

CURRICULUM VITAE

Yousra Abourehab, Ph.D.

Department of Teaching, Learning, and Sociocultural Studies
 The University of Arizona
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EDUCATION

- 2020-2023 Ph.D. in Teaching, Learning, & Sociocultural Studies
 Dissertation Title: *Multilingual Orientations in Arabic Heritage/Community Teaching and Learning in the United States*
 Co-Chairs: Professors Mary-Carol Combs & Jill Castek
Major: Teaching, Learning, & Sociocultural Studies, College of Education
Minor: Interdisciplinary PhD Program in Second Language Acquisition & Teaching (SLAT)
 University of Arizona, Tucson
- 2017-2020 M.A. in Language, Reading, & Culture, College of Education
 University of Arizona, Tucson
- 2009-2013 B.A. in English Language, Linguistics & Literature
 Ain Shams University, Cairo, Egypt

PROFESSIONAL APPOINTMENTS

- 2023-present *Assistant Professor of Practice, International Studies and Global Education, University of Arizona*
- 2023 *Graduate Research Associate, University of Arizona*
- Worlds of Experience Project (*Funded by CERCLL, a Title IV center at the UA*).
- 2020-2022 *Graduate Teaching Associate, College of Education, University of Arizona*
- Elementary Education Program
 - Pathways to Teaching Program
- 2020-2021 *Graduate Research Associate, College of Education, University of Arizona*
- Jewell Lewis Scholar
 - Critical Making Cultures and Practices (NSF Grant)
https://www.nsf.gov/awardsearch/showAward?AWD_ID=2005898&HistoricalAwards=false

- 2020 *Arabic Language Tutor/Conversational Partner*
School of Middle Eastern & North African Studies, University of Arizona
- Taught elementary Arabic (language and culture)
- 2018-2020 *Arabic Language Instructor*
The Muslim Community Center, Tucson, Arizona
- Taught elementary Standard Arabic and organized literacy and cultural events. The class included multicultural students who came to learn Standard Arabic as a heritage language. Translanguaging and task-based language pedagogies have motivated the students to improve in learning Arabic with emphasis on reading, writing and speaking skills.
- 2018-2020 *Elementary substitute teacher (1st-2nd grade)*
Al Huda School (K-6), Tucson, Arizona

PUBLICATIONS

Published in Peer-Reviewed Journals

- Oguilve, V., Wen, W., Bowen, E., **Abourehab, Y.**, Bermudez, A., Gaxiola, E., & Castek, J. (2021). Community Making: An Expansive View of Curriculum. *Journal Of Curriculum Studies Research*, 3(1), 69-100. <https://doi.org/10.46303/jcsr.2021.8> (Project funded by the Jewell Lewis fellowship and NSF-Grant) https://www.nsf.gov/awardsearch/showAward?AWD_ID=2005898&HistoricalAwards=false
- Azaz, M., & **Abourehab, Y.** (2021). Should Standard Arabic have “the lion’s share?”: Teacher ideologies in L2 Arabic through the lens of pedagogical translanguaging. *Intercultural Communication Education*, 4(1), 90–105. <https://doi.org/10.29140/ice.v4n1.442>
- Abourehab, Y.** & Azaz, M. (2020). Pedagogical Translanguaging in Community/Heritage Arabic Language Learning. *Journal of Multilingual and Multicultural Development* (Taylor and Francis). <https://doi.org/10.1080/01434632.2020.1826496>

Research Projects in Process

- Abourehab, Y.** Teacher language ideologies and multilingual practices in Arabic heritage learning in the United States.
- Abourehab, Y.** “Barbie Mosque-ville”: Analysis of Arabic-English bilinguals language socialization and intercultural competence.
- Yaylali, A., **Abourehab, Y.**, Combs, M.C., & Sandoval, J. Pre-service Teachers’ Transformative Learning Experiences in an Introductory Linguistics Course. (Project funded by the Graduate and Professional Student Council Research Grant at the University of Arizona). [submitted, under review]

Castek, J., Manderino, M., Bermudez, A., **Abourehab, Y.**, Wen, W., Oguilve, V., & Smith, K.
Reciprocal inquiry: digital literacies for disciplinary learning.

Abourehab, Y., Strachan, K. & Oviedo, D. How do Arizona English Language proficiency assessments fail ELLs? A Cognitive and Psychological perspective.

Abourehab, Y. Miscue analysis of Arabic-English bilinguals reading.

GRANTS

2021 Graduate and Professional Student Council (GPSC) Research Grant (2021)
Teacher education research grant (\$850), University of Arizona (participated in the grant writing process)

SCHOLARSHIPS AND AWARDS

2023 Nominated for the *College of Education Outstanding Graduate Student Award and Graduate student Convocation Speaker, University of Arizona.*

2023 *College of Education Graduate Travel Award (\$450 received but not spent yet), University of Arizona*

2022 *Ora Bretall Scholarship, University of Arizona (\$2000)*
Scholarship awarded to high-achieving PhD students in the TLS Program

2021 *The 2021 J. Michael Parker Award, Literacy Research Association (\$500)*
Award winners: Veronica Oguilve, Wen Wen, **Yousra Abourehab**, Em Bowen, Amanda Bermudez, and Elizabeth Gaxiola for the project of “Community Literacies: Examining Dimensions of Making as Relationality.”

2020 *The Everett L. and Marian G. Holden Scholarship, University of Arizona (\$1500)*
Scholarship awarded to high-achieving PhD students in the TLS Program

EXPERIENCE IN INTERNATIONAL EDUCATION AND MULTICULTURALISM

2023-Present *Teaching In-Service Teachers, University of Arizona*
Worlds of Experience Project (K-16 Professional Learning series in International Education and Multilingualism)

- integrating intercultural awareness and technology enhanced language learning
- developing and delivering six virtual sessions for 42 teachers across rural regions in the US and globally with a team.
- designing flyers and google forms for recruitment
- attending public events to distribute flyers and recruit teachers
- working with title VI centers’ outreach coordinators at UA
- mentoring teachers through individual meetings or emails
- developing and sending certificates of attendance

- 2023-Present *Multilingual Perspectives in Teaching Arabic in the United Arab Emirates*
- Building connections with the Ministry of Education in the United Arab Emirates (UAE) through scholarship. Dr. Sameera Alhosani (Director of Humanities and Languages Curriculum at UAE).
 - Enhancing the Arabic curriculum from a multilingual perspective and building partnerships across regions provides invaluable experiences.

TEACHING EXPERIENCE

- 2020-2022 *Graduate Teaching Assistant, College of Education, University of Arizona*
Courses taught in the elementary education program:
- Linguistics for Teachers (Fall 20, 21, 22)
 - Assessment and Instruction with English Language learners/Emergent Bilinguals (Spring 21, 22) (Summer 21, 22)
- 2019 *Preceptor in University Teaching*
College of Education, University of Arizona
- In this preceptorship, I received professional training in teaching pre-service teachers at the College of Education, mentored by Dr. Mary-Carol Combs.
- Research assistant and interpreter to a doctoral student in the TLS department, University of Arizona*
- As a research assistant and Arabic-English interpreter, I visited refugee families in their homes with the researcher to facilitate data collection and analysis. In this experience, I have gained practical training in ethnographic research in homes, literacies, and communities.
- 2018-2020 *Elementary Teacher (Substitute)*
Al-Huda Islamic School K-6
Tucson, Arizona
- *Taught 1st-2nd grade.*
- 2016-2018 *Arabic and Islamic Studies Teacher*
Muslim Community Center of Tucson, Arizona.
- Taught Arabic and Islamic Studies for community youth
 - Interpreted for English -speaking parents and guardians
 - Planned and led games, reading time and singing with small groups of children
 - Promoted language development skills through reading and storytelling
 - Encouraged child involvement in classroom experiences
 - Organized small groups of children while transitioning to and from outdoor play Incorporated music and play into developmentally appropriate activities

STUDENT MENTORING

2022-present Mentoring Undergraduate students applying for Master's programs in Educational Psychology and Leadership.

Voluntary mentoring senior students in their Honor's Thesis

ACADEMIC SERVICE

2023 Organizing committee member and proposal reviewer for the 35th Annual Teaching, Learning, and Sociocultural Studies Graduate Student Colloquy, University of Arizona, College of Education (in-person).

2023 Journal Article Reviewer for the *International Journal of Bilingualism (Sage)*

2022 Journal Article Reviewer for the *Journal of Language, Identity and Education (Taylor and Francis)*

2022 Journal Article Reviewer for the *Journal of Critical Multilingual Studies (University of Arizona)*

2022 Organizing committee member and proposal reviewer for the 34th Annual Teaching, Learning, and Sociocultural Studies Graduate Student Colloquy, University of Arizona, College of Education (Hybrid).

2022 Invited to review a research article at the *Foreign Language Annals (Wiley)*.

2022 Session Moderator at the 8th International Intercultural Competence Conference (ICC) organized by Center for Educational Resources on Culture, Language, and Literacy at the *University of Arizona (Virtual)*.

2021 Speaker in a student panel at the Teaching, Learning, and Sociocultural studies Graduate Seminar (TLS 797), College of Education, University of Arizona.

2021 Speaker in the student panel for incoming Ph.D. Student Orientation, College of Education, University of Arizona.

2021 Journal Article Reviewer for *TESL Canada*.

2020 Session Moderator at the Second Language Digital Literacies Symposium (L2DL) organized by Center for Educational Resources on Culture, Language, and Literacy (CERCLL) at the *University of Arizona (Virtual)*.

INVITED PRESENTATIONS

Abourehab, Y. (2023, June). *Arab and Muslim Students in K-12 School System in the United States*. Invited at Department of Education, Augsburg University, Minnesota, USA.

Abourehab, Y., Castek, J. (2020, November). *Connected literacy: Read it, write it, talk it, share it*. Beyond the App. An international effort organized by the American University in Cairo and the State University of New York at Cortland.
<https://www.beyondtheappliteracy.com>

PRESENTATIONS AT CONFERENCES AND WORKSHOPS

Abourehab, Y., & Yaylali, A. (accepted, 2024). Pre-service teachers' critical reflections in an ESL endorsement course [Virtual Presentation]. TESOL International Convention & English Language Expo. April 11-12, 2024.

Yaylali, A., & **Abourehab, Y.** (2023). Preparing linguistically responsive teachers via a transformative learning framework [Virtual Presentation]. NYS TESOL. September 30th, 2023.

Castek, J., Oguilve, V., Wen, W., Ural, O., & **Abourehab, Y.** (accepted, 2023). Exploring global literacies through the design of Virtual Field Experiences. Literacy Research Association's 73rd Annual Conference. November 29 - December 2, 2023, Atlanta, Georgia.

Abourehab, Y., Oguilve, V. Wen, W., & Ural, O. (2023). Virtual Field Experiences for global learning. [Workshop]. The 35th Annual TLS Graduate Student Colloquy, University of Arizona. April 28, 2023, Tucson, AZ, USA

Mejía-Laguna, J., Oguilve, V. Wen, W., Ural, O., & **Abourehab, Y.** (2023). Creating to learn through Virtual Field Experiences (VFEs) [Virtual Presentation]. Second Language Multimodal Literacies Symposium (L2ML). April 17-22, 2023.

Castek, J., Manderino, M., **Abourehab, Y.,** Bermudez, A., Oguilve, V, Smith, K.J., & Wen, W. (2023). Fostering solidarity with doctoral colleagues through reciprocal inquiry [Paper presentation]. The National Council of Teachers of English Assembly for Research (NCTEAR). March 3-5, 2023, Davis, CA, USA.

Castek, J., Manderino, M., **Abourehab, Y.,** Bermudez, A., Oguilve, V, Smith, K.J., & Wen, W. (2023). Fostering Bi-directional Expertise in Graduate Education: A Reciprocal Inquiry of Digital Literacies for Disciplinary Learning [Virtual Roundtable]. American Educational Research Association (AERA) May 4-5, 2023.

- Abourehab, Y.,** Yaylali, A., Combs, M. C., & Sandoval, J. (2023). Pre-service teachers' transformative learning experiences: dialogue and reflection in an applied linguistics course [Paper accepted but not presented]. American Association for Applied Linguistics conference (AAAL). March 18-21, 2023, Portland, Oregon, USA.
- Yaylali, A., **Abourehab, Y.,** Combs, M. C., & Sandoval, J. (2023). Pre-service teachers' transformative learning experiences in an applied linguistics course [Research presentation]. TESOL International Convention & English Language Expo. March 21-24, 2023, Portland, Oregon, USA.
- Abourehab, Y.** (2022). "Barbie MosqueVille": Arabic-English Language Socialization in the U.S [Virtual Paper presentation]. The 8th International Intercultural Competence Conference (ICC) organized by Center for Educational Resources on Culture, Language, and Literacy. January 27-30, 2022, Tucson, AZ, USA.
- Abourehab, Y.,** & Azaz, M. (2022). Pedagogical translanguaging in community/heritage Arabic language learning. Paper presented at a colloquium titled Translingual approaches in world language education: Perspectives from Arabic learning contexts. American Association for Applied Linguists (AAAL). March 19-22, 2022. Pittsburgh, PA, USA.
- Castek, J., Manderino, M., **Abourehab, Y.,** Bermudez, A., Oguilve, V., Smith, K. J., & Wen, W. (2021). Widening the angle to critically examine digital literacies for disciplinary learning [paper presentation]. Literacy Research Association (LRA). December 1-4, 2021. Georgia, Atlanta, USA.
- Oguilve, V., Wen, W., **Abourehab, Y.,** Bermudez, A., Bowen, E., & Gaxiola, E. (2021). community literacies: Examining dimensions of making as relationality. Literacy Research Association (LRA). December 1-4, 2021. Georgia, Atlanta, USA.
- Abourehab, Y.,** Oguilve, V., Wen, W., Bermudez, A., Bowen, E., & Gaxiola, E. (2021). Making in our community: An expansive view of literacy and social justice [Workshop]. Teaching, Learning, and Sociocultural Studies Graduate Student Colloquy. March 2021, Tucson, AZ, USA.
- Wen, W., **Abourehab, Y.,** & Bowen, E. (2021). Organic Dialogue: Exploring the role of Language as a mediation tool in making [Virtual paper presentation]. Second Language Acquisition and Teaching Roundtable (SLAT). February 6, 2021, Tucson, AZ, USA.
- Abourehab, Y.,** & Azaz, M. (2020). Functions of translanguaging in a community-based Arabic language learning setting: A survey of teachers' perspectives [Paper presentation]. International Conference on the Development and Assessment of Intercultural Competence, Center for Educational Resources on Culture, Language, and Literacy, University of Arizona. January 23-26, 2020.

Azaz, M., & **Abourehab, Y.** (2019). Pedagogical translanguaging in a multilingual community-based setting: Linguistic development and identity negotiation [Paper presentation]. Second Language Research Forum Michigan State University, September 2019.

Abourehab, Y. (2018). Function of translanguaging in a community-based Arabic language learning setting [Paper presentation]. Teaching, Learning and Sociocultural Studies (TLS) Graduate Student Colloquy, University of Arizona.

WORKSHOP ATTENDANCE

2018 Creating possibility through children's literature. *Worlds of Words Mini Conference. University of Arizona.*

COMMUNITY SERVICE AND OUTREACH

- 2018- present Volunteer at Interfaith Events
These events usually include representatives from three faith groups (Muslims, Jews, and Christians).
- Educate adolescents about other faith groups in Tucson
 - Create discussions for all teenagers from all faith groups
 - Encourage all students to talk about their beliefs and cultures
- 2019-present Volunteer at Basis Charter Schools in Tucson
- Bilingual activities for learners aged 6-8. For example, bilingual storytelling in Arabic and English
 - Assist in field trips
- 2018- 2020 Volunteer at St. Mark's Preschool and Kindergarten
- Bilingual activities for Preschoolers aged 4-5. For example, Arabic name writing and bilingual storytelling in Arabic and English
- 2016-2018 Volunteer at Sam Hughes Elementary Public School
- Assist in organizing events and field trips
- 2016-present Translator/Interpreter
Tucson Local Community
- English-Arabic translation and vice versa in educational contexts between teachers and a refugee family. English-Arabic translation and vice versa in medical contexts for a refugee family.

RELEVANT PROFESSIONAL SKILLS

- Data analysis on NVivo, a software for data organization and coding
- Online course development on D2L learning platforms
- Multiple technological tools and platforms (Flip, VoiceThread)
- Collaborative learning platforms (Wakelet, Padlet)

- Virtual Field Experiences (Thinglink)

PROFESSIONAL MEMBERSHIPS

- Literacy Research Association (LRA)
- American Association for Applied Linguistics (AAAL)
- American Educational Research Association (AERA)
- Teachers of English to Speakers of Other Languages (TESOL)

LANGUAGES

English, Arabic (bilingual, biliterate)