annual Teacher Summer Institute, Mexican American Raza Studies, Tucson Unified School District, July 2003.

"Conocimiento es Salud y Poder Presentation of Student Research," Keynote Speaker, Luz Academy Tucson, AZ April, 2003

"Social Justice Approach to Urban Education," American Education Research Association, Annual Meeting, April 2003

"Ethnography as Praxis in the High School: transforming selves, transforming schools," Society for Applied Anthropology Annual Meeting, March 2003

"Paulo Freire, Critical Literacy and Social Justice Education," Key Note Address, Tucson Area Literacy Coalition Annual Conference, March 2003

"Latino Youth Identity," Session Organizer and Presenter, Empowerment Unity Conference, Mexican American/Raza Studies, Tucson Unified School District, February 2003

"Critical Pedagogy: A Praxis of Social Justice Education," Key Note Address, Cada Cabeza Colloquia for Mexican American/Raza Studies, Tucson Unified School District, February 2003

"Youth in Participatory Research and School and Community Change," American Anthropological Association Annual Meeting, November 2002

"The Incredible Disappearing Act: Latinos in the Urban High School," Brown Bag Presentation, The Department of Language, Reading and Culture, College of Education, University of Arizona, November 2002

"Latino Failure and Latina Success in School," American Education Research Association Annual Meeting, April 2000

"The School and Work Dilemmas of Latino Immigrant Youth," 12<sup>th</sup> Conference of the Jacques Cartier Center, Lyon France, December 1999

"You Can't Have It Your Way!: Latino Fast Food Workers and the Employer Preference for Tractable Labor," American Anthropological Association Annual Meeting, Nov 1999

"Transnational Families and the School Performance of Mexican American Youth" University of Chicago, Sloan Foundation Conference on Working Families, May 1999

"Working Children in Mexican Immigrant Families: some observations of the conflict between work and school," American Education Research Association, April 1999.

"Pushing out from Under the Low Wage Trap: Latino Fast Food workers in Oakland's Service Economy," Pacific Sociological Association, April 1999

"Working Children in Mexican Immigrant Families and the Challenge of Staying in School," Holmes Partnership Conference, Jan 1999

"Overcoming Inequality in Education," One Land One People Conference, Castlemont High School, Oakland, Jan 1999

"Questioning Teaching: New Possibilities for Social Change?" UC Berkeley, Social and Cultural Studies Colloquia, Nov 1998

"Puerto Rican Resistance and Internal Colonialism," Keynote Address, 100 Years of Resistance: National Mobilization for Puerto Rican Independence, San Francisco Rally, July 1998

"Multiple Earner Families: Mexican Immigrant Workers in the Service Economy," UC Berkeley, Center for Working Families, Oct 1998

"History of Puerto Rican Nationalism: 100 Years of Resistance," UC Berkeley, Critical Resistance Conference, Oct 1998

"Fast Food Families: Work-Centered Poverty in the Service Economy," UC Berkeley, Anthropology 150, Oct 1998

"Why Work and Minority Youth Workers in Oakland," UC Berkeley, Women Studies 10, Oct 1994

## **PUBLICATIONS**

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“A Social Justice Approach to Achievement: Guiding Latina/o Students Toward Educational Attainment with a Challenging, Socially Relevant Curriculum.” Equity and Excellence in Education 40, 2007 Single authored article

“A Critically Compassionate Intellectualism for Latina/o Students: Raising Voices Above the Silencing in Our Schools.” Multicultural Education 14 (2), 2006 Co-authored article

“A Critically Compassionate Intellectual Approach for Latina/o Students,” Latino Studies (4), June 2006. Co-authored article.

“Disappearing in the Houdini Education: The Experience of Race and Invisibility Among Latina/o Students.” Multicultural Education 14 (1), 2006 Single authored article

Beyond Resistance!: Youth Activism and Community Change, Routledge, 2006 Co-edited book

“Leaving Children Behind: How “Texas-style” Accountability Fails Latino Youth.” Anthropology and Education Quarterly 36 (4), 2005. Book review

"Youth, Social Justice, and Communities: Toward a Theory of Urban Youth Policy " Social Justice 32(3), 2005. Co-authored article

"The Gendered and Racialized Pathways of Latina and Latino Youth: Multiple Struggles and Different Resistances in the Urban School Context" Anthropology and Education Quarterly 35 (1), 2004. Single authored article

"Latinos, Inc.: The Marketing and Making of a People" Transforming Anthropology TA 12(1&2), 2004. Book review

"Channeling Latino Youth into the Low Wage Trap: race and class polarization in California" in Youth and Work in the Post-Industrial City of North America and Europe. Laurence Roulleau-Berger Ed., London: Brill Publications 2003. Single authored chapter in edited collection

"New Terrain in Youth Development: The Promise of a Social Justice Approach" Social Justice (29)4, 2002. Co-authored article

“Latino Immigrants and Labor Control: Language Barriers and The Social Devaluation of Skills in Fast Food Work” in Youth and Employment in North American and European Cities. Madeleine Gauthier and Laurence Roulleau-Berger Eds. Paris: Editions de l'aube 2001. Single authored chapter in Edited Collection

"Culture of Concern: Working Children in Latino Immigrant Families" Working Paper Series, Center for Working Families UC Berkeley 1999. Single authored paper

"Now Serving Advancement Possibilities: the time-pressured work and family lives of middle class managers of fast food restaurants." Working Paper Series, Center for Working Families UC Berkeley 1999. Single authored paper.

## **PROFESSIONAL ORGANIZATIONS**

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American Anthropological Association  
American Education Research Association  
Caribbean Studies Association

Holmes Partnership Group  
Society For Applied Anthropology

### UNIVERSITY/COMMUNITY ACTIVITIES

Director, *Social Justice Education Project, Tucson Unified School District*. Present  
Developed and implemented a student research and social action course in the core social science curriculum in Tucson Unified School District.

Co-Organizer, *Santa Clara University Sociology Conference*. 2000-2001  
Helped to organize two sociology conferences for undergraduate sociology students.  
Chaired discussion panel for student papers.

Organizer, *UC Berkeley ED 197, "Education for School and Community Change."* 2000  
Collaborated with professors, administrators, community workers, and students to institute ED 197 as a field studies requirement for the Education Minor. Through ED 197, UC Berkeley students work in high schools in Oakland, California.

Member, *Multicultural Education task Force, Richmond School District*. 2001-2002  
Participated on multicultural task force, which included high school teachers, university faculty, community workers, and students, to develop a multicultural education requirement for the Richmond School District in California.

Advocate, *UC Berkeley Education 190 "Current Issues in Education" and Education Minor Committee*. 1997-1998  
Worked with a team of graduate students and professors to advocate for the non-traditional course. Worked consistently with UC Berkeley's Education Minor committee.

Member, *UC Berkeley Puerto Rican Student Group*. 1994  
Collaborated with professors, graduate, and undergraduate students to develop the first-ever Puerto Rican Studies course at UC Berkeley.

### REFERENCES

**John Hurst**, Professor of Education  
UC Berkeley Graduate School of Education  
Social and Cultural Studies  
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Berkeley, CA 94720-1670  
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